Assumption College Calendar 1906-1907

Assumption College (Windsor)

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FOR REFERENCE

NOT TO BE TAKEN FROM THE ROOM
Assumption College
Sandwich, Ontario
Opposite Detroit, Mich.

Under the Patronage of
The Right Rev. the Bishop of London, Ontario
and Conducted by
The Basilian Fathers.

Academic Year, 1906-7.

WINDSOR, ONT.:
THE RECORD PRINTING CO., LIMITED.
1906.
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# College Calendar

**1906.**

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<th>Event</th>
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<tr>
<td>6.</td>
<td>Thursday</td>
<td>College opens.</td>
</tr>
<tr>
<td>15.</td>
<td>Saturday</td>
<td>Meeting of the Sodality of the B. V. M.; Election of Officers for First Term. College Societies re-organize; Election of Officers.</td>
</tr>
<tr>
<td>18.</td>
<td>Tuesday</td>
<td>First Meeting of the Holy Angels’ Sodality; Election of Officers.</td>
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<thead>
<tr>
<th>OCT.</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1.</td>
<td>Monday</td>
<td>Dramatic Club opens at 7:30 p. m.; Election of Officers.</td>
</tr>
<tr>
<td>18.</td>
<td>Thursday</td>
<td>Very Rev. President’s Feast Day.</td>
</tr>
<tr>
<td>20.</td>
<td>Saturday</td>
<td>Hand Ball season opens.</td>
</tr>
<tr>
<td>24.</td>
<td>Wednesday</td>
<td>Annual Fall Entertainment in College Hall.</td>
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<tr>
<th>NOV.</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>1.</td>
<td>Thursday</td>
<td>All Saints’ Day.</td>
</tr>
<tr>
<td>2.</td>
<td>Friday</td>
<td>All Souls’ Day; visit to the Cemetery.</td>
</tr>
<tr>
<td>12.</td>
<td>Monday</td>
<td>Novena Preparatory to the Feast of the Presentation begins.</td>
</tr>
<tr>
<td>21.</td>
<td>Wednesday</td>
<td>Feast of the Presentation of B. V. M.; Religious Feast of Basilians.</td>
</tr>
<tr>
<td>28.</td>
<td>Wednesday</td>
<td>Novena in honor of The Immaculate Conception begins.</td>
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<th>DEC.</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>8.</td>
<td>Saturday</td>
<td>Feast of The Immaculate Conception; Reception of New Members into the Sodality of the B. V. M.; Students’ Thanksgiving Day.</td>
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<td>11.</td>
<td>Tuesday</td>
<td>Announcement of Subjects for Oratorical Contests.</td>
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<td>14-21</td>
<td>Friday</td>
<td>Christmas Exams.</td>
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<td>21.</td>
<td>Friday</td>
<td>Reading of Marks. Christmas Recess begins at noon.</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td></td>
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<td>------------</td>
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</tr>
<tr>
<td>JAN. 8</td>
<td>Tuesday—Christmas Recess ends at 6 p. m.</td>
<td></td>
</tr>
<tr>
<td>JAN. 9</td>
<td>Wednesday—Classes resumed.</td>
<td></td>
</tr>
<tr>
<td>FEB. 2</td>
<td>Saturday—Feast of the Purification. Meeting of Sodality for Election of Officers for second term.</td>
<td></td>
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<tr>
<td>FEB. 3</td>
<td>Sunday—Feast of St. Blasius; Blessing of the Throats.</td>
<td></td>
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<tr>
<td>FEB. 22</td>
<td>Friday—Washington’s Birthday. Holiday after Morning Class; Entertainment in D. C.</td>
<td></td>
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<tr>
<td>MAR. 7</td>
<td>Thursday—Feast of St. Thomas Aquinas.</td>
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<tr>
<td>MAR. 10</td>
<td>Sunday—Novena for Feast of St. Joseph begins.</td>
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<tr>
<td>MAR. 16</td>
<td>Saturday—Novena for Feast of the Annunciation begins.</td>
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<td>MAR. 17</td>
<td>Sunday—Feast of St. Patrick.</td>
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<td>MAR. 19</td>
<td>Tuesday—Feast of St. Joseph.</td>
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<tr>
<td>MAR. 24-31</td>
<td>Holy Week—No Easter Holidays.</td>
<td></td>
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<tr>
<td>APRIL 2</td>
<td>Tuesday—Hand Ball season closes.</td>
<td></td>
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<tr>
<td>APRIL 30</td>
<td>Tuesday—Repetitions for Final Exams begin; Solemn Opening of the Exercises of the Month of Mary. Forty Hours’ Devotion.</td>
<td></td>
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<tr>
<td>MAY. 9</td>
<td>Thursday—Ascension; Field Day; Contests in Oratory and Elocution.</td>
<td></td>
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<tr>
<td>JUNE 5</td>
<td>Wednesday—Novena Preparatory to the Feast of St. Basil.</td>
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<tr>
<td>JUNE 14</td>
<td>Friday—St. Basil’s Day. Final Examinations.</td>
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Assumption College
Sandwich, Ontario

The building, which up to 1875 had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1857, those world-famed educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and to the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and this, together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Denis O’Connor, now the Most Rev. Archbishop of Toronto, headed the little band that came to take charge of Assumption College in September of 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinar-
ian, Father O'Connor possessed the happy faculty of infusing part of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883; so that now there is ample accommodation in the Institution for some two hundred boarders. In the near future the Basilian Fathers hope to be able to complete the buildings by the addition of another wing in which will be a handsome Chapel and a College Hall.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit river, the salubrious climate of extreme Western Ontario, the excellent discipline and thorough system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable, residential school for boys.
Officers and Faculty
1906-1907

President—
V. REV. R. McBRADY, C. S. B.

Director of Theologians—
REV. M. J. FERGUSON, C. S. B.

Treasurer—
REV. T. F. HAYES, C. S. B.

Professor of Theology and Sacred Eloquence—
REV. M. J. FERGUSON, C. S. B.

Professor of Philosophy—
REV. W. J. ROACH, C. S. B., B. A.

Professors of Latin and Greek—
REV. P. G. POWELL, C. S. B.
REV. J. T. FINNIGAN, C. S. B.
REV. E. J. O'NEIL, C. S. B.
REV. T. V. MOYLAN, C. S. B.

Professors of English and History—
REV. W. J. ROACH, C. S. B., B. A.
REV. E. J. O'NEIL, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. C. J. COSTELLO, C. S. B.
MR. W. G. ROGERS.

Professor of Natural Science—
MR. W. G. ROGERS.
Professors of Mathematics—
REV. W. J. ROACH, C. S. B., B. A.
REV. E. J. O'NEIL, C. S. B.
REV. T. J. HAYES, C. S. B.
REV. F. G. POWELL, C. S. B.
REV. J. T. FINNIGAN, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. E. L. TIERNEY.
MR. C. J. COSTELLO, C. S. B.
MR. E. J. McCORMICK.

Professors of French—
V. REV. R. McBRAKY, C. S. B.
REV. J. KENNEDY, C. S. B.

Professor of German—
MR. J. KLICH.

Professors in Commercial Course—
REV. C. COLLINS, C. S. B.
REV. J. KENNEDY, C. S. B.
MR. E. L. TIERNEY.
MR. E. J. McCORMICK.

Professor of Shorthand—
REV. C. COLLINS, C. S. B.

Instructors in Christian Doctrine—
REV. T. J. HAYES, C. S. B.
REV. E. J. O'NEIL, C. S. B.
REV. F. G. POWELL, C. S. B.
REV. J. T. FINNIGAN, C. S. B.
REV. J. KENNEDY, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. T. W. HUSSEY.
MR. E. J. McCORMICK.

Prefects in Study Hall—
MR. A. FEURTH.
MR. J. L. BRIGHTON.
MR. J. F. MAHONY.
Professors in Preparatory School—
REV. J. KENNEDY, C. S. B.
MR. E. J. McCORMICK.

Prefect of Discipline—
REV. V. B. REATH, C. S. B.

Piano and Voice Culture—
PROF. A. A. LANGLOIS.

Violin, Mandolin, etc.—
PROF. CAMILLO NAPOLITANO.

Librarian—
REV. F. G. POWELL, C. S. B.

Sacristan and Master of Ceremonies—
REV. V. B. REATH, C. S. B.

Organist—
J. BLAIR.

Attending Physicians—
HON. C. E. CASGRAIN, M. D.
H. R. CASGRAIN, M. D.
General Conspectus of Studies

The College, in carrying out its idea of Education, aims at forming the whole man—the moral, the intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and Science go hand in hand throughout the course, and these, aided by a discipline, mild yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

The Preparatory School is designed for young boys, to prepare them for entrance into the Commercial or the Classical Course. At this time of life a boy should be able to decide whether he intends to follow commerce or to study for one of the liberal professions. The Commercial Course prepares him for the one, the Classical fits him for the other. The two years' Commercial Course forms his judgment, gives him a clear insight into commercial relations, and makes him familiar with the theory and practice of business transactions.

The Classical Course enables him not only to translate, but to read the Latin and the Greek authors. It embraces a period of seven years. The first three years are Academic, designated First, Second and Third Academic, and prepare the student for the course of Arts, occupying four years, and designated Belles-Lettres, Rhetoric, Junior and Senior. Classics and Literature are made the basis of classification. Mathematics are so arranged as to enable those who have made all their studies with us to take
the work of their respective years, and at the same time to allow pupils who have made part of their course elsewhere to follow a lower or a higher class according to their standing in this subject: French and German are optional until the pupil reaches his Second Academic, when he is obliged to select one of these languages. After having made his selection, he is not allowed to change.

RELIGIOUS INSTRUCTION.

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine and Church History, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY.

The Classical Course finds its natural compliment and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the college is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our Holy Father, Pope Leo XIII., in his Encyclical Letter Aeterni Patris, of the fourth of August, eighteen hundred and seventy-nine. The
Course embraces Logic, Mental Philosophy and Ethics. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, Greek, English, French or German, Mathematics and Chemistry. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the third and the fourth years in the Arts Course.

CLASSICS.

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before becoming a “free brother of the guild which passes the torch of life from age to age.” Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author without a conscious appeal to the vernacular equivalent.

MATHEMATICS.

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance, in
any scheme of education, that cannot be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry, and Trigonometry very complete, and they fit the student for an intelligent study of Natural Philosophy and applied Mathematics.

NATURAL PHILOSOPHY AND CHEMISTRY.

While our Courses in Natural Philosophy and in Chemistry have been always strong, this year we propose to render them more efficient by fitting up a better equipped cabinet of science and laboratory, where each student may work his own experiments under the supervision of the Professor, thus fixing in his mind the phenomena of matter and energy and enabling him to study the laws which govern and underlie them.

FRENCH AND GERMAN.

The knowledge of some modern language other than one’s own is becoming more and more necessary every day, especially in a country like this which represents many nationalities. It is necessary not only to the business man on account of the wonderful increase of trade between America and the Old Countries, but also to the scholar and to the Priest—to the scholar who cannot afford to ignore the literatures of languages closely related to his; and to the Priest, who, by the nature of his calling, comes into contact with people of different tongues to whom he must dispense, by word of mouth, the bread of doctrine and the consolations of Holy Church. Realizing the importance of this fact, and considering that many of our students are from localities in which a knowledge of French or German may be necessary, the study of these languages is made part of the Course. The Course in each is six years. These languages are taught without
extra charge, and the facilities afforded the students to master them are unsurpassed.

MUSIC.

Individual lessons are given in pianoforte, singing, violin, mandolin, and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for senior students, during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse.
II

Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the playground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the playground, where the boys are expected to be upright and gentlemanly in behaviour. Therefore, the following regulations are enforced at the College:

No student shall leave the College grounds without permission.

No branch of study shall be taken up or discontinued without the consent of the Director of Studies.

No student shall be permitted, except for reasons of absolute necessity, to absent himself from College during term time. Students returning late in September, or failing to report promptly after the Christmas recess, shall forfeit their right to compete for special prizes and honors.

The students are strictly forbidden to lend or borrow money, or to exchange or sell personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College, shall be chargeable to his account.

The use of tobacco is strictly forbidden.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.
Obstinate disobedience, incorrigible sloth or giddiness, the use of intoxicating liquors, to introduce into the house or read books of an immoral or irreligious character, to leave the College limits without permission after six o'clock p. m., are faults too grievous to be punished, and for which the student shall be expelled from College.

Every candidate for admission shall present a certificate of good moral character; and if he comes from another institution, a letter of honorable dismissal.

There are two written examinations in the year: the first immediately before the Christmas holidays, and the final before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examinations the standard is as follows: (1) for pass thirty-three per centum of the marks assigned to each paper and fifty per cent. of the total marks for all the papers; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplemental examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the final examination involves the loss of the year.

Official monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
Expenses and Fees

REGULAR CHARGES.

Tuition, Board, Lodging, Washing and Mending of Linen for the Scholastic year ............................................. $160 00
Payable in advance, as follows: On entrance in September........... 80 00
February (any time during the month) .................................. 80 00
N. B.—A discount of $10.00 on the second installment is allowed to any student attending the College the entire year and paying exactly on these dates.

LIBRARY Fee, payable on entrance ..................................... 1 50
ATHLETICS do ............................................................... 1 50

SPECIAL CHARGES.

Piano, with use of instrument, per year ................................. $ 35 00
Violin, Mandolin, Guitar, etc., do .................................... 25 00
Vocal Music, per year ...................................................... 25 00
Use of Piano, do .............................................................. 10 00
Use of Philosophical Instruments, per year ............................ 5 00
Use of Chemical Instruments and Chemicals .......................... 5 00
Type-writing, Stenography, Telegraphy, each ........................ 5 00

Medicine and Doctor’s Fees form an extra charge. While a student occupies the Infirmary, a moderate daily charge is exacted for attendance, etc.

REMARKS.

All accounts must be paid half yearly in advance.
With the first payment, a deposit must also be made sufficient for books, etc.
If a student leaves the College before the end of a session, no deduction will be made, except in cases of illness, nor will any deduction be made for a shorter time than one month.
Neither Diploma nor Recommendation will be given to any student whose debts to the College remain unpaid.
Articles of clothing will not be furnished by the College unless a deposit for that purpose be made with the Treasurer.

Books and stationery will be furnished by the College at current prices. The pocket money of the students should be deposited with the Treasurer. No advances will be made beyond the deposit.

Remittances should be made by bank draft, post office or express order payable to the order of the Treasurer.

PRIVATE CHECKS ARE NOT DESIRABLE AND EXCHANGE WILL BE CHARGED IN ALL CASES.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

No uniform is required, but a dark colored suit is recommended for Sunday or holidays. Each student should have the following: Six towels, six table napkins, four changes of underclothing, two nightdresses, six handkerchiefs, six pairs of stockings, two pairs of shoes, one pair of rubbers, and a full supply of clothing for the entire session.

All clothing, linen, hats, shoes, etc., should be distinctly and plainly marked with the full name of the owner.

It is desired that the students be present on the afternoon of the day on which the school year begins, and of the days on which work is resumed after the holidays.

Absence from college during term time should be avoided, and will be allowed only on the written consent of the parent to the President.

Students are expected to report and replace whatever school property they injure or destroy.

Students may be entered at any time during the school year.

Wednesday, Saturday and Sunday afternoons between the hours of 1 and 5 o'clock are visiting days. Parents and other visitors are requested to bear this in mind.

Every possible attention is bestowed on the comfort and cleanliness of the students. The sisters of St. Joseph have charge of the domestic economy of the house, as well as of the Infirmaries, where the sick are under their constant care.

A physician attends the College regularly.
Scholarships and Prizes

CHRISTIAN DOCTRINE.


THE CORCORAN SCHOLARSHIP, of the value of $15.00, the gift of the Rev. P. Corcoran, Seaforth, Ont., for Christian Doctrine in First Year Academic.

ORATORY.

THE CASGRAIN SCHOLARSHIP, of the value of $25.00 in gold, the gift of H. R. Casgrain, M. D., Windsor, Ont., for contest in Oratory in Arts Course.

THE McMANUS PRIZE OF $20.00 the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: $10.00 for Oratory in Academic Course; $10 for Special prize in Mathematics of which terms will be fixed in September of each year.

GOOD CONDUCT.

THE O'BRIEN PRIZE, of the value of $10.00, the gift of the Very Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $5.00, the gift of Rev. A. A. Weber, Warren, Ohio, for Good Conduct (Junior Students).

MENTAL PHILOSOPHY.

THE D. FOSTER PRIZE of the value of $10.00, the gift of the Rev. D. Foster, P. P., Mt., Carmel, Ont., for excellence in Mental Philosophy.

LITERARY SOCIETY.

The VanAntwerp Prize, of the value of $10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.
MATHEMATICS.

THE BURKE PRIZE, of the value of $25.00, the gift of Rev. A. Burke, Palms, Michigan, for excellence in Geometry.

THE CULLINANE PRIZE, of the value of $25.00, the gift of the Rev. E. Cullinane, Yale, Mich., for excellence in Algebra.

ELOCUTION.

THE D. C. PRIZE, of the value of $10.00, for Contest in Elocution.

SPECIAL EXCELLENCE.

THE MEUNIER PRIZE, of the value of $10.00, the gift of the Rev. J. F. Meunier, P. P., Windsor, Ont., for Special Excellence in Rhetoric Class.

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Gagetown, Mich., for Special Excellence in Belles Lettres Class.

THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. Sharpe, Pontiac, Mich., for Special Excellence in Third Year Academic.


THE O'NEIL PRIZE, of the value of $10.00, the gift of the Rev. H. O'Neil, Roseville, Mich., for Special Excellence in First Year Academic.

THE MAURER PRIZE, of the value of $10.00, the gift of the Rev. G. Maurer, Detroit, Mich., for Special Excellence in Commercial Class.

THE MEATHE PRIZE, of the value of $10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in Grade A.

THE BROKAW PRIZE, of the value of $10.00, the gift of the Rev. J. M. Brokaw, Reese, Mich., for special Excellence in Grade B.

THE DOWNEY PRIZE, of the value of $5.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in Grade C.

MUSIC.

THE LANGLOIS PRIZE, of the value of $5.00, the gift of Professor A. A. Langlois, Detroit, Mich., for Proficiency in Pianoforte.
III

Physical Culture

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for outdoor sports; and spacious hand-ball courts, etc., provide for indoor recreation in inclement weather.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students, and one appointed by the faculty.

To assist in meeting the expenses of "the Yard," an annual fee of one dollar and a half is imposed on each student.
I. Arts Course.

II. Academic Course

III. Preparatory School.

IV. Commercial Course
FOURTH YEAR—(Senior).

ANTHROPOLOGY:

(a) Union of soul and body. The soul the substantial form of the body.
(b) Harmony between soul and body: Scholastic System. Occasionalism.
   Leibnitz’s System of Pre-established Harmony, System of Physical
   Influence.
(c) Unity, Spirituality, Immortality and Origin of the Soul.

NATURAL THEOLOGY:

(a) Metaphysical, Physical and Moral Proofs of the Existence of God.
(b) The Absolute Attributes of God: Simplicity, Immensity, Eternity,
   Science, Will, Power of God.
(c) The Relative Attributes of God: Creation, Conservatism, Divine
   Concurrence, Providence.
(d) Unity of God: Manichæism, Polytheism, Pantheism.

ETHICS—GENERAL ETHICS:

(a) Happiness, the last end of man. Human Acts.
(b) Passions of the Soul and their Relation to Morality, Virtue and Vice.
(c) The Natural Law, Positive Law, General Notions of Right and Duty.

ETHICS—SPECIAL ETHICS:

(a) The Individual:
   His Duties to God: Religion and Worship; Indifferentism.
   His Duties to Himself: Culture of His Faculties; Suicide;
   Self-Defence; Duelling.
   His Duties to His Neighbor: Love; Property; Contracts.
(b) The Family: Marriage; Polygamy; Divorce; Celibacy; Relations
   between Parents and Their Children.
(c) The State: Origin of Civil Society; Origin of Civil Power; Rights
   and Duties of the State.
HISTORY OF PHILOSOPHY—MODERN PHILOSOPHY:
(a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke; Berkeley; Hume.
(b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.
(c) Evolutionism; Positivism; Rationalism.

LATIN: Juvenal and Persius (Selected).
   Cicero: Tusculan Disputations; Tacitus; Germania; Agricola.
   Plato: Pythagoras.

GREEK: Greek Testament.
   Plato: Pythagoras.

Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

CHRISTIAN DOCTRINE—WILMER'S, PART III:
Christian Moral; Basis of Morality; Condition of Morality; Moral good and Evil; Faith; Hope; Charity; Religion; Duties Towards Ourselves; Our Neighbors; Christian Perfection.

CHURCH HISTORY—SPALDING, EIGHTH EPOCH:
The Church and Monarchies; The French Revolution; Revival of Religion; Missions.

THIRD YEAR (Junior).

LOGIC:
(a) Ideas and Their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.
(b) The Syllogism and its Rules. Fallacies and their Solution.
(c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

PSYCHOLOGY I—(a) A General Survey of the Faculties of the Soul.
   (c) THE INTELLECTUAL FACULTIES—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.
(d) **The Appetitive Faculties**—Concupiscible and Irascible Appetites—their Influence on the Will, Nature, Object and Freedom of the Will.

**II—Theories of Knowledge:**


(b) Sensism. Locke. Condillac.

(c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.

(d) Ontologism. Malebranche, Gioberti.

(e) Relation of Speech to Thought.

**III—Criteria of Truth:**

(a) Criteria in General. Certitude and its Different Kinds.

(b) Criterion of Consciousness.


**Ontology:**

(a) Utility of Ontology and its Relation to Other Sciences.

(b) Being. Essence. Existence.

(c) The Transcendentals: Unity, Truth, Goodness, Beauty.


(e) Causes and Their Different Kinds.

**Cosmology:**


(b) The Vegetable and the Animal Kingdoms.

(c) Origin, Perfection and Order of the Universe. Natural Laws. Miracles.

**History of Philosophy:**

**Ancient Philosophy**—(a) Schools and Systems. The School of Melethus. The Eleatic and the Pythagorean Schools.

(b) Socrates, Plato, Aristotle, Epicurus.

(c) The Stoics. Sceptics. Eclectics.

**Philosophy of the Middle Ages:**

(a) Its Relation to Ancient Philosophy.


(c) Nominalism. Realism. Conceptualism.
LATIN— Virgil Aeneid: Books V., VI.
Cicero: Pro Milone; De Amicitia; De Senectute.
Horace: Epistles (Selected).

GREEK— Plato: Apology.
Greek Testament.

ENGLISH—Nineteenth Century Literature. A general acquaintance with the work of the principal writers.
Critical Reading of Shakespeare's King John.
Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

CHRISTIAN DOCTRINE—Wilmer's, Part I.: Revelation in General; Pre-Christian Revelation; The Christian Revelation; Institution of the Church; Constitution; Marks of the Church; the Teaching Office of the Church; Source of the Church's Teaching—Holy Scripture; Tradition; the Rule of Faith.

CHURCH HISTORY—Spalding, Seventh Period; Protestantism in Germany, Switzerland, France, Scotland, England, Ireland; the Reformation; Missions.

SECOND YEAR—(Rhetoric.)

LATIN— Livy, Book XXI.
Cicero: Pro Milone; Pro Archia.
Horace: Ars Poetica; Select Epistles and Satires; Latin Prose Composition.

GREEK— Demosthenes; Philippias I, II, III.
Sophocles: Oedip Rex.
Greek Grammar; Sight Translation.
Greek Prose Composition.

ENGLISH—Shakespeare: As You Like It; Hamlet.
Nineteenth Century Literature—a general acquaintance with the character of the following writers, together with a special study of specific selections:
Wordsworth. Shelley; Scott; Carlyle; Macaulay; Tennyson and R. Browning.

HISTORY— The chief movements in European History, 300 A. D., to 1300, including (a) the continuous History of the British Empire, and (b) a special study of the thirteenth century.
LATIN— Virgil. Aeneid VI.
Cicero: In Catilinam I., III., IV.
Horace: Odes I. and II.
Sight Translation; translation into Latin of easy passages of
English, similar in style to the authors read; Latin Prose.
(Fletcher and Henderson).

GREEK— Homer, Iliad VI, Xenophon: Anabasis, Books II, III, IV.
Lysias: Contra Eratosthenem.
Translation at sight; Greek Prose. (Fletcher and Nicholson.)

ENGLISH—Shakespeare: As You Like It; Merchant of Venice.
Selections from Macauley.
Composition: A weekly composition in connection with the
study of models of prose style.
Rhetoric: Reading of prose authors in connection with study of
Rhetoric.

HISTORY— General History of Greece; General History of Rome to A. D.
476.

GEOGRAPHY—The Geography relating to the History prescribed.
II

Academic Course

FIRST YEAR.

LATIN—First Term—Beginner's Latin Book (Henderson & Fletcher.)
Lessons I—XL.
Fabulae Faciles.
Second Term—Review—Lessons XII—LXXX.

GREEK—Second Term—Beginner's Greek Book (White).
Lessons I—XXV.

ENGLISH—First Term—The English Language (High School Grammar).
Orthography, Etymology, Analysis.
Literary Analysis—High School Reader.
Composition—Letter writing; Reproductions from Authors, with special care of Spelling and Punctuation.
Memorization.
Second Term—The English Language—Syntax and Analysis.
Literary Analysis—High School Reader.
Composition—As in first term. Memorization.

HISTORY—First Term—History of Canada and the United States.
Second Term—First term's work continued.

GEOGRAPHY—Geography relating to the history prescribed.

SECOND YEAR (Academic).

LATIN—First Term—Beginner's Latin Book: Review; Lessons LXXXI—CXX.
Sight reading—Selections from Viri Romae; Prose Exercises for oral and written translations, based upon the text.
Second Term—Beginner's Latin Book reviewed and completed.
Sight reading—Cæsar Bellum Gallicum, Bk. I. Prose exercises as in first term.

GREEK—First Term—Beginner's Greek Book; (White) Review. Lessons XXVI—LII.
Graded Stories for Translation.
Second Term—Beginner's Greek Book; Review Lessons LII—LXXXIII.
Greek Reader: Battle of Marathon, Story of Thermopylae.
ENGLISH—FIRST TERM—The English Language—High School Grammar.
    Literary Analysis: Selections from Goldsmith.
    Selections from Longfellow.
    Memorization: Passages from prescribed authors.
    Composition.
SECOND TERM—First term’s work continued.
HISTORY—FIRST TERM—History of Great Britain.
SECOND TERM—History of Great Britain.
GEOGRAPHY—FIRST TERM—Geography relating to history prescribed.
    Second Term—Physical Geography: The building of the earth;
    its land surface; the oceans, mountains, valleys, volcanoes, springs, streams,
    rivers, river systems, winds, rainfall, moon, tides, motions of the earth, sea-
    sons, zones, climate, belts of heat, latitude, longitude.
THIRD YEAR (Academic.)
LATIN—FIRST TERM—Grammar—(Allan and Greenough): Caesar continued.
    English-Latin exercises based upon the texts.
    Latin Prose Composition (Fletcher & Henderson).
    Second Term—Grammar (A. & G.): Virgil Aeneid, Book II.
    Caesar, English-Latin exercises based upon the texts.
    Latin Prose Composition. (F. & H.)
GREEK—FIRST TERM—Grammar; Composition; Sight-Translation.
    Beginner’s Greek Book; Lessons LXXXIV—CXII.
    Anabasis—continued. Homer—Iliad, Book I.
    Translation into English of passages from prescribed texts.
ENGLISH—FIRST TERM—Grammar and Rhetoric: The main facts in the
    development of the language. Etymology, syntax, and
    analysis; the sentence; the paragraph.
    Composition—Narrative and descriptive.
    Poetical Literature—Tennyson—Selections.
    Second Term—Grammar and Rhetoric, continued. Composition.
    Poetical Literature—Tennyson—Selections.
    Shakespeare—Merchant of Venice.
HISTORY—FIRST TERM—General outlines of Greek and Roman History.
    Second Term—First term’s work continued.
GEOGRAPHY—The geography relating to the History prescribed.
III

Preparatory School

The desire to meet a popular demand has led to the establishment of a preparative course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the up-bringing of the little fellows. They have their own play-ground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed toward preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of Roll of Honor.

The course of study in this department is divided into three grades, called Grade A, Grade B, Grade C, and corresponds to Forms V, IV, III of the common schools, respectively. The subjects taken up in each grade are those prescribed by the education department of Ontario, for the corresponding forms.

There are three teachers in charge of the department. Class is taught each week-day morning from nine to twelve o'clock, with proper recess, and from a quarter before two until half past four o'clock, except Wednesday and Saturday afternoons. The course covers a period of three years and prepares the young student for entrance into the High Schools of Canada, and admits him to the commercial or the classical course in the college.
SCHEDULE

GRADE C.

READING—The Third Reader; literature of every lesson.
SPELLING—Oral spelling, and dictation on paper; blackboard exercises.
WRITING—Copy Books Nos. 3 and 4.
GEOGRAPHY—General Geography of the Dominion of Canada; North and South America; Ontario, Michigan, Ohio, more particularly; Map Drawing.
GRAMMAR AND COMPOSITION—Classes of words and their inflections; Simple Analysis; Descriptive and Letter-Writing.
HISTORY—Conversations on Canadian and United States History.
ARITHMETIC—Reduction; Compound Rules; Bills and Accounts; Averages and Aggregates; Sharing and Measurements; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE B.

READING—The Fourth Reader; the literature of every lesson.
SPELLING—Systematic Orthography and Orthoepy.
WRITING—Copy Books Nos. 5 and 6.
GEOGRAPHY—Canada and the British Empire; the United States; the Continents; Map Drawing.
GRAMMAR AND COMPOSITION—Etymology; Analysis; Descriptive, Narrative, and Letter-Writing.
HISTORY—Canada and the United States.
ARITHMETIC—Measures; Multiples; Fractions; Percentage; Interest; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE A.

READING—Practice in oral reading.
WRITING—Copy Books Nos. 6 and 7.
ENGLISH GRAMMAR—Etymology and Syntax, including the inflection, classification, and elementary analysis of words and the logical structure of the sentence.
COMPOSITION—Descriptive and Narrative; Essays on familiar subjects; letters.
HISTORY—Canada and the United States.
GEOGRAPHY—Canada, United States, Europe, British Isles.
ARITHMETIC AND MENSURATION—Proofs of Elementary rules; Fraction (theory and proofs); Commercial Arithmetic; Mensuration of rectilinear figures.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.
IV

Commercial Course

The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views easily and forcibly; so that a commercial education is a very complete education, and needs a training not inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but a small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore, while making these departments as strong as possible, we endeavor throughout the whole course, to give the student a comprehensive knowledge of literature and science, making our commercial department a thoroughly good one.
SCHEDULE

FIRST YEAR.

CATECHISM—Deharbe: The Commandments, Church History.

ENGLISH GRAMMAR—The English Language (Meiklejohn): Etymology and Syntax: Analysis and the logical structure of the sentence; Rhetorical structure of the sentence and paragraph. Exercises. The main facts in the development of the language.

COMPOSITION—Essays on familiar subjects; familiar letters. Penmanship, Spelling, Punctuation, Construction of Sentences. The logical arrangement of the thought, the literary accuracy and aptness of the language, and the general plan or scope of the whole Essay.

LITERATURE—Deserted Village—Traveller: Intelligent and appreciative comprehension of the text; memorization of the finest passages. Oral Reading. History of English Literature; 17th and 18th Centuries.

HISTORY—Compendium—The Middle Ages; America; Canada and the United States.

GEOGRAPHY—Europe, Asia, Africa, Canada, the United States.


ALGEBRA—Elementary Rules; Highest Common Measure; Lowest Common Multiple.


BOOK-KEEPING—by single and double entry; business forms, such as drafts, notes and checks; general business transactions.

STENOGRAPHY—The elements of Pitman's System.

PHYSICS—An experimental course.

SECOND YEAR.

FIRST TERM.


ENGLISH GRAMMAR—Reviewed and completed.


HISTORY—Compendium: Greece, Rome, England, France, Germany, Italy.

GEOGRAPHY—Natural and manufactured products of the countries of the world with their exports and imports; transcontinental commercial highways and their relation to centers of population; internal commercial highways of Canada and the United States; commercial relations of Great Britain and her colonies.

ALGEBRA—The course in First Year reviewed, with Simple Equations of one, two, and three unknown quantities, Square Root, Indices, Surds, Easy Quadratics.

GEOMETRY—Euclid, Book I.; Deductions.

STENOGRAPHY—Course completed.

PHYSICS—Experimental Course, continued.

SECOND TERM.

ARITHMETIC AND MENSURATION—The Course in First Year reviewed and completed. Mensuration: the Circle; Sphere, Cylinder and Cone.

CORRESPONDENCE—Business and Social Letters.

COMMERCIAL LAW—Contracts, Negotiable Paper, Real and Chattel Mortgages.


BOOK-KEEPING—by Single and Double Entry; Partnerships; Joint Accounts, etc.; Banking. Business Practice and Office Training. Short Hand—Reporting; Speech Practice.
I. Mathematics.

II. French

III. German.
I

Mathematics

ALGEBRA A—This course is designed for beginners in Algebra, and comprises a complete study of the primary operations and fundamental principles of the science: Simple Equations; Symbolical Expression; Highest Common Factor; Lowest Common Multiple. Elementary Fractions; Simultaneous Equations; Involution; Evolution.

" B—This course begins with the study of factors; Fractions; Harder Equations; Harder Problems; Quadratic Equations; Harder Factors; Miscellaneous Theorems and Examples; the Theory of Indices; Surds.

" C—This course begins with a review of Indices and Surds. Then follows a study of Ratio, Proportion and Variation; Arithmetical, Geometrical, Harmonical Progression; Theory of Quadratic Equations; Permutations and Combinations; Binomial Theorem; Logarithms; Scales of Notation; Exponential and Logarithmic Series; Interest and Annuities.

GEOMETRY A—Euclid, Book I; Deductions.

" B—Euclid, Books II and III; Deductions.

" C—Euclid, Books IV and VI; Definitions of Book V; Deductions. Euclid Reviewed.

TRIGONOMETRY A—The measurement of Lines and Angles; Ratio of the Circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant; Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Ratios for different Angles; Solution of the Trig. Equations; the Trig. Ratios of two Angles; The Trig. Ratios for Multiple and Sub-Multiple Angles.

TRIGONOMETRY B—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons, and Circles.
CHEMISTRY A—(a). Difference between Physical and Chemical Phenomena; Elements; Atomic Weights; Laws of Definite Proportions; Ancient Chemical Theories; Theory of Quantivalence.
(d). Laboratory work under the direction of the Professor.

B—(a). Non-Metals continued: Carbon and the principal Carbon compounds.
(b). Metals: Potassium, Sodium, Calcium, Iron, Zinc, Copper, Mercury, Silver, Gold.
(c). Electrolysis and Elements of Analysis.
(d). Laboratory work under the direction of the Professor.

NATURAL PHILOSOPHY A—MECHANICS.
(a) Motion and Force; Uniform and Accelerated Motion; Forces of Gravity; Relations of Time, Space and Velocity; Work; Energy.
(b) Composition and Resolution of Forces; Principle of Moments; Equilibrium; The Centre of Gravity.
(c) Machines: The Lever; the inclined Plane; Pulleys; the Wheel and the Axle; the Pendulum; Central Force.

HYDRAULICS.
(a) Principle of Transmission of Pressure in Liquids; the Hydraulic Press; Centre of Pressure.
(b) Specific Gravity; Methods of finding the Specific Gravity of Solids and Liquids.
(c) Capillary Action; Hydraulic Pumps; Water Waves.

PNEUMATICS.
(a) Characteristics of Gases; Pressure of Gases; Toricelli's Tube; Mariotte's Law; Barometer.
(b) The Air Pump; Atmospheric Pressure; The Siphon; Forcing and Suction Pumps; Manometers.

ACOUSTICS.
(a) Nature of Sound; Velocity of Sound in different Media; Sound Waves; Refraction; Reflection and Inflection of Sound.
(b) Musical Sounds; the Sonometer; Vibration of Air in Pipes; Vibration of Rods and Plates; the Voice.
(c) Musical Scales; Numerical Relations of Notes and Intervals; the Chromatic Scale; Harmonics; Musical Instruments.
NATURAL PHILOSOPHY B—OPTICS.
(a) Velocity of Light; Photometry; Reflection of Light; Plane, Convex and Concave Mirrors; Real and Vertical images.
(b) Refraction of Light in different Media. Determination of the Index of Refraction. Lenses. Principal Focus; Conjugate Foci.

HEAT.

MAGNETISM.
(b) Magnetism of the Earth. The Magnetic Needle. The Dip of the Needle. The Mariner’s Compass.

ELECTRICITY.
II

French

FRENCH A.

Grammar—The Article, Noun, Adjective, Pronoun; the auxiliary Verbs *avoir* and *etre*; Conjugation of Active Verbs; Oral Reading, Pronunciation.

B.

Grammar—Pronouns and Regular Verbs reviewed; Conjugation of Passive, Neuter; Pronominal, Impersonal Verbs; Peculiar Verbs; Oral Reading, Dictation, Conversation.

Fenelon—Dialogue des Morts.

C.

Grammar—Irrregular and Defective Verbs; the remaining Parts of Speech; Etymology reviewed; Oral Reading, Dictation, Conversation.

Fenelon—Telemaque; Dialogue sur l'Eloquence.

D.

Syntax—Construction of the different Parts of Speech; Conversation, Correspondence.

Bossuet—Oraisons Funebres.

DeGuerin (Eugenie)—Lettres. Discours Francais.

E.

Grammar—Reviewed and Completed; Conversation, Correspondence continued.

Boileau—(Oeuvres poetiques choisies; History of French Literature, 17th and 18th Centuries. Discours Francais.

F.

Conversation, Composition; Theatre Classique; La Bruyere; History of French Literature, 19th Century.
III

German

GERMAN A—Ahns' German Grammar, as far as Irregular Verbs; Oral Reading; Pronunciation; Easy Themes.

B—Ahns's German Grammar completed; Oral Reading; Dictation; Translation and Prose.

C—High School German Grammar, Lessons I. to XL.; Dictation; Prose; High School Grammar Reader.

D—High School German Grammar, Lessons XLI. to the end: Composition; Conversation; Hauff Das Kalte Herz; Freytag's Die Journalisten.

E—Grammar Reviewed and Completed; Composition and Conversation; Schiller: William Tell.

F—Composition; Conversation; History of German Literature; Klopstock: Der Messias.
I. College Societies

II  Students' Roll

III  List of Graduates
Religious Societies

The Sodality of the Immaculate Conception of the B. V. M.
ORGANIZED 1873.

This Confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

OFFICERS FOR 1905-1906.

REV. F. G. POWELL, C. S. B. ............... Spiritual Director
PREFECT.

WILLIAM DEAN.

ASSISTANTS,

A. LADouceur .................. First Assistant
T. CONNELL .................. Second Assistant
J. BLAIR .................. Secretary-Treasurer

SACRISTANS.

L. BEUGLET. ................. P. JORDAN. 
J. BLAIR ................. Organist
The Guardian Angels of the Sanctuary

This Confraternity is composed of the young students, under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

REV. C. COLLINS, C. S. B. ...................... Spiritual Director
ST. BASIL'S LITERARY SOCIETY.

The object of this Society is the encouragement of good writing. The membership is open to students of Arts Course.

OFFICERS FOR 1905-1906.

Rev. W. J. Roach, C. S. B., B. A. .................. President
C. Nagle, B. A. .................................. Vice-President
Mr. E. J. McCormick ................................. Secretary

ST. DIONYSIUS' LITERARY SOCIETY.

This Society is composed of students of the Academic Course. It prepares its members for the more advanced work of the St. Basil’s Literary Society, and thus aims at the same end.

OFFICERS FOR 1905-1906.

Rev. J. T. Finnegan, C. S. B. .................. President
M. Walsh .................................. Vice-President
Mr. W. G. Rogers ................................. Secretary

DRAMATIC CLUB.

OFFICERS FOR 1905-1906.

Rev. F. G. Powell, C. S. B. .................. President
John Blair ................................. Vice-President

CURATORS.


THE GLEE CLUB.

This Organization has for its object the advancement of Musical Talent among the students of the several courses in the Collège.

Prof. A. A. Langlois ................................. Director
ATHLETIC ASSOCIATION

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, etc. At the beginning of each scholastic year, a fee of one dollar and a half is levied on each student, which entitles him to membership and use of the necessary materials for the various games.

COLLEGE BASEBALL CLUB.
Rev. V. B. Reath, C. S. B. ......................... President
L. Costello ........................................ Captain
J. Maloney ........................................ Secretary

TEAM.
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J. McHugh
Rev. F. G. Powell, C. S. B.
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J. Maloney
E. Rowe
Mr. J. Klich
B. Hogan
F. Brennan
A. Ladouceur
A. Roy

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L. Moriarity ....................................... Secretary

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E. Doll
F. Bush
R. Ryan
L. Moriarity
J. Condrick
A. O'Meara
W. McHugh
C. Brown
L. Forrestal
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TANI KUN BASEBALL CLUB.
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TEAM.
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J. LeSeno ...................................................... J. Fillion
C. Robinet .................................................. L. Kennedy
H. Reaume .................................................... J. Harding
F. Sullivan .................................................. F. Battle
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| J. Baillargeon | P. Mahoney |
| G. Lareau | J. Gleason |
| J. Moran | L. Chapman |
| F. Grow | R. Keating |
| J. Condrick | |

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| Mr. A. Feurth | Norbert Farrell |
| G. Russell | C. Connelly |
| J. Maloney | R. Keating |
| L. Costello | C. Robinet |
| D. Brisson | J. Gleason |

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| W. McClure | J. Le Seno |
| H. Nedeau | J. Tansey |
| F. Sullivan | P. Devlin |
| F. Battle | J. Fillion |

**JUNIOR LEAGUE:**

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TAI KUN FOOTBALL CLUB.

Mr. W. G. Rogers .................................... President
J. Le Seno ................................................. Captain
H. Reaume .................................................. Secretary

TEAM.

H. Reaume .......................... W. McClure
J. Harding .................. H. Nedeau
J. Fillion ................. F. Stagg
J. Tansey .......... C. Robinet
R. Flattery .............. L. Perkett
E. Drouillard .............. —— Brown
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1905-06

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BRISON, DENIS
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BRENNAN, FRANCIS
BURNS, EDMUND
BAILLARGEON, JOSEPH
BEUGLET, LUKE
BRENNAN, LEO
BOUCHER, ADOLPHE
BELLEPERCHE, R.
BROPHY, THOMAS
BYRNE, WILLIAM
BUSH, FRANCIS
BREBLER, ANTHONY
BROWN, STANLEY
BROWN, CARROLL
BURNS, NORBERT
BUCKLEY, BASIL
BROWN, ANDREW
BOURBONNAIS, FRANCIS
BONDY, LOUIS
BATTLE, FRANCIS
BYSCHLAG, FRED
CONNELL, THOMAS A.
COSTELLO, LEO.
COURTNEY, WILLIAM
COYLE, JOSEPH
CHAPMAN, LEO.
CLARK, EDWARD
CONDRIK, JAMES
COSTELLO, FRED
CRAMER, JOHN
COYLE, RAYMOND
COLLINS, AUSTIN
CAHALLEN, THOMAS

Illinois
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DOE, EDWARD  
DE PUYDT, ERNEST  
DOUGLAS, MICHAEL  
DONEGAN, CHARLES  
DEVLIN, PAUL  
DOLL, EDWARD  
DUFFY, JOSEPH  
DUNTELY, LOUIS  
DROUILLARD, EARL  
DAUBER, CLARENCE  
ESPER, GEORGE  
EARDLEY, FRANK  
EMERY, LISLE  
FLEMING, RAY  
FALKIOWSKI, A.  
FITZPATRICK, ALOYSIUS  
FALLON, JOS.  
FINN, ARTHUR  
FINN, RUSSELL  
FORRISTAL, LEONARD  
FARRELL, NEIL  
FORBES, PETER  
FLANAGAN, WM.  
FILLION, JOS.  
FARRELL, NORBERT  
FOLEY, RAYMOND  
FRANCIS, CHAS.  
FLATTER, ROBERT  
FARRELL, RALPH  
FRITZ, GEORGE  
GAFFNEY, LEO  
GLEYSON, J.  
GROW, FRANCIS  
GIRARDOT, RAYMOND  
GANNON, WILLIAM  
GIBSON, FRANCIS  
HACKETT, JOHN  

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Hickey, Daniel, Michigan
Harding, James, Illinois
Hunter, Thos., Michigan
Hankerd, George, Michigan
Hennin, Ontario
Hanrahan, John, Ontario
Hogan, Benj., Ohio
Jordan, Peter, Michigan
Kremer, Roy, Michigan
Kelly, Terence, Michigan
Kingsley, Joseph, Michigan
Knauss, John, Michigan
Kennedy, Leo, Michigan
Keating, Robert, Michigan
Kearns, Thos. J., Michigan
Ladouceur, Armand, Ontario
Labelle, Gerald, Michigan
Lareau, George, Michigan
Langlois, Wilfred, Ontario
Le Bœuf, Louis, Ontario
Lambertus, Leo, Ontario
LeMire, Paul, Ontario
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Lilly, Chas., Michigan
Le Seno, Jos., Michigan
Melling James, Michigan
Minich, Fred, Michigan
Madden, Edward, Michigan
Moffatt, WM., Ontario
Murray, William, Ontario
Murphy, Thomas, Ontario
Maloney, Jos., Michigan
McGrail, Jos., Ontario
Marion, Charles, Ontario
Mahoney, Parnell, Ontario
Mooney, Fred, Ohio
Moran, William, Michigan
Moriarity, Louis, Michigan
Madden, Francis, Michigan
Moran, Joseph, Ontario
Malarney, Maurice, Michigan
Monahan, Lewis, Michigan
Monahan, Fred, Michigan
Morand, Alphonse, Michigan
Merkle, Carl, Ohio
MORRIS, JOHN ........................................... Michigan
MORAN, THOS. ........................................... Ontario
MAYHEW, ANTHONY ..................................... Ontario
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MONKMAN, LIONEL ........................................ Michigan
MICHAELS, ROBERT ...................................... Ontario
McQUILLAN, FRANK ...................................... Michigan
McKEON, LOUIS .......................................... Ontario
McHUGH, JOHN ........................................... Ontario
McHUGH, WILLIAM ....................................... Ontario
McELFATRICK, S. ........................................ Ohio
Mc CLARY, JOHN ......................................... Michigan
McCLURE, WARREN ....................................... Michigan
NEVILLE, JAMES .......................................... Ontario
NAGLE, CHAS. ............................................ Michigan
NEDEAU, HAROLD ........................................... "
NEDEAU, DONALD .......................................... Michigan
O'MEARA, JAMES .......................................... Michigan
O'MEARA, ALFRED ........................................ Michigan
O'NEILL, JOSEPH .......................................... Ohio
O'NEIL, ALEX. ........................................... Ontario
POLEIKAS, JOHN ......................................... Russia
PARE, GEORGE ........................................... California
PITRE, GILLIE ............................................. Ontario
PALMER, JOHN ........................................... Michigan
PELLANT, BERNARD ..................................... Dakota
POUPARD, FRANCIS ...................................... Michigan
PERKINS, EARL ........................................... Ontario
PERKETT, RAYMOND ...................................... Michigan
PEQUINOT, LEOPOLD .................................... Ohio
PERKINS, RUSSELL ....................................... Ontario
PILLIOD, RAYMOND ...................................... Ohio
QUIGLEY, JOHN .......................................... Ontario
ROONEY, JOHN ........................................... Ontario
ROY, ANDREW ............................................. Ontario
RUSSELL, GEORGE ...................................... Michigan
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REAUME, HUGH ........................................... Ontario
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RUMMLER, ERNEST ....................................... Michigan

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Rev.ordon

Le Grand

Garvan

Bat Creek
ROBINET, REMI ........................................ Ontario
ROBINET, CLOVIS ...................................... Ontario
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RIDOUT, THOS. .......................................... Ontario
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SULLIVAN, ED ........................................... Illinois
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ST. AMOUR, ARMAND .................................. Michigan
STAGG, FARRAND ....................................... Michigan
SULLIVAN, FRANK ....................................... Michigan
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TANSEY, ARNOLD ....................................... Ohio
TANSEY, JOHN ........................................... Ohio
TOOHEY, JOSEPH ........................................ Michigan
TASCHEREAU, OSWALD ................................. Ontario
TOUSSIGNAN, ARSENE .................................. Ontario
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WITTEMAN, GEORGE ................................... Michigan
WELSH, JAMES ......................................... Michigan
WALSH, MAURICE ....................................... Michigan
WALSH, ERNEST ........................................ Michigan
YOUNG, JOHN ........................................... Ontario
Graduates of Assumption College
In Classics, Philosophy and Theology
1870—1906

ABEL, REV. J. ........................................ 1894
BAillardgeon, PHIL, M. D. ..................... 1898
BARRY, J. F. ......................................... 1900
BAUBiEN, PHIL. .................................. 1877
BEAUVAIS, REV. F. E. .......................... 1898
BEZAIRE, THEO .................................... 1899
*BOURION, H. ...................................... 1896
BOWLAR, F. ......................................... 1895
BRADY, REV. L. A. ................................ 1894
BRANCHEAU, REV. L. L. ...................... 1883
BRENNAN, REV. J. P. .......................... 1898
BRENNAN, JAMES ................................ 1905
BRIC, REV. J. J., S. J. .......................... 1873
BRIGHTON, J. ....................................... 1906
BROKAW, REV. J. M. ............................ 1895
BROUGHAM, J. R. ................................ 1897
BURKE, REV. A. .................................... 1894
BURNS, REV. F. E. ............................... 1892
BRISSON, D. ......................................... 1906
BURNS, THOS. ...................................... 1888
CAALEN, REV. J. .................................. 1892
*CAHILL, REV. A. ................................ 1888
Caldwell, REV. E. A. ........................... 1884
CAMPEAU, F. ....................................... 1885
CAPPE, REV. S. .................................... 1894
*CARLIN, REV. J. ................................ 1877
CARON, MEDERIC ................................ 1879
CASGRAIN, CHAS. ................................ 1879
CASGRAIN, H. R., M. D. ...................... 1876
CHARLTON, LEO .................................. 1905
CHRISTIAN, W. J. ................................ 1903
CLANCY, REV. P. J. .............................. 1896
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<td>HODGKINSON, CHAS. M. D.</td>
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<td>KLENNER, REV. H. F.</td>
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<td>KOELZER, REV. JOSEPH</td>
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<td>KACHELLECK, REV. P</td>
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N. B.—Several have graduated in two, and not a few in all three departments.
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<td>1897</td>
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<td>Maginn, Robert</td>
<td>1903</td>
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<td>Meldrum, E.</td>
<td>1904</td>
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<td>Mess, William</td>
<td>1903</td>
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<td>Murphy, James</td>
<td>1894</td>
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<td>Nagel, George</td>
<td>1885</td>
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<td>Nash, Jos.</td>
<td>1905</td>
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<td>Owens, Leo</td>
<td>1890</td>
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<td>Ouellette, Jos.</td>
<td>1904</td>
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<td>Pilliox, L.</td>
<td>1904</td>
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<tr>
<td>Plesance, Reginald</td>
<td>1903</td>
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POSSELIUS, J. .................................. 1897
QUARRIE, JAMES ................................ 1899
QUARRIE, MERCER ............................. 1903
QUINN, FRANCIS ............................. 1890
QUIRK, W. ..................................... 1903
REILLY, A. ..................................... 1904
ROACH, GEO .................................... 1902
*SALMON, PATRICK ........................... 1895
SCHILLAIRE, ALBERT ......................... 1903
TALIFARO, WM ................................ 1904
TORMEY, THOMAS ............................. 1893
THOME, W. ..................................... 1904
VILLENEUVE, W. .............................. 1905
WHEELER, SYLVESTER ....................... 1903

N. B.—Notification of errors or omissions will be thankfully received.
1870-1906
THIRTY-SIXTH ANNUAL
Commencement and Distribution of Prizes
His Lordship the Right Rev. F. P. McEvay, D. D., Presiding

COLLEGE HALL
TUESDAY, JUNE 19TH, 1906
9 o’clock a. m.

PROGRAMME

1. March—Carnation ........................................ Meyerbeer
   Overture—Berlin—in Joy and Sorrow .................. Conradi Orchestra.


3. Chorus—Hurrah for the Songs we sing....................... J. Fris
   Glee Club.


5. Selection—
   Awakening of Spring ..................................... Boch
   Evening Star—Taunhauser ............................... Wagner Orchestra.


7 Chorus—Joyous Summer ..................................... C. Vincent
   Glee Club.

8. Distribution of Prizes

9. Address— ....................................................... His Lordship the Bishop of London.

10. March—Russi. ................................................. Ganne
    Orchestra.

GOD SAVE THE KING.

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Prize List--Special Prizes

Good Conduct.
Senior Division (The O'Brien Prize)—J. Hackett.
  Honors—J. Coyle.
Junior Division (The Weber Prize)—C. Merkle.
  Honors—A. O'Neil.

Christian Doctrine.
The Bishop McEvoy Scholarship—C. Nagle.
  Honors—G. Wittemann, J. Hackett.
The Corcoran Scholarship, 1st Year Acedemic Prize—J. Fillion.
  Honors—H. Nedeau, W. Flanigan.

Oratory.
The Casgrain Scholarship—T. Kelly, ex aequo.
  Honors—
The McManus Scholarship—M. Walsh.

Literary Societies.
St. Basil's (The Van Antwerp Prize)—C. Nagle.
  Honors—G. Labelle T. Kelly.
St. Dionysius' Prize—M. Walsh.
  Honors—Wm. Moran, T. Hunter.

Elocution.
Prize—R. Fleming.
  Honors—M. Walsh, T. Kelly.

Natural Philosophy.
Prize—Wm. Courtney.
  Honors—E. Burns, G. Esper, T. Kelly.

Mental Philosophy.
The Forster Prize, 2nd Year—C. Nagle, B. A.
  Honors—G. Wittemann, G. Paré, G. Labelle, F. Brennan, J.
  Neville, J. Welsh.

History of Philosophy.
Prize—G. Paré.
Chemistry.

Prize—J. Rooney.
Honors—G. Paré, T. Connell.

Mathematics.

The McManus Scholarship—J. Rooney.
Honors—P. Jordan, Wm. Murray.

Christian Doctrine.

Third Acedemic Prize—F. Mooney.
Second Acedemic Prize—L. Forristal.
Honors—A. O’Meara, H. Réaume, F. Costello.
Second Year Commercial Prize—N. Farrell.
Honors—A. Collins, T. Moran.
First Year Commercial Prize—A. St. Armour.
Honors—A. Mayhew.

Preparatory School, Grade A. Prize—L. Boudy, C. Robinet, ex aequo.
Honors—J. Tansey.
Grade B. Prize—A. O’Neil.
Honors—T. Ridout, A. Charbonneau.

Instrumental Music.

Piano—First Class (Langlois Prize)—P. Mahoney.
Second Class—Prize—C. Francis.
Violin—W. Sharpe.

CLASS PRIZES.

Arts Course.

Second Year (Rhetoric) Excellence (Meunier Prize)—J. Hackett.
Honors—F. Minich, G. Esper.
Latin and Greek—J. Hackett.
Honors—F. Minich, G. Esper.

Literature and Composition—J. Hackett.
History and Geography—G. Pitre.
Honors—J. Hackett, F. Minich.
First Year (Belles Lettres) Excellence (Crowley Prize)—W. Murray.
Honors—A. Fitzpatrick, G. Lareau.
Latin and Greek—W. Murray.
Honors—A. Fitzpatrick, G. Lareau.

Literature and Composition—J. Quigley.
History and Geography—J. Quigley.
Honors—W. Murray, A. Fitzpatrick, W. Moffatt.
Academic Course.

Third Year—Excellence—(Sharp Prize)—M. Walsh.
Latin and Greek—A. Boucher.
   Honors—W. Sharpe, M. Walsh.
English—J. McGrail.
   Honors—M. Walsh, P. Mahoney.
History and Geography—M. Walsh.
   Honors—A. Boucher, J. McGrail.

Second Year—Excellence—(Maurer Prize)—1. J. McHugh, 2. L. Forrestal.
   Honors—H. Réaume, A. O’Meara.
Latin and Greek—J. McHugh.
   Honors—L. Forrestal, H. Réaume, A. O’Meara.
English—J. McHugh.
   Honors—L. Forrestal, A. O’Meara, H. Réaume.
History and Geography—H. Réaume.
   Honors—J. McHugh, L. Forrestal, A. O’Meara.

First Year—Excellence—(O’Neil Prize)—1. Wm. Flanigan, 2. John Young.
   Honors—J. Fillion, H. Nedeau.
Latin—Mm. Flanigan.
   Honors—J. Fillion, J. Young.
Greek—Wm. Flanigan.
   Honors—J. Fillion, A. Braehler.
English—Wm. Flanigan.
   Honors—H. Nedeau, J. Young, R. Coyle.
History and Geography—J. Young.
   Honors—L. Lambertus, W. Flanigan.

Commercial Course.

Second Year—Excellence—(McKeon Prize)—G. R. Kremer.
   Honors—R. A. Keating.
   Honors—T. Moran.
Commercial Law—G. R. Kremer.
   Honors—R. A. Keating.
Writing—P. Lemire.
   Honors—A. Collins.
English—G. R. Kremer.
   Honors—R. A. Keating.
Arithmetic—G. R. Kremer.
   Honors—R. A. Keating.

First Year—Excellence—(Meathe Prize)—1. A. St. Armour, 2. G. Hankerd.
   Honors—F. Bourbonais, N. Burns.
English Grammar—A. St. Armour.
   Honors—G. Hankerd, N. Burns.
Composition and Literature—N. Burns.
   Honors—A. St. Armour, A. Browne.
<table>
<thead>
<tr>
<th>Subject</th>
<th>First Year</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Geography</td>
<td>A. St. Armour</td>
<td>G. Hankerd, F. Bourbonais</td>
</tr>
<tr>
<td>Algebra</td>
<td>G. Hankerd</td>
<td>F. Bourbonais, A. St. Armour</td>
</tr>
<tr>
<td>Spelling and Dictation</td>
<td>E. Doll</td>
<td>G. Hankerd, N. Burns</td>
</tr>
<tr>
<td>Bookkeeping and Penmanship</td>
<td>G. Hankerd</td>
<td>A. St. Armour, E. Doll</td>
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</tbody>
</table>

**Preparatory School.**

<table>
<thead>
<tr>
<th>Grade A—Excellence (Brokaw Prize)</th>
<th>L. Bondy</th>
<th>C. Francis, C. Robinet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar</td>
<td>L. Duntley</td>
<td>C. Robinet</td>
</tr>
<tr>
<td>Geography</td>
<td>C. Francis</td>
<td>R. Flattery</td>
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<tr>
<td>Composition</td>
<td>C. Francis</td>
<td>L. Bondy</td>
</tr>
<tr>
<td>Reading</td>
<td>F. Sullivan</td>
<td>L. Bondy</td>
</tr>
<tr>
<td>Spelling</td>
<td>R. Robinet</td>
<td>J. Tansey</td>
</tr>
<tr>
<td>Writing</td>
<td>J. Le Seno</td>
<td>R. Flattery</td>
</tr>
<tr>
<td>History</td>
<td>F. Sullivan</td>
<td>L. Duntley</td>
</tr>
<tr>
<td>Grade B—Excellence (Downey Prize)</td>
<td>A. O'Neil</td>
<td>T. Ridout, F. Battle</td>
</tr>
<tr>
<td>Reading</td>
<td>T. Ridout</td>
<td>C. Dauber</td>
</tr>
<tr>
<td>Writing</td>
<td>F. Battle</td>
<td>A. Charbonneau</td>
</tr>
<tr>
<td>Bible History</td>
<td>C. Dauber</td>
<td>T. Ridout</td>
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<tr>
<td>Spelling</td>
<td>A. O'Neil</td>
<td>T. Ridout</td>
</tr>
<tr>
<td>Geography</td>
<td>T. Ridout</td>
<td>A. O'Neil</td>
</tr>
<tr>
<td>Grammar</td>
<td>F. Battle</td>
<td>A. O'Neil</td>
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</table>

**Moderns.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Class</th>
<th>Year</th>
<th>Prize</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>First</td>
<td>3rd</td>
<td>C. Nagle</td>
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<tr>
<td></td>
<td></td>
<td>Year</td>
<td>F. Brennan, W. Murray</td>
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<tr>
<td>Second Class</td>
<td>2nd</td>
<td>Year</td>
<td>W. Sharpe</td>
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<tr>
<td></td>
<td></td>
<td>Prize</td>
<td>R. Belleperche</td>
</tr>
<tr>
<td>Third Class</td>
<td>1st</td>
<td>Year</td>
<td>L. Leboeuf</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prize</td>
<td>J. McGrail</td>
</tr>
</tbody>
</table>
German—First Class, Prize—G. Esper.
   Honors—F. Minich, D. Hickey.
Second Class, Prize—W. Flanigan.
   Honors—A. Fitzpatrick, A. O'Meara.

Mathematics.

Trigonometry—Prize—J. Coyle.
   Honors—W. Moffatt, W. Murray.
Second Year, Trigonometry—E. Burns, J. ex aequo.
   Honors—L. Gaffney.

Three Years' Course, Algebra (Burke Prize).

Algebra (3rd Year)—P. Jordan.
   Honors—M. Walsh, J. Fallon.
Algebra (2nd Year)—J. McHugh.
   Honors—A. Boucher, J. McGrail.
Algebra (1st Year)—L. Forrestal.
   Honors—H. Réaume.

Three Years' Course, Geometry (Cullinan Prize).

Geometry (3rd Year)—G. Lareau.
   Honors—J. Hackett, J. Fallon.
Geometry (2nd Year)—J. McHugh.
   Honors—E. Clarke, A. Boucher.
Geometry (1st Year)—A. Fitzpatrick.
   Honors—J. McGrail, J. Young, L. Forrestal, H. Réaume.

Arithmetic.

Second Year—1. A. Brehler, 2. T. Brophy.
   Honors—L. Leboeuf, W. Byrne.
First Year—1. C. Myrkle, 2. C. Robinet.
   Honors—F. Poupard, R. Ryan.
Grade A—1. R. Robinet, 2. M. Vitkus.
   Honors—W. McClure, J. Creque.
Grade B—1. B. Motsch, 2. F. Battle.
   Honors—C. Dauber, T. Ridout.

Shorthand.

First Division—Prize—G. R. Kremer, J. ex aequo.
   Honors—N. Farrell.

Typewriting.

Typewriting—R. A. Keating.
   Honors—G. R. Kremer.
Examination Honor List

CHRISTMAS AND JUNE EXAMINATIONS

FIRST CLASS

Boucher, A.          Murray, W.
Bondy, L.           McGrail, J.
Coyle, J.             McHugh, John
Duntley, L.           Nagle, C.
Fitzpatrick, A.     Nedeau, H.
Forrestal, L.         O’Meara, A.
Flanigan, W.          O’Neil, A.
Fillion, J.            Paré, G.
Farrell, Norbert   Reaume, H.
Frances, C.             Robinet, C.
Hackett, J.            Robinet, R.
Hankerd, G.           Ridout, T.
Jordan, P.            St. Amour, A.
Kramer, R.            Sullivan, F.
Keating, R.           Tansey, J.
Labelle, G.           Witemann, G.
Lareau, G.              Walsh, M.

Young, J.
SECOND CLASS

Brennan, F.
Burns, E.
Baillargeon, J.
Belleperche, R.
Bourbonnais, F.
Battle, F.
Clarke, E.
Condrick, J.
Collins, A.
Charbonneau, A.
Devlin, P.
Dauber, C.
Esper, G.
Flattery, R.
Gaffney, L.
Grow, F.

Hickey, D.
Harding, J.
Kelly, T.
Knauss, J.
Lemire, P.
Minich, F.
Maloney, J.
Merkle, C.
Moran, T.
McClure, W.
Neville, J.
Poupard, F.
Rooney, J.
Scarnecchia, A.
Sharpe, W.
Welsh, J.