1907

Assumption College Calendar 1907-1908

Assumption College (Windsor)

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Assumption College
Sandwich, Ontario
Opposite Detroit, Mich.

Under the Patronage of
The Right Rev. the Bishop of London, Ontario
and Conducted by
The Basilian Fathers.

Academic Year, 1907-8.

WINDSOR, ONT.: THE RECORD PRINTING CO., LIMITED. 1907.
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College Talendar.

1907.

SEPT. 3. Tuesday—College opens at 7:30 p. m.
8. Sunday—Meeting of the Sodality of the B. V. M.; Election of Officers for First Term.
10. Tuesday—First Meeting of Holy Angels’ Society; Election of Officers.
10. College Societies Re-organize and Elect Officers.

OCT. 1. Tuesday—Dramatic Club opens at 7:30 p. m.; Election of Officers.
17. Very Rev. President’s Feast Day.
19. Hand Ball Season Opens.
23. Wednesday—Annual Entertainment in College Hall.

NOV. 1. Friday—All Saints’ Day.
2. Saturday—All Souls’ Day; Visit to the Cemetery.
12. Tuesday—Novena Preparatory to Feast of Presentation begins.
13. Review for Christmas Examination begins.
21. Thursday—Feast of Presentation of B. V. M.; Religious Feast of Basilians.

DEC. 8. Sunday—Feast of Immaculate Conception; Reception in Sodality of the B. V. M.; Students’ Thanksgiving Day.
11. Wednesday—Announcement of Subjects for Oratorical Contests.
23 Monday—Christmas Holidays begin.
<table>
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<tr>
<th>Year</th>
<th>Event</th>
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<tr>
<td>1908</td>
<td>JAN. 8. Wednesday—Christmas Holidays end at 6:00 p.m.</td>
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<td>FEB. 2. Sunday—Feast of Purification; Election of Officers in Sodality for Second Term.</td>
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<td>FEB. 3. Monday—Feast of St. Blasius; Blessing of Throats.</td>
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<td>FEB. 22. Saturday—Washington's Birthday; Holiday after Morning Class; Entertainment in D.C.</td>
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<td>MAR. 7. Saturday—Feast of St. Thomas Aquinas.</td>
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<td>MAR. 25. Wednesday—Feast of the Annunciation.</td>
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<td>APR. 1. Wednesday—Hand Ball Season Closes.</td>
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<td>APR. 30. Friday—Selenn Opening of Exercises of Month of May; Forty Hours' Prayer.</td>
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<td>MAY 3. Review for Final Examinations begin.</td>
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<td>MAY 4. Tuesday—Senior Oratorical Contest.</td>
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<td>MAY 11. Tuesday—Junior Oratorical Contest.</td>
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<td>JUNE 5. Friday—Novena in Honor of St. Basil Begins.</td>
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<td>JUNE 15. Final Examinations begin. Summer Holidays begin about June 24th.</td>
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Assumption College

Sandwich, Ontario

The building, which up to 1875 had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1857, those world-famed educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and to the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and this, together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Denis O'Connor, now the Most Rev. Archbishop of Toronto, headed the little band that came to take charge of Assumption College in September of 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing
part of his own energy and restless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883; so that now there is ample accommodation in the Institution for some two hundred boarders. In the near future the Basilian Fathers hope to be able to complete the buildings by the addition of another wing in which will be a handsome Chapel and a College Hall.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit river, the salubrious climate of extreme Western Ontario, the excellent discipline and thorough system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable, residential school for boys.
Officers and Faculty

1907-1908.

President—
V. REV. R. McBRADY, C. S. B.

Director of Theologians—
REV. M. J. FERGUSON, C. S. B.

Treasurer—
REV. T. F. HAYES, C. S. B.

Professor of Theology and Sacred Eloquence—
REV. M. J. FERGUSON, C. S. B.

Professor of Philosophy—
REV. W. J. ROACH, C. S. B., B. A.

Professors of Latin and Greek—
REV. F. G. POWELL, C. S. B.
REV. T. ROACH, C. S. B.
REV. E. J. O'NEIL, C. S. B.
REV. T. V. MOYLAN, C. S. B.

Professors of English and History—
REV. W. J. ROACH, C. S. B., B. A.
REV. E. J. O'NEIL, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. C. J. COSTELLO, C. S. B.
MR. J. ROONEY.

Professor of Natural Science—
REV. E. MARTIN, C. S. B.
Professors of Mathematics—
REV. E. J. O'NEIL, C. S. B.
REV. T. J. HAYES, C. S. B.
REV. F. G. POWELL, C. S. B.
REV. T. ROACH, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. J. ROONEY.
MR. C. J. COSTELLO, C. S. B.
MR. J. MAHONY.
MR. J. CASEY.

Professors of French—
V. REV. R. McBRADY, C. S. B.
REV. J. KENNEDY, C. S. B.

Professors of German—
MR. J. KLICH.

Professors in Commercial Course—
REV. C. COLLINS, C. S. B.
REV. J. KENNEDY, C. S. B.
MR. J. CASEY.
MR. J. E. McCORMICK.

Professor of Shorthand—
REV. C. COLLINS, C. S. B.

Instructors in Christian Doctrine—
REV. T. J. HAYES, C. S. B.
REV. E. J. O'NEIL, C. S. B.
REV. F. G. POWELL, C. S. B.
REV. T. ROACH, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. C. J. COSTELLO, C. S. B.
MR. E. J. McCORMICK.

Prefects in Study Hall—
MR. J. L. BRIGHTON.
MR. W. BROPHY.
Professors in Preparatory School—

REV. J. KENNEDY, C. S. B.
MR. E. J. MCCORMICK.

Prefect of Discipline—

REV. V. B. REATH, C. S. B.

Piano and Voice Culture—

PROF. A. A. LANGLOIS.

Violin, Mandolin, etc.—

PROF. CAMILLO NAPOLITANO.

Librarian—

REV. F. G. POWELL, C. S. B.

Sustaining and Master of Ceremonies—

REV. V. B. REATH, C. S. B.

Organist—

J. BLAIR.

Attending Physicians—

HON. C. E. CASGRAIN, M. D.
H. R. CASGRAIN, M. D.
I

General Conspectus of Studies

The College, in carrying out its idea of Education, aims at forming the whole man—the moral, the intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and Science go hand in hand throughout the course, and these, aided by a discipline, mild yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

The Preparatory School is designed for young boys, to prepare them for entrance into the Commercial or the Classical Course. At this time of life a boy should be able to decide whether he intends to follow commerce or to study for one of the liberal professions. The Commercial Course prepares him for the one, the Classical fits him for the other. The two years’ Commercial Course forms his judgment, gives him a clear insight into commercial relations, and makes him familiar with the theory and practice of business transactions.

The Classical Course enables him not only to translate, but to read the Latin and the Greek authors. It embraces a period of seven years. The first three years are Academic, designated First, Second and Third Academic, and prepare the student for the course of Arts, occupying four years, and designated Belles-Lettres, Rhetoric, Junior and Senior. Classics and Literature are made the basis of classification. Mathematics are so arranged as to enable those who have made all their studies with us to take
the work of their respective years, and at the same time to allow pupils who have made part of their course elsewhere to follow a lower or a higher class according to their standing in this subject: French and German are optional until the pupil reaches his Second Academic, when he is obliged to select one of these languages. After having made his selection, he is not allowed to change.

RELIGIOUS INSTRUCTION.

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine and Church History, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY.

The Classical Course finds its natural compliment and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the college is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our Holy Father, Pope Leo XIII., in his Encyclical Letter Aeterni Patris, of the fourth of August, eighteen hundred and seventy-nine. The
Course embraces Logic, Mental Philosophy and Ethics. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, Greek, English, French or German, Mathematics and Chemistry. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the third and the fourth years in the Arts Course.

CLASSICS.

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a Liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author without a conscious appeal to the vernacular equivalent.

MATHEMATICS.

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance, in
any scheme of education, that cannot be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry, and Trigonometry very complete, and they fit the student for an intelligent study of Natural Philosophy and applied Mathematics.

NATURAL PHILOSOPHY AND CHEMISTRY.

While our Courses in Natural Philosophy and in Chemistry have been always strong, this year we propose to render them more efficient by fitting up a better equipped cabinet of science and laboratory, where each student may work his own experiments under the supervision of the Professor, thus fixing in his mind the phenomena of matter and energy and enabling him to study the laws which govern and underlie them.

FRENCH AND GERMAN.

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country like this which represents many nationalities. It is necessary not only to the business man on account of the wonderful increase of trade between America and the Old Countries, but also to the scholar and to the Priest—to the scholar who cannot afford to ignore the literatures of languages closely related to his; and to the Priest, who, by the nature of his calling, comes into contact with people of different tongues to whom he must dispense, by word of mouth, the bread of doctrine and the consolations of Holy Church. Realizing the importance of this fact, and considering that many of our students are from localities in which a knowledge of French or German may be necessary, the study of these languages is made part of the Course. The Course in each is six years. These languages are taught without
extra charge, and the facilities afforded the students to master them are unsurpassed.

MUSIC.

Individual lessons are given in pianoforte, singing, violin, mandolin, and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for senior students, during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse.
II

Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the playground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the playground, where the boys are expected to be upright and gentlemanly in behaviour. Therefore, the following regulations are enforced at the College:

No student shall leave the College grounds without permission.

No branch of study shall be taken up or discontinued without the consent of the Director of Studies.

No student shall be permitted, except for reasons of absolute necessity, to absent himself from College during term time. Students returning late in September, or failing to report promptly after the Christmas recess, shall forfeit their right to compete for special prizes and honors.

The students are strictly forbidden to lend or borrow money, or to exchange or sell personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College, shall be chargeable to his account.

The use of tobacco is strictly forbidden.
Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

Obstinate disobedience, incorrigible sloth or giddiness, the use of intoxicating liquors, to introduce into the house or read books of an immoral or irreligious character, to leave the College limits without permission after six o'clock p.m., are faults too grievous to be punished, and for which the student shall be expelled from College.

Every candidate for admission shall present a certificate of good, moral character; and if he comes from another institution, a letter of honorable dismissal.

There are two written examinations in the year: the FIRST immediately before the Christmas holidays, and the FINAL before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examinations the standard is as follows: (1) for PASS thirty-three per centum of the marks assigned to each paper and fifty per cent. of the total marks for all the papers; (2) for SECOND-CLASS HONORS, sixty per cent. of the total marks for all papers; and (3) for FIRST-CLASS HONORS, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplemental examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the Final examination involves the loss of the year.

Official monthly reports of each student’s progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
Expenses and Fees

REGULAR CHARGES.

Tuition, Board, Lodging, Washing and Mending of Linen for the Scholastic year .................................................. $180 00
Payable in advance, as follows: On entrance in September .... 90 00
February (any time during the month) .............................. 90 00

N. B.—A discount of $10.00 on the second installment is allowed to any student attending the College the entire year and paying exactly on these dates.

LIBRARY Fee, payable on entrance ................................... 1 50
 ATHLETICS do ............................................................ 1 50

SPECIAL CHARGES.

Piano, with use of instrument, per year ............................ $ 35 00
Violin, Mandolin, Guitar, etc., do ................................. 25 00
Vocal Music, per year ................................................... 25 00
Use of Piano, do .......................................................... 10 00
Use of Philosophical Instruments, per year ...................... 5 00
Use of Chemical Instruments and Chemicals .................... 5 00
Type-writing, Stenography, Telegraphy, each ................... 5 00

Medicine and Doctor's Fees form an extra charge. While a student occupies the Infirmary, a moderate daily charge is exacted for attendance, etc.

REMARKS.

All accounts must be paid half yearly in advance.
With the first payment, a deposit must also be made sufficient for books, etc.

If a student leaves the College before the end of a session, no deduction will be made, except in cases of illness, nor will any deduction be made for a shorter time than one month.

Neither Diploma nor Recommendation will be given to any student whose debts to the College remain unpaid.

Articles of clothing will not be furnished by the College unless a deposit for that purpose be made with the Treasurer.

Books and stationery will be furnished by the College at current prices.
The *pocket money* of the students should be deposited with the Treasurer. No advances will be made beyond the deposit. *Remittances* should be made by *bank draft, post office or express order*, payable to the order of the Treasurer.

PRIVATE CHECKS ARE NOT DESIRABLE AND EXCHANGE WILL BE CHARGED IN ALL CASES.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

No *uniform* is required, but a dark colored suit is recommended for Sunday or holidays. Each student should have the following: *Six towels, six table napkins, four changes of underclothing, two nightdresses, six handkerchiefs, six pairs of stockings, two pairs of shoes, one pair of rubbers*, and a full supply of clothing for the entire session.

All clothing, linen, hats, shoes, etc., should be distinctly and plainly marked with the full name of the owner.

It is desired that the students be present on the afternoon of the day on which the school year begins, and of the days on which work is resumed after the holidays.

Absence from college during term should be avoided, and will be allowed only on the written consent of the parent to the President.

Students are expected to report and replace whatever school property they injure or destroy.

Students may be entered at any time during the school year.

Wednesday, Saturday and Sunday afternoons between the hours of 1 and 5 o'clock are visiting days. Parents and other visitors are requested to bear this in mind.

Every possible attention is bestowed on the comfort and cleanliness of the students. The sisters of St. Joseph have charge of the domestic economy of the house, as well as of the *Infirmaries*, where the sick are under their constant care.

A physician attends the College regularly.
Scholarships and Prizes

CHRISTIAN DOCTRINE.


THE CORCORAN SCHOLARSHIP, of the value of $15.00, the gift of the Rev. P. Corcoran, Scafort, Ont., for Christian Doctrine in First Year Academic.

ORATORY.

THE CASGRAIN SCHOLARSHIP, of the value of $25.00 in gold, the gift of H. R. Casgrain, M. D., Windsor, Ont., for contest in Oratory in Arts Course.

THE McMANUS PRIZE OF $20.00 the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: $10.00 for Oratory in Academic Course; $10 for Special prize in Mathematics of which terms will be fixed in September of each year.

GOOD CONDUCT.

THE O'BRIEN PRIZE, of the value of $10.00, the gift of the Very Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $5.00, the gift of Rev. A. A. Weber, Warren, Ohio, for Good Conduct (Junior Students).

MENTAL PHILOSOPHY.

THE D. FOSTER PRIZE of the value of $10.00, the gift of the Rev. D. Foster, P. P., Mt. Carmel, Ont., for excellence in Mental Philosophy.

LITERARY SOCIETY.

The VANANTWERP PRIZE, of the value of $10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.
MATHEMATICS.

THE BURKE PRIZE, of the value of $25.00, the gift of Rev. A. Burke, Palms, Michigan, for excellence in Geometry.

THE CULLINANE PRIZE, of the value of $25.00, the gift of the Rev. E. Cullinane, Yale, Mich., for excellence in Algebra.

ELOCUTION.

THE D. C. PRIZE, of the value of $5.00, for Contest in Elocution.

SPECIAL EXCELLENCE.

THE MEUNIER PRIZE, of the value of $10.00, the gift of the Rev. J. F. Meunier, P. P., Windsor, Ont., for Special Excellence in Rhetoric Class.

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Gagetown, Mich., for Special Excellence in Belles Lettres Class.

THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. M. Sharpe, Pontiac, Mich., for Special Excellence in Third Year Academic.


THE O'NEIL PRIZE, of the value of $10.00, the gift of the Rev. H. O'Neil, Roseville, Mich., for Special Excellence in First Year Academic.

THE MAURER PRIZE, of the value of $10.00, the gift of the Rev. G. Maurer, Detroit, Mich., for Special Excellence in Commercial Class.

THE MEATHE PRIZE, of the value of $10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in Grade A.

THE BROKAW PRIZE, of the value of $10.00, the gift of the Rev. J. M. Brokaw, Reese, Mich., for special Excellence in Grade B.

THE DOWNEY PRIZE, of the value of $5.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in Grade C.

MUSIC.

THE LANGLOIS PRIZE, of the value of $5.00, the gift of Professor A. A. Langlois, Detroit, Mich., for Proficiency in Pianoforte.
III

Physical Culture

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for outdoor sports; and spacious hand-ball courts, etc., provide for indoor recreation in inclement weather.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students, and one appointed by the faculty.

To assist in meeting the expenses of "the Yard," an annual fee of one dollar and a half is imposed on each student.
I. ARTS COURSE.

II. ACADEMIC COURSE.

III. PREPARATORY SCHOOL.

IV. COMMERCIAL COURSE.
I

Arts

FOURTH YEAR—(Senior).

ANTHROPOLOGY:

(a) Union of soul and body. The soul the substantial form of the body.
(b) Harmony between soul and body: Scholastic System. Occasionalism.
Leibnitz's System of Pre-established Harmony, System of Physical Influence.
(c) Unity, Spirituality, Immortality and Origin of the Soul.

NATURAL THEOLOGY:

(a) Metaphysical, Physical and Moral Proofs of the Existence of God.
(b) The Absolute Attributes of God: Simplicity, Immensity, Eternity,
Science, Will, Power of God.
(c) The Relative Attributes of God: Creation, Conservatism, Divine
Concurrence, Providence.
(d) Unity of God: Manichaeism, Polytheism, Pantheism.

ETHICS—GENERAL ETHICS:

(a) Happiness, the last end of man. Human Acts.
(b) Passions of the Soul and their Relation to Morality, Virtue and Vice.
(c) The Natural Law, Positive Law, General Notions of Right and Duty.

ETHICS—SPECIAL ETHICS:

(a) THE INDIVIDUAL:
His Duties to God: Religion and Worship; Indifferentism.
His Duties to Himself: Culture of His Faculties; Suicide;
Self-Defence; Duelling.
His Duties to His Neighbor: Love; Property; Contracts.

(b) THE FAMILY: Marriage; Polygamy; Divorce; Celibacy; Relations
between Parents and Their Children.

(c) THE STATE: Origin of Civil Society; Origin of Civil Power; Rights
and Duties of the State.
HISTORY OF PHILOSOPHY—MODERN PHILOSOPHY:
(a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke; Berkeley; Hume.
(b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.
(c) Evolutionism; Positivism; Rationalism.

LATIN: Juvenal and Persius (Selected).
Cicero: Tusculan Disputations; Tacitus; Germania; Agricola.
Plato: Pythagoras.

GREEK: Greek Testament.
Plato: Pythagoras.

Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

CHRISTIAN DOCTRINE—WILMER'S, PART III:
Christian Moral; Basis of Morality; Condition of Morality. Moral good and Evil; Faith; Hope; Charity; Religion; Duties Towards Ourselves; Our Neighbours; Christian Perfection.

CHURCH HISTORY—SPALDING, EIGHTH EPOCH:
The Church and Monarchies; The French Revolution; Revival of Religion; Missions.

THIRD YEAR (Junior).

LOGIC:
(a) Ideas and Their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.
(b) The Syllogism and its Rules. Fallacies and their Solution.
(c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

PSYCHOLOGY I—(a) A General Survey of the Faculties of the Soul.
(c) THE INTELLECTUAL FACULTIES—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.

II—Theories of Knowledge:
(b) Sensism. Locke. Condillac.
(c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.
(d) Ontologism. Malebranche, Gioberti.
(e) Relation of Speech to Thought.

III—Criteria of Truth:
(a) Criteria in General. Certitude and its Different Kinds.
(b) Criterion of Consciousness.
(e) Skepticism, Traditionalism, Rationalism. Necessity of Revelation.

Ontology:
(a) Utility of Ontology and its Relation to Other Sciences.
(b) Being. Essence. Existence.
(c) The Transcendentals: Unity, Truth, Goodness, Beauty.
(e) Causes and Their Different Kinds.

Cosmology:
(b) The Vegetable and the Animal Kingdoms.
(c) Origin, Perfection and Order of the Universe. Natural Laws. Miracles.

History of Philosophy:
Ancient Philosophy—(a) Schools and Systems. The School of Mele-tus. The Eleatic and the Pythagorean Schools.
(b) Socrates, Plato, Aristotle, Epicurus.
(c) The Stoics. Sceptics. Eclectics.

Philosophy of the Middle Ages:
(a) Its Relation to Ancient Philosophy.
(c) Nominalism. Realism. Conceptualism.
LATIN—Virgil Aeneid: Books V., VI.
Cicero: Pro Milone; De Amicitia; De Senectute.
Horace: Epistles (Selected).

GREEK—Plato: Apology.
Greek Testament.

ENGLISH—Nineteenth Century Literature. A general acquaintance with the
work of the principal writers.
Critical Reading of Shakespeare’s King John.
Composition: The writing of three original compositions. The
marks assigned for these compositions will count as Session
Work.

CHRISTIAN DOCTRINE—Wilmer’s, Part I.: Revelation in General; Pre-
Christian Revelation; The Christian Revelation; Institution of
the Church; Constitution; Marks of the Church; the Teaching
Office of the Church; Source of the Church’s Teaching—Holy
Scripture; Tradition; the Rule of Faith.

CHURCH HISTORY—Spalding, Seventh Period; Protestantism in Ger-
many, Switzerland, France, Scotland, England, Ireland; the
Reformation; Missions.

SECOND YEAR—(Rhetoric.)

LATIN—Livy, Book XXI.
Cicero: Pro Milone; Pro Archia.
Horace: Ars Poetica; Select Epistles and Satires; Latin Prose
Composition.

GREEK—Demosthenes; Philippires I., II., III.
Sophocles: Oedip Rex.
Greek Grammar; Sight Translation.
Greek Prose Composition.

ENGLISH—Shakespeare: As You Like It; Hamlet.
Nineteenth Century Literature—a general acquaintance with the
character of the following writers, together with a special
study of specific selections:
Wordsworth; Shelley; Scott; Carlyle; Macauley; Tennyson
and R. Browning.

HISTORY—The chief movements in European History, 300 A. D., to 1300,
including (a) the continuous History of the British Empire,
and (b) a special study of the thirteenth century.
FIRST YEAR—(Belles Lettres.)

LATIN—Virgil: Aeneid VI.
      Cicero: In Catilinam I., III., IV.
      Horace: Odes I. and II.
      Sight Translation; translation into Latin of easy passages of
      English, similar in style to the authors read; Latin Prose.
      (Fletcher and Henderson).

GREEK—Homer, Iliad VI, Xenophon; Anabasis, Books II, III, IV.
      Lysias: Contra Eratosthenem.
      Translation at sight; Greek Prose. (Fletcher and Nicholson.)

ENGLISH—Shakespeare: As You Like It; Merchant of Venice.
      Selections from Macauley.
      Composition: A weekly composition in connection with the
      study of models of prose style.
      Rhetoric: Reading of prose authors in connection with study of
      Rhetoric.

HISTORY—General History of Greece; General History of Rome to A. D.
      476.

GEOGRAPHY—The Geography relating to the History prescribed.
Academic Course

FIRST YEAR.

LATIN—First Term—Beginner's Latin Book (Henderson & Fletcher.)
Lessons I—XL.
Fabulae Faciles.

Second Term—Review—Lessons XII—LXXX.

GREEK—Second Term—Beginner's Greek Book (White).
Lessons I—XXV.

ENGLISH—First Term—The English Language (High School Grammar).
Orthography, Etymology, Analysis.
Literary Analysis—High School Reader.
Composition—Letter writing; Reproductions from Authors, with special care of Spelling and Punctuation.
Memorization.

Second Term—The English Language—Syntax and Analysis.
Literary Analysis—High School Reader.
Composition—As in first term. Memorization.

HISTORY—First Term—History of Canada and the United States.
Second Term—First term's work continued.

GEOGRAPHY—Geography relating to the history prescribed.

SECOND YEAR (Academic).

LATIN—First Term—Beginner's Latin Book: Review; Lessons LXXXI—CXX.
Sight reading—Selections from Viri Romae; Prose Exercises for oral and written translations, based upon the text.

Second Term—Beginner's Latin Book reviewed and completed.
Sight reading—Cæsar Bellum Gallicum, Bk. I. Prose exercises as in first term.

GREEK—First Term—Beginner's Greek Book; (White) Review. Lessons XXVI—LII.
Graded Stories for Translation.
SECOND TERM—Beginner’s Greek Book; Review Lessons LII—LXXXIII.
Greek Reader: Battle of Marathon, Story of Thermopylae.

ENGLISH—FIRST TERM—The English Language—High School Grammar.
Literary Analysis: Selections from Goldsmith.
Selections from Longfellow.
Memorization: Passages from prescribed authors.
Composition.

SECOND TERM—First term’s work continued.

HISTORY—FIRST TERM—History of Great Britain.
SECOND TERM—History of Great Britain.

GEOGRAPHY—FIRST TERM—Geography relating to history prescribed.
SECOND TERM—Physical Geography: The building of the earth; its land surface; the oceans, mountains, valleys, volcanoes, springs, streams, rivers, river systems, winds, rainfall, moon, tides, motions of the earth, seasons, zones, climate, belts of heat, latitude, longitude.

THIRD YEAR (Academic.)

LATIN—FIRST TERM—Grammar—(Allan and Greenough): Caesar continued.
English-Latin exercises based upon the texts.
Latin Prose Composition (Fletcher & Henderson).
SECOND TERM—Grammar (A. & G.): Virgil Aeneid, Book II.
Caesar. English-Latin exercises based upon the texts.
Latin Prose Composition. (F. & H.)

GREEK—FIRST TERM—Grammar; Composition; Sight Translation.
Beginner’s Greek Book; Lessons LXXXIV—CXII.
Anabasis—continued. Homer—Iliad, Book I.
Translation into English of passages from prescribed texts.

ENGLISH—FIRST TERM—Grammar and Rhetoric: The main facts in the development of the language. Etymology, syntax, and analysis; the sentence; the paragraph.
Composition—Narrative and descriptive.
Poetical Literature—Tennyson—Selections.
SECOND TERM—Grammar and Rhetoric, continued. Composition.
Poetical Literature—Tennyson—Selections.
Shakespeare—Merchant of Venice.

HISTORY—FIRST TERM—General outlines of Greek and Roman History.
SECOND TERM—First term’s work continued.

GEOGRAPHY—The geography relating to the History prescribed.
Preparatory School

The desire to meet a popular demand has led to the establishment of a preparative course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the up-bringing of the little fellows. They have their own play-ground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed toward preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of Roll of Honor.

The course of study in this department is divided into three grades, called Grade A, Grade B, Grade C, and corresponds to Forms V, IV, III of the common schools, respectively. The subjects taken up in each grade are those prescribed by the education department of Ontario, for the corresponding forms.

There are three teachers in charge of the department. Class is taught each week-day morning from nine to twelve o'clock, with proper recess, and from a quarter before two until half past four o'clock, except Wednesday and Saturday afternoons. The course covers a period of three years and prepares the young student for entrance into the High Schools of Canada, and admits him to the commercial or the classical course in the college.
SCHEDULE

GRADE C.

READING—The Third Reader; literature of every lesson.
SPELLING—Oral spelling, and dictation on paper; blackboard exercises.
WRITING—Copy Books Nos. 3 and 4.
GEOGRAPHY—Definitions; General Geography of the Dominion of Canada;
North and South America; Ontario, Michigan, Ohio, more particularly; Map Drawing.
GRAMMAR AND COMPOSITION—Classes of words and their inflections;
Simple Analysis; Descriptive and Letter-Writing.
HISTORY—Conversations on Canadian and United States History.
ARITHMETIC—Reduction; Compound Rules; Bills and Accounts; Averages and Aggregates; Sharing and Measurements; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE B.

READING—The Fourth Reader; the literature of every lesson.
SPELLING—Systematic Orthography and Orthoepy.
WRITING—Copy Books Nos. 5 and 6.
GEOGRAPHY—Canada and the British Empire; the United States; the Continents; Map Drawing.
GRAMMAR AND COMPOSITION—Etymology; Analysis; Descriptive, Narrative, and Letter-Writing.
HISTORY—Canada and the United States.
ARITHMETIC—Measures; Multiples; Fractions; Percentage; Interest; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE A.

READING—Practice in oral reading.
WRITING—Copy Books Nos. 6 and 7.
ENGLISH GRAMMAR—Etymology and Syntax, including the inflection, classification, and elementary analysis of words and the logical structure of the sentence.
COMPOSITION—Descriptive and Narrative; Essays on familiar subjects; letters.
HISTORY—Canada and the United States.
GEOGRAPHY—Canada, United States, Europe, British Isles
ARITHMETIC AND MENSURATION—Proofs of Elementary rules;
Fraction (theory and proofs); Commercial Arithmetic; Mensuration of rectilinear figures.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.
Commercial Course

The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views easily and forcibly; so that a commercial education is a very complete education, and needs a training not inferior to that required for a study of the liberal professions. In fact, nowadays, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but a small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore, while making these departments as strong as possible, we endeavor throughout the whole course, to give the student a comprehensive knowledge of literature and science, making our commercial department a thoroughly good one.
SCHEDULE

FIRST YEAR.


ENGLISH GRAMMAR—The English Language (Meiklejohn): Etymology and Syntax: Analysis and the logical structure of the sentence; Rhetorical structure of the sentence and paragraph. Exercises. The main facts in the development of the language.

COMPOSITION—Essays on familiar subjects; familiar letters. Penmanship, Spelling, Punctuation, Construction of Sentences. The logical arrangement of the thought, the literary accuracy and aptness of the language, and the general plan or scope of the whole Essay.

LITERATURE—Deserted Village—Traveller: Intelligent and appreciative comprehension of the text; memorization of the finest passages. Oral Reading. History of English Literature; 17th and 18th Centuries.

HISTORY—Compendium—The Middle Ages; America; Canada and the United States.

GEOGRAPHY—Europe, Asia, Africa, Canada, the United States.


ALGEBRA—Elementary Rules; Highest Common Measure; Lowest Common Multiple.


BOOK-KEEPING—by single and double entry; business forms, such as drafts, notes and checks; general business transactions.

STENOGRAPHY—The elements of Pitman’s System.

PHYSICS—An experimental course.

SECOND YEAR.

FIRST TERM.


ENGLISH GRAMMAR—Reviewed and completed.


HISTORY—Compendium: Greece, Rome, England, France, Germany, Italy.

GEOGRAPHY—Natural and manufactured products of the countries of the world with their exports and imports; transcontinental commercial highways and their relation to centers of population; internal commercial highways of Canada and the United States; commercial relations of Great Britain and her colonies.

ALGEBRA—The course in First Year reviewed, with Simple Equations of one, two, and three unknown quantities, Square Root, Indices, Surds, Easy Quadratics.

GEOMETRY—Euclid, Book I.; Deductions.

STENOGRAPHY—Course completed.

PHYSICS—Experimental Course, continued.

SECOND TERM.

ARITHMETIC AND MENSURATION—The Course in First Year reviewed and completed. Mensuration: the Circle; Sphere, Cylinder and Cone.

CORRESPONDENCE—Business and Social Letters.

COMMERCIAL LAW—Contracts, Negotiable Paper, Real and Chattel Mortgages.


BOOK-KEEPING—by Single and Double Entry; Partnerships; Joint Accounts, etc.; Banking. Business Practice and Office Training. Short Hand—Reporting; Speech Practice.
I. MATHEMATICS.

II. FRENCH.

III. GERMAN.
Mathematics

ALGEBRA A—This course is designed for beginners in Algebra, and comprises a complete study of the primary operations and fundamental principles of the science: Simple Equations; Symbolical Expression; Highest Common Factor; Lowest Common Multiple. Elementary Fractions; Simultaneous Equations; Involution; Evolution.

B—This course begins with the study of factors; Fractions; Harder Equations; Harder Problems; Quadratic Equations; Harder Factors; Miscellaneous Theorems and Examples; the Theory of Indices; Surds.

C—This course begins with a review of Indices and Surds. Then follows a study of Ratio, Proportion and Variation; Arithmetical, Geometrical, Harmonical Progression; Theory of Quadratic Equations; Permutations and Combinations; Binomial Theorem; Logarithms; Scales of Notation; Exponential and Logarithmic Series; Interest and Annuities.

GEOMETRY A—Euclid, Book I; Deductions.

B—Euclid, Books II and III; Deductions.

C—Euclid, Books IV and VI; Definitions of Book V; Deductions.

Euclid Reviewed.

TRIGONOMETRY A—The measurement of Lines and Angles; Ratio of the Circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant; Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Ratios for different Angles; Solution of the Trig. Equations; the Trig. Ratios of two Angles; The Trig. Ratios for Multiple and Sub-Multiple Angles.

TRIGONOMETRY B—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons, and Circles.
CHEMISTRY A—(a). Difference between Physical and Chemical Phenomena; Elements; Atomic Weights: Laws of Definite Proportions; Ancient Chemical Theories; Theory of Quantivalence.

(b). Acids, Bases, Salts; Chemical Nomenclature.

(c). Hydrogen, Oxygen, Nitrogen; Phosphorus sulphur and their principal Compounds.

(d). Laboratory work under the direction of the Professor.

B—(a). Non-Metals continued; Carbon and the principal Carbon compounds.

(b). Metals: Potassium, Sodium, Calcium, Iron, Zinc, Copper, Mercury, Silver, Gold.

(c). Electrolysis and Elements of Analysis.

(d). Laboratory work under the direction of the Professor.

NATURAL PHILOSOPHY A—MECHANICS.

(a) Motion and Force; Uniform and Accelerated Motion; Forces of Gravity; Relations of Time, Space and Velocity; Work; Energy.

(b) Composition and Resolution of Forces; Principle of Moments; Equilibrium; The Centre of Gravity.

(c) Machines: The Lever; the inclined Plane; Pulleys; the Wheel and the Axle; the Pendulum; Central Force.

HYDRAULICS.

(a) Principle of Transmission of Pressure in Liquids; the Hydraulic Press; Centre of Pressure.

(b) Specific Gravity; Methods of finding the Specific Gravity of Solids and Liquids.

(c) Capillary Action; Hydraulic Pumps; Water Waves.

PNEUMATICS.

(a) Characteristics of Gases; Pressure of Gases; Toricelli's Tube; Mariotte's Law; Barometer.

(b) The Air Pump; Atmospheric Pressure; The Siphon; Forcing and Suction Pumps; Manometers.

ACOUSTICS.

(a) Nature of Sound; Velocity of Sound in different Media; Sound Waves; Refraction; Reflection and Inflection of Sound.

(b) Musical Sounds; the Sonometer; Vibration of Air in Pipes; Vibration of Rods and Plates; the Voice.

(c) Musical Scales; Numerical Relations of Notes and Intervals; the Chromatic Scale; Harmonics; Musical Instruments.
NATURAL PHILOSOPHY B—OPTICS.
(a) Velocity of Light: Photometry; Reflection of Light; Plane, Convex and Concave Mirrors; Real and Vertical images.
(b) Refraction of Light in different Media. Determination of the Index of Refraction. Lenses. Principal Focus; Conjugate Foci.

HEAT.

MAGNETISM.
(b) Magnetism of the Earth. The Magnetic Needle. The Dip of the Needle. The Mariner's Compass.

ELECTRICITY.
II

French

FRENCH A.

Grammar—The Article, Noun, Adjective, Pronoun; the auxiliary Verbs Avoir and Etre; Conjugation of Active Verbs; Oral Reading, Pronunciation.

B.

Grammar—Pronouns and Regular Verbs reviewed; Conjugation of Passive, Neuter; Pronominal, Impersonal Verbs; Peculiar Verbs; Oral Reading, Dictation, Conversation.

Fenelon—Dialogue des Morts.

C.

Grammar—Irregular and Defective Verbs; the remaining Parts of Speech; Etymology reviewed; Oral Reading, Dictation, Conversation.

Fenelon—Telemaque; Dialogue sur l’Eloquence.

D.

Syntax—Construction of the different Parts of Speech; Conversation, Correspondence.

Bossuet—Oraison Funebres.

DeGuerin (Eugénie)—Lettres. Discours Français.

E.

Grammar—Reviewed and Completed; Conversation, Correspondence continued.

Boileau—(Œuvres poétiques choisies; History of French Literature, 17th and n8th Centuries. Discours Français.

F.

Conversation, Composition; Théâtre Classique; La Bruyère; History of French Literature, 19th Century.
III

German

GERMAN A—Ahn's German Grammar, as far as Irregular Verbs; Oral Reading; Pronunciation; Easy Themes.

B—Ahn's German Grammar completed; Oral Reading; Dictation; Translation and Prose.

C—High School German Grammar, Lessons I. to XL.; Dictation; Prose; High School Grammar Reader.

D—High School German Grammar, Lessons XLI. to the end; Composition; Conversation; Hauff Das Kalte Herz; Freytag's Die Journalisten.

E—Grammar Reviewed and Completed; Composition and Conversation; Schiller: William Tell.

F—Composition; Conversation; History of German Literature; Klopstock: Der Messias.
I. COLLEGE SOCIETIES.

II. STUDENTS’ ROLL.

III. LIST OF GRADUATES.
Religious Societies

The Sodality of the Immaculate Conception of the B. V. M.

ORGANIZED 1873.

This Confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

OFFICERS FOR 1905-1906.

REV. F. G. POWELL, C. S. B. ............... Spiritual Director
PREFECT.
WILLIAM DEAN.
ASSISTANTS,
E. BURNS .................................. First Assistant
T. KELLY .................................. Second Assistant
J. BLAIR .................................. Secretary-Treasurer

SACRISTANS.
L. BEUGLET. P. JORDAN.
J. MALONEY.
J. BLAIR .................................. Organist

32
The Guardian Angels of the Sanctuary.

This Confraternity is composed of the young students, under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

REV. C. COLLINS, C. S. B. ................. Spiritual Director
LITERARY SOCIETIES.

ST. BASIL'S LITERARY SOCIETY.

The object of this Society is the encouragement of good writing. The membership is open to students of Arts Course.

OFFICERS FOR 1907-1908.

Rev. W. J. Roach, C. S. B., B. A. .................. President
T. Kelly .............................................. Vice-President
Mr. E. J. McCormick ................................. Secretary

ST. DIONYSIUS' LITERARY SOCIETY.

This Society is composed of students of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

OFFICERS FOR 1907-1908.

Rev. C. Collins, C. S. B. ............................ President
W. Gannon ........................................... Vice-President
Mr. J. Rooney ...................................... Secretary

DRAMATIC CLUB.

OFFICERS FOR 1907-1908.

Rev. F. G. Powell, C. S. B. .......................... President
John Blair ............................................. Vice-President

CURATORS.

A. Fitzpatrick J. Fallon J. Kingsley M. Walsh

THE GLEE CLUB.

This Organization has for its object the advancement of Musical Talent among the students of the several courses in the College.

Prof. A. A. Langlois ................................. Director
ATHLETIC ASSOCIATION.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, etc. At the beginning of each scholastic year, a fee of one dollar and a half is levied on each student, which entitles him to membership and use of the necessary materials for the various games.

COLLEGE BASEBALL CLUB.

Rev. V. B. Reath, C. S. B. .................. President
J. Maloney .................................. Captain
L. Chapman ................................ Secretary

TEAM.

J. O'Mara F. Brennan
Mr. J. Klich F. Minich
J. Miller Rev. T. Roach, C. S. B.
Rev. F. G. Powell, C. S. B. F. McQuillan
L. Costello S. Skrzycki
J. Moloney

BELVEDERE BASEBALL CLUB.

Rev. W. Roach, C. S. B. .................. President
T. Brophy ................................ Captain
J. Moran ................................. Secretary

TEAM.

F. Battle J. Fillian
J. Baillargeon F. Bourbonnais
A. St. Amour F. McKeon
T. Brophy C. Kelly
L. Moriarity L. Kennedy
F. Costello J. Moran
### TAI KUN BASEBALL CLUB.

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<td>C. Robinet</td>
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**TEAM:**
- Wm. Longe
- C. Robinet
- L. Doyle
- M. Blackwell
- J. Le Seno
- F. Kyne
- F. Coffield
- R. Flaherty
- A. Charbonneau
- H. Blackwell
- L. Schoendorf

### MINIMS BASEBALL CLUB.

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<td>W. Halford</td>
<td>V. Francis</td>
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**TEAM:**
- V. Francis
- A. O'Neill
- W. Halford
- J. Colgan
- A. Kunnath
- F. Swinehart
- F. Mooney
- L. Monkman
- R. Fitzpatrick
- H. Cramer
- H. Mullen

### COLLEGE FOOTBALL CLUB.

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**TEAM:**
- J. McHugh
- Rev. T. Roach
- Wm. Moran
- J. Quigley
- Mr. J. Rooney
- N. Farrell
- L. Costello
- G. Labelle
- F. Brennan
- J. Maloney
- A. Roy
- F. Mooney
JUNIOR FOOTBALL CLUB.

Rev. W. J. Roach, C. S. B. .................................. President
J. Moran .................................................. Captain
T. Brophy .................................................. Secretary

TEAM.

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TAI KUN FOOTBALL CLUB.

Mr. E. McCormick ............................... President
J. LeSeno ........................................... Captain
J. Tansey ........................................... Secretary

TEAM.

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HANDBALL ASSOCIATION.

Rev. V. B. Reath, C. S. B. .................... President
J. Maloney ................................. Secretary

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Students of Assumption College.
1907-1908.

BLAIR, JOHN .................................. Ontario
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BAILLARGEON, JOSEPH ....................... Ontario
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BEUGLET, LUKE ............................... Ontario
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BROEHLER, ANTHONY ......................... Michigan
BUSH, FRANCIS ................................. Michigan
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BOYLE, WILLIAM .............................. Ontario
BURNS, NORBERT .............................. Michigan
BOURBONAIS, FRANCIS ....................... Michigan
BAUMGARTEN, ARTHUR ......................... Michigan
BOW, HOY ........................------------ Michigan
BLACKWELL, MAURICE ......................... Michigan
BLACKWELL, HARRY ........................... Michigan
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BATTLE, FRANCIS ............................. Michigan
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BRITZ ........................--------------- Ontario
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CORCORAN, TILMAN ........................... Ontario
CONDRIFF, JAMES ............................. Ontario
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THIBAULT, HECTOR .............. Ontario
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THATCHER, MORRIS ............. Michigan
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TERNS, CLYDE .................. Michigan
TERNS, JOHN .................... Michigan
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TANSEY, JOHN .................. Ohio
VITTICUS, MICHAEL ........... Illinois
WALSH, MAURICE .............. Michigan
YOUNG, JOHN ................... Ontario
Graduates of Assumption College
In Classics, Philosophy and Theology.
1870—1907.

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FERGUSON, JOS. ...................................... 1896
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FITZPATRICK, REV. W. JAS. .................. 1901
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FIX, CHAS. ................................... 1878
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FLYNN, W. ......................................... 1883
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GAFFNEY, LEO ...................................... 1907
GRIFFIN, JOHN ..................................... 1903
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*GIBBONS, J ........................................... 1895
GIGNAC, AMEDEE ..................................... 1899
GIGNAC, REV. T. F., C. S. B. .................... 1892
GLEMET, REV. EMMANUEL .......................... 1896
*GIRARDOT, JOS. ..................................... 1877
GOEBEL, REV. G. A ..................................... 1895
GOLDEN, DENIS ..................................... 1890
GOLDRICK, REV. L. P. .............................. 1881
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GRAND, REV. P., C. S. B. ....................... 1874
GREINER, P. ......................................... 1884
GRIMALDI, J. A ..................................... 1896
GUINEY, B. F ........................................... 1879
HAICK, REV. FRANK ................................... 1904
HALLY, REV. J. A ..................................... 1885
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HAYDEN, REV. W. J ................................... 1900
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HEYDON, REV. THOS. S. J. ................... 1881
HILL, F. D. .................................. 1901
HICKEY, D. J. .................................. 1906
HILLENMEYER, ERNEST ........................ 1898
HILLENMEYER, REV. HERBERT ............... 1879
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HOFFSTEDE, REV. CHAS ...................... 1897
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HOWLEY, EDWARD ............................. 1880
HUNT, C. W. .................................. 1899
HURLEY, REV. A. E., C. S. B. ............... 1894
HUSSEY, T. P. ............................... 1901
JACOBSON, PETER ............................. 1886
JOOS, REV. J. A. ............................... 1888
KLEICH, J. .................................... 1906
KLENNER, REV. H. F. ........................ 1902
KOELZER, REV. JOSEPH ...................... 1902
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70
McNulty, Rev. N. J., C. S. B. .............................. 1898
McRae, Rev. D. ........................................ 1878
McRae, Finlay, M. D. .................................. 1896
Mahoney, John F ....................................... 1907
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Meloy, Rev. J. J., S. J .................................. 1882
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Maloney, Rev. J ......................................... 1893
Montreuil, Rev. A. J., C. S. B ......................... 1894
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Nevin, J .................................................... 1887
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Norton, Rev. H. B ..................................... 1895
O'Brien, Very Rev. F. A., LL. D ....................... 1887
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SLATTERY, W. ........................................... 1886
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SMITH, REV. J. F ...................................... 1884
STANLEY, REV. J ....................................... 1897
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*SULLIVAN, REV. F .................................... 1886
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THERIAULT, L. P ....................................... 1905
VALENTINE, REV. THEO ................................ 1891
VAN ANTWERP, REV. F. J ............................. 1877
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WEBER, REV. A .......................................... 1881
WHELAN, REV. T. L .................................... 1881
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WHITE, REV. F. P ...................................... 1901
WITTEMANN, G ......................................... 1906
ZEMP, REV. A ........................................... 1893
ZINDLER, J. M ......................................... 1901
ZINDLER, J. V ......................................... 1899

*Deceased.

N. B.—Several have graduated in two, and not a few in all three departments.
### COMMERCIAL DEPARTMENT

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PILLIOX, L. .......................................... 1904
PLEASANCE, REGINALD ......................... 1903
POSELUS, J. ........................................ 1897
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QUINN, FRANCIS .................................... 1890
QUIRK, W. ........................................... 1903
REILLY, A. .......................................... 1904
ROACH, GEO. ....................................... 1902
*SALMON, PATRICK .............................. 1895
SCHILLAIRE, ALBERT ............................... 1903
TALIFARO, WM ...................................... 1904
TORMEY, THOMAS .................................. 1893
THOME, W. .......................................... 1904
VILLENUEVE, W. .................................... 1905
WHEELER, SYLVESTER ......................... 1903

N. B.—Notification of errors or omissions will be thankfully received.
1870—1907
THIRTY-SEVENTH ANNUAL
Commencement and Distribution of Prizes

His Lordship the Right Rev. F. P. McEvay, D. D., Presiding

COLLEGE HALL
Thursday, June 13th, 1907
8 o'clock P. M.

PROGRAMME

1
(a) March—Salute to Canada .................................. Lincoln
(b) Overture—Morning Star .................................. Bendix
 Orchestra.

2 Salutatory— .......................................................... J. G. Labelle, 1907.

3 Chorus—Gypsies Chorus ........................................... Glover
 College Glee Club.

4 Selection—Traviata .............................................. Verdi
 Orchestra.

5 Valedictory........................................................... J. Blairs, 1907.

6 Chorus—Estudiantina .............................................. Lacome
 College Glee Club.

7 Address— .............................................................. His Lordship the Bishop of London.

8 Chorus—A Song for the Pope .................................. O'Brien
 College Glee Club.

9 Distribution of Prizes.

10 March—San Antonio .............................................. Lampe
 Orchestra.

GOD SAVE THE KING.

76
Prize List—Special Prizes

Good Conduct.
Senior Division—(The O'Brien Prize)—J. Quigley.
   Honors—L. Beuglet, J. Maloney.
   Junior Division—(The Weber Prize)—ex aequo
   Honors—W. Halford, J. Dalton.

Christian Doctrine.
The Bishop McEvay Scholarship—J. Blair.
   Honors—F. Brennan, A. Scarccechia.
The Corcoran Scholarship, 1st Academic—G. Brennan.
   Honors—J. Cramer, W. Halford.

Oratory.
The Casgrain Scholarship—Not Awarded.
The McManus Scholarship—P. Jordan.
   Honors—N. Farrel, T. Brophy.

Literary Societies.
St. Basil's (The Van Antwerp Prize)—T. Kelly.
   Honors—M. Walsh.
St. Dionysius' Prize—W. Gannon.
   Honors—N. Farrel, P. Jordan.

Elocution.
Not Awarded.
Mental Philosophy.

The Forster Prize—F. Brennan.

History of Philosophy.

Prize—F. Brennan.
Honors—W. Dean, W. Courtney, G. Labelle, T. Kelly.

Natural Philosophy.

Prize—W. Moffatt.
Honors—J. Fallon.

Chemistry.

Prize—G. Fritz.
Honors—G. Lareau.

Mathematics.

The McManus Scholarship—Wm. Sharpe.
Honors—E. George, J. Baillargeon.

Christian Doctrine.

Third Academic Prize—A. Finn.
Honors—F. Costello, E. DePuydt.

Honors—F. Poupard, H. Nedeau.

Second Year Commercial Prize—E. George.
Honors—A. St. Amour, G. Hankerd.

First Year Commercial Prize—C. Francis.
Honors—L. Schoendorf, F. Coffield.

Preparatory School, Grade A. Prize—A. O. Neill.
Honors—T. Ridout.

Grade B. Prize—P. Ferriss.
Honors—J. Terns, H. Mullen.
Instrumental Music.

Piano—First Prize—(Langlois Prize)—P. Mahoney.
Piano—Second Prize—C. Francis.
Honors—C. Manning, W. Halford.
Violin—Prize—W. Sharpe.
Honors—H. Enright.

CLASS PRIZES.

Arts Course.

Second Year (Rhetoric) Excellence (Meunier Prize)—Wm. Murray.
Honors—A. Fitzpatrick, J. Maloney, J. Harding.
Latin—Wm. Murray.
Honors—A. Fitzpatrick, J. Maloney.
Greek—(Special Prize)—A. Fitzpatrick.
Honors—Wm. Murray, J. Maloney.
Literature and Composition—A. Fitzpatrick.
Honors—Wm. Murray, J. Maloney.
History and Geography—Wm. Murray.
Honors—Wm. Moffatt, A. Fitzpatrick.
First Year (Belles Lettres) Excellence (Crowley Prize)—M. Walsh.
Honors—P. Mahoney, A. Boucher, W. Sharpe, J. Condrick.
Latin and Greek—W. Sharpe.
Honors—M. Walsh, A. Boucher.
Literature and Composition—M. Walsh.
Honors—P. Mahoney, F. Mooney.
History and Geography—P. Mahoney.
Honors—M. Walsh, A. Boucher.

Academic Course.

Third Year—Excellence—(Sharpe Prize)—P. Jordan.
Honors—A. Finn, W. Rottach, W. Byrne.
Latin and Greek—P. Jordan.
Honors—A. Finn, W. Byrne.
English—P. Jordan.
Honors—A. Finn, W. Gannon.
History and Geography—P. Jordan.
Honors—Wm. Rottach.
Second Year—Excellence (Maurer Prize)—1 W. Flanagan, 2 J. Fillion.
Honors—H. Nedeau, A. Broehler, J. Young.
Latin and Greek—W. Flanagan.
Honors—J. Fillion, H. Nedeau.

English—W. Flanagan.
Honors—J. Fillion, R. Coyle.

History and Geography—J. Young.
Honors—W. Flanagan, H. Nedeau.

First Year—Excellence (O’Neil Prize)—1 J. O’Donnell, 2 W. Halford.
Honors—J. Cramer, L. Malter.

Honors—L. Maher, L. Bondy.

Greek—J. Cramer.

English—W. Halford.

History and Geography—J. O’Donnell.
Honors—B. Lewis, W. Halford.

**Commercial Course.**

Second Year—Excellence—(McKeon Prize)—E. George.
Honors—A. St. Amour, G. Hankerd.

Bookkeeping—E. George, A. St. Amour, ex aequo.
Honors—G. Hankerd.

Commercial Law and Correspondence—E. George.
Honors—F. Bourbonsais, A. St. Amour.

Honors—F. Bourbonsais.

Arithmetic—E. George.
Honors—A. St. Amour.

Shorthand and Typewriting—E. George, A. St. Amour, ex aequo.
Honors—G. Hankerd, F. Bourbonsais.

First Year—Excellence (Meathe Prize)—L. Schoendorf.
Honors—C. Francis.

English Grammar—L. Schoendorf.
Honors—C. Francis, A. Baumgarten.

Composition and Literature—C. Francis.
Honors—F. Coffield, R. Farrell.

History and Geography—L. Schoendorf.
Honors—F. Coffield, C. Francis.

Spelling and Dictation—C. Frances.
Honors—C. Kelly, L. Schoendorf.

Bookkeeping and Penmanship—C. Kelly.
Honors—L. Schoendorf, C. Francis.
Preparatory School.

Grade A—Excellence (Brokaw Prize)—1 A. O’Neill, 2 T. Ridout.
   Honors—J. Colgan, A. Kunnath.
Reading—T. Ridout.
   Honors—P. O’Shea.
Penmanship—A O’Neill.
   Honors—W. Lankin.
Spelling—A. Kunnath.
   Honors—T. Ridout.
   Honors—T. Ridout.
History—B. Greening.
   Honors—A. O’Neill.
Geography—Wm. Longe.
   Honors—C. Kuhn.
Composition—B. Greening.
   Honors—A. O’Neill.
Grade B—Excellence (Downey Prize)—1 J. Terns, 2 H. Blackwell.
   Honors—P. Ferriss, H. Mullen.
Reading—H. Blackwell.
   Honors—J. Terns.
Penmanship—H. Blackwell.
   Honors—A. Britz.
Bible History—H. Mullen.
   Honors—H. Blackwell.
Spelling—H. Blackwell.
   Honors—H. Mullen.
Geography—H. Blackwell.
   Honors—J. Terns.
English Grammar—J. Terns.
   Honors—P. Ferriss.

Moderns.

French—Fourth Year—U. Langlois.
   Honors—J. Baillargeon.
Third Year—E. Doe.
   Honors—T. Corcoran, F. Brennan.
Second Year—A. Finn.
   Honors—L. McKeon, N. Farrell.
First Year—F. Minich.
   Honors—J. Young.
German—Third Year—G. Fritz.
   Honors—W. Courtney.
Second Year—A. Kunnath.
   Honors—W. Flanagan.
First Year—F. Poupard.
   Honors—Wm. Rottach.

Mathematics.

Trigonometry—First Year—P. Jordan.
   Honors—J. Fallon, G. Pitre.
Trigonometry—Second Year—T. Kelly.
   Honors—W. Moffat, J. Coyle.

Three Years' Course, Algebra (Burke Prize).

Algebra (3rd Year)—W. Sharpe.
   Honors—Wm. Rottach, J. Baillargeon.
Algebra (2nd Year)—R. Coyle.
   Honors—J. Young.
Algebra (1st Year)—L. Leboeuf.
   Honors—L. McKeon, A. Broehler, A. Finn.

Three Years' Course, Geometry (Cullinane Prize).

Geometry (3rd Year)—W. Sharpe.
   Honors—J. Baillargeon, Wm. Rottach.
Geometry (2nd Year)—A. Fitzpatrick.
   Honors—J. Young, J. Fillion.
Geometry (1st Year)—L. Leboeuf.
   Honors—A. Broehler, J. Cramer.

Arithmetic.

Second Year—L. Schoendorf.
   Honors—C. Merkle, F. Poupard, G. Brennan.
First Year—J. Dalton.
   Honors—F. Coffield, J. Heffron.
Grade A—V. Francis.
Grade B—H. Blackwell.
   Honors—M. Baillargeon, A. Britz.
Examination Honor List

Christmas and June Examinations.

FIRST CLASS

Boucher, A.
Burns, E.
Brennan, F.
Baumgarten, A.
Britz.
Brown, R.
Blackwell, H.
Colgan, J.
Clauda, F.
Cramer J.
Fitzpatrick, A.
Flanigan, W.
Fillion, J.
Francis, Ch.
George, E.
Greening, B.
Halford, W.
Hankerd, G.
Hackett, J.

Jordan, P.
Kelly, C.
Kunnath, Anth.
Labelle, Ger.
Lankin, Wm.
Maloney, J.
Moffat, W.
Mahoney, P.
Maher, Leo.
Mullen, H.
Murray, W.
Neville, J.
O'Donnell, J.
O'Neill, Alex.
Ridout, H.
Schoendorf, L.
St. Amour, A.
Shoope, W.
Terns, J.
<table>
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<th>Second Class</th>
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<tr>
<td>Baillargeon, J.</td>
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<td>Heffron, J.</td>
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