1927

Assumption College Calendar 1927-1928

Assumption College (Windsor)

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ASSUMPTION COLLEGE
SANDWICH, ONTARIO

Opposite Detroit, Mich.

Under the Patronage of
The Right Reverend Michael Francis Fallon, D.D.
Bishop of London, Ontario

and Conducted by

The Basilian Fathers

ACADEMIC YEAR 1927-1928

CON. E. SHEA, PRINTER
Chatham, Ont.
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College Calendar

1927.

Sept. 12th Monday—High School Opens—Boarders Register.
13th Tuesday—Day Scholars Register—Classes Begin.
20th Tuesday—Meeting of Holy Angels' Sodality; Election of Officers.
26th Monday—Opening of College Course.
29th Thursday—Dramatic Club Opens.

Oct. 3rd Monday—Meeting of the Sodality of B. V. M.; Election of Officers.
4th Tuesday—St. Basil's Literary Society holds first meeting; Election of Officers.
6th Thursday—St. Michael's Literary Society holds first meeting; Election of Officers.
11th Tuesday—St. Dionysius' Society holds first meeting; Election of Officers.
12th Wednesday—Solemn Mass of the Holy Ghost.

Nov. 1st Tuesday—All Saints' Day.
2nd Wednesday—All Souls' Day.
7th Monday—Canadian Thanksgiving—Holiday.
12th Saturday—Novena Preparatory to the Feast of the Presentation of the B. V. M. begins.
21st Monday—Feast of the Presentation of the B. V. M.; Religious Feast of Basilians.
24th Thursday—American Thanksgiving Day—Holiday.
30th Monday—Novena in Honor of the Immaculate Conception of the B. V. M. begins.

Dec. 8th Thursday—Feast of the Immaculate Conception.
Reception into the Sodality of the B. V. M.
13th Tuesday—Announcement of the subjects of the Oratorical Contest.
17th Saturday—Christmas Holidays begin.
1928.

Jan. 2nd Monday—Christmas Holidays end at 8.00 p. m.
3rd Tuesday—Classes resumed.
16th Monday—College Course Mid-Year Examinations begin.
24th Tuesday—High School Examinations begin.

Feb. 2nd Thursday—Feast of the Purification; Election of Officers of the Sodality of the B. V. M. for the second term.
3rd Friday—Feast of St. Blasius; Blessing of throats.
22nd Wednesday—Ash Wednesday.

Mar. 7th Wednesday—Feast of St. Thomas Aquinas.
17th Saturday—St. Patrick’s Day—Holiday.
19th Monday—St. Joseph’s Day.

April 4th Wednesday—Easter Holidays begin.
8th Easter Sunday.
10th Tuesday—Easter Holidays end at 8.00 p. m.
17th Tuesday—Oratorical Contest.
30th Solemn Opening of the Exercises of May.

May 14th Monday—College Course Second Term Examinations begin.
17th Ascension Thursday.
24-28 Annual Retreat.

June 5th Tuesday—Novena in Honor of St. Basil begins.
8th Friday—High School Examinations begin.
13th Wednesday—Commencement Day.
Assumption College
Sandwich, Ontario

The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and of the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archibishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part
of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883. Since then several additions have been erected. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the Diocese of London, on June 16th. Two additional buildings, a gymnasium and a private room building, the corner stones of which were laid by Rt. Rev. M. F. Fallon, D.D., Bishop of London, on St. Basil's Day, 1915, were opened that fall. The continued growth of the College, both in boarders and day scholars, made further building imperative. Accordingly in March, 1927, work was begun on a new class-room building, the corner stone of which was laid by Msgr. O'Connor, P. A., Vicar General of London, on April 24th. The new building, lighted and ventilated throughout in accordance with the most modern standards, will provide class-room space for 800 students as well as study-halls for boarders and day scholars.

Realizing the increasing importance of securing for Catholic Education standing before the state, the authorities of the College in 1920 affiliated it to Western University, London, Ont. Students may now secure from Assumption a University degree while at the same time enjoying all the safeguards and other advantages of Catholic education. The College offers a pre-medical and a pre-law course of two years which meets the requirements of Universities, both in Ontario and Michigan. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."
Officers
1926-1927.

President—
REVEREND D. L. DILLON, C.S.B., B.A.

First Councillor—
REVEREND T. V. MOYLAN, C.S.B.

Second Councillor—
REVEREND M. J. PICKETT, C.S.B.

Treasurer—
REVEREND J. S. NICHOLSON, C.S.B., M.A.

Registrar—
REVEREND V. L. KENNEDY, C.S.B., M.A.

Director of Discipline—
REVEREND W. P. McGEE, C.S.B., B.A.

FACULTY

Professors of Philosophy—
REV. E. J. TIGHE, C.S.B., B.A.
REV. C. P. DONOVAN, C.S.B., B.A.
REV. V. GUINAN, C.S.B., B.A.
REV. D. L. DILLON, C.S.B., B.A.
REV. B. FORNER, C.S.B., B.A.

Professors of Latin and Greek—
REV. T. V. MOYLAN, C.S.B.
REV. V. L. KENNEDY, C.S.B., M.A.
REV. E. T. BURNS, C.S.B.
REV. T. VAHEY, C.S.B., M.A.
REV. W. P. McGEE, C.S.B., B.A.

Professors of English—
REV. C. P. DONOVAN, C.S.B., B.A.
REV. P. J. HOWARD, C.S.B., M.A.
REV. J. H. O'LOANE, C.S.B., B.A.
REV. J. L. BURKE, C.S.B., B.A.
MR. F. J. PAYNE, B.A.
MR. W. COSTELLO, B.A.
Professors of History—
REV. J. S. NICHOLSON, C.S.B., M.A.
REV. J. H. O’LOANE, C.S.B., B.A.
REV. B. FORNER, C.S.B., B.A.

Professors of Mathematics—
REV. T. V. MOYLAN, C.S.B.
REV. W. P. McGEE, C.S.B., B.A.
REV. J. H. O’LOANE, C.S.B., B.A.
REV. V. GUINAN, C.S.B., B.A.
MR. J. HIGGINS, B.A.
MR. J. McINTYRE, B.A.

Professor of Science—
REV. T. A. MacDONALD, C.S.B., B.A.

Professors of French and Spanish—
REV. E. T. BURNS, C.S.B.
MR. N. MURPHY, C.S.B., B.A.
MR. C. WATSON, B.A.
MR. T. McMANUS, B.A.

Professors of Scripture and Christian Doctrine—
REV. T. V. MOYLAN, C.S.B.
REV. M. J. PICKETT, C.S.B.
REV. W. P. McGEE, C.S.B., B.A.
REV. T. A. MacDONALD, C.S.B., B.A.
REV. V. L. KENNEDY, C.S.B., B.A.

Professors in Commercial Department—
REV. M. J. PICKETT, C.S.B.
MR. J. MARTIN, C.S.B., B.A.

Professors in Preparatory School—
REV. E. J. TIGHE, C.S.B., B.A.
MR. P. AUSTIN, C.S.B., B.A.
MR. T. McGOUERY, C.S.B.
MR. E. CULLINANE.
MR. I. MURPHY.

Prefects of Study—
MR. A. SCHNEIDER.
MR. C. DETTMAN.

Prefects of Recreation—
MR. S. MURPHY, C.S.B.
MR. F. BURNS, C.S.B.
Professors of Music—
PROF. F. NAPOLITANO.
PROF. R. LAVIGNE.

Director of College Orchestra—
REV. T. VAHEY, C.S.B., M.A.

Professor of Plain Chant—
MR. P. AUSTIN, C.S.B., B.A.

Chaplain and Master of Ceremonies—
REV. V. GUINAN, C.S.B., B.A.

Librarian—
REV. T. A. MACDONALD, C.S.B., B.A.

Directors of Athletics—
REV. J. H. O'LOANE, C.S.B., B.A.
REV. T. A. MACDONALD, C.S.B., B.A.

Attending Physicians—
W. J. BEASLEY, M.D.
L. J. McCABE, M.D.
I.

General Conspectus of Studies

The College, in carrying out its idea of Education, aims at forming the whole man— the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild, yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

THE PREPARATORY SCHOOL

The Preparatory School is designed for young boys, to prepare them for entrance in the High School or the Commercial Course. To enter the Preparatory School boys must have attained Senior Fourth Class standing in the Canadian system, or have reached Eighth Grade in the school system of the United States. When the work of the Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

THE COMMERCIAL COURSE

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions to give him a clear insight into com-
mercial relations, and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.

THE HIGH SCHOOL COURSE

The High School Course embraces four years work. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, Spanish, History, Mathematics and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American University.

THE COLLEGE COURSE

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

This course covers a period of four years. On graduating students receive the Bachelor of Arts degree from Western University, to which Assumption College is affiliated. A student, not seeking the B. A. degree, may complete the Pre-medical or Pre-law course in two years.

RELIGIOUS INSTRUCTION

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence,
as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is lead through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

PHILOSOPHY

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the College is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter "Æterni Patris," of the fourth of August, eighteen hundred and seventy-nine. The course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the second, third and fourth years in the Arts' Course.

CLASSICS

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before
becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

ENGLISH

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of the United States and the greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

HISTORY

The poet says that "the noblest study of mankind is man." If we except a man's Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in general, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.

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MODERN LANGUAGES

The knowledge of some modern language other than one’s own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar, and necessary to the priest. The scholar can not ignore the literatures of languages, closely related to his own; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French, German and Spanish is necessary, or useful, the study of these languages is made part of the course in the High School and College Departments. The study of French, German and Spanish is begun in the first year of the High School Course. Every student must take one or other language through the High School and the College Courses. These languages, of course, are taught without extra charges and the facilities afforded to students to master them are unsurpassed.

MATHEMATICS

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence, it has an importance in any scheme of education that can not be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Algebra, Geometry and Trigonometry very complete.

NATURAL SCIENCE.

Present day needs demand that every secondary school give a good training in Natural Science—Physics, Chemistry and Biology. The College claims to give such training. Its laboratories are amply furnished and each student performs
experiments under the supervision of the instructor. In the High School, the work in Physics and Chemistry prepares the student for matriculation. To College Students a two-years pre-medical course is offered when the number of applicants is sufficiently large. This course is that demanded by the pre-medical examinations. It includes the principles of Botany, Zoology, General and Organic Chemistry, and qualitative analysis, with the experimental work required.

MUSIC

Individual lessons are given in pianoforte, singing, violin, mandolin and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced, are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

STUDENT SOCIETIES

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays.
II. Discipline

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior. Therefore, the following regulations are enforced at the College:

- No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

- Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home, or for some equally grave reason.

- Permission to remain away from the College over night during the term will not be granted except for urgent reasons. Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

- The students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

- Any damage done by a student to the furniture, instruments or books of the College will be charged to his account. Students are expected to report any injury or destruction of school property.

- The correspondence of the students is subject to the supervision of the President or Secretary.

- Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.
Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the College grounds without permission after six o'clock p.m., are faults too grievous to be punished and for which the student shall be expelled from the College; if for any reason whatever the College authorities decide at any time that a student is undesirable, they reserve the right to request that he be taken home.

ADMISSION

Boys below Senior Fourth standing in Canadian Schools, and Eighth Grade in American Schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor. He must also bring a letter of honorable dismissal and class standing from the Principal of the school last attended.

Although admission later is possible, it is much better for students to enter at the beginning of the semester in September or February. They should be present in the afternoon of the opening day.

The College furnishes bedding and table linen. Each student provides for himself towels, bathrobe and bedroom slippers. The other clothing is practically the same as one would have at home.

EXAMINATIONS AND REPORTS

There are two written examinations during the year; the first at the end of January, and the final before the close of the academic year.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass, fifty per cent. of the marks assigned to each paper; (2) for second-class honors, sixty per cent. of the total marks for all papers; and (3) for first-class honors, seventy-five per cent. of the total marks for all the papers.

Students who fail in any subject at the examination are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Official bi-monthly reports of each student’s progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.
**Expenses and Fees**

**REGULAR CHARGES**

*All accounts are paid in advance.*

### COLLEGE DEPARTMENT

**Boarders**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Board and Lodging</td>
<td>$260.00</td>
</tr>
<tr>
<td>Tuition, including library and athletic fees</td>
<td>100.00</td>
</tr>
<tr>
<td>Laundry and Mending</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>20.00</td>
</tr>
<tr>
<td>Bed and Table Linen</td>
<td>10.00</td>
</tr>
</tbody>
</table>

One payment for the entire year, on entrance: $390.00

Two Payments

- First payment on entrance: $200.00
- Second payment, Feb. 1st: $200.00

Per month (9 payments): $46.00

### Day Scholars

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition, including library and athletic fees</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

Two Payments

- First payment on entrance: $50.00
- Second payment, Feb. 1st: $50.00

Per month (9 payments): $12.00

### HIGH SCHOOL DEPARTMENT

**Boarders**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board and Lodging</td>
<td>$285.00</td>
</tr>
<tr>
<td>Tuition, including library and athletic fees</td>
<td>75.00</td>
</tr>
<tr>
<td>Laundry and Mending</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>20.00</td>
</tr>
<tr>
<td>Bed and Table Linen</td>
<td>10.00</td>
</tr>
</tbody>
</table>

One payment for the entire year, on entrance: $390.00
Two payments

First payment on entrance 200.00
Second payment, Feb. 1st 200.00
Per month (10 payments) ............... 42.00

Day Scholars.

Tuition, including library and athletic fees.. $75.00
Two payments

First payment on entrance $38.00
Second payment, Feb. 1st 38.00
Per month (10 payments) ............... 8.00

SPECIAL CHARGES.

The following charges are paid in advance—Half on entrance, the other half February 1st:
Private room for one student ...................... $100.00
Semi-private room (two students), each student.... 60.00
Music:
Piano ........................................... 60.00
Violin, and other stringed instruments .......... 40.00
Use of piano without lessons .................... 20.00
Use of violin rooms for practice only .......... 5.00
Use of typewriter ................................ 10.00
Laboratory fees—each science ................... 5.00

Fees paid by university students only:
First registration ............................... 5.00
Examination .................................... 5.00
Degree of B. A .................................. 10.00

Medicine and doctors' fees form an extra charge.
While a student occupies the infirmary, a moderate daily charge for attendance by nurse, etc., is exacted.

REMARKS

If a student leaves the College before the end of a session, no deduction will be made for a shorter time than one month.
Credits will not be given to any student whose debts to the College remain unpaid.
Books and stationery will be furnished by the College at current prices.
The pocket money of the students may be deposited with the Treasurer. No advances will be made beyond the deposit.
Term bills and other accounts, not paid within ten days after they have been rendered, are subject to SIGHT DRAFT, NON-ACCEPTANCE or NON-PAYMENT of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is: Assumption College, Sandwich, Ont.

VISITORS REACH THE COLLEGE BY TAKING THE SANDWICH CAR FOUR BLOCKS SOUTH OF WINDSOR FERRY, CORNER OF OUELLETTE AND LONDON STREETS.
## Application for Admission to Assumption College

| Name in full | Age and Birthday | School attended and time in each
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School last attended</td>
<td>What class do you intend to enter?</td>
<td>Certificates obtained, if any, By whom recommended</td>
</tr>
<tr>
<td>Day Scholar or Boarder?</td>
<td>Private Room?</td>
<td>Semi-private Room?</td>
</tr>
<tr>
<td>Name of Parent or Guardian</td>
<td>Remarks:</td>
<td></td>
</tr>
</tbody>
</table>

**Remarks:**

N.B. New Students must present a letter of good conduct from Principal of school last attended.

The College reserves the right to accept or refuse any application.
Scholarships and Prizes.

GOOD CONDUCT

THE LAURENDEAU PRIZE, of the value of $10.00, the gift of Rev. F. X. Laurendeau, Ford, Ontario, for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of $10.00, the gift of Rev. A. A. Weber, Postoria, Ohio, for Good Conduct (Junior Students).

THE LANGLOIS PRIZE, of the value of $10.00, the gift of Rev. W. Langlois, Ford, Ontario, for Good Conduct (Day Students).

LITERARY SOCIETIES


THE KENNEDY PRIZE, of the value of $15.00, the gift of Mrs. W. C. Kennedy, in memory of the Hon. W. C. Kennedy, for Special Excellence in St. Dionysius' Literary Society.

MENTAL PHILOSOPHY

THE STAPLETON PRIZES, the gift of the Rev. James Stapleton, pastor of the Church of the Annunciation, Detroit, Michigan:

(1) Prize of the value of $15.00, for special excellence in Mental Philosophy (Senior).

(2) Prize of the value of $15.00, for special excellence in Mental Philosophy (Junior).

(3) Prize of the value of $15.00, for special excellence in Rhetoric Class.

(4) Prize of the value of $15.00, for special excellence in Belles Lettres Class.

HIGH SCHOOL

THE TAYLOR PRIZE, of the value of $10.00, the gift of Rev. E. J. Taylor, Detroit, Mich., for special excellence in Matriculation Class.

THE D. FORSTER PRIZE, of the value of $10.00, the gift of the Rev. D. Forster, London, Ontario, for special excellence in Third Year Academic (Section A.).
THE SHARPE PRIZE, of the value of $10.00, the gift of the Rev. A. X. M. Sharpe, Dearborn, Mich., for Special Excellence in Third Year Academic (Section B.)

THE McKEON PRIZE, of the value of $10.00, the gift of the Rt. Rev. P. J. McKeon, London, Ontario, for special excellence in Second Year Academic. (Section A.)

THE ROONEY PRIZE, of the value of $10.00, the gift of Rev. J. Rooney, Windsor, Ontario, for special excellence in Second Year Academic (Section B.)

THE McIntyre Prize, of the value of $10.00, the gift of Mr. A. B. McIntyre, B. A., Windsor, Ont., for special excellence in Second Year Academic (Section C.).

THE McTAGUE PRIZE, of the value of $10.00, the gift of Mr. C. P. McTague, B.A., Windsor, Ontario, for special excellence in First Year Academic (Section A.)

THE CROWLEY PRIZE, of the value of $10.00, the gift of the Rev. M. J. Crowley, Pontiac, Michigan, for special excellence in First Year Academic (Section B.)

THE McCARTHY PRIZE, of the value of $10.00, the gift of the Rev. H. D. McCarthy, Ionia, Mich., for special excellence in First Year Academic (Section C.)

THE REYNOLDS PRIZE, of the value of $10.00, the gift of Mr. E. B. Reynolds, Sandwich, Ont., for special excellence in First Year Academic (Section D.)

THE WHITE PRIZE, of the value of $10.00, the gift of F. P. White, Windsor, Ontario, for special excellence in the Commercial Course.

THE McCABE PRIZE, of the value of $10.00, the gift of Rev. J. J. McCabe, Detroit, Michigan, for special excellence in Grade VIII.

THE BROKAW PRIZE, the value of $10.00, the gift of the Rev. J. M. Brokaw, Detroit, Michigan, for special excellence in Grade VII.

THE VanANTWERP PRIZES, of the value of $50.00, the gift of the Rt. Rev. F. J. VanAntwerp, S.T.D., LL.D., pastor of the Holy Rosary Church, Detroit, Michigan.

THE BEASLEY PRIZES, of the value of $50.00, the gift of Mr. W. J. Beasley, M.D., Sandwich, Ontario.
College Courses

I. ARTS COURSE.
   (a) GENERAL.
   (b) HONOR PHILOSOPHY.

II. PREMEDICAL COURSE.

III. PRE-LEGAL COURSE.
I. 

Arts Courses.

ADMISSION.

GENERAL COURSE:—Candidates from Canada are required to have complete Pass Junior Matriculation. Candidates from the United States must present a certificate of graduation from a recognized High School having a four year course.

HONOR PHILOSOPHY:—Students who have obtained 60 per cent. of the aggregate marks of the first year of the General Course will be admitted to the Honor Course in Philosophy and may complete the course in three years.

A student who successfully completes the four years of the General Course or the Honor Philosophy Course is entitled to the degree of Bachelor of Arts, conferred by the University of Western Ontario.

OUTLINE OF COURSES.

I.—THE GENERAL ARTS COURSE.

NOTE.—Numbers following subjects, refer to sections in the Description of Courses (Pages 34-40).

First Year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours Per Week</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>English 11</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English 12</td>
<td>1</td>
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</tr>
<tr>
<td>Latin 10</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 10a, 11b</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Religious Knowledge 10</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Training</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>And at least three credits from the following:</td>
<td></td>
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<tr>
<td>French 10</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Greek 10</td>
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<td>3</td>
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<tr>
<td>Physics 10</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 11</td>
<td>6</td>
<td>4</td>
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### Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours Per Week</th>
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</tr>
</thead>
<tbody>
<tr>
<td>English 20</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English 22</td>
<td>1</td>
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<tr>
<td>Latin 20</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History 20</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Religious Knowledge 20, 21</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Training</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>And five credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 20</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 20, 21</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Economics 20</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Greek 20</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics 20</td>
<td>3</td>
<td>3</td>
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</table>

### Third Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours Per Week</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>English 30</td>
<td>3</td>
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</tr>
<tr>
<td>History 30</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 30, 31</td>
<td>3</td>
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</tr>
<tr>
<td>Religious Knowledge 30, 31</td>
<td>3</td>
<td>3</td>
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<tr>
<td>And at least four credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 30</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Latin 30</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Economics 30</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>History 31</td>
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<td>2</td>
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</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours Per Week</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 40, 41</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History 43a</td>
<td>3</td>
<td>1½</td>
</tr>
<tr>
<td>History 45a, 46b</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Religious Knowledge 40, 41</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>And at least five credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 40</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Latin 40</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History 40</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 40</td>
<td>3</td>
<td>3</td>
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</tbody>
</table>
III.—PRE-MEDICAL COURSE.

Requirements for admission: Same as for the Arts Course. Candidates must register with their provincial or state Medical Board.

First Year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Library Science</td>
<td>1</td>
<td>1/2</td>
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<tr>
<td>English 10, 11, 12</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics 18a, 19b</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>French 10 or German 15</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physical Training</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Physics 10</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 11</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Botany 11a (First term)</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Zoology 11b (Second Term)</td>
<td>6</td>
<td>2</td>
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</table>

Second Year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English 20, 21, 22</td>
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<td>4</td>
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<tr>
<td>French 20 or German 20</td>
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<tr>
<td>Chemistry 22a (First term)</td>
<td>5</td>
<td>1½</td>
</tr>
<tr>
<td>Physics 20</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 33</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Zoology 21</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Physical Training</td>
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</table>

IV.—PRE-LEGAL COURSE.

American Law Schools demand, as a rule, two years of college work as a requirement for admission. Candidates may satisfy this requirement by completing the first two years of either the General or Honor Philosophy Course. Students are strongly urged to take the four years of these courses.

Canadians who intend to enter Osgoode Hall, the Ontario Law School, should secure the Degree of Bachelor of Arts. The Honor Philosophy Course is an excellent preparation for Law.
II.—HONOR PHILOSOPHY.

First Year.

Same as the General Course.

Second Year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours Per Week</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 20, 22</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Latin 20</td>
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<td>Religious Knowledge 20</td>
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<tr>
<td>Philosophy 200</td>
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<tr>
<td>Philosophy 220</td>
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<td>2</td>
</tr>
<tr>
<td>Philosophy 230</td>
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<tr>
<td>Three credits from:</td>
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<tr>
<td>History 20</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>French 20</td>
<td>3</td>
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<tr>
<td>Greek 20</td>
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</tr>
<tr>
<td>1 Science 10 or 20</td>
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Third Year.

<table>
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<th>Subject</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>English 30</td>
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<td>Philosophy 300, 330</td>
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<td>Philosophy 320</td>
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<td>Religious Knowledge 30, 31</td>
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Fourth Year.

<table>
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<tr>
<th>Subject</th>
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<tr>
<td>English 40, 41</td>
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<td>Philosophy 400, 410</td>
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<tr>
<td>Philosophy 420</td>
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<td>3</td>
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<tr>
<td>Philosophy 430</td>
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<tr>
<td>Religious Knowledge 40, 41</td>
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</tbody>
</table>
Description of Courses

Courses are numbered as follows: First Year subjects 10-19. Second Year 20-29 or 200-299; Third Year 30-39 or 300-399; Fourth Year 40-49 or 400-499.

DEPARTMENT OF CLASSICS.

Latin.
   3 hours a week, 3 credits.
   3 hours a week, 3 credits.
   3 hours a week, 3 credits.
   3 hours a week, 3 credits.

Greek.
   3 hours a week, 3 credits.
   3 hours a week, 3 credits.

DEPARTMENT OF ECONOMICS.

20. Elements of Economics: to provide an introduction to the more specialized courses. Part I. is concerned with the function of specialization, competition, money and the other agencies that constitute our economic organization. Part 2 includes a study of the theory of value and distribution.
   2 hours a week, 2 credits.
30. Financial Organization of Society. The course includes a study of credit, financial institutions, problems associated with the raising of funds and the economic function performed by the various types of financial agencies.
2 hours a week, 2 credits.

DEPARTMENT OF ENGLISH.

10. General Literature: Selections from the following authors: Chaucer, Spenser, Jonson, Milton, Pope, Gray, Burns, Byron, Shelley, Keats, Tennyson, Yeats, and others. A general knowledge of English literary history.
2 hours a week, 2 credits.

11. Public Speaking: in this course the aim is to show the speaker how to affect a given audience, in a given way, in a given time. Exercises will be assigned to test the speaker's ability to select, arrange and present material.
1 hour a week, 1 credit.

1 hour a week, 1 credit.

2 hours a week, 2 credits.

21. Public Speaking: A further development of effective speech: special attention to centering and phrasing, plans and outlines.
1 hour a week, 1 credit.

1 hour a week, 1 credit.

30. Nineteenth Century Literature: a special study of the following: Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Tennyson, Browning, Arnold: Readings in English Prose of the Nineteenth Century: Dickens, Nicholas Nickleby, George Elliot, Silas Marner. Essays will be required during the year on subjects connected with the literature read in class.
3 hours a week, 3 credits.
40. Recent English Literature: Poetry since Tennyson: The
Oxford Book of Victorian Verse: An Anthology of
Modern Verse: G. K. Chesterton, The Victorian Age
in Literature: Prose since Ruskin: a study of the fol-
lowing: Hardy, Stevenson, Shaw, Bradley, Wells: Se-
lected Modern Essays.
2 hours a week, 2 credits.

41. Mediaeval Literature: a short study of the period culmin-
ating in Chaucer: Geoffrey of Monmouth, Dante,
Chaucer.
1 hour a week, 1 credit.

DEPARTMENT OF HISTORY.

20. Ancient Civilizations: Early Egyptian, Babylonian, He-
brew History: Greece: Rome to 200 A. D., Lectures,
reading and essays.
3 hours a week, 3 credits.

30. Mediaeval History (295-1600): Lectures, Prescribed read-
ing, and essays.
3 hours a week, 3 credits.

40. Modern History (1600-1915): A detailed study of the
revolutionary and Napoleonic Era: the growth of na-
tionalism and democracy in Europe: the colonial and
commercial expansion of European nations as the back-
ground of the Great War.
3 hours a week, 3 credits.

43. The Development of Colonial Self-Government in the
British Empire: the development of government in
Canada, Australasia, and South Africa: the growth of
colonial nationalism and autonomy.
3 hours a week, first term, 1½ credits.

DEPARTMENT OF MATHEMATICS.

10a. Algebra: linear and quadratic functions of two variables:
quadradic equation in one variable: ratio and proportion:
variation: arithmetic, geometric and harmonic series:
annuities; permutations and combinations; binomial
theorems: logarithms.
3 hours a week, first term, 1½ credits.

12b. Analytic Geometry: the point, straight line, circle, para-
bola, ellipse and hyperbola: the application of the para-
bola to the curve of flight and parabolic reflector.
3 hours a week, second term, 1½ credits.
2 hours a week, first term, 1 credit.

19b. Analytic Geometry (for pre-medical students): graphs of statistics: selected portions of the analytical geometry of the point, straight line, circle, parabola, and ellipse.
2 hours a week, second term, 1 credit.

DEPARTMENT OF MODERN LANGUAGES.

French.

10. Intermediate French; grammar, dictation, conversation, prescribed texts, translation into French, and some training in literary appreciation.
Three hours a week, 3 credits.

20. Masterpieces of French Literature; prescribed texts, dic­tation, conversation and prose composition.
Three hours a week, 3 credits.

30. Outline of French Literature; prescribed texts; dictation, conversation and prose composition.
Three hours a week, 3 credits.

40. The French Drama; prescribed texts, conversation and free composition.
Three hours a week, 3 credits.

German.

15. Grammar, pronunciation, translation from English into German, translation at sight from easy modern German, literary and scientific prose. (For Pre-medical students).
Three hours a week, 3 credits.

20. Grammar, conversation, translation into German, translation from modern German.
Three hours a week, 3 credits.

DEPARTMENT OF PHILOSOPHY.

Honor Courses.

200. Elementary Psychology; sensation; perception; imagin­ation; instinct; memory; sensuous appetites and feelings; intellect; intellect and sense; theories of conception; process of intellectual development; rational appetite.
Three hours a week, 3 credits.
220. Logic; the three operations of the mind; the idea; the term; definition; division; categories and predicables; judgment; the propositions; reasonings; deductive and inductive; syllogism; rules; modes and figures; fallacies. Three hours a week; 3 credits.

230. History of Philosophy; a course in Greek Philosophy; the history of philosophy in general; Oriental philosophy; the transition from superstition to philosophy; the progress of Greek thought from the Ionians to Plato and Aristotle; Post-Aristotelian Philosophy; Graeco-Oriental Philosophy. Three hours a week; 3 credits.

300-330. Metaphysics; Logic; Ontology; being; essence; existence; the transcendental qualities of being; substance; accident; nature; subsistence; person; time; space; cause and effect; quantity; quality; relation. Cosmology; theories of the property and constitution of matter; Scholastic theory of matter and form; critical examination of the atomic and dynamic theories; properties of physical substances; laws of nature; miracles. Five hours a week; five credits.

320. Ethics; General; the last end of man; its nature and attainment; morality of human acts; the norm of morality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty. Three hours a week; three credits.

340. History of Philosophy; Patristic and Mediaeval; Patristic; Heretical systems; Ante-Nicene Fathers; Post-Nicene Fathers. Mediaeval: Arabian; Jewish; Scholastic Philosophy; formation, culmination and decline. Three hours a week; three credits.

400-410. Theodicy; Rational Psychology. Theodicy: the idea of the Divine Being; proof of the existence of God; the transient operations of God; the unicity of God. Rational Psychology; life; plant life; animal life; origin of species; Mendelism; rational life; the human soul; union of soul and body; origin and destiny of the human soul. Five hours a week; five credits.
420. Ethics; Special duties and rights.
   The individual: his duties of justice and charity to God; his neighbor and himself. The family: marriage; polygamy; divorce; monogamy; celibacy; relations between parents and children. The state; origin and forms of civil society; origin of civil power; forms of government; rights and duties of the state; citizenship.
   Three hours a week; three credits.

430. History of Philosophy: Modern; the history of modern philosophy from Descartes to the present; the Idealistic Movement; Transcendentalism; Evolutionism; Positivism; Rationalism; Pragmatism.
   Three hours a week; three credits.

PASS COURSES.

20. Logic; an introductory course for General Course students.
   One hour a week; one credit.

21. Psychology; an introductory course for General Course students.
   One hour a week; one credit.


40-45. A course in Theodicy and Rational Psychology for General Course students. Similar to Philosophy 400-410.

DEPARTMENT OF RELIGIOUS KNOWLEDGE.

   2 hours a week, 2 credits.

   2 hours a week, 2 credits.

   2 hours a week, 2 credits.
1 hour a week, 1 credit.

2 hours a week, 2 credits.

41.—A course covering the broad outline of Church History: Conversion of the Empire: Genius of the Middle Ages: Renaissance: Reformation: The Church and Nationalism.  
1 hour a week, 1 credit.

DEPARTMENT OF SCIENCE.

Botany.

11a.—Elementary Botany for Pre-Medical Students: a course dealing with the general principles of Botany.  
2 lectures and 4 laboratory hours a week, first term, 2 credits.

Chemistry.

11.—General Chemistry: a course of experimental lectures and laboratory work upon the metallic and non-metallic elements and their principal compounds, and an introduction to the fundamental laws of chemistry. The laboratory work consists of experiments covering the principles discussed and demonstrated in the lectures.  
2 lectures, 1 recitation and 4 laboratory hours a week; 3 credits.

22a.—Qualitative and Quantitative Analysis: a laboratory course. Each student is required to work out a sufficient number of un-known compounds to insure a working knowledge of the subject.  
1 lecture, 5 laboratory hours a week, first term, 1½ credits.

33.—Organic Chemistry: a course of lectures dealing with the aliphatic and aromatic hydrocarbons and their derivatives; the carbohydrates, proteins and alkaloids. The laboratory work parallels the lectures and consists of the preparation and identification of a few of the more common carbon compounds.  
2 lectures, 3 laboratory hours a week, 3 credits.
Physics.

10.—Mechanics and Heat: an elementary course covering the general principles, presented from a non-mathematical point of view.
   2 lectures, 3 laboratory hours a week, 3 credits.

20.—Electricity, Sound and Light: supplementary to 10, but requiring more mathematical knowledge.
   2 lectures and 3 laboratory hours a week, 3 credits.

Zoology.

11b.—Invertebrate Zoology: for pre-medical students of the first year; a course dealing with selected invertebrate types in which comparative anatomy, physiology and general disease relationships will be stressed.
   2 lectures and 4 laboratory hours a week, second term, 2 credits.

21.—Comparative Anatomy: for pre-medical students of the second year; a course dealing with the structure and evolution of the Chordates.
   2 lectures and 4 laboratory hours a week, 4 credits.
High School Course

For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. Grade.

For graduation, Ontario students must secure the Ontario Matriculation. American students must secure credits amounting to 16 units.

Prescribed.

English ........................................3 units
Latin ...........................................3 units
Algebra ........................................2 units
Geometry ........................................1 unit
Science (Phys. or Chem.) .................1 unit
History (Am., Anc., or Eng.) ............1 unit
Religion ........................................1 unit

Elective

English ............................................a fourth unit
Latin ..............................................a fourth unit
Greek .............................................2 units
A modern language .........................2 or 3 units
Science ..........................................1 extra unit
History ...........................................1 or 2 extra units

FIRST YEAR

CHRISTIAN DOCTRINE — The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church. De Harbe.


ENGLISH — (a) Reading — Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.
(b) Grammar—The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words. Ontario H. S. Grammar.

(c) Composition—Oral and Written Composition, Narrative and Descriptive, Letter Writing, Reproduction. The Principles of Composition learned from the Criticism of the Compositions. Ontario H. S. Composition.

(d) Literature—Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students' Library. Tales from Shakespeare—Lamb. Twice Told Tales—Hawthorne. Golden Treasury—Palgrave.


ARITHMETIC AND MENSURATION—Review of Principles; Measures, Multiples, the Metric System, Fractions (Vulgar and Decimal), Square Root, Percentage, Interest and Discount. The Rectangle, the Triangle, The Parallelogram, the Circle. Ontario H. S. Arithmetic.

PENMANSHIP—Palmer Method.

(One of the Following)

FRENCH—Grammar; Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English. Ontario H. S. French Grammar, pages 1-87.


ANCIENT HISTORY—History of Greece to the Fall of Corinth, and Rome to the death of Augustus. Botsford.
SECOND YEAR

CHRISTIAN DOCTRINE—The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer. De Harbe.

LATIN—GRAMMAR: Work of the First Year reviewed with special emphasis from page 119. Complete conjugation of Regular Verbs; Irregular Verbs and Nouns; Syntax. Text: Robertson and Carruthers, pages 146-273. Translations: Reading Lessons adapted from Livy; Caesar’s Gallic War. Composition: Exercises involving the various Latin constructions; Exercises based on Authors read.


ALGEBRA—A Review of Factoring. Square Root; Cube Root; Indices; Surds; Quadratics; The Relation between Roots and Coefficients. Crawford, pages 141-343.

(One or Two of the Following)


AMERICAN HISTORY—History of the United States from Discovery to the present day. Lawler.
(Or a First Year Option Not Previously Chosen).

THIRD YEAR

CHRISTIAN DOCTRINE—Faith: Its Object, Necessity, Qualities; Articles of Faith; the Apostles' Creed. De Harbe.


ENGLISH—(a) Composition: One Essay from Models each week. The rhetorical structure of the sentence and paragraph.

PLANE GEOMETRY—Ontario H. S. Geometry.

(One or Two of the Following)


Translation: Reading Lessons selected from Xenophon.

FRENCH—Review of French Grammar.
Composition—Exercises in High School French Grammar.
Translation: As prescribed by the Ontario Department of Education for Matriculation.

(Or a Second Year Option Not Previously Chosen)

FOURTH YEAR

CHRISTIAN DOCTRINE—Work of the three earlier years reviewed.

LATIN—Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil’s Aeneid. Questions on Latin Accidence. Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax. Robertson and Carruthers, pages 339-441. Caesar and Virgil as prescribed by the Ontario Department of Education for Matriculation. Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin. Syntax and idiomatic translation from prescribed Caesar, etc.

ENGLISH—Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary. Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate’s familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art. The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose and poetry) in addition to those prescribed below for examination.
Book of Shorter Poems—Alexander. One play from Shakespeare.

MATHEMATICS—Algebra and Plane Geometry unless previously completed.
  (Two or Three of the Following)


GREEK—Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate's accuracy and comprehension in such matters as are needful for the intelligent reading of his texts. White's Greek Book, pages 125-213. Texts: Xenophon and Homer as prescribed by the Ontario Department of Education for Matriculation.

FRENCH—The candidate's knowledge of French will be tested by: (1) Simple questions on grammar; (2) The translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader. Translation: As prescribed by the Ontario Department of Education for Matriculation. Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

ANCIENT HISTORY—History of Greece to the Fall of Corinth, and of Rome to the Death of Augustus, with a brief outline of art, literature, philosophy and social life of the Greeks and Romans. Geography relating to the history prescribed. Botsford. (Or a Third Year Option Not Previously Chosen).

HONOR MATRICULATION.

English, French, Greek, Latin, Senior Algebra, Analytical Geometry, Trigonometry, as prescribed by the Ontario Department of Education.
Commercial Course

For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of bookkeeping, typewriting, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching, and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. Diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.
Schedule

THE BUSINESS DEPARTMENT

CATECHISM — Deharbe's Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC — Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOKKEEPING — A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing — the important groundwork of all business records — is thoroughly taught from the beginning, and thereafter the student is enabled to follow easily the various books so necessary to the up-to-date methods of recording business transactions.

BOOKKEEPING AND BUSINESS PRACTICE — "Learning by Doing." This practical course in the handling of the books and accounts of Wholesale and Retail Business, shipments and Consignments, Single Ownerships, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.
A special set in Farm Bookkeeping.

Systems.
Also Loose-Leaf Ledger, Card Index, and Ledgerette

COMMERCIAL LAW — Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

SHORTHAND AND TYPEWRITING DEPARTMENT.

CATECHISM — Deharbe’s Full Course of Catholic Doctrine.

SPELLING — A very complete course in this important branch.

PRACTICAL ENGLISH — Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP — The Palmer Method of Muscular Movement Business Writing.

RAPID CALCULATION — A systematic course in the handling of figures.

BUSINESS FORMS — Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

BUSINESS LETTER WRITING — All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office; Follow-up Systems; Vertical Filing; Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

SHORTHAND — The Isaac Pitman Short Course — A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.
TYPEWRITING — In this department the UNDERWOOD typewriter is used. The system is the well-known Smith Touch Typewriting. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from shorthand notes; writing from dictation, letter writing; carbon copying; billing and tabulating; abstract writing; and all business forms.

SHORTHAND

Young men entering our Shorthand and Typewriting Department will find therein every facility for acquiring the best in these useful arts. The system of Shorthand taught is the Isaac Pitman, highly recommended as the best of all systems for the absolute legibility and scientific adjustment of all its parts, as well as for its superiority at the highest speeds.

Forty Lessons complete the Course — lessons which are easily mastered. This Text is in general use throughout the High Schools and leading Business Colleges of Canada and the United States, and has been officially adopted for the High Schools of New York, Brooklyn, and other large cities.

Special features of this work are:

Position Writing from the beginning.
Words and Sentences introduced in the First Lesson.
Business Letters in the Ninth and subsequent Lessons.
Phraseology taught from the Fifth Lesson.
Reporting Style from the Beginning.

Our Stenographic Department affords a complete Course in Office Routine. It gives to the shorthand pupil practice in envelope addressing, letter writing, invoicing, rendering accounts, letter-copying, shipping by freight and express, manifolding, mimeographing, filing correspondence, and all other lines of Office Work. It familiarizes the student with business expressions and terms, business papers and office stationery. It gives to the young stenographer explicit instruction in regard to the duties which will be required of him upon accepting a position. It provides for the Shorthand student while at school exactly the kind of work which he will meet with in a business office.
TYPEWRITING

The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight—a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typesetter style.

With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The text books in use are those recognized as best by Business Colleges, Academies and High Schools in Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the "Learn by Doing" methods so much in vogue to-day.
Preparatory School

The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence, and piety are particularly inculcated. By way of encouragement, the best behaved are admitted to membership in a religious society called the Guardian Angels of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the College catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Senior Fourth in the Ontario School System, or have attained the Eighth Grade standing in the American schools.
GRADE VIII. OR SENIOR IV.

CATECHISM — Butler's Revised Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY — Review of the work of the three lower grades.

READING — Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.


HISTORY — Elementary history of the United States. Lawler.


ARITHMETIC — Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP — Palmer Method
I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. PRIZES AND HONORS.
I.

Religious Societies

The Sodality of the Immaculate Conception of the B. V. M.
Organized 1873.

This Confraternity, affiliated to the Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and fostering of a filial devotion to the Blessed Mother of God.

Officers for 1926-27.

REV. M. J. PICKETT, C.S.B. .......... Spiritual Director
E. POKRIEFKA .................................. Prefect
F. WALSH .................................. First Assistant
E. GOODWIN .................................. Second Assistant
J. J. KELLY .................................. Secretary

Consultors.
A. Brown
C. Nugent.

Sacristans.
F. Walsh.
A. Brown.

J. Steele
J. Cooney.

J. Nelson.
W. Firth.

57
The Guardian Angel of the Sanctuary.

This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels and to supply acolytes for the Holy Functions.

**Officers for 1926-27.**

REV. J. V. BURKE, C.S.B. .......... Spiritual Adviser
M. CAVANAUGH ........................ Prefect
W. O'BRIEN ................................ Secretary
R. McKENNA .............................
G. BRADY .................................

Councillors

ST. FRANCIS XAVIER'S MISSION SOCIETY.

REV. M. J. PICKETT, C.S.B. ............ Moderator
E. POKRIEFKA ............................ President
F. WALSH ................................. First Vice-President
J. MURPHY ............................... Second Vice-President
F. RUSSELL .............................. Secretary
E. GOODWIN ............................. Treasurer

Membership ............................. 500 Students

This Society has been in existence at Assumption College since 1920 and is doing excellent work. At present, it has two veteran members studying for the Missionary Labours at Maryknoll Seminary, in the State of New York.
Literary Societies

ST. BASIL'S LITERARY SOCIETY.

The object of this Society is the encouragement of good writing and good public speaking. The membership is open to students of the Arts' Course.

Officers for 1926-27.

REV. T. A. MacDONALD, C.S.B. .......... President
MR. G. O'LEARY ......................... Vice-President
MR. J. McIntyre ....................... Secretary

ST. DIONYSIUS LITERARY SOCIETY.

This Society is composed of Students of the Senior years of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

Officers for 1926-27.

REV. C. P. DONOVAN, C.S.B. .......... President
MR. J. J. KELLY ....................... Vice-President
MR. J. MARTIN, C.S.B. ................ Secretary

ST. MICHAEL'S SOCIETY.

This Society is composed of students of the Junior years of the High School Course and students of the Commercial School.

Officers for 1926-27.

REV. T. J. VAHEY, C.S.B. .......... President
MR. F. BURNS, C.S.B. ................ Secretary

ST. PAUL'S DRAMATIC SOCIETY.

Officers for 1926-27.

REV. B. FORNER, C.S.B. .......... President
MR. P. AUSTIN, C.S.B. ................ Secretary
Musical Societies

COLLEGE CHOIR.

Officers for 1926-27.

MR. P. AUSTIN, C.S.B. ...... Director
MR. F. BURNS, C.S.B. ...... Secretary
D. MOUSSEAU ...... Organist
E. OUELLETTE ...... Assistant Organist

Members.

Mr. J. McIntyre 
Mr. A. Schneider 
A. Greiner 
J. Marks 
C. Woods 
S. Rankin 
S. Craine 
J. Staffan 
D. Pfommer 
J. Barnard 
H. Kelly 
F. McKenna 
J. Hogan 
J. Pope 
J. Farron 
R. Logan 
W. Weisenberger 
W. Guina 
G. Doherty

COLLEGE ORCHESTRA.

REV. T. J. VAHEY, C.S.B. ...... Director
D. MOUSSEAU ...... Piano
E. ST. PIERRE 
L. DIESBOURG 
W. BROWN 
S. BONDY 
J. BOURRETT 
W. GUINA 
G. PARENT 
F. Loeffler 
P. DAUDLIN 
W. WEISENBERGER 
M. DEMERS 
ERSELL SHARON 
J. MARKS 
P. HENNES ...... B. Flat Tenor Saxophone
REV. P. J. BART, C.S.B. ...... C. Melody Saxophone
P. PICHE 
EARL SHARON 
E. C. OUELLETTE 
J. STAFFAN 
D. KING 
A. MARENTETTE 

First Violin.

First and Second Trumpets.

B. Flat Tenor Saxophone
Oboe
Clarinet
Bells
Traps and Drums

60
ORCHESTRA


Front Row—A. Marentette, P. Pichon, P. Hennes, E. Douillette, E. Sharon.

PURPLE AND WHITE STAFF

Back Row—J. McCabe, F. Walsh, M. Doyle, M. Murphy, C. Dettman, J. Lyons.
Front Row—J. McIntyre, N. Murphy, A. Schneider, E. Cullinane (Editor), T. Mccabe, J. Emsber, A. Kramer.

P. Austin, F. Burns, I. Murphy.
College Baseball Team


Mascot: A. Brake.
HIGH SCHOOL BASEBALL TEAM.

Middle Row—A. Durocher, Rev. T. A. MacDonald, C.S.B., A. Stone, A. Beausoleil, J. Mencel, P. Ameling.
Front Row—L. Morneau, I. McLeod (Mascot), G. Goulette.
SUB-MINIMS BASEBALL TEAM.


Front Row—E. Ross, P. Nolan, R. Austin, C. E. Matthew, B. Morton.

Mascot—G. Smalley.

SUB-MINIMS BASEBALL TEAM.
Middle Row—J. Bellemore, G. Ballard, G. Brady, Mr. J. Embser, C. S.B., C. Herman.
MAPLE LEAF BASKETBALL TEAM

Back Row—G. Westfall, C. Bulter, J. Hall (Capt.), P. Carver, A. Beausoleil, W. Mahoney, P. Breen, Mr. C. Watson.

Front Row—B. Westfall, G. Bulter, J. Hall (Capt.), B. Carver, A. Beausoleil.
TAI-KUN BASKETBALL TEAM


SUB-MINIS BASKETBALL TEAM.

Front Row—R. Strong, J. Quigley, D. Marlana, B. Morton (Capt.), R. Chauvin.
B. Brasgalla, E. Ross, J. Pfent.

Back Row—W. McCormick, E. Belanger, F. Flood, Rev. V. Guinan, C.S.B.
MINUMS BASKETBALL TEAM.


Front Row—W. O'Brien, G. Dely, W. Byrne, M. Cavanaugh (Capt.), Mr. J. Emsber, O.S.B.,

J. Nicklas.
HIGH SCHOOL FOOTBALL TEAM.

L. O'Grady, E. Carey, T. Welsh, J. Sheehy.


WARRIOR FOOTBALL TEAM.


Front Row - J. Marx, W. Weisenberger, M. Pillon, W. Mahoney, W. Guina (Capt.), B. McNab, M. Barnett, F. Courey.
COLLEGE FOOTBALL TEAM.

Back Row—F. O'Hare, E. Stone, M. Murphy, C. Detman, S. Bondy, G. O'Leary, M. Doyle.


HOCKEY TEAM


Physical Culture

The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a campus of ten acres affords ample opportunity for out-door sports. A skating and hockey rink is maintained during the winter months. The College maintains an excellent gymnasium. Between foot-ball, base-ball, basket-ball, hand-ball and gymnastic exercises under the guidance of an able director, every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters is entrusted to an athletic board, appointed by the faculty.
Athletic Association

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc.

Officers for 1926-27.

REV. J. H. O'LOANE, C.S.B. ................... Director
REV. T. A. MacDONALD, C.S.B. ................. Assistant

COLLEGE BASEBALL TEAM
Mr. A. Schneider, Coach.
F. Walsh, Manager.

C. Dettman A. Keith
G. O'Leary J. Lyons
A. Kramer C. Nugent
C. Armstrong J. Martin
J. McIntyre J. McCabe
N. Langlois

HIGH SCHOOL BASEBALL TEAM.
Rev. T. A. MacDonald, C.S.B., Manager.

O. Beausoleil L. Morneau G. Goulette
P. Ameling J. Mencel J. Beck.
J. Rivard (Capt.) A. Durocher B. McNab
J. Hussey A. Rocco S. McCormick
E. Stone S. Bondy M. Gleeson
A. Greiner L. Pechette

WARRIOR BASEBALL TEAMS.
Mr. W. Costello, Manager.
J. Donovan, F. McKenna, Assistants.

F. Potucek H. Dickeson W. Vahey
S. Long L. Capling P. Lewis
J. Buckley H. Ameling P. Courhey
R. Gorman P. Gignac F. Leszczynski
E. Gillis R. Burns J. Daly
E. Supersynski F. Costigan R. McNicholas
V. Hughes J. Costigan H. Peltier
C. Ford J. Jenkins N. Paquette
W. Guina A. Beausoleil Ersell Sharon
P. Jones C. O'Gorman Earl Sharon
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<th>MINIMS BASEBALL TEAM.</th>
<th>SUB-MINIM BASEBALL TEAM.</th>
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<th>MINIMS BASEBALL TEAM.</th>
<th>SUB-MINIM BASEBALL TEAM.</th>
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<td>E. Moran (Capt.) A. Tureaud</td>
<td>M. Dickson</td>
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<td>J. Sullivan J. Hopnowski</td>
<td>J. Thom</td>
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<td>R. Rolland J. Szydlowski</td>
<td>C. Herman</td>
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<td>M. Cavanaugh P. Cullinane</td>
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<td>J. Bellemore J. Trenor</td>
<td>W. O'Brien</td>
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<td>W. Byrne J. Sowers</td>
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<td>A. Dunn</td>
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<td>R. Palmer G. Brady</td>
<td>M. Calvi</td>
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<td>A. Abud F. Elie</td>
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<th>SUB-MINIM BASEBALL TEAM.</th>
<th>DORIANS.</th>
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<td>L. Gelinas H. Schmid</td>
<td>T. Hogan</td>
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<td>E. Belanger H. Sullivan</td>
<td>D. Desjarlais</td>
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<tr>
<td>H. O'Rourke R. Platte</td>
<td>J. Schwemler</td>
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<td>G. Moss W. McCormick</td>
<td>A. Boissonnault</td>
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<td>C. Roche D. McLaughlin</td>
<td>E. Caton</td>
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<td>W. Kunkle L. St. George</td>
<td>R. Meloche</td>
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<td>A. Ratke F. Fagan</td>
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Macedonians  Athenians  Spartans
D. Armaly  J. Devaney  M. Mickels
A. Normandeau  G. Groome  T. O'Dea
W. Teno  W. Essex  H. McKillip
G. Girard  S. Alves  W. Geist
G. Jackson  J. Zinger  G. Smafield
C. Chauvin  J. Flood  H. Cain
J. Tousscany  F. Burns  R. Copeland
R. Lucier  A. Chizmar  P. Beneteau
A. Parent  J. Malo  J. Sauberan
F. Barton  T. Fishback  

COLLEGE FOOTBALL TEAM.

J. Higgins (Capt.)  A. Schneider
A. Kramer  J. Kelly
F. Lyons  C. Blonde
J. Murphy  E. Pokriefka
N. Stockton  C. Dettman
J. Martin  A. Keith
J. McIntyre  C. Nugent
S. Bondy  J. McCabe
E. Stone  J. Murray
M. Murphy  C. Drinkaus
G. O'Leary  F. O'Hare
J. Steele  M. Doyle

HIGH SCHOOL FOOTBALL TEAM.
Rev. V. L. Kennedy, C.S.B., Coach.

J. Sheehy, Student Manager.

P. Ameling (Capt.)  T. Walsh  J. Staffan
A. Greiner  L. Demers  E. Bresnahan
S. McCormick  A. Rocco  E. O'Reilly
H. Nolan  I. Duggan  L. O'Grady
C. Karamon  S. Rankin  W. Welsh
J. Mencel  S. Craine  F. Marx
F. Hines  J. Daly  

WARRIORS FOOTBALL TEAM.

Mr. W. Costello, Assistant.

P. Lewis  E. McGunigal  M. Pillon
B. Sloan  E. Zade  W. Mahoney
V. Hughes  D. Pfrommer  W. Guina (Capt.)
J. Barnard  K. Jones  B. McNab

82
K. Ernst
M. Neckel
W. Love
R. Cross
R. Burns

J. Donovan
S. Long
P. Daudlin
J. Marx
W. Weisenberger

M. Demers
M. Barnett
P. Coureys

MINIMS FOOTBALL TEAM.
Mr. J. Emsber, C.S.B., Assistant.

J. Sullivan (Capt.)
J. Evans
R. Grosfield
H. Otterbein
M. Cavanaugh
J. Reynolds
J. Trenor
E. Moran

G. Clifford
S. Nicklas
G. Ballard
J. Bellemore
W. Byrne
F. Ostrowski
G. Dely
P. Livingston

F. Witherell
J. Sowers
J. Thom
G. Brady
E. Miller
W. O'Brien
P. Cullinan

SUB-MINIMS FOOTBALL TEAM.
Rev. V. Guinan, C.S.B., Coach.
Mr. P. Austin, C.S.B., Assistant.

Maroons.

P. Ray
T. Ryan
L. LeBoeuf
C. Dore
A. Nosotti

E. O'Brien
D. Boufford
J. Costigan
A. Hogan
H. Chasley

J. Devaney
R. Strong
N. LaLiberte

Trojans.

B. Morton
L. Gelinas
W. McCormick
E. Belanger
H. Schmid

H. O'Rourke
F. Regan
C. Roche
E. Ross
W. Lewis

J. Devaney
I. McLeod
F. Fagan
D. McLaughlin

Dorians.

T. Hogan
L. Murphy
D. Desjarlais
G. Girard
D. Jeannette

J. Foley
A. Boissonnault
E. Caton
N. Ray
L. Cogliate

A. Parent
J. Mulholland
R. Meloche
A. Normandeau
J. Clancy

Athenians.

E. McGrath
J. Devaney
H. McKillip
G. Moss
G. Smafield

T. O'Dea
S. Alfes
W. Essex
W. Geist
T. Fishback

V. Sheridan
R. Copeland
J. Zinger
G. Groome

83
COLLEGE BASKETBALL TEAM.


A. Kramer (Capt.) C. Blonde
J. Murray A. Keith
C. Dettman C. Bradley
J. Higgins M. Murphy
G. O'Leary N. Murphy
C. Armstrong P. McManus

HIGH SCHOOL BASKETBALL TEAM.

Rev. V. L. Kennedy, C.S.B., Coach.

John Sheehy, Student Manager.

P. Ameling (Capt.) A. Greiner
S. Bondy E. Stone
J. Mencel O. Beausoleil
M. Daly H. Nolan
J. Beck

BELVEDERES BASKETBALL TEAM.


Mr. I. Murphy, Manager.

J. Martin R. McNicholas F. Lyons
J. McIntyre A. Rocco M. Harris
A. Brown (Capt.) S. Craine J. Lyons
F. Hines V. Kelly D. Welsh
S. Rankin T. Walsh L. Demers
J. Staffan N. Stockton J. Donlon

TAI-KUNS BASKETBALL TEAM.

Rev. T. A. MacDonald, C.S.B., Coach.

A. Durocher A. Rivard R. Cross
F. Hellebuyck E. O'Reilly D. Pfommer
E. Potucek E. Bresnahan H. Peltier
W. Love J. Donovan Earl Sharon
R. Donovan B. Byrne Ersell Sharon
R. Menard E. Superzynski L. Goslin
M. Barnett T. Ouellette
J. Dyer W. Kennedy

84
WARRIORS BASKETBALL TEAM.
G. O'Brien          F. Leszczynski          W. Weisenberger
L. Capling          S. Long               H. Ameling
H. Dickeson         H. Essex              W. Vahey
P. Courey           W. Guina              P. Lewis
J. Daly             C. Ford
V. Hughes (Capt.)   G. Brady

MAPLE LEAFS BASKETBALL TEAM.
Mr. C. G. Watson, Coach.
J. Hall (Capt.)      B. Carveth
A. Beausoleil       V. Westfall
G. Butler           P. Breen
V. Pillon           D. Gouin
E. Normand          B. Shaw
W. Mahoney          R. Gauthier

MINIMS BASKETBALL TEAM.
Mr. J. Emsber, C.S.B., Assistant
M. Cavanaugh Capt. S. Nicholas A. Tureaud
J. Sullivan         G. Ballard F. Regan
J. Reynolds         G. Dely E. Moran
J. Trenor           W. O'Brien P. Cullinane
H. Otterbein        F. Ostrowski R. Grosfield
J. Sowers           G. Clifford J. Sydlowski
W. Byrne            G. Hite J. Bellemore
J. Byrne            J. Dye

SUB-MINIMS BASKETBALL TEAM.
Rev. V. Guinan, C.S.B., Coach.
Mr. P. Austin, C.S.B., Assistant.
Maroons               Midgets
L. LeBoeuf J. Costigan
J. Charlton A. Hogan
R. Strong E. Brown
C. Dore J. Pope
L. Murphy J. Schwemler
D. Boufford H. Chasley
F. Coyle P. McCann
R. Chauvin P. Nolan
N. LaLiberte

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HOCKEY TEAM.
Mr. F. J. Payne, Manager.
Mr. W. Costello, Coach.

J. Martin (Capt.)     | L. Demers        |
J. McIntyre           | M. Doyle         |
A. Schneider          | E. Morneau       |
E. Armstrong          | A. Fauria        |
S. McCormick          |                  |
GYMNASIUM
Rev. T. A. MacDonald, C.S.B., Director.
Curators of Gymnasium.
Mr. E. Pokriefka  I. Duggan
F. McKenna  S. Rankin
C. Nugent  J. Murphy
A. Brown  W. Firth
D. Pfommer

Curators of Library.
M. Daly  R. Donovan
D. Burns  J. Sheehy
II.

Students of Assumption College

1926-1927.

ABUDE, N. ............................. Ont.
AGNELLY, R. .......................... Ont.
ALFES, S. .............................. Mich.
AMELING, H. ........................... Ind.
AMELING, P. ........................... Ind.
ARMALY, D. ............................. Ont.
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ARMSTRONG, E. ........................ Ont.
ARMSTRONG, P. ......................... Ohio
ARUNDEL, M. ........................... Ohio
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AWAD, W. .............................. Ont.
BABY, F. .............................. Ont.
BAILTENS, J. ........................... Ont.
BAILLARGEON, L ....................... Ont.
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BATTY, D. .............................. Ont.
BEAHAN, R. ............................ Mich.
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BEAUSOLEIL, O. ........................ Ont.
BECK, J. .............................. Ont.
BELANGER, E. ........................... Mich.
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BENETEAU, E. .......................... Ont.
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In Classics, Philosophy and Theology.
1870—1927

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ZOTT, N. .......................................................... 1923  
*Deceased.

N. B. — Several have graduated in two, and not a few in all three departments.

Notification of errors or omissions will be thankfully received.
IV.

Prize List.

SPECIAL PRIZES

Good Conduct

Senior—(The Laurendeau Prize)—J. J. Kelly.
  Honors—F. Walsh, A. Kramer.
Junior—(The Weber Prize)—J. Daly.
  Honors—S. Long, W. O'Brien.
Day Students—(The Langlois Prize)—J. Murray.
  Honors—J. Rivard, G. O'Leary, J. Mencel.

Christian Doctrine

Philosophy—N. Langlois.
  Honors—N. Murphy.
Rhetoric—A. Brown.
  Honors—F. Walsh.
Belles Lettres—D. Drew.
  Honors—J. Nelson.
Fourth Year High School—D. Burns.
  Honors—J. Reynolds, B. Morton.
Third Year High (Sec. A.)—J. Barnard.
  Honors—B. Byrne.
Third Year High (Sec. B.)—F. Potucek.
  Honors—J. Sullivan, C. Johns.
Second Year High (Sec. A.)—G. Chizmar.
  Honors—C. Roche.
Second Year High (Sec. B.)—F. Flood.
  Honors—F. Miller, W. O'Brien.
Second Year High (Sec. C.)—H. O'Rourke.
  Honors—R. Rolland, G. Groome.
First Year High (Sec. A.)—P. Cullinane,
  Honors—P. Beneteau, V. Westfall.
First Year High (Sec. B.)—T. Hogan.
  Honors—G. Dely, A. Hogan.
First Year High (Sec. C.)—E. Moran.
  Honors—W. Kunkle, W. McCormick.
First Year High (Sec. D.)—W. Vahey.
  Honors—V. Sheridan, A. Record.
Commercial—L. St. George.
  Honors—E. Millen, B. Carveth.
Grade VIII.—T. O'Dea.
  Honors—M. Michels, C. Chauvin.
Grade VII.—J. Skrzycki.
  Honors—A. Ratke, C. Neveux.

Oratory.

The O'Connor Prize—P. Austin.
  Honors—J. McIntyre.

Philosophy.

Senior Year—(The Stapleton Prize)—P. Austin.
  Honors—G. O'Leary.
Junior Year—(The Stapleton Prize)—J. Embser.
  Honors—E. Cullinane.

Excellence Prizes.

Rhetoric—(The Stapleton Prize)—A. Brown.
  Honors—M. Harris.
Belles Lettres—(The Stapleton Prize)—D. Drew.
  Honors—J. Nelson.
Fourth Year High—(The Taylor Prize)—J. J. Kelly.
  Honors—J. Reynolds, D. Burns.
Third Year High (Sec. A.)—(The Forster Prize)—J. Barnard.
  Honors—B. Byrne, E. Boivin.
Third Year High (Sec. B.)—(The Sharpe Prize)—F. Potucek.
  Honors—T. O'Grady, J. Sullivan.
Second Year High (Sec. A.)—(The McKeon Prize)—G. Chizmar.
  Honors—P. Livingston.
Second Year High (Sec. B.)—(The Rooney Prize)—F. Flood.
  Honors—P. Courey, W. O'Brien.
Second Year High (Sec. C.)—(The McIntyre Prize)—R. Rolland.
  Honors—H. O'Rourke, E. Gillis.
First Year High (Sec. A.)—(The McCabe Prize)—M. Calvi.
  Honors—P. Cullinane, P. Beneteau.
First Year High (Sec. B.)—(The Crowley Prize)—J. Devaney.
  Honors—H. Essex, J. Flood.
First Year High (Sec. C.)—(The McCarthy Prize)—W. Kunkle.
  Honors—L. Marentette, J. Mulholland.
First Year High (Sec. D.)—(The Reynolds Prize)—N. Ray.
  Honors—V. Sheridan, A. Record.
Commercial—(The White Prize)—J. Harvey.
Honors—A. Piquet, A. Normandeau.

Grade VIII.—(The McTague Prize)—M. Michels.
Honors—C. Chauvin, M. Krahwinkel.

Grade VII.—(The Brokaw Prize)—J. Skrzycki.
Honors—C. Neveux, H. McKillip.

CLASS PRIZES.

COLLEGE DEPARTMENT.

History.
N. Murphy. Honors—C. Blonde.

English.
Fourth Year—J. McIntyre.
Honors—P. Austin.
Third Year—C. Blonde.
Honors—S. Murphy.
Second Year—C. Nugent.
Honors—A. Brown.

Latin.
Second Year—A. Brown.
Honors—M. Harris.

First Year.
English—D. Drew.
Honors—J. Nelson.
Latin—D. Drew.
Honors—J. Nelson.
Honors—D. Drew.
Science—D. Drew.
Honors—J. Nelson.
French—J. Inwood.
Honors—M. Doyle.

HIGH SCHOOL DEPARTMENT.

Fourth Year.
English—J. J. Kelly.
Honors—P. Hennes, J. Reynolds.
Latin—J. J. Kelly.
Honors—J. Reynolds.
Greek—R. Donovan.
  Honors—A. Durocher, H. Peltier.
French—N. Predhomme.
  Honors—R. Donovan, D. Burns.
Ancient History—B. Morton.
  Honors—R. Donovan, J. Hussey.
Mathematics—J. J. Kelly.
  Honors—J. Daly, E. Goodwin.
Science—D. Burns.
  Honors—J. Pope, J. J. Kelly.

Third Year (Sec. A.):

English—E. Boivin.
  Honors—J. Barnard, B. Byrne.
Latin—J. Barnard.
  Honors—B. Byrne, E. Boivin.
French—E. Boivin.
  Honors—L. LeBoeuf, L. Sorrell.
Mathematics—J. Barnard.
  Honors—B. Byrne, I. Duggan.
Science—B. Byrne.
  Honors—J. Barnard, E. Boivin.

Third Year (Sec. B.):

English—F. Potucek.
  Honors—J. Donovan, J. Hall.
Latin—S. McCormick.
French—E. Normand.
  Honors—F. Potucek, O. Lajeunesse.
Mathematics—F. Potucek.
  Honors—J. Sullivan, R. Menard.
Science—F. Potucek.
  Honors—J. Hall, S. McCormick.

Second Year (Sec. A.):

English—G. Butler.
  Honors—E. McGunigal, D. King.
Latin—L. Sorrell.
  Honors—E. Defever, K. Jones.
French—J. Reynolds.
  Honors—L. Gelinas, D. Pfommer.
Mathematics—J. McInerney.
  Honors—J. Peltier.
Br. History—P. Courey.
  Honors—R. Agnelly.
Second Year (Sec. B.).

English—W. O'Brien.
Honors—J. Trenor, M. Cavanaugh.
Latin—J. Trenor.
Honors—M. Cavanaugh, P. Courey.
French—P. Courey.
Honors—L. Cloutier, J. Trenor.
Mathematics—F. Flood.
Honors—P. Courey.
Am. History—P. Jones.
Honors—F. Hines, F. Flood.

Second Year (Sec. C.).

English—R. Rolland.
Honors—G. Valentin, V. Dark.
Latin—H. O'Rourke.
Honors—R. Rolland, E. Zade.
French—R. Rolland.
Honors—H. Roy, H. O'Rourke.
Mathematics—R. Rolland.
Honors—E. Gillis, H. O'Rourke.
Br. History—E. Gillis.
Honors—C. Langlois.
Spanish—K. Jones.
Honors—S. Craine.

First Year (Sec. A.).

English—V. Westfall.
Honors—G. Ballard, I. Cote.
Latin—M. Calvi.
Honors—P. Cullinane, P. Beneteau.
French—A. Beausoleil.
Honors—P. Beneteau, I. Cote.
Mathematics—V. Westfall.
Honors—M. Calvi, P. Cullinane.

First Year (Sec. B.).

English—T. Hogan.
Honors—G. Daly, D. Desjarlais.
Latin—J. Flood.
Honors—J. Devaney, H. Essex.
French—H. Durocher.
Honors—H. Essex, J. Devaney.
Mathematics—J. Devaney.
Honors—J. Flood, G. Dely.
First Year (Sec. C.).

English—W. Kunkle.
Honors—J. Mulholland.
Latin—G. McCarthy.
Honors—L. Marentette, H. Otterbein.
French—R. Meloche.
Honors—Lucien Parent, H. Marentette.
Mathematics—D. Mariana.
Honors—J. Mulholland, W. Kunkle.

First Year (Sec. D.).

English—V. Sheridan.
Honors—N. Ray, W. Vahey.
Latin—N. Ray.
Honors—A. Record, V. Sheridan.
French—N. Ray.
Honors—O. Renaud, A. Record.
Mathematics—N. Ray.
Honors—C. Paquette, T. Clancy.

Commercial Department.

Bookkeeping—H. Chasley.
Honors—J. Harvey, N. Abud.
Arithmetic—A. Piquet.
Honors—P. McCann, L. Robinet.
Penmanship—G. Hite.
Honors—A. Piquet, J. Harvey.
Commercial Law—A. Piquet.
Honors—L. St. George, M. Eisler.
English—J. Harvey.
Honors—G. Hite, E. Millen.
Spelling—A. Parent.
Honors—P. McCann, B. Carveth.
Shorthand and Typewriting—A. Parent.
Honors—A. Normandeau.

Grade VIII.

Reading and Literature—M. Krahwinkel.
Honors—J. Quigley, G. Smafield.
Grammar and Composition—C. Chauvin.
Honors—M. Krahwinkel, M. Michels.
History and Geography—M. Krahwinkel.
Honors—C. Chauvin, H. Palmer.
Arithmetic—M. Michels.
Honors—B. Brasgalla, C. Chauvin.

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Spelling—F. Elie.
Honors—W. Geist, M. Michels.

**Grade VII.**

Grammar and Composition—J. Skrzycki.
Honors—C. Neveux, H. McKillip.
Reading and Literature—C. Neveux.
Honors—J. Skrzycki, L. Brooker.
History and Geography—J. Skrzycki.
Honors—H. McKillip, L. Brooker.
Arithmetic—J. Skrzycki.
Honors—A. Ratke, J. Rattenbury.
Spelling—C. Neveux.
Honors—J. Skrzycki, J. Burns.

**Music.**

Senior Violin—E. Ouellette.
Honors—M. Demers.
Junior Violin—W. Essex.
Honors—W. Merlo, N. Reuss.
Coronet—Ersell Sharon.
Honors—John Marx.
Piano—E. Ouellette.
Honors—H. Essex, P. Beneteau, H. O'Rourke.
**HONOR ROLL.**

**First Class.**

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**Second Class.**

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