Assumption College Calendar 1924-1925

Assumption College (Windsor)

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ASSUMPTION COLLEGE
SANDWICH, ONTARIO

Opposite Detroit, Mich.

Under the Patronage of

The Right Reverend Michael Francis Fallon, D. D.,
Bishop of London, Ontario,

and Conducted by

The Basilian Fathers

ACADEMIC YEAR 1924–1925

CON. E. SHEA, PRINTER.
Chatham, Ont.
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1923.

9. Tuesday—Day Pupils Register, 8-9 a.m.
10. Wednesday—College Athletic Societies organize and elect officers.
16. Tuesday—Meeting of the Holy Angels' Sodality; Election of Officers.
22. Monday—Opening of the Arts' Course.

Oct. 2. Thursday—Dramatic Club opens at 7.30 p.m.
7. Tuesday—St. Basil's Literary Society holds first meeting; Election of Officers.
9. Thursday—St. Michael's Literary Society holds first meeting; Election Officers.
14. Tuesday—St. Dionysius' Literary Society holds first meeting; Election of Officers.

Nov. 1. Saturday—All Saints' Day.
3. Monday—All Souls' Day.
12. Wednesday—Novena Preparatory to the Feast of the Presentation of the B. V. M.
21. Friday—Feast of the Presentation of the B. V. M.; Religious Feast of the Basilians.
27. Thursday—Closing of the Football Season; Opening of the Basketball Season; Gymnasium opens.
30. Sunday—Novena in Honor of the Immaculate Conception of the B. V. M. begins.

Dec. 8. Monday—Feast of the Immaculate Conception of the B. V. M.; Reception into the Sodality of the B. V. M.
9. Tuesday—Announcement of the subjects for the Oratorical Contest.
23. Tuesday—Christmas Holidays begin.
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<th>Event</th>
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<td>1925</td>
<td>Jan.</td>
<td>7</td>
<td>Wednesday—Christmas Holidays end at 8 p.m.</td>
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<td>8</td>
<td>Thursday—Classes resumed at 9 a.m.</td>
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<td>Feb.</td>
<td>2</td>
<td>Monday—Feast of the Purification; Election of Officers of the Sodality of the B. V. M. for the Second Term.</td>
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<td>3</td>
<td>Tuesday—Feast of St. Blasius; Blessing of Throats.</td>
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<td>22</td>
<td>Sunday—Washington's Birthday; Entertainment by the Dramatic Club.</td>
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<td>25</td>
<td>Ash Wednesday.</td>
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<td>Mar.</td>
<td>7</td>
<td>Saturday—Feast of St. Thomas Aquinas.</td>
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<td>17</td>
<td>Tuesday—St. Patrick's Day; Holiday.</td>
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<td>19</td>
<td>Thursday—St. Joseph's Day.</td>
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<td>31</td>
<td>Tuesday—Oratorical Contest.</td>
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<td>April</td>
<td>1</td>
<td>Baseball Season Opens.</td>
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<td>8</td>
<td>Wednesday—Easter Holidays begin.</td>
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<td>12</td>
<td>Easter Sunday.</td>
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<td>13</td>
<td>Monday—Easter Holidays end at 8 p.m.</td>
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<td>30</td>
<td>Thursday—Solemn Opening of the Exercises of May.</td>
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<td>May</td>
<td>21</td>
<td>Ascension Thursday.</td>
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<td>24-28</td>
<td>Annual Retreat.</td>
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<td>June</td>
<td>5</td>
<td>Friday—Novena in Honor of St. Basil begins.</td>
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<td>9</td>
<td>Final Examinations begin.</td>
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<td>12</td>
<td>Friday—Commencement Day.</td>
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Assumption College
Sandwich, Ontario

The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archbishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part
of his own energy and resistless perseverance into the hearts of
the small staff of professors that shared his labors; and thus the
College grew and prospered. Owing to the ever increasing
attendance of students from both Ontario and the adjacent
States, it was found necessary in 1875 to add to the College
buildings, and still again in 1883. Since then several additions
have been erected. The year 1908 witnessed the completion
of a beautiful Alumni Chapel, which was dedicated with
impressive ceremony by the Rt. Rev. J. Edward Meunier,
Administrator of the Diocese of London, on June 16th. Two
additional buildings, a gymnasium and a private room build­
ing, the corner stones of which were laid by Rt. Rev. M. F.
Fallon, D.D., Bishop of London, on St. Basil's Day, 1915,
were opened that fall. The College now has ample accommo­
dation for three hundred boarders.

Realizing the increasing importance of securing for
Catholic Education standing before the state, the authorities
of the College in 1920 affiliated it to Western University,
London, Ont. Students may now secure from Assumption
a University degree while at the same time enjoying all the
safeguards and other advantages of Catholic education. The
College offers a pre-medical and a pre-law course of two years
which meets the requirements of Universities, both in Ontario
and Michigan. The impetus for good given the College by its
first President after the Basilians had assumed permanent
charge still continues to keep it abreast of the times, and true
to its principles of training youth in “Virtue and Discipline
and Knowledge.”

The situation of the College on the south bank of the
Detroit River, the salubrious climate of extreme Western
Ontario, the excellent system of instruction in both the
Classical and Commercial Courses, make Assumption College
a most desirable residential school for young men and boys.
Officers.

1923-1924

President—
REVEREND D. L. DILLON, C.S.B., B.A.

Director of Discipline and First Councillor—
REVEREND L. J. BONDY, C.S.B., B.A.

Registrar and Second Councillor—
REVEREND W. C. SHARPE, C.S.B., B.D., M.A.

Treasurer—
REVEREND J. S. NICHOLSON, C.S.B., M.A.

Faculty

Professors of Philosophy—
REV. W. C. SHARPE, C.S.B., B.D., M.A.
REV. E. J. TIGHE, C.S.B., B.A.
REV. M. J. OLIVER, C.S.B., B.A., Ph.M.
REV. L. J. BONDY, C.S.B., B.A.
REV. C. P. DONOVAN, C.S.B., B.A.

Professors of Latin and Greek—
REV. D. L. DILLON, C.S.B., B.A.
REV. W. C. SHARPE, C.S.B., B.D., M.A.
REV. J. B. MORRISSEY, C.S.B., B.A.
REV. J. J. GLAVIN, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.
MR. S. LYNCH, C.S.B., B.A.
MR. K. COOK, B.A.

Professors of English—
REV. M. J. OLIVER, C.S.B., B.A., Ph.M.
REV. C. P. DONOVAN, C.S.B., B.A.
MR. H. COUGHLIN, C.S.B., B.A.
MR. F. PAYNE, B.A.
Professors of History—
REV. J. H. O'LOANE, C.S.B., B.A.
REV. J. B. MORRISSEY, C.S.B., B.A.
MR. L. DOLAN, C.S.B., B.A.

Professors of Mathematics—
REV. D. L. DILLON, C.S.B., B.A.
REV. J. S. NICHOLSON, C.S.B., M.A.
REV. J. H. O'LOANE, C.S.B., B.A.
MR. C. J. SHEEHAN, B.A.

Professors of Science—
REV. E. J. TIGHE, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.

Professors of French and German—
REV. L. J. BONDY, C.S.B., B.A.
REV. J. C. SPRATT, C.S.B.
MR. W. MURPHY, C.S.B., B.A.
MR. K. COOK, B.A.
MR. J. McMillan.

Professor of Spanish—
Rev. C. COLLINS, C.S.B.

Professors of Scripture and Christian Doctrine—
REV. C. COLLINS, C.S.B.
REV. M. J. PICKETT, C.S.B.
REV. M. J. OLIVER, C.S.B., B.A., Ph.M.
REV. J. J. GLAVIN, C.S.B., B.A.
REV. J. B. MORRISSEY, C.S.B., B.A.
REV. J. C. SPRATT, C.S.B.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.

Professors in Commercial Department—
REV. M. J. PICKETT, C.S.B.
REV. C. COLLINS, C.S.B.
MR. L. DOLAN, C.S.B., B.A.

Professor in Preparatory School—
REV. J. J. GLAVIN, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.
REV. J. C. SPRATT, C.B.S.
MR. C. J. SHEEHAN, B.A.
MR. L. KELLY, B.A.
MR. W. HENNES.
Prefects of Study—

REV. P. J. HOWARD, C.S.B., M.A.
MR. C. BARRON, C.S.B.
MR. W. MADDIGAN.

Prefects of Recreation—

MR. S. LYNCH, C.S.B., B.A.
MR. P. AUSTIN, C.S.B.

Professors of Music—

PROF. F. NAPOLITANO.
PROF. J. B. NAPOLITANO.

Director of College Orchestra—

REV. W. C. SHARPE, C.S.B., B.D., M.A.

Professor of Plain Chant—

REV. W. C. SHARPE, C.S.B., B.D., M.A.

Chaplain and Master of Ceremonies—

Rev. J. C. SPRATT, C.S.B.

Librarian—

MR. S. LYNCH, C.S.B., B.A.

Directors of Athletics—

REV. J. H. O'LOANE, C.S.B., B.A.
REV. J. C. SPRATT, C.S.B.
MR. S. LYNCH, C.S.B., B.A.

Attending Physicians—

W. J. BEASLEY, M.D.
L. J. McCABE, M.D.
I.

General Conspectus of Studies.

The College, in carrying out its idea of Education, aims at forming the whole man—the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild, yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

THE PREPARATORY SCHOOL

The Preparatory School is designed for young boys, to prepare them for entrance in the High School or the Commercial Course. To enter the Preparatory School boys must have attained Junior Fourth Class standing in the Canadian system, or have reached Seventh Grade in the school system of the United States. When the work of the Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

THE COMMERCIAL COURSE

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions to give him a clear insight into com-
mmercial relations, and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.

THE HIGH SCHOOL COURSE

The High School Course embraces four years work, though a good student can by faithful application cover the prescribed matter in three years. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, Spanish History, Mathematics, and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American University.

THE COLLEGE COURSE

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

This course covers a period of four years. On graduating students receive the Bachelor of Arts degree from Western University, to which Assumption College is affiliated. The first two years of this course is equivalent to the Pre-Medical and Pre-Law courses of American Universities.

RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence,
as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the College is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope XIII., in his Encyclical Letter “Æterni Patris,” of the fourth of August, eighteen hundred and seventy-nine. The course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the second, third and fourth years in the Arts’ Course.

CLASSICS

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before
becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

ENGLISH

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of the United States and the greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

HISTORY

The poet says that "the noblest study of mankind is man." If we except a man's Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in general, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.
MODERN LANGUAGES

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar, and necessary to the priest. The scholar can not ignore the literatures of languages, closely related to his own; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French, German and Spanish is necessary, or useful, the study of these languages is made part of the course in the High School and College Departments. The study of French, German and Spanish is begun in the first year of the High School Course. Every student must take one or other language through the High School and the College Courses. These languages, of course, are taught without extra charges and the facilities afforded to students to master them are unsurpassed.

MATHEMATICS

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence, it has an importance in any scheme of education that can not be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Algebra, Geometry and Trigonometry very complete.

NATURAL SCIENCE.

Present day needs demand that every secondary school give a good training in Natural Science—Physics, Chemistry and Biology. The College claims to give such training. Its laboratories are amply furnished and each student performs
experiments under the supervision of the instructor. In the High School, the work in Physics and Chemistry prepares the student for matriculation. To College Students a two-years pre-medical course is offered when the number of applicants is sufficiently large. This course is that demanded by the pre-medical examinations. It includes the principles of Botany, Zoology, General and Organic Chemistry, and qualitative analysis, with the experimental work required.

MUSIC

Individual lessons are given in pianoforte, singing, violin, mandolin and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced, are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays.
II.

Discipline.

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior. Therefore, the following regulations are enforced at the College:

No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home, or for some equally grave reason.

Permission to remain away from the College over night during the term will not be granted except for urgent reasons.

Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

The students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College will be charged to his account.

Students are expected to report any injury or destruction of school property.

The correspondence of the students is subject to the supervision of the President or Secretary.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the College grounds without permission after six o'clock p. m.,
are faults too grievous to be punished and for which the student shall be expelled from the College; if for any reason whatever the College authorities decide at any time that a student is undesirable, they reserve the right to request that he be taken home.

ADMISSION

Boys below Junior Fourth standing in Canadian Schools, and Seventh Grade in American Schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor. He must also bring a letter of honorable dismissal and class standing from the Principal of the school last attended.

Students may enter at any time during the school year before Easter.

Students should be present on the afternoon of the day when school opens in September, and of the day on which work is resumed after the Christmas recess.

The College furnishes bedding and table linen. Each student provides for himself towels, bathrobe and bedroom slippers. The other clothing is practically the same as one would have at home.

EXAMINATIONS AND REPORTS

There are two written examinations in the year; the first immediately before the Christmas holidays, and the final before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass, fifty per cent. of the marks assigned to each paper; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examination are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Failure in any two subjects at the final examination involves the loss of the year.

Official bi-monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
Expenses and Fees.

REGULAR CHARGES

For convenience the scholastic year is divided into two terms. The first begins with the opening day in September and ends February 1st. The second begins February 1st and ends with the close of school in June.

All accounts payable in advance.

Boarders

Tuition, board and lodging as follows:

If paid on or before the first day of the term .... $165.00
Per month, in advance (10 payments) ........ 35.00
For Arts' Students, per term, in advance .... 150.00
Per month, in advance (9 payments) ........ 35.00
Private room for two students, for each student, per term ...................... 40.00

Laundering and Mending:
Personal laundry if done by the College, per term 10.00
Bed and table linens, per term .................... 5.00
Entrance fees: (gymnasium, library, athletics, examinations, etc.) ............ 15.00

The entrance fees are not refunded if the student leaves before the end of the year.

Day Pupils

Tuition for the scholastic year ..................... $ 50.00
Payable in advance, as follows:
On entrance in September ....................... 25.00
February 1st ..................................... 25.00
If payments be monthly, per month (Ten payments) 6.00
Entrance fees: (gymnasium, library, athletics, examinations, etc.) ............ 10.00

The entrance fees are not refunded if the student leaves before the end of the year.
<table>
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<tr>
<th>Application for Admission to Assumption College.</th>
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<tbody>
<tr>
<td><strong>Date</strong>, <strong>Name in full</strong>, <strong>Age and Birthday</strong></td>
</tr>
<tr>
<td><strong>School attended and length of time in each</strong></td>
</tr>
<tr>
<td><strong>Remarks</strong></td>
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<tr>
<td><strong>Where do you wish bi-monthly report sent?</strong></td>
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<tr>
<td><strong>Address</strong></td>
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<tr>
<td><strong>Day Scholar or Boarder?</strong></td>
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<tr>
<td><strong>By whom recommended?</strong></td>
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<tr>
<td><strong>School last attended</strong></td>
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<tr>
<td><strong>Certificates obtained, if any,</strong></td>
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<tr>
<td><strong>What class do you intend to enter?</strong></td>
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<tr>
<td><strong>Name of Parent or Guardian</strong></td>
</tr>
<tr>
<td><strong>Phone No.</strong></td>
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</tbody>
</table>

NOTE—New Students must present a letter of good conduct from Principal of school last attended.

The College reserves the right to accept or refuse any application.
Expenses and Fees.

**REGULAR CHARGES**

The whole academic year is divided into two semesters. The first begins with the opening day in September and ends with December 1st. The second begins January 1st and ends with the close of school in June.

All term charges are payable in advance.

**Boarders**

Tuition, board, and lodging are as follows:

- In paid on or before the first day of the term.
- Per month, in advance (10 payments).
- Per semester, in advance (3 payments).
- Per year, in advance (1 payment).

**Day Pupils**

- In paid on or before the opening day of the term.
- June 1st, in advance (3 payments).
- December 1st, in advance (6 payments).

**Supplementary Charges**

- Tuition, including attendance at all classes.
- Library privileges.
- Gymnasium privileges.

**Additional Charges**

- Tuition for students who are not enrolled in the regular program.
- Tuition for students who leave during the term.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>$90.00</td>
<td>Tuition per term</td>
<td></td>
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<tr>
<td>$25.00</td>
<td>Tuition per month</td>
<td></td>
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<tr>
<td>$6.00</td>
<td>Tuition per day</td>
<td></td>
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<tr>
<td>$500.00</td>
<td>Tuition per year</td>
<td></td>
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<tr>
<td>$10.00</td>
<td>Gymnasium privileges</td>
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<tr>
<td>$15.00</td>
<td>Library privileges</td>
<td></td>
</tr>
<tr>
<td>$10.00</td>
<td>Additional charges</td>
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</tbody>
</table>

Note: All fees are payable in advance.
SPECIAL CHARGES

Piano, with use of instrument, per term. .............. $ 30.00
Violin, Mandolin, Guitar, etc., per term ............. 20.00
Use of Piano without Lessons, per term ............... 10.00
Use of Violin Rooms for practice only, per term ...... 2.50
Use of Typewriter, per term ................................ 5.00
Use of Physical and Chemical Instruments and
Chemicals in College Course, per term ................ 2.50

Medicine and doctors’ fees form an extra charge.

While a student occupies the infirmary a moderate daily
charge is exacted for attendance, etc.

REMARKS

If a student leaves the College before the end of a session,
no deduction will be made for a shorter time than one month.
Credits will not be given to any student whose debts to the
College remain unpaid.

Books and stationery will be furnished by the College at
current prices.

The pocket money of the students may be deposited with
the Treasurer. No advances will be made beyond the deposit.

Term bills and other accounts, not paid within ten days
after they have been rendered, are subject to SIGHT DRAFT,
NON-ACCEPTANCE or NON-PAYMENT of which will be
considered as a wish on the part of the parent or guardian to
withdraw the student.

Every possible attention is bestowed on the comfort and
cleanliness of the students. A trained nurse has charge of the
Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is: Assumption College, Sand-
wich, Ont.

VISITORS REACH THE COLLEGE BY TAKING
THE SANDWICH CAR AT WINDSOR FERRY.
Scholarships and Prizes.

GOOD CONDUCT

THE LAURENDEAU PRIZE, of the value of $10.00, the gift of Rev. F. X. Laurendeau, Ford, Ontario, for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $10.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct (Junior Students).

THE LANGLOIS PRIZE, of the value of $10.00, the gift of Rev. W. Langlois, Ford, Ontario, for Good Conduct (Day Students).

LITERARY SOCIETIES


THE KENNEDY PRIZE, of the value of $15.00, the gift of Mrs. W. C. Kennedy, in memory of the Hon. W. C. Kennedy, for Special Excellence in St. Dionysius' Literary Society.

MENTAL PHILOSOPHY

THE STAPLETON PRIZES, the gift of the Rev. James Stapleton, pastor of the Church of the Annunciation, Detroit, Michigan:

1. Prize of the value of $15.00, for special excellence in Mental Philosophy (Senior).
2. Prize of the value of $15.00, for special excellence in Mental Philosophy (Junior).
3. Prize of the value of $15.00, for special excellence in Rhetoric Class.
4. Prize of the value of $15.00, for special excellence in Belles Lettres Class.
HIGH SCHOOL

THE HEALY PRIZE, of the value of 10.00, the gift of Mr. A. F. Healy, M.P., for special excellence in Matriculation Class.

THE D. FORSTER PRIZE, of the value of 10.00, the gift of the Rev. D. Forster, London, Ontario, for special excellence in Honor Matriculation Class.

THE SHARPE PRIZE, of the value of 10.00, the gift of the Rev. A. X. M. Sharpe, Dearborn, Mich., for Special Excellence in Third Year Academic.

THE McKEON PRIZE, of the value of 10.00, the gift of the Rt. Rev. P. J. McKeon, London, Ontario, for special excellence in Second Year Academic (Section A.)

THE ROONEY PRIZE, of the value of 10.00, the gift of Rev. J. Rooney, Windsor, Ontario, for special excellence in Second Year Academic (Section B.)

THE McTAGE PRIZE, of the value of 10.00, the gift of Mr. C. P. McTague, B.A., Windsor, Ontario, for special excellence in First Year Academic (Section A.)

THE CROWLEY PRIZE, of the value of 10.00, the gift of the Rev. M. J. Crowley, Pontiac, Michigan, for special excellence in First Year Academic (Section B.)

THE DOWNEY PRIZE, of the value of 10.00, the gift of the Very Rev. D. J. Downey, Windsor, Ontario, for special excellence in the Commercial Course.

THE McCABE PRIZE, of the value of 10.00, the gift of Rev. J. J. McCabe, Detroit, Michigan, for special excellence in Grade VIII.

THE BROKAW PRIZE, the value of 10.00, the gift of the Rev. J. M. Brokaw, Detroit, Michigan, for special excellence in Grade VII.

THE VanANTWERP PRIZES, of the value of 45.00, the gift of the Rt. Rev. F. J. VanAntwerp, S.T.D., LL.D., pastor of the Holy Rosary Church, Detroit, Michigan.

THE BEASLEY PRIZES, of the value of 50.00, the gift of Mr. W. J. Beasley, M.D., Sandwich, Ontario.
III.

Physical Culture.

The Basilians have ever recognized the necessity of training the whole man; as while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a campus of ten acres affords ample opportunity for out-door sports. Recently the College authorities erected three excellent hand-ball courts and a very fine gymnasium. A skating and hockey rink is maintained during the winter months. Between football, base-ball, basketball, hand-ball and gymnastic exercises under the guidance of an able director, every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students and one appointed by the faculty.

View of the College from the Campus, showing the New Gymnasium and the New Polytechnic Room Building.
I. ARTS COURSE

II. HIGH SCHOOL COURSE

III. COMMERCIAL COURSE.

IV. PREPARATORY SCHOOL.
I.

College or Arts Course.

FIRST YEAR — (Belles Lettres)

For admission candidates from Canada are required to have Junior Matriculation standing. Candidates from U.S.A. must have a certificate of graduation from a High School having a four year course.

RELIGIOUS KNOWLEDGE — Natural and Revealed Religion; Reason and Faith; History of Religions; The Foundations and Marks of the Church of Christ.

LATIN—Caesar, De Bello Civili I, Cicero In Catilinam I, III; Horace, Odes, I, 1, 2, 4, 5, 9, 10, 14, 22, 24, 31, 38; II, 3, 10, 14, 15, 16, 17, 18, 20; III, I, 2, 8, 9, 13, 18, 21, 23, 29, 30; IV, 3, 5 7, 12, 15; composition; sight translation.

GREEK — Xenophon, Hellenica; Homer, Iliad I, 1-350; III, 121-244; VI, 66-118, 257-529; Odyssey VI, IX; composition; sight translation.

SPECIAL GREEK — A course whereby, under certain conditions a student may begin the study of Greek in his College Course.

ENGLISH — Selections from Ben Jonson, Milton, Dryden, Pope, Gray, Blake, Burns, Scott, Wordsworth, Coleridge, Byron, Shelley, Keats, Thackeray, Tennyson, Browning, Arnold, Cooper, Carlyle, Stevenson, as contained in 'Standard English Poems' (Pancoast), and 'Selected English Essays.' Public Speaking, Composition and Rhetoric.

ALGEBRA — Variables, linear and quadratic functions of two variables, graphs, maximum and minimum values; equations; theory of quadratics; solutions of higher equations by means of quadratic equations; ratio and proportion; variation, inequalities; arithmetical, geometrical, harmonical progressions, interest forms and annuities.
GEOMETRY — A more thorough treatment of the subject as found in Ontario High School Geometry, Part I, together with an elementary treatment of: inscribed, escribed and circumscribed circles to a triangle; mean triangle, median triangle, pedal triangle and ex-central triangle; in-centre, mean-centre, ortho-centre of a triangle; circles determined by points, lines, circles, axis of symmetry, of homology; centres of symmetry, of homology; radical axis, radical centre, inversion, poles and polars, collinear points, concurrent lines; harmonic properties of quads; loci.

(Either French, German, or Spanish is to be chosen.)

FRENCH — The Modern Short Story; grammar, dictation, conversation, translation into French, and some training in literary appreciation.

GERMAN — Grammar, pronunciation, translation from English into German, translation at sight from easy modern German prose.

SECOND YEAR — (Rhetoric)

RELIGIOUS KNOWLEDGE—A Course in dogmatic and moral doctrines of the Catholic Church. Collateral readings from Sacred Scripture.

LATIN—LIVY I, XXI, XXII; Virgil, Aeneid VI.; Selection of Latin Poetry; Composition; sight translation.

GREEK — Plato, Apology, Thucydides IV; Herodorus VII; Composition, sight translation.

ENGLISH—Shakespeare: Romeo and Juliet; Henry VI, parts I and II. Selections from Bacon and Addison. Hamlet and The Tempest. Selections from Swift and Johnson; selections from Boswell’s Life of Johnson.

LOGIC—A course leading up to the practical use of the syllogism; the various kinds of propositions; the rules for constructing a syllogism; the moods and figures of the syllogism; the use of logic to the scientific man; its use to the orator; its aid to character-building.

PSYCHOLOGY — A course in Elementary Empirical Psychology; Sensation; Perception; Imagination and
Memory; Sensuous appetites and feelings; Intellect and sense; Theories of Conception; Rational Appetites; the Emotions.

HISTORY OF PHILOSOPHY — The transition from superstition to philosophy. The progress of Greek Thought from its birth among the Ionians to its perfection in Plato and Aristotle. (Either French, German, or Spanish is to be chosen.)

FRENCH—Literature from the Renaissance to the Revolution: dictation, conversation and prose composition.

GERMAN — Grammar, conversation, translation into German; translation from modern German.

THIRD YEAR — (Junior)

RELIGIOUS KNOWLEDGE—De Vera Religione. An introductory course on the Bible.

ENGLISH — An outline of Nineteenth Century Literature with special study of the following: (a) Poets: Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Browning, Arnold. (b) Prose Writers: Bagehot, Dickens, Newman. Selections are taken from British poets of Nineteenth Century (Sanboon) and Selected English Essays (Oxford). Essays on subjects connected with the literature read.

ONTOLOGY — Being, essence, existence, the transcendental qualities of being, substance, accident, property, nature, subsistence, person, time, space, cause and effect; quantity, quality, relation.

COSMOLOGY — Theories of the property and constitution of matter; Scholastic theory of Matter and Form; critical examination of Atomic and Dynamic theories; properties of physical substances; the laws of nature; miracles.


ETHICS — General Ethics:
(a) Happiness the last end of man. Human Acts.
(b) Passions of the soul and their relation to Morality, Virtue and Vice.
(c) Natural Law, Position Law, General Nations of Right and Duty.

HISTORY OF PHILOSOPHY — Patristic Philosophy, Scholasticism. The relation of Philosophy to Theology. The Universal Problem. Anselm, Abelard, St. Thomas, Duns Scotus, Ocham.

(Either French, Latin, or Greek to be chosen.)

FRENCH — Modern French Literature.

GREEK — Euripides' Medea; Sophocles' Antigone; Aeschylus — Promethus Vinctus; Lucian — Vera Historia. Lectures on the theatre and the development of the drama. Composition, sight translation.

LATIN — Cicero, Letters; Pliny, Letters; Tacitus, Annals I; Sallust, Bellum Catilina; Virgil, selections from the Bucolics and Georgics; lectures on the literature of the Ciceronian and Augustan periods, composition; sight translation. (To be given in 1922-23).

LATIN — Literature of the Early Empire. Ovid, Horace, Seneca, Tacitus, Pliny the Younger, Juvenal, Martial, Petronius; lectures on the literature and the history of the Empire; composition; sight translation. (To be given in 1923-24).

GERMAN — Grammar. Translation into German. Outline of German literature to 1740.

FOURTH YEAR — (Senior)

RELIGIOUS KNOWLEDGE — De Ecclesia Christi; De Fontibus Revelationis; Modernism; Present Day Religious Conditions; Important Phases in the History of the Church.

THEODICY — The idea of the Divine Being; proof of the existence of God; the divine attributes; the immanent operations of God; the transient operations of God; the unicity of God.

(b) Empirical. — Faculty, Sensation, Lower Appetite, Feelings, Emotions, Intellec tion, Will, Freedom of the Will.

ETHICS — Special Ethics.
(a) The Individual: His duties to God, to Himself, to his Neighbor.
(b) The Family: Marriage, Polygamy, Divorce, Celibacy, Relations between Parents and Children.
(c) The State: Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

HISTORY OF PHILOSOPHY — The history of Modern Philosophy from Descartes to our own time. The Idealistic Movement, German Transcendentalism, Evolutionism, Positivism, Rationalism, Pragmatism. (One of French or Latin to be selected.)

FRENCH—French Poetry and Verse; drama; conversation; prose composition.

LATIN—Cicero, Letters; Pliny, Letters; Tacitus, Annals I; Sallust, Bellum Catilinae; Virgil, selections from Bucolics and Georgics; lectures on the literature of the Ciceronian and Augustan periods; composition; sight translation.
II.

High School Course.

For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. Grade. The subjects of the course are: Christian Doctrine, Latin, French, English, History, and Mathematics.

In third year one of Greek, Spanish and Science is begun.

FIRST YEAR

CHRISTIAN DOCTRINE — The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church. De Harbe.


FRENCH — Grammar; Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English. Ontario H. S. French Grammar, pages 1-97.

ENGLISH — (a) Reading — Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.
(b) Grammar — The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words.
(c) Composition — Oral and Written Composition, Narrative and Descriptive, Letter Writing,
Reproduction. The Principles of Composition learned from the Criticism of the Compositions. Ontario H. S. Composition.

(d) Literature — Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students’ Library. Ontario H. S. Grammar. Evangeline — Longfellow. “Classics for Vocal Expression” — Curry.


PENMANSHIP — Palmer Method.

SECOND YEAR

CHRISTIAN DOCTRINE — The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer. De Harbe.

LATIN — GRAMMAR: Work of First Year reviewed; Complete Conjugation of Regular Verbs; Irregular Verbs and Nouns; Syntax. Latin Grammar—Robertson & Carruthers, pages 146-337. Translations: Reading Lessons adapted from Livy. Composition: Exercises Involving the Various Latin Constructions; Exercises Based on Authors read.

FRENCH — Grammar: Work of the First Year reviewed; Study of Etymology and Syntax continued. Exercises in Reading and Pronunciation. Translation of easy French into English. Exercises in French Composition (for students with one year of French). Ontario H. S. Grammar, pages 97-163. La France Heroique.

SPANISH — Grammar, Pronunciation, Dictation. Reading exercises in Spanish Composition. Translation of easy Spanish into English.

ENGLISH — (a) Grammar — Etymology and Syntax reviewed; Analysis; Prefixes; Suffixes; Root-Words; Historical Outline of the Development of the English Language. Ontario H. S. Grammar.

(c) Literature — Intelligent and Appreciative Study of selections in prose and poetry. Class Reading and Criticism of Suitable Authors. Memorization of selections in poetry and prose. Private Reading of Standard Works as in the First Year. Curry — Classics for Vocal Expression. Scott — Lady of the Lake.


THIRD YEAR

Note—Students will choose two of: Greek, French, Spanish, German and Chemistry.

CHRISTIAN DOCTRINE — Faith: Its Object, Necessity, Qualities; Articles of Faith; the Apostles' Creed. De Harbe.

Composition: Continuous prose based on Caesar read.


GERMAN — Grammar; Etymology and Syntax continued. Translation: Selections from H. S. German Reader. Composition: Translation of easy passages of English into German.
SPANISH — Continuation of the work of Second Year, with Prescribed Tests.


HISTORY — Great Britain and Canada from 1763 to the present time.


FOURTH YEAR

CHRISTIAN DOCTRINE — Work of the three earlier years reviewed.

LATIN — Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil's Aeneid. Questions on Latin Accidence. Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax. Caesar and Virgil as prescribed by the Ontario Department of Education for Matriculation. Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin. Syntax and idiomatic translation from prescribed Caesar, etc.
GREEK — Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate’s accuracy and comprehension in such matters as are needful for the intelligent reading of his texts. 
Texts: Xenophon and Homer as prescribed by the Ontario Department of Education for Matriculation.

FRENCH — The candidate’s knowledge of French will be tested by: (1) Simple questions on grammar; (2) The translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader. Translation: As prescribed by the Ontario Department of Education for Matriculation. 
Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

SPANISH — Grammar, Dictation, Translation from English into Spanish.

ENGLISH — Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary. 
Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate’s familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art. 
The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose
and poetry) in addition to those prescribed below for examination.
Selections from Coleridge and Tennyson, Shakespeare, Julius Caesar.

HISTORY—History of Greece to the Fall of Corinth, and Rome to the death of Augustus, with a brief outline of art, literature, philosophy and social life of the Greeks and Romans. Geography relating to the history prescribed.

ALGEBRA — Course of preceding year reviewed and continued; indices, surds, quadratics of one and two unknown quantities; the relation between their roots and co-efficients. Algebra — Crawford.


Note — Fourth Year — Two subjects to be chosen from Greek, German, French, Spanish, Science.
III.

Commercial Course.

For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of bookkeeping, typewriting, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching, and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. Diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.
Schedule.

THE BUSINESS DEPARTMENT

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC — Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOKKEEPING — A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing — the important groundwork of all business records — is thoroughly taught from the beginning, and thereafter the student is enabled to follow easily the various books so necessary to the up-to-date methods of recording business transactions.

BOOKKEEPING AND BUSINESS PRACTICE — "Learning by Doing." This practical course in the handling of the books and accounts of Wholesale and Retail Business, shipments and Consignments, SingleOwnership, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of CoPartnership, Power of Attorney, etc.

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A special set in Farm Bookkeeping.
Systems.
Also Loose-Leaf Ledger, Card Index, and Ledgerette

COMMERCIAL LAW — Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

SHORTHAND AND TYPEWRITING DEPARTMENT.

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Movement Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures.

BUSINESS FORMS — Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office; Follow-up Systems; Vertical Filing; Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

SHORTHAND — The Isaac Pitman Short Course — A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.
TYPEWRITING—In this department the UNDERWOOD typewriter is used. The system is the well-known Smith Touch Typewriting. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from shorthand notes; writing from dictation, letter writing; carbon copying; billing and tabulating; abstract writing; and all business forms.

SHORTHAND

Young men entering our Shorthand and Typewriting Department will find therein every facility for acquiring the best in these useful arts. The system of Shorthand taught is the Isaac Pitman, highly recommended as the best of all systems for the absolute legibility and scientific adjustment of all its parts, as well as for its superiority at the highest speeds. Forty Lessons complete the Course—lessons which are easily mastered. This Text is in general use throughout the High Schools and leading Business Colleges of Canada and the United States, and has been officially adopted for the High Schools of New York, Brooklyn, and other large cities.

Special features of this work are:

Position Writing from the beginning.
Words and Sentences introduced in the First Lesson.
Business Letters in the Ninth and subsequent Lessons.
Phraseology taught from the Fifth Lesson.
Reporting Style from the Beginning.

Our Stenographic Department affords a complete Course in Office Routine. It gives to the shorthand pupil practice in envelope addressing, letter writing, invoicing, rendering accounts, letter-copying, shipping by freight and express, manifolding, mimeographing, filing correspondence, and all other lines of Office Work. It familiarizes the student with business expressions and terms, business papers and office stationery. It gives to the young stenographer explicit instruction in regard to the duties which will be required of him upon accepting a position. It provides for the Shorthand student while at school exactly the kind of work which he will meet with in a business office.
The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight — a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typewriter style.

With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The text books in use are those recognized as best by Business Colleges, Academies and High Schools in Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the "Learn by Doing" methods so much in vogue to-day.
IV.

Preparatory School.

The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence, and piety are particularly inculcated. By way of encouragement, the best behaved are admitted to membership in a religious society called the Guardian Angels of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the College catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Junior Fourth in the Ontario School System, or have attained Seventh Grade standing in the American schools.
GRADE VII. OR JUNIOR IV.

CATECHISM — Butler’s Revised Catechism. Section on the Commandments of God and the Church.

BIBLE HISTORY — History of the life of Jesus Christ.

READING — Intelligent and intelligible natural reading. Appreciative reading of a classic in both prose and poetry. Exercises in breathing, articulation and vocalization, memorizing.

SPELLING AND DICTATION — Oral and written work. Words selected as in Grade VI. Anglo-Saxon and Latin prefixes and suffixes taught. Division into syllables. Dictation exercises.

COMPOSITION — Oral and written work of previous grades continued and extended. Attention to clearness of thought, choice of words, correctness of form. Paragraphing. Original composition.

GRAMMAR — Analysis of simple and easy compound and complex sentences. The parts of speech; classification and inflection of same. Parsing.


ARITHMETIC — Review of measures, multiples, compound numbers, fractions, surface and cubic measures, decimals, averages, profit and loss, simple interest. Problems. Mental arithmetic.
FRENCH — Conversation, memorizing of easy poems, a graduated course in reading dictation and grammar exercises. Text: Le Francais pour Tous. Dubrule.

PENMANSHIP — As in lower grades; neatness, speed, and legibility aimed at.

ART — Development and extension of work of lower grades.

NATURE STUDY — Review of previous grade's work. Soil, air, clouds, and everything affecting our environment.

PHYSIOLOGY — Review of work of previous grades. Effects of alcohol and narcotics. The nervous system, the senses.

GRADE VIII. OR SENIOR IV.

CATECHISM — Butler's Revised Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY — Review of the work of the three lower grades.

READING — Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.


Civics: Growth of responsible government, the British constitution, House of Commons, House of Lords, Royalty. Review of Canadian history.


ARITHMETIC — Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP — As in lower grades. Greater speed, freedom, legibility and beauty the aim.

ART — Review and extension of the work of the earlier grades.

NATURE STUDY — General review of the work of the previous grades.

PHYSIOLOGY — General review of the work of the previous grades. First aid to the sick and injured. Preventable diseases.

FRENCH — Conversation; memorizing of easy poems; a graduated course in reading, dictation and grammar exercises. Text: Le Francais pour Tous. Dubrulle. Classes are conducted in French, as far as possible.
I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. — PRIZES AND HONORS.
I.

Religious Societies.

The Sodality of the Immaculate Conception of the B. V. M.
Organized 1873

This Confraternity, affiliated to the Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and fostering of a filial devotion to the Blessed Mother of God.

Officers for 1923-1924

REV. E. J. TIGHE, C.S.B., B.A. ......................... Spiritual Director
J. LYNCH .............................................................. Prefect
F. BURNS .............................................................. First Assistant
J. McPHEE ............................................................. Second Assistant
S. MURPHY ............................................................. Secretary

Consultors

P. McManus I. Murphy
A. Schneider A. Morrissey
F. Burns A. Morrissey
J. McPhee

Sacristans

58
The Guardian Angels of the Sanctuary

This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

*Officers for 1923-1924*

REV. J. H. O'LOANE, C.S.B., B.A. ...................... Spiritual Adviser  
J. LAUGHLIN ......................................................... Prefect  
B. BYRNE ................................................................. Secretary

ST. FRANCIS XAVIER'S MISSION SOCIETY

REV. M. J. PICKETT, C.S.B. ............................................ Moderator  
C. BLONDE ................................................................. President  
A. SCHNEIDER ............................................................ Vice-President  
L. BERTHIAUME .......................................................... Secretary  
W. SHEEHAN ............................................................... Treasurer  
Membership ............................................................. 175 Students

This Society has been in existence at Assumption College for five years, and is doing excellent work. At present, it has two veteran members studying for the Missionary Labours at Maryknoll Seminary, in the State of New York.
Literary Societies.

ST. BASIL'S LITERARY SOCIETY

The object of this Society is the encouragement of good writing and good public speaking. The membership is open to students of the Arts' Course.

*Officers for 1923-1924*

REV. L. J. BONDY, C.S.B., B.A. ................................. President
B. I. MURPHY .............................................. Vice-President
MR. H. COUGHLIN, C.S.B., B.A. .............................. Secretary

ST. DIONYSIUS' LITERARY SOCIETY

This Society is composed of Students of the Senior years of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

*Officers for 1923-1924*

REV. C. P. DONOVAN, C.S.B., B.A. .......................... President
W. SHEEHAN .................................................. Vice-President
MR. W. MURPHY, C.S.B., B.A. ............................... Secretary

ST. MICHAEL'S LITERARY SOCIETY

This Society is composed of students of the Junior years of the High School Course and students of the Commercial School.

*Officers for 1923-1924*

REV. C. COLLINS, C.S.B. ........................................ President
E. BURNS ..................................................... Vice-President
MR. C. J. SHEEHAN, B.A. ..................................... Secretary

ST. PAUL'S DRAMATIC SOCIETY

*Officers for 1923-1924*

REV. L. RUSH, C.S.B., B.A. ................................. Honorary President
REV. M. J. OLIVER, C.S.B., B.A., Ph.M. ...................... President
H. ROBERGE .................................................. Student President
MR. P. AUSTIN, C.S.B. ....................................... Secretary-Treasurer
Musical Societies.

GEORGIAN CHANT CHOIR

Officers for 1923-1924

REV. W. C. SHARPE, C.S.B., B.D., M.A. .................................. Director
MR. P. AUSTIN, C.S.B. ..................................................... Secretary
MR. W. HENNES .......................................................... Organist

Members

Mr. W. Murphy, C.S.B. B.A. ................................................ T. Stauffer
J. Kronert ................................................................. R. Poisson
J. Jaglowicz ...................................................................... R. Lanoue
E. Majeske ........................................................................ T. Collins
T. Campbell ........................................................................ C. Dorsey
E. Shiffington ................................................................. N. Benoit
F. McPhillips ...................................................................... H. Roberge
E. Pokriefka ........................................................................ S. Craine
Mr. C. Sheehan, B.A. ...................................................... V. O'Reilly
H. Reva ............................................................................. P. McManus
J. McIntyre .......................................................................... F. Lowrey
J. Wallace ............................................................................. J. Maloney

COLLEGE ORCHESTRA

REV. W. C. SHARPE, C.S.B., B.D., M.A. .................................. Director
MR. W. HENNES .......................................................... Piano
H. REVA ............................................................................. Violins
J. MALONEY ................................................................. J. Lynch
B. BALLARD ................................................................. PROF. F. NAPOLITANO ......................................................... Cello
O. SAND .................................................................. E. MAJESKE ................................................................. R. STONE ................................................................. P. HENNES ................................................................. J. TROMBLEY ................................................................. R. POISSON ................................................................. J. JAGLOWICZ ................................................................. S. BONDY ................................................................. E. SKIFFINGTON .................................................................

Drums
HIGH SCHOOL BASEBALL TEAM.

Back row—W. Maitre; O. Beausoleil; C. Van Horn; Rev. J. H. O'Loane, C.S.B., Mgr.; D. Borrowman; R. Bondy; J. McIntyre.

Front row—R. Nicholson; E. Ladouceur; E. Roney; N. Jubenville, Capt.; J. Plaszczyca; M. Wint; J. Murphy.
MINNIS BASEBALL TEAM.

Back row—C. Martin; W. Bradley; Ad. Durocher; M. Nolan; R. Byrne; C. Blomberg; J. Larsh.

Front row—J. Mahone; C. McPerrington; E. W. B.; C. Bradley; B. Byson; E. Coll; Art. Durocher.
College Football Team

Front row (L. to R.): Van Horn, E. Donovan, H. Healy, A. Donovan, C. O'Reilly


Coach: J. Donovan
HIGH SCHOOL BASKETBALL TEAM.


SUP-MINIMS BASKETBALL TEAM.

Back row—H. Pollice; W. Murphy, C.S.B., Coach; E. Gendron.
Front row—H. Uhl; F. Hellebeyck; T. Kennedy, Capt.; M. Barnette; L. Zeidler.
PIRATES BASKETBALL TEAM

Front row—C. Green, J. Dineen, E. Carlin, C. Brodeur, D. Drew.

COLLEGE ORCHESTRA.

Athletic Association.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc.

Officers for 1923-1924

REV. J. H. O'LOANE, C.S.B., B.A. ......................... Director
REV. J. C. SPRATT, C.S.B. ................................. Assistant

COLLEGE BASEBALL TEAM

Rev. J. C. Spratt, Manager
A. Schneider (Capt.) K. Cook
C. Kenney A. Kramer
J. Donlon P. McGee
J. Murray J. Kronk
L. Kelly G. O'Leary
C. Sheehan J. Whelihan

HIGH SCHOOL BASEBALL TEAM

Rev. J. H. O'Loane, C.S.B., Manager
N. Jubenville (Capt.) E. Ladouceur
O. Beausoleil R. Nicholson
D. Borrowman J. McIntyre
J. Plaszczycza M. Wint
R. Bondy E. Roney
I. Murphy E. Kuntz
C. VanHorn W. Maitre

TAI-KUNS BASEBALL TEAM

Rev. J. J. Glavin, C.S.B., Manager
J. Dillon M. Murphy
R. Look W. Sheehan
A. Knittel V. McIntyre
W. Ouellette O. Sand
M. Daly E. DeBaene
V. O'Reilly J. McCabe
W. Sullivan W. Pfommer
C. Pollard R. Stone
E. Skiffington L. Quirk
B. Marentette L. Guaresimo
P. Donovan L. Vernier
J. McCormick S. Bondy
WARRIORS BASEBALL TEAM

Rev. W. P. McGee, C.S.B., Manager
P. Mogan (Capt.)
L. Higgins
D. Mosher
E. Cullinane
R. Arnett
R. Drouillard
F. McCue
N. Stockton
J. Wallace

M. Benoit
A. Brown
J. Ross
E. Burns
R. Poisson
S. Craine
E. Walker
R. Lanone

JUVENTILE BASEBALL TEAM

Border Cities League

Rev. W. P. McGee, C.S.B., Manager
G. Goulette (Capt.)
R. Bondy
W. Maitre
O. Beausoleil
G. Moynahan
C. Armstrong
J. Rivard

H. Fowler
S. Bondy
H. Roche
N. Langlois
L. Higgins
R. Drouillard
J. Hussey

MINIMS BASEBALL TEAM

Rev. E. J. Tighe, C.S.B., Manager
T. Lay (Capt.)
C. Meeker
Ach. Durocher
Art. Durocher
B. Coll
A. Connor
W. Bradley
E. Paquette
J. Malone
C. McDermott

C. Martin
C. Blomberg
J. Larsh
B. Bryson
B. Byrne
B. McGonigle
J. Healy
M. Nolan
H. Schneider

REER SOX BASEBALL TEAM

Mr. W. Murphy, C.S.B., Manager
E. Pokriefka, Coach
M. Gleeson
A. Robinet
W. Robinet
H. Uth

H. Peltier
F. Hellebuyck
W. Love
J. Cooney
N. Paquette  J. Barnard
J. Mencel            M. Barnett
L. Ziegler            W. Baxter
T. Kennedy            J. Enriquez
T. Phelan            J. Daly
L. Poisson            O. Renaud
C. Harris            R. Edelhoff
J. Kane            J. Janisse
G. Brodeur            L. Walsh
E. Gendron

COLLEGE FOOTBALL TEAM

Rev. J. H. O'Loane, C.S.B., Coach

C. Sheehan (Capt.)  L. Berthiaume
A. Schneider            F. McPhillips
R. Moynahan            W. Sheehan
I. Murphy            G. O'Leary
V. McIntyre            E. Pokriefka
J. Higgins            E. Skiffington
R. Bondy            J. Whelihan
A. Reaume            J. Kronk
A. Kramer            J. McCormick
J. Murray            G. Walters
R. Russette            C. VanHorn
J. McCabe            E. DeBaene
J. Lynch

TAI-KUNS FOOTBALL TEAM

Rev. J. J. Glavin, C.S.B., Coach

R. Husband (Capt.)  L. Vernier
E. Kuntz            W. Sullivan
J. Plaszczycia            J. Ross
L. Quirk            R. Stone
J. McIntyre            J. Rogers
R. Lyons            V. O'Reilly
L. Guaresimo            C. Pollard
J. Dillon            C. Byrne
R. Nicholson            J. Olk
N. Jubenville            W. Haslam
P. McGee            D. Bourke
S. Bondy            A. Morrissey
J. Donlon            M. Daly
WARRIORS FOOTBALL TEAM

Rev. W. P. McGe, C.S.B., Coach

<table>
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<tr>
<th>Position</th>
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<tbody>
<tr>
<td>D. Mosher (Capt.)</td>
<td>C. Stockwell</td>
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<tr>
<td>L. Higgins</td>
<td>J. Hussey</td>
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<td>P. Mugan</td>
<td>F. McCue</td>
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<td>R. Poisson</td>
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<td>M. Benoit</td>
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<td>J. Rivard</td>
<td>L. Farrell</td>
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<td>F. Lowrey</td>
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<tr>
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<td>A. Brown</td>
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<td>S. McCormick</td>
<td>C. Armstrong</td>
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<td>N. Stockton</td>
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MINIMS FOOTBALL TEAM

Rev. E. J. Tighe, C.S.B., Coach

<table>
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<tr>
<th>Position</th>
<th>Name</th>
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<tr>
<td>J. Mencel (Capt.)</td>
<td>L. Poisson</td>
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<tr>
<td>C. Meeker</td>
<td>C. Harris</td>
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<tr>
<td>J. Donovan</td>
<td>H. Renaud</td>
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<td>J. Cooney</td>
<td>C. McDermott</td>
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<td>L. O'Grady</td>
<td>G. Brodeur</td>
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<td>S. Rankin</td>
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<td>W. Love</td>
<td>E. Paquette</td>
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<td>H. Schneider</td>
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<td>B. Byrne</td>
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<td>B. McGonigle</td>
<td>N. Paquette</td>
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<td>C. Blomberg</td>
<td>O. Renaud</td>
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<td>T. Lay</td>
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COLLEGE BASKETBALL TEAM

Rev. J. C. Spratt, C.S.B., Coach

<table>
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<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>C. Sheehan (Capt.)</td>
<td>J. Kronk</td>
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<td>C. Kenny</td>
<td>J. Lynch</td>
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<tr>
<td>J. Donlon</td>
<td>J. Whelihan</td>
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<td>K. Cook</td>
<td>P. McManus</td>
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<td>J. Murray</td>
<td>H. Reva</td>
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<td>J. Higgins</td>
<td>E. Hogle</td>
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<tr>
<td>G. O'Leary</td>
<td>T. McManus</td>
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<tr>
<td>C. Blonde</td>
<td>F. McPhillips</td>
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</table>
HIGH SCHOOL BASKETBALL TEAM

Mr. H. Coughlin, C.S.B., Coach
A. Kramer (Capt.)  E. Ladouceur  M. Wint  C. VanHorn  J. Plaszczyca  N. Jubenville
I. Murphy  E. DeBeane  E. Burns  P. Donovan  J. Trombley  W. Pfommer

TAI-KUNS BASKETBALL TEAM

Rev. J. J. Glavin, C.S.B., Coach
E. Kuntz (Capt.)  A. Knittel  J. McIntyre  D. Borrowman  J. Dillon  S. Bondy  M. Murphy  L. Quirk
L. Guaresimo  W. Sullivan  R. Look  J. Ross  M. Daly  E. Skiffington  J. McCormick  C. Pollard

WARRIORS BASKETBALL TEAM

D. Mosher (Capt.)  L. Higgins  P. Mugan  E. Cullinane  R. Arnett  R. Drouillard  A. Karamon  N. Stockton
C. Stockwell  J. Wallace  M. Benoit  F. Lowrey  A. Brown  E. Walker  S. Craine

MINIMS BASKET BALL TEAM

Rev. E. J. Tighe, C.S.B., Coach
C. Meeker (Capt.)  J. Sheehy  L. Poisson  T. Lay  C. Bradley  C. McDermott  F. McCue  C. Blomberg  J. Malone  Ach. Durocher
B. McGonigle  A. Connor  E. Paquette  A. Sudnik  Art. Durocher  B. Byrne  B. Coll  A. Robinet  D. Mousseau  J. Healy

79
SUB-MINIMS BASKETBALL TEAM

Mr. W. Murphy, C.S.B., Coach
T. Kennedy (Capt.)  W. Robinet
E. Gendron               N. Rammler
H. Uth                   N. Gatfield
N. Barnett               P. Hennes
H. Peltier               J. Cooney
F. Hellebuyck            E. Hellebuyck
L. Ziegler               J. Donovan
N. Paquette              L. Rivard
C. McCarthy              F. Vivian
C. Harris                L. Girard
J. Janisse               R. Edelhoff
M. Gleeson               O. Renaud
J. Kane                  W. Baxter
W. Love                  J. Kronert
C. Martin                J. Barnard

SENECAS BASKETBALL TEAM

Border Cities Intermediate League
G. O’Leary (Mgr.)  R. Husband
R. Lyons               L. Hanley
J. Finn                W. Maitre
G. Cronk

ROAMERS BASKETBALL TEAM

Rev. J. J. Glavin, C.S.B., Coach
H. Roche (Capt.)  O. Beausoleil
C. Armstrong         C. McNabb
J. Finn               J. Geary
J. Beck               J. Brennan
R. Bondy             R. Beck

ARROWS BASKETBALL TEAM

G. Goulette (Capt.)  V. Mooney
L. Brennan           J. Rogers
H. Nolan             J. Rivard
R. Marcotte          S. McCormick
G. Moynahan         J. Hussey
PIRATES BASKETBALL TEAM

Mr. L. Dolan, C.S.B., Coach
E. Corbin (Capt.) P. Halford
C. Green L. Goyeau
G. Brodeur D. Drew
J. Mencel H. Renaud
W. Bradley J. O’Gorman
E. Normand

COLLEGE TENNIS CLUB

T. McManus ................................................... President
C. Dorsey .................................................... Vice-President
Curators—H. Roberge, E. Majeske, C. Blonde.

HIGH SCHOOL HOCKEY TEAM

Rev. J. C. Spratt, C.S.B., Manager
J. Ross B. Hynes
F. Latcham J. McIntyre
W. Sullivan T. Phelan
W. Lowrey D. Phelan
E. Kuntz

GYMNASIUM

REV. J. C. SPRATT, C.S.B. ......................... Director
MR. S. LYNCH, C.S.B. ............................ Assistant

CURATORS OF GYMNASIUM

J. Whelihan A. Kramer
J. Higgins J. Lynch
J. Kronk J. McCabe

CURATORS OF LIBRARY

V. McIntyre J. McIntyre
S. Bondy I. Murphy
E. Cullinane W. Sheehan
II.

Students of Assumption College
1923-24

ALLEN, L. ................................................. Ontario
ARCHAMBAULT, E. ........................................ Ontario
ARMALY, D. ............................................... Ontario
ARMSTRONG, C. ........................................ Ontario
ARNETT, R. ................................................. Michigan
BALLARD B. .................................................. Ontario
BARNARD, J. ................................................. Michigan
BARNETT, M. ................................................. Michigan
BAUER, C. .................................................... Michigan
BAXTER, W. .................................................. Michigan
BEAUPRE, F. .................................................. Michigan
BEAUPRE, R. .................................................. Michigan
BEAUPRE, W. .................................................. Michigan
BECK, J. ....................................................... Ontario
BECK, R. ....................................................... Ontario
BEAUSOLEIL, O. ............................................ Ontario
BENETEAU, E. ................................................. Ontario
BENOIT, M. .................................................... Ontario
BERTHIAUME, L. ............................................. Ontario
BEZAIRE, L. .................................................. Ontario
BLAINE, E. ..................................................... Ontario
BLOMBERG, C. .............................................. Michigan
BLONDE, C. .................................................... Ontario
BONDY, L. ..................................................... Ontario
BONDY, N. ..................................................... Ontario
BONDY, R. ..................................................... Ontario
BONDY, S. ..................................................... Ontario
BONDY, U. ..................................................... Ontario
BORROWMAN, D. ............................................ Ontario
BOURKE, D. .................................................. Ontario
BRADLEY, C. .................................................. Ontario
BRADLEY, W. .................................................. Ontario
BREEN, M. ...................................................... Ontario
BREEN, W. ...................................................... Ontario
BRENNAN, J. .................................................. Ontario
BRENNAN, L. .................................................. Ontario
BRODEUR, G. .................................................. Ontario
BROOKER, C. ............................................. Ontario
BROWN, A. .............................................. Ontario
BROWN, W. .............................................. Ontario
BURNS, E. ............................................... Michigan
BURNS, F. ............................................... Michigan
BRYSON, B. ............................................... Michigan
BURTON, T. ............................................... Ontario
BYRNE, B. ............................................... Michigan
BYRNE, C. ............................................... Ontario
CAMPBELL, T. ............................................. Ontario
CASEY, E. ............................................... Ontario
CHISHOLM, R. ............................................ Ontario
COLE, H. ............................................... Ontario
COLL, B. ................................................. New Brunswick
COLLINS, T. ............................................ Michigan
CONNOR, A. ........................................... Michigan
COONEY, J. ............................................ Ohio
CORBIN, E. ............................................. Ontario
CRAINE, S. ............................................... Michigan
CULLINANE, E. .......................................... Michigan
Daly, J. ................................................... Michigan
Daly, M. ................................................... Michigan
DeBAENE, E. ............................................ Michigan
Deneau, D. ............................................. Ontario
Deneau, S. ............................................. Ontario
DeSORDA, R. ........................................... Michigan
DEVLIN, C. ............................................. Ontario
DIEMER, R. ............................................. Ontario
DIESBOURG, P. ......................................... Ontario
DILLON, J. ............................................. Michigan
DOAN, L. ............................................... Ontario
DONLON, J. ............................................. Ontario
DONLEY, H. ............................................ Ontario
DONOVAN, J. ........................................... Michigan
DONOVAN, P. ........................................... Ontario
DORAN, J. ............................................... Ontario
DORSEY, ................................................ Michigan
DREW, D. ............................................... Ontario
DUBE, C. ............................................... Ontario
DUCHESNE, C. ......................................... Ontario
DUFOUR, R. ............................................. Ontario
DROUILLARD, A. ...................................... Ontario
DROUILLARD, R. ...................................... Ontario
DUROCHER, ACH. ...................................... Ontario
DUROCHER, ART. ....................................... Ontario
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>DUROCHER, E.</td>
<td>Ontario</td>
</tr>
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### III.

**Graduates of Assumption College**

**In Classics, Philosophy and Theology.**

1870-1924.

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SIDLEY, REV. J ....................................................... 1887
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SIPPER, JULES, M. D .............................................. 1896
SILLS, F. S .............................................................. 1903
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ZINDLER, REV. J. M.........................................1901
ZINDLER, REV. J. V.........................................1899
ZOTT, N..........................................................1923

*Deceased.

N. B. — Several have graduated in two, and not a few in all three departments.
IV.

Prize List.

SPECIAL PRIZES

Good Conduct

Senior—(The Laurendeau Prize)—C. Blonde
Honours—A. Kramer

Junior—(The Weber Prize)—T. Lay
Honours—E. Burns

Day Students—(The Langlois Prize)—J. Donlon
Honours—C. Kenney

Christian Doctrine

Philosophy—H. Coughlin
Honours—L. Dolan, S. Lynch

Rhetoric—W. Maddigan
Honours—V. McIntyre, W. Hennes

Belles Lettres—S. Murphy
Honours—P. Mugan, J. Higgins

Honour Matriculation—F. Burns
Matriculation—C. McNabb
Honours—E. Cullinane, C. Blonde

Third Year High—E. Majeske
Honours—J. Ross, J. Jaglowicz

Second Year High (Section A)—J. Laughlin
Honours—E. Durocher, D. Drew

Second Year High (Section B)—T. Lay
Honours—R. Nicholson, N. Stockton

First Year High (Section A)—E. Burns
Honours—D. Armaly, G. Brodeur

First Year High (Section B)—S. Rankin
Honours—J. McCormick, A. Marentette

Commercial—R. Arnett
Honours—R. Drouillard, C. Blomberg

Grade VIII—J. Donovan
Honours—L. O’Grady, E. Gendron

Grade VII—J. Kane
Honours—R. Edelhoff

St. Dionysius’ Literary Society—(The Kennedy Prize)—C. Blonde
Honours—J. Laughlin, E. Cullinane
Oratory
The O'Connor Prize—B. I. Murphy
Honours—H. Roberge, V. McIntyre

Philosophy
Senior Year—(The Stapleton Prize)—W. Murphy
Honours—S. Lynch
Junior Year—(The Stapleton Prize)—J. McMillan
Honours—J. Lynch

Excellence Prizes
Rhetoric—(The Stapleton Prize)—W. Maddigan
Honours—W. Hennes, V. McIntyre
Belles Lettres—(The Stapleton Prize)—S. Murphy
Honours—P. Migan, C. Barron
Honour Matriculation—(The Forster Prize)—F. Burns
Honours—J. McIntyre, A. Merlo
Matriculation—(The Healy Prize)—C. McNabb
Honours—E. Cullinane, C. Blonde
Third Year High—(The Sharpe Prize)—R. Diemer
Honours—J. Malone, R. Lanoue
Second Year High (Section A)—(The McKeon Prize)—J. Laughlin
Honours—E. Durocher, T. Collins
Second Year High (Section B)—(The Rooney Prize)—T. Lay
Honours—C. Pollard, O. Beausoleil
First Year High (Section A)—(The McCabe Prize)—G. Brodeur
Honours—E. Burns, D. Armaly
First Year High (Section B)—(The Crowley Prize)—S. McCormick
Honours—H. Nolan, J. Sheehy
Commercial School—(The Downey Prize)—W. Sullivan
Honours—R. Arnett, P. Sullivan
Grade Eight—(The McCabe Prize)—J. Donovan
Honours—L. O'Grady, J. Barnard
Grade Seven—(The Brokaw Prize)—J. Kane
Honours—M. Barnett

CLASS PRIZE

COLLEGE DEPARTMENT—PHILOSOPHY CLASS

Fourth Year

English—H. Coughlin
Honours—W. Murphy, S. Lynch
Third Year

English—J. McMillan
Honours—J. Lynch

Rhetoric

English—W. Maddigan
Honours—W. Hennes
Latin—W. Hennes
Honours—V. McIntyre, R. Moynahan
History—V. McIntyre
Honours—J. Whelihan, H. Reva

Belles Lettres

English—S. Murphy
Honours—H. Roberge
Latin—S. Murphy
Honours—P. Mugan, P. Austin
French—C. Barron
Honours—P. Austin, G. O'Leary
Mathematics—P. Mugan
Honours—T. McManus, S. Murphy
Greek—S. Murphy
Honours—G. O'Leary
Science—R. Moynahan
Honours—J. Higgins, H. Roberge

HIGH SCHOOL DEPARTMENT

Honour Matriculation

English—J. McIntyre
Honours—A. Merlo, F. Buns
French—L. Bondy
Honours—J. McPhee
Latin—F. Burns
Honours—A. Merlo, J. McIntyre
Mathematics—J. McIntyre
Honours—F. Burns, T. Burton

Matriculation Class

English—C. McNabb
Honours—E. Cullinane, J. Donlon
Latin—I. Murphy
Honours—F. McCue, A. Brown
Greek—C. McNabb
Honours—E. Cullinane, I. Murphy

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French—C. McNabb
Honours—A. Knittel, E. Cullinane
History—J. Rogers, E. Cullinane (ex aequo)
Honours—C. McNabb.
Science—M. Murphy
Honours—C. Armstrong, J. Lambert
Mathematics—A. Brown
Honours—E. Cullinane, M. Murphy

Third Year

English—R. Diemer
Honours—E. Majeske, T. Campbell
Latin—R. Diemer
R. Fauquier, W. Maitre
Greek—R. Diemer
Honours—J. Malone, E. Roney
French—R. Diemer
Honours—W. Maitre, T. Campbell
History—R. Diemer
Honours—W. Maitre, T. Campbell
History—R. Diemer
Honours—J. Malone, W. Maitre
Mathematics—R. Diemer
Honours—N. Galvin, J. Malone
Science—R. Lanoue
Honours—C. Normand, J. Plaszczycza.

Second Year (Section A)

English—J. Laughlin
Honours—T. Collins, L. Higgins
Latin—J. Laughlin
Honours—H. Peltier, E. Durocher
History—B. Coll
Honours—J. Wallace, J. Laughlin
Mathematics—J. Laughlin
Honours—E. Durocher, A. Schneider

Second Year (Section B)

English—T. Lay
Honours—C. Pollard, C. Meeker
Latin—T. Lay
Honours—R. Prince, O. Beausoleil
French—O. Beausoleil
Honours—R. Prince, N. Paquette
History—T. Lay
Honours—C. Pollard, N. Stockton

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<td>P. Evon, R. Arnett</td>
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History and Geography—F. Vivian
  Honours—D. Hewitt, J. Barnard
Arithmetic—F. Vivian
  Honours—L. Ziegler, R. DeSorda
Penmanship—E. Hellebuyck
  Honours—U. Bondy, F. Hellebuyck
French—A. Robinet
  Honours—W. Keating, O. Renaud
Spelling—A. Sudnik
  Honours—M. Gleeson, T. Kennedy

Grade VII

Reading and Literature—J. Kane
  Honours—C. Riberdy
Grammar and Composition—F. Hellebuyck
  Honours—J. Kane, N. Rammler
History and Geography—J. Kane
  Honours—R. Edelhoff
Spelling—R. McLean
  Honours—M. Barnett, J. Kane
Arithmetic—F. Hellebuyck
  Honours—C. Riberdy
French—J. Richard
  Honours—E. Mayrand, M. Barnett
Penmanship—M. Gleason
  Honours—E. Gendron, H. Schneider

Music

Senior Violin—H. Reva
  Honours—S. Bondy
Junior Violin—F. Hellebuyck
  Honours—L. Ziegler
HONOR ROLL.

HIGH SCHOOL

First Class

D. Armaly
R. Arnett
G. Brodeur
E. Burns
T. Collins
R. Diemer
E. Durocher
J. Laughlin

T. Lay
S. McCormick
H. Nolan
H. Peltier
W. Schneider
J. Sheehy
P. Sullivan
W. Sullivan

Second Class

O. Beausoleil
E. Beneteau
C. Blonde
C. Blomberg
F. Burns
T. Burton
A. Brown
B. Byrne
T. Campbell
E. Casey
H. Cole
B. Coll
S. Craine
E. Cullinane
J. Dillon
L. Doan
J. Donlon
P. Donovan
R. Drouillard
C. Dube
D. Drew
P. Evon
R. Fauquier
H. Fowler
N. Galvin
L. Girard
C. Green
L. Higgins
J. Hussey
Jos. Janisse
A. Knittel
E. Kuntz
A. Langlois
O. Langlois

R. Lanoue
R. Lyons
W. Maitre
E. Majeske
J. Malone
A. Marentette
R. Morand
C. Meeker
J. Mencel
D. Mosher
G. Moynahan
A. Merlo
I. Murphy
M. Murphy
F. McCue
J. McIntyre
C. McDermott
C. McNabb
R. Nicholson
C. Normand
E. Normand
W. Ouellette
N. Paquette
C. Pollard
R. Prince
S. Rankin
E. Roney
J. St. Antoine
W. Sheehan
N. Stockton
R. Trudelle
J. Wallace
F. Walsh