1925

Assumption College Calendar 1925-1926

Assumption College (Windsor)

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CATALOGUE
OF
ASSUMPTION COLLEGE

SANDWICH, ONTARIO
1925-1926
ASSUMPTION COLLEGE
SANDWICH, ONTARIO

Opposite Detroit, Mich.

Under the Patronage of

The Right Reverend Michael Francis Fallon, D.D.
Bishop of London, Ontario

and Conducted by

The Basilian Fathers

ACADEMIC YEAR 1925-1926

CON. E. SHEA, PRINTER
Chatham, Ont.
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1925

Sept. 8. Tuesday—College Opens.
13. Sunday—Meeting of the Sodality of the B.V.M.;
   Election of Officers.
15. Tuesday—Meeting of the Holy Angels’ Sodality;
   Election of Officers.

Oct. 1. Thursday—Dramatic Club Opens at 7.30 P.M.
6. Tuesday—St. Basil’s Literary Society holds first
   meeting; Election of Officers.
8. Thursday—St. Michael’s Literary Society holds
   first meeting; Election of Officers.
13. Tuesday—St. Dionysius’ Literary Society holds
   first meeting; Election of Officers.

Nov. 1. Sunday—All Saints’ Day.
12. Thursday—Novena Preparatory to the Feast of
    the Presentation of the B. V. M.
21. Saturday—Feast of the Presentation of the B.V.M.
    Religious Feast of the Basilians.
30. Monday—Novena in Honor of the Immaculate
    Conception of the B. V. M. begins.

Dec. 8. Tuesday—Feast of the Immaculate Conception of
    the B. V. M.; Reception into the Sodality of the
    B. V. M.
15. Tuesday—Announcement of the Subjects of the
    Oratorical Contest.
Jan. 6. Wednesday—Christmas Holidays end at 8 P.M.
7. Thursday—Classes resumed at 9 A.M.

Feb. 2. Tuesday—Feast of the Purification; Election of Officers of the Sodality of the B. V. M. for the Second Term.
3. Wednesday—Feast of St. Blasius; Blessing of Throats.
17. Ash Wednesday.

Mar. 7. Sunday—Feast of St. Thomas Aquinas.
17. Wednesday—St. Patrick’s Day; Holiday.
31. Wednesday—Easter Holidays begin.

April 4. Easter Sunday.
5. Monday—Easter Holidays end at 8 P.M.
15. Thursday—Oratorical Contest.
30. Solemn Opening of the Exercises of May.

May 13. Ascension Thursday.
23-27 Annual Retreat.

June 5. Saturday—Novena in Honor of St. Basil begins.
9. Wednesday—Final Examinations begin.
12. Saturday—Commencement Day.
Assumption College
Sandwich, Ontario

The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archbishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part
of his own energy and restless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883. Since then several additions have been erected. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the Diocese of London, on June 16th. Two additional buildings, a gymnasium and a private room building, the corner stones of which were laid by Rt. Rev. M. F. Fallon, D.D., Bishop of London, on St. Basil’s Day, 1915, were opened that fall. The College now has ample accommodation for three hundred boarders.

Realizing the increasing importance of securing for Catholic Education standing before the state, the authorities of the College in 1920 affiliated it to Western University, London, Ont. Students may now secure from Assumption a University degree while at the same time enjoying all the safeguards and other advantages of Catholic education. The College offers a pre-medical and a pre-law course of two years which meets the requirements of Universities, both in Ontario and Michigan. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in “Virtue and Discipline and Knowledge.”

The situation of the College on the south bank of the Detroit River, the salubrious climate of extreme Western Ontario, the excellent system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable residential school for young men and boys.
Officers
1924-1925

President—
REVEREND D. L. DILLON, C.S.B., B.A.

First Councillor—
REVEREND L. J. BONDY, C.S.B., M.A.

Registrar and Second Councillor—
REVEREND W. C. SHARPE, C.S.B., B.D., M.A.

Treasurer—
REVEREND J. S. NICHOLSON, C.S.B., M.A.

Director of Discipline—
REVEREND W. P. McGEE, C.S.B., B.A.

FACULTY

Professors of Philosophy—
REV. W. C. SHARPE, C.S.B., B.D., M.A.
REV. E. J. TIGHE, C.S.B, B.A.
REV. L. J. BONDY, C.S.B., M.A.
REV. C. P. DONOVAN, C.S.B., B.A.
REV. V. GUINAN, C.S.B., B.A.

Professors of Latin and Greek—
REV. D. L. DILLON, C.S.B., B.A.
REV. W. C. SHARPE, C.S.B., B.D., M.A.
REV. J. J. GLAVIN, C.S.B. B.A.
REV. W. P. McGEE, C.S.B., B.A.
MR. A. J. DENOMY, C.S.B., B.A.

Professors of English—
REV. C. P. DONOVAN, C.S.B., B.A.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. J. J. GLAVIN, C.S.B., B.A.
REV. P. J. HOWARD, C.S.B., M.A.
MR. F. PAYNE, B.A.
MR. P. A. COYLE, B.A.
MR. V. McINTYRE.

Professors of History—
REV. J. S. NICHOLSON, C.S.B., M.A.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. J. J. GLAVIN, C.S.B., B.A.
REV. V. GUINAN, C.S.B., B.A.

Professors of Mathematics—
REV. D. L. DILLON, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. T. A. MacDONALD, C.S.B., B.A.

Professor of Science—
REV. T. A. MacDONALD, C.S.B., B.A.

Professors of French and German—
REV. L. J. BONDY, C.S.B., M.A.
REV. J. C. SPRATT, C.S.B.
MR. A. J. DENOMY, C.S.B., B.A.
MR. V. McINTYRE.
MR. J. McMillan, B.A.

Professors of Spanish—
REV. C. COLLINS, C.S.B.
MR. W. HENNES.

Professors of Scripture and Christian Doctrine—
REV. W. C. SHARPE, C.S.B., B.D., M.A.
REV. L. J. BONDY, C.S.B., M.A.
REV. M. J. PICKETT, C.S.B.
REV. J. S. NICHOLSON, C.S.B., M.A.
REV. J. J. GLAVIN, C.S.B., B.A.
REV. J. C. SPRATT, C.S.B.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. W. P. McGEE, C.S.B., B.A.
REV. T. A. MacDONALD, C.S.B., B.A.
REV. V. GUINAN, C.S.B., B.A.

Professors in Commercial Department—
REV. M. J. PICKETT, C.S.B.
MR. P. A. COYLE, B.A.
Professors in Preparatory School—
  REV. W. P. McGEE, C.S.B., B.A.
  REV. J. C. SPRATT, C.S.B.
  MR. J. McMILLAN, B.A.
  MR. J. LYNCH, B.A.
  MR. W. HENNES.
  MR. J. WHELIHAN.

Prefects of Study—
  MR. P. AUSTIN, C.S.B.
  MR. J. MARTIN, C.S.B.

Prefects of Recreation—
  MR. J. E. REDMOND, C.S.B.
  MR. T. J. McGOUYEY, C.S.B.

Professor of Music—
  PROF. F. NAPOLITANO.

Director of College Orchestra—
  REV. W. C. SHARPE, C.S.B., B.D., M.A.

Professor of Plain Chant—
  REV. W. C. SHARPE, C.S.B., B.D., M.A.

Chaplain and Master of Ceremonies—
  REV. V. GUINAN, C.S.B., B.A.

Librarian—
  REV. T. A. MacDONALD, C.S.B., B.A.

Directors of Athletics—
  REV. J. H. O’LOANE, C.S.B., B.A.
  REV. J. C. SPRATT, C.S.B.
  REV J. J. GLAVIN, C.S.B., B.A.

Attending Physicians—
  W. J. BEASLEY, M.D.
  L. J. McCABE, M.D.
I.

General Conspectus of Studies.

The College, in carrying out its idea of Education, aims at forming the whole man — the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild, yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

THE PREPARATORY SCHOOL

The Preparatory School is designed for young boys, to prepare them for entrance in the High School or the Commercial Course. To enter the Preparatory School boys must have attained Junior Fourth Class standing in the Canadian system, or have reached Seventh Grade in the school system of the United States. When the work of the Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

THE COMMERCIAL COURSE

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions to give him a clear insight into com-
mercial relations, and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.

THE HIGH SCHOOL COURSE

The High School Course embraces four years work, though a good student can by faithful application cover the prescribed matter in three years. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, Spanish History, Mathematics, and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American University.

THE COLLEGE COURSE

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

This course covers a period of four years. On graduating students receive the Bachelor of Arts degree from Western University, to which Assumption College is affiliated. The first two years of this course is equivalent to the Pre-Medical and Pre-Law courses of American Universities.

RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence,
as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is lead through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the College is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter "Æterni Patris," of the fourth of August, eighteen hundred and seventy-nine. The course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the second, third and fourth years in the Arts' Course.

CLASSICS

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before
becoming a “free brother of the guild which passes the torch of life from age to age.” Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

ENGLISH

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of the United States and the greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

HISTORY

The poet says that “the noblest study of mankind is man.” If we except a man’s Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in general, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.
MODERN LANGUAGES

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar, and necessary to the priest. The scholar can not ignore the literatures of languages, closely related to his own; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French, German and Spanish is necessary, or useful, the study of these languages is made part of the course in the High School and College Departments. The study of French, German and Spanish is begun in the first year of the High School Course. Every student must take one or other language through the High School and the College Courses. These languages, of course, are taught without extra charges and the facilities afforded to students to master them are unsurpassed.

MATHEMATICS

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence, it has an importance in any scheme of education that can not be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Algebra, Geometry and Trigonometry very complete.

NATURAL SCIENCE.

Present day needs demand that every secondary school give a good training in Natural Science—Physics, Chemistry and Biology. The College claims to give such training. Its laboratories are amply furnished and each student performs
experiment, under the supervision of the instructor. In the High School, the work in Physics and Chemistry prepares the student for matriculation. To College Students a two-years pre-medical course is offered when the number of applicants is sufficiently large. This course is that demanded by the pre-medical examinations. It includes the principles of Botany, Zoology, General and Organic Chemistry, and qualitative analysis, with the experimental work required.

MUSIC

Individual lessons are given in pianoforte, singing, violin, mandolin and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced, are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays.
II. Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior. Therefore, the following regulations are enforced at the College:

No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home, or for some equally grave reason.

Permission to remain away from the College over night during the term will not be granted except for urgent reasons.

Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

The students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College will be charged to his account.

Students are expected to report any injury or destruction of school property.

The correspondence of the students is subject to the supervision of the President or Secretary.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the College grounds without permission after six o'clock p. m.,
are faults too grievous to be punished and for which the student shall be expelled from the College; if for any reason whatever the College authorities decide at any time that a student is undesirable, they reserve the right to request that he be taken home.

ADMISSION

Boys below Junior Fourth standing in Canadian Schools, and Seventh Grade in American Schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor. He must also bring a letter of honorable dismissal and class standing from the Principal of the school last attended.

Students may enter at any time during the school year before Easter.

Students should be present on the afternoon of the day when school opens in September, and of the day on which work is resumed after the Christmas recess.

The College furnishes bedding and table linen. Each student provides for himself towels, bathrobe and bedroom slippers. The other clothing is practically the same as one would have at home.

EXAMINATIONS AND REPORTS

There are two written examinations during the year; the first at the end of January, and the final before the close of the academic year.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass, fifty per cent. of the marks assigned to each paper; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examination are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Failure in any two subjects at the final examination involves the loss of the year.

Official bi-monthly reports of each student’s progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
Expenses and Fees.

REGULAR CHARGES

For convenience the scholastic year is divided into two terms. The first begins with the opening day in September and ends February 1st. The second begins February 1st and ends with the close of school in June.

All accounts payable in advance.

Boarders

Tuition, board and lodging as follows:
- If paid on or before the first day of the term .... $165.00
- Per month, in advance (10 payments) ........... 35.00

For Arts' Students, per term, in advance ............. 150.00
- Per month, in advance (9 payments) ............. 35.00

Private room for two students, for each student, per term ........................................ 30.00

Laundering and Mending:
- Personal laundry if done by the College, per term 10.00
- Bed and table linens, per term .................... 5.00

Entrance fees: (gymnasium, library, athletics, examinations, etc.) ..................... 15.00

The entrance fees are not refunded if the student leaves before the end of the year.

Day Pupils

Tuition for the scholastic year ......................... $ 50.00

Payable in advance, as follows:
- On entrance in September .......................... 25.00
- February 1st .......................................... 25.00

If payments be monthly, per month (Ten payments) 6.00

Entrance fees: (gymnasium, library, athletics, examinations, etc.) ..................... 10.00

The entrance fees are not refunded if the student leaves before the end of the year.
### Application for Admission to Assumption College

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
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<tbody>
<tr>
<td>Name in full</td>
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<tr>
<td>Age and Birthday</td>
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<tr>
<td>School attended and length of time in each</td>
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<tr>
<td>What class do you intend to enter?</td>
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<tr>
<td>Certificates obtained, if any.</td>
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<tr>
<td>School last attended</td>
<td></td>
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<tr>
<td>By whom recommended?</td>
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<tr>
<td>Day Scholar or Boarder?</td>
<td>Private Room</td>
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<tr>
<td>Name of Parent or Guardian</td>
<td></td>
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<tr>
<td>Address</td>
<td>Phone No.</td>
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<tr>
<td>Where do you wish bi-monthly report sent?</td>
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<tr>
<td>Remarks</td>
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</tbody>
</table>

**Note**—New Students must present a letter of good conduct from Principal of school last attended. The College reserves the right to accept or refuse any application.
SPECIAL CHARGES

Piano, with use of instrument, per term.............. $30.00
Violin, Mandolin, Guitar, etc., per term............. 20.00
Use of Piano without Lessons, per term............ 10.00
Use of Violin Rooms for practice only, per term.... 2.50
Use of Typewriter, per term .......................... 5.00
Laboratory fee for Science Students, per term..... 2.50

Medicine and doctors’ fees form an extra charge.

While a student occupies the infirmary a moderate daily charge is exacted for attendance, etc.

REMARKS

If a student leaves the College before the end of a session, no deduction will be made for a shorter time than one month.

Credits will not be given to any student whose debts to the College remain unpaid.

Books and stationery will be furnished by the College at current prices.

The pocket money of the students may be deposited with the Treasurer. No advances will be made beyond the deposit.

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is: Assumption College, Sandwich, Ont.

VISITORS REACH THE COLLEGE BY TAKING THE SANDWICH CAR FOUR BLOCKS SOUTH OF WINDSOR FERRY, CORNER OF OUELLETTE AND LONDON STREETS.
Scholarships and Prizes.

GOOD CONDUCT

THE LAURENDEAU PRIZE, of the value of $10.00, the gift of Rev. F. X. Laurendeau, Ford, Ontario, for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $10.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct (Junior Students).

THE LANGLOIS PRIZE, of the value of $10.00, the gift of Rev. W. Langlois, Ford, Ontario, for Good Conduct (Day Students).

LITERARY SOCIETIES


THE KENNEDY PRIZE, of the value of $15.00, the gift of Mrs. W. C. Kennedy, in memory of the Hon. W. C. Kennedy, for Special Excellence in St. Dionysius' Literary Society.

MENTAL PHILOSOPHY

THE STAPLETON PRIZES, the gift of the Rev. James Stapleton, pastor of the Church of the Annunciation, Detroit, Michigan.

1. Prize of the value of $15.00, for special excellence in Mental Philosophy (Senior).
2. Prize of the value of $15.00, for special excellence in Mental Philosophy (Junior).
3. Prize of the value of $15.00, for special excellence in Rhetoric Class.
4. Prize of the value of $15.00, for special excellence in Belles Lettres Class.
HIGH SCHOOL

THE HEALY PRIZE, of the value of $10.00, the gift of Mr. A. F. Healy, M.P., for special excellence in Matriculation Class.

THE D. FORSTER PRIZE, of the value of $10.00, the gift of the Rev. D. Forster, London, Ontario, for special excellence in Honor Matriculation Class.

THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. M. Sharpe, Dearborn, Mich., for Special Excellence in Third Year Academic.

THE McKEON PRIZE, of the value of $10.00, the gift of the Rt. Rev. P. J. McKeon, London, Ontario, for special excellence in Second Year Academic. (Section A.)

THE ROONEY PRIZE, of the value of $10.00, the gift of Rev. J. Rooney, Windsor, Ontario, for special excellence in Second Year Academic (Section B.)

THE McTAGUE PRIZE, of the value of $10.00, the gift of Mr. C. P. McTague, B.A., Windsor, Ontario, for special excellence in First Year Academic (Section A.)

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Pontiac, Michigan, for special excellence in First Year Academic (Section B.)

THE McCARTHY PRIZE, of the value of $10.00, the gift of the Rev. H. D. McCarthy, Ionia, Mich., for special excellence in First Year Academic (Section C.)

THE DOWNEY PRIZE, of the value of $10.00, the gift of the Very Rev. D. J. Downey, Windsor, Ontario, for special excellence in the Commercial Course.

THE McCABE PRIZE, of the value of $10.00, the gift of Rev. J. J. McCabe, Detroit, Michigan, for special excellence in Grade VIII.

THE BROKAW PRIZE, the value of $10.00, the gift of the Rev. J. M. Brokaw, Detroit, Michigan, for special excellence in Grade VII.

THE VanANTWERP PRIZES, of the value of $45.00, the gift of the Rt. Rev. F. J. VanAntwerp, S.T.D., LL.D., pastor of the Holy Rosary Church, Detroit, Michigan.

THE BEASLEY PRIZES, of the value of $50.00, the gift of Mr. W. J. Beasley, M.D., Sandwich, Ontario.
III.

Physical Culture.

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a campus of ten acres affords ample opportunity for out-door sports. A skating and hockey rink is maintained during the winter months. The College maintains an excellent gymnasium. Between foot-ball, base-ball, basket-ball, hand-ball and gymnastic exercises under the guidance of an able director, every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters is entrusted to an athletic board, appointed by the faculty.
I. ARTS COURSE.

II. HIGH SCHOOL COURSE.

III. COMMERCIAL COURSE.

IV. PREPARATORY SCHOOL.
I.

College or Arts Course.

FIRST YEAR—(Belles Lettres)

For admission candidates from Canada are required to have Junior Matriculation standing. Candidates from U.S.A. must have a certificate of graduation from a High School having a four year course.

RELIGIOUS KNOWLEDGE—Natural and Revealed Religion; Reason and Faith; History of Religions; The Foundations and Marks of the Church of Christ.

ENGLISH—Selections from Ben Jonson, Milton, Dryden, Pope, Gray, Blake, Burns, Scott, Wordsworth, Coleridge, Byron, Shelley, Keats, Thackeray, Tennyson, Browning, Arnold, Cooper, Carlyle, Stevenson, as contained in ‘Standard English Poems’ (Pancoast) and ‘Selected English Essays.’ Public Speaking, Composition and Rhetoric.

LATIN—Caesar, De Bello Civili III; Cicero and Sallust, Catilinarian Conspiracy; Horace, Odes; I, 1, 4, 5, 9, 21, 24, 29, 31, 37, 38; II, 3, 10, 13, 14, 16; III, 1, 2, 5, 7, 9, 13, 23, 29, 30; IV, 3, 5, 7.

ALGEBRA—Variables, linear and quadratic functions of two variables, graphs, maximum and minimum values; equations; theory of quadratics; solutions of higher equations by means of quadratic equations; ratio and proportion; variation, inequalities; arithmetical, geometrical, harmonical progressions, interest forms and annuities.

ANALYTICAL GEOMETRY—The straight line, circle, parabola, to page 95, of Crawley and Evans; also articles 67, 68, 73, 74, 75.

GREEK—Xenophon, Hellenica; Homer, Iliad I, 148-192, 223-246, 345-363; III, 139-190; VI, 369-502; XXII, 273-363; Odyssey I, 113-177; V, 291-227; VI, 71-126; IX, 437-472; XII, 165-200; XIV, 1-54; XVII, 290-327;
XXII, 1-41: Herodotus, Salamis, Easy Attic Greek; Composition; Sight Translation.

SPECIAL GREEK—A course whereby, under certain conditions a student may begin the study of Greek in his College Course.

FRENCH—The modern short story: Grammar, Dictation, Conversation, Translation into French, and some training in literary appreciation. Three hours per week: 3 credits.

SPANISH—Grammar, Pronunciation, Dictation, Conversation, Collateral Reading, Translation, Memorization of short fables and poems.

GERMAN—Grammar, Pronunciation, Translation from English into German, Translation at sight from easy modern German prose.

PHYSICS—Mechanics and Heat: An elementary course covering the general principles, presented from a non-mathematical point of view.

SECOND YEAR—(Rhetoric)

RELIGIOUS KNOWLEDGE—A course in dogmatic and moral doctrines of the Catholic Church. Collateral readings from Sacred Scripture.


LATIN—Livy, XXI-XXX; Virgil, Aeneid VI; Selected Latin Poetry; Composition; Sight translation.

(History credits from the following)

HISTORY—Ancient Civilizations: Early Egyptian, Babylonian, Hebrew History; Greece; Rome to 200 A.D. Lectures, Reading and Essays. 3 credits.

FRENCH—Masterpieces of French Literature: Dictation, Conversation, and Prose composition. Selected works of Daudet, Augier, Hugo, Bossuet, Corneille, Moliere and Racine. 3 credits.
GERMAN—Grammar, Conversation, Translation into German, Translation from Modern German. 3 credits.

GREEK—Plato, Apology; Thucydides IV; Herodotus VII; Composition; Sight translation. 3 credits.

PHILOSOPHY—An introductory course of two hours a week for General Course students. 2 credits.

POLITICAL ECONOMY—The Elements of Political Economy: To provide an introduction to the more specialized courses, attention will be focused upon the subjects of consumption, production, exchange and price. Particular reference will be made to current problems not dealt with in other parts of the Curriculum. 2 credits.

Or an option from First Year not previously chosen.

**HONOUR PHILOSOPHY**

(Pre-requisite—First Year with 60 per cent, average)

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course without Public Speaking.

LATIN—As in General Course.

Also three credits from the General Course options.

ELEMENTARY PSYCHOLOGY—A course in Elementary Psychology; Sensation; Perception; Imagination; Instinct; Memory; Sensuous appetites and feelings; Intellect: — Intellect and sense; intellectual cognition; theories of conception; process of intellectual development; Rational appetite — necessary voluntary acts; free acts; emotions and sentiments.

LOGIC—A course in Formal Logic; the three operations of the mind; the idea; the term; various kinds of ideas; definition; division; categories and predicables; judgement; the propositions; various kinds, their nature and division Reasoning: deductive and inductive. The Syllogism: Rules, modes and figures; the use of the syllogism. Fallacies.

HISTORY OF PHILOSOPHY—A course in Greek Philosophy. The history of philosophy in general; Oriental Philosophy: The transition from superstition to
philosophy; the progress of Greek thought from its birth among the Ionians to its perfection in Plato and Aristotle. The Post-Aristotelian Philosophy; Graeco-Oriental Philosophy.

THIRD YEAR (Junior)

General Course

RELIGIOUS KNOWLEDGE—De Vera Religione. An introductory course on the Bible.

ENGLISH—An outline of 19th Century Literature with special study of the following: (a) Poets: Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Browning, Arnold. (b) Prose Writers: Bagehot, Dickens, Newman. Selections are taken from British poets of Nineteenth Century (Sanborn) and Selected English Essays (Oxford). Essays on subjects connected with the literature read.

HISTORY—The Middle Ages; the Renaissance; the Reformation.

PHILOSOPHY—A shorter course in Ontology, Psychology and Criteriology for General Course students.

(One of the following)

FRENCH—Outline of French Literature during the 17th, 18th and 19th centuries. Dictation, conversation and prose composition. Selected authors. 3 credits.

GREEK—Euripides, Medea; Sophocles, Antigone; Aeschylus, Prometheus Vinctus; Lucian, Vera Historia; Lectures on the theatre and the development of the drama; composition; sight translation.

LATIN—Literature of the Early Empire: Ovid, Horace, Seneca, Tacitus, Pliny the Younger, Juvenal, Martial, Petronius; lectures on the literature and the history of the empire; composition; sight translation. (To be given in 1926-27.)

LATIN—Cicero, De Amicitia; Catullus; Plautus, Rudens; Terence, Andria; Lectures on the literature and the history of the Republic; Composition; Sight translation. (To be given 1927-28.)
LATIN—Cicero, Letters; Pliny, Letters; Tacitus, Annals I; Virgil, selections from the Bucolics and Georgics; lectures on the literature of the Ciceronian and Augustan periods; Composition; sight translation. (To be given in 1925-26.)

Or a Second Year option, not previously chosen.

HONOUR PHILOSOPHY

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course.

ONTOLOGY—Being, essence, existence, the transcendental qualities of being, substance, accident, property, nature, subsistence, person, time, space, cause and effect, quantity, quality, relation.

COSMOLOGY—Theories of the property and constitution of matter; Scholastic theory of matter and form; critical examination of the Atomic and Dynamic theories; properties of physical substance; the laws of nature; miracles.

CRITERIOLOGY—Nature and existence of certitude; logical truth; criteria; the senses and consciousness as means of certitude; objectivity of our concepts.

ETHICS—General: the last end of man; its nature and attainment; morality of human acts; the norm of morality; law, eternal, natural and positive in relation to morality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty.


FOURTH YEAR—(Senior)

General Course

RELIGIOUS KNOWLEDGE—De Ecclesia Christi De Fontibus Revelations; Modernism; Present Day Religious Conditions. Important phases in the History of the Church.

HISTORY—(1600-1915) The Revolutionary and Napoleonic era; the growth of Nationalism in Europe; the growth of Democracy; the colonial and commercial expansion of the European nations as the background of the Great War.

CONSTITUTIONAL HISTORY—Anglo-Saxon institutions; the development of the Judiciary; Magna Charta; the growth of Parliament. Experiments in Constitutional Government.

One of the following:

FRENCH—The French Drama, the reading of eighteen representative plays; conversation and free composition.

LATIN—An alternative from the courses listed under Third Year.

PHILOSOPHY—A shorter Course in Theodicy and Rational Psychology for General Course students.

Or a Third Year option not previously chosen.

HONOUR PHILOSOPHY

RELIGIOUS KNOWLEDGE—As in General Course.

ENGLISH—As in General Course.

THEODICY—The idea of the Divine Being; proof of the existence of God; the divine attributes; the immanent operations of God; the unicity of God.

RATIONAL PSYCHOLOGY—Life; plant life; animal life; origin of species; Mendelism; rational life; the human soul and its essential qualities; union of soul and body; origin and destiny of the human soul.
ETHICS—Special Ethics.

(a) The Individual; His duties to God, to Himself and to his Neighbor.
(b) The Family; Marriage; Polygamy; Divorce; Celibacy; Relations between Parents and Children.
(c) The State: Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

HISTORY OF PHILOSOPHY—The History of Modern Philosophy from Descartes to our own time. The Idealistic Movement, German Transcendentalism, Evolutionism, Positivism, Rationalism, Pragmatism.
II.

High School Course.

For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. Grade.

The subjects of the course are: Christian Doctrine, Latin, French, English, History, and Mathematics.

In third year one of Greek, Spanish and Science is begun.

FIRST YEAR

CHRISTIAN DOCTRINE — The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church. De Harbe.


FRENCH — Grammar; Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English. Ontario H. S. French Grammar, pages 1-97.

ENGLISH — (a) Reading — Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.

(b) Grammar — The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words.

(c) Composition — Oral and Written Composition, Narrative and Descriptive, Letter Writing,
Reproduction. The Principles of Composition learned from the Criticism of the Compositions. Ontario H. S. Composition.

(d) Literature — Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students’ Library. Ontario H. S. Grammar. Evangeline — Longfellow. Lorna Doone—Blackmore.


PENMANSHIP — Palmer Method.

SECOND YEAR

CHRISTIAN DOCTRINE — The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer. De Harbe.

LATIN — GRAMMAR: Work of First Year reviewed; Complete Conjugation of Regular Verbs; Irregular Verbs and Nouns; Syntax. Latin Grammar—Robertson & Carruthers, pages 146-337. Translations: Reading Lessons adapted from Livy. Composition: Exercises Involving the Various Latin Constructions; Exercises Based on Authors read.

FRENCH — Grammar: Work of the First Year reviewed; Study of Etymology and Syntax continued. Exercises in Reading and Pronunciation. Translation of easy French into English. Exercises in French Composition (for students with one year of French). Ontario H. S. Grammar, pages 97-163. La France Heroique.

SPANISH — Grammar, Pronunciation, Dictation. Reading exercises in Spanish Composition. Translation of easy Spanish into English.

ENGLISH — (a) Grammar — Etymology and Syntax reviewed; Analysis; Prefixes; Suffixes; Root-words; Historical Outline of the Development of the English Language. Ontario H. S. Grammar.

(c) Literature—Intelligent and Appreciative Study of selections in prose and poetry. Class Reading and Criticism of Suitable Authors. Memorization of selections in poetry and prose. Private Reading of Standard Works as in the First Year. Curry—Classics for Vocal Expression. Scott—Lady of the Lake.


THIRD YEAR

Note—Students will choose two of: Greek, French, Spanish, German and Chemistry.

CHRISTIAN DOCTRINE—Faith: Its Object, Necessity, Qualities; Articles of Faith; the Apostles' Creed. De Harbe.


GERMAN—Grammar; Etymology and Syntax continued. Translation: Selections from H. S. German Reader. Composition: Translation of easy passages of English into German.
SPANISH — Continuation of the work of Second Year, with Prescribed Tests.


HISTORY—Great Britain and Canada from 1763 to the present time.


FOURTH YEAR

CHRISTIAN DOCTRINE — Work of the three earlier years reviewed.

LATIN — Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil's Aeneid. Questions on Latin Accidence. Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax. Caesar and Virgil as prescribed by the Ontario Department of Education for Matriculation. Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin Syntax and idiomatic translation from prescribed Caesar, etc.
GREEK — Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate’s accuracy and comprehension in such matters as are needful for the intelligent reading of his texts.

Texts: Xenophon and Homer as prescribed by the Ontario Department of Education for Matriculation.

FRENCH — The candidate’s knowledge of French will be tested by: (1) Simple questions on grammar; (2) The translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader.

Translation: As prescribed by the Ontario Department of Education for Matriculation.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

SPANISH — Grammar, Dictation, Translation from English into Spanish.

ENGLISH — Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary.

Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate’s familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose
and poetry) in addition to those prescribed below for examination.
Selections from Coleridge and Tennyson, Shakespeare, Julius Caesar.

HISTORY—History of Greece to the Fall of Corinth, and Rome to the death of Augustus, with a brief outline of art, literature, philosophy and social life of the Greeks and Romans. Geography relating to the history prescribed.

ALGEBRA — Course of preceding year reviewed and continued; indices, surds, quadratics of one and two unknown quantities; the relation between their roots and co-efficients. Algebra — Crawford.


Note — Fourth Year — Two subjects to be chosen from Greek, German, French, Spanish, Science.
III.

Commercial Course.

For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of bookkeeping, typewriting, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching, and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. Diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.
Schedule.

THE BUSINESS DEPARTMENT

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC — Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOKKEEPING — A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing — the important groundwork of all business records — is thoroughly taught from the beginning, and thereafter the student is enabled to follow easily the various books so necessary to the up-to-date methods of recording business transactions.

BOOKKEEPING AND BUSINESS PRACTICE — “Learning by Doing.” This practical course in the handling of the books and accounts of Wholesale and Retail Business, shipments and Consignments, Single Ownerships, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.
A special set in Farm Bookkeeping.
Systems.
Also Loose-Leaf Ledger, Card Index, and Ledgerette

COMMERCIAL LAW — Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

SHORTHAND AND TYPEWRITING DEPARTMENT.
CATECHISM — Deharbe’s Full Course of Catholic Doctrine.
SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Movement Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures.

BUSINESS FORMS — Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office; Follow-up Systems; Vertical Filing; Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

SHORTHAND — The Isaac Pitman Short Course — A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.
TYPEWRITING — In this department the UNDERWOOD
typewriter is used. The system is the well-known
Smith Touch Typewriting. By this system the student
acquires the highest degree of speed and the minutest
accuracy. The course includes the making of tran­
scripts from shorthand notes; writing from dictation,
letter writing; carbon copying; billing and tabulating;
abstract writing; and all business forms.

SHORTHAND

Young men entering our Shorthand and Typewriting
Department will find therein every facility for acquiring the
best in these useful arts. The system of Shorthand taught is
the Isaac Pitman, highly recommended as the best of all
systems for the absolute legibility and scientific adjustment
of all its parts, as well as for its superiority at the highest
speeds.

Forty Lessons complete the Course — lessons which are
easily mastered. This Text is in general use throughout the
High Schools and leading Business Colleges of Canada and the
United States, and has been officially adopted for the High
Schools of New York, Brooklyn, and other large cities.

Special features of this work are:
Position Writing from the beginning.
Words and Sentences introduced in the First Lesson.
Business Letters in the Ninth and subsequent Lessons.
Phraseology taught from the Fifth Lesson.
Reporting Style from the Beginning.

Our Stenographic Department affords a complete Course
in Office Routine. It gives to the shorthand pupil practice in
envelope addressing, letter writing, invoicing, rendering
accounts, letter-copying, shipping by freight and express,
manifolding, mimeographing, filing correspondence, and all
other lines of Office Work. It familiarizes the student with
business expressions and terms, business papers and office
stationery. It gives to the young stenographer explicit instruc­
tion in regard to the duties which will be required of him
upon accepting a position. It provides for the Shorthand
student while at school exactly the kind of work which he will
meet with in a business office.

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TYPEWRITING

The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight—a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typewriter style.

With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The text books in use are those recognized as best by Business Colleges, Academies and High Schools in Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the “Learn by Doing” methods so much in vogue to-day.
IV.

Preparatory School.

The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence, and piety are particularly inculcated. By way of encouragement, the best behaved are admitted to membership in a religious society called the Guardian Angels of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the College catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Junior Fourth in the Ontario School System, or have attained Seventh Grade standing in the American schools.
GRADE VII. OR JUNIOR IV.

CATECHISM — Butler’s Revised Catechism. Section on the Commandments of God and the Church.

BIBLE HISTORY — History of the life of Jesus Christ.

READING — Intelligent and intelligible natural reading. Appreciative reading of a classic in both prose and poetry. Exercises in breathing, articulation and vocalization, memorizing.

SPELLING AND DICTATION — Oral and written work. Words selected as in Grade VI. Anglo-Saxon and Latin prefixes and suffixes taught. Division into syllables. Dictation exercises.

COMPOSITION — Oral and written work of previous grades continued and extended. Attention to clearness of thought, choice of words, correctness of form. Paragraphing. Original composition.

GRAMMAR — Analysis of simple and easy compound and complex sentences. The parts of speech; classification and inflection of same. Parsing.


ARITHMETIC — Review of measures, multiples, compound numbers, fractions, surface and cubic measures, decimals, averages, profit and loss, simple interest. Problems. Mental arithmetic.
FRENCH — Conversation, memorizing of easy poems, a graduated course in reading dictation and grammar exercises. 
Text: Le Francais pour Tous. Dubrulle.

PENMANSHIP — As in lower grades; neatness, speed, and legibility aimed at.

ART — Development and extension of work of lower grades.

NATURE STUDY — Review of previous grade's work. Soil, air, clouds, and everything affecting our environment.

PHYSIOLOGY — Review of work of previous grades. Effects of alcohol and narcotics. The nervous system, the senses.

GRADE VIII. OR SENIOR IV.

CATECHISM — Butler’s Revised Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY — Review of the work of the three lower grades.

READING — Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.


Civics: Growth of responsible government, the British constitution, House of Commons, House of Lords, Royalty. Review of Canadian history.

GEOGRAPHY — Physical geography: Winds, trade winds, ocean currents, salt-water bodies, forests, glaciers, avalanches, icebergs, islands.
Astronomical geography: The earth, other planets, stars, solar system.
Geography of the Modern World: Study of the leading countries in the different continents, forms of government, races of people, religion, etc.

ARITHMETIC — Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP — As in lower grades. Greater speed, freedom, legibility and beauty the aim.

ART — Review and extension of the work of the earlier grades.

NATURE STUDY — General review of the work of the previous grades.

PHYSIOLOGY — General review of the work of the previous grades. First aid to the sick and injured. Preventable diseases.

FRENCH — Conversation; memorizing of easy poems; a graduated course in reading, dictation and grammar exercises.
Text: Le Francais pour Tous. Dubrulle.
Classes are conducted in French, as far as possible.
I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. PRIZES AND HONORS.
I.

Religious Societies.

The Sodality of the Immaculate Conception of the B. V. M.
Organized 1873

This Confraternity, affiliated to the Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and fostering of a filial devotion to the Blessed Mother of God.

Officers for 1924-1925

REV. M. J. PICKETT, C.S.B. ............................................ Spiritual Director
A. SCHNEIDER ................................................................. Prefect
I. MURPHY ................................................................... First Assistant
P. McMANUS ................................................................. Second Assistant
E. DEBAENE .................................................................. Secretary

Consultors
R. Rock
W. Sheehan

A. Knittel
E. Pokriefka

Sacristans
J. Ross
C. Dettman

P. Donovan
W. Sheehan
The Guardian Angels of the Sanctuary

This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

Officers for 1924-1925

REV. J. H. O’LOANE, C.S.B., B.A. ......................... Spiritual Adviser
T. LAY ........................................................ Prefect
L. O’GRADY .................................................. Secretary

ST. FRANCIS XAVIER’S MISSION SOCIETY

REV. M. J. PICKETT, C.S.B. .................................. Moderator
A. SCHNEIDER ............................................... President
E. POKRIEFKA ........................................... Vice-President
C. DORSEY .................................................. Secretary
W. SHEEHAN ............................................... Treasurer

Membership ............................................... 300 Students

This Society has been in existence at Assumption College for five years, and is doing excellent work. At present, it has two veteran members studying for the Missionary Labours at Maryknoll Seminary, in the State of New York.
Literary Societies.

ST. BASIL’S LITERARY SOCIETY

The object of this Society is the encouragement of good writing and good public speaking. The membership is open to students of the Arts’ Course.

_officers for 1924-1925_

REV. L. J. BONDY, C.S.B., M.A. ......................................... President
C. DORSEY ............................................................... Vice-President
MR. A. J. DENOMY, C.S.B., B.A. ....................................... Secretary

ST. DIONYSIUS LITERARY SOCIETY

This Society is composed of Students of the Senior years of the Academic Course. It prepares its members for the more advanced work of the St. Basil’s Literary Society, and thus aims at the same end.

_officers for 1924-1925_

REV. C. P. DONOVAN, C.S.B., B.A. ..................................... President
W. SHEEHAN ............................................................. Vice-President
MR. J. McMILLAN, B.A. .................................................. Secretary

ST. MICHAEL’S SOCIETY

This Society is composed of students of the Junior years of the High School Course and students of the Commercial School.

_officers for 1924-1925_

REV. V. GUINAN, C.S.B., B.A. ......................................... President
MR. J. MARTIN, C.S.B. .................................................. Secretary

ST. PAUL’S DRAMATIC SOCIETY

_officers for 1924-1925_

REV. J. J. GLAVIN, C.S.B., B.A. ......................................... President
MR. P. AUSTIN, C.S.B. .................................................. Secretary-Treasurer
Musical Societies.

GREGORIAN CHANT CHOIR

*Officers for 1924-1925*

REV. W. C. SHARPE, C.S.B., B.D., M.A. ........................................ Director
MR. P. A. COYLE, B.A. ............................................................. Secretary
MR. W. E. HENNES ............................................................... Organist

*Members*

Mr. A. Denomy, C.S.B., B.A. .................................................. J. Wallace
Mr. P. Austin, C.S.B. .......................................................... S. Crainè
Mr. E. Redmond, C.S.B. .................................................. P. McManus
A. Schneider ................................................................. F. Marx
R. Lanoue ................................................................. E. Burns
T. Collins ................................................................. B. Coll
C. Dorsey ................................................................. S. Rankin
H. Roberge ................................................................. W. Robinet
F. McPhillips ............................................................ F. Young
E. Pokriefka ............................................................. H. Thompson
J. McIntyre

COLLEGE ORCHESTRA

REV. W. C. SHARPE, C.S.B., B.D., M.A. ........................................ Director
MR. W. HENNES .......................................................... Piano
F. AGOSTINI .......................................................... Violins
L. AGOSTINI ..........................................................
S. BONDY ..........................................................
W. BROWN ..........................................................
T. COLLINS ..........................................................
L. DIESBOURG ..........................................................
F. HELLEBUEYCK ..........................................................
J. JONES ..........................................................
PROF. F. NAPOLITANO .......................................................... Viola
MR. P. A. COYLE ..........................................................
P. HENNES ..........................................................
R. BURNS ..........................................................
E. LENFESTEY ..........................................................
ERSEL SHARRON ..........................................................
A. MARENTEETTE ..........................................................

58
HIGH SCHOOL BASEBALL TEAM

Front Row—S. McCormick; E. Burns; L. Bondy; O. Beausoleil (Capt.); D. McIsaac; W. Ouellette; S. Bondy.
Back Row—J. Dillon; L. Higgins; E. Koney; Rev. L. J. Bondy, C.S.B.; C. Green; W. Maître; J. Rivard.
COLLEGE FOOTBALL TEAM
Front Row—E. Callahan; J. Rose; S. Beatty; E. C. Spratt; J. S. Stockton (Capt.); W. Murray.

Back Row—M. Daly; H. Hargis; D. Nelson; S. Krain; E. Mars; E. Leatley; J. MacNaughton.

TARLUNTS FOOTBALL TEAM.
Juvenile Basketball Team

Front Row—T. Hamilton; M. Daly; J. Dillon; E. Burns (Capt.); S. Bomy; J. Sheehy; S. Creane.

Back Row—E. Callahan; C. Grean; Rev. J. H. O'Leary; E. Roney; L. Higgins.
MINNIS BASKETBALL TEAM

Front Row: M. Barnard; J. Barnard; J. Parry; H. Luton; E. Bousman; J. Dyer (Capt.); F. Holle.

Middle: J. tweet; J. Kane; E. Patten; C. Jowicki; E. Cushing; C. S. B.; E. Green; N. Greenfield.

Back Row: J. Doleman; W. Lee; E. Byrne; E. Breckeni; E. Corbin; Rev. E. J. Tighe; E. Kavanagh.
MAHI LEAF BASKETBALL TEAM
Front Row: L. Dickson, C. F. Tracy, A. Warlik, E. Norman, H. D. Politz
MINIMS BASKETBALL TEAM

Front Row—M. Barnet; J. Barnard; J. Enriquez; H. Loomis; E. Poulsen; J. Dye (Capt.); F. Hellme.

Back Row—D. Doane; W. Love; E. Love; E. Bressingham; E. Corbin; E. J. Tighe; C.S.B.; N. Goffeold.
SUI-MIS BASKETBALL TEAM

Front Row—H. Leslie; L. Mondey; G. O'Brien (Capt.); J. Parks; N. Polombo; F.

COLLEGE ORCHESTRA
Back Row—F. Hennes; T. Collins; L. Agostini; R. Burns; F. Hellebuyck; F. Agostini; E. Sharon.
Front Row—Prof. F. Napolitano; L. Diesbourg; J. Jones; Mr. W. E. Hennes; Rev. W. C. Sharpe, C.S.B.;
E. Leufestey; W. Brown; A. Marenelle.
Athletic Association.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc.

Officers for 1924-1925
REV. J. H. O'LOANE, C.S.B., B.A. ........................................... Director
REV. J. C. SPRATT, C.S.B. ................................................... Assistant

COLLEGE BASEBALL TEAM
Rev. W. P. McGee, C.S.B., Manager
Rev. J. C. Spratt, C.S.B., Coach
A. Schneider (Capt.) N. Langlois
A. Kramer E. Ladouceur
J. Murray G. O'Leary
C. Kenney J. Martin
J. Donlon A. Denomy
D. Dalberg H. Thompson
L. McCarthy C. Dettman

HIGH SCHOOL BASEBALL TEAM
Rev. L. J. Bondy, C.S.B., Manager
O. Beausoleil (Capt.) L. Higgins
J. Rivard E. Burns
L. Bondy S. McCormick
S. Bondy W. Ouellette
E. Roney R. Prince
D. McIsaac P. Laroque
W. Maitre J. Beck

TAI-KUNS BASEBALL TEAM
Rev. J. J. Glavin, C.S.B., Manager
I. Murphy (Capt.) J. Kelly
E. Lenfestey R. Burns
T. McManus J. Ross
A. Knittel T. Tyre
J. McIntyre J. Nelson
P. Donovan E. Cullinane
I. Charlton W. Murray
P. McManus J. Kronk
J. Wallace J. Steele
J. Murphy C. McDermott
E. Stone C. Siever
S. Craine K. Fitzpatrick
WARRIORS BASEBALL TEAM

Rev. J. H. O’Loane, C.S.B., Manager

T. Lay (Capt.)
C. Bradley
J. Mencel
C. Karamon
A. Durocher
B. Hartman
H. Nolan
F. McCue
B. Coll
M. Gleeson
W. Bradley
B. McGonigle
H. Schneider
J. Healey
I. Duggan
A. Marentette
J. Doran
L. McCann
W. Keating
J. Vleck
O. Renaud
B. Byrne
W. Robinet
N. Sackey
F. Murphy
O. Langlois
N. Paquette
M. Mulvihill
M. Rocheleau

MINIMS BASEBALL TEAM

Rev. E. J. Tighe, C.S.B., Manager

J. Kane (Capt.)
J. Dyer
B. Barnett
H. Lennon
B. Karamon
J. Enriquez
R. Donovan
E. Bousson
J. Barnard
R. Schoeninger
J. Lynam
E. Gendron
J. Donovan
F. Potucek
M. Jarzynka
W. Love
E. Corbin
E. Myers
T. Prokopp
E. Bresnahan
F. Hellebuvck
W. Kennedy
C. Jozwiak
E. Superzynski
L. Kluczynski

RED SOX BASEBALL TEAM

Rev. V. Guinan, C.S.B., Manager

J. Jones (Capt.)
W. Baxter
W. Byrne
G. Brady
D. Bell
E. Kelly
L. Gelinas
L. Mondor
W. O’Brien
R. Pomponi
J. Sullivan
J. Simmons
J. Trenor
C. VanDamme
R. Strong
J. Charlton
### COLLEGE FOOTBALL TEAM

Rev. J. H. O'Loane, C.S.B., Coach  

<table>
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<td>V. Hughes</td>
<td>E. Robinet</td>
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<td>G. O'Brien</td>
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### TAI-KUNS FOOTBALL TEAM

Rev. J. C. Spratt, C.S.B., Coach

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<td>R. Williams</td>
<td>R. Look</td>
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</table>
WARRIORS FOOTBALL TEAM

Rev. J. J. Glavin, C.S.B., Coach

T. Lay (Capt.) J. Cooney
J. Mencel M. Barnett
C. Karamon J. Vleck
J. Healey J. Daly
F. McCue B. Byrne
C. McDermott H. Nolan
H. Schneider C. Monaghan
S. Rankin E. Gendron
B. McGonigle O. Renaud
I. Duggan N. Mulvihill
B. Hartman W. Firth
L. O'Grady N. Sackey
M. Rocheleau W. Schneider
F. Hines

MINIMS FOOTBALL TEAM

Rev. E. J. Tighe, C.S.B., Coach

J. Donovan (Capt.) R. Donovan
J. Dyer E. Bousson
E. Bresnahan H. Blonde
D. McIsaac J. Barnard
E. Corbin J. Kane
W. Love H. Lennon
F. Potucek J. Erskine
F. Hellebuyck H. Peltier
R. Schoeninger J. Enriquez
B. Karamon

SUB-MINIMS FOOTBALL TEAM

Rev. V. Guinan, C.S.B., Coach

C. Foley
W. Byrne
W. Baxter
J. Byrne
G. Brady
D. Bell
J. Jones
E. Kelly
L. Mondor
J. Mero
J. Parks
N. Polambo

78
H. Sullivan
E. Sullivan
N. Ruth
F. Vivian
E. Brady
M. Cavanaugh
P. Courey

P. Ray
R. Strong
M. Salive
L. LeBoeuf
J. Charlton
E. Lepine

COLLEGE BASKETBALL TEAM
Rev. W. P. McGee, C.S.B., Manager
Rev. J. C. Spratt, C.S.B., Coach
J. Higgins (Capt.)
A. Kramer
J. Murray
J. Lynch
C. Kenney

J. Donlon
G. O’Leary
C. Dettman
J. Whelihan

HIGH SCHOOL BASKETBALL TEAM
Rev. L. J. Bondy, C.S.B., Coach
E. Ladouceur (Capt.)
C. Armstrong
C. McNabb
N. Murphy
A. Knittel
E. DeBaene

O. Beausoleil
P. Donovan
M. Stockton
J. Finn
E. Stone
J. McIntyre

JUVENILE BASKETBALL TEAM
E. Burns (Capt.)
L. Higgins
S. Bondy
J. Dillon
M. Daly
E. Cullinane

T. Hamilton
S. Craine
E. Roney
J. Sheehy
J. Wallace

WARRIORS BASKETBALL TEAM
Rev. J. H. O’Loane, C.S.B., Manager
T. Lay (Capt.)
C. Bradley
J. Mencel
C. Karamon
A. Durocher
B. Hartman

B. McGonigle
H. Schneider
J. Healey
S. Rankin
J. Vleck
O. Renaud
H. Nolan
C. McDermott
I. Duggan
B. Coll
F. Hines
F. McCue
W. Bradley
N. Sackey
D. Mousseau
B. Byrne
J. Cooney
W. Robinet
T. Collins
A. Sudnik

MINIMS BASKETBALL TEAM
Rev. E. J. Tighe, C.S.B., Coach
J. Dyer (Capt.)
M. Barnett
E. Corbin
F. Hellebuyck
F. Potucek
B. Karamon
C. Jozwiak
W. Love
E. Gendron
R. Schoeninger
J. Enriquez
J. Kane
R. Donovan
J. Donovan
N. Gatfield
J. Lynam
E. Bousson
H. Lennon
E. Bresnahan
J. Barnard
M. Jarzynka

SUB-MINIMS BASKETBALL TEAM
Rev. V. Guinan, C.S.B., Manager
V. Hughes (Capt.)
J. Jones
J. Parks
G. O’Brien
J. Simmons
R. Menard
G. Letchfield
H. Sullivan
E. Sullivan
L. Mondor
N. Polambo
E. Brady
G. Brady
E. Kelly
J. Sullivan
P. Courhey
D. Bell
J. Byrne
W. Byrne
H. Otterbein
R. Pomponi
U. Morin
D. Risch
E. Riha
D. McGlaughlin
W. Lewis
M. Cavanaugh
J. Mero
W. Baxter
F. Iannitelli
N. Ruth
L. DesRoches
R. Seguin
R. Strong
L. LeBœuf
J. Charlton
F. Coyle
J. Hall
M. Salive
L. Capling
O. Seguin
E. LePine
COLLEGE TENNIS CLUB
C. DORSEY ................................................................. President
E. HOGLE ................................................................. Vice-President

Curators—I. Charlton, P. McManus, T. Collins

HIGH SCHOOL HOCKEY TEAM
Rev. J. C. Spratt, C.S.B., Manager
J. Ross ................................................................. M. Mulvihill
J. Nelson ............................................................... W. Firth
J. Flanagan ........................................................... R. Nicholson
K. Fitzpatrick ....................................................... S. McCormick
L. Demers ......................................................... J. Hussey
A. Chauvin .........................................................

GYNASIUM

REV. J. J. GLAVIN, C.S.B. ........................................... Director

CURATORS OF GYMNASIUM
E. Pokriefka ......................................................... L. Agostini
E. DeBaene ........................................................ F. Young
E. Burns ............................................................... S. Rankin

CURATORS OF LIBRARY
J. McIntyre ........................................................... I. Murphy
S. Bondy ............................................................. R. Lanoue
## Students of Assumption College

1924-1925.

<table>
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<tr>
<th>Name</th>
<th>State</th>
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<tr>
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III.

Graduates of Assumption College

In Classics, Philosophy and Theology.

1870–1925

ABEL, REV. J .......................................................... 1894
ALLOR, REV. E., C. S. B., B. A. ................................ 1921
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<td>1903</td>
</tr>
<tr>
<td>PAQUETTE, J., B. A.</td>
<td>1921</td>
</tr>
<tr>
<td>PARE, REV. G.</td>
<td>1906</td>
</tr>
<tr>
<td>PARENT, RT. REV. CHAS.</td>
<td>1888</td>
</tr>
</tbody>
</table>
TISCHNER, J ........................................................... 1885
TOBIN, REV. J., S. T. L ......................................... 1890
TODD, G. W., C S. B ........................................ 1918
*TRAHER, REV. H. G ........................................ 1881
TRESE, L ...................................................... 1922
TROY, REV. J. E ............................................. 1887
TROY, REV. P. J., S. J .................................... 1894
VALENTINE, REV. THEO ..................................... 1891
VanANTWERP, RT. REV. F. J., LL.D., D.D .. .... 1877
VASCHALDE, REV. A. A., PH.D., C.S.B ........... 1893
*VENS, REV. F ............................................... 1917
*VERNEDE, REV. A., C. S. B .......................... 1872
*WADDICK, L ................................................. 1921
*WALKER, WALTER ......................................... 1882
WALL, REV. J. A ............................................... 1892
WALSH, REV. JAS ............................................. 1905
*WALSH, DANIEL ............................................. 1921
WALSH, REV. J ............................................... 1896
WALSH, REV. M ............................................... 1910
WALSH, V. W., B. A ........................................... 1923
WARD, REV. L ................................................. 1915
WEADOCK, J., M. D ......................................... 1894
WEBER, REV. A ................................................. 1881
WELCH, REV. J ................................................. 1906
WELTY, REV. E. J., C. S. B., B. A ................. 1914
WHELAN, RT. REV. M. D ................................... 1892
WHELAN, REV. K ............................................. 1890
WHELAN, REV. T. L ......................................... 1881
*WHELAN, ARTHUR ........................................... 1903
WHITE, REV. F. P ............................................ 1901
WHITE, REV. J ............................................... 1917
WHOLIHAN, D ................................................. 1920
WITTEMAN, REV. G ......................................... 1906
WOOLCOTT, W ................................................. 1922
YOUNG, REV. J ............................................... 1912
ZEMP, REV. A .................................................. 1893
ZINDLER, REV. J. M ......................................... 1901
ZINDLER, REV. J. V ......................................... 1899
ZOTT, N ............................................................ 1923

*Deceased.

N. B. — Several have graduated in two, and not a few in all three departments.
IV.

Prize List.

SPECIAL PRIZES

Good Conduct

Senior—(The Laurendeau Prize)—A. Kramer
Honours—A. Schneider, E. Cullinane

Junior—(The Weber Prize)—T. Lay
Honours—E. Burns, I. Duggan

Day Students—(The Langlois Prize)—G. O'Leary
Honours—J. Donlon, J. Mencel

Christian Doctrine

Philosophy—R. Moynahan
Honours—J. Lynch

Rhetoric—P. Austin
Honours—J. McIntyre, H. Roberge

Belles Lettres—M. Murphy
Honours—F. McCue, R. Williams

Honour Matriculation—A. Knittel
Honours—C. Armstrong

Matriculation—R. Diemer
Honours—E. Roney, J. Jenking

Third Year High—D. Drew
Honours—J. Ross, W. Schneider

Second Year High (Section A)—E. Burns
Honours—D. Burns, P. Hennes

Second Year High (Section B)—F. Young
Honours—J. J. Kelly, J. E. Kelly

First Year High (Section A)—I. Duggan
Honours—G. Brady, L. Capling

First Year High (Section B)—J. Hussey
Honours—P. Gignac, E. Goodwin

First Year High (Section C)—L. Sorrell
Honours—G. O'Brien, F. Potucek

Commercial—L. Kluczynski
Honours—W. Ouellette, L. Robert

Grade VIII—W. O'Brien
Honours—M. Cavanaugh, J. Trenor
Grade VII—D. Risch
Honours—D. Bell, R. Schoeninger, C. Van Damme

St. Dionysius' Literary Society (The Kennedy Prize)—J. Laughlin
Honours—J. J. Kelly, J. Wallace

Oratory

The O'Connor Prize—E. Cullinane
Honours—V. McIntyre and J. Lynch (ex aequo)

Philosophy

Senior Year—(The Stapleton Prize)—J. McMillan
Honours—J. Lynch

Junior Year—(The Stapleton Prize)—W. Hennes
Honours—R. Moynahan

Excellence Prizes

Rhetoric—(The Stapleton Prize)—P. Austin
Honours—H. Roberge, J. McIntyre

Belles Lettres—(The Stapleton Prize)—E. Cullinane
Honours—R. Williams, C. McNabb

Honour Matriculation—(The Forster Prize)—C. Armstrong
Honours—T. Burton, A. Knittel

Matriculation—(The Healy Prize)—R. Diemer
Honours—J. Jenking, W. Maitre

Third Year High—(The Sharpe Prize)—T. Lay
Honours—W. Schneider, E. Durocher

Second Year High (Section A)—(The MeKeon Prize)—E. Burns
Honours—J. Hussey, R. Donovan

Second Year High (Section B)—(The Rooney Prize)—J. J. Kelly
Honours—S. Rankin, H. Nolan

First Year High (Section A)—(The McCabe Prize)—I. Duggan
Honours—B. Byrne, J. Barnard

First Year High (Section B)—(The Crowley Prize)—E. Goodwin
Honours—J. Hall, P. Gignac

First Year High (Section C)—(The McCarthy Prize)—F. Potucek
Honours—L. O'Grady, G. O'Brien

Commercial School—(The Downey Prize)—L. Kluczynski
Honours—L. Robert, A. Vaughan

Grade VIII—(The McTague Prize)—J. Enriquez
Honours—J. Trenor, M. Barnett

Grade VII—(The Brokaw Prize)—G. Jackson
Honours—D. Risch, R. Schoeninger
CLASS PRIZES

COLLEGE DEPARTMENT—PHILOSOPHY CLASS

Fourth Year

English—J. McMillan
Honours—J. Lynch

Third Year

English—R. Moynahan
Honours—W. Hennes

Rhetoric

English—P. Austin
Honours—H. Roberge, J. McIntyre
Latin—G. O’Leary
Honours—J. McIntyre, P. Austin
French—N. Langlois
Honours—P. Austin, T. McManus
History—H. Roberge
Honours—J. McIntyre, F. McPhillips

Belles Lettres

English—D. Demeau
Honours—E. Cullinane, C. McNabb
Latin—R. Williams
Honours—E. Cullinane, F. McCue
Mathematics—R. Williams
Honours—E. Cullinane, M. Murphy
Greek—E. Cullinane
Honours—R. Williams, D. Deneau
Science—T. McGouey
Honours—J. Steele, L. McCarthy

HIGH SCHOOL DEPARTMENT

Honour Matriculation

English—C. Armstrong
Honours—A. Knittel
French—C. McCabb
Honours—A. Knittel, C. Armstrong
Mathematics—T. Burton
Honours—A. Knittel, C. Armstrong
Matriculation Class

English—E. DeBaene
Honours—E. Roney, C. McDermott
Latin—R. Diemer
Honours—J. Jenking, E. Roney
Greek—R. Diemer
Honours—R. Fauquier, E. Roney
History—R. Diemer
Honours—W. Maitre, E. DeBaene
Science—J. Jenking
Honours—R. Lanoue, E. DeBaene
Mathematics—R. Diemer
Honours—W. Maitre, J. McCabe

Third Year High

English—N. Stockton
Honours—J. Dillon, B. Coll
Latin—E. Durocher
Honours—D. Drew, W. Schneider
Greek—S. Bondy
Honours—J. Wallace, R. Prince
French—D. Mousseau
Honours—R. Prince, C. Green
History—E. Ladouceur
Honours—N. Ruth, L. Higgins
Mathematics—T. Lay
Honours—J. Dillon, E. Durocher
Science—E. Durocher
Honours—B. Coll, M. McCloskey

Second Year High (Section A)

English—E. Burns
Honours—J. Hussey, P. Hennes
Latin—E. Burns
Honours—J. Hussey, R. Donovan
British History—J. Mencel
Honours—H. Nolan
Mathematics—R. Donovan
Honours—E. Burns, J. Hussey

Second Year High (Section B)

English—J. Mencel
Honours—F. Young, J. J. Kelly

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Latin—J. J. Kelly
  Honours—H. Nolan, S. McCormick
French—J. Hussey
  Honours—J. Sheehy, W. Brown
American History—S. Rankin
  Honours—J. Daly
Mathematics—F. Young
  Honours—A. Marentette, S. McCormick

First Year High (Section A)

English—I. Duggan
  Honours—J. Barnard, J. Donovan
Latin—I. Duggan
  Honours—W. Breen, L. Capling
French—B. Byrne
  Honours—I. Duggan, J. Barnard
Mathematics—I. Duggan
  Honours—B. Byrne, F. Coyle

First Year High (Section B)

English—E. Goodwin
  Honours—P. Gignac, J. Hall
Latin—L. LeBoeuf
  Honours—E. Goodwin, J. Jones
French—J. Hall
  Honours—E. Goodwin, J. Jones
Mathematics—E. Goodwin
  Honours—J. Hall, P. Gignac

First Year High (Section C)

English—J. Sullivan
  Honours—F. Potucek, L. O’Grady
Latin—F. Potucek
  Honours—L. O’Grady, G. Parent
French—F. Potucek
  Honours—G. O’Brien, L. O’Grady
Mathematics—E. St. Pierre
  Honours—L. O’Grady, J. Sullivan
Special French—E. Boivin
  Honours—U. Morin, G. Parent

Commercial School

Bookkeeping—L. Robert
  Honours—L. Kluczynski, P. Courey
Arithmetic and Rapid Calculation—L. Kluczynski
   Honours—F. Derdaele, C. Dube
Penmanship—C. Dube and L. Robert (ex aequo)
   Honours—W. Ouellette, N. Bondy
Commercial Law—L. Kluczynski
   Honours—L. Robert, N. Bondy, J. Erskine
English and Commercial Correspondence—L. Kluczynski
   Honours—L. Robert, C. Dube
Spelling—C. Dube
   Honours—S. Mangin, L. Goyeau
Shorthand—L. Robert
   Honours—N. Bondy, C. Dube, S. Mangin
Typewriting—L. Robert
   Honours—L. Kluczynski, A. Vaughan

PREPARATORY SCHOOL

Grade VIII

Reading and Literature—J. Trenor
   Honours—W. O’Brien, M. Cavanaugh
Grammar and Composition—J. Enriquez
   Honours—L. Mondor, J. Trenor
History and Geography—J. Enriquez
   Honours—W. O’Brien, J. Trenor
Arithmetic—L. Mondor
   Honours—J. Enriquez, F. Hellebuyck
Penmanship—V. Hughes
   Honours—C. Siever, J. Ford
Spelling—J. Trenor
   Honours—J. Dyer, W. O’Brien
French—J. Enriquez
   Honours—M. Barnett, J. Trenor

Grade VII

Reading and Literature—D. Risch
   Honours—R. Schoeninger, G. Jackson
Grammar and Composition—R. Schoeninger
   Honours—D. Risch, D. Bell, G. Jackson
History and Geography—D. Risch
   Honours—D. Bell, R. Schoeninger
Arithmetic—G. Jackson
   Honours—D. Bell, R. Schoeninger
Penmanship—E. Bresnahan
   Honours—R. Schoeninger, D. Risch
Spelling—G. Jackson  
Honours—C. Dufoe, H. Sullivan  
French—D. Bell  
Honours—D. Risch, G. Jackson

Music

Senior Violin—S. Bondy  
Honours—A. Bangle, F. Hellebuyck  
Junior Violin—J. Jones  
Honours—F. Vivian, D. Bell  
Piano—E. Riha  
Honours—C. Johns, M. Cavanaugh
HONOR ROLL.

HIGH SCHOOL

First Class

J. Barnard
E. Burns
B. Byrne
L. Capling
R. Diemer
I. Duggan
E. Durocher
P. Gignac
E. Goodwin
J. Hall

John Hussey
J. J. Kelly
L. Kluczynski
O. Lajeunesse
T. Lay
F. Potucek
L. Robert
W. Schneider
A. Vaughan

Second Class

C. Armstrong
W. Baxter
H. Blonde
E. Boivin
L. Bondy
N. Bondy
S. Bondy
W. Breen
L. Chauvin
B. Coll
T. Collins
P. Courey
F. Coyle
F. Derdaele
J. Dillon
J. Donovan
P. Donovan
R. Donovan
D. Drew
C. Dube
J. Gardiner
L. Goyeau
C. Green
J. Healey
Jos. Hussey
J. Jenking
J. Jones

J. E. Kelly
R. Lanoue
L. LeBoeuf
W. Maitre
J. Mencel
M. Mulvihill
W. Murray
F. McCarthy
S. McCormick
E. McDermott
J. Nelson
H. Nolan
G. O'Brien
C. O'Gorman
L. O'Grady
W. Ouellette
G. Parent
H. Peltier
S. Rankin
O. Renaud
E. Roney
J. Ross
E. St. Pierre
W. Sheehan
N. Stockton
L. Vernier
F. Young