1908

Assumption College Calendar 1908-1909

Assumption College (Windsor)

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Assumption College
Sandwich, Ont.

Opposite Detroit, Mich.

Under the Patronage of
The Right Reverend, the Bishop of London, Ontario

and Conducted by
The Basilian Fathers

Academic Year, 1908-1909.

Con. E. Shra, Printer,
Chatham, Ont.
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College Calendar.

1908.

SEPT.  7.  Monday—College opens at 7.30 p. m.
         13.  Sunday—Meeting of the Sodality of the B. V. M.
              Election of Officers for First Term.
         15.  Tuesday—First Meeting of Holy Angels' Society;
              Election of Officers.

         15.  College Societies Re-organize and Elect Officers.

OCT.  7.  Wednesday—Dramatic Club opens at 7.30 p. m.
         28.  Wednesday—Annual Entertainment in College Hall.
         31.  Saturday—Hand-Ball and Basket-Ball Season Opens.

NOV.  1.  Sunday—All Saints' Day.
         2.  Monday—All Souls' Day; Visit to the Cemetery.
         12.  Thursday—Novena—Preparatory to Feast of Pre-
              sentation begins.
         21.  Saturday—Feast of Presentation of the B. V. M.;
              Religious Feast of Basilians.
         30.  Monday—Novena in Honor of the Immaculate
              Conception of B. V. M. begins.

DEC.  8.  Tuesday—Feast of Immaculate Conception; Re-
         ception in Sodality of the B. V. M.; Students' Thanksgiving Day.
         9.  Wednesday—Announcement of Subjects for Orato-
              rical Contests.

         23.  Wednesday—Christmas Holidays begins.

1909.

JAN.  7.  Thursday—Christmas Holidays end at 6 p. m.
         8.  Friday—Classes Resumed.
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<td>Feb. 2</td>
<td>Tuesday—Feast of Purification; Election of Officers in Sodality for Second Term.</td>
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<td>Feb. 3</td>
<td>Wednesday—Feast of St. Blasius; Blessing of Throats.</td>
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<td>Feb. 22</td>
<td>Monday—Washington's Birthday; Holiday after Morning Class; Entertainment in D. C.</td>
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<td>Mar. 7</td>
<td>Sunday—Feast of St. Thomas Aquinas.</td>
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<td>Mar. 17</td>
<td>Wednesday—Feast of St. Patrick—Holiday.</td>
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<td>Mar. 19</td>
<td>Friday—Feast of St. Joseph.</td>
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<tr>
<td>Mar. 25</td>
<td>Thursday—Feast of Annunciation.</td>
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<td>Apr. 1</td>
<td>Thursday—Hand-Ball and Basket-Ball Season closes.</td>
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<td>Apr. 4-11</td>
<td>Holy Week. No Easter Holidays.</td>
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<td>Apr. 30</td>
<td>Friday—Solemn Opening of Exercises of Month of May; Forty Hours' Prayer.</td>
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<td>May 4</td>
<td>Tuesday—Senior Oratorical Contest.</td>
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<td>May 11</td>
<td>Tuesday—Junior Oratorical Contest.</td>
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<td>May 16-20</td>
<td>Annual Retreat.</td>
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<td>May 20</td>
<td>Ascension Thursday.</td>
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<td>June 5</td>
<td>Saturday—Novena in Honor of St. Basil begins.</td>
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<td>June 14</td>
<td>Monday—St. Basil's day.</td>
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<tr>
<td>June 15</td>
<td>Final Examinations begin. Summer Holidays begin about June 23rd.</td>
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Assumption College,
Sandwich, Ont.

The building, which up to 1875 had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1857, those world-famed educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and to the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and this, together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Denis O'Connor, now the Most Rev. Archbishop of Toronto, headed the little band that came to take charge of Assumption College in September of 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime, Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the
College buildings, and still again in 1883; so that now there is ample accommodation in the Institution for some two hundred boarders. The present year 1908 witnessed the completion of Beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. Dr. McEvay, D. D., Bishop of London, on June 16th.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit river, the salubrious climate of extreme Western Ontario, the excellent system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable residential school for young men and boys.
Officers.
1907-1908.

President—
REV. F. FORSTER, C. S. B.
Treasurer and First Councillor—
REV. F. SEMANDE, C. S. B.
Second Councillor—
REV. W. J. ROACH, C. S. B., B. A.

Faculty.

Professor of Theology and Sacred Eloquence—
REV. M. J. FERGUSON, C. S. B.
Professor of Philosophy—
REV. W. J. ROACH, C. S. B., B. A.
Professors of Latin and Greek—
REV. V. J. MURPHY, C. S. B.
REV. E. J. O'NEIL, C. S. B.
REV. T. V. MOYLAN, C. S. B.
MR. WM. MURRAY.
Professors of English—
REV. W. J. ROACH, C. S. B., B. A.
REV. E. J. O'NEIL, C. S. B.
MR. J. ROONEY.
Professor of History—
REV. J. C. PLOMER, C. S. B.
Professors of Mathematics—
REV. W. J. ROACH, C. S. B., B. A.
REV. J. C. PLOMER, C. S. B.
REV. T. V. MOYLAN, C. S. B.
REV. V. J. MURPHY, C. S. B.
MR. W. MURRAY.

Professor of Natural Science—
REV. E. MARTIN, C. S. B.

Professors of French—
REV. E. MARTIN, C. S. B.
REV. J. C. PLOMER, C. S. B.
REV. J. KENNEDY, C. S. B.

Professor of German—
MR. J. A. KLICh.

Instructors of Christian Doctrine—
REV. F. FORSTER, C. S. B.
REV. T. V. MOYLAN, C. S. B.
REV. V. J. MURPHY, C. S. B.
REV. C. COLLINS, C. S. B.
MR. R. T. FLEMING.

Professors of Shorthand—
REV. C. COLLINS, C. S. B.
MR. J. CASEY.

Professors in Commercial Course—
REV. C. COLLINS, C. S. B.
MR. J. CASEY.

Professors in Preparatory Department—
REV. J. KENNEDY, C. S. B.
MR. J. QUIGLEY.

Prefects in Study Hall—
REV. P. J. HOWARD, C. S. B.
MR. W. BROPHY.

Prefect of Discipline—
MR. J. L. BRIGHTON.
Piano and Voice Culture—
PROF. A. A. LANGLOIS.

Violin, Mandolin, Etc.—
PROF. CAMILLO NAPOLITANO.

Librarian—
REV. J. C. PLOMER, C. S. B.

Sacristan and Master of Ceremonies—
REV. T. V. MOYLAN, C. S. B.

Organists—
REV. J. C. PLOMER, C. S. B.
MR. HAROLD McDONALD.

Attending Physician—
DR. H. R. CASGRAIN, M. D.
General Conspectus of Studies.

The College, in carrying out its idea of Education, aims at forming the whole man—the moral, the intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and Science go hand in hand throughout the course, and these, aided by a discipline, mild yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

The Preparatory School is designed for young boys, to prepare them for entrance into the Commercial or the Classical Course. At this time of life a boy should be able to decide whether he intends to follow commerce or to study for one of the liberal professions. The Commercial Course prepares him for the one, the Classical fits him for the other. The two years’ Commercial Course forms his judgment, gives him a clear insight into commercial relations, and makes him familiar with the theory and practice of business transactions.

The Classical Course enables him not only to translate, but to read the Latin and the Greek authors. It embraces a period of seven years. The first three years are Academic, designated First, Second and Third Academic, and prepare the student for the course of Arts, occupying four years, and designated Belles-Lettres, Rhetoric, Junior and Senior. Classics, Literature and Mathematics are made the basis of classification: French and German are optional until the pupil reaches his Second Academic, when he is obliged to select one of these languages. After having made his selection, he is not allowed to change.

RELIGIOUS INSTRUCTION.

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching
religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY.

The Classical Course finds it natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the college is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter Aeterni Patris, of the fourth of August, eighteen hundred and seventy-nine. The Course embraces Logic, Mental Philosophy and Ethics. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, Greek, English, French or German, Mathematics or Chemistry. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the third and the fourth years in the Arts Course.

CLASSICS.

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before becoming a "free brother of the guild which passes the torch of life from
age to age.” Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author without a conscious appeal to the vernacular equivalent.

MATHEMATICS.

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance, in any scheme of education, that cannot be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry and Trigonometry very complete, and they fit the student for an intelligent study of Natural Philosophy and applied Mathematics.

NATURAL PHILOSOPHY AND CHEMISTRY.

While our Courses in Natural Philosophy and Chemistry have been always strong, this year we propose to render them more efficient by fitting up a better equipped cabinet of science and laboratory, where each student may work his own experiments under the supervision of the Professor, thus fixing in his mind the phenomena of matter and energy and enabling him to study the laws which govern and underlie them.

FRENCH AND GERMAN.

The knowledge of some modern language other than one’s own is becoming more and more necessary every day, especially in a country like this which represents many nationalities. It is necessary not only to the business man on account of the wonderful increase of trade between America and the Old Countries, but also to the scholar and to the Priest—to the scholar who cannot ignore the literatures of languages closely related to his; and to the Priest, who, by the nature of his
calling, comes into contact with people of different tongues to whom he must dispense, by word of mouth, the bread of doctrine and the consolations of Holy Church. Realizing the importance of this fact, and considering that many of our students are from localities in which a knowledge of French or German may be necessary, the study of these languages is made part of the Course. The Course in each is six years. These languages are taught without extra charge, and the facilities afforded the students to master them are unsurpassed.

MUSIC.

Individual lessons are given in pianoforte, singing, violin, mandolin, and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for senior students, during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse.
II

Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the playground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the playground, where the boys are expected to be upright and gentlemanly in behaviour. Therefore the following regulations are enforced at the College:

No student shall leave the College Grounds without permission.
No branch of study shall be taken up or discontinued without the consent of the Director of Studies.
No student shall be permitted, except for reasons of absolute necessity, to absent himself from College during term time. Students returning late in September, or failing to report promptly after the Christmas recess, shall forfeit their right to compete for special prizes and honors.
The students are strictly forbidden to lend or borrow money, or to exchange or sell personal effects of any kind.
Any damage done by a student to the furniture, instruments or books of the College, shall be chargeable to his account.
The use of tobacco is strictly forbidden.
The sending of boxes of eatables to students is disallowed.
Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.
Obstinate disobedience, incorrigible sloth or giddiness, the use of intoxicating liquors, to introduce into the house or read books of an immoral or irreligious character, to leave the Col-
lege limits without permission after six o'clock p. m., are faults too grievous to be punished, and for which the student shall be expelled from College.

Every candidate for admission shall present a certificate of good, moral character; and if he comes from another institution, a letter of honorable dismissal.

There are two written examinations in the year: the first immediately before the Christmas holidays, and the final before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examinations the standard is as follows: (1) for pass thirty-three per centum of the marks assigned to each paper and fifty per cent. of the total marks for all the papers; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplemental examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the Final examination involves the loss of the year.

Official bi-monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
Expenses and Fees.

REGULAR CHARGES.

Tuition, Board, Lodging, Washing and Mending of Linen for the Scholastic year ................................................. $180 00
Payable in advance, as follows: On entrance in September 90 00
February (any time during the month) ............................ 90 00
N. B.—A discount of $10.00 on the second instalment is allowed to any student attending the College the entire year and paying exactly on these dates.

LIBRARY Fee, payable on entrance .................................. 2 50

ATHLETICS ................................................................ 2 50

Day Pupils, per year ................................................... 30 00

SPECIAL CHARGES.

Piano, with use of instrument, per year ............................. 35 00
Violin, Mandolin, Guitar, etc., ...................................... 25 00
Vocal Music, per year .................................................. 25 00
Use of Piano, ....................................................... 10 00
Use of Philosophical Instruments, per year ....................... 5 00
Use of Chemical Instruments and Chemicals ..................... 5 00
Type-writing, Stenography, Telegraphy, each ................... 5 00

Medicine and Doctor's Fees form an extra charge. While a student occupies the Infirmary, a moderate daily charge is exacted for attendance, etc.

REMARKS.

All accounts must be paid half yearly in advance.
With the first payment, a deposit must be made sufficient for books, etc.
If a student leaves the College before the end of a session, no deduction will be made, except in cases of illness, nor will any deduction be made for a shorter time than one month.
Neither Diploma nor Recommendation will be given to any student whose debts to the College remain unpaid.
Articles of clothing will not be furnished by the College unless a deposit for that purpose be made with the Treasurer.
Books and stationery will be furnished by the College at current prices.

The pocket money of the students should be deposited with the Treasurer. No advances will be made beyond the deposit.
Remittances should be made by bank draft, post office or express order, payable to the order of the Treasurer.

PRIVATE CHECKS ARE NOT DESIRABLE AND EXCHANGE WILL BE CHARGED IN ALL CASES.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

No uniform is required, but a dark colored suit is recommended for Sunday or holidays. Each student should have the following: six towels, six table napkins, four changes of underclothing, two nightdresses, six handkerchiefs, six pairs of stockings, two pairs of shoes, one pair of rubbers, and a full supply of clothing for the entire session together with a toilet set, including brushes, combs, soap, hand-mirror, etc.

All clothing that requires laundering should be distinctly and plainly marked with the full name of the owner.

It is desired that the students be present on the afternoon of the day on which the school year begins, and of the days on which work is resumed after the holidays.

Absence from college during the term will not be allowed, except in case of serious illness of the student or of a member of his family at home, or for some equally grave reason.

Students are expected to report and replace whatever school property they injure or destroy.

Students may be entered at any time during the school year.

The sending of boxes of eatables from home to the students is not approved by the faculty.

Wednesday, Saturday and Sunday afternoons between the hours of 1 and 5 o'clock are visiting days. Parents and other visitors are requested to bear this in mind.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.
Scholarships and Prizes

CHRISTIAN DOCTRINE.


THE CORCORAN SCHOLARSHIP, of the value of $15.00, the gift of the Rev. P. Corcoran, Seaforth, Ont., for Christian Doctrine in First Year Academic.

ORATORY.

THE CASGRAIN SCHOLARSHIP, of the value of $25.00 in gold, the gift of H. R. Casgrain, M. D., Windsor, Ont., for contest in Oratory in Arts Course.

THE McMANUS PRIZE OF $20.00, the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: $10.00 for Oratory in Academic Course; $10.00 for Special prize in Mathematics of which terms will be fixed in September of each year.

GOOD CONDUCT.

THE O'BRIEN PRIZE, of the value of $10.00, the gift of the Very Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $5.00, the gift of Rev. A. A. Weber, Warren, Ohio, for Good Conduct (Junior Students).

MENTAL PHILOSOPHY.

THE D. FORSTER PRIZE of the value of $10.00, the gift of the Rev. D. Forster, P. P., Mt. Carmel, Ont., for excellence in Mental Philosophy.

LITERARY SOCIETY.

THE VanANTWERP PRIZE, of the value of $10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.
MATHEMATICS.

THE BURKE PRIZE, of the value of $25.00, the gift of Rev. A. Burke, Battle Creek, Michigan, for excellence in Geometry.

THE CULLINANE PRIZE, of the value of $25.00, the gift of the Rev. P. Cullinane, Yale, Mich., for excellence in Algebra.

ELOCUTION.

THE D. C. PRIZE, of the value of $10.00, for Contest in Elocution.

SPECIAL EXCELLENC.

THE MEUNIER PRIZE, of the value of $10.00, the gift of the Rt. Rev. J. F. Meunier, V. G., Windsor, Ont., for Special Excellence in Rhetoric Class.

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Monroe, Mich., for Special Excellence in Belles Lettres Class.

THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. M. Sharpe, Williamston, Mich., for Special Excellence in Third Year Academic.

THE MCKEON PRIZE, of the value of $10.00, the gift of the Rev. P. J. McKean, London, Ont., for Special Excellence in Second Year Academic.

THE O'NEIL PRIZE, of the value of $10.00, the gift of the Rev. H. O'Neal, Otsego, Mich., for Special Excellence in First Year Academic.

THE MAURER PRIZE, of the value of $10.00, the gift of the Rev. G. Maurer, Detroit, Mich., for Special Excellence in Commercial Class.

THE MEATHE PRIZE, of the value of $10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in Grade A.

THE BROKAW PRIZE, of the value of $10.00, the gift of the Rev. J. M. Brokaw, Reese, Mich., for Special Excellence in Grade B.

THE DOWNEY PRIZE, of the value of $5.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in Grace C.

MUSIC.

THE LANGLOIS PRIZE, of the value of $5.00, the gift of Professor A. Langlois, Detroit, Mich., for Proficiency in Pianoforte.
III

Physical Culture

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for outdoor sports; and spacious handball courts, etc., provide for indoor recreation in inclement weather.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students, and one appointed by the faculty.

To assist in meeting the expenses of “the Yard,” an annual fee of two dollars and a half is imposed on each student.
II. ARTS COURSE.

II. ACADEMIC COURSE.

III. PREPARATORY SCHOOL.

IV. COMMERCIAL COURSE.
I

Arts.

FIRST YEAR—(Belles Lettres).


GREEK— Homer, Iliad VI.; Xenophon; Anabasis, Books II, III, IV. Lysias: Contra Eratosthenem. Translation at sight; Greek Prose.


HISTORY—American and Contemporary English History.

SECOND YEAR—(Rhetoric).

LATIN— Livy, Book XXI. Cicero: Pro Marcello; Pro Archia. Virgil: Aeneid, VI. Horace Odes; Composition.


ENGLISH—Shakespeare: Hamlet, Mid-summer Night’s Dream, King Lear. Milton: Selections. Nineteenth Century Literature—a general acquaintance with the character of the following writers together with a special study of the structure of the novel: Wordsworth; Shelley; Scott; Carlyle; Macaulay; and R. Browning.

HISTORY—The chief movements in European History, 300 A.D. to 1300 A.D., including, (a) the continuous History of the British Empire, and (b) a special study of the thirteenth century.
THIRD YEAR—(Junior).

LOGIC:
(a) Ideas and Their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.
(b) The Syllogism and its Rules. Fallacies and their Solution.
(c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

PSYCHOLOGY I—(a) A General Survey of the Faculties of the Soul.
(c) THE INTELLECTUAL FACULTIES—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and sense.

II—THEORIES OF KNOWLEDGE:
(b) Sensism. Locke. Condillac.
(c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.
(d) Ontologism, Malebranche, Gioberti.
(e) Relation of Speech to Thought.

III—CRITERIA OF TRUTH:
(a) Criteria in General. Cetitude and its Different Kinds.
(b) Criterion of Consciousness.
ONTOMETRY: (a) Utility of Ontology and its Relation to Other Sciences
(b) Being, Essence, Existence.
(c) The Transcendentals: Unity, Truth, Goodness, Beauty.
(d) The Categories of Aristotle: Substance and Accident
(e) Causes and Their Different Kinds.

COSMOLOGY: (a) Different Systems on the Constitution of Bodies.
(b) The Vegetable and the Animal Kingdoms.
(c) Origin, Perfection of the Universe. Natural Laws. Miracles.

HISTORY OF PHILOSOPHY:

ANCIENT PHILOSOPHY—(a) Schools and Systems. The School of Meletus. The Eleatic and the Pythagorean Schools.
(b) Socrates, Plato, Aristotle, Epicurus.
(c) The Stoics. Sceptics. Eclectics.

PHILOSOPHY OF THE MIDDLE AGES:
(a) Its Relation to Ancient Philosophy.
(c) Nominalism. Realism. Conceptualism.

LATIN — Virgil Aeneid: Books IX., XII.
Cicero: De Oratore; De Amicitia; De Senectute.
Horace: Epistles (Selected).

GREEK— Plato: Phaedrus.
Greek Testament.

ENGLISH—Eighteenth Century Literature. A general acquaintance with the work of the principal writers.
Critical Reading of Shakespeare's King John.
Composition: The writing of three original compositions. The marks assigned for these compositions will count as Session Work.

CHRISTIAN DOCTRINE—Wilmer's, Part I.: Revelation in General; Pre-Christian Revelation; The Christian Revelation; Institution of the Church; Constitution; Marks of the Church; the Teaching Office of the Church; Source of the Church's Teaching—Holy Scripture; Tradition; the Rule of Faith.

CHURCH HISTORY—Spalding, Seventh Period; Protestantism in Germany, Switzerland, France, Scotland, England, Ireland; the Reformation; Missions.
FOURTH YEAR—(Senior).

ANTHROPOLOGY:
(a) Union of soul and body. The soul the substantial form of the body.
(b) Harmony between soul and body: Scholastic System. Occasionalism. Leibnitz's System of Pre-established Harmony, System of Physical Influence.
(c) Unity, Spirituality, Immortality and Origin of the Soul.

NATURAL THEOLOGY:
(a) Metaphysical, Physical and Moral Proofs of the Existence of God.
(c) The Relative Attributes of God: Creation, Conservatism, Divine Concurrence, Providence.
(d) Unity of God: Manicheism, Polytheism, Pantheism.

ETHICS—GENERAL ETHICS:
(a) Happiness, the last end of man. Human Acts.
(b) Passions of the Soul and their Relation to Morality, Virtue and Vice.
(c) The Natural Law, Positive Law, General Notions of Right and Duty.

ETHICS—SPECIAL ETHICS:
(a) THE INDIVIDUAL:
His Duties to God: Religion and Worship; Indifferentism.
His Duties to Himself: Culture of His Faculties; Suicide; Self-Defence; Duelling.
His Duties to His Neighbor: Love; Property; Contracts.
(b) THE FAMILY:
Marriage; Polygamy; Divorce; Celibacy; Relations between Parents and Their Children.
(c) THE STATE:
Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

HISTORY OF PHILOSOPHY—MODERN PHILOSOPHY:
(a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke; Berkeley; Hume.
(b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.
(c) Evolutionism; Positivism; Rationalism; Pragmatism.

LATIN:
Cicero: Tusculan Disputations; Tacitus; Germania; Agricola.
Plato; Pythagoras.
GREEK: Greek Testament.
    Plato: Pythagoras.

    Composition: The writing of three original compositions. The marks assigned for three compositions will count as Session Work.

CHRISTIAN DOCTRINE—Wilmer’s, Part III:
    Christian Moral; Basis of Morality; Condition of Morality; Moral Good and Evil; Faith; Hope; Charity; Religion; Duties Towards Ourselves; Our Neighbors; Christian Perfection.

CHURCH HISTORY—Spalding, Eighth Epoch:
    The Church and Monarchies; The French Revolution; Revival of Religion; Missions.
II

Academic Course.

FIRST YEAR.

LATIN—Latin Lessons for Beginners, (Robertson & Garruthers).

ENGLISH—Grammar: Orthography, Etymology, Analysis.
English Literature—Intelligent study of selections from suitable authors in prose and poetry.
Composition—Oral and written narrative; Letter writing.
Memorization—Of selected passages in prose and poetry.

HISTORY—History of England and Canada.

GEOGRAPHY—Physical—The building of the earth; its land surface; mountains, volcanoes, earthquakes, rivers, lakes.
Commercial—Commercial Geography of Canada and the United States.

SECOND YEAR.

LATIN—Latin Lessons for Beginners completed, (Robertson & Garruthers).
Caesar, Book IV.
Prose Exercises for oral and written translations, based upon the text.

GREEK—First Greek Book. (White).

ENGLISH—Grammar continued.
English Literature—Study of suitable selections in prose and poetry.
Composition—Narration and Description.
Memorization—Passages from authors selected.

HISTORY—History of ancient Greece and Rome.

GEOGRAPHY—Physical—The Coast; the ocean, its movements; the Air, its weight, movements; The heavens, stars, planets.
Commercial—Commercial Geography of British Empire.
THIRD YEAR.

LATIN—Grammar (Allen & Greenough): Cæsar Book V., VI.; Virgil
Æneid, Book II.
Latin Prose based on texts.

GREEK—First Greek Book completed. (White).
    Anabasis, Book I; Homer, Iliad, Book I.
    Prose Exercises based on texts.

ENGLISH—Grammar and Rhetoric: The main facts in the develop-
ment of the language. Etymology, syntax, and analysis;
the sentence; the paragraph.
Composition—Narrative and descriptive.
    English Literature—Coleridge—The Ancient Mariner.
    Wordsworth—Selections.
    Shakespeare—Merchant of Venice.

HISTORY—Review of England and Canada, and Ancient Greece and
Rome.

GEOGRAPHY—The geography relating to the History prescribed.
III

Preparatory School.

The desire to meet a popular demand has led to the establishment of a preparative course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the up-bringing of the little fellows. They have their own play-ground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed toward preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of Roll of Honor.

The course of study in this department is divided into three grades, called Grade A, Grade B, Grade C, and corresponds to Forms V, IV, III of the common schools, respectively. The subjects taken up in each grade are those prescribed by the education department of Ontario, for the corresponding forms.

There are three teachers in charge of the department. Class is taught each week-day morning from nine to twelve o'clock, with proper recess, and from a quarter before two until half past four o'clock, except Wednesday and Saturday afternoons. The course covers a period of three years and prepares the young student for entrance into the High Schools of Canada, and admits him to the commercial or the classical course in the college.
SCHEDULE

GRADE C.

READING—The Third Reader; literature of every lesson.
SPELLING—Oral spelling, and dictation on paper; blackboard exercises.
WRITING—Graded exercises in muscular movement.
GEOGRAPHY—Definitions; General Geography of the Dominion of Canada; North and South America; Ontario, Michigan and Ohio, more particularly; Map Drawing.
GRAMMAR AND COMPOSITION—Classes of words and their inflections; Simple Analysis; Letter-writing.
HISTORY—Conversations on Canadian and United States History.
ARITHMETIC—Reduction; Compound Rules; Bills and Accounts; Averages and Aggregates; Sharing and Measurements; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE B.

READING—The Fourth Reader; the literature of every lesson.
SPELLING—Systematic Orthography and Orthoepy.
WRITING—Muscular Movement.
GEOGRAPHY—Canada and the British Empire; the United States; Continents; Map Drawing.
GRAMMAR AND COMPOSITION—Etymology; Analysis; Descriptive; Narrative, and Letter-Writing.
HISTORY—Canada and the United States.
ARITHMETIC—Measures; Multiples; Fractions; Percentage; Interest; Mental Arithmetic.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.

GRADE A.

READING—Practice in oral reading.
WRITING—Muscular Movement.
ENGLISH GRAMMAR—Etymology and Syntax, including the inflection, classification, and elementary analysis of words and the logical structure of the sentence.
COMPOSITION—Descriptive and Narrative; Essays on familiar subjects; letters.
HISTORY—Canada and the United States.
GEOGRAPHY—Canada, United States, Europe, British Isles.
ARITHMETIC AND MENSURATION—Proofs of Elementary rules; Fraction (theory and proofs); Commercial Arithmetic; Mensuration of rectilinear figures.
CATECHISM—Butler.
BIBLE HISTORY—Spalding.
IV

Commercial Course.

The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but a small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore, while making these departments as strong as possible, we endeavor throughout the whole course, to give the student a comprehensive knowledge of literature, making our commercial department a thoroughly good one.
SCHEDULE

FIRST YEAR.


ENGLISH GRAMMAR—Etymology and Syntax; Analysis and the logical structure of the sentence; the paragraph. Exercises.

LITERATURE—Deserted Village; The Traveller. Intelligent appreciation of the text; memorization of the finest passages; Oral Reading.

HISTORY—Canada and the United States.

GEOGRAPHY—Canada, United States, Europe. The Continents.

ARITHMETIC—Fractions, Vulgar and Decimal; Percentage; Simple and Compound Interest; Discount, Commission, Brokerage, Stocks.


CORRESPONDENCE—Business forms and social letters. Spelling and Dictation.

PENMANSHIP—Daily practice in graded muscular movement exercises.

TYPEWRITING—“From Sight to Touch” system.

SHORTHAND—Theory and dictation.

SECOND YEAR.

CATECHISM—Deharbe: The Sacraments.

BOOK-KEEPING—First year work continued; double and single entry. Use of Cash Book, Bill Books, Invoice and Sales Books; Wholesale and Retail Business; Shipping and Commission Partnership; Joint Stock Companies and Joint Accounts.

BUSINESS PRACTICE—Theoretical and practical knowledge of notes, drafts, checks and bills, mortgages, leases, deeds, co-partnership and other contracts, receipts, orders, etc.
COMMERCIAL LAW—Contracts, Sales of personal property, Guar­
anty, and Suretyship, negotiable papers, agency, partnership, 
corporations, banks, banking laws, insurance, interest, usury, 
property, mortgages, wills, patents, copy-rights, etc.

CORRESPONDENCE—And Business Forms; Business papers, let­
ters ordering goods, replies to same, letters requesting favors, 
letters of introduction, letters of recommendation, letters of 
application; dunning letters, etc. Advertising. (Special at­
tention is paid to spelling, form and neatness.)

ENGLISH—Grammar of first year continued. Practical English ex­
ercises with special attention to false syntax.

ARITHMETIC—Interest reviewed, Insurance, Stocks and Bonds, 
Foreign Exchange, Partial Payments, Equation of Accounts, 
Partnership, Bankruptcy, Ratio, Proportion.

RAPID CALCULATION—Daily practice with attention to speed and 
accuracy.

PENMANSHIP—Daily practice in muscular movement.

TYPEWRITING AND SHORTHAND—Continuation of work of 
first year: Daily practice, Dictation for speed.
I. MATHEMATICS.

II. FRENCH.

III. GERMAN.
I
Mathematics.

ARITHMETIC A—Review of principles, Measures, Multiples: Fractions, vulgar and decimal; Contracted methods of Computation, Square Root, Percentage, Interest and Discount.

B—Percentage; Commission; Insurance; Stocks; Exchange; Problems. Mensuration; rectangle; triangle; parallelogram; circle; parallelepiped.

C—Review of A. and B.

ALGEBRA A—This course is designed for beginners in Algebra, and comprises a complete study of primary operations and fundamental principles of the science: Simple Equations; Problems; Simultaneous Equations; Problems; Involutions; Evolution.

B—This course begins with the study of factors; Highest Common Factor; Lowest Common Multiple; Fractions; Harder Equations; Harder Problems; Quadratic Equations; Harder Factors; Miscellaneous Theorems and Examples.

C—This course begins with the study of Indices and Surds. Then follows a study of Ratio, Proportion and Variation; Arithmetical, Geometrical, Harmonical Progression.

D—Quadratic Equations; Permutations and Combinations; Binomial Theorem; Logarithms; Scales of Notation; Exponential and Logarithmic Series; Interests and Annuities.

GEOMETRY A—Elementary Geometry, Plane, Inductive and Deductive. (Baker.)

B—Geometry for Schools, Theoretical. (Baker.)

C—Geometry for schools completed. (Baker.)

D—Analytical Geometry.

TRIGONOMETRY A—The measurement of Lines and Angles; Ratio of the circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant;
Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Ratios for different Angles; Solutions of the Trig. Equations; the Trig. Ratios of two Angles; The Trig. Ratios for Multiple and Sub-Multiple Angles.

TRIGONOMETRY B—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons and Circles.

CHEMISTRY A—(a). Difference between Physical and Chemical Phenomena; Elements; Atomic Weights; Laws of Definite Proportions; Ancient Chemical Theories; Theory of Quantivalence.


(d). Laboratory work under the direction of the Professor.

" B—(a). Non-Metals continued: Carbon and the principal Carbon compounds.

(b). Metals: Potassium, Sodium, Calcium, Iron, Zinc, Copper, Mercury, Silver, Gold.

(c). Electrolysis and Elements of Analysis.

(d). Laboratory work under the direction of the Professor.

NATURAL PHILOSOPHY A—MECHANICS.

(a) Motion and Force; Uniform and Accelerated Motion; Forces of Gravity; Relations of Time, Space and Velocity; Work; Energy.

(b) Composition and Resolution of Forces; Principle of Moments; Equilibrium; the Centre of Gravity.

(c) Machines: The Lever; the inclined Plane; Pulleys; the Wheel and the Axle; the Pendulum; Central Force.

HYDRAULICS.

(a) Principle of Transmission of Pressure in Liquids; the Hydraulic Press; Centre of Pressure.

(b) Specific Gravity; Methods of finding the Specific Gravity of Solids and Liquids.

(c) Capillary Action; Hydraulic Pumps; Water Waves.

PNEUMATICS.

(a) Characteristics of Gases; Pressure of Gases; Toricelli’s Tube; Mariotte’s Law; Barometer.

(b) The Air Pump; Atmospheric Pressure; The Siphon; Forcing and Suction Pumps; Manometers.
ACOUSTICS.

(a) Nature of Sound; Velocity of Sound in different Media; Sound Waves; Refraction; Reflection and Inflection of Sound.

(b) Musical Sounds; the Sonometer; Vibration of Air in Pipes; Vibration of Rods and Plates; the Voice.

(c) Musical Scales; Numerical Relation of Notes and Intervals; the Chromatic Scale; Harmonics; Musical Instruments.

NATURAL PHILOSOPHY B—OPTICS.

(a) Velocity of Light; Photometry; Reflection of Light; Plane, Convex and Concave Mirrors; Real and Vertical images.

(b) Refraction of Light in different Media. Determination of the Index of Refraction, Lenses. Principal Focus; Conjugate Foci.


HEAT.


MAGNETISM.


(b) Magnetism of the Earth. The Magnetic Needle. The Dip of the Needle. The Mariner's Compass.

ELECTRICITY.


II
French.

FRANCE A.

Grammar—The Article, Noun, Adjective, Pronoun; the auxiliary Verbs *avoir* and *être*; Conjunction of Active Verbs; Oral Reading, Pronunciation.

B.

Grammar—Pronouns and Regular Verbs reviewed; Conjugation of Passive, Neuter; Pronominal, Impersonal Verbs; Peculiar Verbs; Oral Reading, Dictation, Conversation.

Fénelon—Dialogue des Morts.

C.

Grammar—Irregular and Defective Verbs; the remaining Parts of Speech; Etymology reviewed; Oral Reading, Dictation, Conversation.

Fénelon—Telemaque; Dialogue sur l'Eloquence.

D.

Syntax—Construction of the different Parts of Speech; Conversation, Correspondence.

Bossuet—Oraison Funebres.

DeGuerin—(Eugenie)—Lettres, Discours Francais.

E.

Grammar—Reviewed and Completed; Conversation, Correspondence continued.

Boileau—Éuvres poétiques choisies; History of French Literature, 17th and 18th Centuries. Discours Francais.

F.

Conversation, Composition; Theatre Classique; La Bruyere; History of French Literature, 19th Century.
III

German.

GERMAN A—German Grammar, as far as Irregular Verbs; Oral Reading, Pronunciation; Easy Themes.

B—German Grammar continued; Oral Reading; Dictation; Translation and Prose.

C—High School German Grammar continued; Dictation; Prose; High School Grammar Reader.

D—High School German Grammar completed; Composition; Conversation; Hauff Das Kalte Herz; Freytag's Die Journalisten.

E—Grammar Reviewed and Completed; Composition and Conversation; Schiller; William Tell.

F—Composition; Conversation; History of German Literature; Klopstok; Der Messias.
I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.
Religious Societies.

The Sodality of the Immaculate Conception of the B. V. M.
ORGANIZED 1873.
This Confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

Officers for 1907-1908.
REV. F. X. SEMANDE, C. S. B..............Spiritual Director
PREFECT.
MR. T. KELLY.
ASSISTANTS.
F. MINICH .........................First Assistant
J. HACKETT .........................Second Assistant
M. WALSH .........................Third Assistant

SACRISTANS.
P. JORDAN, F. MOONEY, W. ROTTAchat.
MR. P. MAHONEY, Organist.
The Guardian Angels of the Sanctuary.

This Confraternity is composed of the young students, under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

REV. C. COLLINS, C. S. B. .......... Spiritual Director.

Assumption College Review.

At the annual dinner of the Alumni Association, held Nov. 6, 1907, Mr. T. T. Kelly, '08, made a plea for a college paper. His remarks were greeted with the approval of both the old students and the present student body. The staff also welcomed the suggestion, and steps were immediately taken to publish a monthly paper, the first number appearing in February, 1908. The work was a success from the beginning, and this attractive literary publication is now regularly awaited with pleasant anticipation by a large number of subscribers.

The aim of the ASSUMPTION COLLEGE REVIEW is to cultivate a taste for literary composition and to inspire among the students a love of the noblest and best productions in English literature. It is intended also to foster fraternity between the alumni, the students and their Alma Mater.
Literary Societies.

St. Basil's Literary Society.

The object of this Society is the encouragement of good writing. The membership is open to students of Arts Course.

Officers for 1907-08.

Rev. W. J. Roach, C. S. B. B. A .............................................. President
Mr. J. Hackett ................................................................. Vice-President
Mr. J. Rooney ................................................................. Secretary

St. Dionysius' Literary Society.

This Society is composed of students of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

Rev. C. Collins ................................................................. President
Mr. J. Young ................................................................. Vice-President
Mr. W. Murray ................................................................. Secretary

Dramatic Club.

Rev. V. J. Murphy, C. S. B ....................................................... President
Mr. M. Walsh ................................................................. Vice-President
Mr. T. Kelly ................................................................. Secretary

Curators.

M. Walsh J. Bell P. Mahoney W. Moran
J. Condrick A. Boucher

The Glee Club.

This Organization has for its object the advancement of Musical Talent among the students of the several courses in the College.

P. Jordan ................................................................. President
Mr. W. Brophy ................................................................. Secretary
Prof. A. A. Langlois ........................................................ Director
Athletic Association.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc. At the beginning of each scholastic year, a fee of two dollars and a half is levied on each student, which entitles him to membership and use of the necessary materials for the various games.

College Baseball Club.

Rev. W. J. Roach, C. S. B., B. A., .................................. President
L. J. Moriarity......................................................... Captain
F. A. Minich......................................................... Secretary

TEAM.

Mr. J. Klich
Mr. J. Brighton
J. Longe
F. Busch
T. Murphy

F. Minich
J. Condrick
T. Kelly
F. McQuillan
L. Moriarity.

Belvedere Baseball Club.

Rev. V. J. Murphy, C. S. B., .................................. President
M. A. Blackwell......................................................... Captain
C. Kelly.......................................................... Secretary

TEAM.

W. Longe
L. Kennedy
L. Maher
M. Blackwell
J. Fillion

F. Costello
E. McQuillan
C. Kelly
J. Tansey
L. McKeon

Tai-Kun Baseball Club.

Rev. T. V. Moylan, C. S. B., .................................. President
G. Richardson.......................................................... Captain
V. Francis.......................................................... Secretary

TEAM.

W. Lankin
G. Richardson
A. Hetherington
C. Robinet
H. Nadeau

C. Kaiser
J. Toohey
C. Francis
C. Coughlin
J. Maloney

57
Minims Baseball Club.

Mr. W. Brophy .......................................................... President
F. Swineheart............................................................ Captain
R. Sharkey ................................................................ Secretary

TEAM.
J. Colgan
F. Swinehart
A. O'Neil
W. Greening
F. Mooney

TEAM.
H. Powers
R. Brown
A. Martin
H. Downs
R. Sharkey

College Football Club.

T. Kelly................................................................. Captain
W. Gannon ............................................................ Secretary

TEAM.
J. Quigley
F. Busch
W. Moran
J. Bell
J. Rooney
D. Mackenzie
A. Roy

TEAM.
F. Mooney
T. Kelly
Rev. W. J. Roach.
P. Mahoney
F. Costello
J. Moran
T. Murphy

Junior Football Club.

Rev. T. V. Moylan, C. S. B., .................................. President
E. McQuillan.......................................................... Captain
R. Flattery.............................................................. Secretary

TEAM.
C. Kelly
E. Mackey
J. Robinson
C. Kelly
J. Cramer
R. Flattery

TEAM.
L. Maher
M. Blackwell
A. Brehler
E. McQuillan
W. Longe
L. Snitgen

Tai-Kun Football Club.

Mr. J. Rooney .......................................................... President
C. Francis ............................................................... Captain
G. Richardson ......................................................... Secretary

TEAM.
C. Francis
W. Lankin
A. McIntyre
C. Merkle
J. Maloney

TEAM.
G. Richardson
J. Toohey
M. Whelan
A. Kunnath
C. Robinet
Hand Ball Association.

L. Moriarty............................................... Secretary

SENIOR LEAGUE.
1. Mr. J. Klich and A. Theoret.
2. Mr. J. Casey and J. Fillion.
3. C. Robinet and F. Busch.
4. F. Minich and F. McQuillan.
5. J. Hartnett and J. Condrick.
7. T. Kelly and J. Coyle.

JUNIOR LEAGUE.
1. F. Brennan and A. Brehler.
2. C. Francis and V. Francis.
3. C. Merkle and A. McIntyre.
4. C. Richardson and L. Roberge.

MINIMS LEAGUE.
1. J. Dalton and R. Sharkey.
2. F. Mooney and F. Swinehart.
4. J. Colgan and W. Greening.

Basket Ball.

F. Minich............................................... Captain
T. Kelly............................................... Secretary

TEAM.
F. Busch
C. Drouillard
J. Hartnett
F. Mooney
M. Blackwell

J. Longe
L. Maher
T. Kelly
F. Minich

JUNIOR.
Mr. J. L. Brighton.............................. President
W. Longe............................................... Captain
J. Kaiser............................................... Secretary

TEAM.
W. Longe
J. Kaiser
E. McQuillan
C. Cosgrove

T. Tansey
J. Coyle
T. Murphy

59
Rugby Association.

Mr. J. L. Brighton ...................................................... President
F. Minich .............................................................. Captain
J. Longe ............................................................... Secretary

TEAM.

F. Busch  
J. Florý  
J. Robinson  
W. Gannon  
C. Cosgrove  

R. Bourke  
F. McQuillan  
J. Longe  
F. Minich  
H. Graham.

JUNIOR.

W. Longe  
E. McQuillan  
F. Hetherington  
M. Blackwell  
H. Blackwell  

R. Flattery  
L. Maher.  
B. Greening  
J. Creque  
E. Deen.
II
Students of Assumption College.
1907-1908.

ASHE, A .................................. Ontario
BECIGNEUL, G .................................. Ontario
BELL, J ........................................... Ontario
BENETEAU, R ................................... Michigan
BERGIN, A ..................................... Michigan
BLACKWELL, H .................................. Michigan
BLACKWELL, M .................................. Michigan
BONDY, L ........................................... Ontario
BOUCHER, A ..................................... Michigan
BOURKE, R ....................................... Michigan
BOYLE, W ........................................... Ontario
BREHLER, A ...................................... Michigan
BRENNAN, G ...................................... Michigan
BRODIE, W ....................................... Michigan
BROWN, R .......................................... Michigan
BUSCH, F .......................................... Michigan
BYRNE, W ......................................... Michigan
CALLINAN, J ..................................... Ohio
CARNEY, D ......................................... Ohio
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CREQUE, J ......................................... Michigan
CROOKS, F ......................................... Michigan
DALTON, J ......................................... Ontario
DANIELS, M ....................................... Ontario
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III

Graduates of Assumption College
In Classics, Philosophy and Theology.
1870-1908.

ABEL, REV. J ................................. 1894
*BAILLARGEON, PHIL., M. D. ............. 1898
*BARRY, REV. J. F ............................ 1900
BAUBIEN, PHIL .............................. 1877
BEALY, J ........................................ 1887
*BEAUVAS, REV. F. E ....................... 1898
BEZAIRE, THEO .................................. 1899
BLAIR, J ......................................... 1907
*BOURION, H ................................. 1899
BOWLAR, F ..................................... 1895
BRENNAN, FRANCIS ......................... 1907
BRENNAN, JAMES ............................. 1905
BRENNAN, REV. J. P .......................... 1898
BRADY, REV. L. A ............................ 1894
BRANCHEAU, REV. L. I ...................... 1883
BRIG, REV. J. J. S. J ......................... 1873
BRIGHTON, J. L ............................... 1906
BROPHY, W. P .................................. 1908
BROKAW, REV. J. M .......................... 1895
BROUGH, M. J. R .............................. 1897
BURKE, REV. A .................................. 1894
BURNS, F. E ................................... 1892
BURNS, EDWARD .............................. 1907
BRISSON D ...................................... 1926
BURNS, T ....................................... 1888
CAHALAN, REV. J .............................. 1892
*CAHILL, REV. A .............................. 1888
CALDWELL, REV. E. A ....................... 1884
CAMPEAU, F .................................... 1885
CAPPE, REV. S .................................. 1894
*CARLIN, REV. J .............................. 1877
CARON, M ...................................... 1879
CASGRAIN, CHAS., M. D ..................... 1876
CHARLTON, LEO .................................. 1905
CHRISTIAN, REV. W. J ........................ 1903

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*Deceased.

N.B.—Several have graduated in two, and not a few in all three departments.
COMMERCIAL DEPARTMENT.

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BRESNAHAN, CHAS ................................ 1904
BROWN, D ......................................... 1904
BOOTHE, CHAS ..................................... 1902
BROSSLEY, MARTIN .............................. 1894
CAHILL, J. P ..................................... 1892
CLARKE, JUSTIN .................................. 1894
COTTRELL, ADOLPHE .............................. 1894
COLLINS, AUSTIN ................................ 1906
CONNOLLY, CHARLES ............................ 1906
CRAI'IER, ROY ..................................... 1906
DEVLIN, PAUL ..................................... 1906
DUBOIS, WILLIAM ................................. 1890
EMERY, LISLE ..................................... 1906
FARRELL, NORBERT ............................... 1906
FAUCHER, J ........................................ 1903
FLEMING, R. I ..................................... 1899
FRYE, FRANK ..................................... 1894
Gaulker, Victor ................................ 1888
GENDRON, A. J .................................... 1892
GEORGE, ED ....................................... 1907
GRAHAM, FRANCIS ............................... 1899
HANKARD, G ...................................... 1906
HEUSER, HENRY .................................. 1903
HUGHES, H ....................................... 1905
JOBBIN, THOMAS ................................ 1893
JUDGE, J .......................................... 1905
KEATING, ROBERT ................................. 1906
KEENAN, WM ..................................... 1895
KEETERLE, J ..................................... 1904
KEILLY, FRANCIS ................................. 1897
LEMIRE, PAUL .................................... 1906
LEBOEUF, BASIL .................................. 1903
LORDON, C ....................................... 1904
MARENTETTE, A .................................. 1904
MARENTETTE, E .................................. 1905
MARSH, JOHN .................................... 1894
McCAULAY, WM .................................. 1903
McLAUGHLIN, JAMES ............................ 1897
MAGINN, ROBERT ................................. 1903
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<td>Quinn, Francis</td>
<td>1890</td>
</tr>
<tr>
<td>Quirk, W</td>
<td>1903</td>
</tr>
<tr>
<td>Reilly, A</td>
<td>1904</td>
</tr>
<tr>
<td>Roach, G</td>
<td>1902</td>
</tr>
<tr>
<td>*Salmon, Patrick</td>
<td>1895</td>
</tr>
<tr>
<td>Schillaire, Albert</td>
<td>1903</td>
</tr>
<tr>
<td>Talifaro, WM</td>
<td>1904</td>
</tr>
<tr>
<td>Tormey, TH</td>
<td>1893</td>
</tr>
<tr>
<td>Thome, W</td>
<td>1904</td>
</tr>
<tr>
<td>Villeneuve, W</td>
<td>1905</td>
</tr>
<tr>
<td>Wheeler, Sylvester</td>
<td>1903</td>
</tr>
</tbody>
</table>

N. B.—Notification of errors or omissions will be thankfully received.
1870-1909
THIRTY-EIGHTH ANNUAL
Commencement and Distribution of Prizes.

The Very Reverend Monsignor E. Meunier, Presiding.

COLLEGE HALL
Monday, June 15th, 1908,
8 o'clock P. M.

PROGRAMME

1 \{ 
   \( a \) Prince Imperial—March ........................................ C. E. Duble
   \( b \) Overture—Barber of Seville ................................ R. Rossini
   \textit{Orchestra.}

2 \textit{Salutatory} .......................................................... \textit{Welcome}
   \textit{Wm. Moffatt, 1909.}

3 \textit{Chorus—All together Rise and Sing} .................. \textit{Laurent De Rille}
   \textit{College Glee Club.}

4 \textit{Selection—Martha} ............................................. \textit{Muller}
   \textit{Orchestra.}

5 \textit{Valedictory} ...................................................... \textit{Farewell}
   \textit{T. Kelly, 1908.}

6 \textit{Chorus—Funiculi, Funicula} ................................ \textit{L. Denza}
   \textit{College Glee Club.}

7 \textit{Address} ........................................................... \textit{Very Reverend Monsignor E. Meunier.}

8 \textit{Chorus—Hymn to the Pope} ..................................

9 \textit{Distribution of Prizes,}

10 \textit{Empire Express—March} ....................................... \textit{Harry J. Lincoln}
   \textit{Orchestra.}

\textit{GOD SAVE THE KING.}

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Prize List---Special Prizes.

Good Conduct.
Senior Division—(The O'Brien Prize)—M. Walsh.
Honors—Fd. Mooney, Wm. Moran.
Junior Division—(The Weber Prize)—A. Thibeault.
Honors—A. O'Neill.

Christian Doctrine.
The Bishop McEvoy Scholarship—J. Hackett.
Honors—M. Walsh, G. Pitre, T. Corcoran.
The Corcoran Scholarship, 1st Academic—T. Moran.
Honors—N. O'Connor, C. Kelly.

Oratory.
The Casgrain Scholarship—Not Awarded.
The McManus Scholarship—J. Fillion, L. Kennedy, ex aequo.
St. Basil's (The Van Antwerp Prize)—W. J. Robinson.
Honors—J. Hackett, M. Walsh, T. Kelly.
St. Dionysius' Prize—W. Flanagan.
Honors—J. Young.

Elocution.
Not Awarded.

Mental Philosophy.
The Forster Prize—J. Hackett.
Honors—G. Pitre, A. Theorat, T. Kelly.

History of Philosophy.
Prize—J. Hackett.

Natural Philosophy.
Prize—F. Mooney.
Honors—J. Harding, J. Coyle.

Chemistry.
Prize—T. Kelly.
Honors—J. V. Coyle.
Mathematics.
The McManus Scholarship—Not Awarded.

Christian Doctrine.
Third Academic Prize—W. Flanagan.
Second Academic Prize—G. Brennan.
   Honors—J. Dalton.
Commercial Prize—W. Greening, Cl. Kelly, \textit{ex aequo}.
   Honors—A. Kunnath, L. Schoendorf.
Preparatory School, Grade A. Prize—A. Thibeault.
   Honors—J. Callinan, F. Swinchart.
Grade B. Prize—R. Vigneux.
   Honors—H. Jubinville, H. Downs.

Instrumental Music.
Piano—First Prize—P. Mahoney.
   Honors—J. Flory.
Violin—Prize—L. Snitgen.
   Honors—W. Sharpe.

CLASS PRIZES.

Art Course.
Second Year (Rhetoric) Excellence (Meunier Prize)—W. Sharpe.
   Honors—M. Walsh, P. Jordan, P. Mahoney.
Latin and Greek—W. Sharpe.
English—W. J. Robinson.
   Honors—M. Walsh, P. Jordan, P. Mahoney.
History—Thos. Murphy.
   Honors—P. Mahoney, P. Jordan.
First Year (Belles Lettres) Excellence (Crowley Prize) E. DePuydt
   and W. Langlois \textit{ex aequo}.
   Honors—W. Byrne, W. Rottach.
Latin and Greek—A. Finn.
   Honors—E. DePuydt, W. Langlois.
English—J. Hartnett.
   Honors—W. Byrne, W. Rottach, H. McDonald.
History—W. Langlois.
   Honors—L. McKeon.
**Academic Course.**

**Third Year—Excellence**—(Sharpe Prize)—W. Flanagan.  
**Honors**—H. Nadeau, J. Fillion.

Latin and Greek—W. Flanagan.  
**Honors**—H. Nadeau.

English—C. Coughlin.  
**Honors**—W. Flanagan, J. Young.

History—C. Coughlin.  
**Honors**—J. Maloney.

**Second Year—Excellence**—(McKeon Prize)—J. Dalton.  
**Honors**—E. McQuillan, C. Robinet.

Latin and Greek—J. Dalton.  
**Honors**—E. McQuillan, C. Robinet.

English—J. Dalton.  
**Honors**—H. Plante.

History—L. Bondy.  
**Honors**—J. Dalton.

**First Year—Excellence**—(O'Neill Prize)—T. Moran.  
**Honors**—A. McIntyre, N. O'Connor.

Latin—T. Moran  
**Honors**—N. O'Connor, A. McIntyre.

English—T. Moran.  
**Honors**—A. McIntyre, C. Kelly.

History and Geography—G. Richardson.  
**Honors**—A. O'Neill, S. Lassaline.

**Commercial Course.**

**Second Year—Excellence**—(Maurer Prize)—L. Snitgen.  
**Honors**—E. Deen, L. Schoendorf.

Book-keeping—E. Deen, L. Schoendorf, *ex aequo.*  
**Honors**—C. Kelly, L. Snitgen.

Commercial Law and Correspondence—L. Snitgen, E. Deen, *ex aequo.*  
**Honors**—L. Schoendorf, C. Francis.

Arithmetic and Rapid Calculation—L. Snitgen.  
**Honors**—C. Francis, L. Schoendorf.

Shorthand and Typewriting—C. Francis, E. Deen, *ex aequo.*  
**Honors**—S. Schoendorf, L. Snitgen.

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Penmanship—L. Snitgen.
Honors—C. Kelly.

Commercial English—L. Schoendorf.
Honors—E. Deen.

First Year—(Meath Prize)—Excellence—A. Kunnath, V. Francis, ex aequo.

Arithmetic—W. Couglin.

Book-keeping—A. Ashe.
Honors—V. Francis, A. Kunnath.

Shorthand and Typewriting—A. Kunnath.
Honors—V. Francis.

Spelling and Dictation—A. Kunnath, W. Lankin, ex aequo.
Honors—A. Bergin, V. Francis.

Penmanship—V. Francis.
Honors—W. Longe, A. Kunnath.

English Grammar—A. Hale.
Honors—W. Lankin, F. Mullin.

Literature and Composition—W. Greening.
Honors—H. McGrath, V. Francis.

History and Geography—W. Greening.
Honors—A. Kunnath, A. Ashe.

Preparatory School.

Grade A—Excellence (Brokaw Prize)—A. Thibeault.
Honors—J. Callinan, F. Swinehart.

Arithmetic—H. Thibeault.

Reading and Memorization—M. Ellard.
Honors—H. Thibeault, B. Turner.

Spelling and Dictation—F. Mooney.
Honors—A. Thibeault.

English Grammar—A. Thibeault.
Honors—L. Harper.

Composition—V. Pope.
Honors—L. Harper.
History—B. Turner.
   Honors—J. Callinan.

Geography—V. Pope.
   Honors—J. Callinan, A. Thibeault.

Penmanship—P. Ferriss.
   Honors—G. Becigneul.

Grade B—Excellence—(Downey Prize)—A. Hopcroft.
   Honors—H. Jubinville, H. Downs.

Arithmetic—H. Power.
   Honors—A. Hopcroft, C. Taylor.

Reading and Memorization—H. Downs.
   Honors—H. Jubinville, A. Hopcroft.

Spelling and Dictation—H. Jubinville.
   Honors—A. Hopcroft, H. Downs.

Grammar and Composition—A. Hopcroft.
   Honors—H. Jubinville, L. Reaume.

History—H. Downs.
   Honors—R. Vigneaux, H. Jubinville.

Geography—A. Hopcroft.
   Honors—C. Taylor, H. Power.

Penmanship—A. Hopcroft.
   Honors—H. Power, L. Reaume.

Moderns.

French—Third Year—W. Sharpe.
   Honors—F. Mooney, P. Mahoney.

Second Year—C. Coughlin.
   Honors—H. Plante.

First Year—A. Scarneccia.
   Honors—H. Nadeau.

German—Third Year—A. Kunnath.
   Honors—C. Merkle.

Second Year—W. J. Robinson.
   Honors—F. Busch.

First Year—L. Kennedy.
   Honors—G. Brennan.
Mathematics.

Trigonometry—Second Year—P. Jordan.
Honors—G. Pitre.

Trigonometry—First Year—W. Rottach.
Honors—W. Sharpe, J. Hartnett.

Three Years’ Course, Algebra (Burke Prize).

Algebra (3rd Year)—C. Coughlin.
Honors—E. McQuillan.

Algebra (2nd Year)—L. LeBoeuf.
Honors—L. Kennedy, A. Finn.

Algebra—(1st Year)—A. McIntyre, C. Merkle.
Honors—T. Moran, C. Kelly.

Three Years’ Course, Geometry (Cullinane Prize).

Geometry—(3rd Year)—J. Fillion.
Honors—C. Coughlin.

Geometry—(2nd Year)—L. LeBoeuf.
Honors—H. Nadeau, L. McKeon.

Geometry—(1st Year)—T. Moran, C. Merkle.
Honors—A. McIntyre, C. Kelly, C. Robinet.

Arithmetic.

Third Year—E. McQuillan.
Honors—W. Langlois.

Second Year—A. Brehler.
Honors—C. LeBoeuf, W. Byrne.

First Year—A. McIntyre, H. Plante, ex aequo.
Honors—T. Moran, L. Morand, C. Merkle.
Examination Honor List.

Christmas and June Examinations.

**FIRST CLASS.**

| J. Callinan | T. Moran |
| J. Dalton  | A. McIntyre |
| E. Deen    | H. Nadeau |
| H. Downs   | N. O'Connor |
| W. Flanagan| G. Richardson |
| V. Francis | E. Rogers |
| J. Hackett | L. Schoendorf |
| A. Hopcroft| F. Swinehart |
| A. Kunnath | A. Thibeault |
| F. Mooney  | |

**SECOND CLASS.**

| A. Ashe    | H. Jubinville |
| A. Bergin  | Ca. Kelly |
| M. Blackwell| Cl. Kelly |
| R. Brown   | T. Kelly |
| A. Brehler | W. Langlois |
| W. Byrne   | W. Lankin |
| A. Chenier | L. LeBouf |
| J. Colgan  | W. Longe |
| J. Condrick| P. Mahoney |
| C. Coughlin| J. Maloney |
| W. Coughlin| F. Mullin |
| E. DePuydt | H. McGrath |
| P. Ferriss | E. McQuillan |
| J. Fillion | G. Pitre |
| J. Flory   | H. Power |
| C. Francis | W. Sharpe |
| S. Grandmaison | A. Tansey |
| W. Greening| J. Tansey |
| A. Hale    | C. Taylor |
| L. Harper  | B. Turner |
| A. Hetherington | M. Walsh |
| P. Jordan  | |