## **University of Windsor**

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# Windsor Teachers College Yearbook 1967

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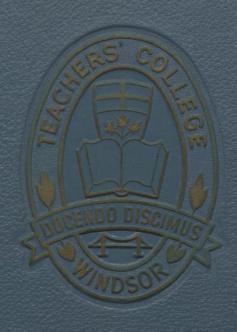
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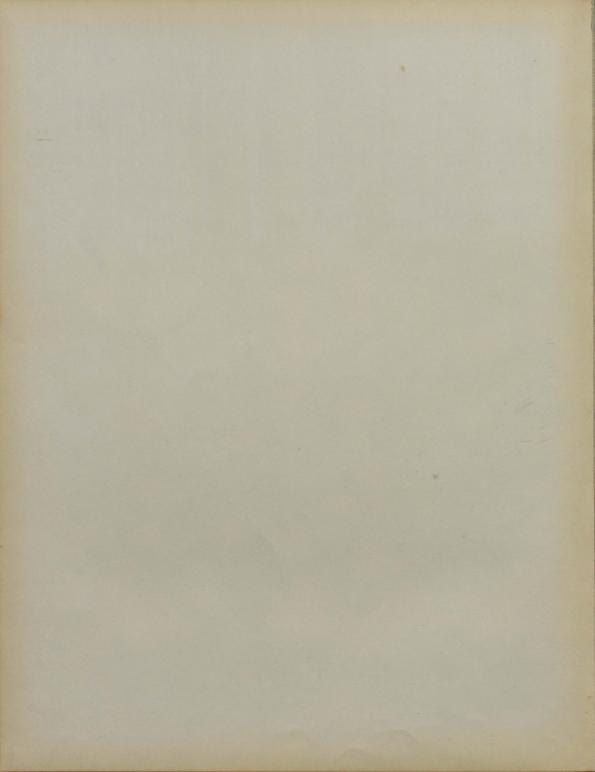
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# MACISTER 1967







# magister 1967

published by the students of windsor teachers college windsor ontario canada





this volume
is dedicated to
our masters
in whose path
we follow





"Touch my head, my knees, my toes . . ."

# Initiation Into The Teaching Situation

We'll never forget Mrs. Foster's lesson on dental health for its preparation and teaching aids. Or Miss McAnsh's demonstration with Grade One students who were writing a story about their experiences, and little Anna-Marie who answered every question put to her with "I feel funny!".

And who could ever forget Mr. Nephew's enthusiastic, confidential delivery! Or Mr. Broad with his careful step-by-steplessons... and his incredible patience!

None of us will ever forget Mr. Lennon's History class with such vivid word-pictures of early voyaging that we all felt slightly seasick.

Wonderful, wonderful memories!



"God Save The Queen" (Help! Mr. Stadder!)



"Put the pink wax horseshoe in your mouth and bite down hard on it".



"We're waiting for you, Teach'!"



I feel happy!

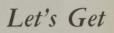


YAH!



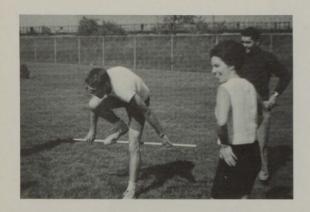


"May I remove the cricket from your eye?"









# Acquainted



AAAGH!



Good grief! Garlic!

She cheated!







All those with long necks, sit back a bit . . .





I say give the girl another chance . . .

One birdie coming up!





So there!



"Do you think we stand a ghost of a chance, men?"



Peek-a-boo!





"And when psychology fails, I have this big stick . . ." .



FIELD MOUSE!

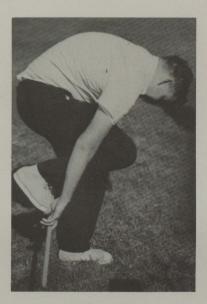


"Never mind! Next week I'll be able to play basketball. Then I'll show them a winner!"





"Now, let's see. How can I best use this experience to stimulate interest in mathematics?"



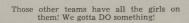
There goes my lower lumbar region.



A teacher's life is carry, carry, carry! Next week I'm going to practise some head balancing!



Paging a seamstress . . . (He got a little too enthusiastic!)





Do our eyes deceive us? Is our kind and courteous Mr. Devereux really Captain Hook?





"Hey kids! Is this leaf oblanceolate or orbicular?"



"Sir, what's the difference between an alternate leaf arrangement and a pinnately compound one?"

# This Was The Week We Decided Trees Were For The Birds

(forgive us, Mr. Brown)

# Form One commits itself...



# Distinguished Visitor Welcomes 1966-67 Students

On Wednesday, October 12th, during the assembly,

Form Four had as their guest speaker, Mr. J. Bain,

Director of Teacher Education, formerly a Teachers' College Master
and Principal. Mr. Bain brought greetings from the

Minister of Education upon entering this most demanding profession.

He told us we would have to work hard at achieving excellence.

During this year we will experience frustrations as well as successes.

At times we would feel like telling people to go peel a raisin,
but we must, as teachers, acquire humility and a sense of humor.

Mr. Bain concluded by telling us enthusiastically, "Teaching is GREAT!".

Marilyn Farough Form Three.

### Toronto Island Natural Science School

"An invaluable experience" . . . . "Something I shall always remember" . . . . such were the comments of the twelve Windsor Teachers' College students who attended the Toronto Island School for one week. It is the only one of its kind in Canada, for its curriculum is devoted almost entirely to the study of natural science. It is located in an isolated part of Toronto Island, and each Monday morning a group of 72 Grade Six students from Toronto Public Schools arrive by ferry, along with two teachers and six Teachers' College Teachers. The children sleep in dormitories, and eat in the school dining room. There is a permanent staff of four expert teachers who concentrate on natural science based on bird life, conservation, geology, map and compass study, pond life, plant life, farm and weather. It is not only the students who learn in this exciting environment. The teachers learn, too.

Carol Cowin Form One.

### Initiation Ceremonies

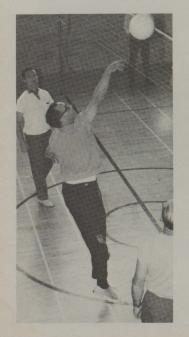
Smiling on the outside—but crying on the inside!





A little fatherly assist comes in mighty handy.

Great form dear boy!



Hooray for "Jolly Old England"! (Nureyev, WATCH IT)

# MAGISTER NOSTER



J.H. Nephew, B.A., B.Ed.

We shall all try to emulate his enthusiastic presentation of material. Remember how he could make the dullest facts vital -- personal -- important!

Miss M.A. Buck

Adored by all the student body for her wit and humanism. We all reacted to her inimitable way of presenting an art lesson.



# G. England, B.A., M.Ed.

"Idea Man" par excellence! Every week a plethora of exciting class stimulators. In addition, a good friend and wise advisor to those privileged to have his counsel.



# C. A. Brown, B. A., M. Ed.

A model for us all with his gentle courtesy, and his deep convictions on the results of exploratory learning experiences for the child.

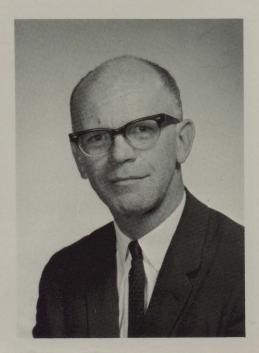


# Mrs. I.M. Hewitt, B.A., A.M.L.S.

A lady whose cheerful patience helped us research, and illustrate our lessons, all too often at the last minute, under pressure.

J.F. Laforet, B.A., B.Ed.

A totally sincere man, deeply concerned with our society's problems and showing his solutions by fine personal example. A close-at-hand example to recall with respect.





G.A. Broad, B.A., B.Ed.

Whose patient, step-by-step lessons were a marvel of logic and precision! Whose personal standards were absolute perfection. Whose pity for our ignorance so carefully camouflaged!

J.H. Lennon, B.A.

Who could possibly remain unmoved by this great-minded and honourable man? A Socratic intellectual who made us strive to face, and question the unknown.



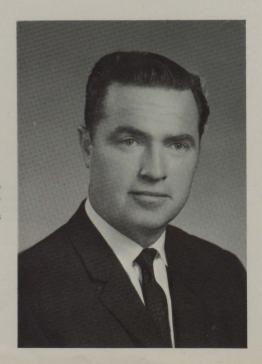


W.E. Stadder, B.A.

A blythe spirit who made us smile in spite of ourselves, and sing beyond our wildest dreams! A dynamic man.

R.T. Steeves, B.A., B.Ed.

Who deserves plaudits for managing to pull us all, bodily, through his rugged course, and who made us all realize physical education was every bit as important as Mathematics.



### V. R. Fathers, B. A.

"One of Us" who made good. An example for all of us to follow, and a set of precepts to live by. A most remarkable young man to say the least.



# E. Kinnin, B. A., M. Ed.

An advisor who was willing to listen to any tale of woe, at any hour, with the uncanny ability to help us arrive at the right decision, and think the idea was ours, all along. A working psychologist!



R. S. Devereux, M. A. Principal



### WINDSOR TEACHERS' COLLEGE 600 THIRD CONCESSION WINDSOR, ONTARIO

### TO THE GRADUATES OF 1967:

It is my sincere wish that in this year of preparation you have made considerable progress in developing a sense of values. Our generation has been relieved of many of the economic and social pressures which plagued our forefathers; now we must stand on guard against being satisfied with shoddy and sham practices. These are years when we are exposed to apathy and cynicism. Some critics are uneasy because they detect a lack of purpose in the things we do, a trend toward conformity, passive comfort, and unintelligent pursuit of ease. They fear that many young people have lost the zest for adventure which was once the symbol of youth.

If we will but look, we should see that this is a time of broadening horizons and exciting achievements. These great events will be strikingly portrayed through the show windows of the world exhibition marking Canada's centennial year. It is significant that you are graduating in this year when the eyes of the world are turned on Canada and focused on "Man and His World" -- his achievements, aspirations, and his future.

With a renewed faith and a clear sense of values our profession will make the major contribution toward the realization of these dreams.

May you play your part:

R. S. Devereux, M. A.

# Miss J. E. McAnush, B. Sc., M. Ed.

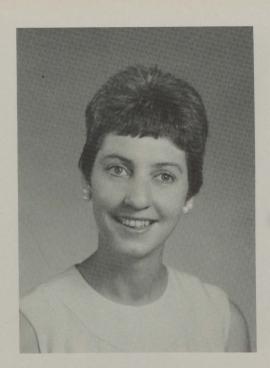
The "Ideal Teacher"... a lovely lady with a beautiful voice who reminded us of every teacher in our past who had been a personal inspiration.





# A. P. Knight, B. A.

Who was so encouraging with his gentle, constructive criticism. A dynamic young man who gave us imaginative assignments that released anxieties and helped us to give freely of ourselves.

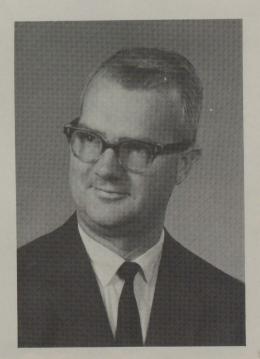


Mrs. G. A. K. Foster, B. A.

Whose demonstration classes were marvels of preparation and presentation. Whose warm, personal delivery was always appropos to the individual she was addressing.

# J. C. Tisdale, B. A., M. Ed.

Remember what a pleasure it was to be in his classes? He always made our comments seem wise and thoughtprovoking. We left his lectures feeling just a little bit taller, and more effective.



# FORM ONE



"The Fractured Image"

by Virginia Conn



CAROL LORONDEAU, SOPH.
University of Windsor



WILLIAM WHITE Sir George Williams



SHARON ARMSTRONG B.A. University of Windsor



DOROTHY RENAUD, SOPH University of Windsor



JOHN HICKEY University of Windsor



VIRGINIA CONN, JR. Wayne State University



RALPH STEFANI, B.A. University of Windsor



CAROL COWIN, SOPH. University of Western Ontario



SISTER TIMOTHY DANIEL SOPH. University of Windsor



DOROTHY WEAVER, B.A. University of Windsor



RONALD PRICE, B.A. McMaster University



JOAN COZENS, B.A. University of Windsor



FRANK FAGAN, SR. University of Saskatchewan



JANICE COSSARINI B.A., A.Mus. University of Western Ontario



(MRS.) LEONA DOERR, B.A. University of Western Ontario



RAYMOND DUFOUR, SR. St. Joseph's of Renssilere



JANE BECK Windsor



LYNN BROWN Amherstburg

# FORM TWO



GLORIA BEAVEN Windsor



SUZANNE CARR LaSalle



NOELLA BOUTETTE Tecumseh



DENNIS BABCOCK Chatham



VERONICA BORETSKY Windsor



IRVINE BAKER Chatham



GILBERT BARICHELLO Windsor



KRYS BASINSKI Windsor



WILLIAM BREEN Windsor



VICTORIA BARLOW Cedar Springs



WILLIAM BOHUNICKY Ridgetown



JANICE BOLEY Chatham



DIANE BAKER Leamington



LINDA BROWN Amherstburg



JANE BAVIDGE Leamington



HELEN BROLL Leamington



VICTORIA ATKINSON Chatham



NATALIE BATRINCA Windsor



JUDY BINDNER Windsor



RON ASHWORTH Windsor



ANDREW BALAZS Windsor



LINDA BAILLARGEON Windsor



BRENDA BLAKELEY Chatham



MRS. ANDERSON Harrow



MARY ELIZABETH BELLEPERCHE Windsor



PETER CARLESIMO Windsor



BARBARA DE KONING Chatham



DIANE FIELDS Cottam



DIANNE ELLIOTT Comber



BARBARA DUROCHER LaSalle



LUCIA CIVITARESE Windsor



KATHLEEN COLWELL Wallaceburg



MARILYN FAROUGH Windsor



JACQUELINE EDGAR Chatham



FRANCIS EDGLEY Windsor



DONNA DOWKER Blenheim



LORENDA COCCHETTO Windsor



SANDRA EVERITT Chatham



ELAINE CLINE Maidstone



(MRS.) HELEN DAGNEAU Windsor



WENDY DOWNIE Blenheim



SIMONE DUROCHER Belle River



SHARON COLE Windsor



JOSEPH DUROCHER LaSalle



LUISE DYCK Kingsville



ANNE DOYLE Chatham



ALFRED CIEPLY Windsor



SHELLEY DIMMOCK Windsor



GERALD CARRUTHERS Windsor



HILDA EPP Leamington



CAROL FAUBERT Chatham



MARGO DELCOL Windsor



ROGER DIBLASIO Windsor



PHYLLIS DOYLE Windsor

FORM THREE



PAUL HAMEL Windsor



FRANK FOSTER Windsor

## FORM FOUR



CAROL FOX Wallaceburg



ANNE HAYES Tecumseh



PATRICIA HUTCHISON Windsor



JACOBA HOOGENDAM Essex



JANICE HILLIS Windsor



JENNIE FORD Muirkirk



(MRS.) SHARYNE GUERRIERI Kingsville



IAN HIBBERT Windsor



CHRIS. HRANKA Windsor



PATRICIA GIRARD McGregor



(MRS.) LORRAINE HRUSKA Windsor



LYNN HARRISON Windsor



CARL KEARNS Merlin



(MRS.) BONNIE HUMBER Windsor



PATRICIA FOX Wallaceburg



LINDA JOHNSTON Chatham



MELBA HACHEY Windsor



JANIS HARRISON Windsor



DENNIS GIROUX Tilbury



CHARLENE GROOMBRIDGE Windsor



MARK GAUTHIER Windsor



ANNE HENNEKER Chatham



JO-ANNE GAZO Windsor



CAROL INDZEOSKI Windsor



JOHN GAMMAGE Chatham



NANCY HEIDT Windsor



TIBOR FLORIAN Windsor



MARNIE JENKINS Windsor



SUSAN KNIGHT Leamington



ROBERT LENNON Windsor



COLLEEN MACAULAY Chatham



DIANNE LISCUMB Windsor

**FORM** 





JEAN LEVY Ruthven, Ont.



LAUREL MADDOCKS
Chatham



DARYL LOGAN Chatham



JOANNE KOVINSKY Chatham



JEANNIE KULINSKI Windsor



BARBARA KING Windsor



EVELYN KRAUS Ruthven



MARTIN LANOUE Tecumseh



KAY KENNEDY Amherst Point



JOANNE KONING Chatham



PAUL LAFORET Tecumseh



JEAN KENNEDY Essex



EDWARD KOLAR Windsor

### FIVE



CAROL LUCIER McGregor



MARY KLASSEN Harrow



RUTH ANN MAGEE Ridgetown



RONALD KOHUCH Windsor



MARTHA MALISZA Windsor



YVETTE LAFRAMBOISE River Canard



LINDA LAWSON Timmins



MARILYN LAPORTE Windsor



AGNES LAJEUNESSE LaSalle



CATHERINE KENNEY Windsor



DANNY MACPHERSON Windsor



LARRY McEACHRAN Windsor



MARILYN McPHEE Windsor



DONNA MELOCHE Windsor



ELIZABETH McPHERSON Chatham



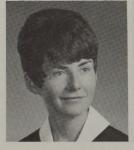
LINDA MILLS Wallaceburg



BARBARA MITCHELL Windsor



ANNE MUCKLE Blenheim



JOAN MILLER Wallaceburg



MRS. E. NICHOL Blenheim



VERONICA MELOCHE Woodslee

## **FORM**



WILLIAM McKAY Windsor



ENRICHETTE MONTE Windsor



EMILIA McELDON Wallaceburg



MARGARET MILLER Wallaceburg



BARBARA MORGAN Windsor



JOSEPHINE MANCINI Windsor



CHERYLE MELOCHE Windsor



DAVID MURRAY Windsor



SISTER JOAN ELIZABETH Windsor

SIX



NANCY MURPHY Windsor



ANN MITCHELL Windsor



SALLY MEEK Harrow



SUSAN MUIR Blenheim



DONNA MONTGOMERY Essex



COLLEEN MARKLE Windsor



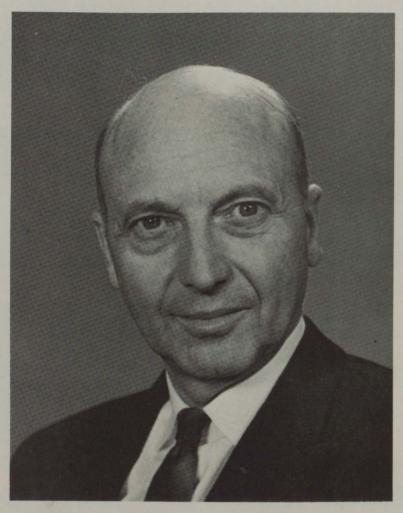
BARBARA MAYVILLE Amherstburg



BARBARA MILLER Newmarket



THOMAS MORI Windsor



R. L. Fritz., B. A., Vice-Principal

#### The Little Red School House

The little red school house as an educational institution has all but disappeared from our landscape and our lives. In its place, we see the central school with its modern conveniences and enriched program. The controversy still goes on as to the merits and disadvantages of each.

Perhaps you or your parents recall the building with its four little windows, two on each side, lack of electric lights, and the oil lamps which were brought out on very dark days. During the winter, the old box-stove devoured two-foot blocks of beech and maple like a hungry dog its dinner. Your choice was a seat far from the monster where you shivered until noon, or one close to the source of heat which left you well done, on one side, in time for lunch each day.

Daily care which consisted of dusting, sweeping, filling the woodbox, and carrying the water was done by an older pupil or the teacher.

The pupils numbered somewhere between ten and fifty. In the winter, the very youngest remained at home because of the cold and the distance. In the spring and fall, the older ones were at work on the farms. Slow learners, late bloomers, and gifted were all treated pretty much the same. Because of irregular attendance and vast differences in attainment and ability, one teacher really taught as many as forty individuals for varying periods of time.

Public Health nurses appeared occasionally, but the parents vowed that they did not need a nurse to tell them that the child's teeth needed attention; but they would appreciate it if she could tell them where to find the money to do something about it.

A stage in Canadian education has all but passed from existence. You are witnessing the beginning of a new era. The responsibility of the teacher remains relatively unchanged. We must assist the child as he attempts to cope with the problems of his present environment, and prepare him for the vagaries of adult life. Your efforts during the past year make us confident that you shall not fail.

R. L. Fritz



DENISE PAQUETTE Tilbury



LINDA PRETZLAV Windsor



ANNEMARIE O'NEIL Wallaceburg



JOYCE ONDROVCIK Chatham



COLLEEN O'BRIEN Windsor



HELEN PAPADOPOULOS Windsor



RONALD RONHOLM Windsor



ADRIAAN PIETERS Blenheim



(MRS.) EVELYN RAISON Windsor



ALICE ROETHLISBERGER Chatham



MAUREEN PICKARD Windsor



JOHN PYLYPIW Amherstburg

## FORM SEVEN



JANETTE REAUME Dresden



KATHRYN NIKLAS Windsor



SANDRA REISCH Windsor



JUDY PRICE Wheatley



CHRYSTINA PACAK Chatham



NANCY PLANTE Windsor



TIM ROUNDS Windsor



JAMES QUINN Windsor



MARGARET ANNE O'NEIL Chatham



DENISE PARENT Fort Erie



CHRISTINE REID Windsor



OLIMPIA PETRETTA Windsor



SUSAN PARR Windsor



MAUREEN O'CONNOR Chatham



STELLA PUGLIESE Windsor



LYNN ROBINSON Kingsville



RICHARD RUMBLE Windsor



BETTY RUSBRIDGE Leamington



LINDA TAYLOR Windsor



SYLVIA SINASAC Windsor



CAROL SIMPSON Ridgetown



LINDA STROOBANDT Windsor



BRIAN STOCKS Windsor



PATRICIA SLOAN Windsor



LYNNE STERLING Chatham



NANCY STEWART Essex



BEVERLY SHEA Windsor



REBECCA SASS Chatham



CATHY SINCLAIR Windsor



BRENDA SUITOR Dresden



PETER SCARPELLI Windsor

**FORM** 



BRIAN ROUNTREE Windsor



PHYLIS ST. PIERRE Ruscomb



LYNDA TAYLOR Windsor



DIANA SUL Windsor



KERRY SHEEHY Windsor



IRENE SKLADANOWSKI Windsor



GLORIA SNIDER Harrow



CECIL SOUTHWARD Windsor



DONNA STARUCK Windsor



EILEEN STROHM Harrow



BARBARA SARGENT Chatham



LINDA SINE Windsor





LOIS SYKES



LORRAINE SHEPLEY Belle River



DARLENE STUART Tecumseh



RICHARD TURNER Windsor



JOANNE WAGNER Windsor



MARY WOLANSKI Chatham



SHARON THIBERT Tilbury



VALERIA ZANNIER Tecumseh



MARGARET WRIGHT Merlin

## FORM NINE



CARLA TRUANT Windsor



RACHELLE ZABOLOTNY Windsor



JODEAN THOMAS North Buxton



SHIRLEY VAN HORNE Wallaceburg



(MRS.) AINA TUCKER Toronto



MARY TOPLIFFE Windsor



(MRS.) PALMA VANDERISPAILLIE Ridgetown



DONNA WOJTALA Essex



JANET TOURANGEAU LaSalle



CAROL THOMAS Wallaceburg



WILMA TIMMERMAN Chatham



PENNY WYNVEEN Leamington



LYNN VINCENT Windsor



MARIE VALKONEN Windsor



MICHAEL TROTTIER Windsor



VIRGINIA WELLWOOD Northwood



IVANA ZEGA Windsor



BARBARA WARDEN Windsor



JANET WATSON Windsor



JANET THERRIEN Wallaceburg



VICTORIA YIELLE Windsor



SUSANNE TREMBLAY Port Alma



BARBARA VEITH Windsor



Oh, WHY did I decide to leave studying for Math till very last!



Is THAT what you put down for the answer to question three in Science? Horrors!



Me WORRY- Ha ha ha ha ha ha ha ha ha

Did Mr. Brown say to use one cup of bleach and three tablespoons of glycerine . . . or was it one cup of glycerine and three gallons of bleach . . . groan . . .



The time is now 1.23 p.m. . . .

## COUNTDOWN FOR E-DAY



Vous le prononcez EU . . . EU . . . EU . . . EU . . .



WONDER if it is possible to cover all this stuff by four this morning?



this is THE END . . . the absolute END!



#### The Magister Year Book Committee in Conference

KRYS BASINSKI Special Items	VIRGINIA CONN Editor	MARILYN FAROUGH Copywriter	BOB LENNON Photographer
ANNE HAYES Layouts	SUSAN TREMBLAY Social Editor	BEVERLY SHEA Treasurer	SUSAN PARR Secretary
	BARBARA MITCHELL Sports Editor	JUDITH HAZEN Executive Secretary	

It was a busy year in Room 203, Office of the Magister. Adjectives flew, copy came and was edited, pictures were taken, checked, and o.k'd for publication! Judith Hazen was on every floor at once . . . . checking the correspondence, co-ordinating; Marilyn Farough will have writer's cramp indefinitely, thanks to all the fine writing she did for the Magister. Bob Lennon used up several hundred pounds of film (when did you ever see him without his camera?). Susanne Tremblay got to know everybody in the College by attending every single social event of the season. Barbara Mitchell spent most of the year watching volleyball games. Susan Parr burned the midnight oil writing letters by the score. Anne Hayes and Krys Basinski worked until their eyes ached. And Virginia Conn collected, sorted, directed and pulled all the work together. It was a great, great year, and a marvellous team!

And a very warm, and special "thank-you" is extended to our own Sister Joan whose flying fingers saved the day when the Advertising Department needed a real "can-do" girl so badly!

S A TEACHER I shall consider my work to be a divine, creative act; continuous, voluntary and sacramental, so that all may live more fruitfully. I choose this profession as a true vocation, rather than a means of livelihood alone.

I dedicate myself to develop to the highest degree the spirit to serve, as well as the qualities of purity, refinement, gentleness, goodwill, charity, benevolence, harmony and protectiveness; without undermining in my charges their self-reliance, nor increasing selfishness in those for whom I make sacrifice.

I shall actively radiate impersonal, non-possessive love without any thought of return or reward, even so that it shall overflow into all the kingdoms of nature.

I shall be loyal in all friendships.

As an educator, I shall freely share all knowledge, and further the cause of education which seeks to awaken the inherent capacities in pupils, especially the urge to create that which is of beauty and value. My work shall be to help produce enlightened citizens for Canada; high-minded servants of their fellow men.

I shall constantly work to diminish within myself indulgence in self-righteousness, hyper-sensitivity, self-pity and despondency. I shall strive never to permit my judgments to be clouded by emotion; but to forgive the sinner, and denounce only the sin.

I shall seek not to override, overcome nor crush any dissenters, but rather to dissipate any enmity through co-operation, and turn them into friends.

God shall forever be my principle of wisdom. Let me be an inspirer, and a servant of Man.

VIRGINIA CONN

Copyright 1966 - Virginia Conn

#### Gossip Over The Witches' Kettle

On Monday, October 31st, Form Four put on a Hallowe'en Dance.

The Gym was decorated with pumpkins, corn stalks, witches, black cats, and a graveyard scene.

The Belvetones supplied the music, and Caesar (Mr. Devereux) invited his legions to enjoy the jubilee.

Mr. and Mrs. Fritz arrived from Hawaii, Mr. Tisdale (Ahab the Arab) parked his camel and brought his Cowgirl to the affair.

Mr. Knight came prepared to run the Last Chance Saloon Bar, complete with armbands and handlebar moustache. Miss Stephanie Knight was escorted by a handsome

matador. Lynne Vincent was escorted by her girlfriend. George. Vicky Yulle was present in the guise of a big Brave.

Dave Murray, our President, led the Grand March, and the best costumes were selected: a Clothesline with 2 posts . . . Fat Couple . . . Two Loving Beatniks . . . and Two Large-Nosed Gentlemen.

It was a grand party; Thank-you, Form Four, for a wonderful time!

Susanne Tremblay



#### NEW MATH FOR THE FAMILY

- 1. The time and energy required to get the family ready to go out (e.g., to church or to home of rich aunt) increase as the square of the number of persons involved.
- 2. The effort expended in getting children to bed doubles for every half-hour past their usual bedtime.
- 3. The number of fights between any two given children over toys is directly proportional to the number of toys in the room.
- 4. The probability of losing parts of toys increases with the square of the number of parts.
- Corollary: The probability of finding a lost part quintuples after the toy has been discarded.
- 5. The desire of a child to wipe his hands on his clothes is directly proportional to the amount of dirt on his hands.
- 6. The span of time required by a child to eat a particular food increases with the square of its importance in the child's diet.
- 7. The difficulty of discarding a household item equals three times the difficulty of incorporating a new one.

  Corollary: The clutter in any household increases in direct proportion to the passage of time.

ERICA H. STUX

in loving memory of
MISS SARASPONDA DIPPYWEATHER
who passed away
November the thirteenth, nineteen hundred and sixty-six

She will remain in our memories for the acts of goodness she performed.



The students of Teachers' College are devoted to the development of physical fitness and to parking as close to the door as possible!











Dudley Dooright, I presume? ... (Sigh!)



Ring-a-ding!!



How come Hakowi Cheque for blankets not in, Kime Sabe?



Sorry, kids! no trickee . . .

# CAESAR'S STOMP

Hey Cher! You forgot your castanets . . .





Trick or treat, podnah!



Is this Miss Kravitz's dancing class?

"Calling Dr. Casey . . ."



No, No! Rain Dance not go-um that-a-way . . .





Mrs. G.A.K. Foster, B.A.

Dean of Women

#### To The Graduates Of 1967

It is a pleasure to have this opportunity to include a message in your Yearbook.

One of the most creative and progressive of our modern Canadian Educationalists is Professor N. V. Scarfe, Dean of Education, University of British Columbia. I commend to you for future study, a speech by Dean Scarfe, presented at the Canadian Conference on Education, entitled "The Aims of Education in a Free Society".

I am quoting two excerpts from that speech, as I feel that they express more clearly than I could, the attitudes you should embrace in educating the children who will be in your classrooms.

Dean Scarfe comments, "that schools . . . must primarily be places where young people are encouraged to think creatively and constructively for themselves, in ways which will help them deal effectively with the novel and challenging problems which they must face in the future". He further states that "not all problems or useful ideas are interesting to begin with. It is the teacher's job to make them interesting, attractive and valuable, educationally."

This past year has been an introduction to a future in the field of education. I hope the preceding excerpts will make you aware of the challenges and responsibilities facing you, and will aid you in evaluating your achievements.

My wish for success and satisfaction in your chosen profession is extended to each of you, the Graduates of 1967.

Sincerely,

G. Anne Foster:

DEAN OF WOMEN



#### The Student Council

SISTER TIMOTHY

KATHY NIKLAS

SANDRA EVERITT

DAVID MURRAY (PRESIDENT)

JODEAN THOMAS

JANE BECK

PETER SCARPELLI

MARTIN LANOUE

BARB, MORGAN

This year the Student Council has had a very busy schedule of events. Although we were slowed up by the breaks in our academic calendar for teaching, we did manage to pull together a few events which we all enjoyed.

We started off the year with an original idea. We decided to use the cloak room as a base for what we referred to as Cosmo's Corners. This was to be in the form of a Flea Market. Here the students were able to buy Christmas Cards, (which were designed by our own Sister Timmy, and sold like hot-cakes) Class Rings, Crests, sweatshirts, and teaching aids.

Some of the things we had planned to do were in the form of entertainment...the "Dutch Auction".... Lunch Raffle.... and the Grand Finale was characterized in the Grand Dinner and Grad Ball. Both of which turned out to be tremendous successes.

We extend our heartiest congratulations to the Graduates, and wish you all the best in the future. To the Masters who helped us weather the rocks of bad judgement and help us chart a new course, we are deeply indebted. To the Staff as a whole, I would like to say, on behalf of everyone, we appreciated your efforts to help us learn something, even if you got ulcers because of it.

David Murray

President

#### Humor In The Classroom

The Scene: CENTRAL PUBLIC SCHOOL, GRADE TWO

The Subject: "SILVER CLOUD", READING

The teacher, Mrs. Mortimer, asked the class, "Why would the Indians make maple sugar from the sap of the tree instead of making maple syrup?"

Brian: "Because the Indians didn't have any pancake mix".



#### The Auditorium Committee

IRVINE BAKER

JEANNIE KULINSKI

BARBARA WARDEN

ENRICHETTA MONTE

MARGARET ANN O'NEIL

BRIAN STOCKS

JANICE COSSARINI

AL CIEPLY LYNN HARRISON

#### Phonics Lesson

A Grade Two class were illustrating scenes from the story of the birth of Christ. Most of the children were happily concerned with lambs and mangers. One small boy, however, had drawn an airplane with a helmet-bedecked pilot standing beside it. "That's lovely Dick," said the teacher, "but what has an airplane and an astronaut got to do with Christ's birth?".

"Oh, that's Pontius the Pilate!", the child replied.

#### Our Drama Club

Wilma Timmerman

Barbara Veith Darlene Stewart Lyn Vincent

Barbara Mayville Margaret Wright Ivana Zega
Penny Wynnveen Martha Maliza Enrichetta Moore

Diane Baker Barbara Warden





#### Our Audio-Visual Experts

Thomas Mori Adriaan Pieters Gerry Carruthers Gilbert Barichello Daryl Logan Dorothy Renaud Ian Hibbert

#### Wisdom From The Mouths Of Babes

A Grade One Application was to draw a picture of a good dinner. Walking around, I stopped at one boy's desk. He had several people in his picture, and I asked him how many people lived in his family. He told me, and asked how many people were in mine.

I replied that I didn't have any brothers or sisters. The child was thoughtful for a minute, and then he said solemnly,

"You had better be happy, or else you will go without!". I asked him what he meant. He replied "If you're not happy, it means you won't have what you want - so you will go without". The boy was 6 years old.



Our Social Committee

Tim Rounds Linda Taylor

Mark Gauthier

Marilyn McPhee Nary Topliffe

Donna Dowker Janice Boley

Natalie Batrinca

Francis Fagan Colleen MacCauley



### The Discussion Group

Barbara Veith Irene Sladanowski Jean Levy Joanne Kovinsky
Ted Florian Cheryl Meloche Dorothy Weaver Mr. Lennon

Ron Price Sharon Metcalfe Wilma Timmerman



Miss Jean Levy

There is a familiar round that goes something like this . . . 
"All things shall perish from under the sky.
Music alone shall live . . . . never to die . . ."

Surely many of us have often experienced the true beauty, inspiration and excitement every area of the vast field of music offers.

The Windsor Teachers' College Class of '67 can boast of several outstanding musicians, one of these, our own Jean Levy. Jean accompanied her High School Choir for the past five years at the Essex District High School.

As we could see from her own arrangement of "Ebb Tide" Jean is a truly accomplished musician. She studied Grade 8 Piano with Mrs. Elsley in Essex, and Grade 10 with Mr. Brown in Leamington. During the summer of 1963 Jean took a special University of Toronto Conservatory of Music Course from a noted Canadian Pianist, Miss Margaret Miller Brown.

Now Jean is both a teacher, and a student of piano. She now teaches at the Ursuline School of Music in Windsor, and is also studying with Mother St. Edwin and Mother Elizabeth Therese. She is working toward her A.R.C.M., the Associate of the Royal Conservatory of Music from Toronto.

Since she was fourteen Jean has played the piano in two different dance bands, as well as the drums in the Cottam Marching Band. Jean is also a Church Organist.

We are indeed pleased to have Miss Jean Levy enrolled at Windsor Teachers' College. The year has been the richer for her participation in events.

Marilyn Farough.



Madame Trudell's Special French Class

Veronica Mead

Mrs. Lois Emery

Patricia Gerard

Agnes Lajeunesse Stella Paglise

Simone Durocher

Josephine Mancini Carole Lucier

Donna Meloche

Ray Dufour

Sue Knight

Noella Boutette

Lorraine Shepley

Vickie Yielle

Felice St. Pierre

Yvette Laframboise



MADAME JULIETTE TRUDELL

#### Ma Classe De Civilisation Française

Dans notre classe de français nous sommes heureux de pouvoir etudier l'histoire de France, sa culture et ses coutumes.

Nous etudions aussi la diction, la phonetique et la grammaire françaises. Qui nous fait ces classes? C'est Madame Trudelle, qui nous fait converser aussi, mais seulement en français!

Est-ce qu'on apprend la methodologie? Certainement! Madame
Zahara nous enseigne comment s'y prendre pour enseigner
aux eleves la conversation française. Un grand merci a M.
Devereux et au Departement d'Education de la province
pour nous avoir donne l'occasion d'etudier la langue française
et la chance de pouvoir l'enseigner aux autres!

Noella Boutette







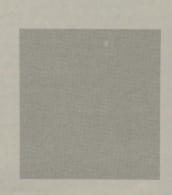


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Special

Music

Option

Singers

BACK ROW: Janice Cossarini, Dorothy Renaud, Ted Florian, Irene Sklandowski, Irvine Baker, Lynda Taylor, Helen Broll, Linda Johnston, SECOND ROW: Lois Sykes, Jean Levy, Sylvia Sinasac, Barbara Sargent, Susan Parr, Eugenia Nichol, Evelyn Raison, Gloria Snider, Mr. Stadder, and Judith Hazen. FRONT ROW: Colleen Macauley, Gloria Beven, Margaret Ann O'Neil, and Lynn Robinson.



#### Frank Edgley, The Pride of Form Three

Did you know that the bagpipes came from Rome to the British Isles by way of Caesar's invading troops in 54 B.C.? Pipes also spread to Ireland, but were really perfected in Scotland. Frank Edgley of Form Three, a graduate of Kennedy is a piper. He has been studying the pipes for five and one half years, and spent six months studying with the late Jock Copeland, and four years with the late world renowned Pipe Major Walter Rose. Four years ago Frank joined the St. Andrews Pipe Band in Detroit. This past summer this band was successful in defeating the Knightswood Band from Glasgow Scotland to win the North American championship in their class. Also in 1966 they were the Juvenile World Champion.

Frank is currently spending his Saturday mornings conducting a piping school at St. Georges church in Windsor.



#### THE VOCAL MUSIC OPTION CLASS

In September 1966, a special optional vocal music course, leading to an Elementary Vocal Music Certificate, Type B was introduced. Canadians for this course were required to hold Grade VIII Practical and Grade II Theory Certificates from a recognized Conservatory or Grade XIII Music, and to pass qualifying tests in Sight Singing, Ear Training and Theory.

After completing the initial registration and testing, a class of interested and able students was established. Work began at once in areas of conducting, sight singing, songs, theory, music appreciation and methods. The class met regularly on Tuesdays and Thursdays in special interest period.

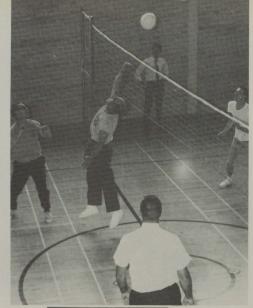
After Christmas, students in this class were given special practice teaching assignments with teachers teaching as music specialists. This experience provided an opportunity for practice in some of the skills and techniques learned in class.

The students from this class look forward to profitable use of this new and important resource from Teachers' College in their teaching next year.





"The Mashers"



"Help!"



"Lift, David!"



Our Prima Ballenina









## The Athletic

#### Committee

Bill McKay

Kay Kennedy

Penny Wynveen

Vicky Barlow

Murray Dufour

Jan Hillis

Maureen Pickard

Brenda Suitar





MISS MARILYN LAPORTE delights the class  ${\rm at} \\$  SOUTHWOOD SCHOOL





MR. RONALD KOHUCH
explains his
intriguing apparatus
to the science class at
SOUTHWOOD SCHOOL

#### "Why Are Children Bored?"

A leading Canadian newspaperman who was researching our educational system posed the question, "In Canada we give our children every possible benefit within the schools -- so why are children bored?"

Here are what Our Masters have to sav:-

MISS HEWITT: We give them too much.

MR. LENNON: Because education is not receiving. It is searching!

A TORONTO TEACHER: It is because the teachers are bored.

MRS. FOSTER: The Television Age has given children a greater understanding of the world around him than either teachers or parents are aware of. Children could very well be ready for more than we give them.

MR. H. NEPHEW: Exciting presentations outside of school overpower the excitement of attendance with peers in learning situations, and this is compounded by lack of colour and enthusiastic presentation.

MR. J. TISDALE: Are they bored? Who says they are bored? Do the children say they are bored, or do adults interpret their behavior as boredom? There is a tendency nowadays to blame others when we fail. Children reflect this. If they are bored they blame the school. But are they really bored? There must be something drastically wrong with an individual for him to be bored.

MISS McANSH: I do not feel children are bored. Any who ever did show boredom were unchallenged children

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WILLIAM G. DAVIS

Minister of Education



#### MINISTER OF EDUCATION

It is a pleasure for me, as Minister of Education, to welcome to the teaching profession the 1967 graduates of the Windsor Teachers' College. You are entering service in the schools of Ontario in an era of great change in thought and practice. The years ahead will, I am sure provide new, interesting and rewarding avenues for your contribution to education.

In but a few months you will take charge of your own classroom. You have been well prepared for the immediate tasks which face you and you will grow quickly in experience and ability. It is my hope that you will also grow intellectually as you search for improvement in your teaching skills and take advantage of the many courses for teachers offered by the Department of Education and the universities of Ontario. The world of the late nineteen sixties and the early nineteen seventies will demand much of its youth. Your responsibilities as a teacher are increasingly more exacting and more demanding than they were for the teacher of a generation ago.

You carry with you into your teaching positions the confidence and the best wishes of the staff of your College and the Department of Education. May your days as a teacher find you dedicated and enthusiastic as you prepare our children for their future roles as citizens of our great land!

William G. Davis

Minister of Education

Toronto, October 26, 1966

#### FORMER GRADUATE WRITES TO MISS BUCK, FROM DESTRUCTION BAY

#### Some Thoughts from a (Beginning Teacher)

October 21, 1966.

Dear Miss Buck,

Here I am in the cold north, ready and eager to tell you all about life in Destruction Bay.

Surely there can be no greater place to live than here! Everything you SHOULD want is right at your fingertips. I look out my front window and the mountains are right there. I look out the back, and beautiful Kluane Lake with its mountains is staring at me. Up to the middle of September, the leaves were all bright, vivid colours of yellow and orange, and the scenery was indescribable. I seem to always be using the same descriptive tools over and over again -- so I've given up talking. I just look -- gasp -- and then take a picture.

The people are as friendly as you'd want. Everyone around has offered their hand in something or another -- I'm always out in someone's boat, or visiting for tea, or just plain "gabbin."

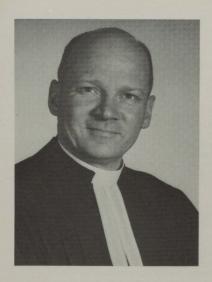
There are three main social activities up here. One is visiting. You drop in anywhere, at any time, and always know you'll be welcome.

The second is Show Night. About once a week we get a full length feature in, and we show it at the Rec Hallfor 65¢ per person. They use an old, stretched-out, large, white sheet as a screen. Some men are in the process of building a big white board to use. It's the only place I know of where you don't need your I.D. Card to get into restricted shows.

The third activity is P.O.N. -- Post Office Night. On Tuesdays and Fridays the P.O. is open from 7 - 9 pm. And everyone you know is sure to be there at that time. We all get dolled up in our nicest pants and warmest coats, and stroll on over to the lodge to wait for Beth Patterson to open up the mail box. Everyone is so excited and bubbling over with joy at the thought of word from the "outside".

I'm one of their best customers. I have so many people writing to me... The principal and his wife are great. Maynard Ellingson and his wife, Yvonne, have adopted me. They're from B.C. and this is their first year up here also. They take me on camping trips with them -- they've gone to Haines Junction and Beaver Creek and to Whitehorse for our shopping. I'm forever down the Hall visiting them and Yvonne is teaching me how to bake bread, and cook in general. I have learned a sure-fire, never-failing way to make fudge. She is Canadian Women's Rifle Champion -- 3 times -- and she went to Europe with the Bisley team a few years ago. I think she may represent the Yukon in the Centennial Athletic Competition. So ... guess who will probably learn to shoot?

(continued on page 76)



#### Our Religious Mentors

REVEREND JOHN B. FOX, B.A., Paulin Memorial Church 3155 Morris Drive, Windsor, Ont.

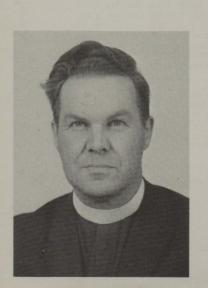
"We live in deeds not years, in thought not breth. He most lives who thinks most, feels the noblest, acts the best. Life's but a means to an end; that end Beginning, mean and end of all things - God."

Philip James Bailey

REVEREND DAVID McLEAN CAMERON, B.A., Olivet Baptist Church 579 Logan Avenue, Windsor, Ontario.

"The fear of the Lord is the beginning of wisdom: All who do His commandments have a good understanding."

Holy Bible.





REVEREND WILLIAM C. TUPLING, B.A., B.D., S.T.M.

Wesley United Church Amherstburg, Ontario.

It is my conviction that the great religious issue today is not theological, but philosophical. The problem is the communication of thought from language to language, and from generation to generation. In other words, how does one interpret ultimate Truth in finite terms?

#### LETTER FROM DESTRUCTION BAY, continued

I live in an apartment that leaves a lot to be desired, but is home. The only REAL thing I miss is a bath tub. All I have is a large, tin box with a high faucet, and they call it a shower. I know where I'm going when I get to town -- Tahkini Hot Springs for an 80 degree dip. You can go swimming there all winter long. Hard to believe yet fantastically true! I went swimming there in 30 degree weather and the cold didn't bother me a bit. Even at 60 below people are out there having a ball.

I've started reading up on curling since it's the sport, and we have a rink out back. Everyone talks endlessly about it, and I'm looking forward to starting.

I'm enjoying the teaching even though it's late nights every night. I have 21 kids, each one cuter than the one before. I especially enjoy the native boys because they try so hard to please, yet there's always that bit of mischief in their eyes. So far, the children have been fairly clean. Towards the end of the week they begin to smell, but I am getting used to it. The Indian girls in grade four are teaching me how to do beading. They have also promised me a pair of antlers from their next moose.

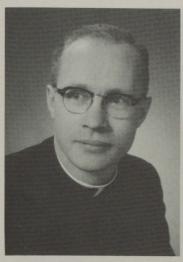
The multi-grade classroom has me constantly jumping from one grade to the next. And with the level system they use here, even more so, as each child is allowed to progress at his own speed. Similiar to our system, but more advanced. Each of my grade fours is at a different chapter in arithmetic. The beginners, pre-primer is called Yukon Fun, and is in the form of a colouring book, designed for the native child.

The classrooms themselves are quite modern. Aside from the fact that I use an ancient duplicator, everything I need is here. My washing machine is an adventure in itself. The wringer explodes every once in a while, and I come up from doing the washing a "mass of messive nerves." Last night the machine fell over on its side, and I could have sat down and cried, but then I thought "what would life be without these little bits of excitement to make it interesting?" I didn't cry, but I don't relish the thought of using that monster again.

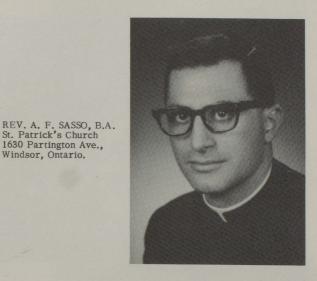
I just heard on the radio that Sudbury is having an early winter. Why! they might just as well be living in the Yukon! With that thought, I'll say so long for now. Give my regards to the other Masters. I will keep in touch.

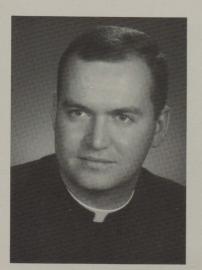
Sincerely,

COOKIE ROSENBERG, Graduate of 1966



REV. NEIL J. McGILLIS Immaculate Conception Church 686 Marentette Avenue, Windsor.





REV. DAVID ALLAN, B.A., B.D. Riverside United Church Riverside, Ontario.



REV. J. G. SNYDER Christ the King Church 2930 Dominion Blvd., Windsor.

Windsor, Ontario.

"The greatest good we can do for others is not to give them of our wealth, but to show them their own."



And roses to Miss Buck!



Hurry up with the Grinch!



Let me Help you . . . . You have dropped some of your averdupois!



Would it be too much to ask that Sister Joan and Judith Hazen catch on to Math?



I would like Markey to have his OWN train.

It Was a
Very Merry
Christmas!







Alright now, Santa Baby — never mind "What do I want for Christmas this year". How about what I asked you for LAST year, and the year before THAT?

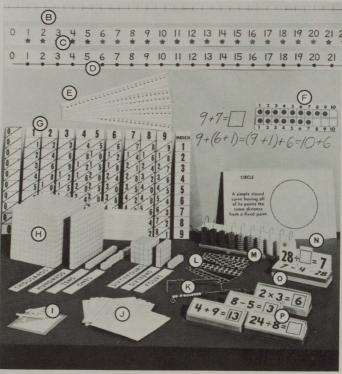


I said, "FIX IT!"

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- Blank Number Line Paper-8"x 30 feet, with 2" increments to build number, time or fraction lines, Develops concept of negative numbers
- No. 781 . . . \$2.00 C Number Line Runner—Improves understanding of number sequence, values and patterns, 4" x 33 feet with numbers from 0 to 120
- No. 235... \$1.25

  D Teacher's Number Line—4" x 33 feet of tag stock—large enough for class viewing. Numerals 0 to 120. No. 780T ... \$1.35
- Pupil's Number Line—Each student has own— 2" x 24", plastic-coated for repeated use with wax crayon. Numerals from 0 to 25.
- No. 780 ... \$1,35 dz. F Make-A-Ten—Demonstrates associative principle of addition, 20 flocked disks on 6" x 18" felt sheet.

  No. 768... \$1.35

- Base Blocks—Demonstrates base ten and base four, Cardboard in 1" increments. With directions. No. 785 . . \$5.35
- Tens Frame—Shows regrouping commutative and associative principles, 7"x 7" tray, with strips for 1 through 10. No. 783...\$0.80 Matrix Cards—Teaches number patterns, inverse
- operations and associative principle. 9" x 9", plastic-coated for wax crayon use. No. 782 (dozens only) . . . \$2.00 dz.
  - EZ Count-Bead Counters-A must in modern education. Every teacher and student should have
  - one. **No. 731**—10, ½" plastic beads per wire \$4.25 dz. No. 732-20, 1/2" plastic beads per wire
- 5.50 dz. No. 735-10, %" wooden beads per wire .80 ea. No. 736-20, %" wooden beads per wire 1.20 ea.

- Multiplication and Division Kit-Teaches concepts with arrays. Shows commutative principle.

  No. 753 . . . \$0.30
- M Place Value Board—Demonstrates number bases below 10, binary number system, place value, numbers to billions and decimals to four places, No. 750 ... \$6.25
- N Elementary Geometry Charts—Large illustra-tions with easy-to-read definitions incorporating "new math" concepts of 34 geometric figures, 31 charts 22" x 14" and suggested uses No. 792...\$14.95
- O New Math Relationship Cards—Movable frame
  - on horizontal cards shows the inverse relationship. 46 cards with plastic slide and suggested uses. No. 790 Addition & subtraction. . . \$1.60
  - No. 791 Multiplication & division. . . 1.60 New Math Flash Cards-Horizontal equations New Math Flash Cards—nonzental educards (with frames) for facts through 18's. 100 cards 2%" x 8%". No. 786 Addition...\$1.75
    - No. 787 Subtraction . . . 1.75
      - No. 788 Multiplication... 1.75 No. 789 Division... 1.75



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Aw shucks, Santa!





#### FEDERATION OF WOMEN TEACHERS' ASSOCIATIONS OF ONTARIO

#### WELCOME

to the Federation of Women Teachers' Associations of Ontario, of which you are now associate members.

Through its local and provincial associations, Federation exists to promote and further the cause of education, to improve teaching conditions, and to raise the status of women teachers.

In turn, it places on its members responsibility to maintain the high ethical code to which it subscribes and to uphold the honour and dignity of the teaching profession.

Best wishes for a successful and enjoyable career.

Melba M. Woolley, Ottawa President.



(Mrs) JESSIE SKILLINGS Library Technician



(Mrs) ARLENE FIFE

Assistant to the
Secretary



MISS HELEN BALKWILL Secretary Windsor Teachers' College

We also wish to honour MISS CAROLYN MOMOTIUK Assistant-Secretary.



#### Windsor Teachers' College Choir

BACK ROW: Richard Rumble, Ronald Price, Brian Rountree, Larry McEachran, Ronald Ashworth, Adrien Pieters, Roger Diblasio, Ronald Ronholm, John Plypiw, Jim Quinn, Irvine Baker, David Murray, Cecil Southword, Brian Stocks, Gilbert Borichello, Tibor Florian, Martin Lanoue, MIDDLE ROW: Margaret Anne O'Neil, Janice Cossarini, Luise Dyck, Sue Parr, Shirley Van Horne, Donna Dowker, Eugenia Nichol, Anne Henneker, Irene Skladanowski, Colleen Macaulay,

Sandra Everitt, Evelyn Raison, Helen Broll, Rochelle Zabolotny, Aina Tucker. FRONT ROW: Sharon Metcalfe, Laurel Maddocks, Cathy Sinclair, Gloria Snider, Dorothy Renaud, Anne Hayes, Hilda Epp, Linda Johnston, Sylvia Sinasac, W. E. Stadder, Gloria Beaven, Lynda Taylor, Brenda Blakely, Rebecca Sass, Lois Sykes, Maureen O'Connor, Barbara Sargent. PIANIST: Jean Levy. ABSENT: Lynn Robinson, Ian Hibbert.

The Choir of 1966-67 started their year's activities with enthusiasm and ambition. Within a week over fifty students were permanently established in the choir and regular daily practices began. With much enjoyment, the choir entertained the student body in their first appearance just before the basic teaching period.

The success of this first appearance spurred the choir to further endeavour and the choir contributed much to the annual "Christmas At Home", singing many of the seasonal songs and hymns such as "Sleigh Ride" and "The Huron Carol." The Choir also enjoyed an evening of "Carolling".

The Choir participated in a Music and Drama Night in March singing a variety of religious and secular music including hits from "My Fair Lady."

The Executive included Jean Levy (President), Irvine Baker (Vice-President), Linda Johnston (Secretary-Treasurer), Aina Tucker and Rochelle Zaboltny (Librarians).





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2452 Dougall Avenue Windsor, Ontario.



#### Class of 66 Presents Banner

On January 9th, Mr. Andy Vince, a 1966 graduate and president of the Windsor Teachers' College Alumni, presented to Mr. Devereau and to the college a banner with the school crest on it, on behalf of last year's graduating class. Thank-you class of '66.

MARILYN FAROUGH

### THE WINDSOR BOARD OF EDUCATION

offers greetings and best wishes to the staff and students of WINDSOR TEACHERS' COLLEGE WINDSOR BOARD OF EDUCATION 1967 1967 Elected Trustees

Ward I
Ward II
Ward III R. J. Whitty, M.D., D.A.B., F.I.C.S., F.A.C.S.
Ward IV G. M. Grant, Q.C.
Ward V D. W. Gray
Ward VI D. T. Watson
Ward VII
Ward VIII S. M. McDowall, B. A.

Appointed Trustees

Separate School T. Meconi, B.A. H. J. Lassaline, M.A. Vocational Schools G. A. Lacy, B.A. Sc. L. F. Batterson

#### **RED CROSS YOUTH**

- Junior Red Cross
- High School Red Cross
  - College Red Cross

for further information: contact

#### **RED CROSS YOUTH**

460 Jarvis Street Toronto 5, Ontario







# ONTARIO PUBLIC SCHOOL MEN TEACHERS' FEDERATION

Greetings to Associate Members in the Teachers' Colleges

It is a great pleasure indeed to welcome you to the Teaching Profession in this our Centennial Year.

Never in our history did our country's economy and the excellence of its citizens depend so vitally upon the proper education of its youth during the next decade. This is your challenge and I am sure you will meet its demands.

By participating actively in your Federation and its professional activities, you will find a source of inspiration and countless opportunities for service and self development.

B. B. DAWSON, President, O.P.S.M.T.F.



### Mrs. Savage Gifts Mr. Devereux With Rare, Red Cross Treasure

The College was proud that Mr. Devereux was honoured by the Windsor Red Cross following our mass exodus to give blood. Mrs. Savage gave Mr. Devereux a rare, and historic pin - one of the original, gold, Red Cross Pins dating from the First World War - one of the few still in existence!



Windsor Teachers' College has the distinction of creating the precedent of keeping all local hospitals in constant supply of plasma.

It was in the year 1963 that emergency conditions struck the hospitals, and the blood banks were completely empty. An appeal was broadcast over the countryside by radio for volunteer donors.

Student Council President, Andre St. Amand and Mr. Devereux immediately organized the first Caravan of Students to alleviate the shortage. The University and local High Schools followed their example. There has never been a blood shortage since!

### THE CANADIAN RED CROSS SOCIETY

WINDSOR BRANCH



WINDSOR, ONTARIO PHONE 254-7587

January 9, 1967.

Mr. Ralph S. Devereux, Principal, Windsor Teacher's College, 600 Third Concession Rd., Windsor, Ontario.

Dear Mr. Devereux:

On behalf of the Canadian Red Cross Society and on behalf of the recipients of blood in this area, I would like to pay tribute to you Mr. Devereux, to the Members of your Staff and to your students for your understanding and cooperation, as well as your blood.

The free blood programme began in this area in 1959. Since the inception of our programme, 1966 was the first year we were able to supply our Windsor Hospitals without borrowing from the rest of the Province.

In every area there is an acute shortage of blood immediately following the Christmas holidays. The Windsor Teacher's College has played a large part in the success of our service. You have recognized the need. You have organized your blood drive to serve our community and assure our hospitals of an ample supply at this crucial time. We are grateful to the President of your Student Council - David Murray - for his enthusiastic participation, and for obtaining 127 units of blood in this first week of 1967.

Thanks to your fine leadership, your graduates have left Windsor Teacher's College with a complete understanding of our programme. These teachers have in turn educated their students, as well as the parents of their students. You have set a splendid example to every school in this area.

Thank you for everything you have done to further our crusade for blood. We are glad you are on our team to save lives.

Sincerely,

Margaret Savage
Margaret A. Savage, R.N. (Mrs. H.L.)

Director

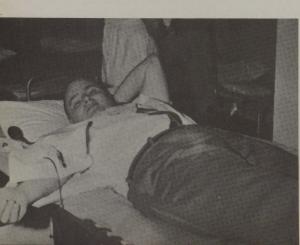
Blood Donor Clinic.

MAS\*B

















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The man of unpossessive love becomes the Teacher. He is capable of loving on a community level, His life is an endless giving of himself for others,

It was only natural that 155 embryo teachers should give the gift of life to the Red Cross on Thursday, January 4th. The act is symbolic of all the gifts of sacrificial love they shall perform in their lifetimes.

None of us can expect to live out our lives without need of a blood transfusion. Our lives are constantly in danger of accident, major surgery, childbirth, and war. Those who gave blood because their lives had already been saved by transfusion were paying back a debt to life. The others were laying up a credit of Good in their favour.

We were proud of our 1967 student council president, David Murray, who so gallantly led his "Flock of Chickens" to the Red Cross Clinic to carry on the annual tradition of Teachers' College.









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#### Our Maintainance Staff

The Students wish to extend a hearty vote of thanks to Mr. Boles and his staff who worked so diligently to keep us comfortable and cared for, and who assisted us when we were stuck in the snow, or required props moved.

We also appreciated having the windows cleaned after our Christmas Display was taken down. We apologize for the mess.

And a special vote to the two women on the staff, Mrs. Smith and Mrs. Rymar who were always ready to assist us in any possible way.



(Mrs) AGNES SMITH



MR. LORNE EDMUNDS



MR. TED PELKA
(Mrs) KATHRYN RYMAR

Best Wishes to the Graduates Windsor Teachers' College

and a hope

for a very successful and rewarding career for you.

#### BARRY E. ATKINSON

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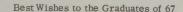
#### They Found The Way To Our Hearts

Mrs. Winnifred Hinch and Mrs. Mitchell Thibert will always be warmly remembered for their fabulous fish and chips, their tarts, their delightful chop suey, and their motherly smiles! 1967 will remain in our memories as "The Year of Good Eating". We thank you!













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#### Mr. Bob Lennon

The talented young man whose photographs did so much to "make" our issue.

No publication is greater than its illustrations. We are particularly proud of the photographs in the 1967 Magister. We feel the work of Bob Lennon really made our publication this year.

Bob was never seen without his cameras. If he "shot" a party in the evening, we received the prints the following day. He was good at taking good close-up, action-packed pictures. When we needed additional prints, Bob made them at once.

For all the pictures you see in this issue, we have an equal number there was no room for.

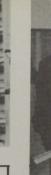


Graduates! Make a point of stepping up to Bob and thanking him personally for doing so much for this volume!

The Yearbook Staff.

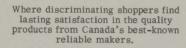












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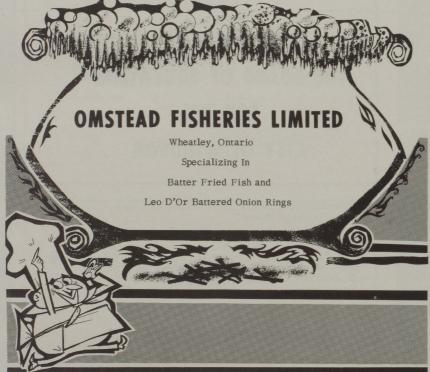
- congratulates you upon the completion of your year at Windsor Teachers' College
- appreciates the opportunity of having participated in your training, through the provision of practice classrooms
- wishes you success as you embark upon your teaching career at the beginning of Canada's second hundred years.















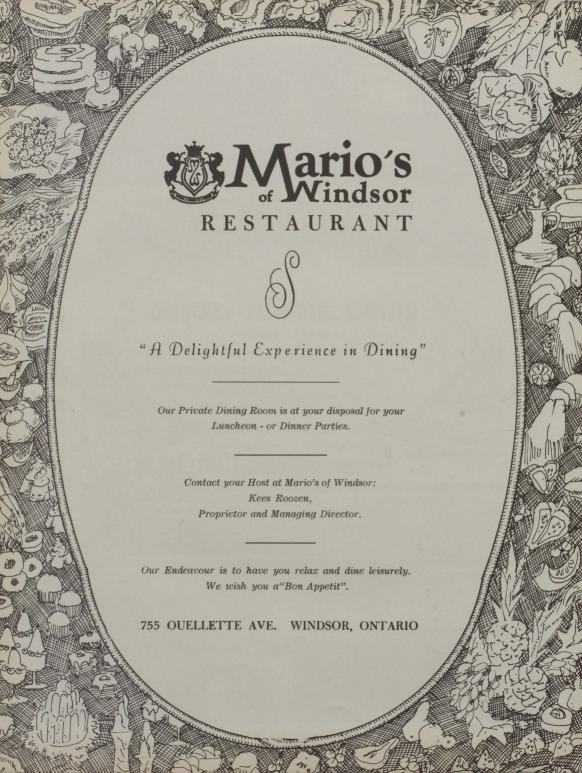


Mr. Leon Wild

all photographs of students and four-colour photography for the end-papers of this issue of "The Magister" were produced by Mr. Leon Wild . . .



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## God's Gift

What are these things attached to me, My eyes, my legs, my arms, my feet, Why do I see when others don't, Hush, for some day I won't.

What shall I do when I awaken,
And find my eyesight has been taken,
Will I cry, and will I fear,
Hush, for I know God is near.

He will guide me day by day,
And help me in my work and play,
Yet someday I shall see the dawn,
And find my sight no longer gone.

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