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1902

### Assumption College Calendar 1902-1903

Assumption College (Windsor)

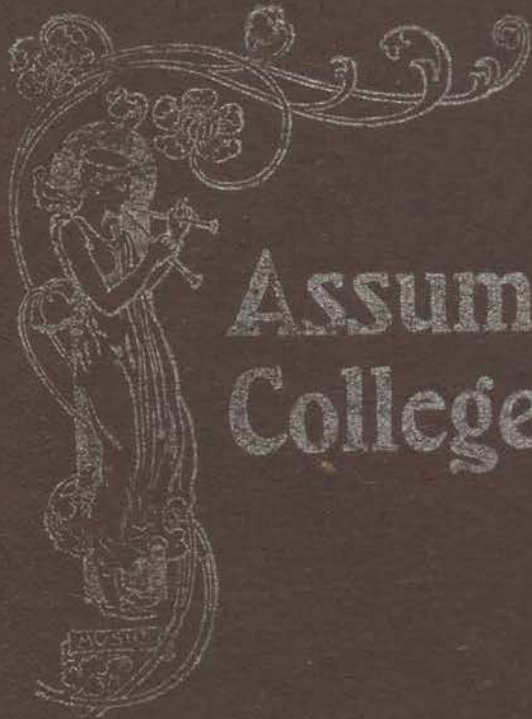
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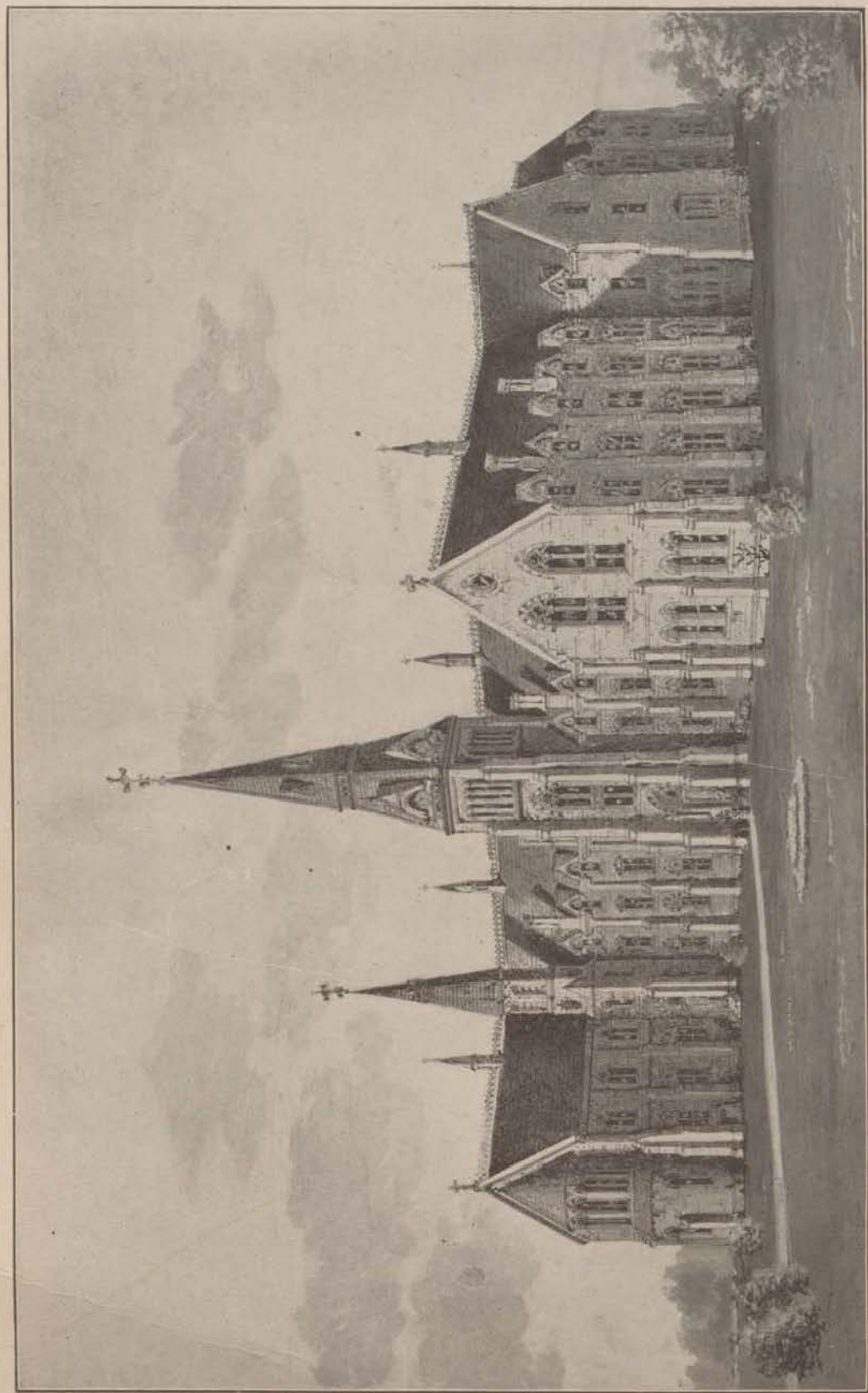


Assumption  
College SANDWICH  
ONTARIO...

1902-1903.







ASSUMPTION COLLEGE.

# Assumption College

SANDWICH, ONTARIO

OPPOSITE DETROIT, MICHIGAN

UNDER THE PATRONAGE OF

The Right Rev, the Bishop of London, Ontario,

AND CONDUCTED BY

THE BASILIAN FATHERS



ACADEMIC YEAR 1902-1903

WINDSOR:

THE RECORD PRINTING CO., LIMITED

1902



# CONTENTS

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Almanac.....	5 and 6
Collegé Calendar.....	7
History of the College.....	10
Officers and Faculty.....	12
General Conspectus of Studies.....	15
Discipline.....	21
Expenses and Fees.....	24
Scholarships and Prizes.....	26
Physical Culture.....	29
Arts Course.....	32
Academic.....	30
Preparatory School.....	44
Commercial Course.....	48
Mathematics.....	54
French.....	58
German.....	59
Religious Societies.....	62
Literary Societies.....	63
Athletic Associations.....	64
Catalogue of Students.....	67
Graduates of Assumption College.....	72
Roll of Honor.....	81
Commencement and Distribution of Prizes.....	82
Prize List.....	83
Examination Honor List.....	90





# ALMANAC

## 1902

### JULY

S.	M.	T.	W.	T.	F.	S.
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

### OCTOBER

S.	M.	T.	W.	T.	F.	S.
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

### AUGUST

S.	M.	T.	W.	T.	F.	S.
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
<sup>24</sup> <sub>31</sub>	25	26	27	28	29	30

### NOVEMBER

S.	M.	T.	W.	T.	F.	S.
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
<sup>23</sup> <sub>30</sub>	24	25	26	27	28	29

### SEPTEMBER

S.	M.	T.	W.	T.	F.	S.
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..

### DECEMBER

S.	M.	T.	W.	T.	F.	S.
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..

# ALMANAC

## 1903

### JANUARY

S.	M.	T.	W.	T.	F.	S.
..	..	..	..	1	2	3
4	5	6	7	8	6	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### FEBRUARY

S.	M.	T.	W.	T.	F.	S.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..	..	..	..	..	..	..

### MARCH

S.	M.	T.	W.	T.	F.	S.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..

### APRIL

S.	M.	T.	W.	T.	F.	S.
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

### MAY

S.	M.	T.	W.	T.	F.	S.
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
<sup>24</sup> <sub>31</sub>	25	26	27	28	29	30

### JUNE

S.	M.	T.	W.	T.	F.	S.
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..

## *College Calendar.*

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1902.

- SEPTEMBER 2—TUESDAY—College opens.  
3—WEDNESDAY—Supplemental examinations.  
5—FRIDAY—First Friday of month.  
6—SATURDAY—Meeting of the Sodality of the B. V. M.; Election of Officers for First Term. College Societies re-organize; Election of Officers.  
9—TUESDAY—Feast Meeting of Holy Angels' Sodality; Election of Officers.  
11—THURSDAY—Solemn High Mass of the Holy Ghost at 9 a. m.; Reading of College Rules at 11 a. m.  
14—SUNDAY—Solemnity of the Nativity of the B. V. M.; First General Communion of the Sodality.
- OCTOBER 1—THURSDAY—Dramatic Club opens at 7.30 p. m.; Election and Appointment of Officers.  
22—WEDNESDAY—Annual Fall Entertainment in College Hall.  
25—SATURDAY—Hand Ball season opens.
- NOVEMBER 1—SATURDAY—All Saints' Day.  
3—MONDAY—All Souls' Day; Visit to the Cemetery.  
12—WEDNESDAY—Novena Preparatory to the Feast of the Presentation begins.  
17—MONDAY—Repetitions for Christmas Exams. begins.  
21—FRIDAY—Feast of the Presentation of B. V. M.; Religious Feast of Basilians.  
22—SATURDAY—Vigil of St. Cecilia's Day; Glee Club entertain in D. C.  
29—SATURDAY—Novena in honor of the Immaculate Conception begins.
- DECEMBER 8—MONDAY—Feast of the Immaculate Conception; Second General Communion of the Sodality; Reception of New Members; Students' Thanksgiving Day.

- DECEMBER 11—THURSDAY—Announcement of Subjects for Oratorical Contests  
 16—TUESDAY }  
 23—TUESDAY } —Christmas Exams.  
 23—TUESDAY—Reading of Marks. Christmas Recess begins at noon.

**1903.**

- JANUARY— 8—THURSDAY—Christmas Recess ends at 6 p. m.  
 9—FRIDAY—Supplemental Exams. Classes resumed.  
 FEBRUARY 8—SUNDAY—Feast of the Purification. Meeting of the Sodality for Election of Officers for Second Term.  
 3—TUESDAY—Feast of St. Blasius ; Blessing of Throats.  
 22—SUNDAY—Washington's Birthday. Holiday on the 23rd after Morning Class. Entertainment at 7.30 p. m. in D. C.  
 24—TUESDAY—Election of Officers of the Guardian Angel's Sodality for Second Term.  
 MARCH 7—SATURDAY—Feast of St. Thomas Aquinas.  
 10—TUESDAY—Novena for Feast of St. Joseph begins.  
 16—MONDAY—Novena of the Annunciation begins.  
 17—TUESDAY—Feast of St. Patrick ; Holiday ; Entertainment in D. C.  
 19—THURSDAY—Feast of St. Joseph. Benediction at 8.30 p. m.  
 25—WEDNESDAY—Annunciation of the B. V. M. ; 3rd General Communion of the Sodality ; Reception of New Members.

**Holy Week.****No Easter Holidays.**

- APRIL 1—WEDNESDAY—Hand Ball season closes.  
 30—Repetitions for final Exams. begin.  
 MAY 1—FRIDAY—Solemn Opening of the Exercises of the Month of Mary.  
 18—MONDAY—Opening of the Forty Hours.  
 21—THURSDAY—Ascension ; Holiday.  
 28—THURSDAY—Public Contest in Oratory ; Festivities in honor of Basil.

**Students' Annual Retreat.**

JUNE

- 4—THURSDAY—Contest in Elocution.  
5—FRIDAY—Novena Preparatory to Feast of St. Basil begins.  
14—SUNDAY—St. Basil's day (for festivities see 28th May.)

**Final Examinations.**

- 18—THURSDAY—Distribution of Prizes.

**Holidays.**

# ASSUMPTION COLLEGE

SANDWICH, ONTARIO

---

The building, which up to 1875 had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1857, those world-famed educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption college. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and this, together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College:

Father Denis O'Connor, now the Most Rev. Archbishop of Toronto, headed the little band that came to take charge of Assumption College in September of 1870. That the choice of

Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883; so that now there is ample accommodation in the Institution for some two hundred boarders. In the near future the Basilian Fathers hope to be able to complete the buildings by the addition of another wing in which will be a handsome Chapel and a College Hall.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit river, the Salubrious climate of extreme Western Ontario, the excellent discipline and thorough system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable, residential school for boys.



# Officers and Faculty

1902-1903

---

V. REV. R. McBRADY, C. S. B.,  
PRESIDENT.

REV. M. J. FERGUSON, C. S. B.,  
DIRECTOR OF THEOLOGIANS.

REV. J. B. COLLINS, C. S. B.,  
TREASURER.

---

PROFESSOR OF THEOLOGY AND SACRED ELOQUENCE.

REV. M. J. FERGUSON, C. S. B.

PROFESSOR OF PHILOSOPHY,

REV. J. J. GUINANE, C. S. B.

PROFESSORS OF LATIN AND GREEK,

REV. T. F. GIGNAC, C. S. B.

REV. W. J. ROACH, B. A., C. S. B.

REV. J. PLOMER, C. S. B.

REV. C. COLLINS, C. S. B.

REV. P. J. SHAUGHNESSY, C. S. B.

PROFESSORS OF ENGLISH AND HISTORY,

REV. A. STALEY, C. S. B.

REV. W. J. ROACH, C. S. B.

MR. W. JAS. FITZPATRICK.

MR. J. P. HEALY.

MR. W. J. CHRISTIAN.

PROFESSOR OF NATURAL SCIENCE

REV. J. J. GUINANE, C. S. B.

## PROFESSORS OF MATHEMATICS

REV. W. J. ROACH, B. A., C. S. B.  
 REV. P. J. SHAUGHNESSEY, C. S. B.  
 REV. C. COLLINS, C. S. B.  
 REV. J. B. COLLINS, C. S. B.  
 REV. J. PLOMER, C. S. B.  
 MR. W. J. CHRISTIAN  
 MR. W. JAS. FITZPATRICK  
 MR. J. P. HEALY

## PROFESSOR OF FRENCH

REV. T. F. GIGNAC, C. S.

## PROFESSOR OF GERMAN

MR. J. KOELZER

## PROFESSORS IN COMMERCIAL COURSE

REV. A. STALEY, C. S. B.  
 MR. W. JAS. FITZPATRICK  
 MR. J. P. HEALY  
 MR. W. J. CHRISTIAN

## PROFESSORS OF BOOK-KEEPING

REV. A. STALEY, C. S. B.  
 MR. W. JAS. FITZPATRICK

## PROFESSOR OF SHORTHAND

REV. A. STALEY, C. S. B.

## INSTRUCTORS IN CHRISTIAN DOCTRINE

REV. R. McBRADY, C. S. B.  
 REV. M. J. FERGUSON  
 REV. W. J. ROACH, B. A., C. S. B.  
 MR. D. DILLON  
 MR. W. JAS. FITZPATRICK

## MASTERS IN STUDY HALL

REV. V. REATH, C. S. B.  
 MR. F. SILLS

MASTERS IN PREPARATORY SCHOOL

REV. V. REATH, C. S. B.

MR. W. J. CHRISTIAN

MR. J. P. HEALY

MASTER OF DISCIPLINE

MR. L. STALEY

PIANO AND VOCAL CULTURE

PROF. A. A. LANGLOIS

VIOLIN, MANDOLIN, ETC.

PROF. CAMILLO NAPOLITANO.

LIBRARIAN

T. F. GIGNAC

SACRISTIAN AND MASTER OF CEREMONIES

REV. V. REATH, C. S. B.

ORGANIST

REV. J. PLOMER, C. S. B.

ATTENDING PHYSICIANS

HON. C. E. CASGRAIN, M. D.

H. R. CASGRAIN, M. D.

## I

# General Conspectus of Studies

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The College, in carrying out its idea of Education, aims at forming the whole man--the moral, the intellectual, and the physical. It teaches Science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and Science go hand in hand throughout the course, and these, aided by a discipline, mild yet firm; furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the Students who pass through our hands will make good Priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

The Preparatory School is designed for young boys, to prepare them for entrance into the Commercial or the Classical Course. At this time of life a boy should be able to decide whether he intends to follow commerce or to study for one of the liberal professions. The Commercial Course prepares him for the one, the Classical fits him for the other. The two years' Commercial Course forms his judgment, gives him a clear insight into commercial relations, and makes him familiar with the theory and practice of business transactions.

The Classical Course enables him not only to translate, but to read the Latin and the Greek authors. It embraces a period

of seven years. The first three years are Academic, designated First, Second and Third Academic, and prepare the student for the course of Arts, occupying four years, and designated Belles-Lettres, Rhetoric, Junior and Senior. Classics and Literature are made the basis of classification. Mathematics are so arranged as to enable those who have made all their studies with us to take the work of their respective years, and at the same time to allow pupils who have made part of their course elsewhere to follow a lower or a higher class according to their standing in this subject: French and German are optional until the pupil reaches his Second Academic, when he is obliged to select one of these languages. After having made his selection, he is not allowed to change.

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## RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine and Church History, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.



CLUB ROOM.



## PHILOSOPHY

The Classical Course finds it natural compliment and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. *The Phil* The Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our Holy Father, Pope Leo XIII; in his Encyclical Letter *Æterni Patris*, of the fourth of August, eighteen hundred and seventy-nine: The Course embraces Logic, Mental Philosophy, and Ethics. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, Greek, English, French or German, Mathematics and Chemistry. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of the Dramatic Club, in which they have excellent opportunity of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the third and the fourth years in the Arts Course.

---

## CLASSICS

For many hundred years the Classics have been reputed the best instrument of mental training, The study of them is fitly called a LIBERAL education, because it emancipates the mind and is the apprenticeship everyone must serve before becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The



master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author without a conscious appeal to the vernacular equivalent.

---

## **MATHEMATICS**

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance, in any scheme of education, that cannot be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry, and Trigonometry very complete, and they fit the student for an intelligent study of Natural Philosophy and applied Mathematics.

---

## **NATURAL PHILOSOPHY AND CHEMISTRY**

While our Courses in Natural Philosophy and in Chemistry have been always strong, this year we propose to render them more efficient by fitting up a better equipped cabinet of science and laboratory, where each student may work his own experiments under the supervision of the Professor, thus fixing in his mind the phenomena of matter and energy and enabling him to study the laws which govern and underlie them.

## FRENCH AND GERMAN.

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country like this which represents many nationalities. It is necessary not only to the business man on account of the wonderful increase of trade between America and the Old Countries, but also to the scholar and to the Priest—to the scholar who cannot afford to ignore the literatures of languages closely related to his; and to the Priest, who, by the nature of his calling, comes into contact with people of different tongues to whom he must dispense, by word of mouth, the bread of doctrine and the consolations of Holy Church. Realizing the importance of this fact, and considering that many of our students are from localities in which a knowledge of French or German may be necessary, the study of these languages is made part of the Course. The Course in each is six years. These languages are taught without extra charge, and the facilities afforded the students to master them are unsurpassed.

---

## MUSIC

Individual lessons are given in pianaforte, singing, violin, mandolin, and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

## STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability and, literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for senior students, during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse.

## II

# DISCIPLINE

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Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the playground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the playground, where the boys are expected to be upright and gentlemanly in behaviour. Therefore, the following regulations are enforced at the College:

No student shall leave the College grounds without permission.

No branch of study shall be taken up or discontinued without the consent of the Director of Studies.

No student shall be permitted, except for reasons of absolute necessity, to absent himself from College during term time. Students returning late in September, or failing to report prompt-

y after the Christmas recess, shall forfeit their right to compete for special prizes and honors.

The students are strictly forbidden to lend or borrow money, or to exchange or sell personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College, shall be chargeable to his account.

The use of tobacco is strictly forbidden.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

Obstinate disobedience, incorrigible sloth or giddiness, the use of intoxicating liquors, to introduce into the house or read books of an immoral or irreligious character, to leave the College limits without permission after six o'clock p. m., are faults too grievous to be punished, and for which the student shall be expelled from College.

Every candidate for admission shall present a certificate of good, moral character; and if he comes from another institution, a letter of honorable dismissal.

There are two written examinations in the year: the **FIRST** immediately before the Christmas holidays, and the **FINAL** before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work and the examinations of the preceding year.

At the examinations the standard is as follows: (1) for **PASS** thirty-three per centum of the marks assigned to each paper and fifty per cent. of the total marks for all the papers; (2) for

SECOND-CLASS HONORS, sixty per cent. of the total marks for all papers: and (3) for FIRST-CLASS HONORS, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplemental examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the Final examinations involves the loss of the year.

Official monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.

# *Expenses and Fees*

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## REGULAR CHARGES

Tuition (Latin, Greek, etc., included) .....	\$ 30 00
Board, Lodging, Washing and Mending of Linen for the Scholastic year....	130 00
Payable in advance, as follows: On entrance in September .....	80 00
February 1st.....	80 00
N. B.—A discount of \$10.00 on the second instalment is allowed to any student attending the College the entire year and paying exactly on these dates.	
LIBRARY Fee, payable on entrance.....	\$ 1 50
ATHLETICS           do .....	1 50

## SPECIAL CHARGES

Piano, with use of instrument, per year.....	\$ 35 00
Violin, Mandolin, Guitar, etc, do .....	25 00
Vocal Music, per year.....	25 00
Use of Piano, do .....	10 00
Use of Philosophical Instruments, per year.....	5 00
Use of Chemical Instruments and Chemicals.....	5 00
Typa-writing, Stenography, Telegraphy, each.....	5 00

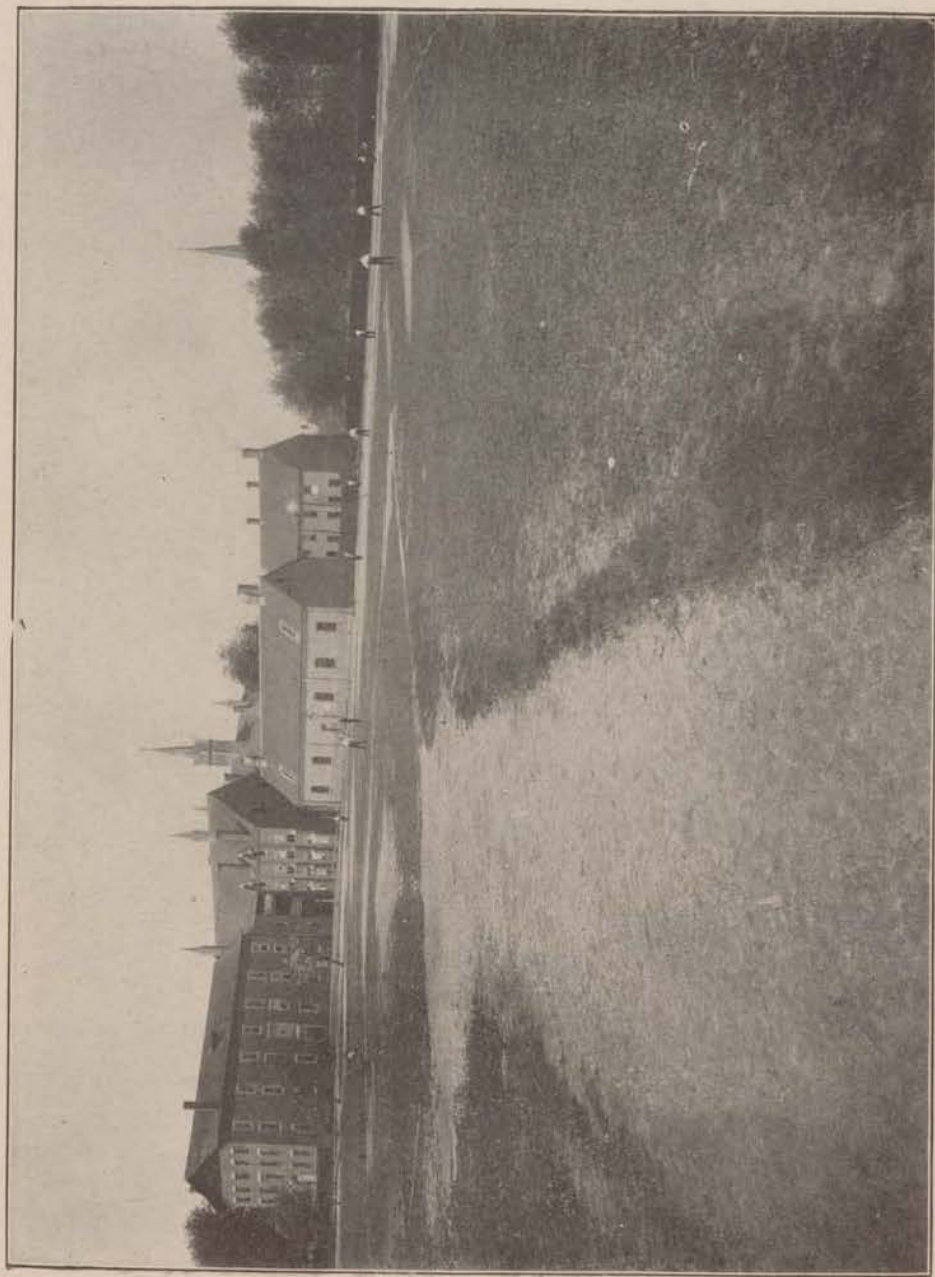
Medicine and Doctor's Fees form an extra charge. While a student occupies the Infirmary, a moderate daily charge is exacted for attendance, etc.

## REMARKS

*All accounts must be paid half yearly in advance.*

With the first payment, a deposit must also be made sufficient for books, etc.

If a student leaves the College *before* the end of a session, no deduction will be made, except in cases of illness or dismissal, nor will *any* deduction be made for a shorter time than one month.



ATHLETIC FIELD.





Neither Diploma nor Recommendation will be given to any student whose debts to the College remain unpaid.

Articles of *clothing* will not be furnished by the College unless a *deposit* for that purpose be made with the *Treasurer*.

Books and stationery will be furnished by the College at current prices.

The *pocket money* of the students should be deposited with the *Treasurer*. No advance will be made beyond the deposit.

*Remittances* should be made by *bank draft*, *post office* or *express order*, payable to the order of the *Treasurer*.

*Private checks* are not desirable and *exchange* will be charged in all cases.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to *sight draft*, non-acceptance or non-payment of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

No *uniform* is required, but a dark colored suit is recommended for Sunday or holidays. Each student should also be provided with *two* other suits for every day use, *four* linen shirts, *three* flannel shirts, *two* long night shirts, *four* pairs of stockings, *four* pocket handkerchiefs, *two* pairs of shoes, overcoats, *three* suits of underwear, *four* towels, combs, toilet soap, etc.

Every possible attention is bestowed on the comfort and cleanliness of the students. The sisters of St. Joseph have charge of the domestic economy of the house, as well as of the *Infirmaries*, where the sick are under their constant care.

A physician attends the College regularly.

# *Scholarships and Prizes*

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## **Christian Doctrine**

THE McEVAY SCHOLARSHIP, of the value of \$25.00, the gift of the Rt. Rev. F. P. McEvay, D. D., Bishop of London, Ont., for Christian Doctrine in Arts Course.

THE KILROY SCHOLARSHIP, of the value of \$20.00, the gift of the Very Rev. E. B. Kilroy, D. D., Stratford, Ont., for Christian Doctrine in Second and Third Years Academic.

THE CORCORAN SCHOLARSHIP, of the value of \$15.00, the gift of the Rev. P. Corcoran, Seaforth, Ont., for Christian Doctrine in First Year Academic.

## **Oratory**

THE CASGRAIN SCHOLARSHIP, of the value of \$25.00 in gold, the gift of H. R. Casgrain, M. D., Windsor, Ont., for contest in Oratory in Arts Course.

THE McMANUS PRIZE OF \$20.00, the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: \$10.00 for Oratory in Academic Course; \$10 for Special prize in Mathematics of which terms will be fixed in September of each year.

## **Good Conduct**

THE O'BRIEN PRIZE, of the value of \$10.00, the gift of the Very Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of \$5.00, the gift of Rev. A. A. Weber, Warren, Ohio, for Good Conduct (Junior Students).

## **Mental Philosophy**

THE TIERNAN PRIZE, of the value of \$10.00, the gift of the Rev. M. J. Tiernan, P. P., Mt. Carmel, Ont., for excellence in Mental Philosophy.

## **Literary Society**

THE VANANTWERP PRIZE, of the value of \$10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.

### Elocution

THE D. C. PRIZE, of the value of \$10.00, for Contest in Elocution.

### Natural Philosophy

THE CONNORS PRIZE, of the value of \$15.00, the gift of the Rev. J. E. Connors, Mt. Clemens, Mich.

### Special Excellence

THE MEUNIER PRIZE, of the value of \$10.00, the gift of the Rev. J. F. Meunier, P. P., Windsor, Ont., for Special Excellence in *Rhetoric* Class.

THE CROWLEY PRIZE, of the value of \$10.00, the gift of the Rev. M. J. Crowley, Gagetown, Mich., for Special Excellence in *Belles Lettres* Class.

THE SHARPE PRIZE, of the value of \$10.00, the gift of the Rev. A. X. M. Sharpe, Pontiac, Mich., for Special Excellence in *Third Year Academic*.

PRIZE, of the value of \$10.00, for Special Excellence in *Second Year Academic*.

THE O'NEIL PRIZE, of the value of \$10.00, the gift of the Rev. H. O'Neil, Roseville, Mich., for Special Excellence in *First Year Academic*.

PRIZE, of the value of \$10.00, for Special Excellence in *Commercial* Class.

THE MEATHE PRIZE, of the value of \$10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in *Grade A*.

THE BROKAW PRIZE, of the value of \$10.00, the gift of Rev. J. M. Brokaw, Reese, Mich., for Special Excellence in *Grade B*.

THE DOWNEY PRIZE, of the value of \$5.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in *Grade C*.

### Music

THE LANGLOIS PRIZE, of the value of \$5.00, the gift of Professor A. A. Langlois, Detroit, Mich., for Proficiency in *Pianoforte*.



### III

## Physical Culture

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The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for outdoor sports; and spacious hand-ball courts, etc., provide for indoor recreation in inclement weather.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students, and one appointed by the faculty.

To assist in meeting the expenses of "the Yard," an annual fee of one dollar and a half is imposed on each student.



I. Arts Course

II. Academic Course

III. Preparatory School

IV. Commercial Course



# I

# ARTS

## Fourth Year—(Senior).

### ANTHROPOLOGY:

- (a) Union of soul and body. The soul the substantial form of the body.
- (b) Harmony between soul and body: Scholastic System. Occasionalism. Leibnitz's System of Pre-established Harmony, System of Physical Influence.
- (c) Unity, Spirituality, Immorta'ity and Origin of the Soul.

### NATURAL THEOLOGY:

- (a) Metaphysical, Physical and Moral Proofs of the Existence of God.
- (b) The Absolute Attributes of God: Simplicity, Immensity, Eternity, Science, Will, Power of God.
- (c) The Relative Attributes of God: Creation, Conservatism, Divine Concurrency, Providence.
- (d) Unity of God: Manichæism, Polytheism, Pantheism.

### ETHICS—GENERAL ETHICS:

- (a) Happiness, the last end of man. Human Acts.
- (b) Passions of the Soul and their Relation to Morality, Virtue and Vice.
- (c) The Natural Law, Positive Law, General Notions of Right and Duty.

### ETHICS—SPECIAL ETHICS:

#### (a) THE INDIVIDUAL:

HIS DUTIES TO GOD: Religion and Worship; Indifferentism.

HIS DUTIES TO HIMSELF: Culture of His Faculties; Suicide; Self-Defence: Duelling.

HIS DUTIES TO HIS NEIGHBOR: Love; Property; Contracts.

- (b) THE FAMILY: Marriage; Polygamy; Divorce; Celibacy; Relations between Parents and Their Children.

- (c) THE STATE: Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.



SENIOR STUDENTS' STUDY.

DINING ROOM.



## HISTORY OF PHILOSOPHY—MODERN PHILOSOPHY:

- (a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke; Berkeley; Hume.  
 (b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.  
 (c) Evolutionism; Positivism; Rationalism.

LATIN: Juvenal and Persius (Selected).

Cicero: Tusculan Disputations; Tacitus; Germania; Agricola.

GREEK: Demosthenes; Olynthiacs.

Plato: Pythagoras.

ENGLISH: Eighteenth Century Literature—An outline of the history of Literature from Dryden to Burns. Critical reading of Shakespeare's Macbeth.

Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

## CHRISTIAN DOCTRINE—WILMER'S, PART III:

Christian Moral; Basis of Morality; Condition of Morality; Moral good and Evil. Faith; Hope; Charity; Religion; Duties Towards Ourselves; Our Neighbors; Christian Perfection.

## CHURCH HISTORY—SPALDING, EIGHTH EPOCH:

The Church and Monarchies; The French Revolution; Revival of Religion; Missions.

**Third Year—(Junior).**

## LOGIC:

- (a) Ideas and Their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.  
 (b) The Syllogism and its Rules. Fallacies and their Solution.  
 (c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

## PSYCHOLOGY I—(a) A General Survey of the Faculties of the Soul.

- (b) THE SENTIENT FACULTIES—The External Senses, Their Physiology and Education. Sensation and Perception. Sensile Species. The Common Sense. Memory. Imagination.  
 (c) THE INTELLECTUAL FACULTIES—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.

- (d) THE APPETITIVE FACULTIES—Concupiscible and Irascible Appetites—their Influence on the Will, Nature, Object and Freedom of the Will.

## II—THEORIES OF KNOWLEDGE:

- (a) Scholastic System of the Origin of Ideas. Aristotle. St. Thomas.  
 (b) Sensism. Locke. Condillac.  
 (c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.  
 (d) Ontologism, Malebranche, Gioberti.  
 (e) Relation of Speech to Thought.

## III—CRITERIA OF TRUTH:

- (a) Criteria in General. Certitude and its Different Kinds.  
 (b) Criterion of Consciousness.  
 (c) Criterion of the External Senses. Theory of Immediate Perception. Idealism and its Different Forms. Berkeley, Kant, Cousin.  
 (d) Human Testimony. History. Monuments. Tradition.  
 (e) Skepticism. Traditionalism. Rationalism. Necessity of Revelation.

- ONTOLOGY: (a) Utility of Ontology and its Relation to Other Sciences.  
 (b) Being. Essence. Existence.  
 (c) The Transcendentals: Unity, Truth, Goodness, Beauty.  
 (d) The Categories of Aristotle. Substance and Accident. Person. Nature. Time and Space.  
 (e) Causes and Their Different Kinds.

- COSMOLOGY: (a) Different Systems on the Constitution of Bodies. Scholastic System of Matter and Form. The Atomic, Dynamic, and Chemical Systems.  
 (b) The Vegetable and the Animal Kingdoms.  
 (c) Origin, Perfection and Order of the Universe. Natural Laws. Miracles.

## HISTORY OF PHILOSOPHY:

- ANCIENT PHILOSOPHY—(a) Schools and Systems. The School of Meletus. The Eleatic and the Pythagorean Schools.  
 (b) Socrates, Plato, Aristotle, Epicurus.  
 (c) The Stoics. Sceptics. Eclectics.

## PHILOSOPHY OF THE MIDDLE AGES:

- (a) Its Relation to Ancient Philosophy.
- (b) Anselm. Abelard. Bernard. Thomas of Aquin. Duns Scotus. Occam. Bacon.
- (c) Nominalism. Realism. Conceptualism.

LATIN— Virgil, *Æneid*: Books V., VI.  
 Cicero: *Pro Molone*; *De Amicitia*; *De Senectute*.  
 Horace: *Epistles* (Selected).

GREEK— Plato: *Apology*, *Crito* and Part of the *Phædo*.  
 Demosthenes: *Philippics* I., II., III.

ENGLISH—Nineteenth Century Literature. A general acquaintance with the work of the principal writers.  
 Critical Reading of Shakespeare's *King John*.  
 Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

CHRISTIAN DOCTRINE—Wilmer's, Part I.: *Revelation in General*; *Pre-Christian Revelation*; *The Christian Revelation*; *Institution of the Church*; *Constitution*; *Marks of the Church*; *the Teaching Office of the Church*; *Source of the Church's Teaching—Holy Scripture*; *Tradition*; *the Rule of Faith*.

CHURCH HISTORY—Spalding, *Seventh Period*; *Protestantism in Germany, Switzerland, France, Scotland, England, Ireland*; *the Reformation*; *Missions*.

**SECOND YEAR—(Rhetoric).**

LATIN—FIRST TERM—CICERO (Harper and Gallup): *Pro Archia*; *Pro Marcello*; *Selected Letters*.

VIRGIL: *Georgics—Book IV*.

HORACE: *Satires—Book I, I, V., IX*.

Latin Prose Composition.

SECOND TERM—CICERO: *De Imperio*; *Pompei*; *Pro Ligario*; *Selected Letters*.

VIRGIL: *Æneid: Book I*.

HORACE: *Ars Poetica*; *Select Odes*.

Latin Prose Composition.

GREEK—FIRST TERM—Homer, Iliad: Book I.

Lysias (Wait): On the Sacred Olive; For the Cripple.  
Greek Prose Composition.

SECOND TERM—Homer, Iliad: Book II.

Lysias: Against Eratosthenes; for Mantitheus.  
Greek Prose Composition.

ENGLISH—FIRST TERM—Rhetoric and Oratory (O'Connor): The Parts of a Discourse, illustrated by examples from American and British orators.

RHETORICAL ANALYSIS:

John Bright: On the Foreign Policy of England.

Wendell Phillips: On Daniel O'Connell.

Shakespeare: Julius Caesar.

Practice in Composition.

SECOND TERM—Rhetoric and Oratory: Application of Procepts.

Pope's Homer Iliad: Books I., VI., XXII., XXIV.

Webster: Bunker Hill Monument Oration.

Newman: Omnipotence in Bonds.

Shakespeare: Julius Caesar.

HISTORY—FIRST TERM—The Four Georges.

SECOND TERM—Victoria

CHRISTIAN DOCTRINE—FIRST TERM—Wilmer's, Part II., Section II.: Chapters I., II.

SECOND TERM—Wilmer's, Part II., Section II., Chapters III., IV.

CHURCH HISTORY—FIRST TERM—Sixth Period: The Church's Power Against the Violators of its Laws. Ecclesiastical Tribunals. The Albigensian Heresy. Spain under Ferdinand and Isabella. The Spanish Inquisition. Ecclesiastical Inquisitorial Tribunals.

SECOND TERM—Boniface VIII. and Philip the Fair. The Great Schism of the West. Councils of Pisa, Constance and Basle. Church Architecture. The Arts, Literature, and the Sciences. Universities.

**FIRST YEAR—(Belles Lettres).**

**LATIN—FIRST TERM—Grammar:** Prosody—Quantity, Rhythm, Versification.

Cæsar: B. G. (Henderson and Hagarty), Books II., III., IV.

Ovid: Selections from the *Metamorphoses* (Gleason) six hundred lines.

English—Latin Exercises, based upon Prose Author.

Latin Composition (Dodge and Tuttle).

**SECOND TERM—Grammar:** Complete.

Cicero (H. and G.): In *Catilinam*, I., II., III., IV.

Ovid: Selections (Gleason), eight hundred lines.

Virgil: *Eclogues* (Selected).

Latin Composition (Dodge and Tuttle).

**GREEK—FIRST TERM—Grammar:** Syntax.

Xenophon: *Anabasis* I.

Greek Prose Composition (Pearson): Exercises based upon *Anabasis*, Book I.

**SECOND TERM—Grammar:** Complete.

Xenophon: *Anabasis*, Books II., III.

Greek Prose Composition (Pearson): Exercises based upon *Anabasis*, Books II., III.

**ENGLISH—FIRST TERM—Composition and Rhetoric (Williams):** Poetry, Versification.

Rhetorical Analysis—Webster: In Reply to Hayne.

Milton: *L'Allegro*, III *Penseroso*.

Pope: *Essay on Man*.

Shakespeare: *Merchant of Venice*.

Memorization—Dryden: *Alexander's Feast*.

Practice in Composition.

**SECOND TERM—Rhetoric and Oratory (O'Connor):** The Parts of Rhetoric, the Moving of the Feelings.

Rhetorical Analysis—De Quincey: *On the Knocking at the Gate in MacBeth*.

Bacon: *Studies*, *Friendship*.

Tennyson: *Ulysses*.

Lowell: *Vision of Sir Launfal*.

Shakespeare: *Merchant of Venice*.

Memorization—Coleridge: *Morning Hymn to Mount Blanc*.

Practice in Composition.



**HISTORY—FIRST AND SECOND TERMS—Henry VIII. Elizabeth.**

Lecture on the History of Greek Literature.

**GEOGRAPHY—FIRST TERM—Asia Minor.**

SECOND TERM—Italia, Graecia, Asia Minor.

**CHRISTIAN DOCTRINE—FIRST TERM—Wilmer's, Part II., Section I:**

Chapters I, II.

SECOND TERM—Wilmer's Part II., Section I:

Chapter III.

**CHURCH HISTORY—FIRST TERM—Fourth Epoch: The Church in French Gaul, England, Ireland, Spain, Germany, and Italy  
Conversion of the Sweeds, Danes, Normans, Poles, Bohemians, and Hungarians. The Greek Schism, Church lands held by Feudal Tenures. Evil Consequences of Investitures of Bishops. Reforms in Church and State.**

SECOND TERM—Palestine under the Mohammedans. The Crusades. Gregory VII. Concordat of Worms, Henry II. and St. Thomas, of Canterbury, Monarchism, Intellectual Activity, Universities.

## II

# ACADEMIC COURSE

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### FIRST YEAR—(Academic).

LATIN—FIRST TERM—Beginner's Latin Book (Smiley and Storke):

Lessons I—XXXIV.

Fabulae Faciles: I—XX.

SECOND TERM—Review—Lessons XXXV—LXXX.

Fabulae Faciles: XXI—LXXX.

GREEK—SECOND TERM—First Greek Book (Gleason and Atherton):

Lessons I—XIX.

Graded Stories: I—XXI.

ENGLISH—FIRST TERM—The English Language (Meiklejohn) Part I:

Orthography, Etymology, Analysis.

Literary Analysis—Scott: The Christian Knight and the Saracen Cavalier

Irving: Westminster Abbey.

Memorization—Gray: The Elegy.

Composition: Letter-Writing; Reproduction from Authors, with special care to Spelling and Punctuation.

SECOND TERM—The English Language—Part I: Words and Their Functions, Syntax, Analysis.

Literary Analysis—Dickens: A Christian Carol.

Memorization—Shelley: Ode to a Skylark.

Composition—As in first term.

HISTORY—FIRST TERM—Rome: Political History of Rome; Select Readings in Roman History.

SECOND TERM—Rome: Civilization, Manners and Customs; Select Readings Continued.

**GEOGRAPHY—FIRST TERM—**Animals: North America, Dominion of Canada;  
Map Drawing.

**SECOND TERM—**Regions of Men: Ontario, Quebec, New Brunswick,  
Nova Scotia, Prince Edward Island, Manitoba,  
British Columbia, the North-West Territories, New-  
foundland.

**RELIGIOUS INSTRUCTION—FIRST TERM—**Deharbe: The Apostles' Creed—  
First, Second, Third and Fourth Articles.

**SECOND TERM—**Deharbe: Articles V—XII.

**CHURCH HISTORY—FIRST TERM—**Spalding—First Epoch: The Fullness of  
Time. Pentecost, Progress and Struggles of the in-  
fant Church, Dispersion of the Apostles—Perse-  
cutions. Destruction of Jerusalem. Conflict be-  
tween Christianity and Paganism. "The Thundering  
Legion." Baptism of Lucius, King of Britain.

**SECOND TERM—**Persecutions (continued). Heliogabalus. The The-  
ban Legion. Christianity and Pagan Writers. Doc-  
tors and Apologists. Heresies, Schisms. Organiza-  
tion of the Church.

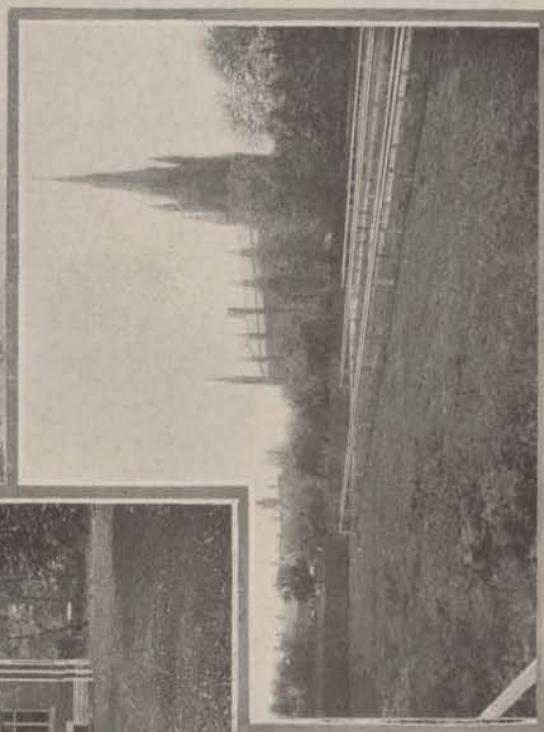
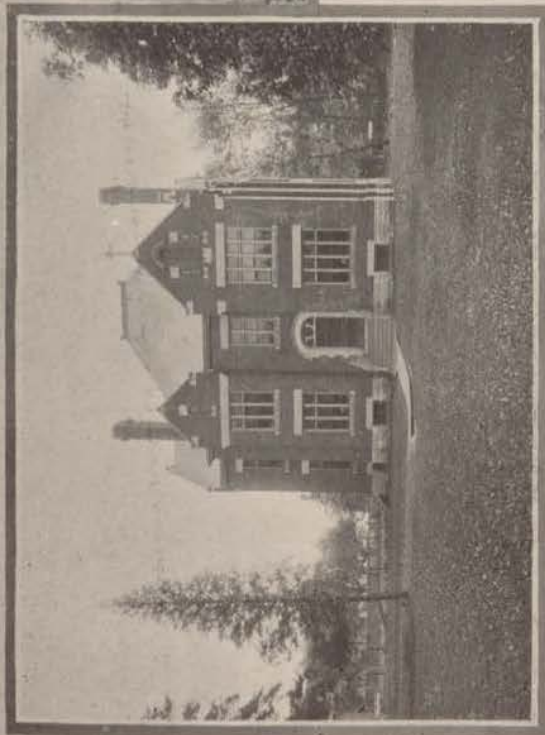
### **SECOND YEAR—(Academic).**

**LATIN—FIRST TERM—**Beginner's Latin Book: Review; Lessons LXXXI—CLIX.  
Sight Reading—Consecutive Stories; The Argonauts,  
Ulysses.

**SECOND TERM—**Beginner's Latin Book, Reviewed and Completed.  
Selections from *Viri Romae* (Arrowsmith and Knapp)  
Latin Composition: Prose Exercises for Oral and  
Written Translations, based upon the text.

**GREEK—FIRST TERM—**First Greek Book: Review Lessons XX—XXXIV.  
Graded Stories for Translation: XXI—L.

**SECOND TERM—**First Greek Book: Review Lessons XXXV—L.  
Greek Reader: LI—LXXXVI.



PAROCHIAL RESIDENCE.

ASSUMPTION CHURCH—N. E. VIEW.



ENGLISH—FIRST TERM—The English Language, Part I: Word-Building and Derivation; English, Latin and Greek Roots.

Literary Analysis—Hawthorne: Selections from Scarlet Letter. Goldsmith: The Deserted Village.

Memorization— “ “ “ “

Lines 137—250.

SECOND TERM—The English Language, Part II: Composition, Punctuation, Figures of Speech, Paraphrasing, Prosody.

Literary Analysis—Addison: Coverly Hall; The Coverly Sabbath; Sir Roger in Westminster; Sir Roger passeth away.

Memorization—Bryant: Thanatopsis.

Composition: Narrative.

HISTORY—FIRST TERM—Greece: The Political History; Select Readings in Greek History.

SECOND TERM—Greece: The Civilization, Manners and Customs; Select Readings, Continued.

GEOGRAPHY—FIRST TERM—Plants: The United States, Mexico, Central America, West Indies, South America.

SECOND TERM—The Building Up of the Earth, its Land Surface; the Oceans, Mountains and Valleys, Volcanoes, Springs and Streams, Rivers and River Systems, Winds and Rainfall, Moon and Tides, Motions of the Earth, Seasons, Zones and Climate, Belts of Heat, Latitude and Longitude. (a) Europe. (b) Asia. (c) Africa. (d) Australia.

RELIGIOUS INSTRUCTION—FIRST TERM—Deharbe: The Commandments—First, Second, Third, Fourth Commandments.

SECOND TERM—Deharbe: Fifth, Sixth, Seventh, Eighth, Ninth, Tenth Commandments. Precepts of the Church; Virtues and Sins.

CHURCH HISTORY—FIRST TERM—Second Epoch: Constantine the Great; Triumph of the Church, Conversion of Ireland, Invasion of the Barbarians, Fall of the Western Empire, Arius, Councils of Arles and Milan, Rimini and Seleucia.

SECOND TERM—Nestorius: Council of Ephesus, Donatist Schism, Pelagianism, Monasticism, its History in Gaul and Ireland.

### THIRD YEAR--(Academic).

LATIN—FIRST TERM—Grammar: Etymology; Viri Romae, continued. Nepos (Lindsay): Select Lives.

English-Latin Exercises based upon the Texts.

Latin Prose Composition (Dodge and Tuttle).

SECOND TERM—Grammar: Syntax. Nepos, continued.

Cæsar—Bellum Gallicum (Henderson): Book I.

English—Latin Exercises based upon the Texts.

Latin Prose Composition (Dodge and Tuttle).

GREEK—FIRST TERM—Grammar: Etymology.

Selections for Reading (First Greek Book). The

Battle of Marathon. The Battle of Thermopylæ.

English-Greek Exercises based upon Texts.

SECOND TERM—Grammar: Etymology, reviewed; Syntax.

Greek Reader: Alexander; Cyrus; Extracts from Lucian.

English-Greek Exercises based upon Texts.

ENGLISH—FIRST TERM—Composition and Rhetoric (Williams): The Sentence; Style, Choice and Use of Words; Purity, Propriety, Precision; Formation of Sentences—Clearness, Strength, Unity, Elegance.

Literary Analysis—Lamb: Dissertation on Roast Pig.

Byron: Prisoner of Chillon.

Memorization: Prisoner of Chillon

Composition: Descriptive and Narrative.

SECOND TERM—Composition and Rhetoric: Figures of Speech; Qualities of Style; Construction of the Paragraph; Kinds of Discourse.

Literary Analysis—Thackeray: De Finibus. Longfellow: Keramos.

Memorization—Cowper: On the Receipt of My Mother's Picture.

Composition: Descriptive and Narrative.

HISTORY—FIRST TERM—Lectures on the History of Latin Literature: The Golden Age—The Republican Period.

SECOND TERM—The Augustan Period.

GEOGRAPHY—FIRST TERM—Italia Antiqua.

SECOND TERM—Græcia Antiqua, Italia Antiqua.

RELIGIOUS INSTRUCTION—FIRST TERM—Deharbe: Grace, Baptism, Confirmation, Holy Eucharist.

SECOND TERM—Deharbe: Penance, Extreme Unction, Holy order, Matrimony, Sacramentals, Religious Practices and Ceremonies.

CHURCH HISTORY—FIRST TERM—Third Epoch: Conversion of the Barbarians, of the Franks and Anglo-Saxtons. The Lombards. Work of St. Boniface. Eutychianism. The Robber Synod.

SECOND TERM—Leo the Great. The Three Articles. Monotheletism. Iconoclasts. Extirpation of Slavery. Right of Refuge. Monachism. St. Benedict.



### III.

## *Preparatory School.*

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The desire to meet a popular demand has led to the establishment of a preparative course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the up-bringing of the little fellows. They have their own play-ground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed toward preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of **ROLL OF HONOR.**

The course of study in this department is divided into three grades, called Grade A, Grade B, Grade C, and corresponds to Forms V, IV, III of the common schools, respectively. The subjects taken up in each grade are those prescribed by the education department of Ontario, for the corresponding forms.

There are three teachers in charge of the department. Class is taught each week-day morning from nine to twelve o'clock, with proper recess, and from a quarter before two until half past four o'clock, except Tuesday and Thursday afternoons. The course covers a period of three years and prepares the young student for entrance into the High Schools of Canada, and admits him to the commercial or the classical course in the college.

# SCHEDULE.

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## GRADE C.

READING—The Third Reader ; literature of every lesson.

SPELLING—Oral spelling, and dictation on paper ; blackboard exercises.

WRITING—Copy Books Nos. 3 and 4.

GEOGRAPHY—Definitions ; General Geography of the Dominion of Canada ; North and South America ; Ontario, Michigan, Ohio, more particularly ; Map Drawing.

GRAMMAR AND COMPOSITION—Classes of words and their inflections ; Simple Analysis ; Descriptive and Letter-Writing.

HISTORY—Conversations on Canadian and United States History.

ARITHMETIC—Reduction ; Compound Rules ; Bills and Accounts ; Averages and Aggregates ; Sharing and Measurements ; Mental Arithmetic.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

## GRADE B.

READING—The Fourth Reader ; the literature of every lesson.

SPELLING—Systematic Orthography and Orthœpy.

WRITING—Copy Books Nos. 5 and 6.

GEOGRAPHY—Canada and the British Empire ; the United States ; the Continents ; Map Drawing.

GRAMMAR AND COMPOSITION—Etymology ; Analysis ; Descriptive, Narrative, and Letter-Writing.

HISTORY—Canada and the United States.

ARITHMETIC—Measures ; Multiples ; Fractions ; Percentage ; Interest ; Mental Arithmetic.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

**GRADE A.**

READING—Practice in oral reading.

WRITING—Copy Books Nos. 6 and 7.

ENGLISH GRAMMAR—Etymology and Syntax, including the inflection, classification, and elementary analysis of words and the logical structure of the sentence.

COMPOSITION—Descriptive and Narrative ; Essays on familiar subjects ; letters.

HISTORY—Canada and the United States.

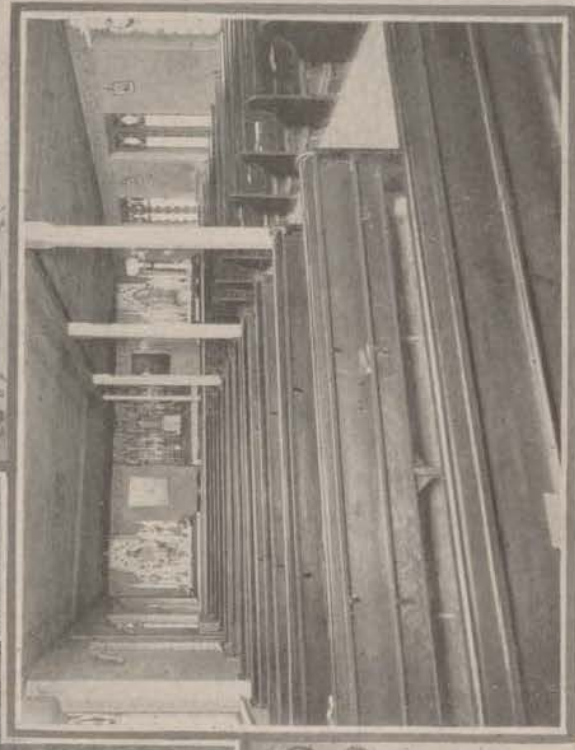
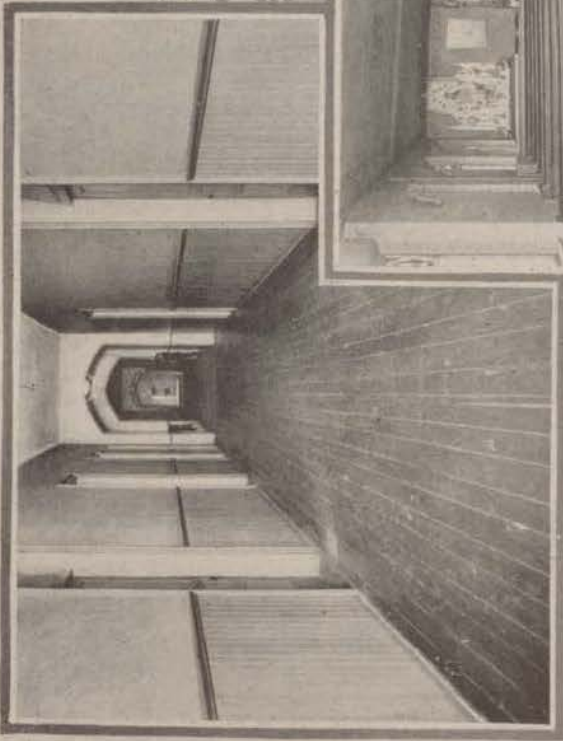
GEOGRAPHY—Canada, United States, Europe, British Isles.

ARITHMETIC AND MENSURATION—Proofs of Elementary rules ; Fraction (theory and proofs) ; Commercial Arithmetic ; Mensuration of rectilinear figures.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.





LOWER CORRIDOR.

TEMPORARY CHAPEL.



#### IV.

### *Commercial Course.*

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The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand ; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views easily and forcibly ; so that a commercial education is a very complete education, and needs a training not inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but a small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore, while making these departments as strong as possible, we endeavor throughout the whole course, to give the student a comprehensive knowledge of literature and science, making our commercial department a thoroughly good one.



# SCHEDULE.

## FIRST YEAR.

CATECHISM—Deharbe : The Commandments. Church History.

ENGLISH GRAMMAR—The English Language (Meiklejohn) : Etymology and Syntax : Analysis and the logical structure of the sentence : Rhetorical structure of the sentence and paragraph. Exercises. The main facts in the development of the language.

COMPOSITION—Essays on familiar subjects ; familiar letters. Penmanship, Spelling, Punctuation, Construction of Sentences. The logical arrangement of the thought, the literary accuracy and aptness of the language, and the general plan or scope of the whole Essay.

LITERATURE—Deserted Village—Traveller : Intelligent and appreciative comprehension of the text ; memorization of the finest passages. Oral Reading. *History of English Literature ; 17th and 18th Centuries.*

HISTORY—Compendium—The Middle Ages ; America ; Canada and the United States.

GEOGRAPHY—Europe, Asia, Africa, Canada, the United States.

ARITHMETIC AND MENSURATION—Vulgar and Decimal Fractions. Commercial Arithmetic. Mensuration : rectilinear figures, right parallelepipeds, pyramids and prisms.

ALGEBRA—Elementary Rules ; Highest Common Measure ; Lowest Common Multiple.

GEOMETRY—Euclid, Book I. : 1-26.

BOOK-KEEPING—by single and double entry ; business forms, such as drafts, notes and checks ; general business transactions.

STENOGRAPHY—The elements of Pitman's System.

PHYSICS—An experimental course.

**SECOND YEAR.****FIRST TERM.**

- CATECHISM—Deharbe : The Sacraments. Church History.
- ENGLISH GRAMMAR—Reviewed and completed.
- COMPOSITION—Essay-writing. Business and Social Letters.
- LITERATURE—Lady of the Lake. Select Poems. *History of English Literature* ; 19th century.
- HISTORY—Compendium : Greece, Rome, England, France, Germany, Italy.
- GEOGRAPHY—Natural and manufactured products of the countries of the world with their exports and imports ; transcontinental commercial highways and their relation to centres of population ; internal commercial highways of Canada and the United States ; commercial relations of Great Britain and her colonies.
- ALGEBRA—The course in First Year reviewed, with Simple Equations of one, two, and three unknown quantities, Square Root, Indices, Surds, Easy Quadratics.
- GEOMETRY—Euclid, Book I. ; Deductions.
- STENOGRAPHY—Course completed.
- PHYSICS—Experimental Course, continued.

**SECOND TERM.**

- ARITHMETIC AND MENSURATION—The Course in First Year reviewed and completed. Mensuration : the Circle ; Sphere, Cylinder and Cone.
- CORRESPONDENCE—Business and Social Letters.
- COMMERCIAL LAW—Contracts, Negotiable Paper, Real and Chattel Mortgages.
- POLITICAL ECONOMY—EXCHANGE: Trade in general ; Market Prices. Money. Coinage and Tokens. Commercial Credit.
- DISTRIBUTION : Profits, Rents and Wages. Rich and Poor. Corporate Social Relations ; Trade Unions ; Joint Stock Companies.
- BOOK-KEEPING by Single and Double Entry ; Partnerships ; Joint Accounts, etc. ; Banking.
- Business Practice and Office Training.
- Short Hand—Reporting ; Speech Practice.



I. Mathematics.

II. French.

III. German.

## I.

# MATHEMATICS.

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### 1.

ALGEBRA A—This course is designed for beginners in Algebra, and comprises a complete study of the primary operations and fundamental principles of the science: Simple Equations; Symbolical Expression; Highest Common Factor; Lowest Common Multiple; Elementary Fractions; Simultaneous Equations; Involution; Evolution.

“ B—This course begins with the study of factors; Fractions; Harder Equations; Harder Problems; Quadratic Equations; Harder Factors; Miscellaneous Theorems and Examples; the Theory of Indices; Surds.

“ C—This course begins with a review of Indices and Surds. Then follows a study of Ratio, Proportion and Variation; Arithmetical, Geometrical, Harmonical Progression; Theory of Quadratic Equations; Permutations and Combinations; Binomial Theorem; Logarithms; Scales of Notation; Exponential and Logarithmic Series; Innerest and Annuities.

### 2.

GEOMETRY A—Euclid, Books I, II, III; Deductions.

“ B—Euclid, Books IV and VI; Definitions of Book V; Deductions. Euclid reviewed.

## 3.

TRIGONOMETRY A—The measurement of Lines and Angles; Ratio of the Circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant; Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Ratios for different Angles; Solution of the Trig. Equations; the Trig. Ratios of two Angles; The Trig. Ratios for Multiple and Sub-Multiple Angles.

TRIGONOMETRY B—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons, and Circles.

## 4.

CHEMISTRY A—(a). Difference between Physical and Chemical Phenomena; Elements; Atomic Weights; Laws of Definite Proportions; Ancient Chemical Theories; Theory of Quantivalence.

(b). Acids, Bases, Salts. Chemical Nomenclature.

(c). Hydrogen, Oxygen, Nitrogen. Phosphorus, Sulphur, and their principal Compounds.

(d). Laboratory work under the direction of the Professor.

B—(a). Non-Metals continued: Carbon and the principal Carbon compounds.

(b). Metals: Potassium, Sodium, Calcium, Iron, Zinc, Copper, Mercury, Silver, Gold.

(c). Electrolysis and Elements of Analysis.

(d). Laboratory work under the direction of the Professor.

## 5.

NATURAL PHILOSOPHY A—MECHANICS.

(a) Motion and Force; Uniform and Accelerated Motion; Forces of Gravity; Relations of Time, Space and Velocity; Work; Energy.

(b) Composition and Resolution of Forces; Principle of Moments; Equilibrium; The Centre of Gravity.

(c) Machines: The Lever; the inclined Plane; Pulleys; the Wheel and the Axle; the Pendulum; Central Force.

## HYDRAULICS.

- (a) Principle of Transmission of Pressure in Liquids ; the Hydraulic Press ; Centre of Pressure.
- (b) Specific Gravity ; Methods of finding the Specific Gravity of Solids and Liquids.
- (c) Capillary Action ; Hydraulic Pumps ; Water Waves.

## PNEUMATICS.

- (a) Characteristics of Gases ; Pressure of Gases ; Toricelli's Tube ; Mariotte's Law ; Barometer.
- (b) The Air Pump ; Atmospheric Pressure ; The Siphon ; Forcing and Suction Pumps ; Manometers.

## ACOUSTICS

- (a) Nature of Sound : Velocity of Sound in different Media ; Sound Waves ; Refraction ; Reflection and Inflection of Sound.
- (b) Musical Sounds ; the Sonometer ; Vibration of Air in Pipes ; Vibration of Rods and Plates ; the Voice.
- (c) Musical Scales ; Numerical Relations of Notes and Intervals ; the Chromatic Scale ; Harmonics ; Musical Instruments.

## NATURAL PHILOSOPHY B—OPTICS.

- (a) Velocity of Light ; Photometry ; Reflection of Light ; Plane, Convex and Concave Mirrors ; Real and Vertical images.
- (b) Refraction of Light in different Media. Determination of the Index of Refraction. Lenses. Principal Focus ; Conjugate Foci.
- (c) Decomposition of Light ; The Spectrum. Complimentary Colours. The Spectroscope. The Rainbow. Polarisation of Light.
- (d) Vision. The Eye. Eye-pieces. The Microscope. The Telescope.

## HEAT :

- (a) Nature of Heat. Expansions of Solids, Liquids and Gases. Coefficient of Expansion. The Thermometer. Conduction and Radiation of Heat.
- (b) Specific Heat. Methods of finding Specific Heat. Latent Heat.
- (c) Tension of Vapours. Dalton's Laws. The Steam Engine. Mechanical Equivalent of Heat.

## MAGNETISM :

- (a) Natural and Artificial Magnets. Magnetic Poles. Magnetic Fields and Lines of Force.
- (b) Magnetism of the Earth: The Magnetic Needle. The Dip of the Needle. The Mariner's Compass.

## ELECTRICITY :

- (a) Static Electricity. Conductors and Insulators. Potential. Electrostatic Induction. The Electroscope. The Leyden Jar. Electrical Machines.
- (b) Current Electricity. Cells. Units of Current, Quality and Resistance. Ohm's Law. Wheatstone's Bridge. Effects of Current on a Magnet. Ampere's Theory of Magnetism. Galvanometers. Telegraph.
- (c) Electro-Magnetic Induction. Lenz's Law. Induction Coils. The Telephone. Dynamos and Electric Motors.
- (d) Electro-Chemistry. Electrolysis. Electroplating. Relations between Electricity and Heat.



## II.

# FRENCH.

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### FRENCH A.

GRAMMAR—The Article, Noun, Adjective, Pronoun ; the Auxiliary Verbs *Avoir* and *Etre* ; Conjugation of Active Verbs ; Oral Reading, Pronunciation.

#### B.

GRAMMAR—Pronouns and Regular Verbs reviewed ; Conjugation of Passive, Neuter ; Pronominal, Impersonal Verbs ; Peculiar Verbs ; Oral Reading, Dictation, Conversation.

FENELON—Dialogues des Morts.

#### C.

GRAMMAR—Irregular and Defective Verbs ; the remaining Parts of Speech ; Etymology reviewed ; Oral Reading, Dictation, Conversation.

FENELON—Telemaque ; Dialogue sur l'Eloquence.

#### D.

SYNTAX—Construction of the different Parts of Speech ; Conversation, Correspondence.

BOSSUET—Oraisons Funebres.

DEGUERIN (Eugenie)—Lettres. Discours Francais.

#### E.

GRAMMAR—Reviewed and Completed ; Conversation, Correspondence continued.

BOILEAU—(Euvres poetiques choisies ; History of French Literature, 17th and 18th Centuries. Discours Francais.

#### F.

Conversation, Composition ; Theatre Classique ; La Bruyere ; History of French Literature, 19th Century.

### III

## GERMAN

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- GERMAN A—Ahn's German Grammar, as far as Irregular Verbs; Oral Reading; Pronunciation; Easy Themes.
- B—Ahn's German Grammar completed; Oral Reading; Dictation; Translation and Prose.
- C—High School German Grammar, Lessons I. to XL.; Dictation; Prose; High School Grammar Reader.
- D—High School German Grammar, Lessons XLI. to the end: Composition; Conversation; Hauff *Das Kalte Herz*; Freytag's *Die Journalisten*.
- E—Grammar Reviewed and Completed; Composition and Conversation; Schiller: *William Tell*.
- F—Composition; Conversation; History of German Literature; Klopstock: *Der Messias*.



I. College Societies.

II. Students' Roll.

III. List of Graduates.

# 1. Religious Societies,



## The Sodality of the Immaculate Conception of the B. V. M.

ORGANIZED 1873.

This Confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

### Officers for 1901-1902.

#### SPIRITUAL DIRECTOR :

First Term,  
REV. V. B. REATH, C. S. B.

Second Term,  
REV. J. GUINANE, C. S. B.

PREFECT :  
HUGH RYAN.  
ASSISTANTS :

JOSEPH HEALY.  
THOS. FORD.

JOHN BLAIR.  
CHAS. MALANEY.

SECRETARY :  
EDWARD J. McCORMICK.

TREASURER :  
WM. NOLAN.

WM. DEAN.  
JOHN GRIFFEN.

SACRISTANS :

JOHN BLAIR.  
JOHN DOWDLE.

ORGANIST :

REV. J. PLOMER.

DENIS NEEDHAM.

## The Guardian Angels of the Sanctuary



**"He hath given His Angels charge over thee."--Psa. 90:11.**

This Confraternity is composed of the younger students, under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolythes for the Holy Functions.

### OFFICERS FOR 1901-1902.

SPIRITUAL DIRECTOR:

REV. CHAS. COLLINS, C. S. B.

PERFECT:

JOHN O'BRIEN.

ASSISTANTS:

W. McCAULEY. JOHN RYAN.

SECRETARY:

GORDON O'KEEFE.

## 4 Athletic Association

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The object of this Association is the promotion of Athletic sports, such as Football, Baseball, Handball, etc. At the beginning of each scholastic year, a fee of one dollar and a half is levied on each student, which entitles him to membership, and use of the necessary materials for the various games.

### Athletic Board

REV. J. GUINANE, C. S. B., Chairman.

HUGH RYAN.

WILLIAM NOLAN.

H. N. ROBERT.

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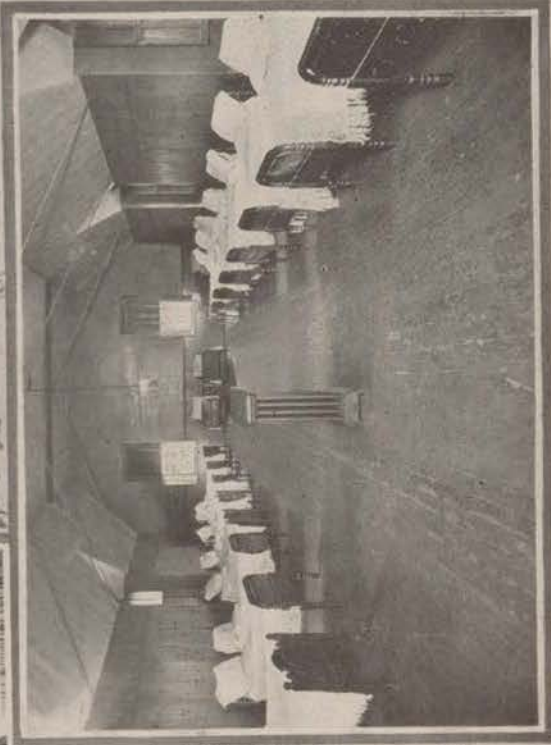
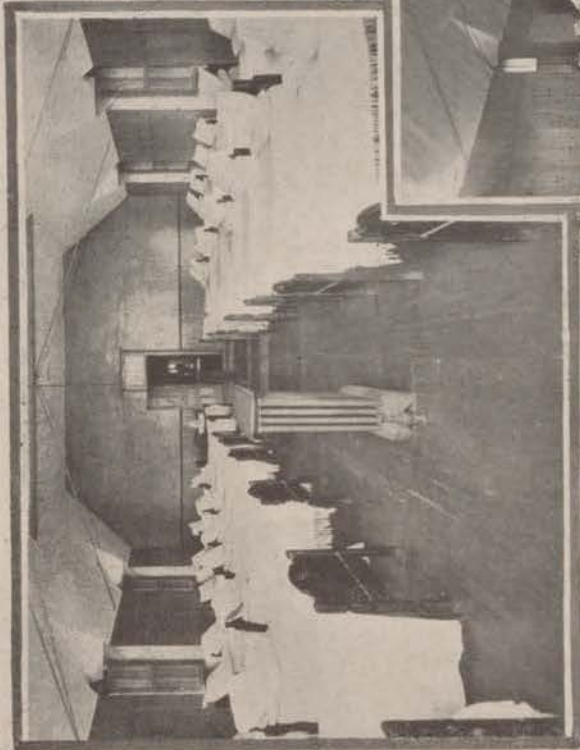
### College Baseball Club

REV. W. J. ROACH, C. S. B.,	President
HUGH RYAN,	Secretary
ARTHUR WHALEN,	First Captain
GEORGE ROACH,	Second Captain
TEAM—H. N. Robert,	Rev. W. J. Roach, C. S. B.
W. J. Christian.	Rev. Chas. Collins, C. S. B.
Bert.. Murphy.	W. Jas. Fitzpatrick.
E. Phaneuf.	Arthur Whalen.
George Roach.	Sy. Wheeler
	Charles Malaney.

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### Belvedere Baseball Club

REV. CHAS. COLLINS, C. S. B.,	President
WILLIAM GALENA,	First Captain
C. O'CONNELL,	Second Captain
MELVILLE STALEY,	Secretary
TEAM—C. O'Connell	E. Pacaud
L. F. Costello	F. Powers
J. O'Meara	Joseph Murphy
C. Grosfield	W. Welsh
J. Brady	J. Sturn
	W. J. Galena



CENTRAL DORMITORY.

LITTLE BOYS' DORMITORY, No. 1.





### Tai Kun Baseball Club.

W. JAS. FITZPATRICK,	President.
ED. GNAU,	First Captain.
JOHN RYAN,	Second Captain.
ARTHUR DETAMBLE,	Secretary.

TEAM—E. Gnau,	Gladstone Murphy,
A. DeTamble,	Fred. Grosfield,
Jos. Ashe,	Clifford Morrell,
Geo. Pare,	Leo. Hopcroft,
G. LaBelle,	William Mess,
Fred. Hazard,	Albert Dingeman.

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### College Football Club.

REV. A. J. STALEY, C. S. B.,	President.
MR. F. SILLS,	Captain.
HUGH RYAN,	Secretary.

TEAM—W. Christian,	Jas. Fitzpatrick,
E. Phaneuf,	Thos. Roach,
H. N. Robert,	W. Roach,
L. E. Staley,	T. Ford,
A. J. Staley,	J. Hogan,
Hugh Ryan,	Jas. Ryan,
F. Sills.	

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### Junior Football Club.

REV. T. ROACH, C. S. B.,	President.
ED. PACAUD,	Captain.
B. DILLON,	Secretary.

TEAM—J. O'Meara,	D. Mailloux,
L. Costello,	J. Ryan,
Wm. Barry,	E. Pacaud,
G. Pare,	Wm. Galena,
Wm. McCauley,	B. Dillon,
F. Hazard,	W. Dendle,
C. Booth.	

## Handball Association.

REV. J. J. GUINANE, . . . . . President.  
 CHARLES MALANEY, . . . . . Secretary.

### SENIORS' LEAGUE.

A. Fuerth,	}	1.
F. Sills,		
A. Whalen,	}	2.
W. J. Roach,		
G. Roach,	}	3.
E. Pacaud,		
F. Phaneuf,	}	4.
W. Nolan,		
H. N. Robert,	}	5.
L. V. Staley,		

### JUNIORS' LEAGUE.

Wm. McCauley,	}	1.
G. Power,		
Jas. O'Meara,	}	2.
Jos. Labelle,		
C. Booth,	}	3.
B. Dalton,		
H. Hines,	}	4.
J. O'Brien,		
Jno Ryan,	}	5.
Fred. Hazard,		

II

Students of Assumptio

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MICHIGAN

OHIO

MICHIGAN

MICHIGAN

MICHIGAN

MICHIGAN

MICHIGAN

ONTARIO

MICHIGAN

MICHIGAN

ONTARIO

ONTARIO

ONTARIO

KANSAS

CAMPEAU, F.	1885
CAPPE, REV. S.	1894
*CARLIN, REV. J.	1877
CARON, MEDERIC	1879
CASGRAIN, CHAS.	879
CASGRAIN, H. R., M. D.	1876
CLANCY, REV. P. J.	1896
COFFEY, REV. J. F.	1875
COLLINS, REV. CHAS., C. S. B.	1893
COLLINS, REV. J.	1895
COLLINS, REV. J. B., C. S. B.	1888
COMERFORD, REV. M.	1892
COMMAND, REV. R.	1894
CONLON, REV. T. A.	1893
CONNIFF, REV. J. J.	1886
CONNERS, REV. J. A.	1895
CONWAY, F.	1875
COOK, REV. J.	1884
CORCORAN, REV. J. J.	1893
CORCORAN, REV. P.	1872
COTE, REV. A. J., C. S. B.	1876
COYLE, REV. D. P.	1879
CROWLEY, REV. M. J.	1896
CULLINANE, REV. E.	1889
CULLINANE, REV. P. J.	1893
CUSHING, VERY REV. D., C. S. B.	1877
DANTZER, J. J.	1901
DELANTY, REV. THOS.	1889
DILLON, DAVID	1899
*DIXON, REV. N.	1878
DOMAN, SAM	1885
DONOHUE, REV. J.	1879
DOOLING, REV. A.	1890
DOUGHERTY, REV. J.	1888
*DOWLING, MAT.	1890
DOWNEY, J. P. S.	1898
DU MOUCHEL, REV. A, P., C. S. B.	1873
DUNN, J. P.	1899
DWYER, REV. P. C. N.	1881

EARDLEY, REV. M. F.	1898
EGAN, REV. D. J.	1896
EMERY, ALF.	1899
FARRELL, RICH.	1890
FERGUSON, JOS.	1896
FERGUSON, T. L.	1900
FITZPATRICK, W. JAS	1901
FITZSIMONS, REV. J.	1880
FITZSIMONS, R. F.	1899
FIX, CHAS.	1878
FLECK, REV. B.	1887
FLEMING, REV. M. J.	1883
FLYNN, W.	1883
FORESTER, REV. D.	1890
FORESTER, REV. F., C. S. B.	1896
FUERTH, JOS.	1893
GALLAGHER, F.	1888
*GARRY, REV. J.	1883
*GIBBONS, J.	1895
GIGNAC, AMEDEE	1899
GIGNAC, REV. T. F., C. S. B.	1892
*GIRARDOT, JOS.	1877
GLEMET, REV. EMMANUEL	1896
GOEBEL, REV. G. A.	1895
GOLDEN, DENIS	1890
GOLDRICK, REV. L. P.	1881
GRACE, REV. RICH.	1896
GRAND, REV. P., C. S. B.	1874
GREINER, P.	1884
GRIMALDI, J. A.	1896
GUINEY, B. F.	1879
HALLY, REV. J. A.	1885
HANLON, REV. J.	1897
HANRAHAN, W.	1879
HAYDEN, REV. W. J.	1900
HAYES, REV. D. A.	1896
HEATH, C. W.	1899
HENNESSY, REV. T. G.	1884
HENIGAN, REV. CHAS.	1896

HEWLETT, REV. F. W.	1896
HEYDON, THOS. J., S. J.	1881
HILL, F. D.	1901
HILLENMEYER, ERNEST	1898
HILLENMEYER, HERBERT	1879
HODGKINSON, CHAS. M.D.	1891
HODGKINSON, REV. EDM.	1879
HOFFSTEDE, REV. CHAS.	1897
HOGAN, REV. J.	1893
HOGAN, W. J.	1896
HOWLEY, EDWARD	1880
HUNT, C. W.	1899
HURLEY, REV. A. E., C.S.B.	1894
HUSSEY, T. P.	1901
JACOBSON, PETER	1880
JOOS, REV. J. A.	1888
KLENNER, H. F.	1902
KOELZER, JOSEPH	1902
KACHELLECK, REV. P.	1894
*KEHO, C. F.	1894
KEHO, A.	1892
KEHO, REV. F.	1891
KELLY, REV. E. D.	1883
KELLY, REV. J. M.	1894
*KELLY, REV. MARTIN	1873
KELLY, REV. M. T., B.A., C.S.B.	1891
KENNEDY, REV. T. F.	1882
KENNEDY, M.	1896
KEYSER, REV. CHAS	1897
KILDEA, B.	1891
KING, REV. T.	1895
KING, W. E.	1893
KINNEY, REV. E. A.	1893
KOENIG, REV. CHAS.	1895
KOENIG, REV. H. C.	1888
KRAMS, REV. A.	1883
KROLL, REV. FR.	1885
LA FERTE, W.	1895
LANDERS, REV. JAS.	1880



*LANGAN, P.	1885
LANGLOIS, PROF. A. A.	1878
LAUGHLIN, S.	1895
LAURENDEAU, F.	1899
LEFEVRE, REV. EDW.	1886
LEFEVRE, REV. EDW.	1881
LEO, JAS.	1894
L'HEUREUX, REV. P.	1892
LINDEMANN, REV. T.	1900
LUBY, REV. T.	1896
LYNCH, REV. J.	1895
*MAHAR, REV. J.	1885
MALONE, REV. D.	1891
MALONEY, J.	1886
MALLOY, REV. F.	1892
MARKER, REV. R. L.	1880
MARTIN, REV. THEOPHILE	1898
MARX, REV. J.	1894
MAURER, REV. GEO.	1888
McBRADY, REV. R., C.S.B.	1874
McCABE, E.	1931
McCABE, REV. J. J.	1896
McCAFFREY, REV. T. J.	1837
McCARTHY, CHAS.	1895
McCARTHY, REV. H. D.	1898
McDONALD, E. J.	1897
McDONALD, REV. P. S.	1893
McDONNELL, F., M.D.	1894
McDONNELL, J.	1894
McDONNELL, REV. T. P.	1887
McGARRY, J.	1878
McLAUGHLIN, REV. D.	1884
McINTYRE, F.	1896
McKEON, REV. J. A.	1876
McKEON, P. J.	1891
*McMANUS, REV. CHAS.	1881
McMANUS, VERY REV. J. P.	1881
McNULTY, REV. N. J., C.B.S.	1898
McRAE, REV. D.	1878

McRAE, FINLAY, M. D.	1896
MEATHE, REV. M.	1881
MELOCHE, REV. J. B., S. J.	1876
MELOY, REV. J. J., S. J.	1882
MELOY, P.	1891
MOLONEY, J.	1893
MONTREUIL, REV. A. J., C. S. B.	1894
MULCAHY, REV. D.	1886
MULHANE, THOS.	1888
MUNGOVAN, D.	1875
*MUNGOVAN, REV. M., C. S. B.	1878
*MUNGOVAN, S.	1882
MURPHY, REV. D.	1895
MURPHY, P. J.	1877
MURRY, REV. THOS.	1887
MYLOTT, P.	1896
NEEDHAM, REV. J.	1896
NEVIN, J.	1887
NORTON, REV. H. B.	1895
O'BRIEN, VERY REV. F. A., L. L. D.	1887
O'BRIEN, REV. J.	1896
O'BRIEN, J.	1883
O'BRIEN, REV. RICH.	1895
O'CONNELL, REV. P.	1894
O'CONNOR, J.	1897
O'DONOHUE, REV. P., C. S. B.	1875
O'HARA, REV. SYL.	1891
O'KEEFE, J.	1892
O'NEARA, REV. W. S.	1891
O'NEIL, REV. H.	1899
O'NEIL, M. D.	1900
O'RORKE, REV. T. F.	1883
O'SHEA, REV. J. D.	1895
OTTKE, F. P.	1898
PARENT, REV. CHAS.	1888
PETTITPREN, F.	1897
PINSONNAULT, REV. A.	1898
PLOURDE, E. J. C. S. B.	1899
POWELL, REV. F. G., C. B. S.	1898

POWERS, REV. J. A.	..	..	..	..	1891
POWERS, J. M.	..	..	..	..	1899
PRICE, R.	..	..	..	..	1883
QUARRIE, D.	..	..	..	..	1898
QUINLAN, D.	..	..	..	..	1894
RYAN, HUGH	..	..	..	..	1902
RAGAN, P.	..	..	..	..	1895
REATH, REV. V. B., C. S. B.	..	..	..	..	1892
REGAN, REV. M. J.	..	..	..	..	1886
RENAUD, REV. L., C. S. B.	..	..	..	..	1879
ROCHELEAU, REV. S.	..	..	..	..	1890
*ROSE, HENRY	..	..	..	..	1897
ROSE, REV. TOUSSAINT	..	..	..	..	1888
RUPERT, REV. F.	..	..	..	..	1876
RYAN, ARTHUR	..	..	..	..	1893
RYAN, REV. J. P.	..	..	..	..	1883
RAYN, P. C.	..	..	..	..	1898
STALEY, LOUIS	..	..	..	..	1902
SAVAGE, A.	..	..	..	..	1887
SAVAGE, REV. ROLAND	..	..	..	..	1886
SCHREIBER, REV. J. N.	..	..	..	..	1883
SCHROEDER, H.	..	..	..	..	1900
SEMANDE, REV. F. X., C.S.B.	..	..	..	..	1876
SHARPE, REV. A. X. M.	..	..	..	..	1899
SHARPE, REV. J. P., C.S.B.	..	..	..	..	1900
SHAUGHNESSY, REV. P., C.S.B.	..	..	..	..	1891
SHIELS, TERENCE,	..	..	..	..	1896
SIDLEY, REV. J.	..	..	..	..	1887
SIEBOLD, O. L.	..	..	..	..	1898
SIFFER, JULES, M.D.	..	..	..	..	1896
*SINN, REV. W.	..	..	..	..	1886
SLATTERY, J.	..	..	..	..	1897
SMITH, REV. J. F.	..	..	..	..	1884
STANLEY, REV. J.	..	..	..	..	1898
*STOPP, GEO.	..	..	..	..	1891
*SULLIVAN, REV. F.	..	..	..	..	1886
SULLIVAN, F.	..	..	..	..	1895
SULLIVAN, REV. H.	..	..	..	..	1893
SWEENEY, D.	..	..	..	..	1894

TAYLOR, E. J.	1900
TERNES, REV. A. P.	1884
THORNTON, REV. J. P.	1898
TISCHNER, J.	1885
TOBIN, REV. J.	1890
TRAHER, REV. H. G.	1882
TROY, REV. J. E.	1887
TROY, REV. P. J., S. J.	1894
*TISCHERHART, Louis	1890
VALENTINE, REV. THEO	1891
VAN ANTWERP, REV. F. J.	1877
VASCHALDE, REV. A. A., Ph D., C. S. B.	1893
*VERNEDE, REV. A.	1872
WALKER, WALTER	1882
WALL, REV. J.	1892
WALSH, REV. JAS.	1895
WALSH, REV. J.	1896
WEADOCK, J.	1894
WEBER, REV. A.	1881
WHELAN, REV. T. L.	1881
WHELAN, REV. K.	1890
WHITE, F. P.	1901
ZEMP, REV. A.	1893
ZINDLER, J. M.	1901
ZINDLER, J. V.	1899

### Students Who Received Commercial Diplomas.

CAHILL, J. P.	1892
CHILTON, CARROLL	1886
CLARKE, JAMES	1894
COTTRELL, ADOLPHE	1894
BOOTHE, CHAS.	1902
BROSSLEY, MARTIN	1894
DUBOIS, WILLIAM	1890
FLEMING, RAY	1899
FRYE, FRANK	1894

FILLER, F. W.	..	..	..	..	1892
*GAUKLER, VICTOR	..	..	..	..	1888
GENDRON, A. J.	..	..	..	..	1892
GRAHAM, FRANCIS	..	..	..	..	1899
JOBBIN, THOMAS	..	..	..	..	1893
KEENAN, WILLIAM	..	..	..	..	1895
KEILY, FRANCIS	..	..	..	..	1897
MARSH, JOHN	..	..	..	..	1894
McLAUGHLIN, JAMES	..	..	..	..	1897
MURPHY, JAMES	..	..	..	..	1894
NAGEL, GEORGE	..	..	..	..	1885
OWENS, LEO	..	..	..	..	1899
POSSELIUS, J.	..	..	..	..	1897
QUARRIE, JAMES	..	..	..	..	1899
QUINN, FRANCIS	..	..	..	..	1890
ROACH, GEO.	..	..	..	..	1902
*SALMON, PATRICK	..	..	..	..	1895
TORMEY, THOMAS	..	..	..	..	1893

N. B.—Notification of errors or omissions will be thankfully received.

# *Roll of Honor*

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## **Preparatory School**

BROWN, STANLEY  
DELMORE, EDWARD  
DE TAMBLE, ARTHUR  
DEVLIN, PAUL  
DINGEMAN, ALBERT  
DOWLING, JOSEPH  
FAHNESTOCK, ALBERT  
GNAU, EDWIN  
HODGE, GERALD  
HOLTON, CHARLES  
MESSPLAY, WILLIAM  
MURPHY, GLADSTONE  
MURPHY, JOSEPH  
SWAN, GEORGE

## THIRTY-SECOND ANNUAL

Commencement <sup>AND</sup>

## Distribution of Prizes

HIS LORDSHIP, THE RIGHT REV. F. P. M'EVAY, D. D., PRESIDING

*College Hall, Friday, June 20th, 1902*

9 O'CLOCK A. M.

- |    |                                    |   |                 |
|----|------------------------------------|---|-----------------|
| 1. | a } MARCH . . . . .                | FOXY QUILLER . . . . .                          | <i>De Koven</i> |
|    | b { OVERTURE . . . . .             | BRIDAL ROSE . . . . .                           | <i>Lavallee</i> |
|    |                                    | ORCHESTRA                                       |                 |
|    | SALUTATORY . . . . .               |   |                 |
|    |                                    | L. P. LOWRY                                     |                 |
| 3. | CHORUS . . . . .                   | PRAISE YE THE FATHER . . . . .                  | <i>Gounod</i>   |
|    |                                    | GLEE CLUB                                       |                 |
| 4. | ADDRESS TO THE GRADUATES . . . . . |   |                 |
|    |                                    | REV. J. A. McKEON, S. T. L., 1876               |                 |
| 5. | SELECTION . . . . .                | BOHEMIAN GIRL . . . . .                         | <i>Balfe</i>    |
|    |                                    | ORCHESTRA                                       |                 |
| 6. | VALEDICTORY . . . . .              |   |                 |
|    |                                    | HUGH RYAN                                       |                 |
| 7. | DISTRIBUTION OF PRIZES . . . . .   |   |                 |
|    | ADDRESS . . . . .                  | BY HIS LORDSHIP, THE BISHOP OF LONDON . . . . . |                 |
| 8. | MARCH . . . . .                    | BLACK AND WHITE . . . . .                       | <i>Losey</i>    |
|    |                                    | ORCHESTRA                                       |                 |

"GOD SAVE THE KING."

# PRIZE LIST

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## SPECIAL PRIZES

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### Good Conduct

SENIOR DIVISION—Thomas Ford

HONORS—Hugh Ryan

JUNIOR DIVISION—John O'Brien

HONORS—Arthur de Tamble

### Christian Doctrine

BISHOP MCEVAY SCHOLARSHIP—Denis O'Connor

HONORS—1. Hugh Ryan, James Hogan. 2. Edward McCormick

CORCORAN SCHOLARSHIP—T. Kelly, }  
J. O'Brien. } ex aequo

HONORS—1. F. Minich; 2. C. O'Connell

### Oratory

CASGRAIN SCHOLARSHIP—1. William Gallena; 2. Geo. Roach, }  
Jas. Hogan, } ex aequo

McMANUS SCHOLARSHIP—1. Joseph Brighton. 2. Thomas Connell

### Literary Societies

ST. BASIL'S (VAN ANTWERP'S) PRIZE—Edward McCormick

HONORS—Hugh Ryan

ST. DIONYSIUS' PRIZE—J. Blair

HONORS—1. J. Brighton, G. Wittemann

### Elocution

BEAUDOIN PRIZE—T. Connell

HONORS—H. Ryan



### Natural Philosophy

CONNORS PRIZE—T. P. Lowry  
HONORS—L. Charlton

### Mental Philosophy

TIERNAN PRIZE—Hugh Ryan  
HONORS—L. P. Lowry, Chas. Malaney  
SPECIAL PRIZE—(For 1st year Philosophy, the gift of a friend)—L. P. Lowry

### Chemistry

PRIZE—Hugh Ryan  
HONORS—J. Hogan, E. McCormick

### Christian Doctrine and Church History

ARTS COURSE: PRIZE—H. Ryan  
HONORS—J. Hogan  
THIRD AND SECOND ACADEMIC: PRIZE—G. Wittemann  
HONORS—J. Blair, W. Dean  
FIRST ACADEMIC:—PRIZE—F. Minich  
HONORS—C. O'Connell  
SECOND AND FIRST COMMERCIAL: PRIZE—G. Roach  
HONORS—W. Mess

### Catechism

GRADE A: PRIZE—L. Brennan  
HONORS—A. Carmody  
GRADE B: PRIZE—A. De Tamble  
HONORS—Jes. Murphy

### Instrumental Music

PIANO: 1ST PRIZE—(Langlois Prize)—Edward Pacaud  
2ND PRIZE—Edmund Burns  
VIOLIN: PRIZE—Donat Mailloux  
VOCAL MUSIC: PRIZE—Earl Cain  
PLAIN—CHANT: PRIZE—H. Robert  
HONORS—C. Malaney



COLLEGE CAMPUS.



## Class Prizes

### Arts Course

SECOND YEAR (RHETORIC) EXCELLENCE (MEUNIER PRIZE)—1. Ed. McCormick.  
2. Denis Needham

HONORS—W. Gallena, J. Hogan, H. Robert

LATIN AND GREEK: Ed. McCormick

HONORS—Denis Needham

LITERATURE AND COMPOSITION: Ed. McCormick

HONORS—Denis Needham

HISTORY: Thomas Ford

HONORS—William Gallena

FIRST YEAR (BELLES-LETTERS) EXCELLENCE (CROWLEY PRIZE)—1. D. O'Connor.  
2. E. Pacaud.

HONORS—J. Griffin, E. Phaneuf, L. Charlton

LATIN AND GREEK: D. O'Connor

HONORS—E. Pacaud, J. Griffin, J. Dowdle

LITERATURE AND COMPOSITION: D. O'Connor

HONORS—E. Pacaud, L. Charlton, E. Phaneuf, W. Kelly

HISTORY AND GEOGRAPHY: D. O'Connor

HONORS—W. Kelly, A. Goodwin, E. Phaneuf

### Academic Course

THIRD YEAR: EXCELLENCE (SHARPE PRIZE)—1. G. Wittemann. 2. G. Pare  
HONORS—J. Welsh, T. Connell

LATIN AND GREEK: G. Wittemann

HONORS—G. Pare, D. Brissin

LITERATURE AND COMPOSITION: G. Pare

HONORS—G. Wittemann, T. Connell

HISTORY AND GEOGRAPHY: G. Wittemann

HONORS—J. Welsh, A. Fuerth

SECOND YEAR EXCELLENCE (A FRIEND)—1. E. A. Pillon. 2. E. Burns  
HONORS—J. Blair, J. Quarry

LATIN AND GREEK: (Gift of Father McGee)—E. Burns

HISTORY AND GEOGRAPHY: E. A. Pillon

HONORS—L. F. Costello, P. Quarry

LITERATURE AND COMPOSITION: E. A. Pillon

HONORS—J. Blair, J. Quarry

- FIRST YEAR: EXCELLENCE (O'NEILL PRIZE)—1. C. O'Connell. 2. T. Kelly  
 G. Esper  
 HONORS—F. Minich, J. O'Brien
- LATIN: C. O'Connell  
 HONORS—G. Esper, T. Kelly, J. O'Brien
- GREEK: J. O'Brien  
 HONORS—C. O'Connell, J. Brady, L. Farquharson
- ENGLISH: G. Esper  
 HONORS—C. O'Connell, M. Staley
- HISTORY AND GEOGRAPHY: M. Staley  
 HONORS—T. Tenny, G. Power, F. Hazard

### Commercial Course

- SECOND YEAR: EXCELLENCE (THORNTON PRIZE)—G. L. Roach  
 HONORS—C. J. Booth
- BOOK-KEEPING: C. J. Booth  
 HONORS—G. Roach, J. Cagney
- COMMERCIAL LAW: C. J. Booth  
 HONORS—E. Baumgarten, G. Roach
- WRITING: Donat Mailloux  
 HONORS—C. J. Booth
- ENGLISH: G. L. Roach  
 HONORS—J. Faucher
- ARITHMETIC: J. Cagney  
 HONORS—G. Roach, J. Faucher
- FIRST YEAR: EXCELLENCE (MEATHE PRIZE)—1. Leo. Foley }  
 Wm. Mess } ex aequo. 2. Albert  
 Genest
- HONORS—R. Pleasence, B. Leboenf.
- ENGLISH GRAMMAR—R. Pleasence.  
 HONORS—B. Murphy, E. Curtis
- COMPOSITION AND LITERATURE: L. Foley  
 HONORS—W. McCauley, E. Girardot
- HISTORY AND GEOGRAPHY: W. McCauley  
 HONORS—L. Foley, W. Mess
- ALGEBRA: Albert Genest  
 HONORS—W. Mess, Bert Kimling

- MENSURATION : Wm. Mess  
 HONORS—A. Genest, B. Leboeuf
- SPELLING AND DICTATION : B. Leboeuf  
 HONORS—E. Curtis, F. Lawless
- BOOK-KEEPING : E. Curtis  
 HONORS—A. Genest, L. Foley
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## Preparatory School

### Grade A

- SECOND YEAR : EXCELLENCE (BROKAW PRIZE)—1. A. Carmody. 2. F. Grosfield.  
 HONORS—J. Ouellette, J. Ashe
- GRAMMAR : F. Grosfield  
 HONORS—A. Carmody, E. St. Denis
- GEOGRAPHY : D. Brown  
 HONORS—A. Marentette, L. Brennan
- COMPOSITION : J. Ashe  
 HONORS—C. Morrel, J. Ouellette
- READING AND SPELLING : A. Keliher  
 HONORS—A. Carmody, H. Hines
- WRITING : W. Dendel  
 HONORS—L. Brennan, R. Kelly
- BIBLE HISTORY : H. Hines  
 HONORS—J. Ouellette, A. Marentette

### Grade B

- EXCELLENCE : 1. W. Messplay. 2. Edwin Gnau. 3. Jos. Murphy.  
 HONORS—A. De Tamble, Jos. Dowling
- READING : W. Messplay  
 HONORS—S. Brown
- WRITING : E. Gnau  
 HONORS—A. De Tamble
- BIBLE HISTORY : Jos. Murphy  
 HONORS—A. De Tamble
- SPELLING : E. GNAU  
 HONORS—Jos. Murphy
- GRAMMAR : W. Messplay  
 HONORS—A. De Tamble
- CATECHISM : A. De Tamble  
 HONORS—Jos. Murphy

### Special Grade (Minims.)

READING : G. Swan  
 SPELLING : J. Coker  
 WRITING : F. Hodge  
 APPLICATION : A. Fahnestock

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## Moderns

### French

FIRST CLASS : D. O'Connor  
                   HONORS—W. A. Dean  
 SECOND CLASS : E. Burns  
                   HONORS—J. Hogan  
 THIRD CLASS : A. Ladouceur  
                   HONORS—L. Lowry

### German

FIRST CLASS : 1. W. Gallena. 2. G. Pare.  
 SECOND CLASS : 1. J. Brighton. 2. L. Charlton

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## Mathematics

### Trigonometry

SECOND YEAR: D. Needham  
                   HONORS—W. Gallena

FIRST YEAR: D. O'Connor  
                   HONORS—L. Charlton, J. Griffin

### Algebra

THIRD YEAR: G. Wittemann  
                   HONORS—D. O'Connor, E. Phaneuf

SECOND YEAR: E. Pacaud

HONORS—T. Tenny, J. Welsh, D. Brisson

FIRST YEAR: A. Maroney

HONORS—E. Burns, F. Minich

### Geometry

SECOND YEAR: E. Pacaud

HONORS—G. Wittemann, D. Brisson

FIRST YEAR: E. Burns, J. Quarry (ex aequo)

HONORS—J. Blair, W. Dean

### Arithmetic

SECOND YEAR: 1. G. Esper. 2. J. O'Brien

HONORS—M. Staley, L. Farquharson, G. Pare, I. Brady

FIRST YEAR: 1. E. Curtis. 2. G. Power. 3. B. B. Bartlett

HONORS—A. Carmody, W. McCauley, D. Brown, S. Wheeler

GRADE A: 1. H. Hines. 2. J. Ashe

HONORS—L. Hopcroft, F. Grosfield

GRADE B: 1. E. Gnau. 2. P. Devlin. 3. G. Hodge. 4. G. Swan

HONORS—A. Dingeman, J. Dowling, J. Michon, J. Fahnestock, F. Hodge

BEST BOY IN PREPARATORY SCHOOL: D. Brown







