1933

Assumption College High School 1932-33

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ASSUMPTION COLLEGE

High School

SANDWICH, ONTARIO

Opposite Detroit, Mich.

Under the Patronage of
The Bishop of London, Ontario

and Conducted by

The Basilian Fathers

ACADEMIC YEAR 1932-1933

CON. E. SHEA, PRINTER
Chatham, Ont.
NOTE:

This booklet deals only with the High School Department of Assumption College. For information regarding the College of Arts and Sciences, address the Registrar.
<table>
<thead>
<tr>
<th>CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
</tr>
<tr>
<td>History of the College</td>
</tr>
<tr>
<td>Officers and Faculty</td>
</tr>
<tr>
<td>General Information</td>
</tr>
<tr>
<td>Expenses and Fees</td>
</tr>
<tr>
<td>Scholarships and Prizes</td>
</tr>
<tr>
<td>High School Courses</td>
</tr>
<tr>
<td>Commercial Course</td>
</tr>
<tr>
<td>Preparatory School</td>
</tr>
<tr>
<td>Religious Societies</td>
</tr>
<tr>
<td>Literary Societies</td>
</tr>
<tr>
<td>Physical Culture</td>
</tr>
<tr>
<td>Catalogue of Students</td>
</tr>
<tr>
<td>Prize List</td>
</tr>
<tr>
<td>Honor Roll</td>
</tr>
</tbody>
</table>
CALENDAR

1932

Sept. 6—Tuesday—Registration day.
7—Wednesday—Classes begin.
14—Wednesday—Meeting of Holy Angels’ Sodality.
Election of officers.
29—Thursday—Organization of Dramatic Club.

Oct. 6—Thursday—Meeting of Sodality of B. V. M.
Election of officers.
7—Friday—St. Michael’s Literary Society.
Election of officers.
10—Monday—Canadian Thanksgiving Day. Holiday.
11—Tuesday—St. Dionysius Literary Society.
Election of officers.
12—Wednesday—Solemn Mass of the Holy Ghost.

Nov. 1—Tuesday—All Saints’ Day.
2—Wednesday—All Souls’ Day.
4—Friday—Examinations for first quarter begin.
8—Tuesday—Retreat begins at 8 P.M.
12—Saturday—Novena preparatory to the feast of the
presentation of the B. V. M. begins.
21—Monday—Feast of the Presentation.
Religious Feast of the Basilians.
30—Wednesday—Novena in honor of the Immaculate
Conception begins.

Dec. 8—Thursday—Feast of the Immaculate Conception.
16—Wednesday—Announcements of subjects for the
Oratorical contest.
22—Thursday—Christmas vacation begins at 3.30 P.M.
CALENDAR

1933.

Jan.  8—Sunday—Christmas vacation for boarders ends, 8 P.M.
     9—Monday—Classes resume at 9 A.M.
     27—Friday—Midyear examinations begin.

Feb.  2—Thursday—Feast of the Purification of the B. V. M. Reception of Candidates to the Sodality.
     3—Friday—Feast of St. Blasius. Blessing of throats.

Mar.  1—Ash Wednesday.
     7—Feast of St. Thomas Aquinas.
     17—Feast of St. Patrick. Holiday.
     19—Feast of St. Joseph.

April  5—Wednesday—Third quarter examinations begin.
     12—Wednesday—Easter vacation begins at 3.30.
     18—Tuesday—Easter vacation ends for Boarders at 8 P.M.
     19—Wednesday—Classes resume at 9 A.M.
     30—Sunday—Solemn opening of the exercises of the Month of May.

May   1—Last day for Matriculation Applications.
     25—Thursday—Ascension Thursday.

June  5—Novena in honor of St. Basil begins.
     12—Monday—Final examinations begin.
     14—Wednesday—Commencement Day.
The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successfully through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archbishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part
of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883. Since then several additions have been erected. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the Diocese of London, on June 16th. Two additional buildings, a gymnasium and a private room building, the corner stones of which were laid by Rt. Rev. M. F. Fallon, D.D., Bishop of London, on St. Basil’s Day, 1915, were opened that fall. The continued growth of the College, both in boarders and day scholars, made further building imperative. Accordingly in March, 1927, work was begun on a new class-room building, the corner stone of which was laid by Msgr. O’Connor, P.A., Vicar General of London, on April 24th. The new building, lighted and ventilated throughout in accordance with the most modern standards, provides class-room space for 800 students as well as study-halls for boarders and day scholars.

Since the affiliation of the College Department with the university of Western Ontario in 1920, the High School has become a separate unit. An academic course of four years preparing boys for college, a Commercial course leading to positions in the Business world, and one year preparatory course, are offered.

The College, in carrying out its idea of Education, aims at forming the whole man — the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.
A CORNER OF THE CAMPUS
OFFICERS

SUPERIOR—
REVEREND D. L. DILLON, C.S.B., B.A.

Councillors—
REVEREND T. A. MACDONALD, C.S.B., M.A.
REVEREND M. J. PICKETT, C.S.B.

Principal of the High School—
REVEREND W. P. McGEE, C.S.B., M.A.

Treasurer—
REVEREND M. J. RYAN, C.S.B.

FACULTY

Department of English—
REVEREND E. J. LEE, C.S.B., B.A.
REVEREND J. É. MARTIN, C.S.B., B.A.
MR. J. MAGEE, C.S.B., B.A.

Department of History—
REVEREND V. J. GUINAX, C.S.B., M.A.
MR. C. ALLNOCH, C.S.B., B.A.
MR. J. COLLINS, C.S.B., B.A.

Department of Latin and Greek—
REVEREND T. J. VAHEY, C.S.B., M.A.
REVEREND N. MURPHY, C.S.B., B.A.
MR. F. MELADY, B.A.
MR. C. MALONE.

Department of Mathematics—
REVEREND V. I. McINTYRE, C.S.B., M.A.
REVEREND D. L. DILLON, C.S.B., B.A.
MR. J. GRUBER, C.S.B., B.A.

Department of Modern Language—
REVEREND E. J. LAJEUNESSE, C.S.B., M.A.
REVEREND T. P. O'ROURKE, C.S.B., Ph.D.
MR. R. PRINCE, C.S.B., B.A.

Department of Science—
REVEREND T. A. MACDONALD, C.S.B., M.A.
REVEREND W. P. McGEE, C.S.B., M.A.
Department of Religious Knowledge—
REVEREND E. J. TIGHE, C.S.B., M.A.
REVEREND J. E. MARTIN, C.S.B., B.A.
REVEREND X. MURPHY, C.S.B., B.A.

Commercial Department—
REVEREND M. J. PICKETT, C.S.B.
MR. U. GIRARD, C.S.B.

Preparatory Department—
REVEREND E. J. TIGHE, C.S.B., M.A.
MR. C. CERRE, C.S.B.
MR. M. WHELAN, C.S.B.

Prefects of Discipline and Study—
MR. J. D. SHEEHY, C.S.B.
MR. P. LEWIS, C.S.B.
MR. C. CERRE, C.S.B.
MR. A. RECORD, C.S.B.

Music—
PROFESSOR F. NAPOLITANO.
PROFESSOR R. LAVIGNE.

Director of Choir—
MR. C. CERRE, C.S.B.
MR. M. WHELAN, C.S.B.

Director of Athletics—
REVEREND V. I. mcINTYRE, C.S.B.

Attending Physicians—
W. J. BEASLEY, M.D.
L. J. McCABE, M.D.
U. J. DUROCHER, M.D.
General Information

ADMISSION

Boys below Senior Fourth standing in Canadian Schools, and Eighth Grade in American Schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor. He must also bring a letter of honorable dismissal and class standing from the Principal of the school last attended.

Although admission later is possible, it is much better for students to enter at the beginning of the semester in September or February. They should be present in the afternoon of the opening day.

THE HIGH SCHOOL COURSE

The High School Course embraces four years work. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, Spanish History, Mathematics and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American University.

THE COMMERCIAL COURSE

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions to give him a clear insight into commercial relations, and to form his judgment.

THE PREPATORY SCHOOL

The Preparatory School is designed for young boys, to prepare them for entrance in the High School or the Commercial Course. To enter the Preparatory School boys must have attained Senior Fourth Class standing in the Canadian system, or have reached Eighth Grade in the school system of the United States. When the work of the Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.
RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is lead through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

DISCIPLINE.

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior.

Discipline, mild, yet firm, furnishes the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.
EXAMINATIONS AND REPORTS

There are two written examinations during the year; the first at the end of January, and the final before the close of the academic year.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass, fifty per cent. of the marks assigned to each paper; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examination are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Official quarterly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.

REMARKS

Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

The College furnishes bedding and table linen. Each student provides for himself towels, bathrobe and bedroom slippers. The other clothing is practically the same as one would have at home.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is: Assumption College, Sandwich, Ont.

TO REACH THE COLLEGE FROM DETROIT, CROSS OVER THE NEW AMBASSADOR BRIDGE. THE COLLEGE IS LOCATED IMMEDIATELY EAST OF THE BRIDGE.
Expenses and Fees

REGULAR CHARGES

All accounts are payable in advance.

Non-Resident Students

Tuition, library and athletic fees,

One payment, on entrance ...................... $65.00

Two payments

- on entrance .................................. $33.00
- Feb. 1st ..................................... $33.00

Ten payments, each ........................ $ 7.00

Resident Students

Board, tuition, lodging, library and athletic fees,

One payment, on entrance ...................... $350.00

Two payments

- on entrance .................................. $180.00
- Feb. 1st ..................................... $180.00

Ten payments, each ........................ $ 38.00

SPECIAL CHARGES

Laundry ........................................... $ 20.00
Private room for one student .................. $100.00
Semi-private room (two students) each ....... $ 70.00
Laboratory fee, each science ................. $  5.00
Typewriting .................................... $ 10.00
Piano ............................................ $ 60.00
Violin ........................................... $ 40.00
Use of Piano without lessons ................. $ 20.00
Use of Violin Rooms for practice only ...... $  5.00
Medicine and doctors' fees form an extra charge.

While a student occupies the infirmary, a moderate daily charge for attendance by nurse, etc., is exacted.

If a student leaves the College before the end of a session, no deduction will be made for a shorter time than one month.

Credits will not be given to any student whose debts to the College remain unpaid.

Books and stationery will be furnished by the College at current prices.

The pocket money of the students may be deposited with the Treasurer. No advances will be made beyond the deposit.

The College depends entirely on student fees for its maintenance. All accounts must be settled promptly; boarders whose accounts are overdue one month, will be sent home.
Scholarships and Prizes

THE DENIS O'CONNOR MEMORIAL SCHOLARSHIP. In memory of The Most Rev. Denis O'Connor, C.S.B., First Superior of Assumption College and later Bishop of London and Archbishop of Toronto, a scholarship to the value of three hundred dollars offered to the student of the Border Cities ranking highest on the Entrance Examination.

GOOD CONDUCT

THE WEBER PRIZE, of the value of $10.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct. (Boarders).

THE LANGLOIS PRIZE, of the value of $10.00, the gift of Rev. W. Langlois, Ford, Ontario, for Good Conduct (Day Students).

LITERARY SOCIETIES

THE KENNEDY PRIZE, of the value of $10.00, the gift of Mrs. W. C. Kennedy, in memory of the Hon. W. C. Kennedy, for Special Excellence in St. Dionysius' Literary Society.

CLASS PRIZES

THE TAYLOR PRIZE, of the value of $10.00, the gift of Rev. E. J. Taylor, Detroit, Mich., for special excellence in Matriculation Class.

THE BROKAW PRIZE, the value of $10.00, the gift of the Rev. J. M. Brokaw, Detroit, Michigan, for special excellence in Fourth Year Academics (Section B.).

THE D. FORSTER PRIZE, of the value of $10.00, the gift of the Rev. D. Forster, Detroit, Mich., for special excellence in Third Year Academic (Section A.).

THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. M. Sharpe, Dearborn, Mich., for Special Excellence in Third Year Academic (Section B.)

THE McKEON PRIZE, of the value of $10.00, the gift of the Rt. Rev. P. J. McKeon, London, Ontario, for special excellence in Second Year Academic. (Section A.)
THE ROONEY PRIZE, of the value of $10.00, the gift of Rev. J. Rooney, Windsor, Ontario, for special excellence in Second Year Academic (Section B.)

THE McINTYRE PRIZE, of the value of $10.00, the gift of Mr. A. B. McIntyre, B.A., Windsor, Ont., for special excellence in Second Year Academic (Section C).

THE McTAGUE PRIZE, of the value of $10.00, the gift of Mr. C. P. McTague, B.A., Windsor, Ontario, for special excellence in First Year Academic (Section C).

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Pontiac, Michigan, for special excellence in First Year Academic (Section B.)

THE McCARTHY PRIZE, of the value of $10.00, the gift of the Rev. H. D. McCarthy, Detroit, Mich., for special excellence in First Year Academic (Section C.)

THE REYNOLDS PRIZE, of the value of $10.00, the gift of Mr. E. B. Reynolds, Sandwich, Ont., for special excellence in First Year Academic (Section D).

THE WHITE PRIZE, of the value of $10.00, the gift of F. P. White, Windsor, Ontario, for special excellence in the Commercial Course.

THE McCABE PRIZE, of the value of $10.00, the gift of Rev. J. J. McCabe, Detroit, Michigan, for special excellence in Grade VIII.

THE BEASLEY PRIZES, of the value of $50.00, the gift of Mr. W. J. Beasley, M.D., Sandwich, Ontario.

THE GUITTARD PRIZE, of the value of $25.00, the gift of Mr. Thomas Guittard, Windsor, for Science in the High School.
High School Course

For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. Grade. For graduation, Ontario students must secure the Ontario Matriculation. American students must secure credits amounting to 16 units. For recommendation to College, all students must secure the Ontario Matriculation.

Prescribed.

- English .......... 3 units
- Latin ............ 3 units
- Algebra .......... 2 units
- Geometry .......... 1 unit
- Science (Phys. or Chem.) .......... 1 unit
- History (Am., Anc., or Eng.) ....... 1 unit
- Religion ............ 1 unit

Elective

- English .......... a fourth unit
- Latin ............ a fourth unit
- Greek ............ 2 units
- A modern language ........ 2 or 3 units
- Science .......... 1 extra unit
- History ............ 1 or 2 extra units

FIRST YEAR

CHRISTIAN DOCTRINE — The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church. De Harbe.


ENGLISH — (a) Reading — Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.
(b) Grammar — The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words. Ontario H. S. Grammar.

(c) Composition — Oral and Written Composition, Narrative and Descriptive, Letter Writing, Reproduction. The Principles of Composition learned from the Criticism of the Compositions. Ontario H. S. Composition.

(d) Literature — Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students' Library. Tales from Shakespeare—Lamb. Twice Told-Tales—Hawthorne. Golden Treasury—Palgrave.


GENERAL SCIENCE—An introductory course covering in a general way the field of: Physiography, Botany, Zoology.

(One of the Following)

FRENCH—Grammar; Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English. Ontario H. S. French Grammar, pages 1-87.

Hills and Ford, pages 1-156.

ANCIENT HISTORY—History of Greece to the Fall of Corinth, and Rome to the death of Augustus. Botsford.
SECOND YEAR

CHRISTIAN DOCTRINE — The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer. De Harbe.


(Five or Two of the Following)


AMERICAN HISTORY—History of the United States from Discovery to the present day. Lawler.
(Or a First Year Option Not Previously Chosen).

THIRD YEAR

CHRISTIAN DOCTRINE — Faith: Its Object, Necessity, Qualities; Articles of Faith; the Apostles' Creed. De Harbe.


ENGLISH—(a) Composition: One Essay from Models each week. The rhetorical structure of the sentence and paragraph.
(b) Literature: Private reading of four Standard works. Book of Shorter Poems—Alexander. One of Shakespeare’s plays.

PLANE GEOMETRY—Ontario H. S. Geometry.
(One or Two of the Following)


Translation: Reading Lessons selected from Xenophon.

FRENCH—Review of French Grammar.
Composition—Exercises in High School French Grammar.
Translation: As prescribed by the Ontario Department of Education for Matriculation.

(Or a Second Year Option Not Previously Chosen)

FOURTH YEAR


LATIN — Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil’s Aeneid.
Questions on Latin Accidence.
Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax.
Robertson and Carruthers, pages 303-385.
Caesar and Virgil as prescribed by the Ontario Department of Education for Matriculation.
Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin. Syntax and idiomatic translation from prescribed Caesar, etc.

ENGLISH—Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary.
Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate’s familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.
The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose and poetry) in addition to those prescribed below for examination.
Book of Shorter Poems—Alexander. One play from Shakespeare.

MATHEMATICS—Algebra and Plane Geometry unless previously completed.

(Two or Three of the Following)


GREEK—Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate's accuracy and comprehension in such matters as are needful for the intelligent reading of his texts. White's Greek Book, pages 125-213. Texts: Xenophon and Homer as prescribed by the Ontario Department of Education for Matriculation.

FRENCH—The candidate's knowledge of French will be tested by: (1) Simple questions on grammar; (2) The translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader. Translation: As prescribed by the Ontario Department of Education for Matriculation. Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

ANCIENT HISTORY—History of Greece to the Fall of Corinth, and of Rome to the Death of Augustus, with a brief outline of art, literature, philosophy and social life of the Greeks and Romans. Geography relating to the history prescribed. Botsford. (Or a Third Year Option Not Previously Chosen).
Commercial Course

For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course.

THE BUSINESS DEPARTMENT

CATECHISM — Deharbe’s Full Course of Catholic Doctrine.
SPELLING — A very complete course in this important branch.
PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.
PENMANSHIP — The Palmer Method of Muscular Business Writing.
RAPID CALCULATION — A systematic course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.
ARITHMETIC — Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.
BOOKKEEPING — A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing — the important groundwork of all business records — is thoroughly taught from the beginning, and thereafter the student is enabled to follow easily the various books so necessary to the up-to-date methods of recording business transactions.
BOOKKEEPING AND BUSINESS PRACTICE — “Learning by Doing.” This practical course in the handling of the books and accounts of Wholesale and Retail
Business, shipments and Consignments, Single Ownership, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.

A special set in Farm Bookkeeping.

Systems.

Also Loose-Leaf Ledger, Card Index, and Ledgerette

COMMERCIAL LAW — Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

BUSINESS LETTER WRITING—All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

SHORTHAND AND TYPEWRITING DEPARTMENT.

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Movement Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures.

BUSINESS FORMS — Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office; Follow-up Systems; Vertical Filing;
Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

SHORTHAND — The Isaac Pitman Short Course — A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.

TYPEWRITING — In this department the UNDERWOOD typewriter is used. The system is the well-known Smith Touch Typewriting. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from shorthand notes; writing from dictation, letter writing; carbon copying; billing and tabulating; abstract writing; and all business forms.

STUDENT ROOM.
Preparatory School

The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence, and piety are particularly inculcated. By way of encouragement, the best behaved are admitted to membership in a religious society called the Guardian Angels of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the College catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Senior Fourth in the Ontario School System, or have attained the Eighth Grade standing in the American schools.
GRADE VIII. OR SENIOR IV.

CATECHISM — Butler's Revised Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY — Review of the work of the three lower grades.

READING — Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.


HISTORY — Elementary history of the United States. Lawler.


ARITHMETIC — Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP — Palmer Method

31
INTERIOR OF THE CHAPEL
RELIgIOUS SOCIETIES

The Sodality of the Immaculate Conception of the B. V. M.
Organized 1873.
This Confraternity, affiliated to the Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and fostering of a filial devotion to the Blessed Mother of God.

St. Francis Xavier's Mission Society.
Membership ....................... 500 Students
This society has been in existence at Assumption College since 1920 and is doing excellent work. Two of its charter members have been ordained and have started their Missionary labors in China.

The Guardian Angel of the Sanctuary.
This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels and to supply acolytes for the Holy Functions.
LITERARY SOCIETIES

ST. DIONYSIUS LITERARY SOCIETY.

This Society is composed of Students of the Senior years of the Academic Course.

It encourages public speaking amongst the High School students and affords its members the opportunity of applying the principles of oratory by actual experience on the platform. Debating teams, picked from the Society's members, are entered in the Western Ontario Secondary Schools' Debating League and compete with other school teams for the debating championship of Western Ontario.

ST. MICHAEL'S SOCIETY.

This Society is composed of students of the Junior years of the High School Course and students of the Commercial School.

It has for its object the encouraging of public speaking amongst the younger students. Essays, recitations and short addresses are required from its members at each bi-weekly meeting. In this manner the younger students learn to speak to an audience at an early age and are not bothered with that self-consciousness, so prominent in the oratorical efforts of older High School Students.

ST. PAUL’S DRAMATIC SOCIETY.

Any student of the High School or Commercial departments is eligible for membership in this society. It has for its purpose the development of dramatic ability amongst the students. At intervals throughout the year public offerings are made and always are well attended by the local populace.
Physical Culture

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a campus of ten acres affords ample opportunity for out-door sports. A skating and hockey rink is maintained during the winter months. The College maintains an excellent gymnasium. Between football, baseball, basket-ball, hand-ball and gymnastic exercises under the guidance of an able director, every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters is entrusted to an athletic board, appointed by the faculty.

In each sport teams are organized for the boys according to their age and size. Members of the staff supervise these activities at all times and see that all boys are given an equal opportunity to profit by the athletic activities of the school. The ideal aimed at is to have every boy engaged in some form of exercise during recreation periods.
COMMERCIAL CLASSROOM AND A SCIENCE LABORATORY
Students of Assumption College
High School.

1931-1932

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CHITTI], E. ........................................ LaSalle, Ont.
CLARK, J. ........................................ Sandwich, Ont.
CLARK, P. ........................................ Windsor, Ont.
CLARK, D. ........................................ Chatham, Ont.
CLEMENTS, N. ...................................... Youngstown, Ohio
CODDE, H. ........................................ Detroit, Mich.
CODDE, R. ........................................ Detroit, Mich.
COLAUTTI ........................................ Detroit, Mich.
COLES, I. .......................................... London, Ont.
COLLINS, J. ........................................ Detroit, Mich.
COUGHLIN, M. ..................................... Windsor, Ont.
COUGHLIN, T. ..................................... Credilton, Ont.
COUGHLIN, W. ..................................... Windsor, Ont.
CREED, J. ......................................... Sandwich, Ont.
CROWLEY, J. ....................................... Sandwich, Ont.

DANIELS, J. ....................................... Algonac, Mich.
DAVID, F. .......................................... Detroit, Mich.
DAVLIN, J. ........................................ Huron, Ohio
DAY, A. ............................................ Windsor, Ont.
DEJARAILAIS, D. ................................. Windsor, Ont.
DEVLIN, F. ........................................ Barrie, Ont.
DIEMER, R. ......................................... Windsor, Ont.
DILLON, J. ......................................... Hudson, Mich.
DOBBS, J. .......................................... Detroit, Mich.
DOLAN, B. ......................................... Windsor, Ont.
DONLON, L. ........................................ Windsor, Ont.
DONLON, M. ........................................ Windsor, Ont.
DOWELL, J. ......................................... Windsor, Ont.
DOWELL, R. ......................................... Windsor, Ont.
DOYLE, E. .......................................... Windsor, Ont.
DREW, H. .......................................... Windsor, Ont.
DROUILLARD, A. ................................. Windsor, Ont.
DUCHARME, N. .................................... Zurich, Ont.
DUFOUR, J. ......................................... Windsor, Ont.
DUFOUR, O. ......................................... Windsor, Ont.
DUGAL, R. .......................................... Windsor, Ont.
DUMOUCHELLE, A. ................................. Windsor, Ont.
DUPUIS, J. ......................................... Windsor, Ont.
DUROCHER, A. ..................................... Windsor, Ont.
DUROCHER, S. ..................................... Windsor, Ont.

EALAND, C. ....................................... Detroit, Mich.
EALAND, H. ....................................... Detroit, Mich.
EANSOR, J. ......................................... Windsor, Ont.
EANSOR, T. ......................................... Windsor, Ont.
ELLIS, H. .................................. Detroit, Mich.
ELLWOOD, W. ............................ Windsor, Ont.
ENDER, J. .................................. Detroit, Mich.
EVON, I. ................................... Windsor, Ont.

FARRELL, J. ............................... Cleveland, Ohio
FARRON, B. ................................. Windsor, Ont.
FAUGHT, D. ................................ Capreol, Ont.
FERGUSON, C. ............................. Windsor, Ont.
FIELDS, J. ................................... Windsor, Ont.
FLANAGAN, C. ............................. Cleveland, Ohio
FLOOD, P. .................................. Windsor, Ont.
FOLEY, R. ................................... Windsor, Ont.
FORBES, J. .................................. Windsor, Ont.
FORRISTAL, J. ............................. London, Ont.

GABRIEL, T. ................................. Windsor, Ont.
GALLAGHER, J. ............................ Boyne City, Mich.
GARRISON, R. .............................. Detroit, Mich.
GEORGE, G. ................................. Riverside, Ont.
GERARD, E. ................................. Windsor, Ont.
GIBBONS, R. ................................. Detroit, Mich.
GIES, W. .................................... Detroit, Mich.
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GOSELIN, R. ................................. Sandwich, Ont.
GRAHAM, B. ................................. Windsor, Ont.
GREENAN, J. ............................... Windsor, Ont.
GREENLE, C. ............................... Cleveland, Ohio
GROSSE, S. ................................. Sandwich, Ont.
GUILLAUMIN, J. ............................ Detroit, Mich.

HAMBRIGHT, H. ............................. Detroit, Mich.
HANRAHAN, J. ............................. Windsor, Ont.
HARVEY, R. ................................. Detroit, Mich.
HARWOOD, C. .............................. Sandwich, Ont.
HASLAM, J. ................................. Sandwich, Ont.
HEFFERNAN, M. ............................ Windsor, Ont.
HERIG, R. .................................. Elyria, Ohio
HENDRICKS, A. ............................ Toledo, Ohio
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JOHNSON, H......... Bahama Islands  
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LAJESNESSE, O....... LaSalle, Ont.  
LEBOEUF, D......... Sandwich, Ont.  
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LYNCH, E............ Sault Ste. Marie  
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MacDONALD, A........ Harbor View, N.S.  
MAHONEY, J......... Windsor, Ont.  
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MARSHALL, B......... Detroit, Mich.  
MARSHALL, J......... Detroit, Mich.  
MARION, E........... LaSalle, Ont.  

40
MARGERN, J. ................................... Sandwich, Ont.
MARTIN, L .................................... LaSalle, Ont.
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MASSE, D ..................................... Tilbury, Ont.
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O'BOYLE, J ................................. Chicago, Ill.
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TEXNAXT, R. ........................................... Ann Arbor, Mich.
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TRACEY, T. ............................................. Windsor, Ont.
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VAN VYNCKT, R. ....................................... Windsor, Ont.
VAUDREUIL, C. ......................................... Windsor, Ont.
VEIL, X. ................................................ Detroit, Mich.
VENEZELOS, L. ......................................... Detroit, Mich.
VERMEERSCH, J. ....................................... Detroit, Mich.
VEZINA, L. ............................................. Quebec, P.Q.
VIGNEAU, R. ........................................... Detroit, Mich.
WALDECKER, A. ........................................ Detroit, Mich.
WALDECKER, J. ........................................ Detroit, Mich.
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WALL, W. ................................................ Tecumseh, Ont.
WASILE, J. ............................................. Detroit, Mich.
WEBSTER, J. ........................................... Detroit, Mich.
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WILLIS, R. ............................................. Windsor, Ont.
WILSON, B. ............................................. Windsor, Ont.
WOOLLEY, W. .......................................... Detroit, Mich.
WYNDHAM, N. .......................................... Monroe, Mich.
ZACKMAN, R. ........................................... Detroit, Mich.
PRIZE LIST.

Good Conduct

Boarders—(The Weber Prize)—C. Plante.
Honors—D. Branen, N. Clemens.

Day Students—(The Langlois Prize)—D. Desjarlais.

Excellence Prizes

Honour Matriculation—(The Taylor Prize)—D. Faught.

Fourth Year—(The Forster Prize)—J. O’Boyle.
Honors—C. Plante, N. Clemens.

Third Year—Sec. A)—(The McKeon Prize)—S. Barron.
Honors—W. Janisse, J. McKenty.

Third Year—(Sec. B)—(The Rooney Prize)—C. Marentette.
Honors—W. Wall, W. Patton.

Second Year—(Sec. A)—(The McCabe Prize)—M. Robertson.
Honors—R. Gibbons, R. Pillon.

Second Year—(Sec. B)—(The McIntyre Prize)—D. Morand.
Honors—A. McLean, Louis Martin.

First Year—(Sec. A)—(The McCarthy Prize)—J. Collins.

First Year—(Sec. B)—(The Crowley Prize)—Leo Marentette.
Honors—F. Janisse, A. Semande.

Commercial—(The White Prize)—S. Malone.
Honors—N. Wyndham, J. Forbes.

Eighth Grade—(The McTague Prize)—C. Harwood.
Honors—F. Liddy, G. Campeau.
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