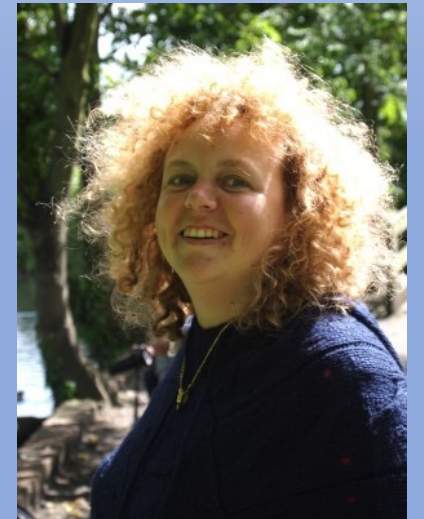


# Online, alone in a group: experiences of collaboration, co-construction and independent study in the online space

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# Context

BA Education Studies programme at UCL IOE

institutionally, heavily anchored in teacher education  
research methods module, heavily project-based and practical

Pedagogical approach

collaborative and co-constructive

active, experiential and experimental learning

"flipped classroom" – active group work in lectures

# Practical approach to teaching

## Asynchronous activities

"flipped classroom"

discussions and activities

## Synchronous activities

live lectures with breakout groups

audience response systems (Slido, Mentimeter, Padlet, Socrative)

# Student voice:

## Amy Billing

Anxiety and mental health

Connection with others – loneliness

## Angelina Tsang

Contact with lecturers

Practicalities of screensharing, convenient timings, platforms to share

## Jun Chu

Information overload online

Group work still requires independent learning

# So what?

Need to teach co-constructive learning

Close collaboration with student representatives

Consideration of wider issues (e.g. mental health)

Pandemic learning vs. less haphazard non-pandemic learning

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