

University of Windsor

Scholarship at UWindor

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Scholarship at UWindor Annual Report: Nov 2013-2014

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Scholarship at UWindor Annual Report

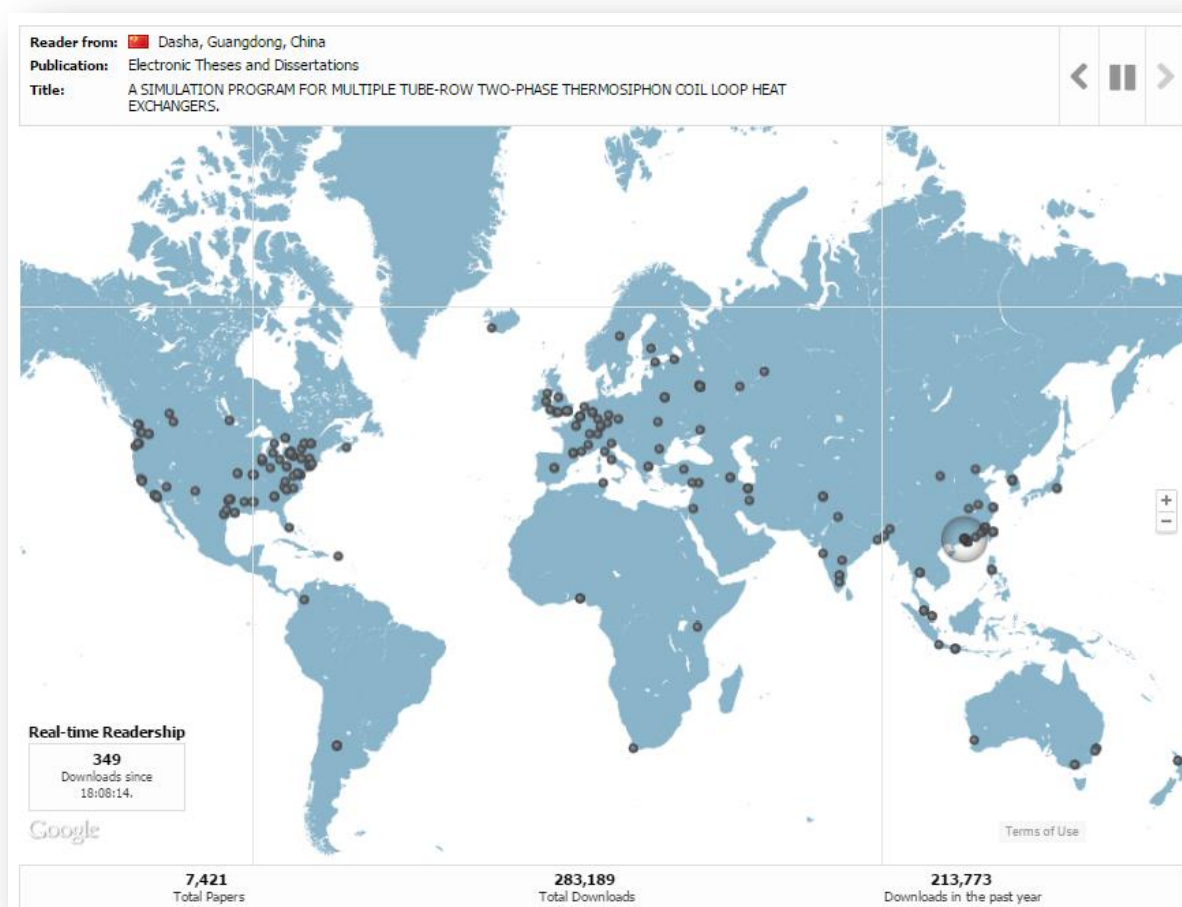
Nov 2013 – Nov 2014

Dave Johnston (djohnst@uwindsor.ca)

Summary

Launched on November 1st 2012 [Scholarship at UWindor](#) the University of Windsor's institutional repository (IR) has grown in content and readership in its second year. The mandate of Scholarship at UWindor is to enable researchers in our campus community to showcase, preserve and provide open-access to a wide range of scholarly and creative works. This could include copies of published articles, conference papers, presentations, theses, videos of talks, musical scores, images and more.

Since Scholarship at UWindor is an open-access repository, we seek to make its contents freely available to anyone with access to the internet. This enables the work of scholars from the University of Windsor to reach the broadest possible audience and helps to make publicly funded research more publicly accessible. Drop in and take a look at the work the University of Windsor is doing!



Readership Map from Scholarship at UWindor indicating readers from around the world

Scholarship at UWindsor at a Glance

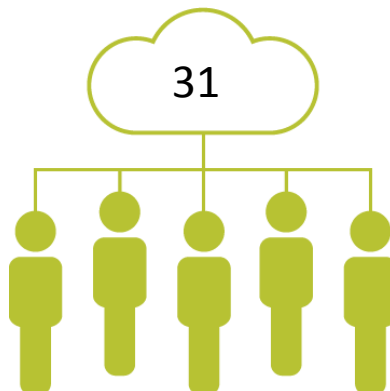
Theses and
Dissertations
5161



Total Items

Total Downloads
283,189

Journals,
Conferences, and
other Publications
2270



Communities

Downloads Last Year
213,773

Repository Software

The library selected BePress's [Digital Commons](#) software to serve as the home for the University's IR. Digital Commons is one of the most mature and widely used repository services in the world. Works in each Digital Commons repository are indexed by the [Digital Commons Network](#) bringing together research from over 300 institutions worldwide. Digital Commons provides users with an attractive and easy to use interface in both the front end and administrator interfaces, making it easy for users to browse and upload content and staff to manage the system.



[BePress](#) emerged in the late 90s as a company built by scholars to support scholars.

BePress was built by scholars to serve the needs of scholars. In the late 1990's, academic journals were plagued by slow turnaround times, limited access, and unreasonable prices. Publishers

wanted to maximize profits, while editors wanted to maximize readership and share ideas. In 1999, UC Berkeley Professors Robert Cooter, Aaron Edlin, and Ben Hermalin banded together to launch a sustainable alternative: Berkeley Electronic Press, now simply called [bepress](#).

Discoverability

Scholarship at UWindsor can be easily located by its simple URL [scholar.uwindsor.ca](#). It is also linked on the Leddy Library's main page [leddy.uwindsor.ca](#) and elsewhere on the university's website. However, one of the most important routes for discovering academic works is through major search engines. Digital Commons' content is full-text indexed and optimized for discovering in major search engines like Google™, Bing™, and Google™ Scholar, making it easy for interested users to discover works from the University of Windsor. Scholarship at UWindsor is also registered in the [Registry of Open-access Repositories](#) (ROAR) and its content is discoverable there. It will soon be available in the [Directory of Open-access Repositories](#) (OpenDoar).

Security

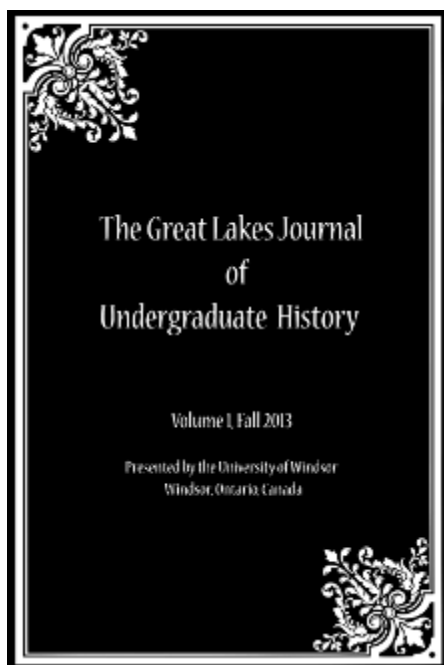
The BePress platform features a multi-tiered disaster recovery plan that utilizes fail-over servers. These servers have regular onsite and offsite backups and support LOCKSS, an OAI-compliant preservation strategy that provides tools for libraries to back up each other's content.

Content

Scholarship at UWindsor showcases Windsor Researchers and their work to the world. What makes this possible is a commitment to open-access. Concisely defined open-access literature is “digital, online, free of charge, and free of most copyright and licensing restrictions” (Peter Suber). Rather than putting research behind a paywall, open-access research enables a wider audience to benefit from the work, increases exposure of Windsor research, and helps to make publicly funded research more accessible to the public. Open-access is strategy for distribution and is compatible with the highest standards of scholarly publishing. Despite the push for open-access, there are times that authors face limitations and that works may need embargos or to be available to a limited community for a period of time. This can also be accommodated where necessary.

We recognize that good research happens at all levels at the University of Windsor. Scholarship at UWindsor is here to showcase the work of our faculty members to graduate students, to undergraduates.

One of the most important research contributions of our academic institutions are the [theses and dissertations](#) (ETDs) of our graduate students from departments across campus. Thus one of the first major content additions to the repository was these ETDs. We continue to add new theses and dissertations as they are published.



Last year also saw the launch of our first undergraduate journal, [The Great Lakes Journal of Undergraduate history](#) (GLJUH). GLJUH was the result of the hard work of undergraduates working together with Faculty members in the department of History including Editor-in-Chief Calin Murgu, Dr. Adam Pole, and Dr. Marshall Bastable. The result was an exceptional first volume of papers from top undergraduate researchers from across Ontario and the Great Lakes region.

Library liaisons continue to reach out to their departments to raise awareness about Scholarship at UWindsor, and add content from the researchers on our campus. Many faculty members have responded and Scholarship at UWindsor is now home to [hundreds of faculty publications](#) which have appeared in important journals and books from a wide range of disciplines represented on our campus. Most of these articles were not previously available open-access, meaning that only users from institutions who pay large sums of money to subscribe to the content could benefit from these works. Now most of these works are available for free, online in a digital format for anyone in the world to benefit from.

Scholarship at UWindsor is also home to the department of Psychology's [International Symposium on Arab Youth](#). ISAY hosts presentations, posters, images and keynote videos from top researchers around the world.

One of the biggest achievements of the last year was the launch of the Ontario Society for the Study of Argumentation (OSSA) [conference archive](#). The internationally renowned OSSA conference draws top researchers in the field of argumentation to Windsor for their biennial conference. The archive made more than a thousand papers and commentaries dating back to 1995 previously available only in CD format available digitally online for the first time.

Another exploratory project with the department of history is the [Spanish Republic of Letters](#). This collection was built to exhibit the vibrant renaissance scholarship of Spain in the 16th and 17th century through letters. "Since letter writing has always been considered a defining attribute of Renaissance scholars, mapping out this Spanish Republic of Letters can help lay solid documentary foundations to this critical historiographical reassessment".



Finally, the repository is also the new home of the [Campus Community Garden Project](#). The Campus Community Garden Project is a volunteer based, non-profit project affiliated with the University of Windsor that offers University students and staff, as well as people from the Windsor community, the opportunity to learn how to produce food sustainably in an urban setting. The repository now

hosts hundreds of photographs of the development of the CCGP over the past two years.

As projects around campus arise, Scholarship at UWindsor will be here to meet the needs of those projects. We look forward to working with the [UWillDiscover](#) undergraduate research conference, the International Cancer Research Conference, and the Faculty of Law as we enter our next year.

Tri-Council Open Access Policy



Canada's research funding agencies will be announcing an open access policy this fall for the research they fund. The objective the initial policy was to "improve access to the published results of research funded by the Agencies, and to increase the dissemination and exchange of research results." In section 3.1 of the draft two options were provided to authors for providing open access to their Tri-Council funded work:

"Grant recipients are required to ensure that any peer-reviewed journal publications arising from Agency-supported research are freely accessible within 12 months of publication, either through the publisher's website (Option #1) or an online repository (Option #2)." ([Draft Policy](#))".

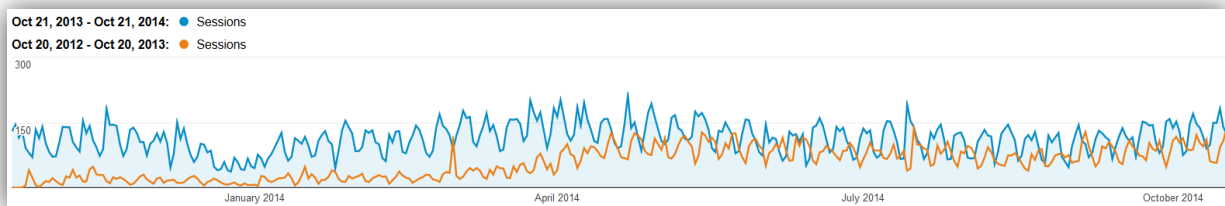
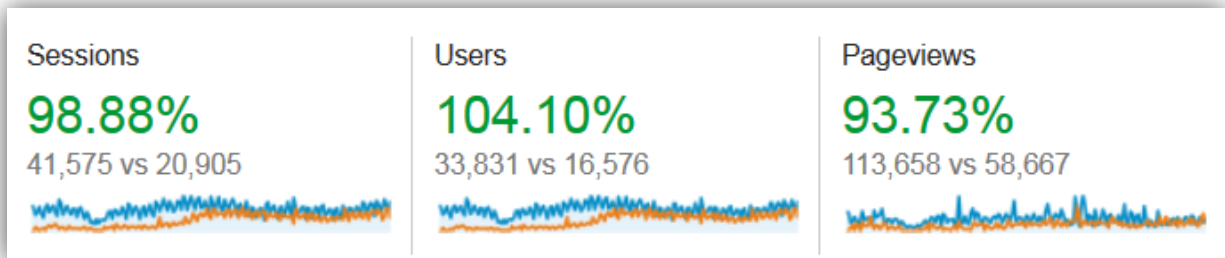
Looking at **option 1**, while there are a growing number of high quality OA journals it is true that the current selection of open access journals can be limited, and not every open access journal is the right choice in terms of content and impact. However this **doesn't mean** that you are forced to choose a less desirable venue for publication, which leads to **option 2** - Posting in an online repository. Institutional repositories (IR) like [Windsor's Scholarship at UWindsor](#) that host research published by members of a university or institution are becoming more and more commonplace alongside of various disciplinary repositories like the [ArXiv](#).

An important feature of IRs is that they are journal agnostic and host articles published from a huge range of journals. As an author you publish in your journal of choice, and in that process upload a version of your paper to the repository. Most journals now have specific language dealing with this process and it is likely that the systematic distribution of articles as a result of a national mandate would require agreements between the funding bodies and publishers to ensure that authors can both publish in the place most relevant to their work while making an OA copy available in a repository. For Windsor authors, the Tri-Council policy shouldn't have an adverse impact on their choice of journals so long as they are comfortable with option 2 as their method of open access distribution. Again, it is important to note that option 2 works alongside publishing in a traditional journal, it does not preclude publishing in a traditional journal.

Statistics

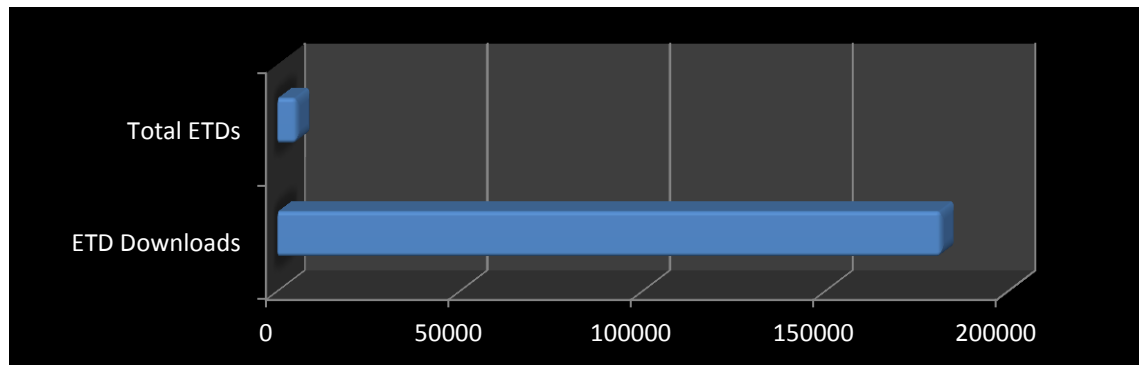
Growth

Increase in number of User Sessions from year one to year 2



1. Canada		4. United Kingdom	
Oct 21, 2013 - Oct 21, 2014	14,173 (34.09%)	Oct 21, 2013 - Oct 21, 2014	1,974 (4.75%)
Oct 20, 2012 - Oct 20, 2013	8,478 (40.55%)	Oct 20, 2012 - Oct 20, 2013	872 (4.17%)
% Change	67.17%	% Change	126.38%
2. United States		5. China	
Oct 21, 2013 - Oct 21, 2014	7,142 (17.18%)	Oct 21, 2013 - Oct 21, 2014	1,162 (2.79%)
Oct 20, 2012 - Oct 20, 2013	2,782 (13.31%)	Oct 20, 2012 - Oct 20, 2013	372 (1.78%)
% Change	156.72%	% Change	212.37%
3. India			
Oct 21, 2013 - Oct 21, 2014	2,797 (6.73%)		
Oct 20, 2012 - Oct 20, 2013	1,612 (7.71%)		
% Change	73.51%		

Electronic Theses and Dissertations 2013-2014

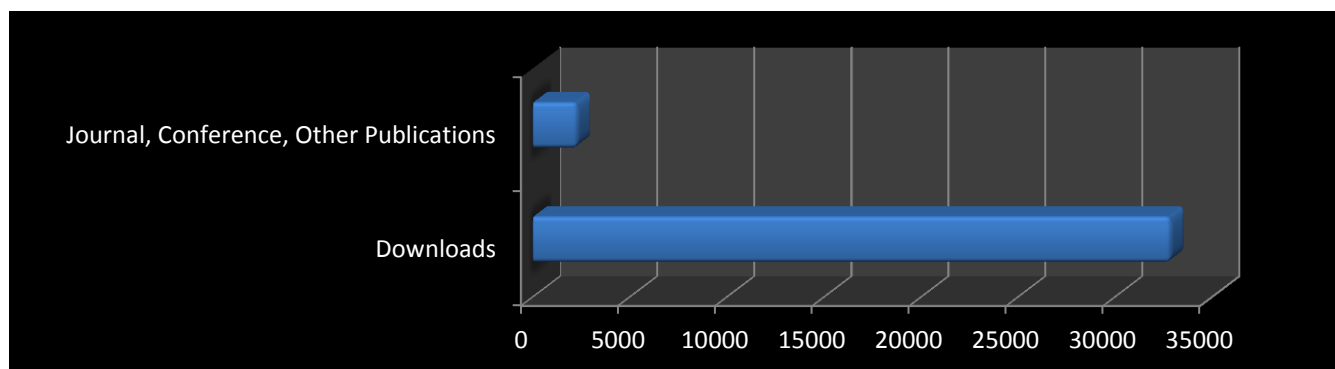


Popular Titles

Downloads

ELEVATED TEMPERATURE LUBRICATED WEAR OF Al-Si ALLOYS	4032
Tribological behaviour of H- and W-DLC coatings: Effects of environment and temperature on adhesion	3746
Study of the Added Mass of Cylinders and Spheres	2358
Physiological Responses to a Battling Rope High Intensity Interval Training Protocol	2183
The Role of Black Soldier Fly, <i>Hermetia illucens</i> (L.) (Diptera: Stratiomyidae) in Sustainable Waste Management in Northern Climates	1495
Plasma Electrolytic Oxidation (PEO) Coatings on an A356 Alloy for Improved Corrosion and Wear Resistance	1350
Leak	1154
Using Critical Discourse Analysis to Address the Gaps, Exclusions and Oversights in Active Citizenship Education	1040
Mathematical Modelling and Optimization of Flexible Job Shops Scheduling Problem	1026
NUMERICAL SIMULATION OF FUEL SPRAYS IN DIESEL ENGINES	988

Journal, Conference and other Publications 2013-2014



Popular Titles	Community	Downloads
Influence of Media Stereotypes on Muslim-Americans' Perceptions of Identity	arabyouthsymposium	275
Intramolecular Pauson-Khand reactions of cycloheptynedicobalt complexes	Chemistry Biochemistry	33
Extensible Information Brokers	Computer Science	350
Harry of Jameson's Raid (1895)	Creative Writing	22
Universal Design for Instruction and Teaching Strategies	CTL	190
ICT in teacher education: Examining needs, expectations and attitudes.	Education	60
Multimodal Constructions of Self: Autobiographical Comics and the Case of Joe Matt's Peepshow	English	201

Constructing the Wicked Witch: Discourses of Power in the Witch-Hunts of Early Modern Germany	Great Lakes Journal of Undergraduate History	660
Brewed in Blood: Military Justice and Hydra's Many Heads	History	287
A season-long team-building intervention: Examining the effect of team goal setting on cohesion	Human Kinetics	1585
Not on the Same Page: Undergraduates' Information Retrieval in Electronic and Print Books	Leddy Library	223
Character amenability of Banach algebras	Math and Stats	197
Sustainability Fellowships: The Potential for Collective Stakeholder Influence	Odette	786
Dialectical Profiles and Indicators of Argumentative Moves	OSSA	58
Can Only Religion Save Us?	Philosophy	155
Two-photon decay of the singlet and triplet metastable states of helium-like ions	Physics	154
Women's Evaluations of and Affective Reactions to Mainstream Violent Pornography, Nonviolent Pornography, and Erotica	Psychology	253
Discourses of student orientation to medical education programs.	Schulich	30

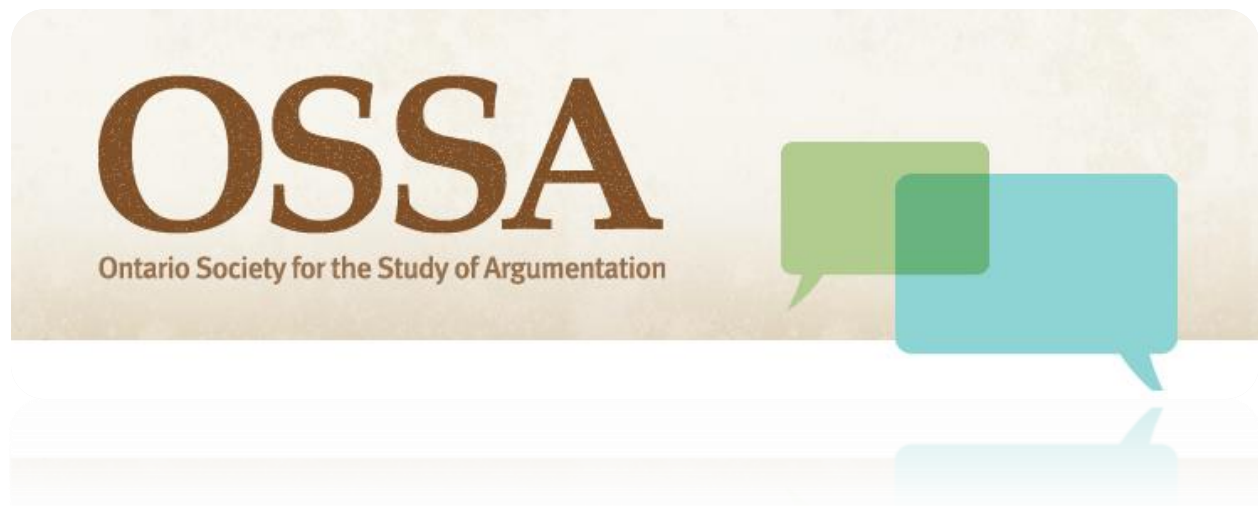
Multicultural Politics and the Paradox of Being Special: Interrogating Immigrant Women's Activism and the Voice of Difference	Soc Anth Crim	181
Association of ambient air pollution with respiratory hospitalization in a government-designated "area of concern": the case of Windsor, Ontario	Social Work	37
Academic Discipline or Literary Genre? The Establishment of Boundaries in Historical Writing	History	126
Youth ice hockey coaches' perceptions of a team-building intervention program	Human Kinetics	299
The Detroit River International Crossing Bridge: A Stakeholder Analysis Of How One Wealthy Individual Could Exercise His Will Against Many	Odette	386
The influence of shyness on the use of Facebook in an undergraduate sample	Psychology	196

Special Publications 2013-2014

Great Lakes Journal of Undergraduate History



Title	Downloads
Introduction	35
"On the importance of education...it is as necessary as the light—it should be as common as water, and as free as air...": Perpetuating Racial Discrimination through Education in Nineteenth Century Windsor and Sandwich	102
"The black dog that worries you at home": The Black Dog Motif in Modern English Folklore and Literary Culture	235
The Legacy of Fergus' Adam Fergusson: Lasting Contributions to Agricultural Science and Settlement in Nineteenth Century Fergus	82
Constructing the Wicked Witch: Discourses of Power in the Witch-Hunts of Early Modern Germany	660
Heroes and Identity: Two-Hundred Years in the Making	124
Total	1238



Top Titles	Downloads
The Authority of Wikipedia	82
Dialectical Profiles and Indicators of Argumentative Moves	58
Norms of advocacy	56
Trust based on bias: Cognitive constraints on source-related fallacies	52
Cicero's authority	46
Inference as growth: Peirce's ecstatic logic of illation	45
Argument Use In Gendered Contexts	42
What is acknowledgement and why is it important?	41
The Role of Rhetoric in Rational Argumentation	38
The editorial meeting discussion as an argumentative activity type	36
Total Archive	3789



Top Titles	Downloads
Influence of Media Stereotypes on Muslim-Americans' Perceptions of Identity	275
Parent Practices and Identity Outcomes in Arab Youth	175
Theory and Method in Cross-Cultural and Intercultural Psychology	153
Interventions with Continuous Traumatic Stress of Discrimination in Youth	106
Acculturation Strategies and Arab Youth Cultural Identity Development: A Review	101
Youth Coping with Oppression in Arab Spring and its Psychological and Socio-Political Dynamics: The Example of Palestinian Youth	84
Development, Knowledge and Perception of Sexuality among Arab Youth	68
Resiliency in Lebanese Adolescents	65
Resiliency in Lebanese Adolescents	56
Acculturation, Identity and Wellbeing among Ethnocultural Youth	52
Total (full conference)	1478



Popular Titles	Downloads
Subject No-hits Searches in an Academic Library Online Catalog: An Exploration of Two Potential Ameliorations	81
Reaching First-Year Students During Orientation Week	32
Information literacy in the programmatic university accreditation standards of select professions in Canada, the United States, the United Kingdom, and Australia	4
Optimizing Our Teaching: Hybrid Mode of Instruction	3
Information Literacy Policy Development in Canada: Is It Time?	2
Total	122

Conclusion

2013-2014 has been a year of growth for Scholarship at UWindsor and sets the stage for continued growth in the future. Ultimately this means opening the University Windsor, its researchers and their research and creative activity to the world. So come visit us or stumble across us on Google or Google Scholar, the rest of the world is.

The Leddy Library hopes to continue its outreach to departments groups around campus to include more of our researchers work in Scholarship at UWindsor. We are always seeking new ways to help provide publication support through Scholarship at UWindsor, along with our other platforms such as [Open Journal Systems](#) and [Open Monograph systems](#). Please contact your Library liaison (<http://leddy.uwindsor.ca/your-librarian>) or the repository administrator (Dave Johnston djohnst@uwindsor.ca) if you need any assistance or have a project in mind. You can also visit our publication support pages <http://leddy.uwindsor.ca/leddy-publishing-and-hosting-services>.

