

**Teaching Culturally and Linguistically Diverse International Students in Open and/or  
Online Learning Environments: A Research Symposium**

**Developing an Online Academic Writing Tutorial for Non-Native  
English-Speaking International Graduate Students in Diverse  
Programs of Studies**

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**Abstract**

*This presentation introduces a research/practice project that aims to help non-native English speaking international graduate students improve academic literature review writing through a series of extracurricular online tutorials. The presentation introduces the tutorial delivered via Moodle (an open-source learning management system) and supported by h5p interactive content. To support learners' academic discourse socialization process, we have added interactive elements such as peer review, collaborative writing, and instructor feedback to the main writing tasks in the tutorials. The participants come from two Canadian universities and represent six different first languages and four disciplines. We report the preliminary results regarding the following research questions: what the participants' challenges in academic writing are; and what kind of learning experiences they are getting from the tutorial (their genre awareness, reflection of collaborative writing practices, tutorial materials, etc.).*