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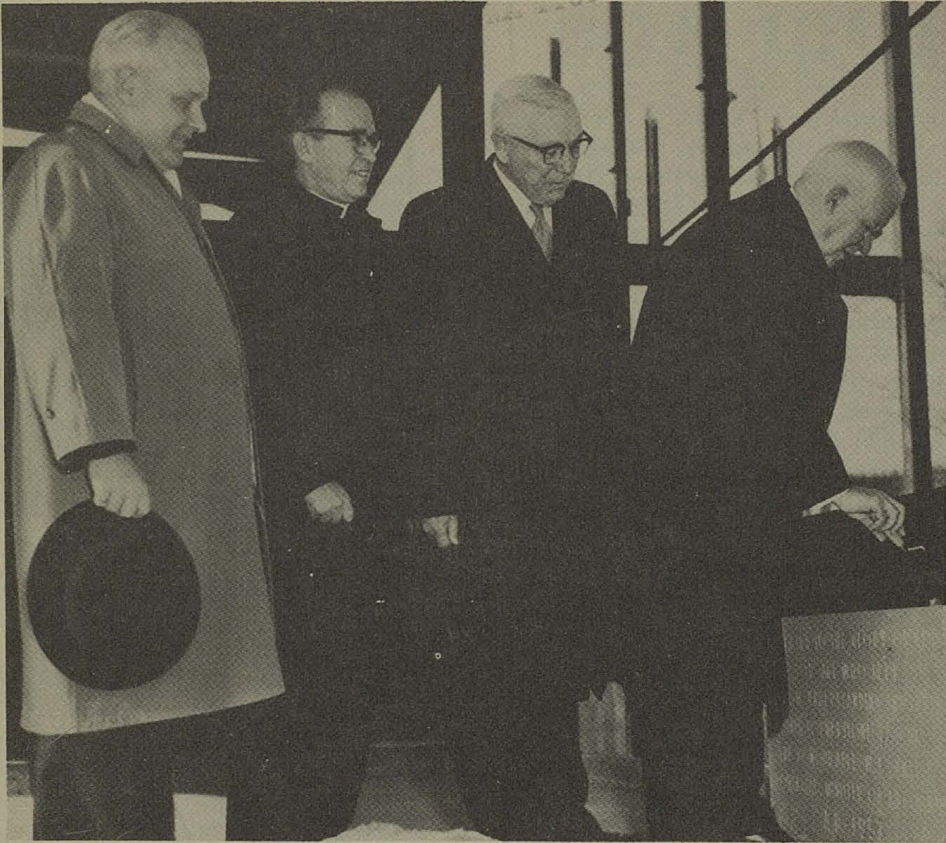
Alumni Times 1958

Assumption University (Windsor, Ontario)

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The University Cornerstone is Laid



ALUMNI TIMES

QUARTERLY PUBLICATION OF ASSUMPTION UNIVERSITY OF WINDSOR

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From the Little Walk

On the Cover

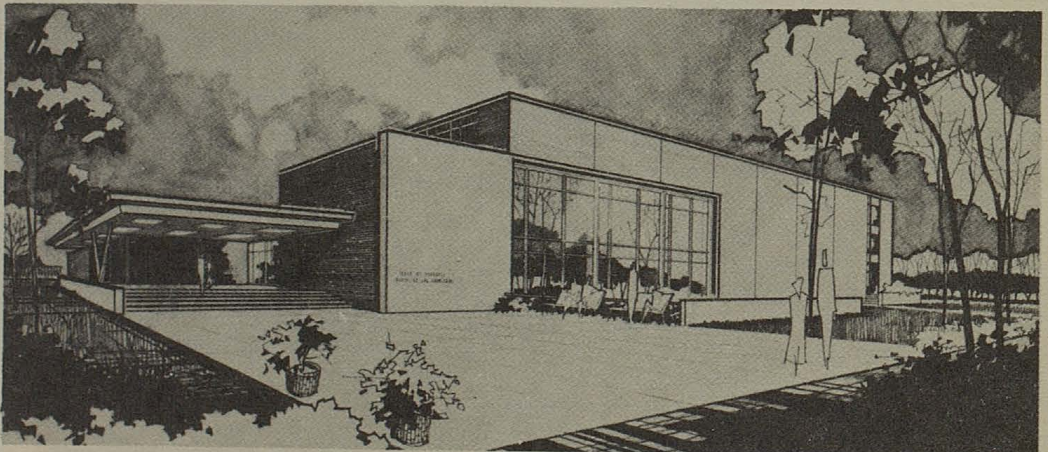
The Hon. W. J. Dunlop, Provincial Minister of Education, is shown laying the cornerstone of the University library on November 26. Others in the cover photo are, left to right: Mr. W. H. Arison, Chairman of the Essex College Board of Directors, Very Rev. E. C. LeBel, C.S.B., Vice Chancellor and President of the University, and Mr. A. F. Fuerth, Chairman of the Board of Regents. As can be seen in the picture, the steel framing was not completed at that time. Now the library is fifty per cent completed and will be finished by June 30 of this year.

Can alumni be proud of this building? We certainly can. It is the newest library in Ontario, the first complete University unit erected in Ontario since McMaster University's Mills Memorial library was completed in 1951. University library is spacious, functional and will house 350,000 volumes. Above all, it will have enough room not only to serve the 875 full time students at Assumption this year, but enough space to serve the 2,000 full time students anticipated at the University in 1965. It will have reading and seminar rooms, space for audio-visual lecture rooms, individual faculty studies and student carrels.



Library: January 6th

The photograph above shows the library on January 6. Shown is the stone and brick work on the south end of the building. The enclosed scaffolding that can be seen on the right has made the rapid progress possible. On June 30th the architect's sketch will be reality—less trees but with a rock garden. As alumni, we can be proud of our part in making this building possible. Alumni division contributions to the Building Fund amounted to \$93,702.15. However, as some alumni contributed through other divisions, the total alumni subscription is nearer \$120,000.



Architect's Drawing of Finished Library

ORIENTATION PROGRAM

Probably every alumnus of Assumption remembers the first few weeks on campus with mixed feelings of excitement, pleasure and bewilderment. Above all, bewilderment. What subjects to choose, what clothes to wear, what societies to join, how much studying to do, how much recreation, how many parties, etc., etc. It was all part of the process of maturing and acquiring self-discipline and responsibility. But for many students, over the years, the process was slower than for others. For some it never bore fruit and they dropped from the race; for others a repeat performance in first year was necessary.

This year it was decided that the students needed more guidance in getting off to a good start. It was thought that responsibility and self-discipline would be achieved by more students faster if there were less trial and error and more cooperative discussion between inexperienced frosh on the one hand and experienced, considerate senior students and faculty on the other.

To this end an Orientation Committee was set up and a program of discussions arranged. The frosh were divided into five groups and each group met weekly over a five week period.

In the first week Father Norbert Ruth, Dean of Arts and Science, discussed "Effective Methods of Study" with each of the frosh, both men and women. In that same week, Mrs. Eleanor Haddow, Librarian, introduced the frosh to the intricacies of the

FRESHMAN TESTING PROGRAM

This year, as usual, each of the new students entering Assumption University was given a battery of tests. (By new students we refer only to those who are enrolling for the first time in the full time day course.) The battery consisted of a test of mental capacity; a test of developed academic ability; a test of academic aptitude; and a test of scientific achievement. The second, third and fourth tests mentioned

library so they might get the maximum value from those services. During the second week, Brother Philip, chairman of the Psychology Department, considered the meaning and purpose of the Psychological Tests which the frosh took in the third week. This was most helpful in eliminating fears and bogies about "psycho" tests from the uninitiated.

A most helpful and informative exchange of information and queries about Academic Regulations was led by Father Swan, Registrar, during the third week. The proper and desired reasonable order and balance in the students' academic, athletic, social and religious life was discussed by the students with Father Miller, Dean of Men, in the fourth week. In this same week each of the groups were privileged to share the experienced wisdom of Father Crowley, Chairman of the English Department, on the topic of co-curricular activities. During the final week Mr. Richard Moriarty, Athletic Director, dealt with a most important segment of the student life, physical education and athletics. The final groups learned the advantages of the various service units, Army, Navy and Air Force, with Mr. Tom Smith.

Both students and faculty feel that much good was accomplished and that many potential failures in the academic, social and religious spheres were prevented or minimized. It is agreed that the program, with corrections and refinements, should certainly be continued in the coming years.

*Rev. Robert G. Miller, C.S.B.,
Dean of Men.*

each break down into a threefold score: a mathematical, a linguistic and a total score.

The results were given back to the students as a scaled rather than as an objective score. That is, the student had indicated to him on a scale just where his mark was in relation to the others who took the test. He was thus in a position to assess himself as a student in relation to his classmates.

The scores were also given to the staff member responsible for counselling each student.

The tests not only indicate the relative standing of the student but also provide information on the individual student and his scholastic background. The tests identify the students who are especially talented and those who are handicapped, and group students of roughly similar levels of verbal and quantitative ability for certain instructional purposes (e.g. for remedial English courses.) The tests also gauge the effect or motivation of the individual student by comparison of his capacity with his achievement. They help the individual to know himself better as a student—his comparative levels of developed ability, his potential rate of progress, and his present expectancy of future success in university work. The marks are supplementary

material to guide him toward choices of educational goals and choices of courses most appropriate for him. The tests aid the University by giving the authorities a basis for comparison of the different class, grade and school groups. They also furnish an estimate of the academic standard of schools and combination of schools whose students are presently attending Assumption University of Windsor.

With each successive year that the tests are given, the results become more meaningful. Better bases for comparison are established and predictions become more accurate. Not only will the student benefit from a realistic picture of his abilities, but the University will be in a better position to aid and counsel the individual student.

*Rev. Adrian Record, C.S.B., Director,
University Psychological
Services Center.*

MATHEMATICAL COLLOQUIUM

On Saturday, November 16, Paul Erdos, a world-renowned mathematician, visited our campus. His visit provided an opportunity to invite mathematicians from the neighbouring universities to attend a Colloquium on Combinatorial Analysis and Set Theory. The response to the invitations was spectacular. The University of Michigan sent ten professors and the entire class in the Ph.D. course (ten students). Seventeen professors came from Michigan State University, and fifteen from Wayne University. The University of Western Ontario sent two men, Notre Dame five, and Ohio State University two. Among the visiting mathematicians, three, at least have world reputations: George Piranian of Ann Arbor, Professor Eric Rothe of Ann Arbor, and George Lorentz, formerly of Russia and the University of Western Ontario and now at Wayne State University.

In the morning, Professor Erdos

helped all the visitors prove their unproved conjectures. In the afternoon, he gave a four-hour lecture on the theorems that he had proved during the past year, the difficulties encountered, and the methods of overcoming these difficulties. He also spent a considerable portion of time indicating the theorems which he can not prove as yet, but which he thinks can be proved. He also outlined theorems which he thinks are insoluble, although they look easy, and warned those attending away from them. In the evening he talked at some length on the state of mathematics in Europe.

The mathematics department of Essex College entertained Professor Erdos and the distinguished visitors at a luncheon at the University. In recognition of this luncheon, Professor Erdos gave a gift of several of his books and pamphlets to the library, such gift having a value of approximately \$300.

*Rev. D. T. Faught, C.S.B.,
Head, Department of Mathematics.*

ASSUMPTION BEST

Assumption in competition with Harvard, Dartmouth, Columbia, Yale, McGill, Toronto, Royal Military College, St. Lawrence College and Massachusetts Institute of Technology at a mock U.N. Security Council Meeting, held at McGill University January 16-18, was awarded the trophy for 'Best Delegation'.

Detroit Wing-Ding

Because of its location in a border city Assumption has long enjoyed the title of "International". In the past few years the University has had more and more reason for being so considered. This year Assumption has attracted students from such far-off places as Athens, Greece; Hong Kong; Jamaica, Trinidad and Bagdad. Their desire to obtain a university education involves many sacrifices, and perhaps one of the greatest is the separation from home and family for a considerable length of time. This was particularly noticeable during the Christmas vacation when, after the departure of the American and Canadian resident students, the foreign students, about twenty in number, found themselves the only inhabitants of St. Michael's Hall.

To provide some diversion and entertainment for these students, a one-day tour of Detroit and vicinity was arranged by the University. After one frantic day of phone calls and visits to the American Embassy here in Windsor, fifteen Chinese students from Hong Kong and one student from Athens, Greece were armed with special visas enabling them to cross the border. On Monday, December 30, four cars containing the "tourists" started over the bridge. There was some delay at the American Immigration while various forms were filled out, but finally the motorcade entered Detroit.

The first stop was the Ford Rotunda in Dearborn where the group enjoyed the Christmas Fantasy display. About 1:30 a specially conducted tour of the Ford River Rouge plant got under way. The group watched with no little wonder as it went through the final assembly plant where it saw a plain chassis turn almost miraculously into a new Ford car in a matter of minutes. The tour of the River Rouge plant concluded with a trip through the steel mill and the stamping division.

At 4:00 there was a "gingerale and

*Rev. Robert Madden, C.S.B.,
English Department.*



cookie break" at the home of Mrs. P. H. Madden, the mother of one of the priests on the faculty. Following this snack, the wonders of Northland Shopping Centre were quickly shown to the visitors and then the tour returned to downtown Detroit where, in honour of the Chinese students, reservations had been made for dinner at Victor Lim's, one of the leading Chinese restaurants.

The events of that dinner could make up the material for an article by itself. The menu was presented for the expert perusal of the Hong Kong students, and many of the dishes were not even familiar to them. After some animated Chinese conversation, the head waiter returned with a special menu, written in Chinese, and presented it to the group for approval. It was unanimously accepted and then the parade of exotic foods began. First came great quantities of tea as only the Chinese can make. Then, to the momentary discomfiture of the Western guides of the tour, chop sticks were placed at each plate. There followed some humorous incidents as lessons in the very fine art of the use of the chop sticks were given to the "uninitiated". When a limited proficiency with

these instruments of torture was achieved, the food was brought. Shrimp was followed by spare ribs, lobster, chicken, beef, fish, a vegetable dish and, of course, mounds of rice. After an hour and a half of sheer gourmandism, the meal came to an end and each of the group received a pair of souvenir chop sticks from the owner of the restaurant, Mr. Victor Lim.

From Lim's the procession moved immediately to the Music Hall where reservations had been made to see Cinerama's *Seven Wonders of the World*. Unfortunately, the cameras did not take in Hong Kong, but the one student from Athens was overjoyed to see the beauty of his home city flashed upon the screen. With the end of the show came the end of the one day, whirlwind visit to Detroit, and the group returned to Assumption, almost twelve hours after its departure.

The consensus seems to be that a good time was had by all and the University had succeeded in providing an entertaining break in the rather lonely routine of some sixteen students who had given up the joys of being home for the holidays so that they might obtain an education.

Credo and Practice

"Education Past the Crossroads" is the title of a pamphlet containing five addresses delivered by members of the faculty in the fall of 1957 over the Trans-Canada network of the Canadian Broadcasting Corporation. In these short talks the speakers attempted to set forth the academic credo of the University. Excerpts:

. . . In our new age when the modern genius for experimental science, the Greek genius for philosophy, the Christian genius for theology offer us their fruits, we are ready for an integral education, an education enriched by science, unified by philosophy, inspired by theology. We are ready for schools guided by teachers with an integrating wisdom and for universities which conduct their specialized studies in a context of wisdom. Our new age will be an age of synthesis.

An Approach to an Integral Philosophy of Education,
Rev. Edwin C. Garvey, C.S.B., Ph.D.

. . . Out of the clutter and confusion of the everyday world which deadens the sense of most men, the artist erects a spire of meaning that puts the detail in perspective. He uses his gift of intuition to rise above space and time to perceive a purpose, a direction, a meaning in human existence. He creates a world which may be in his own image sometimes, but it is a glimpse of immortality. The artist cannot give us the ultimate wisdom in all its richness, but he opens up doors and windows out of our

daily routine, and proposes answers to the eternal questions: Who are we? What are we? The artist bothers us, he makes us study our own minds and seek the answers for ourselves. He makes us realize for the first time how we feel about many things, small or great. He makes us conscious for the first time of the very existence of things that characterize us and our age. He works in symbols, and through his symbols he dramatizes reality, to make its impact even more real.

Education and the Arts,
Rev. C. P. Crowley, C.S.B., Ph.D.

. . . It is the purpose of a formal course in economics to lay before the student a panoramic view of this economic world from a vantage point which he may never be able to duplicate. For whatever occupation he may take up, or whatever success he may later enjoy in his chosen work, he will find that such an overall view of the economic world is something which experience alone can never give him. Indeed, the process sometimes works unfortunately in the reverse. A long accumulation of experience confined to one point of view or to one small segment of the economy can often distort the vision and breed a warped and dangerously unrealistic view of the economic system at large.

In such a formal course in economics the student learns something of our leading economic institutions; our corporations, financial houses, banks, labour unions, cooperatives, and, of course, government itself. He sees how these operate, both as units and as component parts of an integrated economic system. In the process he equips himself with an indispensable prerequisite to intelligent economic citizenship—a factual knowledge of the economic world in which he lives.

Education and the Social Sciences,
William G. Phillips, Ph.D.

. . . The object of education should be the formation, not merely of the child's intellect and memory, but of all his powers, his imagination, his will, his social skills, his aesthetic sensitivity, his personality, his ideals and his sense of values. Education should be the training of the whole man and it should continue all his life.

Psychology and Education,
Brother R. Philip, F.S.C., Ph.D.

. . . The curriculum for the education and training of students in the sciences must include along with the basic sciences, other subjects with truly human and spiritual values, not only literature, economics and history, but especially philosophy and theology—so that the students are permitted to see the complete spectrum of human knowledge.

Students concentrating in the humanities and social studies . . . must be given an understanding of the basic natural sciences! How can the historian, the sociologist, the economist, the philosopher, or the theologian be said to know human problems if he does not know the activity of a large portion of humanity, or the contributions that science has made to our mode of life? I do not mean that such students require extensive courses in the sciences, nor that they master its technique, but that they should know what science deals with, its power and its limitations, its method and field of research.

Education and the Natural Sciences,
Rev. Norbert J. Ruth, C.S.B., M.A.

Doctor F. A. DeMarco, M.C.I.C., chairman of the Staff Committee, Essex College, fortified the position taken by his fellow professors when he wrote in the December 1957 edition of *Chemistry in Canada*.

. . . In the education of the scientist and engineer, it is essential that

the student be imbued with the belief that his field is not isolated, but is an important part of a much larger field. Every graduate is first and foremost a human being, a citizen of his country, responsible to an extent determined by his talents and ability to take part in preserving western civilization.

. . . The growth and complexity of business have resulted in greater and greater specialization by the individual who tends to concentrate on the particular area of knowledge in which he has become an expert. The world has been travelling down the narrow road of specialization since the end of the first world war. This over-specialization has influenced college curricula, not because it was the idea of the educators, but as a result of trying to meet a demand. College men agree on the necessity for the development of broad-minded men for executive position; but they might well say: "With spring comes the typical recruiter hot on the trail of college graduates. Does he ask for broad-minded men? Oh, no! What he wants is a chemical engineer specializing in hydrocarbons. We simply try to supply a demand."

. . . Each person has a right to a broad education in order to be prepared for truly human work and truly human leisure. This can only be provided by a program which is a carefully balanced blend of language, history of civilization, mathematics, the physical sciences, philosophy, fine arts, and theology. It cannot be accomplished by premature specialization which immediately follows high school. Occupational training and knowledge should be reserved for post-graduate professional schools.

. . . God is very much part of our democracy and western civilization. "God Save the Queen" and "The Maple Leaf Forever" both contain a significant reference to God. Why should not our universities, then, afford opportunity for religious study? How can our professors "help by precept and example" when they must teach an agnostic or materialistic concept of science, and when they must run the risk of appearing to be atheistical in order not to offend a particular faith or antagonize the anti-religious. Atheism breeds Communism, for in Russia "God" is the State. We must learn to fight Communism as a threat to our spiritual values and to our way of life, as well as a danger to our physical well-being. Our universities must "play their part as the main bulwarks of freedom, the trainers of free men . . ."

More than a credo, this is a practice at Assumption. As Doctor DeMarco points out later in his article, every student in the chemistry course must take ten courses in the arts curricula. This requirement extends to all Essex College students in both business and science courses. Studies in the fields of English, a language, psychology, history, economics and religion may be chosen by the student in science and business administration to make up the required arts courses. Conversely, all arts students must take a science course, including laboratory work, as well as a full year course in mathematics in order to obtain their degrees.

To receive a degree in any field, every student in the University must take an introductory philosophy course and a course in the philosophy of science, which deals with the relationship and distinction between the knowledge of the physical world obtained through the natural sciences and that obtained through philosophy. The object and method of the sciences and concepts common to the fields of science and philosophy (e.g. space, time, motion, change, theories of the constitution of matter, principle of causality, etc.) are analysed in the light of philosophical principles.

Each student is also required to take a course in social philosophy. This course deals with the relationships between philosophy and the social sciences, the nature and function of society, and such concepts as freedom, authority, government, the family and the state.

A graduate from Assumption has—to use a word often heard at the University—an integral education.

Step to the Future

Until recently, Essex College has been almost exclusively concerned with teaching, and as a result the facilities at the College have been primarily directed towards teaching at the undergraduate level. Although some research has been carried on over the past five years, notably by Dr. Frank DeMarco in the field of emulsion polymerization, recent expansion of the honours courses and of the faculty left facilities for research inadequate for present needs. Consequently, a Committee on Research for Essex College was formed in order to facilitate research by the faculty. The committee set itself the following objectives: to determine the research activity either proposed or in progress in each department; to draw up a program for interdepartmental research and staff seminars; to make recommendations for the promotion of research to the staff committee and Board of Directors of Essex College.

A report submitted by the committee showed that research is currently in progress in every department in Essex College (biology, mathematics, physics, chemistry, business administration) except nursing education, which is putting all its energy into organization and curriculum. A total of thirty-five separate departmental research programs are in operation or proposed.

A unique feature of the program is that the comparatively small size of the individual departments in the College and the excellent spirit of cooperation among them promote the establishment of interdepartmental research. This advantage does not exist in larger universities, where interdepartmental research work is not feasible. Three interdepartmental projects are proposed: the physics, chemistry and biology departments will make a joint study of radiation backgrounds and fallout in environs of Windsor; the departments of physics and chemistry will team up in a study of cold flame spectra; a dilution study of the particulate nature of the "petite" mutant in yeast will be undertaken by the departments of biology, mathematics,

physics and chemistry.

A committee was appointed to draw up an interdepartmental seminar program. Papers to be delivered will be of purely technical interest, at such a level as to be understood by other staff members, but not of such broad general scope as to be considered "popular" science papers.

The committee also recommended that the individual departments initiate a seminar program. These seminars would be on a higher technical level than the interdepartmental seminars, and would be more specifically related to the research going on in each department.

That research is important at every great university is a note of common fact. We have on our staff many men not only interested but actively engaged in research. One of the typical members of our staff in the research field is Dr. R. A. Aziz, assistant professor in the physics department. Dr. Aziz has had published in the *Canadian Journal of Physics* (34: 731-736. 1956) an article titled "The Effect of Incident Atomic Velocity on the Structure of Evaporated Silver Films" which confirms that atomic velocity influences the mechanism of formation of these films. Electron microscopic and electrical resistance studies substantiate this hypothesis.

The discussion set forth in this article brought comment from all over the world. (Dr. Aziz is still getting requests for reprints of the article. His latest came from Czechoslovakia.) This discussion was disputed by an English physicist, but Dr. Aziz and co-author Dr. G. D. Scott successfully defended their conclusions.

Next summer Dr. Aziz will be working with other scientists at the Defence Research Board at the Royal Military College in Kingston on super-conductivity that is related to missile research. Dr. Aziz is but one of the many brilliant men on the University staff who will, through their efforts bring Assumption the world renown befitting its 101 years.

Divided We Stand

Five years ago there was a spontaneous movement on the part of the Assumption High School grads to promote an organization whose primary interest would lie in the high school. Each year since then, the seniors of the successive classes have been invited to join forces with the originals. The movement, still without official sanction, expanded to such a degree that in the spring of 1957 a body of officers representing each year, and headed by Cal Schincariol, was elected. Further, members of classes for the past ten years were contacted and asked to make known their wishes on the formation of a High School Alumni Association. An unanimous opinion was immediately forthcoming—form a distinct group.

Several factors have guided those interested in the movement. Grads of recent years have become aware of the part played by the University alumni in connection with promoting the well-being of their alma mater. They felt that perhaps they could, and should, be directing their efforts in a similar vein. The removal of the high school facilities to a new site has further widened the gulf between high school and university interests—to the advantage of both.

Accordingly, it was proposed that a petition be set forth, asking for official permission to set up a High School Alumni Association. The authorities involved agreed that such a program was indeed acceptable at this time, and that Father J. F. O'Neill should proceed with the consolidation of the Association.

Who will belong to the high school alumni? It was felt that those Old Boys of twenty-five years ago, and more, will remember just "Assumption". Their memories will carry them back to teachers, classes, incidents—happy and otherwise—and to activities enjoyed with very little distinction between high school, college or even rhetoric—if the memory can stretch

that far! Those who are aware of the history of the school will recall that it was with the appointment of Father J. H. O'Loane that the high school began to exist as an operation distinct from that of the college. It seems, then, that those who attended high school from about 1930 on would definitely associate themselves with the high school as a school in itself. Those factors would indicate that the year chosen as a demarcation in point of time would facilitate the job of separating the files, so industriously kept by Father Frank Mallon. However, the two alumni groups are keeping in mind the fact that loyalties and affections cannot, and should not be dictated. Consequently, prudent means will be adopted in this regard to make both associations most effective.

Certain plans have already been suggested for the High School Alumni Association. Firstly—that a news bulletin be published; secondly—that the members of each year's class be contacted and organized; thirdly—that a reunion of all classes be held during the coming year. Since it was only during the month of December, 1957, that official approval of the new organization was given, much clerical work must be done on files, addresses and other items of like nature. However, the university alumni office has graciously offered its staff and facilities to the high school in order to help the high school group to become active. Therefore, it is our hope that in the near future the high school Old Boys will be together again, recalling the fond days of friendly persuasion.

One final word—we are most anxious to obtain information about our Old Boys, and further reaction to this latest move at Assumption. Please, then, address your letters having to do with the high school to:

Rev. J. F. O'Neill, C.S.B.,
Assumption High School,
1100 Huron Line,
Windsor, Ontario.

The Mid Year Outlook

Paul Kennedy

The Assumption Varsity Lancers went into the intercollegiate schedule with a record of 6 wins and 4 losses. They have completed a home and home series with Bliss College of Columbus, Ohio (losing both), Aquinas College of Grand Rapids, Michigan (winning both), and the Tillsonburg Livingstones of Tillsonburg, Ontario (both teams won on their home court). University of Detroit had too much of everything and drubbed the Lancers 82-57. Lawrence Tech of Detroit, annual Lancer rivals, couldn't hold the pace and wound up on the lower end of a 74-59 score. The opening game in 1958 against Tri-State College of Angola, Indiana went to Assumption 76-66.

The first "must" game in the Lancers' schedule was against the McMaster Marauders on January 11. Both teams had trouble scoring in the first quarter. With five minutes to go in the first half, the score was Lancers 18, Marauders 15. Assumption snapped the cords for 19 points in the remaining minutes to make it 37-18 at half-time. In the second half Assumption exploded for 54 points to win 91-45. The high-point man for the Lancers was Dick MacKenzie. Gerry Kotwas, Jack Hool and rookie Gene Rizak added 52 points to Dick MacKenzie's 24-point effort. Mike Spang, Neil McEwan and Larry Francoeur also turned in fine performances.

With strong teams like co-champion

Queen's and ever-dangerous Toronto and Western yet to be played, the Lancers will have a hard fight to bring the Wilson Trophy to Assumption again this year.

The J-V Crusaders have an 8-2 record at this writing. In the Windsor and District league they have four wins and one loss. The club won three of four exhibition games. The Crusaders took their first intermediate intercollegiate contest against McMaster J-V's by a score of 75-60. Glen Girard, Leo Innocente and George Nixon combined to score 47 points and should prove great assets to the Lancers in the future.

The first Assumption University Invitational Basketball Tournament was held on January 3 and 4 in St. Denis Hall. Eight teams, four from Windsor and district, two from London, St. Michael's from Toronto and Stamford Collegiate from the Niagara district competed for the Benny Crowley Memorial Trophy. The trophy, honoring the deceased alderman and Assumption alumnus, was donated by the Windsor and District League and the Windsor Church League. Assumption High School Purple Raiders took three straight to win the trophy and the tournament. Dick Moriarty, University athletic director, was chairman of the committee of prominent southwestern Ontario sports enthusiasts who administered the tournament. Result: complete success. Outlook: this was the first annual.

With the Chapters

Windsor . . . Perhaps the outstanding chapter achievement of recent years can be seen—and heard—in St. Denis Hall. Jack Eansor, president of the Windsor Chapter, and his executive committee decided the sound system in St. Denis Hall was inadequate. At a meeting early this season, the assembled members voted to correct this deficiency. Installed and all the bugs out, the system was presented to the University by the Windsor Alumni at the

homecoming game January 25. To Jack and to every member of the Windsor Chapter, Assumption says 'Thank You'.

The Alumni Ball presented yearly by the Windsor Chapter is already being planned. Keep this in mind for your post-Easter enjoyment. April 18, in St. Denis Hall, are the things to remember.

Ottawa . . . James Coghlan was elected president of the Ottawa Chapter of the

Assumption University of Windsor Alumni at the organization's annual meeting in December. Other officers elected were: first vice president Robert F. Harris; second vice president Robert Handy; third vice president Bruno Bitkowski; secretary William Pineau; and treasurer Paul Taillon. The retiring president Paul Deziel reviewed the successful activities of the past year which included a chapter contribution of \$100 to the Building Fund.

Montreal . . . As usual, Montreal played host to the Lancers when they played McGill on February 1. On hand with school buttons and singing the College songs, both the team and the alumni enjoyed the one-night stand. Holy Names Alumnae . . . The Alumnae

were invited to have representation on the General Alumni Executive Board. They graciously responded and president Virginia Nicol and vice president Rita MacPherson have already helped with the women's point of view. Toronto . . . The Toronto Chapter is planning to have a large representation in Hart House when the Lancers play Toronto Varsity. Last year, from reports, there were more Assumption rooters than Toronto rooters in the stands. A repeat performance is being planned by the Chapter. More on this next edition.

Detroit . . . Bob Temmerman reports reorganization and expansion of the club. He looks to a great future. Won't you Detroit alumni give him a hand?

Class Notes

CAMPUS VISITOR

Mr. Maurice René Coste, as crisp and clear as the bright December day he visited the campus, talked of things that happened in his days at Assumption in the early eighties. He remembered the three ball teams—the Maple Leafs, the Belvederes, and the Stellars—and how he captained the Maple Leafs his second year here. He recalls sneaking out of the dorm at night to raid a nearby vineyard. The sweet grapes were soured by the bawling out received after he was reported by a maid who found grape stains on his pillow.

He reminisced about the wooden walk where the boys exercised. He spoke of conjuring ghosts in the cemetery for the benefit of the new boys. He sang in the choir at Assumption Church in the days when the choir sat at the sides of the altar. He rode a launch to Detroit to sing certain masses at Ste. Anne's.

Mr. Coste has travelled a long way since his birth May 16, 1874 at Port Said, Egypt. After Assumption, his voice became his livelihood. He sang with the Zinn Opera Company in Los Angeles, on the concert stage, and in various musicals. He turned down the

*Mr. M. R.
Coste
at
Assumption
1884 to
1888*



chance to be a movie director and producer because he felt it "would never amount to anything".

While Mr. Coste toured the United States, Canada and Mexico entertaining and bringing joy to thousands, Assumption changed. The two buildings that comprised Assumption in his day have been expanded and put to other uses. Others have been added. New buildings are going up. The vineyard is gone; the walk is now concrete; no ghosts are seen; the choir sings from the rear of the church; bridge and tunnel link Windsor and Detroit. Mr. Coste has spanned these changes keeping his memories vivid, his humour and his voice vibrant. He sums up his impressions of the changes in Assumption—and the world—in one word: "astounding!"

'38 GRAD WRITES BOOK

In "Thunder in the North", Father R. E. Lamb, C.S.B., Ph.D., Chairman of the History Department, University of St. Thomas, Houston, Texas, has written a fascinating study of a deeply significant period in Canada's past. Father Lamb presents the full study of the Riel uprisings of 1870 and 1885, illuminating the complexity of political, economic, religious and personal factors that led to the insurrections. Dominating the narrative is the strange, exciting personality of Louis David Riel, with Father Lamb shedding much new light on the still disputed issue of whether the rebel Métis leader was a madman, political charlatan or dedicated statesman. The author's most original contribution, however, lies in his analysis of how the Riel uprisings affected relations between the predominantly French province of Quebec and the predominantly English province of Ontario, and of the resulting stresses placed on the unity of the nation. It is the author's contention that in surviving the thunder between Ontario and Quebec caused by the Métis risings, the new Dominion emerged with the strength needed for a lasting political entity. Father Lamb has made a permanent and profound contribution to the written history of Canada, and has done it in a highly readable fashion.

COLLEGE:

1895 . . . Believed to be the oldest active priest in the United States, RT. REV. MSGR. RICHARD O'BRIEN, P.A., pastor of Annunciation Church in Buffalo, New York, celebrated his 62nd anniversary as a priest on Sunday December 29, 1957 . . . 1933 . . . JAMES A. HOLDEN was recently appointed a member of the Queen's Council . . . 1938 . . . REV. PAUL V. SEIGFRIED, S.J., formerly of the University of Detroit, is now principal of Xavier High School, Cleveland, Ohio . . . 1947 . . . Stephen Bruce born October 31 to Dr. and Mrs. D. A. (BUD) TAYLOR at Sao Paulo, Brazil. DR. ROBERT A. MEHARRY

of Windsor recently attended the fall clinics of the Illinois State Dental Society in Peoria, Illinois . . . 1949 . . . A daughter to the MARC J. PAJOTS (ANNETTE ST. LOUIS) on October 1 in Ottawa, Ont. RALPH K. COWAN has recently been appointed to the position of director of sales planning and administration at Chrysler Corporation of Canada in Windsor. Robert Allen to the FRED CLARKS on December 7 . . . 1950 . . . Robert William to the WILLIAM BRIDGEMANS on October 23. JOHN B. DUNN has recently been appointed supervisor of capital investment and inventories analysis at Chrysler of Canada in Windsor. The JOHN L. KRAWCZYKS had a son on December 2 . . . 1951 . . . Frances Angela to the NORANDO MECONIS on November 3. FRANK M. PAVELICH married Theresa Mary Alexander. On December 28, in Exeter, Devon, England, CONRAD SWAN, Ph.D. was married to Lady Hilda Northcote. Christopher Martin on October 15 to the GERALD J. MELOCHES in Dearborn, Mich. Mark Roger to the ROGER J. THIBERTS on October 26. James Alexander to the JOHN LEES on October 29 at Niagara Falls. WILLIAM and JANE (TRUANT) CULLEN had a daughter, Nancy Christine, on December 9 . . . 1952 . . . ROLAND T. HENDERSON has been called to the bar at Osgoode Hall. At present he is practicing in Toronto. Karen Ann to the VINCENT PRICES on November 26. EMIL PAUL VAROSKY and Mary Matevia were married on October 12. The degree of Master of Social Work was conferred upon KENNETH B. STEWART at the fall convocation of the University of Toronto. Mr. Stewart served on the staff of the Windsor Y.M.C.A. and is at present engaged in social work in Toronto . . . 1953 . . . HAROLD ('47 H.S.) and ELEANOR (NUSSIO) RINDLIBACHER had a son, Paul Harold, on October 10. Mary Rita (Mardi) on October 29 to MARY ANN (WELLINGS) and JOHN (Jack) BURTON. ALEX J. KUSLUSKI, JR.,

married Annette Rose Gignac; they now reside in Garden City, Mich. MARTIN ROSEN is studying at Osgoode Hall . . . 1954 . . . Craig Allan on September 26 to the SUREN VARJABEDIANS. Michael Joseph to the JOSEPH N. STRONGS on September 20. MURRAY FREDERICK GILHAM married Rena Margaret Dodham. Steven Joseph to the JOSEPH P. KIEFERS on October 2. Donald Scott to the DONALD FORSYTHS on November 27. Richard Michael to the MICHAEL J. (Max) KARCZS on November 29 . . . 1955 . . . Carol Irene to the RICHARD W. KEELEYS on November 2. CHARLES EUGENE (Joe) SENNETT and Patricia Ann Cavanaugh were married on December 28. LOU VERES is now studying at the Ontario College of Education . . . 1956 . . . JAMES EMERSON BATCHELOR married Elizabeth Joan Willimott on October 19. ROBERT McKEE MASTER married DONNA MARIE McSWEENEY ('55) on November 16. JAMES MARK GLINSKI is now research assistant in the pharmacology department of the Parke Davis Company in Detroit, Michigan. Until January, 1958, he was assistant technician with the Canadian Government Science Service. LEONARD and ANN (GENTILE, '57) DIETZEN are now residing at 3313 McKinley Ave., in El Paso, Texas. RICHARD HARRY DONALD and MARGARET BARBARA CERESIA ('55) were married on December 28. BERNARD Q. MURPHY has recently been appointed supervisor of office analysis at Chrysler of Canada in Windsor . . . 1957 . . . SAM SISCO is employed at Hiram Walker & Sons, Ltd., in Windsor, in the Quality Control Department. MADONNA REINAUD was graduated from Grace Hospital in Windsor as laboratory technologist on October 7. Elizabeth Jane born to the WILLIAM BURLEIGHS on October 8. Clark Emerson born to the HARLEY FORDENS. The following alumni are studying in Toronto this year; DIANA BARR, at the Ontario College of Education; JOE

EMON, preparing for dentistry; JUDY KENNEDY, at the School of Library Science; PATRICIA McMANUS, ENNIS MURPHY, CLAUDE McNEIL at the Ontario College of Education; PAUL O'NEILL at Osgoode Hall; HUGH SAVILLE at the School of Social Work. JERRY BLONDE is teaching in Dundalk, Ont. DON FINN is studying law at Queen's University. PHILIP DROUILLARD is taking an Industrial Relations Course at Queen's University. NATALIE STASICK is employed at the Bell Telephone Company in Toronto . . . 1958 . . . GORDON CHARLES KIRK married Elizabeth Hansen . . . 1959 . . . DOLORES IRENE DUGAL and Phillip J. Zakoor were married on October 26. DONALD F. McPHARLIN and Julia Blanche Brunelle were married on December 28.

HIGH SCHOOL:

1934 . . . Wayne Thomas to the CLARENCE E. PARENTS on October 19 . . . 1936 . . . Jeffrey Thomas to DR. and MRS. JOSEPH SCARFONE on November 19 . . . 1940 . . . LEO J. FORTIN was recently elected president of the Windsor-Chatham branch of the Canadian Restaurant Association. A son to the WILLIAM LOWREYS of Farmington, Mich. . . . 1942 . . . Kenneth Norman to the NORMAN LEBERTS on October 10. FR. CARL E. KEANE is now studying at the Ontario College of Education in Toronto . . . 1943 . . . Gail Alice on October 1 to the ARTHUR B. HARRIS'. A son was born to the GEORGE A. RITTENHOUSES on October 30. Gordon Douglas born to the DOUGLAS OVERS on November 15 . . . 1944 . . . Twin daughters born to the THOMAS SAYERS of Chicago, Illinois, on October 26 . . . 1945 . . . Louise Rochelle born to the GERARD DUCHARMES on November 19 . . . Susan Elizabeth born to the ROBERT SHEEHANS on November 5. A boy to the DANIEL J. CAMPEAUS on November 1. Janice Ann to the RAYMOND PAQUETTES on December 10 . . . 1947 . . . A son, Paul Harold,

born to HAROLD and ELEANOR (NUSSIO, '53) RINDLISBACHER on October 10. A son born to the NORVAL BENETEAUS on November 8 . . . 1948 . . . A son born to the EDWARD A. FORTUNES on October 19 . . . 1949 . . . Cathy Jean born to the LEONARD J. FRÉDERICKS on November 14. Marc Andrew to the ANDREW J. ROYS on November 12. FREDERICK WILLIAM BURNIE and Katherine Laura Dawson were married on November 16 . . . 1950 . . . WILLIAM LUCIER, who was on the Assumption High School staff in 1956-57, is now assistant football and hockey coach at Michigan College of Mining and Technology. LUCIEN J. DUYCK married Angela Psiurski. Julie Marie born to the JEROME POTVINS on October 26. DONALD J. BENETEAU married Eileen Emily Curtis. A boy to the GORDON L. DROUILLARDS on November 8. DONALD DESJARLAIS and Shirley Anne Gabrieau were married on No-

vember 30 . . . 1951 . . . FRANK QUINT married Rose Manherz. Mr. and Mrs. MIKE MAZZOLA and their daughter, of Carswell Air Force Base in Fort Worth, Texas, visited our campus early in the fall . . . 1952 . . . Pauline Marie born to the ROGER J. MAURICES on November 18. JOHN CUETER recently made a visit to the campus. A son born to the FRANK W. CHAUVINS on December 1 . . . 1953 . . . Richard Lawson born to the RICHARD H. BONDYS on October 5. MAURICE H. LaBUTE and Marilyn Ann Milne were married on November 9. Theresa Marie born to the THEODORE J. FONTAINES on October 17 . . . 1954 . . . THOMAS HUNTER, JR., married Patricia Gail Cote. FRANCIS CARR, JR., married Sharon Duchesne . . . 1955 . . . DONALD L. RENAUD married Janet Rivait. A daughter to the GARY VANTHOURNOUTS on October 21. ARMAND JOHN POULIN married Elaine Claire Soulliere.

SYMPATHY

To Frank J. Chauvin and Jerome Hartford in the death of their wives.

To Alexander R. (Sandy) Allan, Charles Burnie, Robert and Murray Johnston, Rev. Thomas Lawlor, C.S.B., and Joseph W. Walsh in the death of their mothers.

To Otto L. Appelbaum, John Breznsnyak, Bruno Bitkowski, William J. Fournier, Norman and Rev. C. F. Harrison, C.S.B., Edward W. Knevals, Jr., Robert Macdonell, Ronald Nicholson, Howard and Petty Officer Norris Paddon, Ernest and Eugene Piche, Nelson Reaume, Georgina and Rosemary Sikich and Robert Watson in the death of their fathers.

To Richard W. Keeley, Jr., in the death of his sister.

DEATHS:

OSVALDO ANTHONY CARETTI, '49 B.A., at Hamilton, Ontario, at the age of 32.

CLIFFORD LADOUCEUR, H.S. '34-'39, at age 38, on January 4, 1958 at Bay City, Michigan.

RT. REV. MSGR. THOMAS J. McCAFFERY, '96-'97, at Covington, Kentucky, at the age of 82 on May 24, 1957.

DALE MOUSSEAU, H.S. '22-'28, age 50, at Windsor, on October 14.

ERNEST PICHE, '02-'05, age 69, at Windsor, on October 26.

May They Rest in Peace

The last week in March is the date of the Intercollegiate Drama Festival to be sponsored by the Assumption Players. Detroit Colleges will join Assumption in presenting a group of one-act plays that will be student produced and directed. Evelyn McLean, fourth year Arts, will direct the Assumption presentation of Christopher Fry's *The Sleep of Prisoners*.

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Editor: ROGER SCHIFFERLI

MEMBER OF AMERICAN ALUMNI COUNCIL

You will greatly oblige us and expedite receipt of future issues of Alumni Times if you will advise us of any inaccuracies in the name or address at the right. If you are receiving the Times from a forwarding address, if you have been married and the name not changed, or if you know of any alumnus who is not receiving the Times, please notify the Alumni Office, Assumption University of Windsor, Windsor, Ontario.

If the address is correct, send along some news about yourself for the class notes.

**Remember...Alumni Ball, April 18,
St. Denis Hall.**

Listen to *Campus Forum-CKLW* Saturdays, 8:05 p.m.

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MRS. ELLA LILLIS,
Assumption university of Windsor Staff



On The Move



ALUMNI TIMES

QUARTERLY PUBLICATION OF ASSUMPTION UNIVERSITY OF WINDSOR

FROM THE LITTLE WALK

New Home for Engineers

It's here! After two weeks of squeezing between poles and signs, of inching around corners, of waiting for hydro poles and trees to be moved from its path, the City Hall Annex arrived on campus. Lowered into place at the south end of the administration building, the 200-ton building is being prepared to house the Engineers.

Our cover shows the Annex on Park Street just after it crossed Ouellette Avenue. At the end of Park Street can be seen the old site of the Annex. When the cover photo was taken, the building was wedged between a hydro pole on the right and a store marquee on the left. All wires in front of the building had to be taken down to let it pass.

Mr. Raymond Renaud, the moving contractor, believes the 100-foot building is the largest ever moved in Windsor. Its 40-foot width made negotiating right angle turns on streets with only sixty-six feet of clearance very difficult. The building had to be moved forward and backward and inched sideways on every turn. As the building stood 40 feet high while in transit, a crew from Windsor Hydro had to be on hand at all times to clear wires and street lights from its path. Twenty-four trees had to be cut down

on Huron Line (they will be replaced with 30 flowering trees) to let the annex pass.

All the trouble is rewarded with over 9,000 feet of floor space for the Engineering faculty. The top floor of the annex will house drafting rooms and offices. The first floor will have strength of materials labs, problem labs, lecture rooms and offices. Electric machine and motor labs will be in one of the adjacent huts.

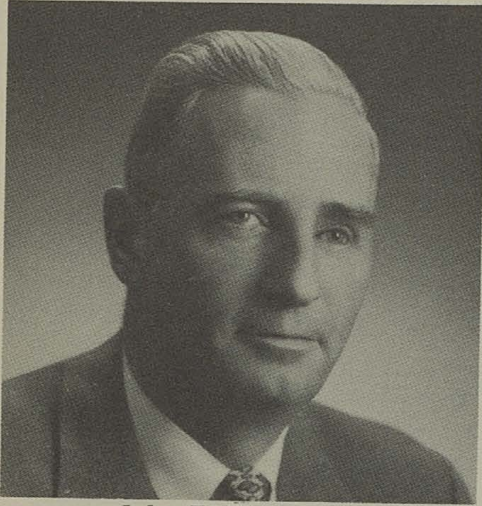
The future engineers, accompanied by the student band, gave the building its first taste of college life as it crossed Ouellette Avenue. They urged the building on with college songs, an impromptu parade and, lest anyone doubt the destination of the annex, used extension ladders to plant signs and banners on all its sides.

The cost of moving the building is approximately 30 cents per cubic foot. A new building costs at least 75 cents per cubic foot. Besides reducing the cost by more than half, valuable time has been gained by moving another building to the campus: there are no plans to draw, and no building to erect. More important, experience in operation will be valuable in planning a permanent structure.



Student engineers and the pep band help move the Annex

To Direct Development



John E. Thompson

Mr. John E. Thompson has joined the staff of the University as Director of Development. In his new duties Mr. Thompson will have charge of development research, public relations, alumni services and the placement bureau.

Mr. Thompson, a graduate of St. Michael's High School, Toronto, received his Bachelor of Arts degree from the University of Manitoba and took post graduate study at Osgoode Hall, Toronto.

John Thompson, Military Cross winner, resigned from the army (a captain in the Queen's Own Cameron Highlanders of Canada) in 1945 to become the Canadian Editor of Newsweek magazine in New York. He later served as Bureau Chief for Newsweek in Berlin and London. From 1950 to 1953 he was managing editor of *The Ensign* and vice president of *Campion Press Limited*, Montreal. He joined *Ford Motor Company of Canada* in 1953. Mr. Thompson resigned as manager, general public relations, *Ford of Canada*, to take up his post at *Assumption*.

Foundation Grant

The J. P. Bickell Foundation recently presented the University with a grant of \$17,250 to provide and equip a

visual education room in the new library.

Presentation of a cheque from the Foundation was made to Very Rev. E. C. LeBel, vice chancellor and president of the University, by Ron W. Todgham, president of Chrysler Corporation of Canada and honorary co-chairman with Rhys M. Sale, president, *Ford Motor Company of Canada, Limited*, of *Assumption University of Windsor Building Fund*.

The audio-visual room will seat 150 for audio-visual presentations and 175 for lectures, Mrs. Robert Haddow, *Assumption University* librarian, said. It will be equipped with a pull-down screen, 16 mm sound film projector, film strip and opaque projectors, tape recorder and hi-fi record player, a film collection and a grand piano.

A plaque commemorating the Bickell Foundation gift will be placed at the door of the audio-visual room in the new library after the formal opening this fall.

J. P. Bickell, who died in 1951, was a mining millionaire, president of *McIntyre Porcupine Mines* and chairman of *Maple Leaf Gardens Ltd.*

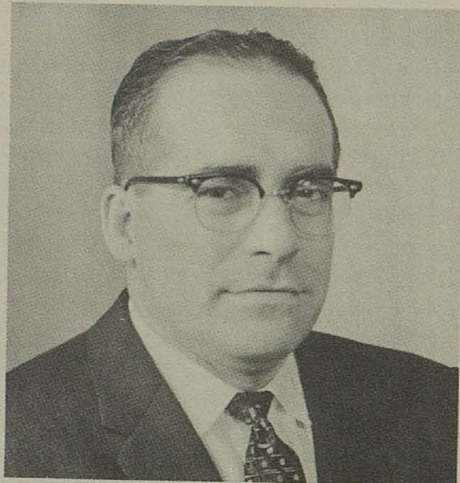
Aid Library

The Friends of the Library of *Assumption University of Windsor*, a group formed to aid in general library development and particularly to help in obtaining expensive volumes, rare books and manuscripts, held its inaugural meeting in February.

At this meeting, an historical document—granting Louis Hector de Callieres, Captain in *Frontenac's* army and later Governor of *New France* (1699-1703), permission to travel wherever he pleased in *New France* while on leave from the army in 1683—was presented by Charles Fineberg, a leading collector of *Walt Whitman* memorabilia.

The *Zonta Club of Windsor* presented the library with a *Navigator* terrestrial globe, and the *Friends of the*

Alumni Senators



Francis J. Chauvin



Patrick L. McManus

Representing the Alumni on the Senate for the next two years are Francis I. Chauvin, B.A. '39, and Patrick L. McManus, B.A. '27. The Alumni Executive officially closed the election at their March meeting. Of the 1200 ballots mailed from the Alumni Office, over twenty-six per cent were returned. The results were close but clearly indicated the wishes of the electorate.

Library of the University of Detroit donated two books—a collection of the paintings of Charles M. Russell, compiled by Harold MacEachern, and the Atlas of Western Civilization, by Fred-eric Van Der Meer.

The Friends of the Library is part of the Women's Auxiliary of Assump-tion University of Windsor.

Business Course Change

This fall, the Department of Business Administration will offer a course that is equivalent to a combined Bachelor of Arts general and a Bachelor of Commerce program. In doing so, the department moved to drop the three-year (from grade thirteen) Bachelor of Commerce course in favour of a four-year honour course for all students planning to obtain a Commerce degree.

The sequence and progress of courses that can be given in a four-year program is much more satisfactory from an educational point of view. The program will allow the student time to

take more arts and more business courses. Moreover, the 56 percent of non-business courses to be offered is 40 percent higher than the requirement for the American Association of Collegiate Schools of Business (and their requirement is only a four-year course from grade twelve). At the same time, the 44 percent of business subjects in the course meets the 40 percent minimum of that same association.

A conviction that a course leading to a Business Administration degree should be concerned with generating alertness of mind, capacity of growth, and an awareness of the processes of human inter-relation as well as with the exposition of established business discipline, led the Business Department to make the change.

The four-year course also paves the way for the introduction of a program leading to the degree of Master of Business Administration. From a four-year course, the M.B.A. would require one year of additional study.

"Princeton, N.J. March 5, 1958.

Dear Father Murphy,

Thank you for the good news about Allen Tate. I am delighted to know that you will give him the Christian Culture Award in May. My congratulations both to you and to him.

As ever yours, Jacques Maritain."

Christian Culture Medalist

The "outstanding lay exponent of of Christian ideals" who will receive the Christian Culture award medal this year is Allen Tate, prominent American literary figure. Mr. Tate made his early reputation as a poet. He was one of the leading influences in the famed Southern Agrarian movement following the first world war, when a group of writers established themselves in the south to escape the commercialism of the industrialized north and to recapture early American traditions. Others in this movement were such famous literary names as Katherine Ann Porter, John Crowe Ransom, and Robert Penn Warren.

Mr. Tate edited two literary magazines, *The Fugitive* and *The Sewanee Review*, and contributed to many others. His outstanding work, however, is as a critic. The publication of his book *Reason in Madness*, in 1941, established him as one of the most important of contemporary critics. He has many more books and essays to his credit, which have entitled him to a position of considerable respect in the critical field.

Mr. Tate's criticism may be described as integral. He states that it is the duty of the man of letters "to render the image of man as he is in his time." Thus he relates man to the present-day world; he is conscious that the dignity and freedom of man which is endangered by the materialism of the present era can be preserved by an awareness of the accumulated Christian wisdom of the ages.

The Christian Culture award medal is but one of a long series of honours won by Mr. Tate. He is a former Guggenheim Fellow in Poetry, poet-in-residence in the Princeton Creative Arts program, Fulbright lecturer, and

lecturer in a special State Department program which took him to England, India, Italy and France. He was the American literary delegate to the UNESCO Conference on Arts in Venice in 1952 and to the International Exposition of the Arts in Paris in the same year. He received a \$1,000 award from the National Institute of Arts and Letters for distinguished service to American letters in 1948. In 1956, he won the Bollingen prize for poetry. He is a member of the National Institute of Arts and Letters and a former member of Phi Beta Kappa Senate, from which he resigned in 1954. He has been a guest lecturer at many universities in all parts of the world, among them the Sorbonne, Louvain, Delhi and Bombay. Mr. Tate is at present Professor of English Literature at the University of Minnesota.

Mr. Tate's expertly manifested awareness of man's Christian heritage well entitles him to the Christian Culture award which has been presented in the past to such outstanding figures as Sigrid Undset, Jacques Maritain and Christopher Dawson. The presentation will take place on Sunday, May 11, at Assumption University.



Allen Tate

Going Up

Recent Senate changes in year numbering and entrance requirements

"Hooray!" cries the freshman. "I passed. Now I can go into first year arts." Confusing? Not at Assumption where the system of year designations has been revamped for more accuracy in placing the student in the university picture. The Senate inaugurated a new system whereby the first year becomes a preliminary year of general study and the second year—the year in which work on a major begins—becomes the first year of course work. The fact that the majority of students entering Assumption have grade thirteen and so have fulfilled the requirements of the preliminary year and need only three years of course work to earn a general degree prompted the Senate to make the change. From grade thirteen a student enters first year in course, while a student coming from grade twelve now enters the preliminary year. The requirements for degrees in general courses require three years of study from either grade thirteen or the preliminary year, while an honours degree requires four years of study from either year.

Of the thirty-five Canadian universities, only six demand senior matriculation for entrance; the remainder require junior matriculation. Assumption admits students from either year.

Rising Standards

In 1953, when University status was granted, one of the first things done was to raise the entrance requirements from 50% to 60%. A survey of the performance of the freshmen admitted from Ontario grade twelve under the new requirements from 1954 through 1956 showed that fifty per cent of those with an average of below 65 in high school failed to complete successfully their first university year. The survey also showed that of those with an average of 65 or better, well over 80% were eligible to enter second year. Feeling that it is in the best interests of students not capable

of university work to be denied admission, the Senate raised the entrance requirements from Ontario grade twelve to 65%. The applicant is also required to have a four option diploma. The Senate pointed out that a student with an average of below 65% can take grade thirteen and, if successful, can enter Assumption without loss of time.

In general the new regulation will serve to raise standards, and at the same time will keep enrollment in the preliminary year under control — an important consideration in view of the ever-increasing shortage of teachers. It also seems unwise to spend large sums of money to hire additional instructors to take care of groups in the preliminary year who have little prospect of completing their year.

Applicants from outside Ontario must show that they have requirements equivalent to those demanded of an Ontario grade twelve student.

To enter first year of course work from grade thirteen, nine papers must be presented with the requirements varying with the major chosen by the student. Students lacking only one subject — a subject is defined as two papers of one language or any other two papers — may be admitted with the approval of the Senate Committee on Admissions on the condition that the deficiency is removed in a manner prescribed by the Committee during the student's first year at Assumption. Students lacking more than one subject will neither be admitted to the first year in course nor to the preliminary year; they will have to return to high school.

The Senate has explicitly confirmed the policy that students who wish to transfer from another university and are not eligible to re-register in that university will not be admitted to Assumption.

These requirements are effective in September of this year.

Prestige Grows

There is a direct relationship between the standards of a university and its prestige; similarly, there is a relationship between the prestige of a university and the demand for its graduates. Assumption's academic standards have advanced greatly since it became a university. For instance, in the first year of independence (1954), the average mark of the graduates was 65.520. Compare this to the average mark for the 1957 graduates—68.998. Is this the result of a higher calibre of students? Quite possibly. It is definitely the result of the more rigid course requirements of recent years. The increased demands placed upon the student undoubtedly make him work harder; consequently, he gets more out of University.

Another contribution to the increased

academic standing is the higher calibre of staff. In 1952-1953 there were 31 full time teachers, six of whom had doctoral degrees. This year (1957-1958) there are 59 full time teachers, 23 with doctorates and three others who expect doctorates by the year's end.

An indication of the demand for our graduates is the number of companies seeking future employees among the senior class. In 1953 there was no recruiting at the College, while in 1958 the seniors had the opportunity to speak to twenty-eight company representatives on the University campus.

Facts like these—facts that point out but one aspect of Assumption's exciting future—bring to mind the second verse of the Fight Song . . .

Every time they ask us who we are,
boys

We will be *proud* to show our loyalty.

1958-1959 Courses

To complement the announcement of raised entrance requirements, the Senate authorized the expansion of the curriculum. Courses leading to the following degrees will be offered at Assumption this coming year:

Master of Arts in English, History, Philosophy.

Master of Science in Chemistry.

Bachelor of Arts (Honours Course) with major in Economics and Political Science, English Language and Literature, English and Philosophy, English and History, History, History and Philosophy, Philosophy and Psychology, Psychology.

Bachelor of Arts (General Course) with major in Economics, English, French, History, Modern Languages, Philosophy, Psychology.

Bachelor of Commerce (Honours Business Administration).

Bachelor of Commerce (General Course).

Bachelor of Science (Honours Course) with major in Biochemistry, Biology, Chemistry, Mathematics, Physics, Chemistry and Physics, Mathematics and Physics, Philosophy and Science.

Bachelor of Science (General Course) with major in Biology, Chemistry, Mathematics, Physics.

Bachelor of Science in Nursing, with major in Nursing Education, Public Health Nursing.

Bachelor of Applied Science (Engineering)—Degrees in Civil, Chemical, Electrical, Mechanical Engineering.

Bachelor of Household Science (Honours).

Diploma Courses in Nursing Education and Public Health Nursing.

Courses in Pre-Dentistry, Pre-Law, Pre-Medicine, Pre-Optometry, Pre-Pharmacy, Laboratory Assistants Course.

History?

A few reasons why history is not passé

This year there are more students enrolled in honours history than in any other honours course given at Assumption University of Windsor. Also, more post graduate students are pursuing historical fields of research than any other field in the University. Why do these students feel a knowledge of history is interesting and essential? A brief look at the field of history might give the answer.

The word history has two broad general meanings. It can mean everything that has happened in the past, as contrasted with the present and the future; and it can mean the study of that past, the record of things that have happened. For several thousand years now, both the making and the study of the historical record has interested many individuals. Now that universal education requires nearly everyone to study some history, hundreds of thousands of people are obliged to fill their heads, for a while at least, not merely with the tales and heroes of their nation, but with facts about the Code of Hammurabi, the trade routes of mediaeval Europe, the influence of John Locke on French and American political institutions and a great deal more. Since some people dislike the study of history, just as others dislike the study of mathematics, the study of history must have some justification. In Canada, especially, the historian is confronted with the forceful "Hammurabi—so what?"

Yet the historian ought not to be apologetic, and above all he ought not to yield to the temptation, so natural in modern arguments, to rest his entire case for the importance of history on its practical value. Some people love the study—some are moved by the endless skeins of association the past affords, by the curve of the beach at Marathon, by the gargoyles of Notre Dame de Paris, by the rough cliffs that lead to the Plains of Abraham; some are fascinated by the inexhaus-

by Rev. Frank J. Boland, C.S.B., Ph.D.

tible resources the historical record offers for research, for the exercise of the detective instinct. These lovers of Clio, the muse of history, no doubt seem odd to those who do not share their optimism. They have been called antiquarians, a term of reproach on the lips of those busied with the details of daily life. Yet, in a world where so much human activity is directed toward making others conform, the activity of historians is a refreshing reminder that human beings are not identical, that their interests vary.

It Can't

There is, however, no sense in maintaining that the study of history ought to be a pleasure for all. Moreover, even those who do find it a pleasure are not above consoling themselves by also finding it useful and edifying. Yet, in comparison with the natural sciences, history is not readily shown to be useful. For example, the study of history and the practice of politics have not yet scored over the disease of race discrimination the kind of victory that the study of biology and the practice of medicine have scored over typhoid fever. It must be admitted that, in comparison with literature and the arts, history, as it is written nowadays, does not serve clear aesthetic or moral ends. History in its usual academic form is seldom either a good story or a good sermon. If you wish to hold your breath as the guillotine blade descends on Marie Antoinette, you will have to go to older histories or fiction. You will not find in the work of good historians that virtue is always rewarded.

Furthermore, the study of history will not produce exact answers to problems, answers of the sort that the scientists or engineers expect. Nor will it give the answers to questions of morality. History, to be concrete, will not tell you whether to use steel or aluminum for a given gadget.

It Can

What history can do, however, is to supply a series of case histories or clinical reports, extensions of human experience, from which certain notions of how to go about handling cases in the present may be obtained. Thus, at the very outset of western historical writing the Athenian Thucydides gives a case history of the struggle between Athens and Sparta, a case history of which General Marshall has said, "I doubt seriously whether a man can think with full wisdom and deep convictions regarding certain of the basic international issues today who has not at least reviewed in his mind the period of the Peloponnesian War and the fall of Athens." In this statement, Marshall is not just repeating the old chestnut that history repeats itself, even though history is full of repetition and novelty, of similarities and differences. Rather, he is emphasizing the need of accuracy in assembling and presenting facts, of sobriety and judgment in interpreting facts.

There exists in Canada and the United States today a tendency to feel that somehow or other we should have learned from the First World War how to avoid the second, with the panicky addition that apparently we have not learned from the first two how to avoid a third. Yet to expect such clear cut lessons, to expect immediate and effective action to follow any lesson in human relations, is precisely what a knowledge of history can show to be unwise, unreasonable, unprofitable. For history can do more than present a mere random collection of human experiences. It can, though only roughly, only approximately, show the range—or the spectrum—of human behaviour, with some indication of its extremes and averages. It can, though again by no means perfectly, show how and within what limits human be-

haviour changes. This last is especially important for the social scientist, for the economist, the sociologist, the applied anthropologist. For if these experts studied only the people and institutions existing today, they would have but imperfect notions of the real capacities of human beings. They would be like biologists with no knowledge of the contributions of historical geology and paleontology to their understanding of organic evolution. History, then, provides materials that the social scientist has to master. It provides materials that even the inspiring leader of men into new ways and new worlds—the reformer or the columnist—will do well to master.

At the very least, history can give an awareness of the depth of time and space that should check the optimism and the overconfidence of the reformer. Reason can show the inefficiency of many of our ways of doing things—millions of manhours are wasted in the process of teaching children to read English, with its absurd spelling and its over-refined punctuation. Yet the slightest background of history will show that human societies usually resist changes like the reform in spelling and accept them only in times of revolution, as when the metric system was introduced during the French Revolution, or under dictatorship, as when the Turkish alphabet was changed from Arabic to Roman by the twentieth-century dictator, Kemal. You may still wish to reform our spelling, even though you know its history; but if you have learned anything at all from history, you will never look at the problem of getting English-speaking peoples to change spelling as if it were a problem like that of getting them to buy the latest automobile.

History can teach us the complexity of human behaviour and of human institutions. It helps us to understand how human beings got to be what they

CANADIAN FIRST

A course in Canadian-American Relations—1774 to the present—will be offered by the Department of History this coming year. It is believed Assumption is the first Canadian university to offer this course.

are. Consequently, we are sometimes tempted to believe that by knowing the direction of human evolution in the past we can extend the curve and know exactly what will happen in the future. This belief that history can unlock for us past, present and future is sometimes known as the doctrine of historicism, a form of what the philosopher calls determinism, a belief that men cannot shape the future as they wish because the character of the future has already been determined by the past.

There is one very simple way to dispose of extreme historicism. We simply don't know enough about history in the past to be able to predict the future; we don't know the exact nature of the curve so we can hardly extend it correctly. We cannot say that because Athens failed against Sparta, a democracy will always fail against a more authoritarian state; we cannot say that because Greco-Roman civilization declined and fell, our current western civilization will decline and fall. We cannot say that, because Stuart Kings were restored in England and Bourbon Kings in France after great revolutions in those countries, Romanov tsars will ultimately be restored in Russia.

The historical record is most imperfect, and even the labours of generations of scholars have not filled it out.

Arts Ball Queen and Court



Julie Bertoia, queen of the annual Arts Ball is crowned by Joanne McNabb, president of the Holy Names Undergraduate Association. Members of her court were, left to right, Jolayne Brick, Fran O'Connor, Miss Bertoia, Miss McNabb, Mary Catherine Aldridge, and Rosemarie Sikich.

Notably, historians until very recently have been more interested in the drama of the lives of the great than in the conditions of the masses. Historians have studied with care political and religious institutions, and within the last few generations they have studied economic institutions as well. Until very recently less attention has been given to social institutions and to intellectual developments. Since the historians of one generation make the historical record that is handed down to later historians, our record is sometimes faulty and sometimes difficult to improve. No one can ever conduct a sort of retrospective Gallup Poll, for instance, to find out just what millions of fifteenth-century Frenchmen thought about St. Joan of Arc. Yet our ignorance must not be exaggerated either. As you can learn from any manual of historiography—that is, the history of the writing of history—historians have in the last few hundred years built up a technique and a body of verifiable facts that have lifted history far beyond Voltaire's reproach.

Though history as it is now taught and written is no longer a dramatic story, though it no longer moves us emotionally, it gives the inquisitive and imaginative mind a magnificent ranging ground.

\$93,702.15

This sum was contributed by 935 alumni during the 1956 Assumption University of Windsor Building Fund Campaign. The Building Fund—to help build a new Library, a University Center, and to expand the heating plant — had a total subscription of \$1,209,738.56.

The Library will be opened this fall; the heating plant is under study and expansion will begin as soon as plans are completed. Construction of the University Center should begin this fall. The Center, with a four-storey tower, will face the Detroit River and will be situated between Essex College and the present Holy Names Residence. It will include a tuck shop (later cafeteria), students' lounge, book store, recreational facilities, students' offices, meeting rooms, TV lounge, reading rooms and faculty lounge.

The average overall gift is slightly over \$100. Eliminating the 67 clergy contributors and contributions, the average gift is \$64.13. An estimated 25 per cent of the alumni contacted contributed to the Fund.

How do these figures compare with other universities in Canada and the United States? The last available figures are from the 1956 American Alumni Council Survey which shows that the average gift to Canadian universities was \$19.00, from 25.6 per cent of the alumni contacted. The aver-

ages from the United States colleges and universities were \$36.70 from 20.1 per cent of the alumni contacted. The total alumni contribution of the 442 reporting Canadian and United States colleges and universities was \$36,190,198; 1,016,484 alumni contributed to Alma Mater. The majority of these gifts was given through programs of annual alumni giving. At Wofford College of South Carolina 74.4 per cent of those alumni contacted contributed. Harvard, a perennial leader, reported \$1,603,127 given by alumni in 1956.

On the Canadian scene, Laval University reported both the highest average gift and the highest percentage of contributors: \$146.12 and 45 per cent respectively. McGill University had the highest total: \$197,723. Assumption alumni contributed \$14,842 in this period that ended in 1956, the summer before the Building Fund got under way. Unfortunately, there are no figures available at this time with which to compare our Building Fund effort.

The \$36,190,198 given by alumni to their universities in recurring annual gifts is the "living endowment" equivalent of the income at 5% on \$720 million. The alumni fund gift money went to faculty salaries, scholarship aid, buildings, alumni office expenses and to unrestricted general income purposes.

As the Alumni were asked to pledge no longer than March 1, 1957, the Alumni Division figures are final. The area totals for the Alumni Division are:

Place	Total Pledged in Dollars	Number of Gifts	Average Area Gift
Windsor	\$19,069.15	477	\$ 39.98
Essex County (excluding Windsor)	3,946.00	56	70.46
Canada (excluding Essex County)	13,283.00	144	92.24
Detroit*	40,726.00	161	252.95
U.S.A. (excluding Detroit)*	16,678.00	97	171.93
Totals	\$93,702.15	935	

* (These totals include a special solicitation of American alumni clergy who contributed \$37,930.)

Sports Roundup

SENIOR INTERCOLLEGIATE BASKETBALL STANDINGS

<i>Team</i>	<i>Wins</i>	<i>Losses</i>	<i>Points For</i>	<i>Points Against</i>	<i>League Points</i>
Toronto	9	1	757	593	18
Assumption	8	2	677	510	16
Western	6	4	630	586	12
Queens	4	6	608	660	8
McMaster	3	7	590	689	6
McGill	0	10	442	616	0

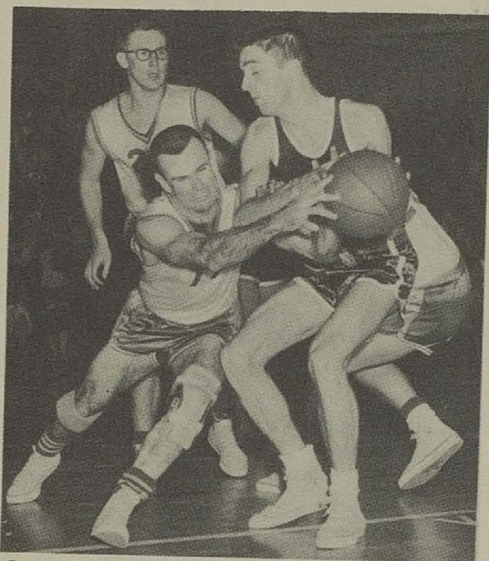
Even though Assumption was second in the Intercollegiate race, can a year that the Lancers beat Western twice be called anything but successful? A homecoming crowd of 2,400 was happy with the win in St. Denis Hall on January 25. But after the March first game at Western when Jack Hool scored 35 points to lead the Lancers in a 77-59 victory the fans went wild.

That same night, the Crusaders edged out the Western Colts to take the Intermediate Intercollegiate championship and the Baker trophy. The J.V.'s also took the Rogan Trophy in the Windsor and District League. Their successful season—thirty wins and four losses—tempers the Varsity's loss of Jack Hool, Mike Spang and Neil McEwan through graduation.

Those Victory Smiles



J. V. coach Ed Chittaro and Varsity coach Hank Biasatti at Western



Jack Hool (with knee brace and bandage) got this one! Action took place in McMaster game at St. Denis Hall. Dick McKenzie watches play.

Track

Under Coach Ray Koenig, former McMaster track and field star who teaches in the Physics Department, Assumption's first efforts in track were very successful. At the Waterloo invitational the team took three firsts and one second. Later in the season this performance was duplicated at a Toronto intercollegiate meet. The team went to the Highland 91 annual indoor track meet in Hamilton before Easter. Paul Falardeau ran fourth in the 50-yard dash—behind two United States Olympic runners and a half step behind a sprinter from the University of Michigan. The entire team is back next year.

Awards

At the Athletic Banquet, awards were given to the following: Varsity Basketball's Jack Hool for most valuable player; Neil McEwan for his work as co-captain; Mike Spang for best all-round player.

Intramural awards were given to the outstanding player in each sport: Bob Kefgen, fourth arts, for basketball; Gene Dziadura, third arts, for hockey; John LeBel, second arts, for football; and Al "Butch" Lugli for bowling.

Council President

Paul Kennedy was elected president of the Athletic Council for 1958-59. Paul, who has been active in athletics his three years at Assumption, did the publicity work for the Athletic Department this year.

Golf

The Golf team finished third in intercollegiate competition this year. The golf clinics that were held on campus with Tony Ouellette of Essex Golf and Country Club and sophomore Jackie Moro, Ontario Junior Women's Golf Champion, doing the coaching should help the boys trim their scores in next year's matches.

Tennis

With an eye to having a tennis team in intercollegiate competition, the Athletic Department invited Mrs. Jean Hoxie, Head of the Pulsie Tennis School in Detroit, to come to campus and help team aspirants polish their game. The response was so great that Assumption will enter a team in intercollegiate play next year.



Athletic Director Richard Moriarty and Mrs. Jean Hoxie at the tennis clinic.

Intramural Champs

The Sophomores were the powerhouses of the intramural leagues this year. They took the honours in football, hockey and basketball. The Sophomores bettered the Seniors 14-0 in the football finals and by 15 points in basketball finals. In hockey, they edged the Juniors in a two-game total point series 12-9.

Class Notes

1937 . . . ARTHUR L. COOK, 46 Bernelm Drive, Toronto 18, Ontario: "Thank you very much for Alumni Times . . ." A son to the ANTONIO NADALINS on December 24 . . . 1942 . . . MATTI HOLLI conducted the NBC Symphony Orchestra early in March at Carnegie Hall. Later that month Mr. Holli conducted the Pittsburgh Symphony Orchestra . . . 1943 . . . A son at Victoria Hospital, London, Ontario, for DR. and Mrs. ROBERT GREENWAY in February. A son on February 21 to Wilfrid and MARJORIE (BONDY) DESJARDINS . . . 1944 . . . to the GERARD J. LANGANS on January 27 a son . . . 1945 . . . A daughter to the GARRY T. FORTUNES of Huntington Woods, Michigan, on January 24 . . . 1947 . . . A daughter to the ADO RORAIS of Detroit, Michigan, on January 28 . . . 1948 . . . J. C. TAYLOR, 1018 Iroquois, Royal Oak, Michigan: "I have enjoyed receiving the Assumption news publication. For the past five years I have been moved to a number of different cities, making it impossible to be an active Assumption alumnus. Since I have been located rather permanently now in Detroit I would be happy to become active in any manner that I may help." A son, James Joseph, to the CHARLES (CHUCK) TOLMIES on February 13. RICHARD THRASHER, Progressive Conservative candidate in Essex South in the recent national election, was re-elected with the healthiest majority any candidate has received in Essex South "in decades". Brian William to the EDWARD HOGANS on March 13. J. GREGORY O'NEILL is now Manager in Auditing and Training for Canada General Electric in Toronto . . . 1949 . . . DR. ALEXANDER J. NAGY, D.D.S., 3538 Merrick Ave., Dearborn, Michigan: ". . . I have just opened my own dental office at 4006 Fort St., Lincoln Park, Michigan." . . . 1950 . . . LOUIS HAEFLING, 121 College, Elgin, Illinois: "I read with great interest and pride the quarterly Alumni Times. My only regret is that I can't

visit Assumption and chat with some of my old chums . . ." Daniel Joseph to the JOHN DUNNS on January 3. A daughter to the PAUL E. MARENTETTES on January 22. A daughter to the ELFIO TOLDOS on March 2 . . . 1951 . . . TERENCE J. (TERRY) MASTERSON was recently moved from the Detroit office to the Toronto office by Traveler's Finance. Kevin Patrick to DR. and Mrs. LIONEL V. KURAN of Detroit on February 24. JOHN D. MCGORRAY, 13 Brighton Rd., Island Park, L.I., N.Y.: "I am presently working with Liberty Mutual Insurance as a Fire Prevention engineer in their New York division . . . We now have two children, Daniel Paul and Anne-Marie (born November 9) . . ." K. GRAY PERKINS, formerly of Chrysler Corporation in Windsor, is now employed as an account representative with the J. Walter Thompson Company, Limited, in Toronto. DALTON CHARTERS married Pierrette Lanoue on February 8 . . . 1952 . . . Nadine Mary to the MILTON STODOLNYS on January 13. JOSEPH D. McALLISTER, general manager of Windsor Microfilm and Photographic Company, opened new offices at 445 Pelissier Street in Windsor. ROBERT (BOBBY) SIMPSON, veteran end with Ottawa Rough Riders, was second in the Ontario Sportswriters and Sportscasters Association poll for Ontario's athlete of 1957. Carol Anne to the FRANK MONTELOS on January 23. On January 24 Thomas Craig to the DAVID A. MALLENDERS. W. COLEMAN (COLE) TAYLOR, 13164-114 Ave., #9, Edmonton, Alberta: "Moving again . . . I am now Ford-Edsel Field Manager for the Edmonton area . . ." Robin Marie to the WILLIAM J. WAUGHS on February 24 . . . 1953 . . . Mary Cecilia to the GERRY McGUIRES on December 22. Patricia Ann to JOHN K. (JACK) and MARY ALICE (CAVANAUGH) COLLINS at Oakville, Ontario, on January 18. Linda Jean on March 12 to the JOHN R. FRASERS. DAVID M. THOMP-

SON, formerly Director of Development at Assumption, and Mrs. Thompson (C. MERLE O'ROURKE) have taken up residence in Alexandria, Virginia. Mr. Thompson is now an assistant director of the American Alumni Council in Washington, D.C. . . . 1954 . . . RICHARD W. SHEEHAN married Maureen Ryan on December 28. Robert Michael to the ROBERT M. MAYNARDS on January 26. Susan to the WILLIAM NEALS on January 28 at Mandeville, Jamaica. GORDON CALLAGHAN married Marjorie Haddad on February 16. John Christopher to the JOHN ROUBLES on February 17. Pamela Elaine to the DONALD E. THRASHERS on February 21. BLAISE E. MORAND was ordained to the priesthood on March 22 in the Chapel of St. Thomas Aquinas, St. Peter's Seminary, London, Ontario, by Most Rev. John C. Cody, Bishop of London. Father Morand follows three of his brothers to the altar. Two other brothers are to be ordained in 1959 and 1960. Six brothers and a first cousin assisted Father Morand when he celebrated his first solemn high mass at St. Anne's Church in Tecumseh on Sunday, March 23. Father Morand is now in the Diocese of Saskatoon, Saskatchewan. JOHN J. RYAN married Lee MacDonald on February 15. MIKE ROBERT won the individual scoring championship of the Chrysler Employees' Hockey League, Office Division in Windsor, for the second consecutive year. Mike scored 13 goals and had 19 assists for 32 points . . . 1955 . . . Tawny Lee to the NELSON M. STOYANOVICHS on January 21. Paul Maxwell to the PETER E. BRODERS on February 27. BRIAN SMYTH, who has been doing T.V. work in Toronto, played the part of Orestes in Adromache, the Windsor Theatre Guild's entry in the Western GALLEY TEN — ALUMNI TIMES Ontario Drama Festival in London . . . 1956 . . . Erin Patricia to the DONALD A. CODYS on March 14. Lorne Gerard to the LORNE CLARKES on March 23.

PAUL M. MADDEN is with The Steel Company of Canada, Limited, in the Vancouver Sales Office. NORBERT O. MARENTETTE married Pauline E. Durocher. MARILYN LAMBERT married Kenneth Chesney on December 28. JAMES BATCHELOR is Windsor Sales Representative of the Addressograph Div. of Addressograph-Multigraph of Canada, Limited . . . 1957 . . . William Michael to the EUGENE BLAHITKAS on February 5. JOHN W. DULONG was ordained to the priesthood on March 22 in the Chapel of St. Thomas Aquinas at St. Peter's Seminary in London, Ontario, by Most Rev. John C. Cody, Bishop of London. Father Dulong, now in the Diocese of Nelson in British Columbia, celebrated his first solemn high mass in Immaculate Conception Church in Windsor. FRANK H. SWEET, presently doing post-graduate work at Assumption, received a \$1,000 bursary from the National Research Council to continue his studies. On March 8, ANDY GARLATTI won the sixth annual Molson's Masters 10-pin singles title. Mr. Garlatti will represent the Windsor district in the Ontario play-downs at Kingston early in May . . . 1958 . . . Shayne Anne born to the RICHARD JAMES BOLTONS on February 27. WILLIAM DOUGLAS married Shirley Baxter in Ridgetown. RONALD T. ROBBINS married Joan Aline Thorn on April 5.

Deaths

HAROLD A. (Red) KESSEL, 1913-1916, prominent Michigan lumber salesman and 1956 Alumni Award recipient, in Port Huron, February 8.

FRED W. SELINSKY, 1910-1917, of Dearborn, Michigan, of a heart ailment, April 12.

CHARLES R. LENNANE, 1910-1911, a noted Detroit contractor, in Monroe, Michigan, on November 28, 1957.

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Editor: ROGER SCHIFFERLI

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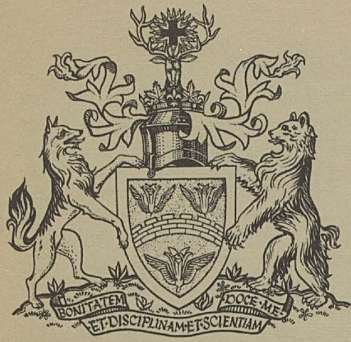
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If the address is correct, send along some news about yourself for the class notes.

MEMBER OF AMERICAN ALUMNI COUNCIL

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WINDSOR, ONT.

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ALUMNI TIMES

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Coming Events . P.12



Father LeBel receiving the first contribution to the Assumption Alumni Annual Fund from Alumni president, Cliff Blonde. See page 5.

From the Little Walk

President Reappointed

Very Reverend Eugene Carlisle LeBel, C.D., C.S.B., M.A., president and vice-chancellor of Assumption University of Windsor, was reappointed to that post recently by the provincial superior of the Congregation of Saint Basil.



Father E. C. LeBel, President
Father F. L. Burns, Superior

Father LeBel has been serving in the dual capacity of University president and religious superior of the Basilian house at Assumption since 1952. He will relinquish the latter post since religious superiors are limited to a maximum term of six years by canon law.

Under Father LeBel, the 12th president of Assumption, the school has experienced one of its greatest periods of physical expansion and academic development.

Assumption ended affiliation with the University of Western Ontario in 1953; University status was granted in 1956. Since 1953, three colleges — Essex, Holy Redeemer, and Canterbury — have affiliated with Assumption, bringing the total number of colleges within the University to five. Courses have been broadened and new curricula added in all University departments.

Replacing Father LeBel as superior is the Rev. Francis L. Burns, C.S.B., Ph.D. Many alumni will remember Father Burns: he is an Assumption Graduate of 1928; he also taught here from 1936 to 1949. Father comes to Assumption from Saint Thomas More College of the University of Saskatchewan where he was Professor of Economics.

Holy Names Cornerstone Blessed



Rt. Rev. Monsignor W. J. Langlois, D.P., V.F., P.P., Dean of Essex County, blessed the cornerstone of the new Holy Names College Residence on June 1st. The residence, to accommodate 85 girls, will be ready for occupancy October 1st. Above, left to right: Rev. E. J. Lajeunesse; Msgr. Langlois; Very Rev. E. C. LeBel, C.S.B., president and vice chancellor of the University; Anthony F. Feurth, K.S.S., chairman, Board of Regents; Rev. Sister Pauline of Mary, S.N.J.M., acting principal of Holy Names College. Alumnae, civic, community and religious representatives from Windsor and area attended.

Enrolment Up

The highest enrolment in the history of the University is expected for the 1958-59 academic year, according to pre-registration figures released by Rev. P. J. M. Swan, C.S.B., Ph.D., University Registrar. A total of 633 students have indicated that they will return in the fall. Biggest increases are in Arts, up 71 to 286; Engineering, up 37 to 66; and Science, up 26 to 121. Of the total returning, 17 are graduate students—11 in Arts, 6 in Science. The increase in students pre-registering, up 30 per cent over last year, compares with the enrolment of 1957-58, which was 31 per cent higher than 1956-57.

No figures are available for students entering Assumption's preliminary or first years. The increased grade thirteen standing needed to enter first year of course work will keep many applications from becoming final until upper school results are published in August; it may also result in fewer students entering first year from grade thirteen. There is also an "X" factor; will Assumption students—who in a majority of cases rely on summer and part-time employment to help pay the cost of education—be able to finance next year's schooling?

Around the Campus

The University teaching staff will have 25 additional lay and clerical members this fall. University college will add 12 members to its staff; Essex College will add 13 . . . The University Women's Auxiliary recently voted to establish an annual undergraduate bursary of \$100 on the basis of scholastic achievement and financial need to be awarded to any student of the affiliated colleges of the University. Also voted was \$100 annually in four prizes of \$25, two in the humanities and two in social sciences . . . Scholarships, bursaries and awards available to students at Assumption total nearly \$50,000. Most scholarships pay only 40 per cent of the University's cost of educating a student. Only a fraction of the scholarship winners receive other prizes that help close the gap between tuition and actual cost . . . Rev. Edward C. Pappert, C.S.B., Ph.D., has been named Director of Extension. Father Pappert will supervise the University's summer school, night and Saturday morning divisions . . . The Chemistry Department received a grant from

Riverview Hospital for a joint study of arthritis being carried on by Leslie Mandel, M.D., of Riverview and Doctors Maurice Adelman and Roger Thibert of Assumption - - - Two members were recently added to the Board of Regents: alumnus Jerome Hartford, director of public relations for United Automobile Workers, Region 7; and G. Arthur Dew, Manager of the Huron and Erie Mortgage Company and Canada Trust Company - - - Frank A. DeMarco, Ph.D., M.C.I.C., Staff Chairman of Essex College, was recently elected a Fellow of the Chemical Institute of Canada - - - Did you know that the Windsor City Council had changed the name of London Street to University Avenue? - - - \$124,000 is being spent this summer on renovation and repair of campus facilities.

Open 25th Season

The Christian Culture Series opens its 25th season on September 4th when Bishop Fulton J. Sheen, lecturer, author and U.S. national director for the Propagation of the Faith will speak at the Masonic Auditorium, Detroit. This will be the 25th time that Bishop Sheen has been the scheduled opening speaker.

Reverend J. Stanley Murphy, C.S.B., M.A., founder and chairman of the series, has engaged an outstanding program of lecturers and artists for this silver anniversary season. Among them are Sir Arnold Lunn, alpinist, journalist and critic; Bishop Paul Yu Pin, Archbishop of Nanking; Mortimer J. Adler, one of America's best known philosophers; and Karl Stern, psychiatrist, who will speak on "The Psychology of Marriage."

The Dublin Players, The Detroit Symphony Orchestra, the National Ballet of Canada, Soulims Stravinsky, pianist-son of the composer, are also scheduled in the current series.

All the presentations of the Series are, in Father Murphy's words, to provide "vital contact with exponents of Christian culture: thinkers who clarify immediate issues in the light of eternal principles; artists whose integrity to some degree reflects the spiritual capital of both Orient and Occident — thus strengthening ingredients of a full-blown, enduring Democracy."

Newsworthy Ninth Convocation

Purcell's famed organ-and-trumpet music, degrees to a national figure, a grandmother, and a professional ball player were the highlights of Assumption University's Ninth Convocation, May 31st. A total of 144 degrees and diplomas were conferred by the University Chancellor, Most Reverend John C. Cody, D.D., LL.D., Bishop of London.

The honored guest was W. Kaye Lamb, Canada's National Librarian and Dominion Archivist, ". . . A great scholar, a brilliant administrator, and a man beloved in his profession across Canada."



Professor Gilbert Horne places an academic hood on the shoulders of William Kaye Lamb who received an LL.D. at Assumption's Ninth Convocation.

Mrs. Ida Wilson, 70-year-old ex-grade school teacher and grandmother of four, fulfilled a life-long ambition when a Bachelor of Arts degree was conferred upon her. Mrs. Wilson, who majored in English and modern languages, now plans to write a book.

Reno Bertoia, 23-year-old infielder with the Detroit Tigers, received a B.A. During the last five years, when he was not playing ball, Reno attended Assumption full-time. Despite the fact that from February to October he studied in varied places

from Colorado to New York, from Florida to Massachusetts, Reno graduated with a "B" average.

The Convocation Processional was accompanied by organ and trumpet music composed in the 17th century by Henry Purcell. Assumption University revived the practice of using Purcell's processionals in Canada.

Seven Gold Medals, given for outstanding achievement in course work, were presented. Honored were Alexander Aitken, Windsor, biology; Thomas Tiernan, Chattanooga, Tenn., chemistry; Richard Allard, C.S.B., Syracuse, N.Y., French; Kenneth Foyster, Hamilton, Ont., history; Neil MacEwan, Windsor, mathematics; Sister Elizabeth Grace, London, Ont., nursing; and John Mongenais, Windsor, physics.

Of the 143 students receiving degrees and diplomas, 72 were from the Windsor metropolitan area and 71 from other parts of Canada, the United States and other foreign countries.

Of the 118 Bachelor degrees awarded, 65 were in arts, 27 in commerce, 22 in science and four in nursing. Of the 23 diplomas awarded, six were in nursing education, seven in public health nursing and 10 in business administration. Two Master of Arts degrees were awarded, both in history.

The Assumption academic hood, placed on the shoulders of graduates at the Convocation, has a purple, white and gold satin lining and is set off by a velvet outer band. The colour of the band indicates the degree received — white for arts, brown for business, yellow for science and apricot for nursing.



Bishop John C. Cody, D.D., Chancellor of the University, congratulates Reno Bertoia, B.A., at the reception after Convocation.

Departmental Tour:

PSYCHOLOGY

for Students and the Community—

Service, Teaching and Research

Numbers flash on the wall; a man tries to repeat them. A child watches whirling red spirals. They stop and she explains how the spirals still seem to rotate and expand. A woman stares into a dark box and exclaims at the first sign of light. In a side room a high school senior puts pin holes in blue circles.

In an average day, all the foregoing could be observed in the Psychological Services Center where members of the Psychology Department assist Assumption students and people from the Windsor area with their various problems of vocational guidance and mental health.

Long before a prototype of the Psychological Services Center was established in 1953, those teaching psychology were repeatedly asked to assist business, industry and other schools with their problems. Most requested was advice and counsel in vocational guidance; other requests came for help with emotional and behavioral problems. The demands from outside became constant; the academic aptitude testing of Assumption students became essential. It was a logical step to formalize and develop the services by establishing a Guidance Clinic in 1953.

CLINIC DEVELOPS

In five years the Clinic has expanded into the Psychological Service Center. On its staff are five psychologists, a consulting psychiatrist, and a social worker. Its founder and head, Rev. Adrian Record, C.S.B., M.A., states the Center's purpose in a general way: to serve some of the psychological and psychiatric needs of Assumption students and of the people in the Windsor area.

Under this broad definition of purpose, staff psychologists like W. R. "Ray" Mann, M.A., his wife Anne, who also has an M.A., and Rev. Thomas McGouey, C.S.B., work to aid individuals and groups in problems of mental health and guidance. In the six month period between

September 5, 1957 and March 1, 1958, over 5,500 individuals, associations and business firms were given assistance.

The Psychological Services Center is a natural adjunct of the Psychology Department. Besides giving assistance to individuals and organizations, the Center gives the members a chance to practice and apply what they teach. The work done in the clinic often results in deeper insights into material offered the student. And as Brother Roger Philip, F.S.C., Ph.D., department head, is quick to point out, teaching is the main function of the department.

This fall 25 courses will be offered. The student majoring in the field can get a broad general background as well as more intensive study on specific aspects of psychology. Many will study the growth and development of the child, the problems of education, the concepts and criteria of abnormality and neurosis. Some will want to study the application of psychological principles to problems of industry and other fields of human activity.

Many will learn that the whirling spirals, the machines that flash numbers on the wall and those that produce light in varying intensities are valuable in measuring perception and retention. Others will learn how to interpret Rorschach, TAT and other projective personality tests. All will get a deeper understanding of the dynamics of human behaviour.

RESEARCH IMPORTANT

The teaching and service aspects relate and apply past knowledge. To help expand the knowledge, much of the staff's time is also devoted to research. Brother Philip is currently working on two projects. One, financed by the National Research Council, is on perception and personality variables; the other, sponsored by the National Council of Canada, is an evaluation study of group thinking with delinquent boys. Brother Philip is also a member of the Re-



Brother Roger Philip, F.S.C., Ph.D., head of the Psychology Department was elected a Fellow

of the Canadian Psychological Association on June 13th at the Association's annual meeting in recognition of "outstanding work in the field." Brother Philip has been head of the Psychology Department since joining the staff in 1956.

search Advisory Committee for the Ontario Minister of Transport. Another staff member, Reverend Robert Fehr, C.S.B., Ph.D., is setting up apparatus to study the effect of group living on personality.

NOT NEW

Psychology has always been an important part of the Assumption curriculum. Philosophical psychology, a requirement for men entering the priesthood, was taught at Assumption as early as 1870 (the year Sigmund Freud was 14 years old). "The Catalogue of Assumption College" for 1905 lists psychology as a requirement for the third year of the "belle lettres" course. Taught from its earliest days at Assumption as part of the Philosophy Department curriculum, psychology grew in stature, until in 1953, under the direction of Father Record, departmental status was granted.

Some of the Basilians associated with the teaching of psychology earlier in this century are Rev. William J. Roach, the oldest living Basilian, the late Rev. Edward J. Tighe, Rev. Charles E. Caughlin, who was listed as Assumption's Professor of Psychology in the 1923 University of Western Ontario Catalogue, and Rev. Charles P. Donovan now teaching at Aquinas Institute of Rochester. Among the more recent teachers of psychology are the Rev. Edwin C. Garvey, C.S.B., Professor of Philosophy at Assumption since 1937, Doctor Desire Barath who taught at Assumption from 1943 to 1950, and Rev. John M. Hussey, C.S.B., currently Professor of Classics and Moderator of Athletics, who taught psychology in the 1948-49 academic year.

In the future the Psychology Department plans to expand its services to students and to the community, and to continue research studies. However, its prime objective will not be overshadowed: to educate students in psychology—"the science which treats of the mind, its powers, functions and acts."



*"We love the things we love
for what they are"*

A letter from the President of the Alumni Association

ANNUAL FUND
COMMITTEE

Joseph L. Arpin '48
Chairman

Vincent J. Westfall '34
Vice Chairman

Clifford A. Blonde '28
Alumni President

Joseph R. Deane '48
President Elect

Very Rev. E. C. LeBel, C.S.B.
University President

Roger J. Schifferli '53
Secretary-Treasurer

Directors

Mrs. John MacPherson '44

Mrs. John Burton '53

Samuel S. Broughton '17

William J. Carr '48

Walter J. Dunne '18

Judge Vallie W. Dussia '19

Joseph N. Eansor '39

E. James Howard '49

Robert K. Little '50

Donald R. Morand, Q.C. '38

Louis L. Odette, Jr. '41

Raymond T. Pollard '37

Executive Launches

ASSUMPTION ALUMNI ANNUAL FUND

Fellow Alumni and Alumnae:

"We love the things we love for what they are."

This line by Robert Frost expresses the feeling many alumni have for Assumption. The intangibles of friendship, of association with great teachers and men, of sharing a tradition more than a century old, are hard to put into precise words.

Assumption? We love her just because she is Assumption.

ASSUMPTION'S IDEALS

We grew into manhood and womanhood at Assumption. Her teaching shaped our lives. As we have grown in years and maturity, how often have we reflected on the perfect order of her motto: "Teach me goodness, discipline and knowledge."

And now we have new reasons to be proud of being alumni of Assumption. We cannot help but rejoice at the tremendous strides which Assumption has made in recent years: in physical growth and cultural influence; in achieving university status; and in pioneering a unique educational experiment—the first Catholic university to bring an Anglican college and an undenominational college into affiliation. The simple statement of this Assumption purpose—"to seek truth wherever it may be found"—is exciting and ennobling.

This experiment at Assumption is being watched with keen interest in educational circles throughout Canada, in the United States, Britain, Europe and Australia.

As alumni, we have a special responsibility to help this experiment succeed. Assumption needs our support, as we needed her support when we were students.

"...Students...will have to learn more in the library from books."

"If the deluge of students we have been led to expect does inundate our universities in the next few years, it will be more important than ever to have larger and better libraries available on our campuses. For one thing, over-crowding will inevitably throw the students more upon their own resources; relatively speaking they will have to learn more in the library from books and less in the classroom from their instructors. For another, it will be more than ever true that no campus can hope to retain the services of a good scholar with research interests unless it can offer him reasonably adequate library material in his chosen field of study."

*W. Kaye, LL.D.,
addressing Assumption's Ninth Convocation.*

ASSUMPTION'S NEEDS

During the next ten years, enrolment at Assumption — and other universities — is expected to be more than doubled. New buildings, staff and operating costs will total more than 25 million dollars. Tuition fees, government grants and Basilian contributions will bring in about 19 million dollars. That leaves about six million dollars — the anticipated operating deficit — to be met by contributions from alumni, corporations, foundations, friends and the communities which Assumption serves.

ALUMNI: KEY TO SUCCESS

But corporations, foundations and others considering sizeable donations to universities invariably ask two questions:

1. What do your alumni think of their University?

2. What percentage of your alumni think well enough of their University to make an annual gift?

How else can anyone judge the value of a university than by checking the appreciation of its graduates for the education they received — an education paid partly (about 56% at Assumption) through the generosity of the college and its friends?

Charles Eliot, Past President Emeritus of Harvard, put it this simply:

“It is, of course, largely by the extent of the support accorded to a college by its own graduates that the world judges of the right of that college to seek co-operation of others in planning for the future . . . It is not merely what the alumni give; it is the fact that they do give that is of supreme importance.”

Thus, all contributions from alumni are “seed money” — evidence of alumni loyalty and support which will bring in additional funds from other sources.

ALUMNI GENEROSITY

With these facts in mind, your alumni Executive Board made a careful check of what Assumption Alumni had been doing for Assumption, and what alumni of other universities are doing for their colleges.

We found that Assumption Alumni's response to appeals had been prompt and generous. In the 1956 building fund campaign, Assumption Alumni were asked to make a single contribution, while others were asked to make annual gifts over a period of five years. In our one-year contributions, we gave \$93,000.

But our study disclosed that Canadian universities have had annual gift funds since 1947, American universities since 1890. Of McGill University Alumni for instance, over 45 per cent contribute annually; over 70 per cent of both Dartmouth and Princeton alumni contribute every year.

So, your Alumni Executive Board has made two decisions:

1. We are hereby launching the Assumption Alumni Annual Fund.
2. We are asking all alumni to give something every year, no matter what the amount is.

Please join us in appreciating what an extraordinary thing our college is doing, and in helping students in the years to come as we were helped when we were students.

Let's give something, according to our means, so that the friends of Assumption will know that the Alumni and Alumnae of Assumption are its best friends.

Sincerely yours,

Cliff. A. Blonde.

Assumption can win \$10,000

In a move designed to broaden the base of financial support for higher education, the American Alumni Council has established the Alumni Incentive Awards Program, financed initially by a grant from the United States Steel Foundation.

Under the program, recognition and cash awards, including a top prize of \$10,000, will go to the colleges and universities selected by a panel of judges as those which have demonstrated notable success or improvement in obtaining financial support from alumni.

Criteria that will serve as guides to the judges in making their selections will include the amount of funds raised from graduates and former students, percentage of alumni contributing, objectives, size of average gift, improvement over the previous year's record, and additional evidence of a planned effort to broaden the base of support.

Eight classifications have been established for the program, with \$1,000 awards and certificates going to the leading institution in each group. The \$10,000 award will go to the one institute rated as the leader of all classifications.

The program is designed to provide an added incentive both to the alumni whose support is sought and to the institutions and their formal alumni organizations seeking that support. The cash prizes will be presented to the presidents of the winning colleges and universities.

WHAT DOES IT COST TO TEACH A STUDENT?

At Assumption last year it cost \$796.50 for each Arts student; \$860.60 for each Science student; \$908 for each Commerce student; \$1,021.50 for each Engineering student.

HOW MUCH ARE TUITION FEES?

Arts students — \$350;
Science — \$380; Commerce — \$400; Engineering — \$450.

WHO PAYS THE BALANCE?

Government grants; Basilian Fathers (through capital gifts); gifts from benefactors; auxiliary enterprises (bookstore, cafeteria, residence, etc.).

WOULD HIGHER FEES HELP?

Tuition fees were raised \$50 in 1957. Another raise would make it more difficult for many students to start or complete their education. Summer jobs this year have been very scarce.

DO ALL STUDENTS PAY FEES?

No. Many students, with high academic standing and in genuine need, receive scholarship or bursary assistance. All students receive the “hidden scholarship” reflected in the difference between what they pay and what it costs to educate them.

This Year

BOOKS FOR THE LIBRARY

HOW ARE ALUMNI FUNDS MEASURED?

By percentage of Alumni participation, by number of contributors, by the size of the average gift, and by the total amount contributed. Percentage of Alumni giving is considered the most important test.

ARE SMALL GIFTS IMPORTANT?

Yes. Every gift, regardless of size, adds to the evidence of Alumni loyalty.

WILL AMOUNTS BE PUBLISHED?

Only class totals will be published. Names of donors, but not individual contributions, will be published in class lists.

HOW WILL CLASS COMPETITION BE MEASURED?

Only by the percentage of the class making an annual gift.

WHAT ABOUT ALUMNI DUES?

Our Alumni Association has never charged dues. All Alumni services, including the Alumni Times, are a free service given by Assumption University of Windsor.

HOW SHOULD CHEQUES BE WRITTEN?

Canadian cheques should be drawn to the "Assumption Alumni Annual Fund." American cheques should be drawn to "The Friends of Assumption Foundation, Inc."

A University Library is essentially a research library. It must house volumes that contain information on all fields for all eras.

The proceeds from this first Assumption Alumni Annual Fund will be used to purchase books and volumes needed in the library.

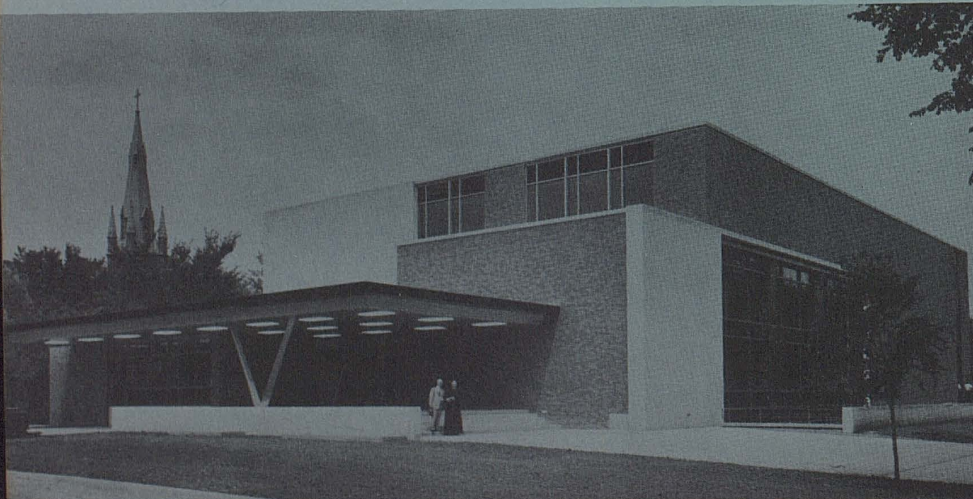
Your contribution will help buy one of the following volumes. Some of the volumes present opportunities for individual contributions. Others are excellent class targets.

INDIVIDUAL OPPORTUNITIES - - -

Buller: Research on Fungi (6 vols.)	\$ 90
Catalogue of Books relating to the discovery and early history of North and South America compiled by E. D. Church (5 vols.)	100
Bryan: Dictionary of Painters and Engravers (5 vols.)	95
Encyclopedia dello Spettacolo (Theatre Arts)	198
Larousse du XX siecle (20th Century French Encyclopedia) (6 vols.)	150
Larousse du XIX siecle (19th Century French Encyclopedia) (17 vols.)	175
Herder German Encyclopedia (10 vols.)	145
Poole: Index to Periodical Literature Prior to 19th Century	105
The Complete Orchestra, an album of records for Colleges and Libraries	45
Library of Literary Criticism, English and American Authors (Peter Smith reprint)	64
New Oxford History of Music (11 vols.)	137
Mantzios: A History of Theatrical Art (6 vols)	36
Mallet: Index to Artists, with Supplement	20

CLASS TARGETS - - -

Frezenius: Handbook of Analytical Chemistry (9 vols.)	\$ 350
Encyclopedia Cattolica written by Italian Scholars (12 vols.)	246
The Espasa Spanish Encyclopedia (90 vols.)	750
Catalogue of the British Museum	6,000
Skira Art Series (18 vols.) \$30 per volume or	275
Thieme and Becker: General encyclopedia of Creative artists (36 vols.)	760
Gmelin: Handbook of Inorganic Chemistry	1,200
The Jesuit Relations edited by R. G. Thwaites (73 vols.)	875
Subject Catalogue of the Library of Congress	275
Book Review Digest (1st 20 vols.)	700
Kirk: Encyclopedia of Chemical Technology (15 vols.)	425
Abderhalden: Handbook of Biological Methods (25 vols.)	800
Landolt and Börnstein: Functions and Numerical Values (8 vols.)	200



University Library on July 3rd, 1958, the day construction was completed. The main entrance is shown. View is from Patricia Road looking toward Assumption Church. Alumni are invited to tour the Library on September 13th.

UNIVERSITY LIBRARY

Doors Open September 11th

After three years of planning and a year of construction, the University Library is completed. All that remains to be done is to move in the books.

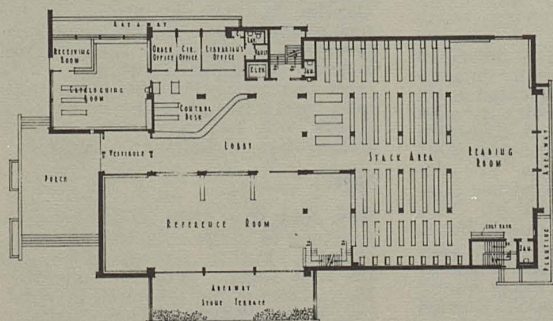
A series of events will mark the official opening of the Library in September. On September 11th, Sir Philip Robert Morris, Vice-Chancellor of the University of Bristol, Bristol, England, will receive an honorary degree of Doctor of Laws at the University's Tenth Convocation. After Convocation, Sir Philip will snip the ribbon to officially open the Library.

The alumni are invited to tour the Library on Saturday, September 13th, from 3:30 p.m. Combined with Alumni Day will be the annual Reunion and business meeting of the Alumni Association. Election of officers will be held and the Alumni Merit Awards will be given.

From September 14th to September 22nd, the Library will be open to various groups — teachers, campaign contributors, professional groups, service clubs, unions and the general public.

Alumni who come to view the Library on the 13th, will see an imposing example of modern architectural design that combines beauty with functionalism. The building, a tasteful blending of brick, stone and glass, rises three stories above the ground, is 192 feet long by 82 feet wide. If, like most people, you wonder how the roof over the entrance can stay up when supported by a slender "V" of stainless steel, be reassured that the roof is built on the cantilever theory and so balances on the outer wall of the building.

On the east side, next to the sunken rock garden, the University motto — Teach me goodness, discipline and knowledge — is carved into the stone. On the building's west side the University crest is sculptured in



First floor plan

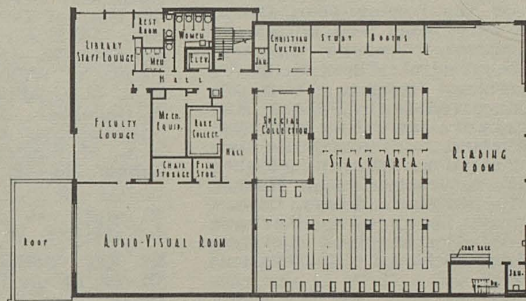
stone. The position seems odd at present — facing the tennis courts — but future plans of the University call for the tennis courts to be replaced by an esplanade.

On the south side, the main entrance opens into a 15-foot-high lobby. On the left is the hub of the Library, the circulation desk, which is 40 feet long. The librarians' offices and the cataloguing department are behind this desk. In the offices, the draperies are natural linen and are silk-screened with the University crest.

To the right of the lobby is the reference room. Here are encyclopaediae, bibliographies, periodical indexes, current and bound periodicals and journals, government documents, pamphlets and clippings, maps

and microfilm readers. Reference librarians are present to assist faculty and students with reference problems. To the rear of the lobby is the stack area which holds the humanities collection.

Past the stacks on each floor and taking full advantage of the northern exposure are reading and study areas. Individual study facilities and tables that seat four provide ample study facilities for 500 students.



Third floor plan

One notes that there are few walls in the building. Shelving — to date 50 tons, one-half the required amount — form the necessary partitions. As a consequence the interior of the Library is highly flexible and may be arranged to fit changing needs.

On the mezzanine floor are the offices of the science librarian and the stack and reading areas for the science collection. From the south end of the mezzanine you can look down on the lobby and main desk.

One outstanding feature of the third floor is the audio-visual room. The room seats 200 for lectures, and houses modern audio-visual equipment. Adjacent to this room is the staff and faculty lounge complete with kitchenette. This area is designated for relaxation and social use. Also on the third floor is the rare book collection and the Christian Culture Series library.

On the ground floor are student lounge and smoking areas that look out onto the rock terrace. This floor houses the typing room, public phones and rest room facilities. Also on the ground floor are quarters for the resident caretaker.

The Library incorporates many features considered desirable by today's standards. Wherever possible, a light, open treatment featuring flexibility and efficiency has been employed. The furniture, of Swedish contemporary design, was selected to blend with the modernism of the architecture. Special facilities for faculty and students include private study rooms, and an area for browsing and display purposes.

The interior of the Library is a mixture of brick, glass, metal, tile, wood and marble. Words cannot do it justice. Come and see for yourself on September 13th.

SATURDAY, SEPTEMBER 13th

ALUMNI DAY

See Program, Page 12

Alumni Chatter

HOLY NAMES

Rev. Daniel J. Mulvihill, C.S.B., offered the annual Memorial Mass for Sister Mary Electa, first dean of Holy Names College on May 18 in the University Chapel. At the breakfast following the Mass, Father Mulvihill spoke to the alumnae on "The Relation of Modern Woman to her Environment."

The annual alumnae business meeting also took place at the breakfast. **Rita Macpherson** was elected president for the coming year. Others elected were: **Mary Ann Burton**, 1st vice-president; **Theresa Haggarty**, 2nd vice-president; **Eileen Kelly**, 3rd vice-president; **Georgina Sikich**, corresponding secretary; **Mary Kay Hinsperger**, recording secretary; **Lucy Ferland**, treasurer; **Marie Macdonald**, social convener; **Anna Fisher**, program convener; **Cecelia Hucker**, publicity convener; **Rosary Carney**, membership convener; **Barbara Birch**, Windsor telephone convener; **Rose Anne Michael**, Detroit telephone convener.

EDMONTON

Alexander A. "Al" Dubensky, '42, entertained faculty members Father Daniel Mulvihill, Father Norbert Ruth, Doctor Frank DeMarco and Doctor William Phillips on their recent trip west to attend the meetings of the Learned Societies. By placing a car at the easterners' disposal, Al made it possible for them to see some of the great west. **Monty R. Nigro**, '40, recovering after a lengthy illness, joined Al in entertaining the visitors.

CALGARY

David H. "Dave" Sinclair, '45, gathered a group of the Calgary alumni to his new home to reminisce about days at Assumption with Doctor Gilbert Horne, Professor of Business Administration. Among the alumni present were **John Venini**, '42, and his wife, the former **Margaret McGrath**, '43, **William "Bill" James**, '43, and **Frank P. Evans**, '46.

WINDSOR

Robert C. "Bob" Boak will head the activities of the Windsor Chapter of the Assumption Alumni Association this coming year. Bob, who was secretary of the chapter this past year, is enthusiastic over the committee that will help him. **Lyle Warwick**, is 1st vice-president; **Jim Docherty**, 2nd vice-president; **George Jolie**, 3rd vice-president. The secretary is **Geoffrey "Jeff" Cainen**; **Bill Duffy**, the treasurer. Directors are **Jack Eansor**, last year's president, **Larry Eansor**, **Bud Zakoor** and **John Bedard**. The committee looks forward to the cooperation of all alumni in the Windsor area. Any alumni wishing to give the committee a hand are asked to contact one of the executive members.

Basilian Ordinandi

Among the 24 Basilians ordained to the priesthood by His Eminence James C. Cardinal McGuigan, Archbishop of Toronto, on June 29, 12 were former students of Assumption. They were: **Lawrence M. Janisse**, '51 B.A., of Windsor; **John H. Menner**, '52 B.A., of Detroit; **P. Francis McCabe**, '53 B.A., of Arthur, Ontario; **David G. Heath**, '53 B.A., of Elkhart, Indiana; **John M. Farrell**, '53 B.A., of Rochester, N.Y.; **James M. Rankin**, '53 B.A., of Detroit; **Michael Zolondek**, '53 B.A., of Amherstburg; **Wilfrid W. Janisse**, '54 B.A., of Riverside; **William E. Coughlin**, '53 B.A., of Crediton, Ontario; **Patrick J. Gallagher**, '54 B.A., of Yorkton, Saskatchewan; **Claude G. Arnold**, '53 M.A., of Windsor, and **Frederick J. Zakoor**, '48-'49, of Windsor.

Deaths

Rt. Rev. Gilbert Pierre Pitre, D.P., '01-'08, at age 75, on June 19. Monsignor Pitre, a priest 47 years, had retired from the pastorate of St. Anne's Church, Tecumseh, Ontario, on May 28.

W. Andrew "Andy" McGuire, '20-'23 and '34-'37, at age 56, on June 27, in Windsor. Mr. McGuire, father of alumni William and Joseph, former lecturer in Advertising at Assumption, was a member of the Alumni Executive Board from 1946 to 1952.

May They Rest In Peace

Class Notes

'18

Dr. Charles J. Hemond, a physician and surgeon in Tecumseh, Ontario since 1944, has been appointed town medical health officer. Dr. Hemond practiced in Windsor from 1927 until moving to his present office at 1205 Poisson Street, Tecumseh. For the past ten years, Dr. Hemond has been medical health officer for St. Clair Beach, Ontario. He is also an Essex County Coroner, serving the Tecumseh-St. Clair Beach-Maidstone Township area. Dr. Hemond is deputy grand knight of Tecumseh Council 4375, Knights of Columbus.

'36

A. E. "Archie" Caza has been appointed director of manufacturing engineering services at Chrysler Corporation of Canada. Archie has been with Chrysler of Canada for twenty years.

'37

Jerome Hartford, director of public relations for UAW, Region 7, was recently appointed to the Board of Regents of Assumption University.

'42

Henry H. Seewald married Helen Scott on April 26.

'44

Joseph Crowley is on the sales staff of Union Gas Company in Windsor.

'45

George J. Majic of 22 Grand View Avenue, Sault Ste. Marie, as a side line to his law practice, has opened a restaurant, The Golden Steer. George is also arranging tours of the north.

'46

To the **John Brunos**, John Joseph, on May 31 . . . **Bernard A. Hoy** is Inspector of Separate Schools in the Sudbury, Ontario district . . . **Joseph L. Kunec**, 17560 Stoepeel, Detroit 21, Michigan: "I enjoy the publication very much and look forward to reading about classmates and friends . . ." . . . To the **Philip Reaumes**, a daughter, on June 24.

'47

Joseph W. Evans, Ph.D., was voted 1957-58's most helpful professor in the Philosophy Department at the University of Notre Dame . . . To the **Ralph Serneels**, Timothy Joseph, on March 29.

'48

Joseph L. Arpin married Marjorie J. Morianti on May 3 and now lives at 5098 Kensington, Detroit 24. Joe is with Excello Corporation in Detroit, and is Chairman of the Assumption Alumni Annual Fund for 1958 . . . To the **Patrick G. Furlongs**, John Garret, on April 1 . . . **Mary Jane** to the **Alex Watsons** on April 2 . . . **Charles M. "Chuck" Tolmie** is the new executive director of Junior Achievement of Windsor, Incorporated, a group of high school students, both boys and girls, who engage in business enterprises of their own making. Chuck was formerly with Chrysler Corporation of Canada, Limited.

'49

Rev. John Blake Harper was recently ordained to the priesthood in London, Ontario. Father Harper celebrated his first solemn Mass on June 1 at Holy Name of Mary Church in Windsor. Father Harper is now assistant at Our Lady of Sorrows Church in Aylmer, Ontario . . . To the **John C. McMurdie**, Phyllis Margaret, on March 28 . . . A son for the **Norman J. Harrisons** on April 6 . . . **Dr. Kenneth W. James** has completed a post-graduate course in dermatology at University Hospital in Ann Arbor, Michigan . . . **Rudolph J. Boisvenue**, 4931 Hern Avenue, Berkeley 21, Missouri: "Just a note to say that our fourth addition to our family, Martin Joseph, arrived on March 20 here in St. Louis . . . I enjoy my work very much as a parasitologist at Ralston Purina Company. The work leads to contacts with French, Spanish and English-speaking people all over the Western Hemisphere. It isn't often

that our family takes a trip to Windsor, but when we do, we certainly try to visit as many alumni as possible To the **Bruce Chicks**, Laurel Ann, on June 22 in St. Catharines.

'50

To John and **Judy (Neale) Wilson**, Thomas Neale, on April 5 at Grosse Pointe, Michigan . . . To the **George N. Arnotts**, Carol Margaret, on May 7 . . . James Armand on May 11 to the **Norman A. Malenfants** . . . A daughter to the **Tony Babys** on June 30 . . . To Francis and **Joyce (Martin) Denonville**, Thomas Francis, on June 29 . . . **Roy Aston** recently received his Ph.D. in Pharmacology from the University of Toronto. He is now doing research work in radiobiology with the National Research Council in Ottawa . . . **Vince Crowley** is with the labor relations department of Chrysler Corporation in Detroit.

'51

Charles W. Leonhardt married Edythe I. Inch and they now reside at 3221 McKay Avenue in Windsor . . . **Donald E. Arpin** married Christine McLean. Don and his wife are living at 332 Partington Avenue in Windsor . . . **Roger J. Thibert** received his Ph.D. in Bio-Chemistry from Wayne State University in June. Roger, who has been on the teaching staff of the University's Essex College since 1953—this past year as assistant professor of Chemistry—did a study and critique of methods of separating D-Glucuronolactone from D-Glucose, and the reduction of the former. Roger has two articles to his credit, and is preparing another for publication in the near future . . . **Wendell "Bud" Merick** of the United Press was in Singapore early in May after a tour of the Far East. Bud is now back at his headquarters in Hong Kong . . . **Robert M. Fraser**, St. Clair Shores, Michigan: ". . . I have opened by own law office at 29335 Harper Avenue . . ." . . . **John M. Wing** is now practicing law in Sarnia, Ontario in the office of W. S. Pearson, John, a member of the Alumni Executive Board this past year, is living at 877 Burr.

'52

Gino Fracas recently signed with the Edmonton Eskimos of the Western Interprovincial Football Union for his fourth season with the club. Gino will be playing fullback . . . **Roy A. Battagello** married Nancy L. Deep on July 5. Roy taught and coached at Essex District High School this past year . . . David James to the **Frank Chicks** on June 30.

'53

To the **Alex Kusluskis**, Laura Frances, on May 26 . . . **Dr. Thomas C. E. Poisson** graduated from the school of medicine at the University of Western Ontario. Dr. Poisson is interning at Hotel Dieu Hospital in Windsor . . . **John F. Graham** has

been appointed to the faculty of the School of Business Administration, University of Western Ontario, London. John received his master's degree in business administration at the University of Western Ontario this year . . . To **Jerome and Theresa (Power, '51) Haggarty**, Barbara Ann, on April 9 . . . **Mary Bridge** is doing secretarial work with the Imperial Oil Company in Toronto . . . To the **W. A. Sergisons**, Richard Arthur, on June 26 . . . **Michael O. Watson** was among the graduates called to the Ontario Bar at ceremonies in Toronto at Osgoode Hall on June 26 . . . **Dr. John M. Fejes** married Karen J. Suffolk on July 12.

'54

A son to the **Gordon Mascaros** on April 8 at Dunnville . . . To the **Arthur Weingardens**, Howard Carl, on May 20. Art was among the graduates of Osgoode Hall called to the Ontario Bar at ceremonies in Toronto on June 26 . . . Other graduates called to the Ontario Bar include **Thomas R. Brophy, Jr.**, **James C. Fleming**, **Frederick W. Knight**, and **Harold M. Taub**. Frederick Knight is now associated with the firm of Messrs. Wilson, Thomson, Barnes and Walker of Windsor in the practice of law . . . **Bettyjean M. F. Holland** married Dr. Donald C. Robinson on June 28 . . . **James Elliott** married Joan Clark on June 28 in Weston, Ontario . . . **Harry R. Coutts** is home on leave from England where he was with the Canadian Naval Training Program . . . **Margaret A. Richardson** and **Kevin B. Masterson** were married on July 12. Margaret has been working in the Registrar's office at Assumption since graduation. Kev is teaching at Essex District High School . . . **Eileen Kelly** is currently head librarian in the Children's Department of Willistead Library in Windsor . . . **Norman Purdie** has been teaching this past year at Amherst High School after two years at St. Michael's in Toronto. Next year Norm will be teaching in Napanee, Ontario . . . To the **John Chicks**, Stephen Michael, on June 30.

'55

To the **William Rankines**, Brian William Gow, on April 6 . . . To the **C. Fred Barths**, Charles Frederick, Jr., on April 9 . . . A daughter to the **H. A. Christies** on April 9 . . . **Milorad Vuckovic** has been awarded the first scholarship in the humanities granted by the Canada Council to an Assumption student: a \$1,500 Pre-Master's Scholarship for further studies in history. "Mike" will return to Assumption's University College this fall . . . **Donald A. "Sandy" Allen** received his Bachelor of Science degree in Mining Engineering from Queen's University recently. Sandy is now employed with the Noranda Mines . . . **Robert Baxter** married Jean E. Brown on June 21 . . . Elizabeth Ruth to Rev. and Mrs. **Donald W. Anderson** on July 1 at Boston, Massachusetts . . . **Ellen (Balluff) Luke**, 18730 West Chicago, Detroit 28, Michigan: "Just to let

you know my change of name and address . . . married James K. Luke of Milwaukee, Wisconsin, in February of this year at Our Lady of Sorrows in Farmington, Michigan . . ." . . . **Pearl Holland**, after two years at St. Patrick's High School in Sarnia, Ontario, is now teaching history and physical education in Red Rock, Ontario, 67 miles north-east of Port Arthur . . . To the **Leonard Prices**, Elizabeth Helen, on June 21.

'56

A daughter to the **John K. Jaspersons**, on April 30. John left the executive directorship of Junior Achievement of Windsor, Inc., on June 1 to accept the position of manager of the Canadian Boating Federation with headquarters in Toronto. The federation is expanding its trade facilities and John will supervise the new development . . . **Lenore K. Garinger** married Richard M. Lang on May 3 . . . **Mrs. Anthony Techko** (Natasha Slewara) and **Frances J. Warren** are taking a physical education course this summer at Queen's University in Kingston. Natasha is with the staff of Kennedy Collegiate and Fran, who was at W. D. Lowe Vocational School this past year, will be at the new High School of Commerce opening up in Windsor in the fall . . . **Michael Boland**, **Dick Donald**, **Mike George**, **Frank Novak**, **Bernard O'Connell**, **John Taylor** and **Peter Woolcott**, students at Osgoode Hall, are articling this year.

'57

John B. Gardner married Jane A. Blackmore on June 28 . . . To the **Gerald Freed**s on June 18, Mark Roland, in Detroit, Michigan . . . **Wilmot J. Rose** married Wilma Gibson on June 21 . . . **Terrance C. Snyder** will continue teaching at Assumption High School this coming year . . . **Judy Kennedy** has completed her course in Library Science in Toronto and has signed on with the Library in Etobicoke in Metropolitan Toronto . . . **Diana Barr** is taking a five weeks' physical education summer course at Queen's University in Kingston and will be joining the staff of Riverside High School in the fall . . . **William Burleigh** received a \$150 scholarship from the Canadian Council of Mathematics to attend Ontario College of Education next year.

'58

Joseph E. Murarik married Maureen C. Beecroft on May 10 . . . **F. O. Michael J. S. Barber** married Phyllis J. Simons . . . **Rosemary Silch** is taking a summer course at Ontario College of Education and will be on the staff of the new High School of Commerce opening up in Windsor in the fall. Rosemary is specializing in commercial subjects . . . **Neil MacEwan** has received a \$150 scholarship from the Canadian Council of Mathematics to attend Ontario College of Education next year.

Alumni Reunion, Saturday, September 13th

Alumni are invited to tour the new University Library on Saturday, September 13th. Combined with the open house will be the Annual Alumni Reunion featuring the election of officers and the presentation of the alumni awards.

Program:

- Tours of the Library from 3:30 to 5:15.
- 5:30 Mass in the College Chapel.
- 6:15 Buffet supper in the refectory.
- 8:00 Annual business meeting.
 - Election of Officers
 - Award Presentations
- 9:00 Conviviality and reminiscences.

The classes of 1953, 1948, 1933, and 1908 are especially invited to celebrate milestones in their post-Assumption careers.

Assumption Coming Events

July 7 to August 16 Summer Sessions.

Sept. 4 Bishop Fulton J. Sheen (CCS* lecture) Masonic Auditorium, Detroit; 8:20.

Sept. 11-22 Library official opening.

Sept. 11 Fall Convocation and Library ribbon snipping.

Sept. 12 Neighbours' tour Library — all families from Sunset to Indian Road, Wyandotte to River, invited

Sept. 13 Alumni Reunion and Library alumni day.

Sept. 14 All teachers in area to view Library.

Sept. 15 Community day by invitation.

Sept. 17 Undergraduate registration begins.

Sept. 21-22 Public Days — Library open to general public

Sept. 22 Lectures begin.

Sept. 25 Registration for graduate students.

Oct. 5 Hart House Orchestra (CCS) Veterans' Memorial Building, Detroit; 3 p.m.

Oct. 12 Helen Iswolsky (CCS lecture: The Russian Soul in 1958) University; 8:20.

Oct. 13 Thanksgiving Day.

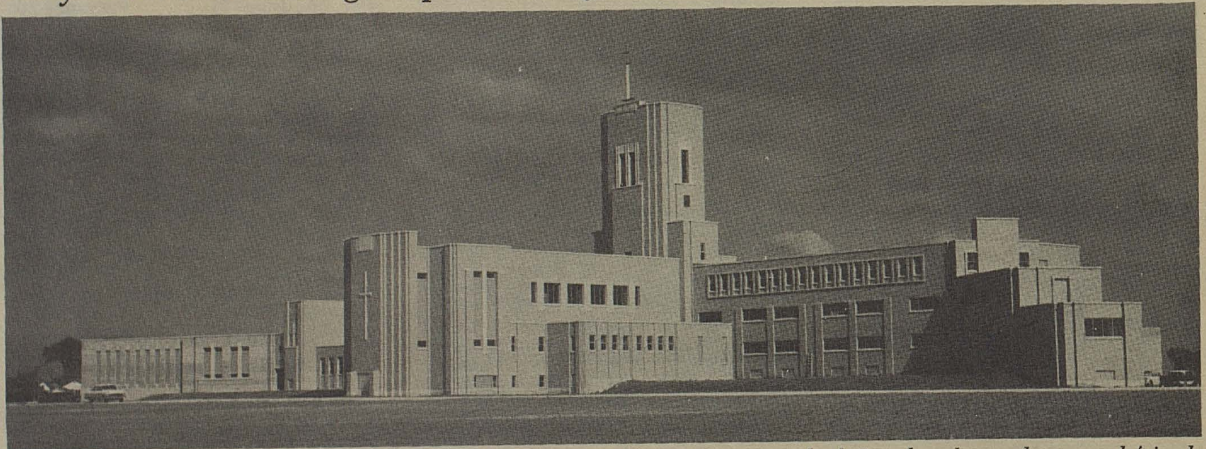
Oct. 19 Ruth Nanda Anshen (CCS lecture: The Reconciliation of Science and the Humanities) University; 8:20.

Nov. 3 Gordon Albion (CCS lecture: Unity in a Divided World) University; 8:20.

Nov. 14 Holy Names Alumnae Ball at Lakewood Golf and Country Club.

*CCS—Christian Culture Series.

Holy Redeemer College Opened May 10



His Eminence James Cardinal McGuigan, Archbishop of Toronto, was among the hierarchy, clergy, donors and friends who toured Holy Redeemer College when it was officially opened on May 10, 11 and 12. The 108,700 sq. ft. College building is situated on a 31 acre tract off Highway 3 on Windsor's outskirts. In the College building are housing facilities for 81 students, 5 classrooms, a chapel, priests' living quarters, a library, refectory and gymnasium. The cross atop the building stands 18 feet 6 inches above the 90 foot tower. Holy Redeemer College is a seminary for men studying to become Redemptorist Fathers and at present the affiliation with Assumption University of Windsor affects only the Philosophy and Arts Departments of the College. The College maintains its own Theology Department. Holy Redeemer College students attend some classes at Assumption and upon successful completion of courses, they receive Assumption's degree of Bachelor of Arts.



ALUMNI TIMES

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The University flag, first flown on June 1, 1957, at Assumption's centennial year convocation, flies daily over Saint Denis Hall. For a description of the Armorial Bearings from which the design for the flag is taken, see page 2.

ARMORIAL BEARINGS

by Dr. C. M. J. F. Swan, Assistant Professor of History, and Beadle of the University.

In 1953 the then Assumption College resumed its status as an independent academic corporation,¹ the powers of which were augmented by an Act of the Provincial Legislature of that year². To mark appropriately and patently this reception of the dignity of specific university authority it was decided to obtain a grant of Armorial Bearings³. Accordingly, the corporation submitted a petition, supported by the necessary and pertinent legal documents, through the College of Heralds⁴ to the Earl Marshal⁵ asking that his warrant be directed to the Kings of Arms instructing them to grant and to register appropriate Armorial Bearings to the petitioners. After the College of Heralds had made the customary enquiries, and as a result had sent to His Grace their certificate of eligibility concerning the corporation, the Earl Marshal immediately granted the request⁶.

The next stage concerned the designing of the Armorial Bearings. The principal object of armory is differentiation, in the sense of composing an heraldic device which will distinguish, in this case, one corporation from another. With this in mind it was decided to follow the contemporary trend in Canadian heraldry and compose an allusive design⁷ using, to this end, some of the historical background of Assumption, and also bearing in mind its character and aims. Discussion and the consideration of alternate designs during a period of some two years ensued and, finally, upon reaching agreement the corporation of Assumption College was granted Armorial Bearings⁸ by

Letters Patent, dated 3rd March, 1955, signed and sealed by Garter, Clarenceux, and Norroy and Ulster Kings of Arms. The complete achievement of the ensigns armorial so granted may be described as follows:

COAT OF ARMS: three lily flowers, in their natural colours, with gold wings (an heraldic pun on the Assumption of the Blessed Virgin⁹); between a symbolic bridge, coloured gold with black masonry (to recall, first, the close proximity of the Ambassador Bridge to the Assumption property, and second, the ideal that knowledge bridges all gaps); all these devices placed on a blue shield which, in turn, is surrounded by a gold border. The principal colour and metal (blue and gold) of the arms were chosen for two reasons: first, blue is the traditional colour of the dedicatory saint of the institution, while gold was added to the previous Assumption College colours¹⁰ when it became a university in 1953; and second, both blue and gold are the livery colours of the benefactor to whose munificence and good offices the corporation is indebted for the grant of their Armorial Bearings¹¹.

CREST: a gold circlet surmounted by alternate fleur-de-lis (which attests the French origin of Assumption) and red maple leaves (which allude to those of the *alumni* who gave their lives in two World Wars¹²). Out of this crest-coronet rises a full-faced stag's head and neck, depicted in natural colours: an adap-

tation of a part of the heraldic device used by the City of Windsor¹³. Between the antlers there is a black Greek cross upon a representation of sun rays. The former recalls the patron saint of the Basilian Congregation, members of which now form the academic corporation; the latter is a cant on the popular name for Essex County: the Sunparlour of Canada.

SUPPORTERS: on the viewer's left is a wolf in its natural colours.

This was taken from the arms of St. Ignatius Loyola¹⁴, members of whose Society founded Assumption College in 1857¹⁵. On the right is a bear, also in its natural colours, to recall the fact that the legal title to much of the Assumption property is based, in great measure, upon a Crown grant¹⁶ obtained in 1830 by the Honourable and Right Reverend Alexander Macdonell, Bishop of Kingston¹⁷. This grant of supporters is unusual: a privilege accorded to few academic corporations anywhere in the British Commonwealth and Empire, the United Kingdom not excluded¹⁸.

MOTTO: *Bonitatem et disciplinam et scientiam doce me*¹⁹.

The helm and mantling as well as the mound upon which the supporters stand are automatic adjuncts to such Armorial Bearings when the complete achievement is displayed. The helm is that of a body corporate: facing the viewer's left and made of steel lined with red silk²⁰. The mantling is blue

1. *Le College de l'Assomption* was incorporated by an Act of the Legislature of the then Province of Canada, 1858 (22 Victoria 136).
2. Elizabeth II, 111.
3. The Royal Prerogative in heraldic matters is exercised through several Officers of the Royal Household. For all of Her Majesty's subjects severally or corporately of Scottish descent or connection, armorial jurisdiction is vested in the Lord Lyon King of Arms; similarly for those of Irish character, Ulster King of Arms; for the remainder, the Earl Marshal and the Kings of Arms of the College of Heralds.
4. In these and in all subsequent negotiations between the College of Heralds and the Assumption College, the late Mr. A. G. B. Russell, C.V.O.,

Lancaster Herald (later Clarenceux King of Arms) acted for the former and the author for the latter.

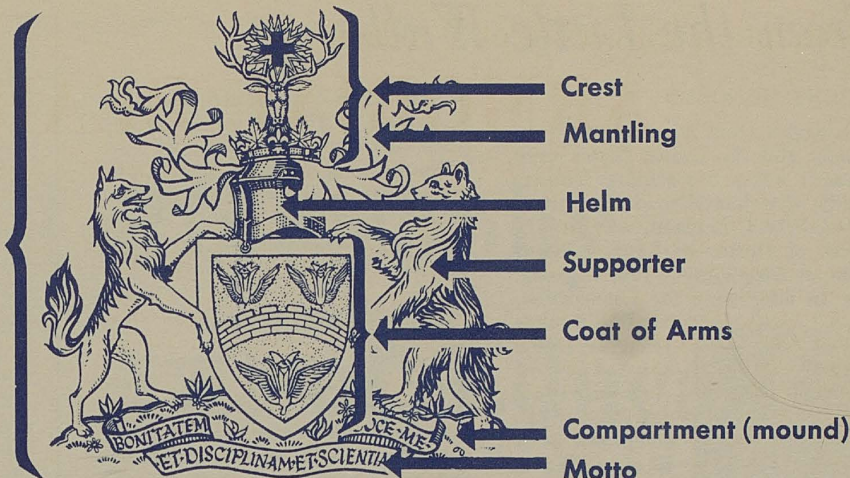
5. His Grace of Norfolk, K.G., etc., Earl Marshal and Premier Duke.
6. By a Warrant dated 4th September, 1953.
7. To name but a few: the Armorial Bearings of the Cities of Ottawa and of Uxbridge, both in Ontario, and of Esquimalt and of Nanaimo, both in British Columbia.
8. Following a design suggested by the author.
9. Similar cants which come to mind, immediately, are the three lilies on the arms of Eton (the full style of which is, The College of Our Lady of Eton); and the winged hearts on the arms of Hailebury College, the motto of which is, *Sursum Corda*.

10. Purple and White.

11. Major H. P. Swan, R.A.M.C. M.D., C.M., D.R.C.O.G., Senior Gynaecologist of the East Anglian Command, of Colchester, Essex, England, the blazon of whose arms reads: Azure, on a chevron Or between three swans proper a rose Gules barbed and seeded proper between two maple leaves Red veined Or. In this matter Major Swan was joined by his wife, Mrs. Swan, the National President of the Catholic Women's League of England and Wales.
12. This crest-coronet is an adaptation of one long known to heraldry which is composed entirely of fleur-de-lis. It is an alternative to the more conventional 'dual' crest-coronet and may be considered appropriate to Canadian armory. It will be recalled

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**Complete
Achievement**



lined with gold as they are the principal colour and metal of the coat of arms²¹. The mound, or compartment as it is called, is a convenience of heraldry in order to give the complete achievement a firm base.

More succinctly these Armorial Bearings may be blazoned as:

COAT OF ARMS: Azure a Fesse embattled and enarched Or Masoned Sable between three Lily flowers proper Winged Gold all within a Bordure of the last;

CREST: out of a coronet composed of Fleurs de lys Or and Maple leaves Gules set alternately upon a Rim Gold a Stag's head and neck affrontée proper between the antlers a Cross Sable rayonnée also Gold;

SUPPORTERS: on the dexter side a Wolf and on the sinister side a Bear proper

MOTTO: *Bonitatem et disciplinam et scientiam doce me.*

Following the reception of the Letters Patent, the corporation has employed its ensigns armorial, as is the purpose and custom of armory, in various ways according to the occasion and the object upon which they are to be displayed: guided, therefore, by the threefold demands of occasion, heraldic law and artistry. At convocations and other important academic functions the complete achievement of the university²² is displayed, by way of mural decoration, in the magnificence of full colour; on writing paper the repre-

sentation is in one colour, sometimes completely, at other times in part²³; while on the university seal and flag²⁴ the coat of arms, alone, appears. On the former it is displayed on a shield having the contour of an inverted equilateral arch which in turn is surrounded by the *legend*: ASSUMPTION UNIVERSITY OF WINDSOR; on the latter, the design is extended in such a way as to fill up the entire square of the material out of which it is made.

In the immediate future one may anticipate an increase of heraldic achievements on or about the campus. Other corporations, associated with the university, are exploring the possibility of obtaining legal grants of Armorial Bearings for their own colleges. In one case the negotiations with the College of Heralds have reached an advanced stage.

that a crest-coronet is quite distinct from a coronet (or crown) of rank (for sovereigns, princes of the blood, or peers) or of office (for the Kings of Arms, or the Lord Lyon King of Arms).

13. Also inspired by the arms of the Borough of Windsor, England.

14. The colour and metal of the arms of Loyola are moot; however, the charges are: a pot suspended by a chain between two wolves combatant.

15. The foundation stone of the first building was laid, 17th June, 1855; the college commenced to function, 10th February, 1857.

16. Preserved in the University Archives.

17. No arms were recorded by Mgr. Macdonell in the Lyon Register, *vide Archivium Swan*, III.12: Sir Thomas Innes of Learney, K.C.V.O., Lord Lyon King of Arms, to C.M.J.F. Swan, Esq., M.A., 2nd, October, 1953. Accordingly, for the Assumption supporter an adaptation of the supporters of Mgr. Macdonell's Clan Chief (two bears, each having an arrow pierced through his body all proper) was used.

18. Usually supporters are confined to the following: the Sovereign,

Princes of the Blood, Peers (lay), Knights of the Garter, Thistle and St. Patrick, Knights Grand Cross or Knights Grand Commander of the other Orders of Chivalry, Scottish Chiefs, some Irish Chiefs, and Corporations (non academic).

19. Psalm 118. Technically, in all save heraldry according to the Scottish usage, the motto is not part of the legal Armorial Bearings. In consequence it may be changed at will.

20. In heraldry the position of the helm and the material of which it is made indicate the rank of the owner. They vary from that of an armigerous, untitled person and of a body corporate, as mentioned in the text, to that of the sovereign which is gold with bars, lined with red silk, placed affrontée (i.e., full-faced to the viewer).

21. It is held by many authorities that this piece of material fell from the helmet in order to shield the armour-encased back of the wearer from the heat of the sun. During battle it would become slashed, and heraldic artists have taken advantage of this circumstance so as to depict the mantle in a somewhat 'floral' manner as in the illustration which accom-

panies this article.

22. In 1956 an Act of the Legislature of the Province of Ontario (45 Elizabeth II, 94) changed the style of the university from that of the *Assumption College* to that of the *Assumption University of Windsor*. According to the Law of the Arms this had no effect upon the Armorial Bearings in view of the fact that they were granted to the corporation (the Board of Governors) which remained legally the same despite the change of style. The same principle holds for armigerous families who change their patronymic, and for an armigerous person when raised to the peerage (at least as far as his hereditary, family arms are concerned).

23. Armorial Bearings, according to convenience, may be displayed either in their entirety or divided in the following manner:

a) coat of arms, crest, helm, mantling and motto;

b) coat of arms, crest with or without motto;

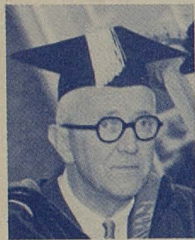
c) coat of arms, alone.

24. Technically a banner being square in shape.

From the Little Walk

KNIGHT HONORED

Delegates from 42 universities in Canada and the United States were present when Sir Philip Robert Morris, vice-chancellor of the University of Bristol, England, was given a degree of Doctor of Laws, honoris causa, at Assumption's 10th Convocation. In addressing the Convocation,



Sir Philip Robert Morris, LL.D.

Sir Philip made reference to the structure of Assumption University, comprised as it is of a Roman Catholic, non-denominational Essex College, Anglican Canterbury College, and two Roman Catholic colleges, Holy Names and Holy Redeemer:

"You intend here to attempt something which is, so far as I am aware, new and novel in the Commonwealth and probably in the world. But this is a very great thing to which to put your hands. You dare not fail for, if those who are combining in this enterprise cannot succeed in maintaining unity in diversity, there is little hope that other men subject to much greater stress can ever succeed in maintaining peace and tolerance in the great world outside . . . I hope, for more reasons than one, that there will be no risk of failure and no cause for stumbling from any quarter. Because, should it happen, the whole community of universities will share in the failure."

DOORS OPENED

Following Convocation, Sir Philip officially opened the new University Library by unlocking the main doors with one of the three golden keys especially made for the occasion.

After the delegates and guests had toured the Library, Sir Philip planted a white pine tree as a living memorial of the occasion. The tree immediately became the property of Queen Elizabeth II by virtue of the original land grant in 1830 to Assumption Church by William IV. The grant prescribed that "all mines of gold and silver . . . and all white pines" be reserved to him, his heirs and successors.

University Library, built by Essex College with a grant from the Province of Ontario on land furnished

by the Basilian Fathers, cost \$1,037,061 — \$12,839 below contract price—a tribute to all who took part in its planning and construction. The furnishings, paid for by the Basilian Fathers with funds donated during the 1956 Building Fund campaign, cost \$155,000.

STUDENTS REGISTER

Freshmen, a bit lost, began registration on September 17th. When orientation week started on the 22nd, they had ample direction from the upperclassmen. Beanies were raised and heads bowed and "Sir" was the common greeting. The freshmen ran errands and carried books for upperclassmen. Cars were washed. Shoes shined. The prevalence of the hula-hoop did not please the freshmen.

The week was not all high-jinks. The engineers, in an expression of appreciation to the City of Windsor for providing a home for their classes, "volunteered" freshmen to help the city clear a park site in Yawkey Bush. After felling numerous trees, the enterprising students carted eight truck-loads of brush and logs to the campus for a bonfire. It rained.

While the freshmen were welcomed to the campus, the registrar's office was busy registering the late-comers. The final tally shows 905 full-time students enrolled—a record high with large increases in each of the three course years. Registration for the preliminary year is 106 below last year's 222. Two reasons are evident for the decrease: financial—it costs less to send a student through senior matriculation than the preliminary year — and increased entrance requirements — entry was denied students who could have entered had the '57 requirements still been in effect. In addition to the full-time enrolment, there are 600 enrolled in extension courses.

ALUMNI GATHER

On September 13th, Alumni Day, 350 alumni, their wives and families visited the campus to see the Library and the other major buildings that were open for their inspection. After touring Essex College Engineering Annex, Dillon Hall, Essex College and the Library, the alumni attended Mass offered by Father Francis Burns, C.S.B., Religious Superior of the Basilian House at the University.

EDUCATIONAL SERIES BEGINS

Alumni, as the product of higher education, should take it upon themselves to be informed and able to speak articulately of the problems confronting colleges and universities today. The problems are not only where to educate the predicted surge of students, but how. What curriculum is necessary as a basis for man's complete development?

Starting with this issue and continuing for the next four issues, the Times will publish the texts of five radio talks given by Assumption professors over the C.B.C. telling what they, and the University, believe is the position and value of various academic disciplines in a university's curriculum. We publish them in the hope they will add to your thoughts on what a university curriculum should contain.

At the annual business meeting, the University President, Very Rev. E. C. LeBel, C.D., C.S.B., spoke on the academic and physical developments on campus. He termed the academic growth of the University its most important development.

The president told the assemblage that construction of the University Centre will begin next spring or early summer.

DIRECTORS ELECTED

The assembled alumni elected seven directors to the Assumption Alumni Executive Board. Elected to three year terms were incumbents Raymond Pollard, '37, and Robert Little, '50; the newly elected are James Andrews, '13, Rev. Arnold Schneider, '28, Vincent Westfall, '34, Allan Roach, '46, and Arthur Weingarden, '54. Other board members are Clifford Blonde, '28, Joseph Arpin, '48, Mrs. John Burton, '53, William Carr, '48, Joseph Eansor, '39, and Mrs. John MacPherson, '44. Joseph Deane, '48, is president. Ex officio members are Very Rev. E. C. LeBel, C.S.B., University president; Rev. Daniel J. Mulvihill, C.S.B., vice president for Development; John Thompson Director of Development; and Roger Schifferli, Alumni Secretary.

Continued on page 10

An Approach to an

Integral Philosophy of Education

Edwin C. Garvey, C.S.B.



Rev. Edwin C. Garvey, C.S.B., Ph.D.

Rev. Edwin C. Garvey, C.S.B., Ph.D., joined the Assumption staff in 1937 and since 1939 has been head of the Department of Philosophy. He is a member of the American Catholic Philosophical Society, the Canadian Philosophical Society, the Michigan Academy of Arts and Science and Ontario English Catholic Teachers' Association. Father Garvey was named principal of University College in September, 1958.

On every hand we hear discussions about the merits or demerits of modern education. Writers in popular magazines argue that education is failing in its work, others claim that it is performing its task better than ever before. Most of us, I am sure, feel that the critics and the defenders of present day education are in some way right. Without entering into details in regard to current educational controversies I would suggest in my remarks today that contemporary education reflects a cultural crisis; a crisis which is the result of a failure to integrate the achievements of modern science with the values of our classical and Christian Tradition. It would seem that the challenge confronting education is to go forward, to transcend the limitations of both ancient and modern cultures, to include in a higher synthesis the genuine insights of both.

Our institutions of learning on every level are blessed, even if it were merely by the historical circumstance that they exist in an age of plenty. Not only do the blessings afforded to education and students lie in material wealth, but even more importantly, in the accumulated intellectual treasures of twenty-five centuries of Western civilization. Our heritage is the sum of the efforts of dedicated men in the great epochs of our culture—Classical, Mediaeval and Modern. A benificent Providence has permitted three great passions: the first for human wisdom, the second for theological wisdom, and the third for experimental science.

It seems to be a characteristic of history that the intellectual developments peculiar to any great cultural period are made at the expense of neglecting other valid types of knowledge. We may with some justice speak of the philosophical imperialism of the Greeks, the theological imperialism of the mediaevals, and the scientific imperialism of the moderns. If this is true, then it is the special task of Christian education today to assimilate and to integrate. We must overcome our temptation to scientific imperialism and build an educational program that embodies in an ordered way the contributions of every period of our Western and Christian tradition.

TRADITION INHERITED

From the Greeks we inherit a tradition dominated by natural reason; a natural reason employed philosophically and poetically. Through

philosophy they sought to discover the basic nature of man and the universe; they laid down the foundation for our civilized tradition of human rights and law; they analyzed the problems of art, beauty and goodness. Side by side with their confidence in, and their attachment to philosophy, the Greeks were keenly aware of the value of creative intuition as a means of understanding themselves and their environment. Drama, poetry, literature, art and architecture, all were considered necessary for the education of man.

The enduring greatness and perennial value of the Greek culture still make it a very necessary though incomplete educational medium. The philosophical and poetic insights of the Greeks had to wait to be complemented on the one hand by God's revelation, on the other by the world of experimental science.

All of us who accept the Scriptures' Divine Revelation know that God intervened in history, to teach us the truths of paramount importance for our education. God, the Divine educator, has revealed His existence; He has taught us the meaning of our own nature and destiny. Mediaeval thinkers were engrossed in the perfecting of theological science; they possessed wisdom unknown to the Greeks, but in God's providence it remained for the modern world to complete the spectrum of knowledge, and to bring about an enlargement hitherto impossible in the field of education.



Brian Clements, a first year arts student, studies in one of the 31 individual study carrels located in the stack areas of Assumption's \$1,200,000 University Library which was officially opened on September 11, 1958. The Library seats 500 and has room for 350,000 volumes.

At the beginning of the sixteenth century, Francis Bacon could scarcely have foreseen the tremendous results of the application of the method of experimental science. In this age of radio and television, of the airplane and satellite, our scientific achievements are a source of wonder even to ourselves. Our educational curricula are immeasurably enriched by the physical sciences, the social sciences, and by the various branches of experimental psychology. No longer for lack of interesting and valuable subject matter is it necessary to make so-called mind training subjects, languages and logic, the centre of a good curriculum.

The achievements of science have made it possible for us to take giant strides not only in regard to the curriculum but also in the art of teaching. We now have a wealth of books and pedagogical equipment not available in former times. The sciences, and especially that of psychology,

have helped to make education a more skillful and attractive process. Modern psychological researchers have made us more aware of individual differences, and the psychological characteristics which distinguish students at different age levels. The result has been that the art of teaching, which is to a large extent the art of adaptation, has in many respects been greatly improved.

The progressive developments of modern education have been great, but unfortunately and almost inevitably, the tendency towards an exclusive interest in one type of knowledge characteristic of former cultural periods has been replaced in our own by an almost exclusive interest in science. A rejection of the truths of philosophy and theology has tended to enthrone naturalism as a would-be scientific credo. A materialistic concept of the universe, of man, of the nature of human knowledge and human motivation has distorted modern educational insights, which in an integral setting would be of great value.

INTEGRATING WISDOM NEEDED

For many years integration in education has been a popular slogan. For Christian educators the simple truth is that there cannot be integration without a knowledge of the fundamental truths of reality. Only truth will free man—integration without truth is a contradiction. A scientism which finds no room for God and little room for the classical tradition can lead man only to frustration and a seeking of final purpose where it cannot be found. The feverish substitution of social studies for an integrating wisdom stemming from religion and the humanities is surely for Christians a sorry commentary on the plight of modern scientism.

Happily there are indications on every side that the world is ready for something positive. It is tired of the negations of those who would restrict the range to the cataloging of the findings of experimental science or the mathematical deciphering of the physical order. Science is totally incapable of finding a rational basis for

human rights which are denied in so many quarters today. On every side we find a yearning for something more than science, a yearning for a wisdom which, instead of denying, will justify our spontaneous intuitions of the dignity of man and the transcendent meaning of the universe. It would seem that great numbers are now ready to undertake a task of reconciliation and assimilation, to undertake the work of putting together in their proper order the values of Christian revelation, classical humanism and modern science.

The education possible today is an education far more complete than that of the past. Such an education will not be absorbed by philosophy and theology, nor will it be one absorbed by science. It will be one which finds room for every branch of knowledge and by the very fact that none is neglected each will find its place and meaning.

What are some of the features of education which must be emphasized by those who frankly accept, besides scientific knowledge, truths known by revelation and philosophy? Of first importance is the truth that a human being has a right to an education for his own humanity. Man, unlike lower beings, is a person. The education of man should not, therefore, be an education primarily for something other than himself: adjustment to society, social and vocational skills. All of this is important, but must always remain second in importance. The task of freeing man so that he may become a man is the essential work of education. And even this goal will be distorted if we have some narrow and outmoded view of liberal education. Man is not an animal, but neither is he an angel. Too often we find would-be proponents of liberal education trying to educate man as if he were just a disembodied intellectual spirit; the result is a failure to see the value of the crafts, music, athletics, and co-operative activities. A proper understanding of the role of these activities will help us to overcome some unexplainable antithesis between the intellectual and the physical in man, in which case we will improve the work of both our regular and so-called vocational schools.

The school can neither be child-centered nor subject-centered; it is obvious that no education can take place without both. The primary work of the school is the acquisition of knowledge, and that knowledge, which is wisdom, is the ultimate goal. The direct task of education is the freeing of man so that he may know. It is not simply the freeing of man so that he may know this or that particular truth, but truth in all its amplitude, the truth of science, philosophy and theology. Human spontaneity reaches further than environment and social adaptability. It is a spontaneity reaching out for truth, beauty and goodness in every sphere.

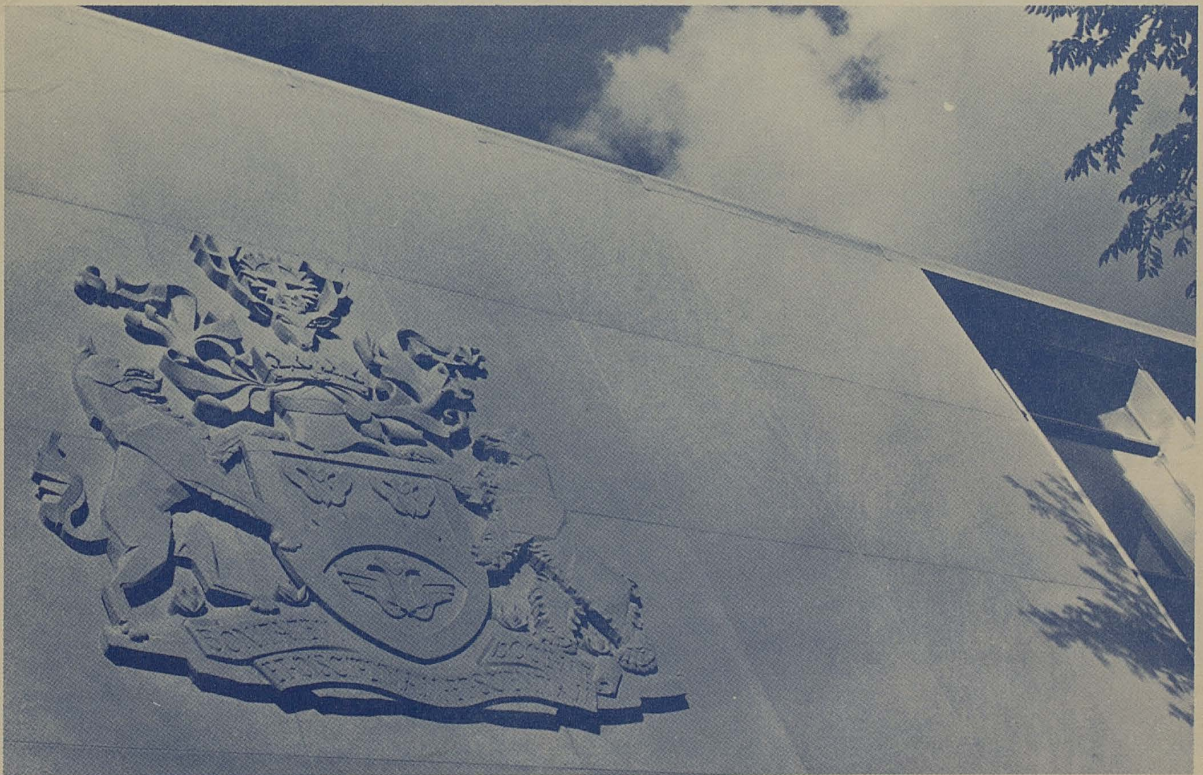
TEACHER INDISPENSABLE

In this work of freeing himself, of becoming an integrated personality through seeing meaning and purpose, we cannot overlook the indispensable guiding role of the teacher. As far as advancing in the various disciplines is concerned, the student can do much

for himself. But the unity, the relative significance of all facets of knowledge, the overall vision, what Plato calls the vision of greatness, must largely be the result of the vision and wisdom of the teacher. It is the teacher's understanding, recognition and encouragement, the teacher's attitude and outlook which communicates enthusiasm and a joy in truth and beauty. It is the teacher's philosophy and theology of life which is the persuasive integrating influence.

The unified and unifying wisdom of the teacher is necessary, we might say especially necessary, on the lower levels of education before specialization is started in the university. Here we are not thinking of the question of literacy, learning to read and write. These are important, but important only as tools of education. In the real work of education, all-pervading truth must be the inspiring force rather than isolated scientific pieces of theology or philosophy, physics or literary criticism. The ability to give

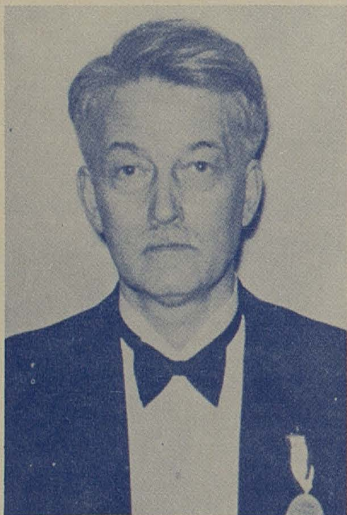
vision, meaning and unity is the very soul of teaching, and makes it alive and buoyant. In pre-university education the teacher does not aim to train theologians or philosophers, chemists or physicists, poets or musicians, but rather attempts in a liberal spirit to lead students into a comprehension of the truth and the beauty contained in each type of science and creative activity. In this way the teacher initiates students into the intellectual, spiritual and social inheritance of our community. The transmission of all branches of our cultural tradition—truths taught by God, the achievements of great thinkers and artists, the meaning of the sciences—all this can be accomplished by teachers who possess vision and wisdom, by teachers who have a unified and comprehensive view of reality, by teachers who themselves have been liberally educated and who possess the art of teaching liberally. Liberal teaching, the teaching which necessarily precedes specialization in



The University's Armorial Bearings as sculptured in stone on the west wall of the University Library. The motto, teach me goodness, discipline and knowledge, has been the guide for Assumption's academic policy since her founding in 1857.

any field, makes a profound demand upon the teacher. He must be wise. More, he must have a practical wisdom, the art of teaching to accommodate his wisdom to growing minds.

Since the teacher is a guide aiding students in the progressive realization of their freedom, he must be aware of the scope and possibilities of human freedom. The discarded notion of some modern educators that freedom is simply freedom of choice is far too narrow, and necessarily leads to an exaggerated concept of the freedom which should be accorded students. Freedom of choice is important, and has its rights, but more fundamentally a human being is free to the extent that his acts of knowing the true and loving the good are his own acts. The freedom is as wide as the true and the good; thus under-



Jacques Maritain, whose teachings and writings have had a strong influence on the University's academic position, was the Assumption Christian Culture Award medallist in 1942.

stood, it has nothing to do with freedom of choice, but more with the spontaneous outreachings of the human soul to truth, goodness and beauty. In awakening the students to the possibilities of freedom, teachers are exercising a noble art, an art which develops free men.

LITERATURE'S ROLE

In pre-university education the student is in process of working through his dawning rationality, a

process of gradually achieving the proper human relation of imagination to intelligence. In this period intelligence must to a great extent be reached through the experimental and poetic functioning of the intellect. This indicates the special role of literature, history and the arts in this period of basic liberal education. The beautiful, while maintaining its own appeal, functions at this time also as a vehicle of the true. To help and not hinder students in reading literature for beauty and truth requires a pedagogic art of high order. There is no exhaustive set of general rules, no iron-clad method. It would mean, among other things, that literature should be treated as literature, not as some sort of introduction into everyday utilitarian activities, nor as material for historical and grammatical analysis, nor for standardized testing. It was Stephen Leacock who said that Shakespeare could not pass an examination set on one of his plays: he did not have the type of brain required. Those who appreciate the educational value of literature will insist on a wealth of literary materials, on having available not only our great English literature, but also the translated classics of Greece and Rome, and the religious classics of our Christian tradition. By means of literature students will develop an enthusiasm for ideas, they will be exalted in the joy of knowing and the joy of beauty. A habit of reading books, and especially the habit of reading books which contain great literature, literature which makes us aware of the height and depth of life, will always be a primary educational medium.

In the course of the progressive liberation of the human mind, natural certitudes develop — a certitude of human freedom and human rights, a certitude of the existence of God, of the dignity of man. These pre-philosophical certitudes come from the workings of spontaneous reasoning rather than from reasoned proofs. The spontaneous rational intuition of the existence of God unifies our mental world. Carefully fostered, a developing appreciation of God known by natural intuition as well as by faith can make the mental world of students through all periods of education a universe.

University education, as its name implies, should be a place of universal knowledge. But university education is also the period of specialization. Unity—Specialization. There will al-

ways be a tension between these two demands. In a university without philosophy there is no tension because there is no unity. Philosophy is declared dead, and in its place we have its history, or its obituary. Such a university becomes a hive of "isms" — a multiversity. Physicism (physics masquerading as philosophy), socialism, economism, psychologism, each runs its own way. Scholarship burrows further and further into separate corners.

This dispersion does not result from allowing each science its proper scope, but from a failure to recognize the hierarchy of the sciences. Philosophy, which deals with the basic principles of all reality, should have the function of ordering and unifying the sciences; the opportunity for an ordered unification of knowledge is greater now than ever before. We in the modern world possess highly developed special sciences—biology, physics, mathematics. As we move out of an age of scientism and restore philosophy to its proper place, the sciences will be prevented from degenerating into pseudo-philosophies, into "isms". Their contributions to an integrated wisdom will be extremely valuable.

When, in our new age, the wisdom of Christian theology and philosophy makes itself felt in the university, the student will not be the mere specialist, but the specialist who understands how his specialty fits within his wisdom. And society will look to universities for a rational justification of man's spontaneous certitudes. The dignity and freedom of man, the basis of democracy, will be elaborated in its necessary dependence on the truth of God's existence. At present, the effect of the universities is often to leave people with neither common-sense intuitions nor philosophy. Society gets, not leadership, but confusion.

This situation is entirely unnecessary. In our new age when the modern genius for experimental science, the Greek genius for philosophy, the Christian genius for theology offer us their fruits, we are ready for an integral education, an education enriched by science, unified by philosophy, inspired by theology. We are ready for schools guided by teachers with an integrating wisdom and for universities which conduct their specialized studies in a context of wisdom. Our new age will be an age of synthesis.

ANNUAL FUND BUILDS UP

Steady progress in the Alumni Association's biggest undertaking in years—the first Assumption Alumni Annual Fund—is reported by Joe Arpin, 1958 chairman.

By mid-October, two months after the campaign was launched, 6.5 per cent of all Assumption Alumni had contributed. Best participation so far has been by the Class of '98, with 50 per cent of their gifts already in.

Approximately 86 per cent of all gifts have ranged from \$1 to \$25—88 were \$5 or less; 59 were \$10; 49 were between \$11 and \$25.

In reporting on the Fund at the annual business meeting in September, Bill Carr suggested a three-word slogan that alumni must adopt if Assumption is to grow—PROGRESS THROUGH PARTICIPATION.

"The Annual Fund," Joe Arpin adds, "is an *alumni* project. It will only be a success if each of us participates. Our individual gift, no matter how small, helps to prove to other supporters of the University, especially corporations and foundations, that Assumption Alumni are its most loyal friends."

"The time to write that cheque is *now*."

Cheques should be made payable to: Assumption Alumni Annual Fund.

Alumni living in the U.S. should make cheques payable to Friends of Assumption.

Receipts may be used for income tax deductions.

A GRADUATE'S OBLIGATION: "... A university acquires a good reputation the hard way and not the easy way. It acquires a good reputation simply through the behaviour of its graduates. The obligations of the graduate are never discharged. So I must remember, as they must, now that I belong to this university, that the reputation of this university in part depends upon me. I shall follow its future with very great interest and I shall remember that, if I be tempted to make a major mistake in my own university at home, I cannot do so lest some of the retribution descend upon Assumption."

Sir Philip Robert Morris,
LL.D., Assumption University of Windsor, 1958.



Four of the 2,500 visitors who toured the library during the functions marking its opening admire the book display in the exhibition area.

The Better Half

The rivalry for class leadership has been sharpening since class chairmen sent out their request for class participation in September. As of October 6th, the top 30—the better half—were:

Position	Year	Participation
1	1898	50 %
2	1921	33.3%
3	1929	33.3%
4	1919	25 %
5	1931	22.2%
6	1897	20 %
7	1923	20 %
8	1925	20 %
9	1936	17.6%
10	1905	16.6%
11	1928	16.6%
12	1934	14.2%
13	1938	13.3%
14	1930	12.5%
15	1953	12.1%
16	1943	11.1%
17	1949	10.8%
18	1956	10.7%
19	1913	10.5%
20	1935	10.5%
21	1918	10 %
22	1948	9.2%
23	1927	9.0%
24	1915	8.6%
25	1937	8.6%
26	1911	7.6%
27	1942	7.6%
28	1946	6.9%
29	1940	6.8%
30	1907	6.6%

Totals for all Years

(To October 6th)

Number of alumni contributing	...226
Percentage of participation	
(all classes)6.5%
Amount contributed\$4,430

Alumni Chatter



Three alumni awards, given in recognition of outstanding inspiration, loyalty and beneficence to Assumption, were presented at the annual reunion on September 13. The recipients, (l. to r.) Michael L. Doyle, Q.C., Carl M. Dettman and Rev. J. Francis Mallon, C.S.B., are shown being congratulated by Mr. Joseph R. Deane, Alumni Association president for 1958-59, who made the presentations.

KUDOS GIVEN

Two alumni and a man closely associated with Assumption for many years were given Assumption Alumni Awards for 1958 in recognition of outstanding beneficence and loyalty to Assumption. Honoured were:

Non-alumnus Rev. J. Francis Mallon, C.S.B., "... for 22 years of devoted service to Assumption, her students and her alumni."

Michael L. Doyle, Q.C., '30 B.A., "... in recognition of the honour your public services have reflected upon our Alma Mater."

Carl M. Dettman, '28 B.A., "... for outstanding loyalty and service to Assumption."

In speaking for the recipients, Mr. Dettman expressed the "sincere appreciation and genuine humility" felt by the three, and also paid tribute to the Basilian Fathers who "have distinguished themselves in many lines of activity from their famed universities to the athletic fields of Canada and the United States. In the serious game of life, we at Assumption had the privilege of rubbing shoulders with and receiving the freely-given, unselfish and profound help and guid-

ance from the greatest group of generals in the battle of life and eternity that we could possibly find anywhere."

APPOINT REPRESENTATIVES

The University, in conjunction with the Alumni Association, has appointed 14 area representatives. The representatives, all living in areas where 10 or more alumni reside, will aid the University by helping to make Assumption known in their communities, by seeking out exceptional students, and by informing the university of potential corporate and foundation contributors.

The representatives and their areas are: Louis Freeman, Belle River; Harold O'Brien, Chatham; William Clark, Kingsville; Tino Baggio, Leamington; Walter Duffield, London, Ont.; Paul Deziel, Ottawa; George Majic, Sault Ste. Marie, Ont.; Donald Stortini, D.D.S., Sudbury; Bernard Kelly, Toronto; William Byrne, Birmingham, Mich.; Louis Stark, Royal Oak, Mich.; Robert Brown, Wyandotte, Mich.; Joseph Bilitzke, Lansing, Mich.; Daniel Dalberg, Houston, Texas.

'19

Vallie W. Dussia, probate judge of Monroe County, Michigan since January 1, 1949, was elected president of the Michigan Probate Judges' Association. Judge Dussia retired from the Alumni Executive Board this fall, after serving three years as a director.

'35

To the Alphonse N. St. Pierres, Vincent George, on Sept. 11 ... James D. Manny, D.D.S., 15701 Detroit Avenue, Lakewood, Ohio: "Have just been appointed to head the Oral Diagnosis Department at Seton Hall College of Dentistry in Jersey City, New Jersey ... In June of this year I received a Masters degree in Public Health from the University of Michigan ..."

'38

To the Thomas H. Eansors, Bridget Ellen, on July 3.

'45

To John and Virginia (Cronin '47) Nicol, Thomas Joseph, on August 29.

'47

To J. Grant and Sylvia (Gingenback) McKee, a son, on August 6 ... Joseph W. Evans, Ph.D., was named head of the University of Notre Dame's newly established Maritain Centre. Dr. Evans is the co-author, with Maritain, of "Social Thought" and is presently compiling a symposium of great writers' and thinkers' appraisals of the works of Jacques Maritain ... To Patrick and Theresa (Parent) Hucker, a son, on July 31 ... To Patrick F. and Geneveive (Donlon '51) Carron, Brian Patrick, on August 10 ... Joseph M. Graham, M.A., has been named an instructor in the philosophy department of Marquette University in Milwaukee, Wisconsin ... To the James Goldens, Peggy Elin, on August 13 ... To Philip B. and Patricia (Thompson '46) MacDonald, a son, on July 31 in Toronto, Ontario.

'49

Joseph Schiller, formerly accountant for Zenith Radio in Windsor, was appointed to a similar position for Assumption University on Sept. 15 ... To Dr. and Mrs. Lionel J. Schiller, a daughter, on July 8 ... Kenneth G. Rutherford, Ph.D., formerly assistant professor of organic chemistry at Tulsa University, Oklahoma, has returned to Assumption as an assistant professor in Essex College, Department of Chemistry ... To Dr. and Mrs. James A. Burt, Pamela Jean, on July 11 ... Dr. Kenneth W. James has opened an office for the treatment of diseases of the skin at 1468 Wyandotte St. E. in Windsor.

'50

To the **Donald Maynes**, twins, a son and daughter, on July 8 . . . **John P. Schmidt**, who received his Master of Education degree from the University of Toronto this year, is now teaching at the R.C.A.F. School at Camp Borden . . . To the **Gus Rindts**, Karen Lynn, on August 16 . . . A daughter to the **Michael Quinns** on Sept. 5 . . . **George W. Arnot** is Athletic Director at W. F. Herman Collegiate.

'51

To **Dr. and Mrs. John "Jack" Eversley**, a daughter, on July 2 . . . **Anthony Sapoleff** received his Master of Arts degree from the University of Western Ontario this year . . . To the **Ronald Westons**, Richard Ronald, on July 1.

'52

To **Bernard and Helen (Byrne, '48) Hastings**, Brian Robert, on August 8 . . . **Richard J. Fisher** married **Margaret E. Robert** on October 11 . . . A son to the **Richard Bondys** on Sept. 9 . . . **William D. McGuire** married **Edith T. Asztalos** and they are now residing at 3891 Tecumseh Rd. E., Windsor . . . **Robert J. Martin**, who was with Motor Products Corporation for the past six years, is now teaching at W. F. Herman Collegiate in Windsor.

'53

Gerald E. Nori is a barrister in the office of Arthur A. Wishart, Q.C., in Sault Ste. Marie, Ont. . . . **William A. Pataky**, who taught for three years at St. Patrick's High School in Sarnia, Ont., is now teaching at Central Collegiate in Sarnia . . . **Ruth M. Willis** received her Master's degree in educational psychology at Wayne State University, Detroit, this year. Ruth is teaching at St. Alphonsus School, Windsor . . . **Richard P. F. Robarts** married **Donalda A. Dunlap** on Sept. 15, in Toronto. They will reside in New York City . . . **Stephen O. Kalyn**, 23 Cortleigh Blvd., Toronto, Ont.: ". . . studied at the School of Social Work in Toronto for two years and acquired my M.S.W.; took up position of Probation Officer in Moose Jaw, Sask., for two years; employed by the John Howard Society in Toronto for one year; and entered Osgeoode Hall, School of Law, in September of this year." . . . Jeffrey to **Robert E. and Ann (Tomko) Brown**, on July 2.

'54

To the **Joseph N. Ferris**, Nicholas Timothy, on July 26 . . . **Thomas R. Brophy** wed **Anne Konias** on July 26. Tom has begun the practice of law with his father, Thomas R. Brophy, Sr., and the new firm, located in the Canada Trust Building in Windsor, will operate under the name of Brophy & Brophy . . . **Michael J. "Max" Karez** is teaching this year at Walkerville Collegiate in Windsor . . . To **Michael and Doris (Roy '54) Petras**, Louise Judith, on August 15.

'55

Henry J. Zeiter graduated this year from the University of Western Ontario School of Medicine. Dr. Zeiter obtained honours in three of his undergraduate medical years and is a lifetime member of AOA Honor Medical Society and of the Osler Society of Medical History. He is interning at Harper Hospital in Detroit . . . **Eddi Chittaro**, Assumption JV Basketball coach and his ex-team mate **Louis J. Veres** are teaching at W. F. Herman Collegiate in Windsor. Eddi was awarded his Master of Arts degree in history from Assumption this past summer. . . . To the **Joseph Naders**, Paul Joseph, on July 11 . . . **Rev. Donald W. Anderson** is serving as assistant minister at Wesley Church, while continuing studies in theology at Boston University, Boston.

'56

John C. Taylor married **Catherine A. Donegan** on August 9 in Detroit . . . **Steven Joseph** to the **Charles "Chuck" Collinis** on June 29 . . . **Marie McDonald** and **Richard A. Renaud '57** were married September 1. They are now residing at 471 Fairview Blvd., Riverside. Marie has been working at the University as secretary of Essex College since graduation . . . **Bernard T. O'Connell**, 163 St. George St., Toronto, Ontario: ". . . I am now in my period of Articles—very interesting as well as being too busy." . . . **George Tomlinson** has joined the Doubleday sales staff and will cover all of Michigan. Previously he was sales representative for Marlin Inc., a sporting goods company . . . To **Robert and Aileen W. (McIntyre) Srigley** on Sept. 9, Linda McIntyre, at Grosse Pointe, Mich. . . . **Elizabeth Ann Carmichael ('53)** married **Ian D. McKillop** on August 2 in Assumption University's Chapel . . . **John R. Meade**, Jackson Apts., Brook Road, Cobourg, Ont.: ". . . On August 23 I married **Mary Maguire** at Assumption Church. We are residing in Cobourg where I am a member of the District Collegiate staff." . . . **Michael L. George** and **Margaret Yuhás** were married on June 28.

'57

Victoria Tkach is employed with the Catholic Family Service in Windsor . . . **Peter Grant**, who attended the University of Paris last year, is working for his Master of Arts in English literature in Hong Kong . . . To the **Howie Trianos**, Howard James, on Sept. 21 . . . **Phillip D. Drouillard** married **Elizabeth A. Poupart** on Sept. 6. They are now residing in Toronto . . . **Kenneth R. Shortridge** received his Masters degree in Science at the College of the Pacific, Stockton, California, in August . . . **M. Clare O'Rourke**, 1063 Michigan Ave., N. E., Washington, D.C.: ". . . I am teaching 6th grade at St. John Baptist de la Salle School in Chillum, Maryland." . . . **Phil J. Mazzone** married **Norma Pascal** on September 27.

'58

Mary Catherine Aldridge and **Leo Cushing ('59)** were married on June 7

PURPLE AND WHITE OFFERED

Subscriptions to "The Purple and White", Assumption University's student newspaper, are offered to the Alumni for the first time in a number of years. The price of having each issue mailed to your home is one dollar for the 1958-59 school year. There will be approximately twelve issues published during this time. Those issues published prior to your order will be mailed as soon as possible after receiving your request while subsequent issues will be mailed as they are published.

If you would like to take advantage of this offer, mail your dollar along with your name and address to:

Circulation Manager,
Purple and White,
Assumption University,
Windsor, Ontario,
Canada.

and are residing at 3135 Russel Street, Windsor. **Mary Catherine** is working in the new University Library . . . **Sister St. Cuthbert** is director of the Lorrain School of Nursing in Pembroke, Ont. . . . **Leon Paroian** and **Sandra Bryson ('59)** were married on August 2 . . . **Edward J. Mularchyk** married **Marje C. Patterson** on August 23 in Kilmartin, Ont. Ed is now studying at the University of Western Ontario medical school . . . **John T. Duggan** married **Maureen C. Sullivan** on Sept. 6 and is now working in the Sales Department of Cities Service Oil Company in Toronto . . . **Mario DiSalle** is attending Ottawa Law School . . . **Brian Moar** is teaching Science at Cornwall Collegiate at Cornwall, Ont. . . . To **Phil and Dolores (Dougall) Zakoor** on Sept. 11, Theresa Marie . . . **Michael M. Spang** is in the United States Army. Mike is presently stationed in Fort Dix, N.J. . . . **Stanley B. Cassin** and **Joseph J. Murray** are presently studying at the University of Toronto Medical School . . . **James Wilfred Johanson** is pastor at the First Baptist Church in Picton, Ontario . . . **Len J. Brown** is a salesman for Remington Rand Ltd.'s Systems and Photo-Records Division, in Windsor . . . **Murray A. Slusarchuk** married **Elizabeth J. Hutchings** on October 4. They are now residing at 325 Riverdale Avenue, Riverside.

In Memorium

Nancy Jane Hogan, '57 B.A., at age 21, on August 9, of nephritis, in Windsor after a brief illness.

May She Rest In Peace

HOME COMING JANUARY, 24th



Richard Szeman, 6'8" freshman from Adrian, Michigan, who is the tallest of the former high school players hoping to make the varsity and JV basketball teams, draws a happy look from Athletic Director Dick Moriarty.

The Lancers will play the McMaster Marauders on January 24 in St. Denis Hall for the benefit of the homecoming crowd.

Eddi Chittaro's Crusaders will meet the Mac JV's in the preliminary game. As a special feature, the alumni "old timers" will play the alumni "old, old timers" between games.

NO PREDICTIONS, BUT

—the forecast looks good for basketball, the "big" sport at Assumption. Head coach Hank Biasatti makes no predictions; he merely cites the fact that the team has a strong nucleus of veterans to build around. Captain Larry Francoeur, set shot artist Leo Innocente, and tricky guard Gene Rizak lead the roster of returning standouts from the 1958 Lancers. They will be supported by graduates of JV Crusaders and some of the tallest freshmen recruits Assumption has ever seen. Topped by 6'8" Richard Szeman, the frosh players average 6'5".

TRACK FACILITIES ADDED

For the first time since the gym was renovated and expanded in 1948, Assumption has a track. However, this one does not circle the inside of the gym as the track did then; it is a quarter mile grass oval adjacent to Patricia Road. A forerunner of a cinder track planned for 1960, it eliminates the necessity for the track team literally to run the streets. (Last year the team ran *around* the campus—that is, they started at Wyandotte Street, ran down Huron Line, along University Avenue and up Patricia Road.) Lanes have also been marked out on the campus for 100, 220 and 440 yard dashes, with and without hurdles. Sawdust pits for pole-vaulting and broad jumping built to national track and field specifications round out the additions.

With complete equipment and improved facilities, coach Ray Koenig feels the team can better last year's mark (12 ribbons from two meets). The first test was at the inter-collegiate meet at the University of Western Ontario on October 22—too late to report results.

RESERVED SEATS ON SALE

Prices of reserve seat season passes for the 13 home basketball games remain the same as last year: a single pass is \$6; a pass for two is \$10. Season passes may be obtained by calling or writing the Athletic Department.

COMING EVENTS

Every Saturday Night at 8:05-8:30 Assumption radio program "Campus Forum"—C.K.L.W.

- Nov. 3 Gordon Albion (CCS*: Unity in a Divided World) Veterans' Memorial Building, Detroit: 8:20.
- Nov. 9 Dublin Players (CCS: The Far Off Hills) Capitol Theatre, Windsor: 8:20.
- Nov. 14 Holy Names Alumnae Ball at Lakewood Golf and Country Club.
- Nov. 16 Opera Festival Stars (CCS: The Barber of Seville) Capitol Theatre, Windsor: 8:20.
- Nov. 22 Basketball: American League All Stars (Home).
- Nov. 23 Harriet Fitzgerald (CCS: The 19th Century Revolution in Art) University: 8:20.
- Nov. 25 Windsor Chapter Ladies' Night—Rendezvous Tavern—Hon. Paul Martin, Speaker.
- Nov. 29 Basketball: Aquinas College, Grand Rapids, Mich. (Home).
- Nov. 30 Sir Arnold Lunn (CCS: Some Vital Lessons of Psychological Research) University: 8:20.
- Dec. 1 Basketball: University of Detroit. (Away).
- Dec. 6 Basketball: Lawrence Institute of Tech., Detroit, Mich. (Home).
- Dec. 7 Riley Hughes (CCS: How Not to Write and Judge a Novel) University: 8:20.
- Dec. 10 Basketball: Aquinas College, Grand Rapids, Mich. (Away).
- Dec. 13 Basketball: Detroit Institute of Tech., Detroit, Mich. (Home).
- Dec. 14 Lawrence E. Lynch (CCS: Philosophical Discussion) University: 8:20.
- Dec. 16 Basketball: University of Detroit. (Home).
- Dec. 20 Basketball: North Central College, Naperville, Illinois (Home).
- Dec. 21 Detroit Symphony Orchestra (CCS: Christmas Concert) Capitol Theatre, Windsor: 8:20.
- Jan. 2-3 Basketball: 2nd Annual High School Invitational Tournament.
- Jan. 6 Basketball: Detroit Institute of Tech., Detroit, Mich. (Away).
- Jan. 9 OQC* Basketball: McGill University, Montreal, Quebec. (Away).
- Jan. 10 OQC Basketball: Queens University, Kingston, Ont. (Away).
- Jan. 11 Detroit Symphony Orchestra (CCS: All-symphonic Program) Capitol Theatre, Windsor: 8:20.
- Jan. 17 OQC Basketball: Queens University, Kingston, Ont. (Home).
- Jan. 18 Bishop Paul Yu Pin (CCS) University: 8:20.
- Jan. 20 Basketball: Tilsonburg Livingstons. (Away).
- Jan. 24 Homecoming Game: McMaster University, Hamilton, Ont. (Home).
- Jan. 25 National Ballet of Canada (CCS) Capitol Theatre, Windsor: 8:20.
- Jan. 30 OQC Basketball: University of Western Ontario, London, Ont. (Away).
- Jan. 31 Basketball: Tilsonburg Livingstons. (Home).
- Feb. 1 Claire Huchet Bishop (CCS: Mutual Enrichment: France and North America) University: 8:20.
- Feb. 6 OQC Basketball: McMaster University: Hamilton, Ont. (Away).
- Feb. 7 OQC Basketball: University of Toronto, Toronto, Ont. (Away).
- Feb. 8 Harold Gardiner, S.J. (CCS) University: 8:20.
- Feb. 10 Basketball: Lawrence Institute of Technology. (Home).
- Feb. 14 OQC Basketball: University of Toronto, Toronto, Ont. (Home).
- Feb. 15 The Canice Boy Choir (CCS) Veterans' Memorial Building, Detroit: 3:00.
- Feb. 20 OQC Basketball: McGill University, Montreal, Que. (Home).
- Feb. 22 John Cogley (CCS: will discuss rights and duties of Catholics in society of the 20th century) University: 8:20.
- Feb. 28 OQC Basketball: University of Western Ontario, London, Ont. (Home).

*CCS—Christian Culture Series.

*OQC—Ontario-Quebec Conference Games.

*OQC-HC—Homecoming Game.

Miss Carol Travis,
University Library,
Assumption University, of Windsor Staff

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