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1968

Windsor Teachers College Yearbook 1968

Windsor Teachers College (Windsor, Ontario)

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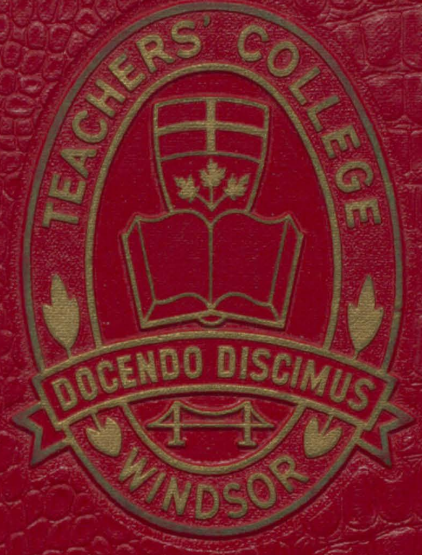
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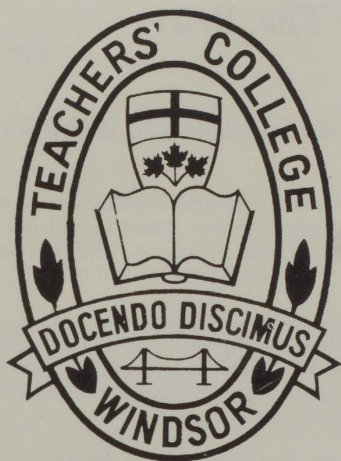
MAGISTER

1968

R. S. Devereux







MAGISTER 1968
Windsor Teachers' College
Windsor, Ontario

None But The Brave

Ideally, a teacher needs experience, youth, health, and stamina to handle a grade one properly.

But you may find yourself without experience, one swamped September, in a room with twenty-five or thirty very junior types with engaging smiles, short memories, and shorter attention spans. You may even have one or two definite problems, children who require the assistance of the school psychiatrist, perhaps even more specialized help.

This, you can tell yourself, is a sticky assignment. But you move right in and teach them a word so they can go home glowing, to show their Mommies what they learned at school. You convince them that there is an authority in the room which, however soft-voiced, must be obeyed, and you begin, patiently and firmly, to establish some simple routines which will prevent the waters of chaos from rising over your head.

Gradually a pattern of order arises from the welter of problems and necessities, and you find yourself noticing things -- the light deftness of a pair of hands; the elf-like lift of a chin the brown-eyed boy who looks like an engaging little monkey when he's happy, like a sad old man-child when he's troubled; a slight little body which carries above it a square jaw and a remarkable pair of grey eyes; a throaty chuckle.

You are hooked; you are involved; you are lost. You come early and stay late, working on methods and materials which may help your little people discover the supreme joy of competence. You progress. They begin to find security, even confidence, on this island of achievement which you have raised in a sea of their inexperience.

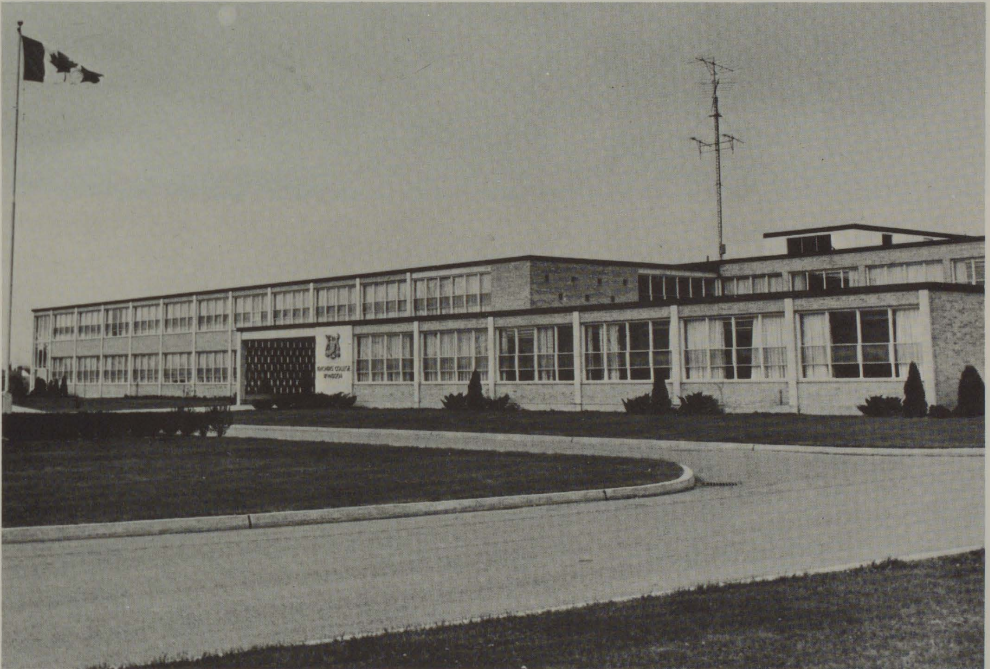
And then you are sent student teachers. They observe for a day -- a day -- to learn the methods and routines you have been building up to for weeks. And then for four days they go about throwing monkey-wrenches into the gears of their carefully tuned machinery. The students need more than a day to learn the machinery. How long do they need to learn the children? Aren't we trying to make education child-oriented?

It is certainly fairer to the children who have only one extra person to adjust to, and fairer to the practice teacher, who is not obliged to place her delicately tuned machinery abruptly into the hands of a pair of novices.

But what about the student? The student has heard repeatedly that a pupil should not be allowed to risk failure until he has a reasonable chance of success. At what age does this principle cease to exist?

Janet Main

*This is
Windsor Teachers' College . . .*



... where understanding prevails between our principal and the president of the Student Council.



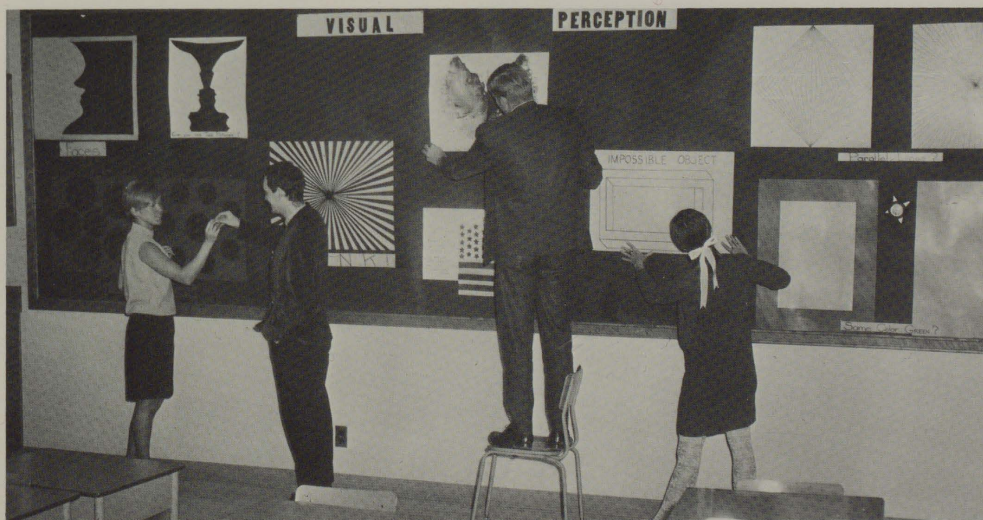
Creativity abounds in the art room.



Excellent research materials are available in our library.



Students express themselves through bulletin boards.



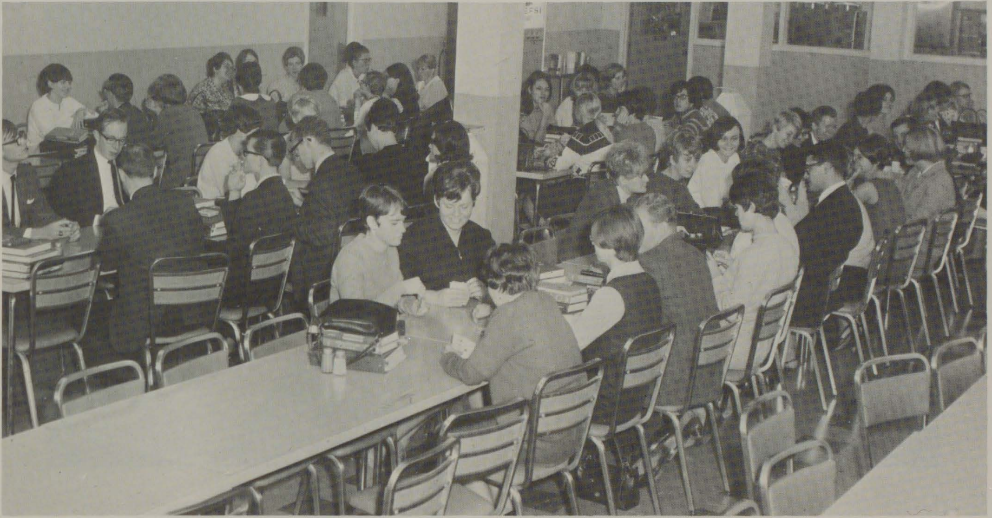
Student and teacher discuss problems freely.



Our Students' Common Room provides a place for relaxation.



The well-equipped cafeteria serves excellent cuisine.



Our gym provides a variety of recreational activities.





Mr. C. R. Bolus
B.Sc., M.Ed.
Educational Psychology
Audio-Visual

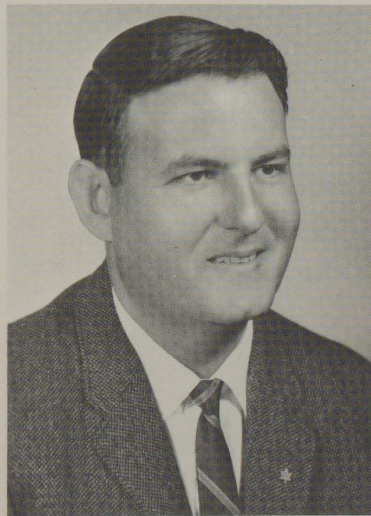


Mr. G. A. Broad
B.A., B.Ed.
Mathematics



Miss M. A. Buck
B.A.
Art

Mr. B. F. Carson
B.A.
Mathematics, Audio-Visual





Mr. G. England
B.A., M.Ed.
School Management
Staff Auditorium

Mr. V. R. Fathers
B.A., B.Ed.
English II





Mrs. G. A. Foster
B.A.
Dean of Women
Health



Mrs. I. M. Hewitt
B.A., AMLS.
Library Science
Children's Literature



Mr. E. Kinnin
B.A., M.Ed.
Educational Psychology
Student Auditorium

Mr. A. P. Knight
B.A.
History & Philosophy of Education
Speech Education





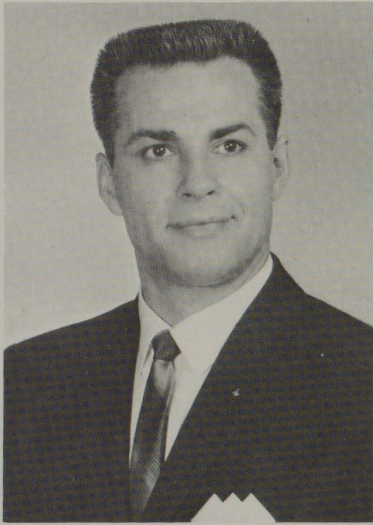
Mr. J. H. Lennon

B.A.

History & Philosophy of Education

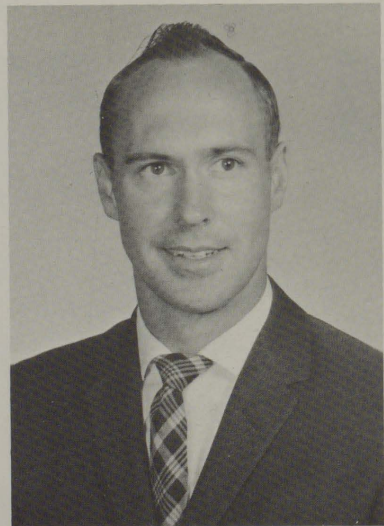
Miss J. E. McAnsb
B.Sc., M.Ed.
English I





Mr. J. H. Nephew
B.A., B.Ed.
Social Studies

Mr. W. E. Stadder
B.A.
Music



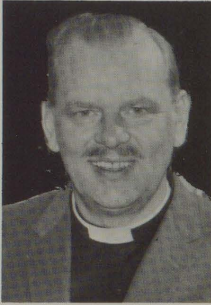


Mr. R. T. Steeves
B.A., B.Ed.
Physical Education

Mr. J. C. Tisdale
B.A., M.Ed.
Science



The Clergy



Rev. W. H. Godden
St. Mark's Parish Church
1661 Leduc St., Windsor.

"I hold it true that there can be no higher calling for a man than that which employs all his faculties in the service of this present age."

Rev. Egon Von Keitz, B.A.
Grace Baptist Church
3150 Tecumseh Blvd., E., Windsor.

"I have the strength to face all conditions by the power that Christ gives me."

Philippians 4:13 (T.E.V.)

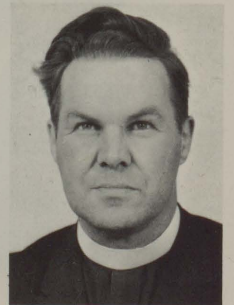


Rev. J. G. Snyder
Christ the King Church
2930 Dominion Blvd., Windsor.

"The greatest good we can do for others is not to give them of our wealth, but to show them their own."

Rev. W. C. Tupling, B.A., B.D., S.T.M.
Wesley United Church
Box 1314, Amherstburg.

"The teacher is an interpreter, who interprets the world to the child and the child to the world. But this is God's world. Let us then so interpret that the child may see God."





Sister Mary Coughlin, O.S.U., B.A., Lumen Vitae Diploma

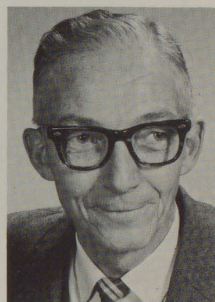
"He who has begun to give himself to others is saved. In receiving his neighbour he will receive God and will be freed from himself." Michel Quoist.

This seems to me to be a crucial concept for a teacher. In so far as he is concerned with the good of his students, trying to discover and helping them discover their unique potentialities, he will be an effective teacher; he will, by this very concern, develop his own potential as a person and as a Christian.

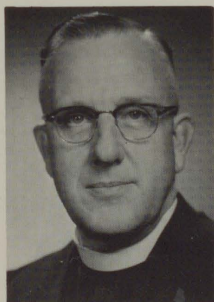
Rev. William Lawson
St. Andrew's Presbyterian Church
405 Victoria Ave., Windsor.

"Lord, grant me the serenity to accept the things I cannot change, the courage to change the things I can change, and the wisdom to know the difference."

Alcoholics Anonymous Prayer



Rev. Clifford G. Brown
Tecumseh United Church
333 Lacasse Blvd., Tecumseh.



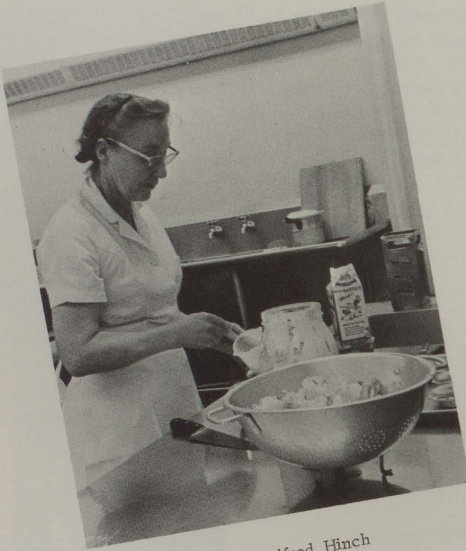
Mankind's restless probing of the deeps of the universe which God has given us affords an enlarging understanding of the matter of existence and also of our personalities in themselves and related to one another. A vital appreciation of what we are and have coupled with the wonderful possibilities of what we may be and may have calls us to do all we are able to do to encourage others to expend themselves unreservedly to reach their greatest potential.

WE ALSO WISH TO HONOUR

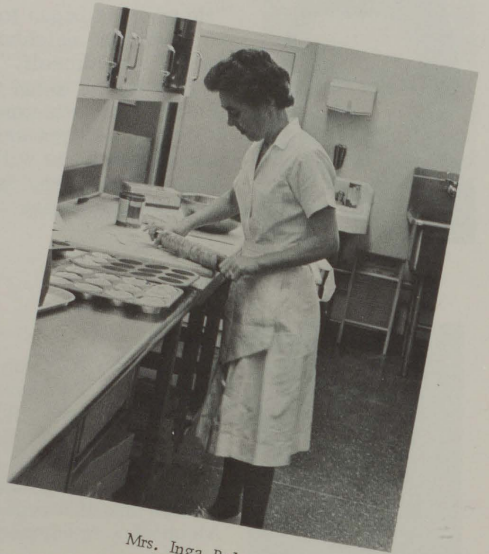
Rev. Thomas Redpath
of the United Church

and

Rev. D. M. Miln
of the Anglican Church



Mrs. Winnifred Hinch



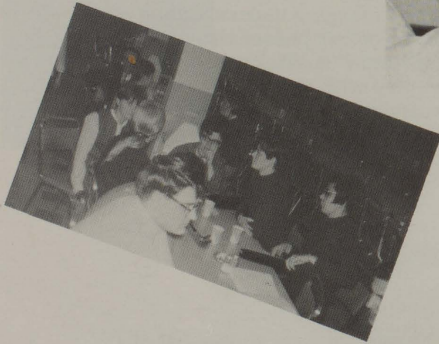
Mrs. Inga Boles

Kitchen



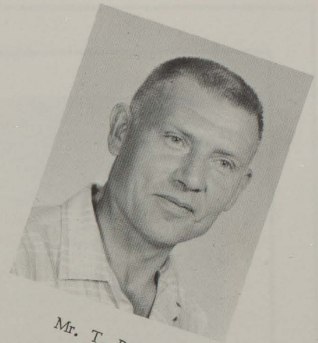
Julie Koncewiz

Staff





Mrs. Kathryn Rymar



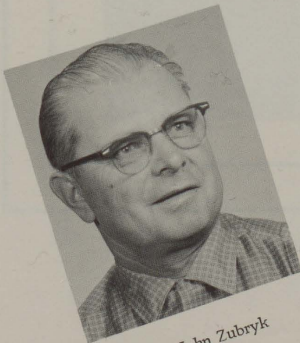
Mr. T. Pelka

Maintenance

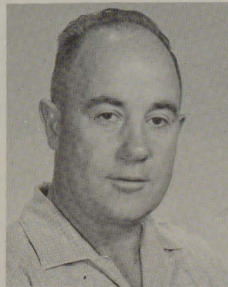


Mr. D. C. Boles
Maintenance Superintendent

Staff



Mr. John Zubryk



Mr. Lome Edmunds



Mrs. Agnes Smith



R. S. Devereux, M.A.
Principal



TO THE GRADUATES OF 1968;

As you graduate from our College this year, you will be starting the first year of your career in Year One of Canada's second century.

During the past year you have been thrilled by many of the events that have told of Canada's past and portrayed the hopes of the future during the nationwide celebration of the Centennial Year. Through the miracle of electronics we have all been participants in the events which brought visitors from all over the world to Canada's doorstep. This has been a year to remember!

Your contribution will be in line with this tradition when you begin your work with Canada's youth. It is your privilege to not only provide guidance in the areas of skill and knowledge, but you are entrusted with the thrilling challenge of assisting in the development of sound attitudes and values during this era of rapid change.

With faith, optimism and courage, you will help build the basic foundations which young people require as they step forward into the new century. May you say with the Roman poet:

"Let ancient times delight other folk;

I rejoice that I was not born 'til now."

My best wishes follow you.

A handwritten signature in cursive script, reading "R. S. Devereux".

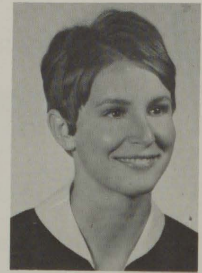
R. S. Devereux, Principal.



FORM I



Mrs. Karolyn Adams
Leamington



Nora Agostinis
Windsor



Dave Aitken
Chatham



Betty Albrecht
Leamington



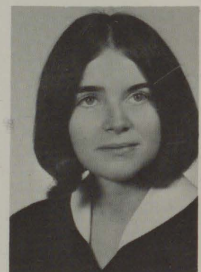
Marie Andary
Windsor



Nancy Baker
Kingsville



Valerie Baker
Windsor



Sue Barker
Riverside



Elaine Belisle
River Canard



Connie Bentley
Windsor



Carol Berthiaume
Windsor



Mrs. Betty Birce
Windsor



Marisa Blaseotto
Windsor



Eveline Bode
Windsor



Pat Bohunicky
Ridgetown



Joan Bondy
McGregor



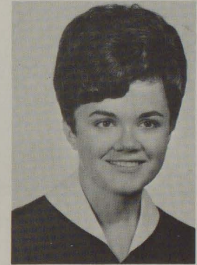
Linda Bourque
River Canard



Marilyn Bradford
Windsor



Cayle Branchflower
Kingsville



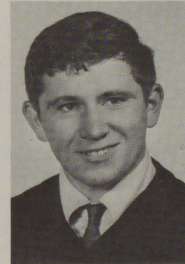
Phany Brayannis
Windsor



Linda Bridge
Leamington



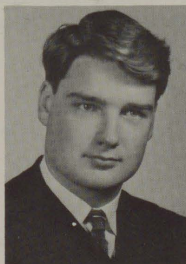
Kathy Broser
Windsor



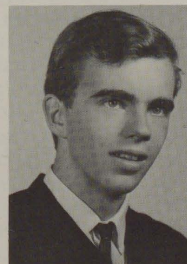
Terry Broughton
La Salle



Doma Brown
Grande Pointe



Rod Brown
Windsor



Bill Brundage
Kingsville



Catherine Buckingham
Chatham



Marilyn Burnham
Blenheim

Student Council

"The teacher who walks in the shadow of the temple,
among his followers, gives not of his wisdom but
rather of his faith and his lovingness."

Kahlil Gibran

Possessed with the ambition of becoming members of the teaching profession, we arrived, in the fall, at Windsor Teachers' College in the hope of making our aspirations become a reality. After the formal and informal introductions were made, the students began an intensive program of activities.

A primary concern of the student body was to elect Student Council Representatives from each form. The elected delegates met and selected from within the group the following executive: President, Jim Rooney; Vice-President, Dick Henderson; Treasurer, Ron Gorski; and Secretary, Mary Fran Campbell.

The Council as an over-all governing body adopted and planned numerous and various programs ranging from the United Fund, Christmas Cards, Blood Donor Clinic, and Activity Night, to the culmination of our year, our Graduation.

The members of your Student Council embodied a professional spirit of dedication which reflected in their sincere efforts to work for the benefit of the entire student body. Co-operation of both the staff and the students enabled the Council to carry out their plans in a successful manner, and because of their assistance, the Council would like to take this opportunity to express its sincere appreciation for a most enjoyable and gratifying year.

We on the Council hope that each and every one of us upon entering our chosen profession of teaching will become more acutely aware of ourselves and of our fellow man. Through love and faith may all of us use our talents unsparingly to make our careers mutually beneficial to our future pupils as well as to ourselves as teachers.

J. Rooney
M. F. Campbell



STANDING LEFT TO RIGHT--J. Rooney, M.F. Campbell, D. Henderson, P. Bohunicky.
SEATED LEFT TO RIGHT-- R. Gorski, J. Pepper, R. Wingrove, V. Krakauskas, B. Norris, J. Wojtowicz, B. Sistek.

Reflections

I do not remember when I wore a bib,
What thoughts filled my mind as I lay in my crib,
But as I got older my world was all play,
I lived out-of-doors and pretended all day
That I was a cowboy who owned a big horse,
The fastest in Texas -- a broomstick of course.
That I was a mother -- my room was my home
With a doll and some dishes and a real telephone.
Most exciting of all was my grandfather's farm
And what I liked best was the big red barn.
I used to squeeze in through a crack in the door
To run bare-foot on the cool, dirt floor.
And patiently hiding, I'd wait just to see
The old mother cat come, and not seeing me
I would follow her cautiously up to the loft
Where she'd hidden her kittens -- They were so soft!
The smell of the hay, I always shall treasure,
And to sleep in a warm patch of sun was my pleasure.
My life is a book -- a new chapter begins
So far its been precious -- the part I've lived in.
Think back on these things -- "your" delights and "your" joys
Let's not deny childhood from our girls and boys.

Katherine Dawson



Joan Burns
Windsor



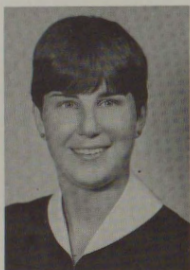
Maria Buzzelli
Windsor



Karen Byrne
Windsor



Mary Ellen Byrne
Belle River



Mary Fran Campbell
Chatham



Cecilia Capaldi
Amherstburg



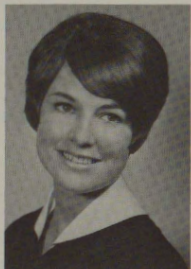
Marilyn Carr
Merlin



Cathy Carruthers
Chatham



Shirley Cartier
Windsor



Diane Charbonneau
Chatham



Barb Cheslea
Windsor



Marcia Chittim
Chatham



Sandy Flood
Maidstone



Cheryl Clark
Windsor



Deanna Colby
Ridgetown



Fred Cope
Windsor



Sr. Helen Coté
Windsor



Kevan Coulter
Windsor



Katherine Dawson
Merlin



Ron Dearing
Windsor



Annette Desjardins
Windsor



Jean Deyoung
Windsor



Kathy Dillon
Chatham



Dorene Dimmock
Windsor



Angela Di Ponio
Windsor



Chris Donald
Chatham



Lillian Dottor
Windsor



Angela Drouillard
McGregor

FORM 2



Music Option

Doubtfully the eight of us embarked on the Music Option Course. This course can be considered one credit towards a higher level teaching certificate. Limiting the number of students to take the course was the Grade VIII Piano and Grade II Theory. Singing takes up a large portion of these classes which include noon hour and choir practice. Forming a large repertoire of Public School songs is another objective of the course. Mr. Stadder's unending enthusiasm is a continuous incentive to "shake off the blues." Rarely is there a class in which our appreciation for music is not increased. Doubtless, many of us will be trying to develop this same appreciation in our pupils.

Linda Hossie



Linda Hebblethwaite
Susan Ouellette
Linda Hossie

Helen Goldsmith
(absent -- Carol Hryniw)

Katherine Dawson
Margaret Verstraete
Michelle Sims

Yearbook Committee



Michelle Sims
(Assistant Editor)

Beth Quennell

Donna Haggith

Terry Broughton
(Editor)

Prudy Minielly

Trudy Watske

Cathy Carruthers

Sue Langmaid

Lorraine Nicholson

Judy Henderson

Well, we've done it again! It took blood, sweat and tears, but our "Magister" now has a 1968 edition to add to its history.

Thanks to Terry's continous pushing even when all hopes of reaching the deadline appeared impossible and Beth's flying fingers writing letters by the score. Donna searched high and low for anything and everything while Prudy ran hither and yon to hustle along the advertisements. Cathy popped flashbulbs at almost every social event of the year and Lorraine maintained her ever-present calm, cool, and collected attitude when everyone else was in a frenzy. Trudy kept a sharp eye on our money and Judy's available typewriting pulled us through many a tight spot. Meanwhile Sue carried out uncounted instructions effectively and patiently while Michelle aided in writing and layouts.

Thanks also to Liz Sadlowski and Rod Brown for their pictures which help to make up this yearbook.

And a warm and special "thank-you" is also extended to three of our "magisters", Mr. Nephew, Mr. Broad, and Mr. Fathers, whose counsel and guidance enabled us to give you your Magister '68.

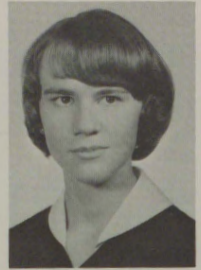
Michelle Sims



FORM 3



Donna Ducharme
Windsor



Beth Dunlop
Chatham



Alice Dupuis
Windsor



Ethel Ellis
Windsor



Sharon Ernteman
Eberts



Rita Facca
Windsor



Noemi Fantin
Windsor



Mary Fasan
Windsor



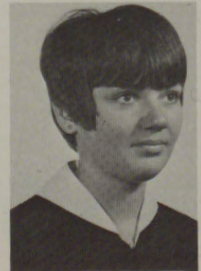
Jim Faulkner
Blenheim



Glynda Finlin
Merlin



Virginia Foulis
Erieau



Susan Fowler
Windsor



Linda Freeman
Windsor



Linda Gaines
Windsor



Mrs. Cathryn Gammon
Puce



Mark Gauthier
Windsor



Linda Getty
Leamington



Fran Gillett
Kingsville



Corinne Girard
Windsor



Shirley Girard
Windsor



Ned Guiliani
Windsor



Mrs. Helen Goldsmith
Chatham



Carol Gomer
Kingsville



Ron Gorski
Windsor



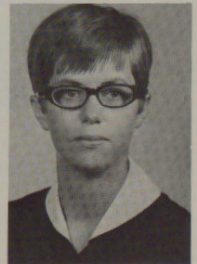
Joann Grant
Harrow



Pat Green
Windsor



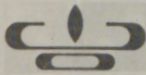
Sue Grose
Windsor



Donna Haggith
Thamesville



*R. L. Fritz B.A.,
Vice-Principal*



TO THE GRADUATES OF 1968

The events of Canada's mammoth birthday party have focused our thoughts on the achievements of man to a greater degree than anything else in modern time. At the risk of repeating some of your classroom lectures, I should like to comment on a bit of the History of Education that is affecting educational thought and practice in our day.

Your study of Pestalozzi and Froebel must have helped you to understand modern educators who place the child at the centre of things. Both of these famous teachers believed that learning should be fun; that the child should be motivated to discover for himself; and that sense training is most essential for successful living.

The child-centred classroom of today is the product of this philosophy. In modern school architecture, the warehouse type of building is designed to bring more freedom into the physical environment of the learner.

A third person whom you have studied, Johann Friedrich Herbart, has also added much to modern educational thought. He believed that the teacher was most important in building the mind and moulding the character of his pupils. He attempted to apply much of what we now accept as sound educational philosophy by insisting that lessons be well organized and presented, and that what we learn in any given day must be based on what we already know.

The philosophy of John Dewey brought to Ontario in the 1930's a modern curriculum and new methods of instruction. He believed that the classroom should function as a democratic society. The children were encouraged to engage in meaningful enterprises from which they should learn the subject matter necessary for successful participation in society.

Much remains, however, for you to do since all the answers have not yet been discovered. Accept the heritage that is yours, and may your contribution to progress bring satisfaction to you and enrich the lives of those whom you teach.

A handwritten signature in cursive script that reads "R. L. Fritz".

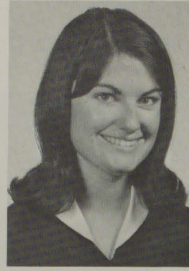
R. L. Fritz, Vice-Principal



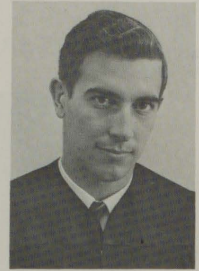
Elaine Halaska
Chatham



Pat Hammerton
Chatham



Janice Harding
Windsor



Neil Harris
Thamesville



Treva Hayes
Chatham



Leda Heath
Windsor



Linda Hebblethwaite
Blenheim



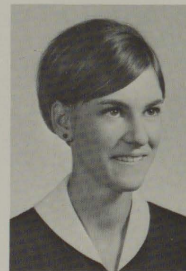
Sharon Heil
Essex



Chris Helinski
Chatham



Linda Henderson
Windsor



Judy Henderson
Chatham



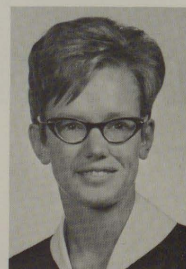
Richard Henderson
Chatham



Pam Herbison
Thamesville



Mrs. Carole Heyens
Wallaceburg



Janet Hilditch
Sarnia



Don Hind
Chatham



Mrs. Linda Stevenson
Ruthven



Anne Horlacher
Chatham



Gord Horton
Windsor



Linda Hossie
Sarnia



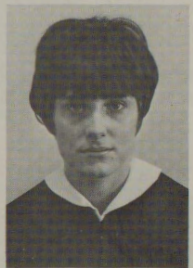
Mrs. H. Hudec
Windsor



Joanne Iatonna
Windsor



Pat Janisse
Windsor



Sandy Jackson
Chatham



Veronica John
Windsor



Nancy Johns
Windsor



Edward Jolie
Windsor



Ann Jones
Blenheim



Jon Kehoe
Chatham



Waiva Keyes
Kingsville

FORM 4



Social Committee

The Windsor Teachers' College Social Committee is to be commended for their efforts in organizing many extra-curricular functions this year. They were aided and advised by Miss Buck whose wise counselling inspired and motivated the committee to bring all prospective teachers together as often as possible for fun and enjoyment.

Several get-acquainted dances broke the ice and provided the relaxed atmosphere which soon made strangers, acquaintances and later, acquaintances, friends. Overwhelming school spirit was shown by the excellent attendance and participation in the Hallowe'en costume dance, which is simply one more indication of what enthusiastic, spirited people teachers really are.

The Ski party held at Mount Grampion was extremely well-organized and resulted in great success. There were a few broken skis and poles; however, there were no broken bones.

The main social event for the year has been in the planning all year; this is, of course, the graduation ball. The beautiful Trianon room has been rented for the dance and Wally Townsend's orchestra has been booked well in advance. It will be at this event that new full-fledged teachers will spend their last evening together as a group and each individual will be sent off with best wishes for success in the future by the Social Committee.

Sue Podolsky
Chairman
Social Committee



LEFT TO RIGHT-- A. A. Dupuis, D. Slavik, S. Podolsky, K. Byrne, J. Pask, B. McMullen, L. Bourque, B. LeBlanc, N. Johns.

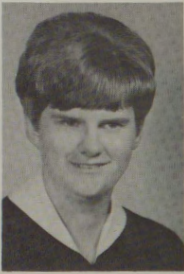
The Science Club



The Science Club, under the auspices of Mr. Tisdale, was composed of students interested in any or all of the divergent fields studied in the elementary school program. Members with experience in certain fields conducted demonstrations, and the club as a whole took a few field trips, notably to Jack Miner's Bird Sanctuary.

Dave Noordhoff
President,
Science Club.





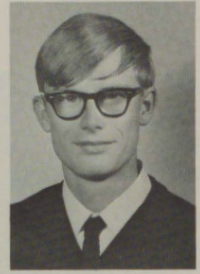
Joanne King
Windsor



Elizabeth Kirkland
Blenheim



Linda Klassen
Leamington



Richard Klassen
Kingsville



Joyce Kneale
Windsor



Coby Koene
Chatham



Maryann Kolar
Windsor



Carol Kruhly
Windsor



Vera Krakauskas
Toronto



Sister Eleanore
Windsor



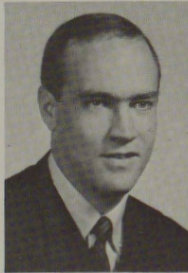
Kathy Kushnir
Windsor



Fran Lachance
Puce



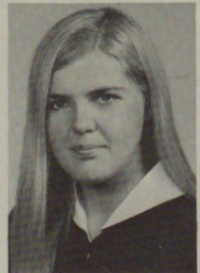
Sharron Ladd
Chatham



Bill Lamb
Windsor



Sue Langmaid
Windsor



Beth Leblanc
Windsor



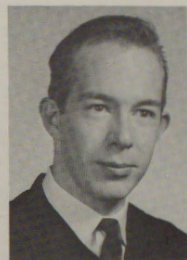
Clarice Lee
Windsor



Mary Marentette
Windsor



Linda Leidl
Blenheim



Brooke Leightizer
Kingsville



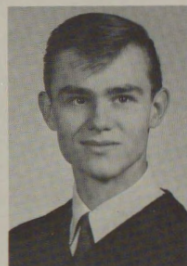
Dennis Lloyd
Chatham



Linda Lore
Windsor



Cathy Low
Chatham



Bob Lucyshyn
Windsor



Mrs. Mary Lyons
Windsor



Mike MacFarlane
Chatham



Maria Malfara -- Windsor

FORM 5



Lise Legault
Windsor



Poetry & Prose

The Loom

The child sat at the hearth, watching the shadow of the flames play on the serene, wrinkled face of the woman who sat at the loom.

The withered, gnarled hands moved the shuttle quickly back and forth. The pattern which emerged was one of dark trees, bright birds and small warm animals. The child, fascinated watched them take shape, and wondered how the old woman could produce such beauty! The little one sensed the sadness of the sombre trees, the joy of the brilliant birds, and the tenderness and love of the little animals.

Life hadn't been easy for the old woman. She had watched alone as her sons grew tall and strong; as her daughters grew upright and fulfilled, as her family produced family -- love and concern in them all. She had known the sadness of death; the joy of birth; experienced the sweetness of the wind around her; the sharpness of the blue sky; the mystery and delight of the twinkling dark sky; the quivering, pulsing days of spring, the languid days of summer, and the promise days of fall.

The old woman gazed at the child, the child looked back and understanding was in the glance.

By L. Showers

The Art of Canadian Cooking

For us to decide the destiny of man,
You jest, surely; not us.
Concise and clear,
Kindly words, that's enough
That's Enough.

A thought once kissed me
Concerning children; maybe I should I said,
Horizons broadening, expanding, exploding
Eloquent words, perhaps . . . forget them.
Respect those who train you,
Savour their food, it's well prepared.
Look a little.
Laugh a little.

Death goes better with coke.

By Bill Greenway

INSTRUCTIONS: Place T or F in the space True and False statements.

STUDENT'S NAME

Miss Balkwill
College Secretary



Mrs. Skills
Library Technician

POINTS TO BE EVALUATED

STAFF COUNSELLOR



Miss Momotiuk
Assistant Secretary



Mrs. Fife
Office Assistant

The Office Staff

Continuous Teaching 8
HD - Hiring Day
GD - Graduation



ment period

ber 20, 1967

R. Bolus
E. Kinnin

FIRST TERM EX

the following



Linda Anderson, B. A.
Windsor



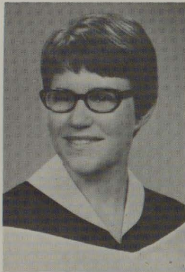
Madeline Blackburn, B. A.
Maidstone



Barbara Boron
Windsor



Donna Bradt
Windsor



Sue Braithwaite, B. A.
Windsor



Mrs. Pauline Brown, M. A.
Windsor



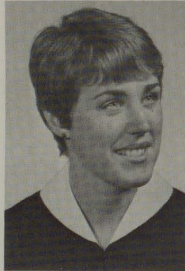
Francis Deshaw
Wallaceburg



Dominic Dimenna
Kingsville



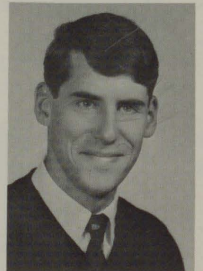
William Doumani
Windsor



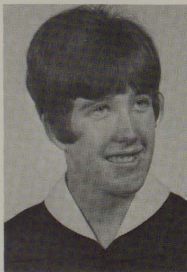
Nancy Farrar, B. A.
Tecumseh



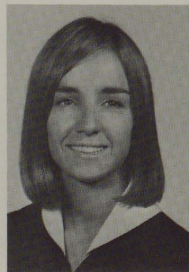
John Faul, B. A.
Windsor



William Greenway, B. A.
Windsor



Pat Guay
Chatham



Carol Hryniw
Windsor



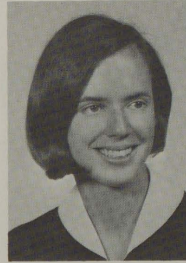
Sherry Kornelson, B. A.
Windsor



Monica Laine
Sudbury



Tim Laird
Windsor



Susan Livingstone, B. A.
Windsor



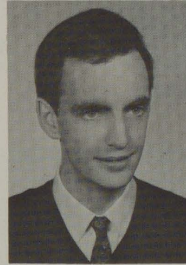
Prudence Minielly
Blenheim



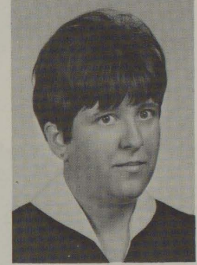
Dave Noordhoof
Chatham



Bonnie Pearson
Windsor



Paul Pearson
Windsor



Mary Frances Peco
Chatham



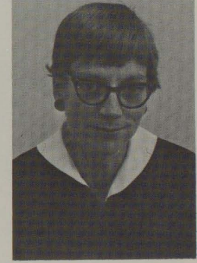
Susan Podolsky
Riverside



Jim Rooney, B. A.
Toronto



Ursula Schram, B. A.
Windsor



Lenore Showers, B. A.
Windsor



J. F. Stackhouse
Galt



Betty Szkokan, B. A.
Windsor

FORM

6



Elaine Tellier
Belle River



Barbara Thibert
Windsor



Ron Wingrove
Windsor

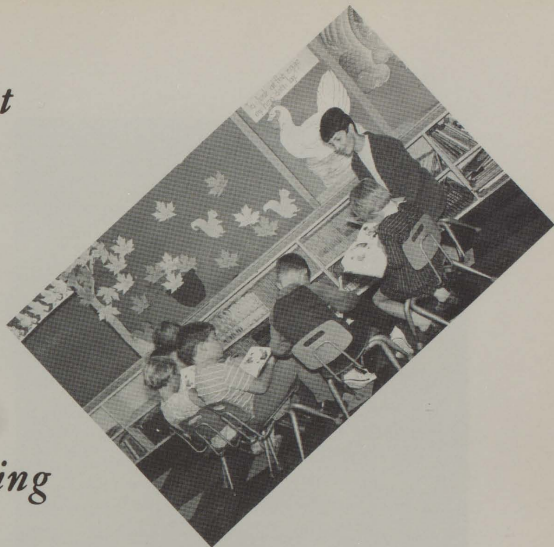
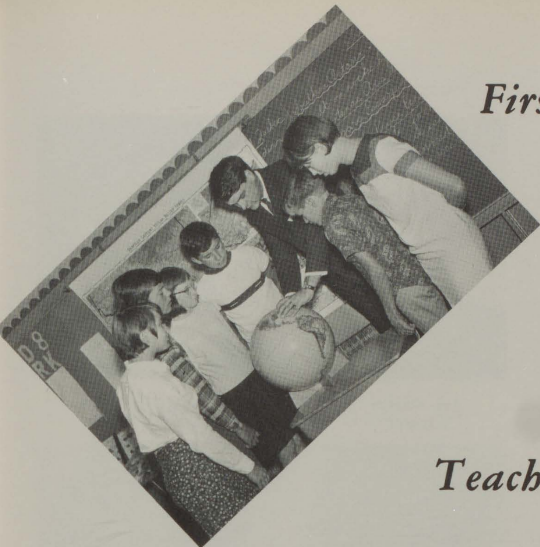


Ron Frieur, B. A.
Riverside

Co-operation Keystone of Success



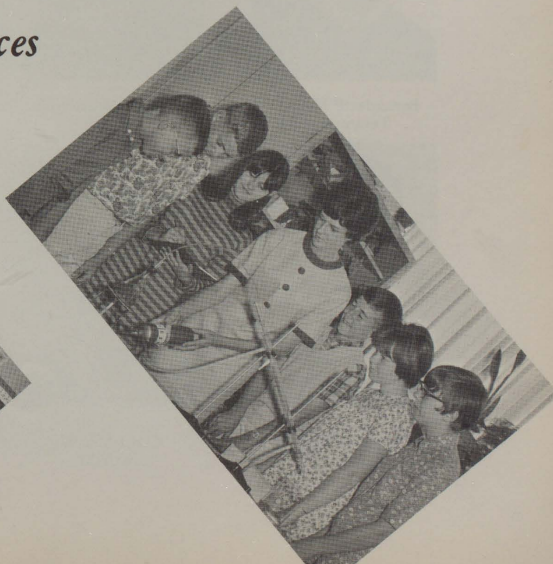
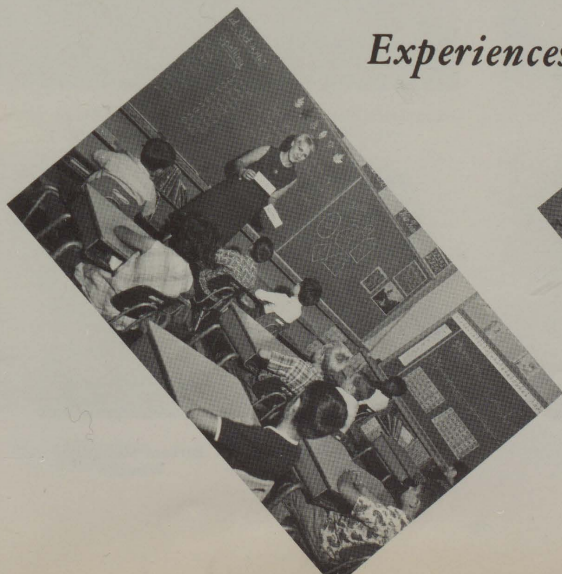
First



Teaching



Experiences





FORM 7



Ann Martin
Windsor



Jim McMartin
Windsor



Joan McLaughlin
Windsor



Mike Maurice
Windsor



Bernadette Mayea
Tecumseh



Margaret McAlorum
Chatham



Marguerite McCaffrey
Windsor



Marion McClelland
Sault Ste. Marie



Beverly McDonald
Chatham



Carol Mason
Chatham



Michael Matteis
Chatham



Barbara McMullen
Windsor



Lynda Mellow
Comber



Judy Mereshka
Windsor



Anthony Meriano
Chatham



Margaret Meunier
Windsor



Judy Mihoren
Windsor



Bruce Mitchell
Chatham



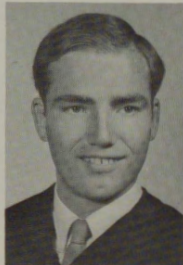
Carol Mitchell
Windsor



Mrs. Mary Mulcaster
Kingsville



John Naccarato
Windsor



David Nagy
St. Clair Beach



Wayne Namtu
Blenheim



Emily Nelson
Kingsville



Lorraine Nicholson
Leamington



Maria Nicoletti
Windsor



Richard Niefer
Windsor



Bob Norris
Windsor



*Mrs. G. A. Foster B.A.,
Dean of Women*



TO THE GRADUATES OF 1968:

This past year has been but an introduction to your chosen profession, and has hopefully developed in you an awareness of the challenge ahead.

Your efforts to enlist your knowledge of children's needs, interests, desires, and curiosities to educate the pupils in your classrooms will require great personal endeavour.

May your struggle to meet this challenge be a full and rewarding experience for each of you -- the graduates of 1968.

Sincerely,

G.A. Foster

Mrs. G. A. Foster.



Mary Odette
Amherstburg



Carol Omstead
Wheatley



Michael O'Neil
Chatham



Aline Orawski
Leamington



Katherine Ottenbrite
Windsor



Jack Ouellette
Amherstburg



Susan Ouellette
Windsor



Vicky Oulds
Chatham



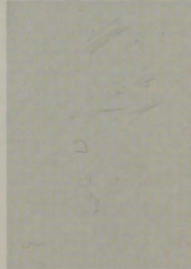
Jacqueline Pask
Windsor



Joan Pepper
Windsor



Sister Helen Petrimou
Windsor



Randy Phillips
Windsor



Elvira Piccinini
Windsor



Maureen Pickard
Windsor



Jackie Pippy
Winnipeg



Jackie Prutchick
Windsor



John Pylypiw
Amherstburg



Beth Quennell
Windsor



Pauline Quick
Harrow



Jim Quinn
Windsor



Tom Quinn
Windsor



Anne-Marie Rajsig
Windsor



Elaine Ramsden
Chatham



Lorraine Reaume
Sault Ste. Marie



Peggy Reeb
Maidstone



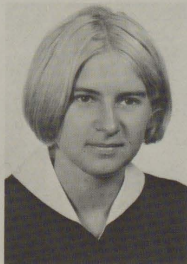
Angelina Rosati
Amherstburg



Anna Rosati
Amherstburg



Annalisa Ruzza
Windsor



Elizabeth Sadlowski
Windsor

FORM 8



Athletic Committee



(LEFT TO RIGHT): Monica Lane, Margaret Veenman, Bill Lamb, Marilyn Bradford; Tom Quinn (Foreground), Sister Helena, Ron Taylor, Pat Green, Treva Hayes.

Since October twelfth the Athletic Committee was concerned with organizing activities which included all members of the student body and staff in order to help build up a good school spirit within the college.

On the seventeenth and eighteenth of October the volleyball tournaments began. The women's teams were organized according to forms while the men were divided into five teams. The tournaments ended in early December.

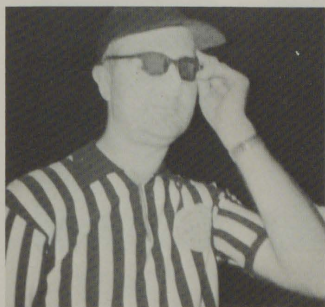
The badminton tournament which also began in mid-October attracted many experts. This tournament continued throughout the school year.

The women's school basketball team had its first practice on Tuesday, October twenty-eighth. The team competed with some of the Windsor high schools, the teachers of the Windsor area, and some nurses.

The Athletic Committee also planned a "Winter Weekend" which included skating, tobogganing and dancing. With a little urging from the class representatives and much snow the weekend proved to be very successful.

Other activities were discussed. These include: floor hockey, tennis, and an athletic banquet. The result of these discussions depended on the co-operation of the students as the year progressed.

The committee takes this opportunity to thank all who are involved in making sports an important part of the training of good teachers.



We know who you are, Mr. Tisdale.



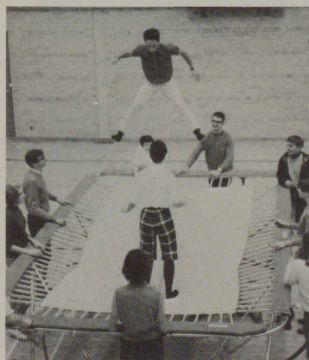
The dance is in the gym, people.



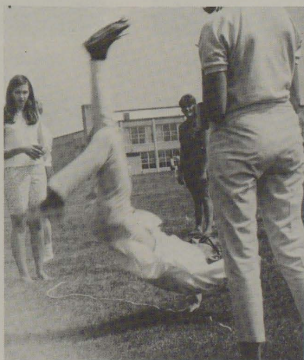
What happens when you try to straighten out?



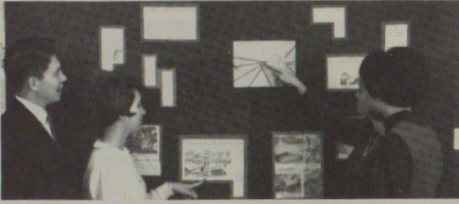
Mush... Mush...



Up, up and away...



Head over heels in love?



FORM 9



Carmela Salice
Windsor



Tim Samson
Windsor



Mary Margaret Sanders
Wallaceburg



Barbara Schmidt
Leamington



Sherry Scott
Chatham



Mary Sennema
Blenheim



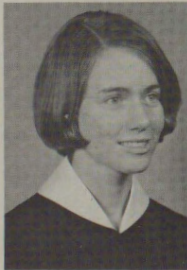
Jim Shelson
Windsor



Bernice Shepley
Harrow



Bev Shreve
North Buxton



Karen Simpson
Leamington



Michelle Sims
Kingsville



Bernie Sistek
Chatham



Sandy Skinner
Chatham



Diane Slavik
Windsor



Norine Sloan
Chatham



Richard Smith
Amherstburg



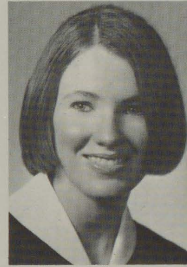
Eileen Steele
Windsor



Teodolinda Stocco
Windsor



Linda Surski
Windsor



Anne Switzer
Windsor



Carol Taciuk
Windsor



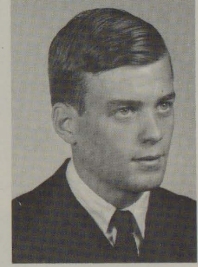
Joan Tacq
Tupperville



Doreen Takaki
Ruthven



Don Taylor
Windsor



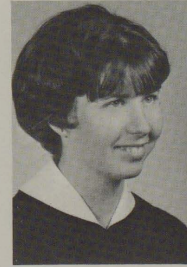
Ron Taylor
Windsor



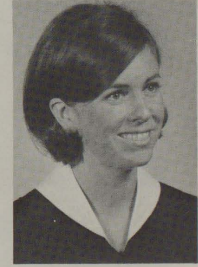
Lorraine Tennant
Windsor



Barbara Terry
Windsor



Shirley Thibert
Windsor



Judy Thompson
Windsor

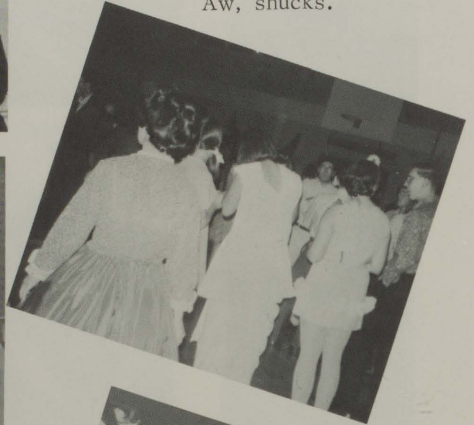
HALLOWE'EN



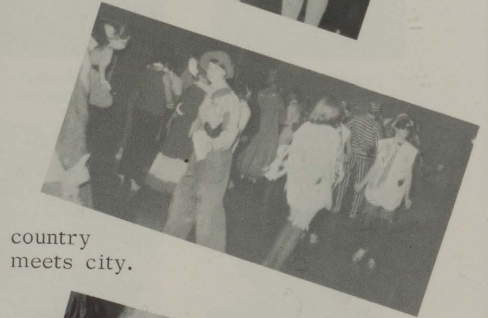
Let's dance without records.



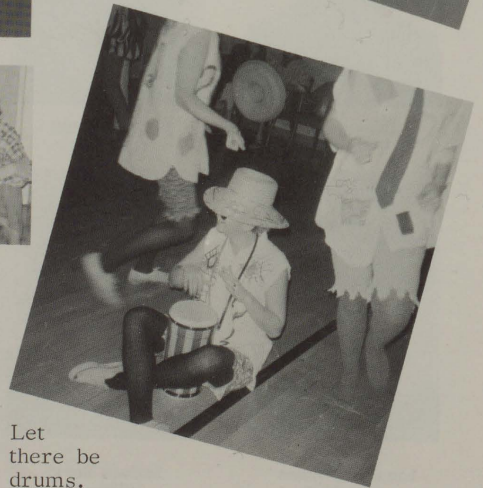
Aw, shucks.



As fools rush in.



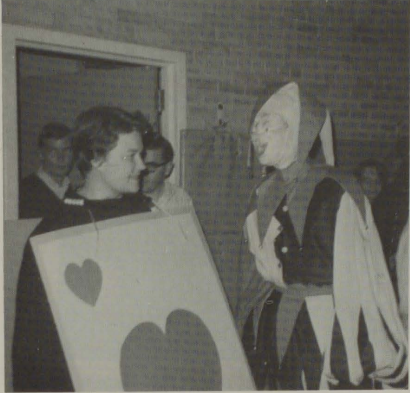
country
meets city.



Let
there be
drums.

HOCUS-POCUS

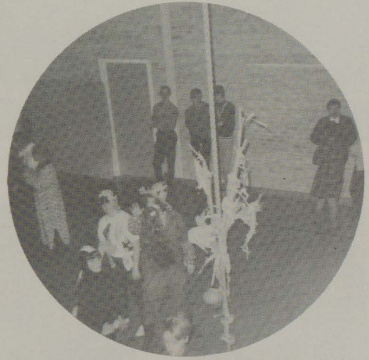
Cool it man, I'm meditating.



I don't like you either.....



I do like girls....



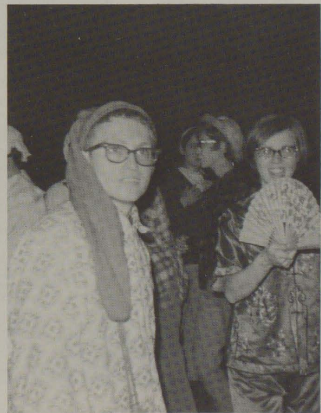
I'll beat you to the top.



W-e-l-l-.....



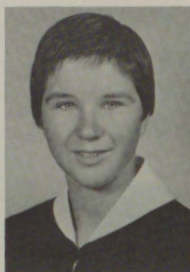
Claustrophobia.



Anyone seen my teddy bear?



FORM 10



Ina Toxopeus
Chatham



Neil Travis
Windsor



Cecilia Trepanier
Kingsville



Doreen Trottier
Windsor



Maria Tuyt
Blenheim



Marilyn Uzdello
Windsor



Linda Vancoughnett
Windsor



Carol Vandereerden
Windsor



Maria Van Der Maden
Woodslee



Pat Vandervoort
Blenheim



Margaret Veenman
Chatham



Margaret Verstraete
Blenheim



Ken Vickers
Windsor



Cathy Waffle
Windsor



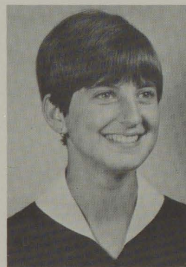
Margaret Warden
Windsor



Pam Watterworth
Ridgetown



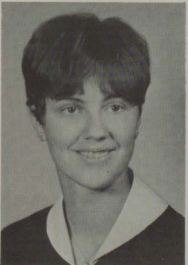
Trudy Watzke
Riverside



Alma Webb
Windsor



Shirley Wellington
Chatham



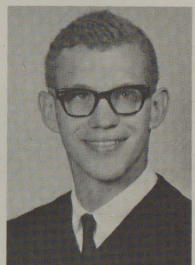
Claire Whitson
Windsor



Linda Wilcox
Chatham



Carolin Wood
Windsor



Joe Wojtowicz
Windsor



Morris Yaworsky
Windsor



Bonnie Ytsma
Chatham



Nancy Zamparo
Windsor



Helene Zolna
Windsor



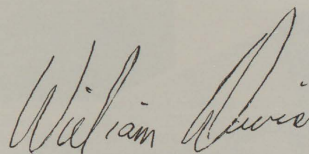
William G. Davis
Minister of Education

MINISTER OF EDUCATION

As Minister of Education, I am very pleased to welcome the graduates of Windsor Teachers' College to the teaching profession in Ontario.

In but a few months you will meet your own class and you will begin to exercise the teaching skills you have attained and use the academic knowledge you have acquired. The world which your students will face in their own future and for which you will help to prepare them will demand the very best that our youth can offer. It should go without saying that the same world will demand the best that our teaching staff can offer. It is my hope that you will never cease to grow intellectually and professionally as you serve in our schools and that you will take advantage of the many courses offered for practising teachers to upgrade your professional status.

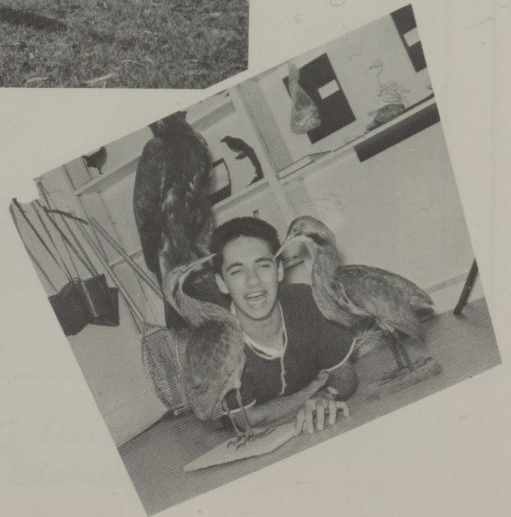
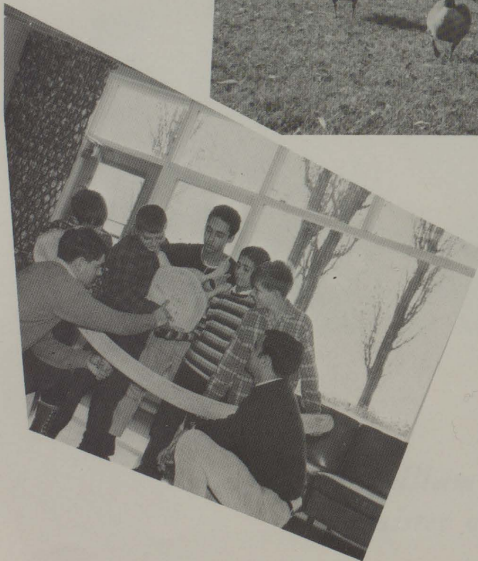
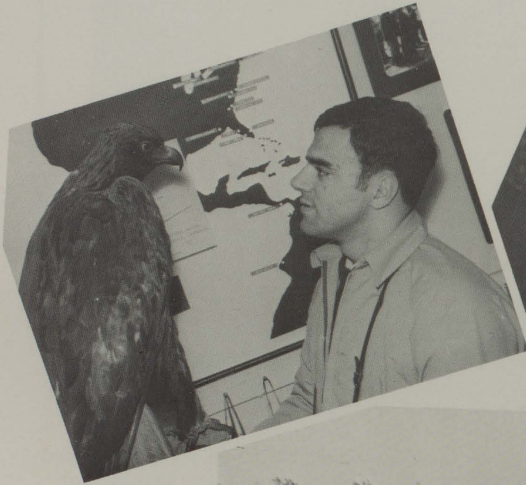
You carry with you as you begin your teaching the very best wishes of the staff of your College and the Department of Education. I hope your days as a teacher will be satisfying and rewarding and that you will be both dedicated to your task and enthusiastic about your career. Good fortune go along with you!

A handwritten signature in cursive script that reads "William G. Davis". The signature is written in dark ink and is positioned to the right of the typed name.

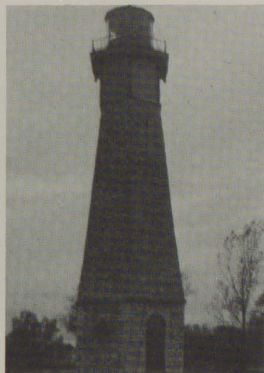
William G. Davis
Minister of Education

Toronto, October 27, 1967.

Student Teacher Activities



At Scenic Toronto Island



The Toronto Island Science School is not only a nature lover's paradise, but it is also an ideal educational institution. It provides unique experiences in Science for over 200 Grade 6 classes a year in the Toronto area, not to mention the wonderful opportunities opened to many Student Teachers from the province of Ontario.

Two groups of interested student teachers from Windsor were lucky enough to be chosen to go to the Island school for one week early in the year. They left Windsor Teachers' College quite inexperienced, and a little green, and very new to the many complexities of teaching. However, after one week of eating with, sleeping with, observing, and teaching their individual groups, they returned full of wonderful ideas, stories, songs, and memories, -- feeling like veterans in the field of teaching Science.

The student teachers and their classes stood on the sandy, wind-blown beach learning of rock formations and erosion; they trudged two miles to visit the Island farm. They learned the art of survival in case they were lost in the woods, and used a compass to find their way home again -- invariably there was a hot supper ready and welcome. Children and teachers alike sloshed through the ponds capturing and observing the creatures living there. The groups of children learned how to trap and band birds in the woods such as the saw-whet owl and numerous white-throated sparrows. Because of the fact that classes were largely out-of-doors, the children quickly learned how to forecast the weather. The week's activities were climaxed with a trip to the very top of the so-called "Haunted island lighthouse".

Every moment was filled with excitement. The days flew by and the week was over all too quickly. Those students who had the privilege of going to the Science School will always remember the experiences they had and will certainly share these with their classes in the years to come.

Sue Podolsky

Our First Day Here



The Fearless "17"



Are you here too?



Poetry

Happening -- XII

As I walked along a beach one day,
I heard a little seagull say,
"Why don't you come with me and play
Out on the frolicking waves?"

I turned and looked at him,
And he perched and looked at me.
I said to him: "My friend, can't you see --
I am a MAN."

As I walked through a forest green,
I heard a squirrel say,
"Why don't you come with me and play
Up high in the trees above?"

I stopped and looked at him,
And he sat up and looked at me,
I said to him: "My friend, can't you see --
I am a MAN."

I walked into a church one day,
And there knelt down to pray
And said: "God, why don't you come and stay
With me in this world?"

I looked up at him,
And he looked down at me.
And then I heard him say, "My friend, you see --
You are but a man."

By R. A. Brown

Happening -- XXII

As I walked through the forest
One spring day
I saw an old man
Worn and gray.
He was sitting on
A fallen oak.
I sat down beside him as he spoke.

"Where are you from?"
He said to me.

I am from the land
Of the concrete tree.
Of steel high mountain,
Of asphalt trail,
Of aluminum bird,
And iron rail.
Of neon sign,
Of daylight night,
Green paper pastures,
And pleasures plight.

"If this you world
Is so, so bright;
Why come you here
Where the only light
Is that which is cast
By the heavens above,
Where the only song
Is that of the Dove.
Where the trees are but
Of imperfect wood.
Where Pleasures are few
And few are good."

I come to this land
Where the air is clear
Of man and rule,
And bigot's cheer.
Where the heart is master,
Where the soul is free,
Where triumph and disaster
Are bought for free.

I come to find
What man has lost,
To find some weapon
To break the frost,
Which hangs like a shroud
Round his soul,
And prevents him from finding
Life's great goal.

By R. A. Brown

The Wanderer

The tired wanderer rose
And wearily he trod on
Past where the clear water flows
Into the blossoming dawn.

His hunched figure so bent,
Twisted, gnarled, and small,
As if he were sent
From elfland and all,

Lent him a strange air.
A mystery sure,
With his long, white hair,
To him I was lured.

I offered him a meal
And ravenously he ate
And in a voice unreal,
A tale he did relate.

He talked of a stingy land
Too busy for love,
And for him, no proffered hand,
Only God's above.

He talked of his many good friends,
All gone by now,
And I knew, as he drew near the end,
The tale was true somehow.

And he left to travel on
In the day's first rays
And I reviewed his questions
And he wandered on his way.

My mind his picture holds:
Bent, white hair not gray,
As he wandered so cold
In the new-born day.

By T. Broughton

Prospective Recruits For Teaching



ST. ANNE'S AND WALKERVILLE HIGH SCHOOLS

Highlights of our Year at



Red Cross Representative

Windsor Teachers' College



Poet -- L. Dixon

Madame Zahara
le français oral



The French Class

The French class is a group of student teachers who are learning how to teach oral French to English-speaking pupils. Mister Guillet teaches the fluency part of the course while Mrs. Zahara teaches methodology.

In our fluency classes, we strive at improving our ability to speak French. To achieve this, we express, in French, our point of views on different issues, such as the drinking and voting age. Simple dramatizations, such as a telephone conversation, help all of us to overcome the fear of speaking a different language in front of a group of people.

In our methodology classes we learn how to conduct an oral lesson and how to elicit pupil response and pupil involvement. To do so requires the proper use of games, songs, student participation, quizzes and films. First of all we experience demonstration lessons after which we express our opinions on how to stimulate and maintain a high degree of interest in the French class. Then, we also have the opportunity to teach single lessons which are evaluated by the class in order to improve our method of teaching the French language.

As a result of our efforts, we hope that we will be able to instill in children a love and understanding of the French language.

Linda Bourque



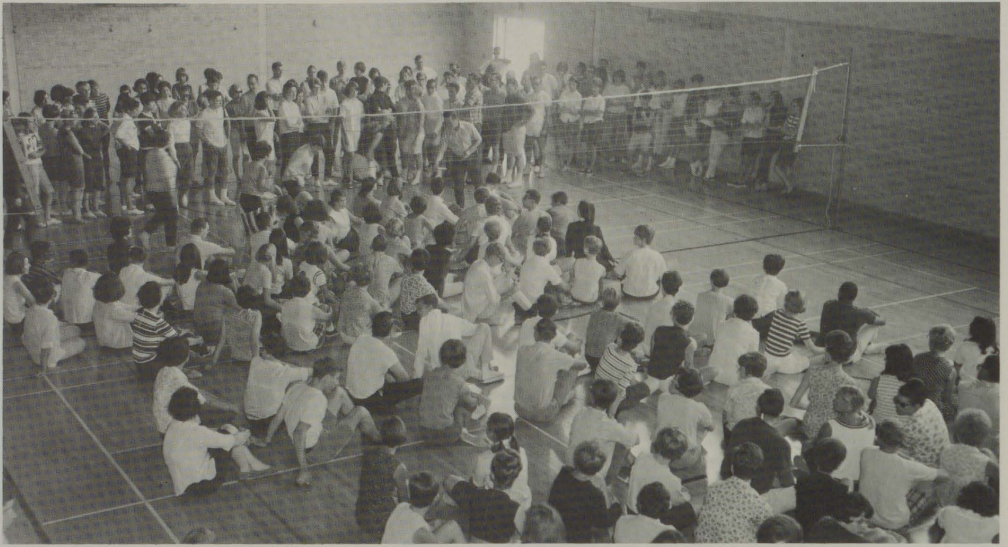
Auditorium Committee



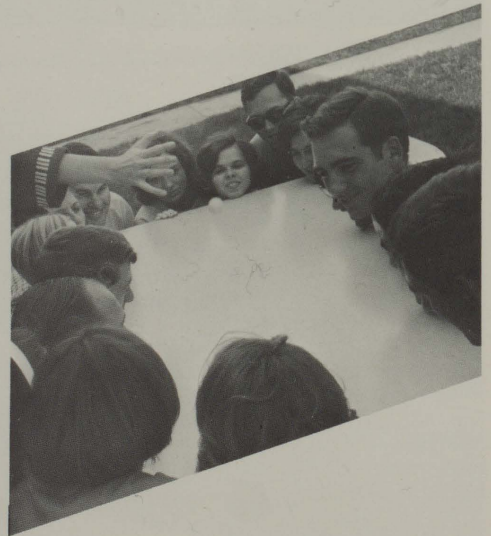
LEFT TO RIGHT: Jon Kehoe, Dave Aitken, Aline Crawski, Bob Lucyshun, Sue Fowler, Kathy Dawson, Bill Greenway, Joan Tacq, Richard Niefer, Neil Travis.

The Auditorium Committee is responsible for the productions during auditorium periods. The individual representatives within each form must generate interest in presenting a production of a quality that will interest the rest of the student body. The representative gathers ideas and finds people that are willing to give of their time and ability. If they are able to run the production and involve the form the auditorium representative merely acts as a liason among the different committees producing the performance.

The Auditorium Committee does not act as a real committee. It is mainly a gathering of the individual auditorium representatives so that repetition in production does not occur and problems may be worked out. This is the only committee where the accent is on the individual -- not the committee.



Let's All Get

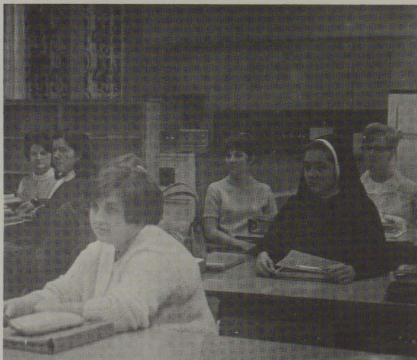
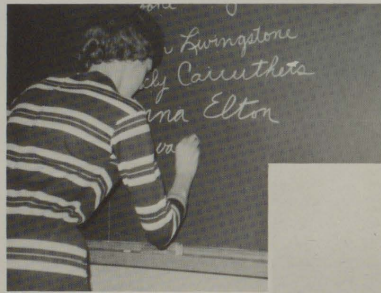




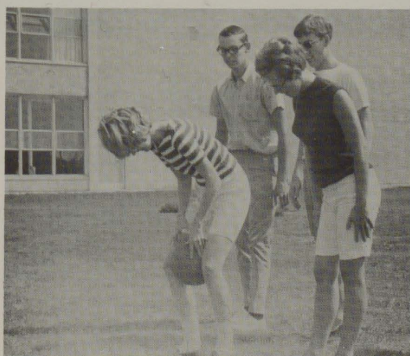
Acquainted



Students at Work



Students at Play



Practice Teaching Assignments



Psychology Project



Educational T. V.

Teaching Poetry



Science Project



Our Choir



FRONT ROW: C. Hryniw, M. Sims, D. Haggith, B. Dunlop, C. Koene, M. Chittim, N. Sloan, S. Ouellette, C. Clark, Mr. Stadder, D. Charbonneau, L. Hebblethwaite, M.F. Campbell, K. Adams, M. Laine, C. Buckingham, M. Verstraete, S. Ernteman, H. Goldsmith. SECOND ROW: L. Hossie, J. Pepper, P. Minielly, C. Kruhly, A. Jones, J. King, J. Miharen, P. Reeb, M. Sanders, C. Donald, L. Anderson, G. Finlin, E. Halaska, J. Harding, C. Taciuk, E. Tellier. BACK ROW: R. Brown, J. Rooney, E. Jolie, B. Norris, J. Faul, B. Lucyshyn, R. Dearing, W. Doumani, D. Dimenna, R. Smith, N. Travis, R. Henderson, D. Hind. (ABSENT: M. Yaworsky).

Windsor Teachers' College
J. Redmiller

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gold red and blue tis to thee we pay our
homage

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wisdom

Knowledge, guiding light to such as we, thus
dear Windsor

Teachers' College Our Alma Mater
forever be.

The Choir of '68

Our Windsor Teachers' College Choir
Have had a very successful year,
The group worked hard from fall to spring,
And were a treat to hear.

Rehearsals occurred every day at noon,
And for special events -- after four,
Our music was sprightly . . . gay . . . without lag
Making rehearsals a treat -- not a bore.

"Zhivago", "Bye Bye Birdie", and "Today"
Were included in our repertoire,
We did very well in the course of a year
Practising once a day for an hour.

The altos, tenors, sopranos and basses,
Through toil and sweat and tears
Attempted blending in perfect harmony
As the date of our performance neared.

At Christmas our concert delighted the folks,
Our spring festival was ever so fine,
Our graduation programme was a tremendous success
Amidst thoughts of the dancing and wine.

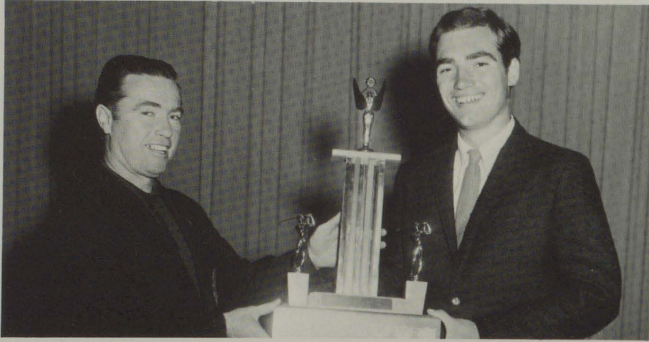
Our choir administration was a capable group,
With Kathy Dawson at the wheel,
Dick Henderson was our amiable vice
And Linda Hebblethwaite with our money did deal.

Since our music often had to be sorted
Our librarians numbered 'trois',
Chris Donald was one, Judy Mihoren was two
Our third being Bonnie Ytsma.

And so our choral group of '68
Would like to mention just one last matter,
And that is our thanks for a wonderful year
To our leader and friend, Mr. Stadder.

Michelle Sims

Our Champs



Mr. Steeves and Dave Nagy -- golf champion



MEN'S VOLLEYBALL CHAMPIONS

Ed. Jolie
Ken Vickers

Mr. Tisdale
B. Lucien

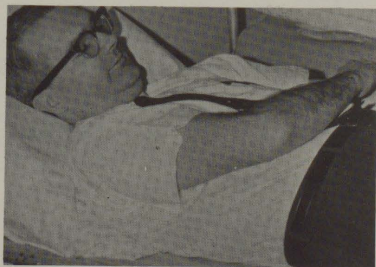
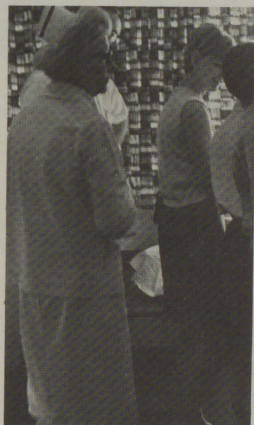
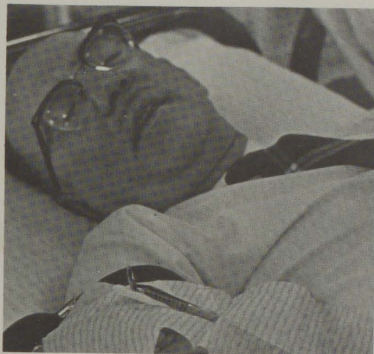
R. Dearing
M. Gauthier



LADIES' VOLLEYBALL CHAMPIONS

BACK ROW -- P. Minielly, S. Eraithewaite, B. Thibert, B. Boron, D. Eradt
FRONT ROW -- B. Pearson, S. Livingstone, C. Hryniw

The Greatest Gift---Our Blood



Audio-Visual



(LEFT TO RIGHT): Rod Brown, Bonnie Pearson, Caroline Wood (secretary), Linda Stevenson, Jean DeYoung, Linda Lore (treasurer), Marg McCaffray, Beth Dunlop (vice-president), Tim Sampson (president), Mike O'Neil,

The Audio-Visual Committee is one of the elected organizations of the school. They are responsible for the auditorium lighting, projection, and recording equipment as well as the bulletin board in the main foyer.

Each member is responsible for keeping the equipment clean and in excellent condition as well as assisting the Masters with the equipment in the classrooms. Assistance is also given to students in the A.V. labs.

We gained proficiency through the constant use of the equipment along with many rewarding and humorous experiences.

We extend our sincere thanks to Mr. Bolus, Mr. Carson, Mr. Fritz, and Mr. Tisdale, our staff advisors. Their guidance and encouragement helped to mould the committee into a vital part of the College routine.

Beth Dunlop

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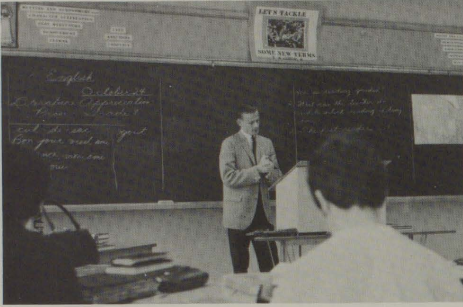
Pantel

Missy Matron

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Ken Macaulay



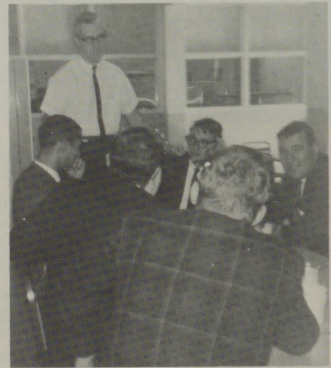
This is English?



What do you mean there's a fire drill?



Giddy Yup, Beeper.



Tomorrow at noon we hit the bank.



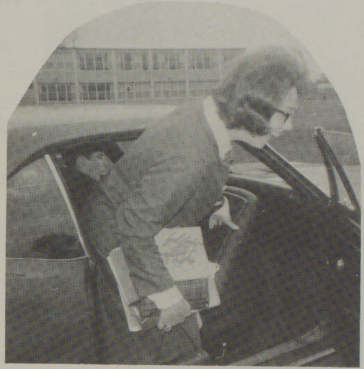
I could have danced all night.



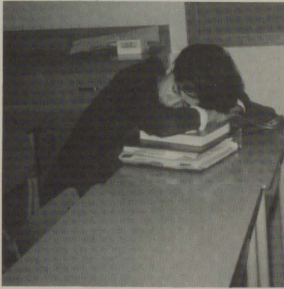
Peek-a-boo.



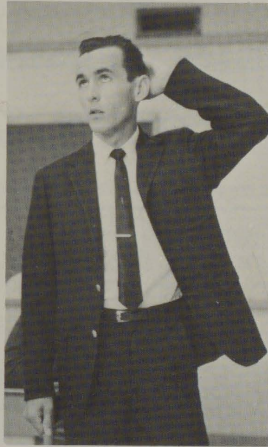
Is everybody happy?



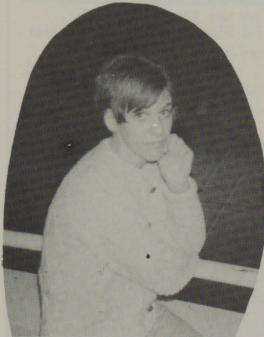
You must have washed your car because it shrunk.



This is motivation?



Duh...!



Why do they always leave me alone?



It's easy when you know how.



Dear Mom... just sitting around doing nothing.

The Windsor Board of Education

offers greetings and best wishes to
the staff and students
of

Windsor Teacher's College

To the members of the 1968 Graduating Class, we extend our sincerest congratulations for your past achievements and best wishes for the future.

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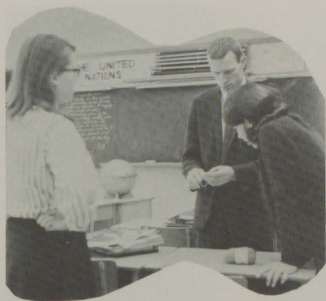
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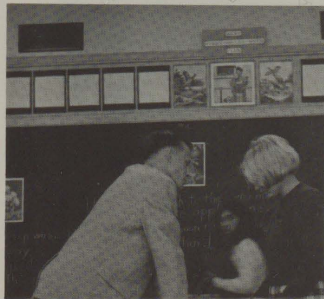
These courses are also applicable to advancement in teaching categories.

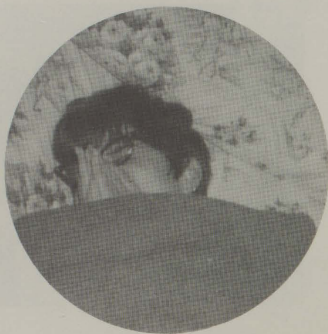
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For residence, contact the Director of Residence.

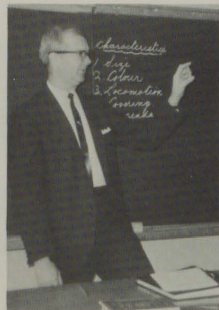




Oh, my nose is cold!



W. T. C. Coiffure centre.



Do they really come that small?



Music, Maestro.



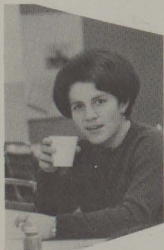
What a life!



A girdle and nylons in this heat?



Tomorrow I start my diet.



Really?



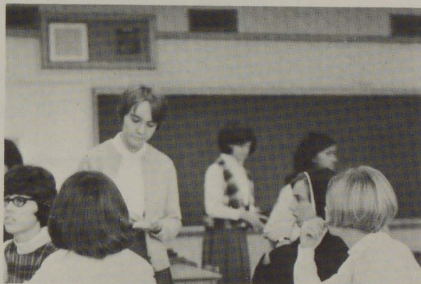
Watch closely, Michael.



You say she goes here?



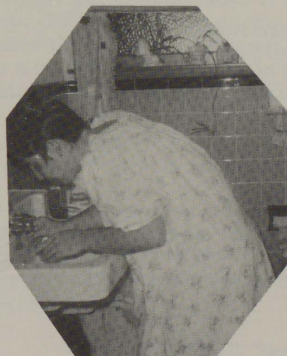
Sing "Doh".



Such eager faces?



The shadow of your smile...



At least I can go back to sleep
when I get to school.



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H. C. Redfern

Greetings to our Associates in the Teachers' Colleges.

Teaching is the most challenging and the most exacting of professions, yet in many ways it is the most rewarding one. I wish to commend you for your decision to enter this field of endeavour.

Your success as a teacher will depend, in part, on the amount of scholarship and professional knowledge which you possess, and also upon your desire to work with young people. Continued growth in these areas will be necessary if you are to achieve maximum success.

Your Federation has much to offer you in the way of fellowship and professional growth. Participate fully in all of its activities.

May I take this opportunity of wishing you every success in your career as a teacher.

H. C. Redfern,
President
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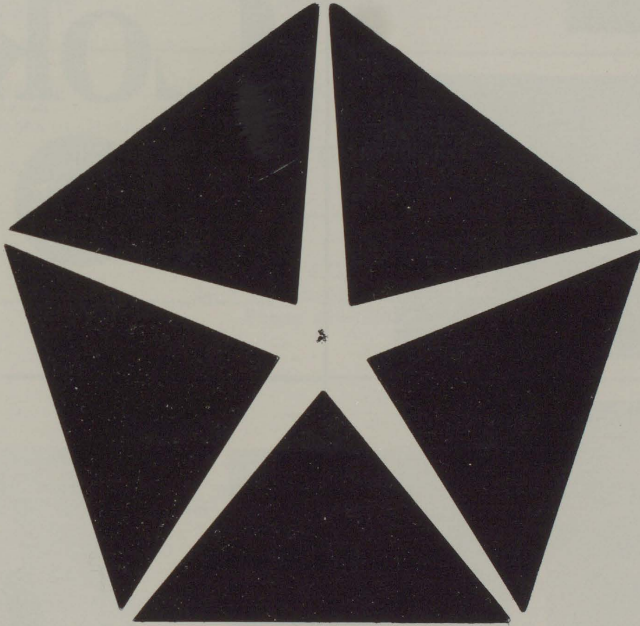
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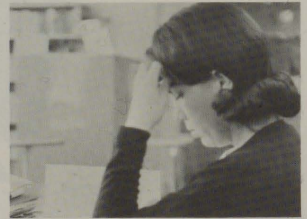


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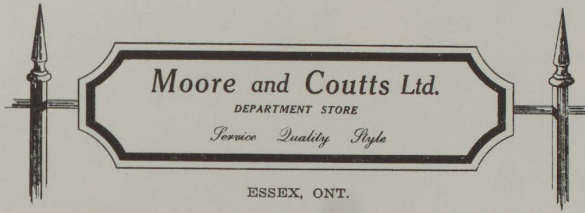
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Jim Rooney



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FEDERATION OF WOMEN TEACHERS' ASSOCIATIONS OF ONTARIO

I extend warmest greetings on behalf of the Federation of Women Teachers' Associations of Ontario to you, our Associate Members in our Teachers' Colleges. We look forward to welcoming you as full statutory members when you assume your first teaching positions in our public elementary schools of Ontario next September.

You will be a select group as you will be entering our professional organization of FWTAO during 1968, our Golden Anniversary year. We may not mark the event with special material gifts such as are customarily awarded to, let us say, the millionth visitor to Expo 67, etc., but we do have something of more intrinsic value to offer -- professional status and protection. This is a privilege which was not easily won by our brave founders, and which, I must admit, is sometimes taken for granted in these more affluent times.

Privileges bring responsibilities though. You are entering the teaching profession at one of the most exciting but also one of the most demanding stages in the history of education. I urge you to resolve to meet these responsibilities with foresight and youthful enthusiasm. Determine to lay a strong foundation by continuing your studies and up-grading your qualifications. Try to be well-informed and abreast of the new trends in education which are changing so rapidly.

This all sounds like a tall order, and it is; but do not let it intimidate you. The profession needs you. FWTAO will help you. Once again -- welcome and best wishes.

Annabell McNaughton,
President

*Our Heartiest Congratulations are extended to
The Graduating Class
of the
Windsor Teachers' College*

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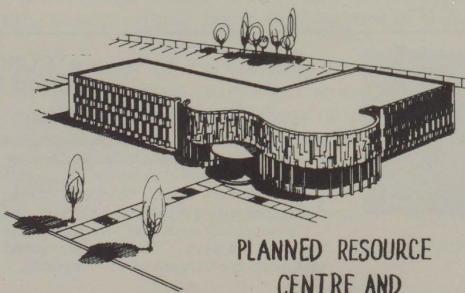
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