1944

Assumption College Calendar 1944-1945

Assumption College (Windsor)

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BULLETIN
OF INFORMATION
AND COURSES OF STUDY
1944 • 1945

ASSUMPTION
COLLEGE

WINDSOR, ONTARIO
OPPOSITE DETROIT, MICH.

UNDER THE PATRONAGE OF
The Bishop of London, Ontario
AND CONDUCTED BY
THE BASILIAN FATHERS
Down on the historic River Detroit in the quaint old district of Sandwich stands Western Ontario's oldest college — endowed with a rich heritage of seventy-four years of distinguished service to the community...
GOOD FRIENDLY NEIGHBORS EVERYWHERE — WINDSOR AND DETROIT.

AT ASSUMPTION NATIONWIDE MEET AND CANADIANS AND AMERICANS ARE ONE.
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ASSUMPTION COLLEGE, WINDSOR, ONTARIO

1944

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CALENDAR

June 26, Monday—
Six week Summer Session.

August 14, Monday—
Supplemental Examinations begin.

September 23, Saturday—
Registration day for all students from Windsor and Detroit 9 a.m. to 4 p.m.

September 25, Monday—
Registration day for all students from centres other than Windsor and Detroit.

September 27, Wednesday—
Lectures begin. Late registration penalty of Two Dollars.

September 29, Friday—
Meeting of Freshmen Class at 1:05 p.m. in Room 205.

October 1, Sunday—

October 2, Monday—
Meeting of Students’ Council at 4 o’clock, Room 217.

October 6, Friday—
Organization of Blessed Virgin’s Sodality.

October 31, Tuesday—
Annual Retreat opens at 8 p.m.

December 8, Friday—
Feast of the Immaculate Conception. Reception of new members into the B.V.M. Sodality.

December 22, Friday—
Christmas vacation begins 1 p.m.
ASSUMPTION COLLEGE, WINDSOR, ONTARIO

1944

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CALENDAR

January 2, Tuesday—
Lectures resume. Last day for submitting outline of M.A. theses.

1944-45

January 8, Monday—
Mid-year examinations begin.

January 20, Saturday—
First Term ends.

January 22, Monday—
Second term begins; Second term fees due.

January 28, Sunday—
Ceremonies of the bestowal of the 1944 Christian Culture Award.

March 7, Wednesday—
Solemn Ceremonies in honor of St. Thomas Aquinas.

March 17, Saturday—
St. Patrick's Day

March 19, Monday—
Annual Oratorical Contest.

April 23, Monday—
Second term examinations begin.

May 16, Tuesday—
Baccalaureate Mass.

May 22, Wednesday—
Annual Convocation.
Officers of Administration

VINCENT J. GUINAN, C.S.B., M.A.  President
GEORGE J. THOMPSON, C.S.B. B.A.  First Councillor
MICHAEL J. PICKETT, C.S.B.  Second Councillor
J. STANLEY MURPHY, C.S.B., M.A.  Registrar
DANIEL J. MULVIHILL, C.S.B., B.A.  Bursar

Officers of Instruction

WILLIAM ROBERT CUMMINGS, M.S.
Professor of Biology
WILLIAM J. STOREY, C.S.B., B.A.
Associate Professor of Biology
CHARLES B. VOGEL, C.S.B., M.A.
Assistant Professor of Biology
J. ARNOLD MEGAN, C.S.B., B.A.
Instructor of Biology
ALDO P. TRUANT, B.A.
Demonstrator of Biology
LEO BREZIK, C.S.B., B.A.
Demonstrator in Biology
MAURICE J. MULLIGAN, M.A., F.C.I.C.
Professor of Chemistry
CHARLES J. ARMSTRONG, C.S.B., B.A.
Instructor in Chemistry
ARTHUR J. WEILER, C.S.B., B.A.
Assistant Professor of Chemistry
JAMES RIGBY, M.A.
Instructor in Chemistry
ROLAND T. JANISSE, B.A.
Lecturer in Physics
FRANCIS S. RUTH, C.S.B., B.A.
Professor of Physics
FRANCIS FLOOD, C.S.B., B.A.
Associate Professor of Physics
JOHN P. RUTH, C.S.B., B.A.
Professor of Mathematics
MARK LAFRAMBOISE, B.A.
Lecturer in Mathematics
ORVILLE ROLFSON, M.A., Sc.
Lecturer in Mathematics
GILBERT R. HORNE, M.A.
Professor of Economics
FRANCIS L. BURNS, M.A.
Associate Professor of Economics
LEONARD QUINLAN, M.A.
Professor of Political Science
VINCENT J. GUINAN, C.S.B., M.A.
Professor of Religion
Officers of Instruction

JOHN M. HUSSEY, C.S.B., M.A.
Professor of Sociology

*RICHARD L. G. DEVERALL, B.S.
Lecturer in Sociology

ERNEST J. LAJEUNESSE, C.S.B., M.A.
Professor of French

J. FRANCIS MALLON, C.S.B., M.A.
Professor of Romance Languages

GONZALES OBREGON, B.A.
Professor of Spanish

JOSEPH SHANNON, B.A.
Professor of German

GEORGE J. THOMPSON, C.S.B., B.A.
Professor of Classics

F. AUSTIN BROWN, C.S.B., B.A.
Instructor in Classics

LOUIS B. LAUGHLIN, B.A.
Librarian

JOSEPH EVANS, B.A.
Associate Librarian

ANDREW NOSOTTI, B.Sc.
Professor of Engineering

EDMUND M. YOUNG, C.S.B., M.A.
Professor of History

DANIEL J. MULVHILL, C.S.B., B.A.
Instructor in History

EDWARD G. LEE, C.S.B., M.A.
Professor of English

H. MARSHALL McLuhan, Ph.D.
Associate Professor of English

CAPT. E. CARLISLE LEBEL, C.S.B., M.A.
Assistant Professor of English

J. STANLEY MURPHY, C.S.B., M.A.
Associate Professor of English

CHARLES COLLINS, C.S.B.
Lecturer in English

EUGENE S. J. PAULUS, B.A.
Lecturer in English

PETER SABIA, F.R.C.M.
Professor of Music

FLIGHT LIEUT. G. W. TODD, C.S.B.
Professor of Physical Education

W. ANDREW McGUIRE, B.A.
Lecturer in Advertising

EDWIN C. GARVEY, C.S.B., Ph.D.
Professor of Philosophy

ALFRED P. CAIRD, C.S.B., M.A.
Associate Professor of Philosophy

DESIRE BARATH, Ph.D.
Assistant Professor of Philosophy

ROBERT G. MILLER, C.S.B., Ph.D.
Instructor in Philosophy

WYNDHAM LEWIS.
Visiting Professor of Art

*On Active Service with American Navy.
General Information

HISTORICAL SKETCH

For the last seventy-four consecutive years the Basilian Fathers have guided the destinies of Assumption College; during the twenty previous years, the Jesuits, Benedictines, and the laity under Mr. T. Girardot had in turn attended the embryonic institution.

From its earliest humble beginnings the inspiration of such leaders as the first President, the future Archbishop O'Connor, has helped the College to assume the place which it holds today. Vast numbers of the clergy and lay-leaders of Michigan, Ohio, and Ontario have passed through her halls. And now, though circumstances have changed, courses increased and extended, yet the same golden thread of the old traditions is interwoven into the present regime. No longer primarily a seminary, Assumption still prepares students for Theology as well as for the many other walks of life.

Most fortunate has been the status of Assumption since 1920, when she began to share in the life of a great University—one of the ranking Canadian Universities, a member of the Association of American Colleges, whose degrees and credits are widely recognized in the new world and in such universities as Oxford and Cambridge in the old. The privileges accorded through the University of Western Ontario in no way interfere with the freedom of Assumption as a Catholic College. The staff is composed of cultured Christian professors, holding degrees from internationally recognized universities; the educational program recognizes both the spiritual and temporal needs of the students.

The Fathers of St. Basil believe that education should make a man fit company for himself; that in the development of sound bodies and acute minds, the life of the spirit must not be stifled; that the greatest reality, religion, must not be kept under a bushel, but should freely shed its light over all the other reality studied. Knowing that the problems of every age have spiritual roots, they would seek to discover and apply spiritual solutions and not merely superficial remedies that heal not.

So Assumption College, like its giant neighbor, the Ambassador Bridge, serves as a link between the two greatest countries in America; it is trying to bridge the gap in this troubled age of transition, by assimilating the best of modern
culture while conserving the wisdom and wholesome principles of the past, which are eternal. More than two thousand years of Christian and Jewish tradition have hallowed the already-blessed motto which it has upheld, "Goodness, Discipline, and Knowledge"; in that order, modern objections notwithstanding.

LOCATION: To reach the College from Detroit, cross over the Ambassador Bridge. The College is located immediately east of the Bridge. THE POST OFFICE ADDRESS IS: ASSUMPTION COLLEGE, WINDSOR, ONTARIO, TELEPHONE WINDSOR 3-6355.

THE ADMINISTRATION BUILDING, ivy-covered and surrounded by stately elms, is the oldest of the buildings. It houses the chapel, the dining hall, offices of administration, the infirmary and the priests’ cloister.

THE CHAPEL is large and well-equipped. The pipe-organ, the statues and stained windows are gifts of alumni in Canada and the United States.

THE INFIRMARY is clean and roomy. It is in charge of one of the Grey Nuns, who is a trained nurse.

The Grey Nuns are also in charge of the culinary department and the care of the house.

THE CLASS-ROOM BUILDING was constructed in 1927. It is a three-story brick building in the Gothic style, lighted, ventilated and equipped throughout in accordance with the most modern standards. It provides class-room space, a cafeteria for day students, examination halls, Physics, Chemistry and Biology laboratories, and a library.

THE COLLEGE LIBRARY occupies the south-west wing of the second floor of the Class Room Building. Since receiving a grant from the Carnegie Foundation (1932-35), it has been in charge of a trained librarian, one full-time, and two part-time assistants. From 3500 volumes in 1932, the collection has increased to the present 10,000 volumes, exclusive of pamphlets, periodicals, and government publications. During the same period regularly-received magazines and periodicals in the fields of philosophy, religion, economics, science, art, literature, history, and current events have increased from 25 to 52.

The College Library is systematized according to the Dewey Decimal classification and the Library of Congress catalogue. The open-shelf system obtains for the entire collection, enabling students to have direct access to every volume. Reading rooms accommodate 60 students.
AFTER CHRISTIAN CULTURE AWARD CEREMONIES,

DR. THEODORE MAYNARD

lecturer for the six week's Summer School, 1942, and Heywood Broun Lectures 1944, chatting with an usher before one of his public lectures.
The use of the College Library is restricted to members of the faculty and students in the University.

THE LABORATORIES. The first floor of the Class Room Building contains the botanical and zoological laboratories, the chemical laboratories, the physics laboratories and the science lecture rooms. The laboratories are equipped with the latest scientific apparatus for the several courses taught in a College of liberal arts. In every branch of science individual attention may be received by each student during the laboratory periods. The science lecture room is furnished with desk chairs, a modern demonstration desk, appliances, charts and lantern slides. The several laboratories are artificially ventilated and are well lighted. Each student table is equipped with gas, water, electricity and individual lockers.

CLUB ROOMS. To encourage social life and to provide for the recreation of the students, two club rooms have been furnished. Both are under the direction of the Students' Council, which appoints a student prefect to each. The Day Scholars' Club Room, in the Class Room building, provides a comfortable place for conversation and games during recreation periods. The two Upper Club Rooms, in the Campus Wing, completely renovated, with Venetian blinds, modern furniture, radio, record-player, billiard table, magazines, and games, etc., provide a favourite recreation spot for both resident and day students.

INTERIOR OF THE CHAPEL
Student Activities

THE STUDENTS' ADMINISTRATIVE COUNCIL

All the advantages afforded by student government are enjoyed by the students of Assumption College. A council, composed of a representative from each Arts class, and headed by a senior, is elected every year and represents the students in all matters pertinent to their government.

The value of an organized student body is unquestioned. The student learns to think and act for himself. By proposing and forming laws for the well-being of his fellow students he becomes better fitted to assume the responsibilities of an active citizen when college days are over.

RELIGIOUS

Blessed Virgin Mary Sodality: Founded by Archbishop O'Connor, first president of the college, the sodality, through its weekly meetings, and its Annual May Day (which sodalities from Holy Names College and the city parishes attend), promotes spirituality amongst the students. Its four officers are elected by the student body.

RELIGIOUS DUTIES: Catholic students are encouraged to attend daily Mass and to frequent the Sacraments.

J.E.C. Groups: Such student cells, in the tradition of the Catholic Youth Movement in France and Belgium receive the full blessing of the faculty. The Catholic Worker House of Hospitality in Windsor offers a special scope for the zealous to perfect their charity.

ATHLETICS

"Goodness, Discipline, and Knowledge," the motto of the Basilian Fathers, would not be effectively attempted without some stress on athletics. Intra-mural football, occasional exhibition games, a huge program of intra-mural basketball games and outside games with Class "A" and "B" college and other teams flourish here. Baseball, softball, tennis, swimming, and other games are promoted right at the college. Bowling and riding are likewise possible to enthusiasts, facilities for these being within striking distance from the Campus.

C.O.T.C.

Canadian Officers Training, consisting of six hours per week and two full weeks in camp in latter May and early June, is compulsory for all Canadian students in good health.
who are over eighteen, and is open to all American students who wish to pursue it.

SOCIAL

The Basilian Fathers, recognizing that human beings are human, encourage a wholesome social life amongst their students. Social gatherings of various kinds, when uplifting, are welcomed: the Annual Arts Banquet, Senior and Junior Proms, Initiation Reception and Dance for the Freshmen, the monthly “social evening and dance” in co-operation with Holy Names College, etc.

CULTURAL

ASSUMPTION COLLEGE PLAYERS: From the days of Father Ferguson’s Shakespeare Club in the eighties, Drama has known some gala seasons. Apart from amateur skits, the production of “EVERYMAN” in the Park Theatre on Palm Sunday, under the superb direction of Professor Paulus, won encomiums from all the discriminating critics. A greater season is planned for 1944-45.

ST. BASIL’S LITERARY AND DEBATING SOCIETY: Since October 1, 1873, this society, likewise founded by Father Ferguson, has been fulfilling a vital need. The various debates, speeches, and kindred activities are climaxed by the Annual Oratorical Contest, the winner of which receives the Bishop Denis O’Connor Oratory Prize.

FACULTY-STUDENT ROUND TABLE: Weekly intellectual jousts on topics of general interest, in which staff members and alert students take part are a feature of Assumption College. Many who feel reluctant to enter the fray often attend just to witness the intellectual strife and verbal “fireworks” and rising tempers “held in leash.” Meetings in the form of seminars by several members of the Canadian Institute of International Affairs in our Library, also, attract many keen minds from amongst the student-body.

ST. THOMAS CLUB: Dr. R. G. Miller, C.S.B., recently founded this vital society for those interested in developing a “living Thomism.” Not only those from the Honour Philosophy Course are intrigued by the discussions of the eternal problems of philosophy and life.

BELLOC-CHESTERTON QUILL CLUB: This newest society, rather limited in membership, promoted interest in the literary products of the Catholic Revival. A better ap
preciation of good prose, poetry, and drama was stimulated; and the members endeavoured to bring in their own plays, poems, and articles for mutual criticism. More than one successful radio drama and article was born as a result of this venture.

THE ERIC GILL ART GUILD: This, as we go to press, has been affiliated with the National Catholic Art Society. A better appreciation of Art, especially, Painting, Sculpture and Architecture, together with an attempt to encourage modern Christian artists, are some of the aims of this guild. The proximity of the Detroit Institute of Art, Cranbrook, and many splendid private collections, make our position indeed fortunate.

ST. LUKE'S SOCIETY: This is one of the few pre-medical societies to be found in a college of liberal Arts in Canada. The purpose of the society is to provide for its members a pre-vocational guidance in the field of medicine. The society possesses its own special laboratory equipped with surgical and medical instruments and a large medical library. Here the members may gain a knowledge of various medical subjects under the direction of an instructor. Anatomy, Histology, Physiology, Surgical Interventions, Bacteriology, Experimental Procedure, Blood Chemistry and Bio-Chemistry are some of the subjects considered during the year.

The St. Luke's Society has inaugurated a Medical Lecture series consisting of lectures delivered by eminent Windsor doctors. Some of the speakers this year were: Dr. Morand, Honorary President of the Society; Dr. Weber, President of the Windsor Medical Association; Dr. Jeffries, Supt. of the Essex County Sanatorium; Dr. Asselstine, Chief Pathologist of the Windsor Hospitals; and Drs. Alwick and Guest, prominent local surgeons.

An "Open House", where the entire body may inspect the work of the society, is held annually.

ASSUMPTION PRESS ASSOCIATION: Practical journalism finds abundant expression in our college. Advertising is solicited by this organization for all the school publications and programs that students conduct. The "Assumption College Quarterly Review," on a par with any similar magazine of this nature, is a challenge to every budding journalist. Until this year, when the War precluded its appearance, the "Assumption College Ambassador" reached an extremely high niche for year books. Now, it is combined with the final
“Quarterly Review,” making that number almost a year book. Besides encouraging students to write for other papers, the Assumption Press Association provides a small weekly journal for the handling of more ephemeral events.

ASSUMPTION COLLEGE RADIO SERIES: This weekly series of variety programs usually comes over CKLW, the “Good Neighbour Station,” on Fridays, at 9:15 p.m., 800 on your dial. Members of the staff, guest-lecturers, musicians, student-actors, and others take part.

MUSIC

“Music hath charms,” saith the poet rightly. A large band, a marching band, a swing band, a choir and Glee Club are open to the students. The Detroit Symphony Orchestra, the Windsor Federation of Musicians Orchestra, and the musical fetes of Detroit offer opportunities for hearing the best.

CHRISTIAN CULTURE SERIES: This unique lecture series has received tributes of acclaim from every continent. It was founded ten years ago, and still is directed by Father J. S. Murphy, C.S.B. Over one hundred lectures by internationally famous men and women have been brought to the student body and the general public of Michigan and Ohio. During 1943-44, twenty-six public lectures, by as many world-renowned authors, were given in Windsor and Detroit. Among the speakers in the series heretofore were: Msgr. Sheen, Maisie Ward, Etienne Gilson, Shane Leslie, Peter Maurin, G. B. Phelan, Arnold Lunn, Christopher Hollis, Carlton J. H. Hayes, Parker T. Moon, Bishop Francis Clement Kelley, Michael Williams, Ross J. S. Hoffman, Maurice Leahy, Mortimer J. Adler, Prince Loewenstein, A. S. Aiton, Richard Dana Skinner, Bernard Wall, Paul Hanly Fursey, Father Paul Schulte, F. J. Sheed, E. J. Ferger, Bishop Vachon, Donald Attwater, Vergil Michel, O.S.B.; L. J. Feeney, S.J.; J. M. Gillis, C.S.P.; Owen Francis Dudley, Jacques Maritain, Emmet Lavery, Eric Von Kuhneit-Leedhahn, James A. Magner, Father Flanagan, Vincent Mooney, C.S.C.; Sister M. Madaleva, C.S.C.; Helen C. White, Tom Morgan, J. McLaren, O. P.; Jerome G. Kerwin, Oliver St. John Gogarty, G. K. Hunton, Hudson Oliver, Scott Buchanan, Judge M. Hatfield, Col. Tchou, Robert Speaight, Cuthbert Wright, John A. Ryan, A. C. Compton, L. Rumble, M.S.C.; Yves R. Simon, Frances P. Keyes, Charles Eagle Plume, Philip Murray, Col. Bovey, Grenville Vernon, Walter M. Horton, Canon Bernard Iddings Bell, Herbert E. Cory, Sigrid Undset, David Goldstein, Mrs. Carveth

CHRISTIAN CULTURE AWARD: With fitting ceremonies, sometimes broadcast over a national radio chain, the beautiful medal, designed by Artists A. de Bethune and Graham Carey, and executed by Sister Helene, O.P., is bestowed on some outstanding exponent of Christian ideals. Mme. Sigrid Undset received the original 1941 Award; Jacques Maritain, the 1942 Award; Philip Murray, the 1943 Award; Frank Sheed, the 1944 Award.

CHRISTIAN CULTURE PRESS: This outgrowth of the "Christian Culture Series" will occasionally publish pamphlets, books, and an academic quarterly worthy of a live liberal arts college.

BELLISLE SEMINARS: Each year, henceforth, one lecturer in the "Christian Culture Series" will spend three days at the college to lead Round Table Discussions for the better students and interested minds of the district. M. Jacques Maritain, an admirer of the late Father Bellisle who did so much to popularize St. Thomas Aquinas here, conducted the first seminar in 1942.

VISITING CARNEGIE PROFESSOR: Assumption College, on account of its unique position and its particular contribution in the field of adult education, was singled out by the Carnegie Endowment For International Peace as the first Catholic college in North America to be assigned Prince Hubertus Zu Loewenstein, eminent author, statesman, and authority on European history and culture, who lived on our campus for almost half a semester and gave many lectures.

"Quarterly Review," making that number almost a year book. Besides encouraging students to write for other papers, the Assumption Press Association provides a small weekly journal for the handling of more ephemeral events.

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MUSIC

"Music hath charms," saith the poet rightly. A large band, a marching band, a swing band, a choir and Glee Club are open to the students. The Detroit Symphony Orchestra, the Windsor Federation of Musicians Orchestra, and the musical fetes of Detroit offer opportunities for hearing the best.

CHRISTIAN CULTURE SERIES: This unique lecture series has received tributes of acclaim from every continent. It was founded ten years ago, and still is directed by Father J. S. Murphy, C.S.B. Over one hundred lectures by internationally famous men and women have been brought to the student body and the general public of Michigan and Ohio. During 1943-44, twenty-six public lectures, by as many world-renowned authors, were given in Windsor and Detroit. Among the speakers in the series heretofore were: Msgr. Sheen, Maisie Ward, Etienne Gilson, Shane Leslie, Peter Maurin, G. B. Phelan, Arnold Lunn, Christopher Hollis, Carlton J. H. Hayes, Parker T. Moon, Bishop Francis Clement Kelley, Michael Williams, Ross J. S. Hoffman, Maurice Leahy, Mortimer J. Adler, Prince Loewenstein, A. S. Aiton, Richard Dana Skinner, Bernard Wall, Paul Hanly Furfey, Father Paul Schulte, F. J. Sheed, E. J. Ferger, Bishop Vachon, Donald Attwater, Vergil Michel, O.S.B.; L. J. Feeney, S.J.; J. M. Gillis, C.S.P.; Owen Francis Dudley, Jacques Maritain, Emmet Lavery, Eric Von Kuhnelt-Leddihn, James A. Magnier, Father Flanagan, Vincent Mooney, C.S.C.; Sister M. Madaleva, C.S.C.; Helen C. White, Tom Morgan, J. McLarney, O. P.; Jerome G. Kerwin, Oliver St. John Gogarty, G. K. Hunton, Hudson Oliver, Scott Buchanan, Judge M. Hatfield, Col. Tchou, Robery Speaight, Cuthbert Wright, John A. Ryan, A. C. Compton, L. Rumble, M.S.C.; Yves R. Simon, Frances P. Keyes, Charles Eagle Plume, Philip Murray, Col. Bovey, Grenville Vernon, Walter M. Horton, Canon Bernard Iddings Bell, Herbert E. Cory, Sigrid Undset, David Goldstein, Mrs. Carveth

CHRISTIAN CULTURE AWARD: With fitting ceremonies, sometimes broadcast over a national radio chain, the beautiful medal, designed by Artists A. de Bethune and Graham Carey, and executed by Sister Helene, O.P., is bestowed on some outstanding exponent of Christian ideals. Mme. Sigrid Undset received the original 1941 Award; Jacques Maritain, the 1942 Award; Philip Murray, the 1943 Award; Frank Sheed, the 1944 Award.

CHRISTIAN CULTURE PRESS: This outgrowth of the “Christian Culture Series” will occasionally publish pamphlets, books, and an academic quarterly worthy of a live liberal arts college.

BELLISLE SEMINARS: Each year, henceforth, one lecturer in the “Christian Culture Series” will spend three days at the college to lead Round Table Discussions for the better students and interested minds of the district. M. Jacques Maritain, an admirer of the late Father Bellisle who did so much to popularize St. Thomas Aquinas here, conducted the first seminar in 1942.

VISITING CARNEGIE PROFESSOR: Assumption College, on account of its unique position and its particular contribution in the field of adult education, was singled out by the Carnegie Endowment For International Peace as the first Catholic college in North America to be assigned Prince Hubertus Zu Loewenstein, eminent author, statesman, and authority on European history and culture, who lived on our campus for almost half a semester and gave many lectures.

ANNUAL HEYWOOD BROUN MEMORIAL LECTURES: Like the radio series, “Christian Culture Award,” “Bellisle Seminars,” “Christian Culture Press,” and “Annual
Summer School,” these special academic lectures are a derivative of the Christian Culture Series.” They were founded by Father Murphy, with the permission of the authorities, as a result of a letter in “America” that stated that nothing had been done to honour Heywood Broun since his death. Shortly afterwards, the following press release was carried throughout Canada and the U.S.A.:—

“On March 7, 1942, Assumption College, Windsor, Ont., a truly international college, (in the words of the Michigan State Senate), has formally established plans for the Annual Heywood Brown Memorial Lectures to be given annually during one-half semester, by some world-famous authority in the realm of ideas who is working for the birth of a New Christendom. These memorial academic lectures (like the Gifford Lectures in Scotland) will be open to the general public as well as to the University students of Detroit and Windsor.

“Following their delivery, they will be published, each year, with a fitting preface commemorative of Broun.

“More permanent than any bombable monument, this Annual intellectual and spiritual memorial to a great soul will withstand the encroachment of time:

‘When wasteful war shall statues overturn,  
And broils root out the work of masonry,  
Nor Mars his sword or war’s quick fire shall burn  
The living record of your memory.’

“Thus likewise will be spread true and vital ideas to hasten the birth of a new order where all things are restored in Christ — not only amidst the industrial atmosphere of the motor capital of the U.S.A. and of the British Empire, but also throughout the entire English-speaking world.

“Our pulse is that of Lady Poverty, but we feel, from the enthusiasm already manifested that the Brown lectures are certain to become a reality and perhaps some day, will equal in fame the world-renowned Gifford Lectures.

“The late Heywood Broun, through a mutual friend, had promised at the time of his last illness to lecture in Assumption College’s “Christian Culture Series.” which has presented over one hundred lectures by world-famous authorities, during the past eight years.”
THEODORE MAYNARD: will give the 1944 Heywood Broun Lectures during the Fall Semester at Assumption College. Well-known poet, biographer, critic, and lecturer.

SCHOLARSHIPS AND PRIZES: Complete tuition scholarships to the value of $160 each are awarded by the Alumni to the four students of Michigan who place highest in the competitive examinations here on Michigan-Ohio Day; two go to Ohio boys; one to a New York State student; one to any Chicago and environment student. The Bishop Denis O'Connor Oratory Prize of $25 is awarded annually to the champion orator. The Eric Larking Science Prize is awarded for excellence in Science. Several new prizes for various fields are at present being established. The B'Nai B'rith Scholarship (value of $50) awarded annually to some Windsor H.S. graduate. The Assumption College Alumni, Windsor Chapter, Scholarship of $160, annually awarded to the Windsor H.S. graduate of all-round excellence in character, ability, and leadership. The Doctor O. P. Chatters' Scholarship of $50.00 annually to the outstanding Negro day-student who applies for college education at Assumption. The Windsor and District Hungarian Perpetual Scholarship awarded to students preparing for careers in Medicine, Arts, Sciences, Engineering and Law.

THE ONTARIO KNIGHTS OF COLUMBUS SCHOLARSHIPS
The Ontario State Council of the Knights of Columbus has established four scholarships for competition among the Catholic students writing upon the Honor Matriculation examinations conducted by the Department of Education of Ontario. A scholarship, which has a value of $100 a year, will be paid to the successful student during his course, but for not more than four years. The student may attend any University, or Catholic School of Philosophy in Ontario, or Osgoode Hall, or any other University, or Catholic School of Philosophy approved by the State Executive. If the University chosen has a Catholic college in federation or affiliation, the student must enroll through this Catholic college; the student registering in the Faculty of Arts of the University of Western Ontario must enroll in either Assumption College, Windsor, Ursuline College, London, or St. Peter's College, London.
Application forms for these scholarships may be obtained from Mr. J. W. C. Tierney, the State Secretary of the Knights of Columbus, Arnprior, Ont., with whom they must be filed on or before the first day of May in the year in which the examination is to be completed. All other communications about these Scholarships must be made to the Secretary, from whom further information may be obtained on request.


NIGHT SCHOOL COURSES: During the year and to some extent during the summer certain courses are offered both for credit and non-credit. From time to time advertisements and news releases in the local papers keep the general public posted on developments. Those interested in Night School courses should telephone Professor G. Horne, M.A., at 3-6355, or 3-3113.

ALUMNI ASSOCIATION
By means of the monthly "Alumni Chatter," sent gratis to every alumnus, the great Assumption family is kept informed about activities, changes and interests of alma mater and alumni. Reunions, chapters in various cities, etc., keep the fires of loyalty burning bright.

THE CASAVANT ORGAN
Tuition and Fees

First Registration (Paid only new registrants) ...........$ 5.00
Tuition (Paid by all full time students) ..................... 110.00
Athletic and Library Fee (Paid by all full time students) ........... 10.00
Examination Fee (Paid by all full time students) .......... 10.00
Laboratory Fee for each Science & Surveying ........ 5.00
Caution Money ((refundable at end of year) ................. 5.00
Annual University Fee (Paid by every full time student) .................. 25.00

Students' Council Fee plus
Publication Fee (Paid by every full student in cash to Registrar's Office, on Registration Day ($6.00 plus $4.00) ))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))}}}
Regulations

ADMISSION

CANADIAN—ONTARIO STUDENTS

Candidates seeking admission must present to the Registrar at least two weeks before the opening of the session they wish to attend, an official statement of the marks on which their certificates were awarded. For the evaluation of other than Ontario certificates a fee of $2.00 is charged. This sum must accompany the certificates, and is not returnable.

(A) Grade XII Certificates

A candidate will be admitted to the first year of the General Course in Arts on presentation of a Secondary School Graduation Diploma (or equivalent), showing satisfactory completion of the following Grade II subjects:

I. English.
   History.
II. Latin or Mathematics.
III. Two of Mathematics.
   - Latin.
   - French.
   - German.
   - Spanish or Italian.
   - Greek.
   - Science or Agriculture
IV. One of Home Economics.
    Shopwork.
    Commercial Work.
    *Music.
    Art.
    Geography.
    Option from III not previously chosen.

No Option may be counted more than once.

(B) Grade XIII Certificates

A candidate presenting Grade XIII certificates or the equivalent in at least four non-science subjects (not papers),
together with the full requirements of “A” above, will receive sufficient credit thereon to enable him to reduce the normal length of his course by one year.

The Grade XIII subjects are:
- English (Literature and Composition).
- Mathematics (Algebra, Geometry, Trigonometry).
- History.
- Latin.
- Greek.
- French.
- German.
- Spanish.
- Italian.
- Physical Science (Physics and Chemistry).
- Biology (Botany and Zoology).

Examinations in these Grade XIII subjects are conducted by the Department of Education at various centres in the Province of Ontario in June of each year.

A candidate is allowed to write on one or more Grade XIII subjects at a time, in any order.

PERCENTAGES

In order to secure First Class Honors in a subject a candidate must obtain at one examination at least seventy-five per cent. of the marks assigned to that subject, and at least fifty per cent. on each paper of that subject; the minimum for Second Class Honors, is sixty-six per cent., and for Third Class Honors sixty per cent., other conditions being the same as for First Class.

A candidate who fails to obtain First, Second or Third Class Honors, under the above regulations, may still secure credit in a subject by obtaining at least fifty per cent. on each paper of the subject, not necessarily at one examination.

EQUIVALENT EXAMINATIONS

Certificates of having passed Secondary School subjects parallel to Grade XII or Grade XIII subjects named above may be accepted pro tanto, provided always that the standards of these certificates meet the requirements of this University.

The senior local examinations conducted by the University of Oxford and by the University of Cambridge may be accepted instead of Grade XIII (Upper School) standing in the same subjects.
ADVANCED STANDING—FROM COLLEGIATES

Candidates presenting Grade XIII certificates in Ancient or Modern Languages, or History, or Mathematics, or the recognized equivalents of such certificates, may be credited with the corresponding subjects in the Junior Groups. For Sciences special regulations obtain.

CANADIAN AND AMERICAN

All applications for advanced standing, except on certificates indicated above, must be accompanied by official certificates from the institution where work has been done, and be presented to the Registrar by September 10, if possible.

STUDENTS FROM OTHER PROVINCES SHOULD CONSULT THE REGISTRAR.

AMERICAN

Graduates of accredited High Schools will be admitted to the Freshman class upon proper certification of their record by the Principal on a form which must be secured from the Registrar, Assumption College. The record must show a definite recommendation by the Principal of the applicant's fitness to pursue college work.

ADULT SPECIAL STUDENTS

Students who are over twenty-one years of age, though they may not be able to present qualifications for admission to candidacy for degrees, may be admitted to classes in the Faculty of Arts of the University, if, in the opinion of the professors in charge, they are qualified to pursue satisfactorily the courses chosen. Such special students must satisfy the professors in regard to regular attendance and attention to the work of their classes. They will not be allowed to advance from year to year in a department without taking the regular examinations.

TERM WORK

In all subjects of the General Course, except the sciences, the ratio of term-work marks to examination marks is as 50 to 100. To pass, a student must obtain 50 percent of the whole of a subject, with 50 per cent in term work and 50 per cent in examinations. In the sciences the ratio of term-work marks to examination marks is determined by the teaching staff in each subject.

In Honour Courses the ratio of term-work marks to examination marks is determined by the teaching staff in the subjects involved.

Term-work in a course will not be credited to a student beyond the year in which the course is taken.
A student who for two consecutive years has failed to obtain credit in one-half the work for which he has registered each year will be automatically dropped from the University. He may not re-register.

SUPPLEMENTALS

A supplemental examination is one set on work in which a student has been conditioned. These examinations will be held in August for those who have been conditioned in the first term or in the second term or in the work of the whole year in any course. (See second paragraph under Failures).

Supplemental examinations will not be allowed any student in more than four credits of work.

Students conditioned at the January or May examinations should attempt to remove their conditions at the supplemental examinations of the next August.

Students whose grade is F in any course may not write a supplemental. They must repeat the course in class.

No supplemental examination will be allowed in Honour subjects except those offered as options by General Course students to complete the requirements or their courses.

SPECIAL EXAMINATIONS

No General Course students may write special examinations on more than four credits of work in one academic year (July 1-June 30), or within ninety days of the failure.

An Honour Course student may not write a special examination in any academic year if he has failed in more than one Honour examination paper, or has obtained less than 35 marks.

FAILURES

A student who fails at any mid-year examination in one-half of his registered credits may be dropped from the University for the second term of the year, but he may re-register for the following winter session. No credit will be given for the part of the work successfully carried in the first term.

A student who fails to obtain a passing grade in the regular or supplemental examinations in a course will not be eligible for re-examination without a further year's at-
tendance at the lectures in the course in which he has failed. The student must repeat that course the year after failure no matter what subject or subjects must be postponed.

A student may repeat no single course oftener than once.

Subjects which depend directly upon the work of the preceding year may not be taken by a student who has failed in the work of the preceding year. The interpretation and application of this rule rests with the Committee on Academic standing.

A student who, at the close of the August supplements, has not obtained standing in at least two-thirds of the credits of his year will not rank academically as a student of the next higher year.

A student who for two consecutive years has failed to obtain credit in one-half of the work for which he has registered each year will be automatically dropped from the University. He may not re-register.

No work may be taken in the Senior Group until the work of a Junior Group has been completed.

A student in an Honour Course, who for two successive years averages below third class in his Honour subjects or who gets no rating above D in the honour subjects of a year, shall be automatically transferred to the General Course, subject to such conditions and limitations as the Committee of Academic Standing may impose.

A candidate in an Honour Course who, at the examination for the degree of Bachelor of Arts, fails to obtain the requisite average for Honours may, on the recommendation of the Committee on Academic Standing, be awarded a degree in the General Course. The candidate may write a subsequent examination for the Honour degree.

ATTENDANCE AT LECTURES

First and second year students who have attended less than 80 per cent. of the lectures in a course for any term shall be debarred from taking the regular examinations on that course. This rule holds for all courses numbered in the tens or the twenties or the two hundreds regardless of the year of a student’s registration in the University.

A student, to be eligible for a degree, must have attended classes in this University for two academic years or for one academic year and two summer schools or for six summer schools.
THE M. A. DEGREE

A candidate must be a graduate in Arts of this or some other accredited university. A graduate in an Honour Course must have obtained at least Second Class Honours (66%) in the third and fourth years of his course. A graduate in a General Course must have obtained in the last two years of his course 66% of the aggregate possible marks and not fallen below 60% in more than six credits. He must subsequently bring his standing up to that of a graduate in an Honour Course by completing in residence with an average of 66% one year's work of a minimum of sixteen credits, the distribution of which shall be at the discretion of the Dean and the heads of the departments concerned. This year does not satisfy the attendance requirement (mentioned below) imposed on all candidates for the degree of Master of Arts.

Graduates of accredited universities before being accepted as candidates for the degree of Master of Arts in this University must furnish to the Registrar official evidence that they have obtained the degree of B.A., and that their standing in the third and fourth years of their courses corresponds to the standard laid down in the preceding paragraph.

A candidate for the Master of Arts degree who is a graduate in an Honour Course, or a candidate who is a graduate in a General Course and has subsequently fulfilled the requirements laid down in paragraph one, must spend a minimum of one year in residence study. Further detailed information on M.A. work can be obtained by writing to The Registrar.

GENERAL

When a student begins a foreign language in the University, no credit toward a degree will be given for the first year of that language unless that year is followed by a second year in the same language. Credit towards a degree in preparatory Greek will not be given unless it is supplemented by at least two other years of Greek, either New Testament or Classical.

A course that is optional need not be given unless it is elected by at least five students.

A student may take only three credits more than the number required for the academic year in which he is registered. Permission to take more than three extra credits may be given by the Academic Standing Committee.
For extra credits taken by permission of this Committee, an extra tuition fee of $10.00 a credit and the usual laboratory and caution fees will be charged.

Requirements for Degrees

EXPLANATION OF NUMBER SYSTEM

First year general courses are numbered between 10 and 19.

Second year general courses are numbered between 20 and 29; second year honor courses, between 200 and 299.

Third year general courses are numbered between 30 and 39; third year honor courses, between 300 and 399.

Fourth year general courses are numbered between 40 and 49; fourth year honor courses, between 400 and 499.

A course whose number is followed by (a), is given in the first term only; followed by (b), in the second term only; followed by (x), is given in an affiliated college only.

All students, on entering the Faculty of Arts, will register in one of the following groups.

Summary of Courses

The unit of instruction is known as a credit hour. It consists of one hour a week for the entire school year. The laboratory hours required for each science are indicated in the Description of Courses given.

GENERAL COURSE

In each Junior Group credit will be allowed for certificates in Grade XIII English (10, 11), Mathematics (10, 12, 18), Latin (10), French (10), German (10), History (14), Spanish (10). Certificates of at least third class honors in each of Botany and Zoology will cancel Biological Science 11, and of at least third class honors in each of Physics and Chemistry will cancel Physical Science 11. Credit will not be given for one of the two papers involved. One science course (Biological or Physical) must be taken in the college.

THESE
LIBERAL ARTS COURSES ARE FOR
THE TRAINING OF LEADERS IN ALL
WALKS OF LIFE.
All students, on entering the Faculty of Arts, will register in one of the following courses:

GENERAL COURSE: Leading through one of four Groups to either a General or an Honor degree. On completion of any one of the Groups a student may finish his course for a General degree in two years, or, if eligible, may enter an Honor course and finish in three years.

FIRST GROUP

(The Freshman and Sophomore years of this group approximate what most American universities would have in first two years of a Bachelor of Science Course. After completing these two years, the student may wish to transfer to an Honor Science Course, Honor Math. and Physics, at another university; or he may wish to complete here what amounts to a Four Year B.S. course in the U.S.A.; or he may conveniently switch to a variety of options during his Junior and Senior Years. See p. 32).

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 11x</td>
<td>2</td>
<td>Christian Revelation</td>
</tr>
<tr>
<td>English 10</td>
<td>2</td>
<td>Shakespeare and Prose Selections</td>
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<tr>
<td>English 11</td>
<td>1</td>
<td>Composition</td>
</tr>
<tr>
<td>English 19</td>
<td>1</td>
<td>Speech Education</td>
</tr>
<tr>
<td>Library Science 10a</td>
<td>1</td>
<td>The Use of Books and Libraries</td>
</tr>
<tr>
<td>Mathematics 10a</td>
<td>3</td>
<td>College Algebra</td>
</tr>
<tr>
<td>Mathematics 12b</td>
<td></td>
<td>Analytic Geometry</td>
</tr>
<tr>
<td>Mathematics 18a</td>
<td>2</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>Physical Education 1</td>
<td>1</td>
<td>Principles and Activities</td>
</tr>
<tr>
<td>One of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Botany 10</td>
<td>3</td>
<td>Introductory Botany</td>
</tr>
<tr>
<td>Physics 10</td>
<td>3</td>
<td>General Physics</td>
</tr>
<tr>
<td>Zoology 10</td>
<td>3</td>
<td>Elementary Zoology</td>
</tr>
<tr>
<td>Chemistry 10</td>
<td>3</td>
<td>General</td>
</tr>
<tr>
<td>One of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 10</td>
<td>3</td>
<td>Intermediate French</td>
</tr>
<tr>
<td>German 10</td>
<td>3</td>
<td>Intermediate German</td>
</tr>
</tbody>
</table>

19 16
### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 21x</td>
<td>2</td>
<td>2 Christian Morality</td>
</tr>
<tr>
<td>English 20</td>
<td>2</td>
<td>2 General Literature from Chaucer to Present Day</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
<td>1 Composition and Rhetoric</td>
</tr>
<tr>
<td>Mathematics 20b</td>
<td>1</td>
<td>2 Algebra</td>
</tr>
<tr>
<td>Mathematics 22a</td>
<td>2</td>
<td>3 Analytic Geometry</td>
</tr>
<tr>
<td>Mathematics 24</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Three of Sciences not previously taken:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Botany</td>
<td>10</td>
<td></td>
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<tr>
<td>Physics</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Zoology</td>
<td>10</td>
<td>9 Principles and Activities</td>
</tr>
<tr>
<td>Physical Education:</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>20</td>
</tr>
</tbody>
</table>

### SECOND GROUP

(These Freshman and Sophomore years of this group approximate the first two years of the Four Year Business Administration course of many American universities. A student who completes this group and who wants to transfer to the Five Year Honor course in Bus.Ad., Economic and Polit. Science, or Social Science, may do so; or he may complete what amount to the Four Year Bus.Ad. course, or he may conveniently switch to a variety of options during his Junior and Senior Years. See p. 32). N.B.—This group is often taken as the foundation for a good Pre-Law course.

Students who intend to transfer to one of the Five Year Honor Courses should carry an extra language for the two years of this group. The students who are expecting to take the Honor Social Science (page 79) should elect Biological Science 11, and History 20 (instead of Business 20.)

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 11x</td>
<td>2</td>
<td>2 Christian Revelation</td>
</tr>
<tr>
<td>English 10</td>
<td>2</td>
<td>2 Shakespeare and Prose Selections</td>
</tr>
<tr>
<td>English 11</td>
<td>1</td>
<td>1 Composition</td>
</tr>
<tr>
<td>English 19</td>
<td>1</td>
<td>1 Speech Education</td>
</tr>
<tr>
<td>Library Science 10a</td>
<td>1</td>
<td>1 The Use of Books and Libraries</td>
</tr>
<tr>
<td>Any Mathematics 10a</td>
<td>3</td>
<td>1 College Algebra</td>
</tr>
<tr>
<td>two Mathematics 10b</td>
<td>2</td>
<td>3 Analytic Geometry</td>
</tr>
<tr>
<td>Physical Science 11</td>
<td>3</td>
<td>3 Trigonometry</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Science 11</td>
<td>3</td>
<td>3 General Science</td>
</tr>
<tr>
<td>A Language</td>
<td>3</td>
<td>3 German 1, French 10, Spanish 10</td>
</tr>
<tr>
<td>Physical Ed. 11</td>
<td>1</td>
<td>1 Principles and Activities</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>19</td>
</tr>
</tbody>
</table>

N.B. Latin 10 may be substituted for Mathematics.
### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 21x</td>
<td>2</td>
<td>2 Christian Morality</td>
</tr>
<tr>
<td>English 20</td>
<td>2</td>
<td>2 General Literature from Chaucer to Present.</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
<td>1 Composition and Rhetoric</td>
</tr>
<tr>
<td>Business 20</td>
<td>3</td>
<td>3 Principles of Business Adminis.</td>
</tr>
<tr>
<td>Economics 20</td>
<td>3</td>
<td>3 Principles of Economics</td>
</tr>
<tr>
<td>Psychology 20</td>
<td>3</td>
<td>3 Elementary Psychology</td>
</tr>
<tr>
<td>A Language</td>
<td>3</td>
<td>3 Continuation of the language of the first year.</td>
</tr>
</tbody>
</table>

---

### THIRD GROUP

(For Freshman and Sophomore Years of this group are necessary for those who intend to pursue the Five Year Honor English Language and Literature, Honor History, Honor English and French, and for Honor English and Latin. Students may major in English, History, or some languages and graduate in two more years after this group; or one may switch to certain other options. (See p. 32).

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11</td>
<td>1</td>
<td>2 Christian Revelation</td>
</tr>
<tr>
<td>English 10</td>
<td>2</td>
<td>2 Shakespeare and Prose Selections</td>
</tr>
<tr>
<td>Religion 11x</td>
<td>2</td>
<td>1 Composition</td>
</tr>
<tr>
<td>English 19</td>
<td>1</td>
<td>1 Speech Education</td>
</tr>
<tr>
<td>Library Science 10a</td>
<td>1</td>
<td>1 - The Use of Books and Libraries</td>
</tr>
<tr>
<td>Any Mathematics 10a</td>
<td>3</td>
<td>3 College Algebra</td>
</tr>
<tr>
<td>two Mathematics 18a</td>
<td>2</td>
<td>3 Analytic Geometry</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>1</td>
<td>1 Principles and Activities</td>
</tr>
<tr>
<td>Two Languages</td>
<td>6</td>
<td>6 German 1, French 10, Latin 10, Greek 1, Greek 10, German 10, Spanish 10.</td>
</tr>
<tr>
<td>Physical Science 11</td>
<td>3</td>
<td>3 General</td>
</tr>
<tr>
<td>or Biological Science 11</td>
<td>3</td>
<td>3 General</td>
</tr>
</tbody>
</table>

N.B. Latin 10 may be substituted for Mathematics provided two additional Foreign Languages are taken.

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 21x</td>
<td>2</td>
<td>2 Christian Morality</td>
</tr>
<tr>
<td>English 20</td>
<td>2</td>
<td>2 General Literature from Chaucer to Present.</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
<td>1 Composition</td>
</tr>
<tr>
<td>History 14</td>
<td>3</td>
<td>3 History of the Americas</td>
</tr>
<tr>
<td>History 20</td>
<td>3</td>
<td>3 Medieval, Renaissance, etc.</td>
</tr>
<tr>
<td>Physical Education 21</td>
<td>1</td>
<td>1 Principles and Activities</td>
</tr>
<tr>
<td>Two Languages</td>
<td>6</td>
<td>6 Continuation of Languages of Freshman Year.</td>
</tr>
</tbody>
</table>

18 18 32
FOURTH GROUP

(The Freshman and Sophomore years of this group are prerequisites for Honor Classics, French and German (or Spanish), French and Latin. One may complete the Four Year General Course and major in languages after this group).

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10</td>
<td>2</td>
<td>Shakespeare and Prose Selections</td>
</tr>
<tr>
<td>English 11</td>
<td>1</td>
<td>Composition</td>
</tr>
<tr>
<td>English 19</td>
<td>1</td>
<td>Speech Education</td>
</tr>
<tr>
<td>Library Science 10a</td>
<td>1</td>
<td>The Use of Books and Libraries</td>
</tr>
<tr>
<td>Any Mathematics 10a</td>
<td>1</td>
<td>College Algebra</td>
</tr>
<tr>
<td>two Mathematics 12a</td>
<td>1</td>
<td>Analytic Geometry</td>
</tr>
<tr>
<td>Physical Education 11</td>
<td>1</td>
<td>Principles and Activities</td>
</tr>
<tr>
<td>Three Languages</td>
<td>9</td>
<td>Greek 10, Latin 10, Spanish 10, Greek 1, German 1, French 10, German 10.</td>
</tr>
<tr>
<td>Religion 11x</td>
<td>2</td>
<td>Christian Revelation</td>
</tr>
</tbody>
</table>

18 17

N.B. Latin 10 may be substituted for Mathematics provided three additional foreign languages are taken.

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 20</td>
<td>2</td>
<td>General Literature from Chaucer to Present.</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
<td>Composition</td>
</tr>
<tr>
<td>Physical Science 11</td>
<td>3</td>
<td>General Science</td>
</tr>
<tr>
<td>Three Languages</td>
<td>9</td>
<td>Continuation of Three Languages of Freshman Year.</td>
</tr>
<tr>
<td>Religion 21x</td>
<td>2</td>
<td>Christian Morality</td>
</tr>
<tr>
<td>Physical Education 21</td>
<td>1</td>
<td>Principles and Activities</td>
</tr>
</tbody>
</table>

18 18

JUNIOR AND SENIOR YEARS GROUP

To graduate in either of the groups below, a student must secure at least Grade C in one-half the credits of his group and a passing mark (Grade D) in the rest. Courses previously counted cannot be given credit again in a Senior Group; an equal number of credits must be substituted for them (see page 37).

GROUP A

This subgroup is open to any student who has completed Junior Group 1 or the equivalent.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 20 or 30</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 20 or 21</td>
<td>1</td>
</tr>
<tr>
<td>English 30, 40 or 48</td>
<td>6</td>
</tr>
</tbody>
</table>
History 45, 46............................................................... 3
Economics 20, 42b.......................................................... 4½
At least 3 credits from History 31, 33, 34; Psychology, 36, 39, 48................................................. 3
At least 15 credits from:
Applied Biology 23, 40;
Botany 22b, 25a, 31a, 36b, 43;
Chemistry 22, 33, 44, 46a, 46b;
Geology 20;
Geography 35, 45;
Physics 21;
Zoology 20, 36;
Mathematics 20, 22, 24, 28a, 29, 38a, 48b.

GROUP B

This subgroup is open to any student who has completed Junior Group 2, 3 or 4.
Psychology 20 (or 30), or Philosophy 30........................................... 3
Biological or Physical Science 11.................................................. 3
Physical Education 20 or 21..................................................... 1
English 30, 40 or 48.................................................................. 6
History. 6 credits from 20, 31, 33a, 36, 44, 45, 46....................... 6
At least 9 credits (which must include Economics 20, if not previously taken, and 42b) from:................. 9
Economics 20, 28, 30b, 32a, 32b, 33, 35a, 37a, 37b,
42a, 42b, 45r, 46, 47b, 48a, 49b, 259;
Philosophy 30, 30x, 31a, 33x, 34b, 37, 37x, 40, 42,
43b, 47, 47x;
Psychology 35, 35x, 36, 36x, 37a, 37b, 38, 39, 43a,
44, 46, 48, 49b;
Religious Knowledge 20x, 21x, 29x, 30x, 31x, 39x,
40x, 41x, 47x, 48x;
Geography 35, 45;
Music 10, 20.
At least 6 credits from:......................................................... 6
(a) Latin 20, 30, 39, 40;
Greek 10, 20, 29, 30, 40;
French 20, 30, 33, 39, 40, 43, 271, 381, 491;
German 20, 30, 31, 39, 40, 41;
Spanish 20, 30, 31, 40, 41;
Italian 20, 30;
Hebrew 10, 20, 30, 40;
(b) Mathematics 10, 12, 18, 20, 22, 24, 28a, 29,
38a, 48b;
(c) Senior Group courses not already counted in Economics, English, History, Philosophy, Psychology, Religious Knowledge.

VIII ENGLISH LANGUAGE AND LITERATURE

Requirements for Admission: Group 3, page 60, with an average of 60% in English and an average of 60% in the two languages taken. This course is accepted by the Department of Education of Ontario as academic prerequisite for the qualifying examination for Specialist in English. See page 43.

Subject | Second Year | Credits
---|---|---
History 36 | | 3
Physical Education 20 or 21 | | 1
English 200, 210, 250, 251 | | 7
Greek 29 | | 1
Two of French 270 | | 3
German 290 | | 3
Latin 230, 250 | | 3
Greek 230, 250 | | 3

Third Year

For admission to the Third Year an average of 60% in the Honor courses of the Second Year is required.

Psychology 20 | | 3
English 330, 352, 353, 362 | | 6
One of French 380 | | 3
German 390 | | 3
Latin 340, 352 | | 3
Greek 340, 352 | | 3
One of Philosophy 30 | | 3
Economics 20 | | 3
A second language from the above | | 3
One of the languages not chosen in the second year:
French 39 | | 1
German 39 | | 1
Latin 39 | | 1

Fourth Year

For admission to the Fourth Year a standing of 66% in the English of the Third Year is required.

History 31 or 44 or Philosophy 40 or 47 | | 2
English 440, 448, 450, 453, 456 | | 11
One of French 490 | | 3
German 480 | | 3
Latin 450, 452 | | 4
Greek 452 | | 3
# VII. ECONOMIC AND POLITICAL SCIENCE

**Requirements for Admission:** Group 2, page 60, with an average of at least 60% in Economics, Business and Psychology, and 60% in Economics.

## Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological or Physical Science 11</td>
<td>3 or 2</td>
<td>General Science</td>
</tr>
<tr>
<td>Business 250</td>
<td>3</td>
<td>Algebra and Geometry</td>
</tr>
<tr>
<td>English 31</td>
<td>2</td>
<td>Accounting</td>
</tr>
<tr>
<td>Economics 228a</td>
<td>1½</td>
<td>Reports and Business Letters</td>
</tr>
<tr>
<td>Economics 232a</td>
<td>1½</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>Economics 233</td>
<td>3</td>
<td>Money and Banking</td>
</tr>
<tr>
<td>Economics 251b</td>
<td>1</td>
<td>Transportation and Communication</td>
</tr>
<tr>
<td>Economics 257a</td>
<td>1</td>
<td>Economic History of Europe</td>
</tr>
<tr>
<td>Economics 257b</td>
<td>1</td>
<td>Economic History of United States and Canada</td>
</tr>
<tr>
<td>Economics 259a</td>
<td>1½</td>
<td>Economic and Commercial Geography</td>
</tr>
</tbody>
</table>

## Pre-Junior (Third Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science 11 or Math. 20b and 22a</td>
<td>3 or 2</td>
<td>General Science</td>
</tr>
<tr>
<td>Business 250</td>
<td>3</td>
<td>Accounting</td>
</tr>
<tr>
<td>English 31</td>
<td>3</td>
<td>Reports and Business Letters</td>
</tr>
<tr>
<td>Economics 228b</td>
<td>1½</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>Economics 232a</td>
<td>1½</td>
<td>Money and Banking</td>
</tr>
<tr>
<td>Economics 233</td>
<td>3</td>
<td>Transportation and Communication</td>
</tr>
<tr>
<td>Economics 251b</td>
<td>1</td>
<td>Economic History of Europe</td>
</tr>
<tr>
<td>Economics 257a</td>
<td>1</td>
<td>Economic History of United States and Canada</td>
</tr>
<tr>
<td>Economics 259a</td>
<td>1½</td>
<td>Economic and Commercial Geography</td>
</tr>
<tr>
<td>Religion 30</td>
<td>1½</td>
<td>Apologetics</td>
</tr>
</tbody>
</table>

16½ or 17½

## Junior Year (Fourth Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 300</td>
<td>2</td>
<td>Economic Theory</td>
</tr>
<tr>
<td>Economics 332b</td>
<td>1½</td>
<td>Dictatorships</td>
</tr>
<tr>
<td>Economics 342b</td>
<td>1½</td>
<td>Municipal Problems</td>
</tr>
<tr>
<td>Economics 346</td>
<td>3</td>
<td>Labour Problems</td>
</tr>
<tr>
<td>Economics 355a</td>
<td>1½</td>
<td>Statistical Methods</td>
</tr>
<tr>
<td>History 33a</td>
<td>1½</td>
<td>Development of Self-Government</td>
</tr>
<tr>
<td>History 44</td>
<td>2</td>
<td>History of the United States</td>
</tr>
<tr>
<td>History 31</td>
<td>2</td>
<td>History of Canada</td>
</tr>
<tr>
<td>Religion 30, 31x</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

18 or 18½

**Economic Electives:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 338a</td>
<td>1½</td>
<td>Social Anthropology</td>
</tr>
<tr>
<td>Economics 342a</td>
<td>1½</td>
<td>Municipal Affairs</td>
</tr>
<tr>
<td>Economics 348a</td>
<td>1½</td>
<td>Population Problems</td>
</tr>
<tr>
<td>Economics 351a</td>
<td>1½</td>
<td>International Trade Policies</td>
</tr>
<tr>
<td>Economics 353b</td>
<td>1½</td>
<td>Business Finance</td>
</tr>
<tr>
<td>Business 351</td>
<td>3</td>
<td>Marketing</td>
</tr>
<tr>
<td>English 30</td>
<td>3</td>
<td>Nineteenth Century Literature</td>
</tr>
</tbody>
</table>

36
### Senior Year (Fifth Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 450a</td>
<td>1 1/2</td>
<td>History of Economic Thought</td>
</tr>
<tr>
<td>Economics 452a</td>
<td>1 1/2</td>
<td>History of Political Thought</td>
</tr>
<tr>
<td>Economics 458b</td>
<td>1 1/2</td>
<td>Social Control of Business Enterprise</td>
</tr>
<tr>
<td>Economics 460b</td>
<td>1</td>
<td>Modern Economic Theory</td>
</tr>
<tr>
<td>Economics 462b</td>
<td>1</td>
<td>Modern Political Theory</td>
</tr>
<tr>
<td>History 45a</td>
<td>1</td>
<td>Medieval History</td>
</tr>
<tr>
<td>History 46b</td>
<td>1 1/2</td>
<td>Modern History</td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic Electives</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Economic Electives:
- Economics 339a: 1 Rural Sociology
- Economics 339b: 1 Urban Sociology
- Economics 350a: 1 1/2 Business Cycles
- Economics 352b: 1 1/2 International Relations
- Economics 354: 1 Agricultural Economics
- Economics 363b: 1 1/2 Investments
- Economics 440b: 1 1/2 Criminology
- Economics 453b: 1 1/2 Public Finance
- Economics 478: 1 1/2 Methods of Sociological Research
- Economics 490b: 1 1/2 Seminar Course

### XVII HISTORY

**Requirements for Admission:** Junior Group 3, page 60, with 60% in History and an average of 60% in English and in the two languages chosen.

This course will satisfy the academic requirements for the qualifying examination for the History Specialist Certificate of the Department of Education only if the options marked with an asterisk have been taken. See page 43.

### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 236</td>
<td>3</td>
</tr>
<tr>
<td>History 257</td>
<td>3</td>
</tr>
<tr>
<td>Economics 20</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 30 (or *Business Administration 20)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 20 or 21</td>
<td>1</td>
</tr>
</tbody>
</table>

Any two of:
- French 30 (authors only), German 30, Latin 30 (authors only), Greek 30 (authors only), Spanish 30, *Geology 20* 4 or 6

### Third Year

For admission to the Third Year an average of 60% in the Honor courses of the Second Year is required.
Options of both the Third and Fourth Years must be chosen from the same department, that is, from Economics or English or foreign languages.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 333a</td>
<td>1½</td>
</tr>
<tr>
<td>History 331</td>
<td>3</td>
</tr>
<tr>
<td>One of History 353b, 254b, 356b</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 257</td>
<td>2</td>
</tr>
<tr>
<td>Economics 259</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 20 (or *Geography 335)</td>
<td>3</td>
</tr>
<tr>
<td>One of:</td>
<td></td>
</tr>
<tr>
<td>*Economics 232a, 251, 332b</td>
<td>4</td>
</tr>
<tr>
<td>English 30, 251</td>
<td>5</td>
</tr>
<tr>
<td>Foreign Languages: two of Latin, Greek, French, German, Italian, Spanish, authors only to be arranged</td>
<td>4</td>
</tr>
</tbody>
</table>

**Fourth Year**

For admission to the Fourth Year a standing of 66% in History and in Economics of the Third Year is required.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 444</td>
<td>3</td>
</tr>
<tr>
<td>History 452a or 465b</td>
<td>1½</td>
</tr>
<tr>
<td>History 455</td>
<td>3</td>
</tr>
<tr>
<td>History 460</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 233</td>
<td>3</td>
</tr>
<tr>
<td>Economics 450</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 452</td>
<td>1½</td>
</tr>
<tr>
<td>One of:</td>
<td></td>
</tr>
<tr>
<td>Economics 346, 453</td>
<td>4½</td>
</tr>
<tr>
<td>English 40 or 48</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language: two of Latin, Greek, French, German, Italian, Spanish, authors only to be arranged</td>
<td>4</td>
</tr>
<tr>
<td>*Geography 445a, 445b</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 232a</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 251</td>
<td>1</td>
</tr>
<tr>
<td>Economics 332b</td>
<td>1½</td>
</tr>
<tr>
<td>English 30</td>
<td>3</td>
</tr>
<tr>
<td>English 251</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language:</td>
<td>4</td>
</tr>
</tbody>
</table>

Introduction to Political Science
Transportation and Communication
Dictatorships
Nineteenth Century Literature
Composition
Two of Latin, Greek, French, German, Italian, Spanish, to be arranged.
XIV. SOCIAL SCIENCE

Requirements for Admission: Junior Group 2, page 60, with 60% in Economics and in Psychology, with History 14 to 20 in place of Business 20, and Biological Science 11 chosen in preference to Physical Science 11.

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 228</td>
<td>3</td>
</tr>
<tr>
<td>Economics 232a</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 233</td>
<td>3</td>
</tr>
<tr>
<td>Economics 259</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 230</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 231a</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 235, 236</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

One of:
- Biological Science 11 or Physical Science 11 (one not previously taken) 3
- Geology 20 or Applied Biology 23, or Zoology 20 4 or 3
- History 257 3

One language 3

Third Year

For admission to the Third Year an average of 60% in the Honor course of the Second Year is required.

Ursuline College students may count 3 optional credits in Religious Knowledge (other than 10x) in each of the Third and Fourth Years.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 342b</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 348a</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 346</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 337</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 339</td>
<td>2</td>
</tr>
<tr>
<td>History 45a, 46b</td>
<td>3</td>
</tr>
</tbody>
</table>

Four credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 300</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 342a</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 339</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Economics 354a</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy 337</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 343b</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy 347</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 338</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 343a</td>
<td>1</td>
</tr>
</tbody>
</table>
Fourth Year

For admission to the Fourth Year a standing of 66% in the Economics and Psychology of the Third Year is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Economics 449b</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 450a</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 453b</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 462b</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 478</td>
<td>1½</td>
</tr>
<tr>
<td>Philosophy 442</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 446</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 448</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 449b</td>
<td>1½</td>
</tr>
<tr>
<td>Three credits from:</td>
<td></td>
</tr>
<tr>
<td>Economics 452a</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 460</td>
<td>1½</td>
</tr>
<tr>
<td>Economics 490</td>
<td>1½</td>
</tr>
<tr>
<td>History 31</td>
<td>2</td>
</tr>
<tr>
<td>History 44</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 440</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 458</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 444</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 455</td>
<td>2</td>
</tr>
</tbody>
</table>

HONOR PHILOSOPHY

I

FRESHMAN YEAR

One year's work in any Junior Group. Admission to the Sophomore year in Honor Philosophy is subject to approval by the Registrar and the Department of Philosophy.

II

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 20</td>
<td>2</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education 21</td>
<td>1</td>
</tr>
<tr>
<td>Psychology, Introductory</td>
<td>3</td>
</tr>
<tr>
<td>Greek Philosophy</td>
<td>2</td>
</tr>
<tr>
<td>Seminar in Greek Philosophy</td>
<td>1</td>
</tr>
<tr>
<td>Logic</td>
<td>2</td>
</tr>
<tr>
<td>One Foreign Language 20</td>
<td>3</td>
</tr>
<tr>
<td>Electives: 5 credits from options approved</td>
<td></td>
</tr>
<tr>
<td>by the Department</td>
<td>15</td>
</tr>
</tbody>
</table>
III
JUNIOR YEAR

English 30 ................................................................. 3
Psychology, Genetic & Educational ................................ 2
Metaphysics ................................................................. 1½
Theodicy ....................................................................... 1½
Modern Philosophy...................................................... 2
Seminar in Modern Philosophy ...................................... 1
Mediaeval Philosophy.................................................... 2
Seminar in Mediaeval Philosophy .................................... 1

Electives: At least 3 credits from options approved by the Department.

IV
SENIOR YEAR

English 40 ................................................................. 3
Ethics ........................................................................ 1½
Social Philosophy ........................................................ 1½
Epistemology ............................................................... 1½
Philosophy and the Sciences ......................................... 1½
Contemporary Philosophy ............................................ 2
History of Political Philosophy ...................................... 1½
Contemporary Political Philosophy .............................. 1½

Electives: At least 3 credits from options approved by the Department.
Special Courses

I -- Commerce

The Commerce Course is designed for those who DO NOT desire to proceed to a degree, but who wish to obtain a grasp of the problems involved in the organization and management of business. Each student is awarded a diploma upon the successful completion of this course. It will be noted that, after the excellent foundation of the Freshman Year, students are given a choice between the eight credits of Accounting and eight credits of Marketing options. Either of the latter groups must be taken entirely.

Freshman Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 11x</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Philosophy E. 11x</td>
<td>2</td>
</tr>
<tr>
<td>English 1x</td>
<td>2</td>
</tr>
<tr>
<td>Typewriting 10x</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Economics 10x</td>
<td>3</td>
</tr>
<tr>
<td>Business 20</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 10x</td>
<td>2</td>
</tr>
<tr>
<td>Business 10x</td>
<td>3</td>
</tr>
</tbody>
</table>

17

Sophomore Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 21x</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Philosophy E. 21x</td>
<td>2</td>
</tr>
<tr>
<td>English 21</td>
<td>1</td>
</tr>
<tr>
<td>English 31</td>
<td>1</td>
</tr>
<tr>
<td>Typewriting 20x</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education 21x</td>
<td>1</td>
</tr>
<tr>
<td>Business 21x and 22x</td>
<td>3</td>
</tr>
</tbody>
</table>

17

Accounting Options

| Business 15x | 4 |
| Business 25x | 4 |

Or Marketing Options

| Business 23x | 1 |
| Business 24x | 4 |
| Business 35x | 3 |

17
II -- Pre-Engineering

ENTRANCE REQUIREMENTS: Canadian students must present certificates of complete Pass Junior Matriculation. American students of accredited High Schools will be admitted upon proper certification of their record by the Principal. This record must show a definite recommendation by the Principal of the applicant’s fitness to pursue college work. No student will be accepted whose average in Mathematics and the Sciences is lower than “B”. Students who have not a High School credit in Solid Geometry must remove this deficiency in their Freshman year.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 11x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>or Philosophy 13x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English, 10, 11, 19</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry E-10</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mechanical Drawing E-1</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Math. E-18 (Trigonometry)</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Math. E-10 (Algebra)</td>
<td>5</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Slide Rule E-12</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 11x or Philosophy E-13x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 10, 11, 19</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Mechanical Drawing E-1</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Math. E-18 (Trigonometry)</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry E-10</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math. E-12 (Analytic Geom.)</td>
<td>5</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Descriptive Geom. E-10</td>
<td>0</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>or Philosophy 20, 21, 31</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 20, 21, 31</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Math. E-24a (Differential Calculus)</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Physics E-10</td>
<td>4</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Drawing E-20</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVES:</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Surveying E-22</td>
<td>1</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
</tr>
<tr>
<td>Industrial History E-21</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Accounting 200</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry E-22</td>
<td>1</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry E-12a</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Economics 20</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 33x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion or Phil.</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 20, 21, 31</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Math. E. 24b (Integral Calculus)</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Physics E-10</td>
<td>4</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Descriptive Geometry E-21</td>
<td>1</td>
<td>6</td>
<td>2</td>
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</table>

**ELECTIVES:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology E-10</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Applied Mechanics E-20</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Accounting 200</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 33x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Economics 20</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry E-12b</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry E-22</td>
<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Surveying E-22</td>
<td>1</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
</tr>
</tbody>
</table>

N.B. 1.—Catholics will take Religion; non-Catholics, the Philosophical option. Chemical engineering students must take Qualitative Analysis; civil and architectural engineering students take Surveying; others may choose between these options.

N.B. 2.—Students who complete their Pre-Engineering work here satisfactorily are admitted to the University of Detroit for the rest of their course for a degree.

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**LOOKING TOWARDS GROUNDS OF ASSUMPTION CHURCH**

44
### III.—B. S. IN PHARMACY

**First Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmaceutical Ethics 11x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry E-10</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>English 11 &amp; 31</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Math. 10 (Algebra)</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>German 1 (Elementary)</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Botany Ph. 10</td>
<td>2</td>
<td>6</td>
<td>4</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry E-10</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Zoology Ph-10 (Elementary)</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Eng. 11 &amp; 31</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>German 1 (Elementary)</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Anatomy 10x</td>
<td>2</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

N.B.—Students may transfer for their second and third years to Detroit College of Pharmacy. There they will be awarded a B. S. in Pharmacy.

### IV.

**PRE-MEDICAL: (COMBINED DEGREE IN ARTS AND MEDICINE.)**

#### Freshman

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology, 12A</td>
<td>.4</td>
</tr>
<tr>
<td>English 10 and 11</td>
<td>.3</td>
</tr>
<tr>
<td>French or German M-10</td>
<td>.4</td>
</tr>
<tr>
<td>College Algebra 10A</td>
<td>.3</td>
</tr>
<tr>
<td>*Religion 11X</td>
<td>.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 12B</td>
<td>.4</td>
</tr>
<tr>
<td>English 10 and 11</td>
<td>.3</td>
</tr>
<tr>
<td>English or Grammar M-10</td>
<td>.4</td>
</tr>
<tr>
<td>College Trig. 18A</td>
<td>.3</td>
</tr>
<tr>
<td>Religion 11X</td>
<td>.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

#### Sophomore

<table>
<thead>
<tr>
<th></th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry E-10</td>
<td>.4</td>
</tr>
<tr>
<td>English 20 and 21</td>
<td>.3</td>
</tr>
<tr>
<td>Philosophy 20</td>
<td>.3</td>
</tr>
<tr>
<td>Physics M-10A</td>
<td>.4</td>
</tr>
<tr>
<td>*Religion 21XA</td>
<td>.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry E-10</td>
<td>.4</td>
</tr>
<tr>
<td>English 20 and 21</td>
<td>.3</td>
</tr>
<tr>
<td>Philosophy of Science</td>
<td>.3</td>
</tr>
<tr>
<td>Physics M-10B</td>
<td>.4</td>
</tr>
<tr>
<td>Religion 21XB</td>
<td>.2</td>
</tr>
<tr>
<td>Speech (Eng. 19)</td>
<td>.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>
Junior
Chemistry M-22 ......................................... 4
Economics 20 ........................................... 3
Philosophy ............................................. 3
Philosophy ............................................. 3
Complementary Course .................... 3-4

16-17

16-17

*Non-Catholics are not required to take the usual courses in Religion but must take 2 hours in Rational Foundations of Religion.

V.
TWO-YEAR PRE-DENTAL SCHEDULE OF COURSES.

Freshman

First Semester

Credit

Hours

Biology 12A ................................................. 4
Chemistry E-10 ........................................... 4
English 10, 11 and 19 ................................. 3
Mathematics 10A ........................................ 3
*Religion 11X ........................................... 2

16

Second Semester

Credit

Hours

Biology 12B ................................................. 4
Chemistry E-10 ........................................... 4
English 10, 11 and 19 ................................. 3
Mathematics 18A ........................................ 3
*Religion 11X ........................................... 2

16

Sophomore

First Semester

Credit

Hours

Chemistry E-12A ......................................... 3
English 20 and 21 ........................................ 3
Philosophy 20 .......................................... 3
Physics M-10A .......................................... 4
Religion 21X ............................................. 2
Complementary Course .................... 2

17

Second Semester

Credit

Hours

Chemistry M-33 .......................................... 4
English 20 and 21 ....................................... 3
Philosophy 20 .......................................... 3
Physics M-10B .......................................... 4
Religion 21X ............................................. 2

16

*Non-Catholics are not required to take the usual courses in Religion but must take 2 hours in Rational Foundations of Religion.
VI.
B.S. DEGREE IN THE SCIENCE OF MEDICAL TECHNOLOGY

This curriculum of FOUR YEARS leads to a degree in Medical Technology. The courses below meet the requirements of the Registry of Medical Technologists of the American Society of Clinical Pathologists.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester</strong></td>
<td><strong>Semester</strong></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Religion</td>
<td>Religion</td>
</tr>
<tr>
<td>General Biology</td>
<td>General Biology</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Speech</td>
<td>Speech</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>General Chemistry &amp; Qual.</td>
</tr>
<tr>
<td>American History</td>
<td>American History</td>
</tr>
</tbody>
</table>

17 17

**N.B.**—Students may transfer to Mercy College of Detroit for completion of this curriculum and to fulfill the requirements for the Bachelor's degree.
VII.

B.S. DEGREE IN THE SCIENCE OF FOODS AND NUTRITION

This curriculum is designed to meet the needs of those who wish to become dieticians in hospitals or other institutions; food-analysts in commercial and clinical fields; or dietetic administrators. This course involves FOUR YEARS OF COLLEGE plus one year of internship in an approved hospital. All demands of the American Dietetic Association are met by this course.

First Year

<table>
<thead>
<tr>
<th>Semester Credits</th>
<th>Religion</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>4</td>
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<td>General Biology</td>
<td>4</td>
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<td></td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>Semester Credits</th>
<th>Religion</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Survey of Literature</td>
<td>3</td>
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<tr>
<td></td>
<td>Elements of Economics</td>
<td>3</td>
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<tr>
<td></td>
<td>Physiology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quantitative Chemistry</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

N.B. - The last two years of this course may be completed for the degree at Mercy College of Detroit.

VIII.

B.S. IN NURSING

This course is designed to fit the needs of those who seek a BACHELOR OF SCIENCE degree in NURSING. It is a FIVE YEAR course. The last three years may be pursued at MERCY COLLEGE of Detroit.

First Year

<table>
<thead>
<tr>
<th>Semester Credits</th>
<th>Religion</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>History</td>
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</tr>
</tbody>
</table>

| Credit Total | 32 |

Second Year

<table>
<thead>
<tr>
<th>Semester Credits</th>
<th>Religion</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
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<tr>
<td></td>
<td>Logic</td>
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<tr>
<td></td>
<td>Psychology</td>
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<tr>
<td></td>
<td>Sociology</td>
<td>6</td>
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<tr>
<td></td>
<td>Bacteriology</td>
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<tr>
<td></td>
<td>Public Speaking</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>6</td>
</tr>
</tbody>
</table>

| Credit Total | 32 |
IX.
B.S. DEGREE IN RADILOGICAL TECHNOLOGY

This FOUR YEAR COURSE is designed for those who desire to become X-Ray Technicians. The demands of the American Registry of X-Ray Technicians are satisfied by this course.

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Religion</td>
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<tr>
<td>General Biology</td>
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</tr>
<tr>
<td>English</td>
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<tr>
<td>General Chemistry</td>
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</tr>
<tr>
<td>Speech</td>
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</tr>
<tr>
<td>American History</td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Religion</td>
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</tr>
<tr>
<td>Vertebrae Anatomy</td>
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</tr>
<tr>
<td>Organic Chemistry</td>
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</tr>
<tr>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
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</tr>
</tbody>
</table>

N.B.-The last two years of this course may be completed for the degree at Mercy College of Detroit.

X.
B.S. DEGREE IN MEDICAL RECORD LIBRARY SCIENCE.

The following FOUR YEAR curriculum meets all the requirements of the Committee on Clinical Records of the American Hospital Association and of the Committee on the Training of Medical Librarians of North America.

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Religion</td>
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<tr>
<td>English</td>
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<tr>
<td>American History</td>
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<tr>
<td>General Biology</td>
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<tr>
<td>Speech</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy</td>
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</tbody>
</table>

16
### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Religion</td>
<td>2</td>
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<tr>
<td>Survey of Literature</td>
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<tr>
<td>Vertebrate Anatomy</td>
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<td>Physiology</td>
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<tr>
<td>Introduction to Sociology</td>
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<td>Philosophy</td>
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</table>

<table>
<thead>
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<tbody>
<tr>
<td>Religion</td>
<td>2</td>
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<tr>
<td>Survey of Literature</td>
<td>3</td>
</tr>
<tr>
<td>General Bacteriology</td>
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<tr>
<td>Social Problems</td>
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<tr>
<td>Philosophy</td>
<td>3</td>
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<tr>
<td>English Electives</td>
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<tr>
<td></td>
<td>_______</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

N.B.—The last two years of the curriculum for the degree may be taken at Mercy College of Detroit.

Proficiency in stenography and typewriting is required before the student registers for the third year. Non-credit courses enabling one to attain this proficiency may be taken during the first two years.

View Through A Classroom Window:
Ambassador Bridge and the Detroit River

Main Entrance
Assumption College Classroom Building from Patricia Rd.
Description of Courses

Department of Zoology and Applied Biology

N.B.—This department offers courses of instruction in completing or partially completing the following important fields:

1. Pre-Medical, Pre-Dental, Pre-Osteopathy, Pre-Veterinary.
2. Laboratory (Medical) Technician.
4. Pharmacist.
5. Optometry.
7. Dental Hygienist.
8. Doctor’s and Dentist’s Assistants.
9. X-ray Technicians.
10. Dietician.
11. SPECIAL: Two New WAR COURSES.

BOTANY 10: for students of the General Course, Group 1; a course dealing with the general principles of Botany. 2 lectures and 3 laboratory hours per week: 3 credits.

Ph. 10: 2 lectures and 6 laboratory hours per week: 4 credits.

10. Introductory Botany: for students of the General Course, Group 1; the general principles of Botany. To qualify for the Honor Courses in Biology a student must obtain 60 per cent. in Botany 10.

2 lectures and 3 laboratory hours a week: 3 credits.
Prerequisites: complete college entrance requirements.
Pharmacy 10: 2 lectures, 6 laboratory hours; 4 credits.

22b. Plant Physiology: the relationship between plants and their surroundings, and some of the functions of the organs of plants.

2 lectures and 4 laboratory hours a week: 2 credits.
Prerequisite: see Botany 25a.
Text-books: Seifriz, Physiology of Plants.

25a. Plant Culture: the elementary principles of plant growth, propagation and care with particular reference to
plants of the garden and home. Designed to serve as an approach to more detailed courses in horticulture and plant breeding, the lecture and laboratory assignments will provide the student with a satisfactory practical and theoretical knowledge which will make possible the better appreciation and use of botanical subjects in the landscaping and general beautification of his surroundings.

2 lectures and 4 laboratory hours a week: 2 credits.
Prerequisites: Botany 10 or Biological Science 11 (60%) or Botany 11N (60%).

31a. **Plant Diseases and Fungi**: the recognition of poisonous and edible fungi and the identification, cause and control of common plant diseases.

2 lectures and 4 laboratory hours a week: 2 credits.
Prerequisites: Botany 24a and 22b, or Botany 10 or Botany 11N (60%), or Biological Science 11 (60%).


36b. **Elementary Bacteriology**: the common economic organisms in reference to water, food supplies, public health, and civic problems. Prescribed for second year students in Home Economics: optional for others.

2 lectures and 3 laboratory hours a week: 1½ credits.
Prerequisites: as in 31a.
Text-book: Buchanan and Buchanan, *Bacteriology*.

43. **Plant Ecology and Taxonomy**: the recognition and classification of the common garden and field plants with special reference to adaptation to their environment.

2 lectures and 4 laboratory hours a week: 4 credits.
Prerequisites: Botany 25a and 22b, or Botany 31a and 36b.


ZOOOLOGY

10. **Elementary Zoology**: the principles of Animal Biology, illustrated by typical animal forms. First term, Invertebrate; second terms, Vertebrate. **To qualify for the Honor Courses in Biology a student must obtain 60% in Zoology 10.**

2 lectures and 3 laboratory hours a week: 3 credits.
Prerequisite: complete college entrance requirements.

20. **Human Biology**: a course dealing with tissues, organs and systems from the structural, functional and developmental points of view. Protoplasm and the cell and genetics
SUMMER SCHOOL—1944
FOUR OF THE GUEST-PROFESSORS—

DR. HERBERT MARSHALL McLuhan
Received his Doctorate from Cambridge

WYNDHAM LEWIS
of England

DR. HARRY SEITZ
Famous Choral Professor, who has trained leading choirs and concert artists

DR. ARNOLD WALTER
Brilliant Author, Pianist and Composer
ASSUMPTION COLLE
AIR CADET BAND
Three more professors in the 1944 Summer School and Dr. Robert Maynard Hutchins, President of University of Chicago, who was one of three distinguished College presidents to lecture in the tenth “Christian Culture Series.”

Rev. R. G. Miller, C.S.B., Ph.D.
Guest Professor from St. Thomas More College
University of Saskatchewan, Saskatoon

ROBERT MAYNARD HUTCHINS

Like Fr. Miller above, both Dr. Desire Barath and Rev. E. C. Garvey, C.S.B., Ph.D., (seated at table) completed their work for the Doctorate in Philosophy at the Pontifical Institute of Mediaeval Studies, Toronto.
with its relationship to evolution and to society will be emphasized. 20a may be elected for 2 credits, but 20b cannot be taken without 20a.

2 lectures and 4 laboratory hours a week: 4 credits.
Prerequisites: Biol. Sc. 11 (60%) or Zool. 10.

**Invertebrate and Vertebrate Zoology**

10. Elementary Zoology: a course dealing with the principles of Animal Biology, illustrated by typical animal forms. First term, Invertebrate; second term, Vertebrate.

2 lectures and 2 laboratory hours a week: 3 credits.

11. PHYSIOLOGY: a course which deals with the common fact of human structure, function and hygiene. For Freshmen only.

2 lectures per week: 1 credit.

20. HUMAN BIOLOGY: a course dealing with tissues, organs and systems from the structural, functional and developmental point of view. Protoplasm and the cell and genetics with its relationship to evolution and to society will be emphasized.

2 lectures and 4 laboratory hours per week: 2 credits.

36. ELEMENTARY PRINCIPLES OF GENETICS: inheritance. 36a lectures and 4 laboratory hours a week: 4 credits.
may be taken for 2 credits, but it is a prerequisite for 36b.
Prerequisite: Zoology 10 or Biol. Sc. 11 (60%).

36. ELEMENTARY PRINCIPLES OF GENETICS: inheritance.

2 lectures and 4 laboratory hours per week: 2 credits.

12. BIOLOGICAL SCIENCE: a course on the fundamental principles of biology with particular stress on the cell as a unit, the origin and preservation of the individual and the race, the mode of inheritance, and the applications of biology to social and economic problems.

2 lectures and 2 laboratory hours a week: 3 credits.

12a. BIOLOGY-COLLEGE ZOOLOGY: A presentation of the great fundamental principles of biology. Some of the topics covered in the course are as follows: Cell structure; Physiology, Reproduction, Embryology, Genetics, Ecology,
Paleontology, Endocrinology and Evolution. The relationship of these great principles to humanity is stressed.

3 lectures and 4 laboratory hours per week: 4 credits.
For Pre-Medical; Pre-Dental, Pre-Osteopathy, Science majors, Nurses, Technicians.

12b. BIOLOGY: COLLEGE BOTANY: A course dealing with the properties and activities of protoplasm and the anatomy and physiology of roots, stems, leaves, flowers and fruits. Then carefully selected type forms are studied as to their taxonomy, structure, growth, reproduction, ecology and economic importance of the Thallophytes, Bryophytes, Pteridophytes and Spermatophytes. The lecture and laboratory requirements are the same as in course Biology 12a.

ANATOMY 10x: Human Anatomy—This course covers the structures and functions of the human body. The Laboratory work consist of carefully selected physiology experiments, and dissection of anatomical structures with a complete study of osteology.

2 lectures and 6 laboratory hours per week: 4 credits.
For Nurses, Pharmacist, Technician, Doctor & Dentists Assistants, Optometrist.

OSTEEOLOGY, 10x: The lectures and laboratory work consists of a study of the bones of the human body from both gross and microscopic standpoint.

1 lecture and 3 laboratory hours per week: 1 credit.
For Pre-Medical, Pre-Dental, Pre-Osteopathy. Strongly recommended for Nurses.

ANATOMY 20x: Comparative Anatomy—This course deals with a comparison of vertebrate structures with one another and with that of the human being. The laboratory work consists of a complete dissection of carefully selected type vertebrate animals.

2 lectures and 6 laboratory hours per week: 4 credits.
For Science majors; Pre-Medical, Pre-Dental, Pre-Osteopathy.

ENDOCRINOLOGY 10x: The lecture and laboratory work covers the ductless glands of the body from the standpoint of morphology, Physiology and pathology. Therapeutic value of hormones are stressed.

2 lectures and 3 laboratory hours per week: 3 credits.
For Nurses, Pharmacist, Technicians and Science majors.
HISTOLOGY 10x: **Elementary Histology**—Lectures and laboratory work consists of a detailed study of the following adult tissues: Epithelium; Muscles, Blood, Nerve and Connective tissue.

2 lectures and 6 laboratory hours per week: 4 credits.

For Nurses, Technicians, Science majors, Optometry, Pre-Medical, Pre-Dental.

HISTOLOGY 20x: **Advanced Histology**—The lecture and laboratory work consist of a detailed study of the organs and organ systems of the body.

2 lectures and 6 laboratory hours per week: 4 credits.

EMBRYOLOGY 10x: Vertebrate Embryology: The lecture and laboratory work in this course consist of a study of the development of such vertebrates as Amphioxus, Frog, Chick and Human. Special emphasis is placed on prenatal and postnatal human development.

2 lectures and 6 laboratory hours per week: 4 credits.

For Nurses, Pre-Medical, Pre-Osteopathy and Technicians, Science majors.

PHYSIOLOGY 10x: **Human Physiology**—This course covers the great fundamental principles concerned with the functions of the human body. The laboratory work consist of about 26 carefully selected experiments which illustrate the work covered in the lectures.

2 lectures and 6 laboratory hours per week: 4 credits.

For Technicians, Science majors, Pre-Medical, Pre-Dental and Pre-Osteopathy.

BACTERIOLOGY 10x: This course is divided into three parts. Part one deals with classification, examination, identification, cultivation and staining of bacteria and the methods of sterilization. Part two deals with the body defenses against infection, study of toxins, antitoxins, sera, vaccines and immunity. The last part deals with specific pathogenic bacteria as the morphology, cultivation, etiology, pathology and serology.

2 lectures and 6 laboratory hours per week: 4 credits.

For Nurses, Pharmacist, Technicians, Doctor & Dentist Assistants, Optometry.

CLINICAL ANALYSIS 11x: The lecture and laboratory work consist of a study of the various body fluids such as saliva, blood, normal and pathological urine, feces, sputum and gastric analysis.
2 lectures and 6 laboratory hours per week: 4 credits.
For Pharmacist, Nurses, and Technicians, Doctor & Dentist Assistants.

BIOTECHNIQUE 10x: The lectures and laboratory work consist of a study of the common methods of preparing histological slides from living tissues.
1 lecture and 6 laboratory hours per week: 3 credits.
For Technicians, Science majors, Doctor & Dentist Assistants. Pre-Medical, Pre-Dental.

HYGIENE 20x: Hygiene—The lectures in this course cover the application of the principles of physiology to living in a healthy state. The course includes both external and internal hygiene.
3 lectures per week: 3 credits.
For Nurses, Pharmacist, Technician and Doctor & Dentist Assistants.

MATERIA MEDICA 11x: The lectures cover the more important plant and animal drugs. The source, habitat, constituents and official preparation are discussed. Special attention is paid to the posology and therapeutics of each drug.
3 lectures per week: 3 credits.
For Pharmacist and Nurses.

PHARMACOLOGY 10x: The lectures cover the action and effects of drugs upon the human body. The laboratory work consists of experimental observation of the effects of drugs upon frogs, white rats, guinea pigs and rabbits.
3 lectures and 6 hours of lab. per week: 5 credits.
For Science majors, Pharmacists, and recommended for Nurses.

GENETICS 20x: A study of the laws and principles governing the likenesses and differences between parent and offspring.
2 lectures per week: 2 credits.
For Science majors.

EVOLUTION 20x: The lectures cover the arguments for and against evolution. The more important theories of evolution are critically evaluated.
2 lectures per week: 2 credits.
For Science majors.
BIOLOGY 21x: History of Biology—The lectures cover the more important lives and works of the great European and American scientists.

2 lectures per week: 2 credits.
For Science majors.

PHYSIOLOGY 25x: A study of the fundamentals of vertebrate physiology with special reference to the human.

Lecture: 2 hours; laboratory, 2 hours: 3 credits.

ANATOMY 25x: A course of lectures and demonstrations in the anatomy of vertebrates with special reference to the mammalia.

Lecture: 2 hours; laboratory, 2 hours: 3 credits.

BACTERIOLOGY 20x: (Medical Bacteriology) — The methods essential to the study of bacteria and to their identification are considered with special reference to the microorganism involved in disease.

2 lectures, and 4 hours lab.: 4 credits.

IMMUNOLOGY 20x: Lectures on infection and resistance, and the historical and current views of the nature and mechanism of immunity.

2 lectures: 2 credits.

APPLIED BIOLOGY

23 Biological Field-Studies: a course designed to provide an understanding contact with Nature. Field observations and collections from field trips will form the background of the course. Common Ontario trees, shrubs and birds, local fur-bearers, water-life and representative insects and their relatives will be studied from the point of view of life-history, economic importance, conservation possibilities and scientific identification.

4 class hours a week: 3 credits.
Prerequisite: Biological Science 11 (60%) or its equivalent.

40a. Arthropoda: comparative morphology, postembryonic development and economic importance of typical representatives of the main arthropod groups.

2 lecture and 4 laboratory hours a week: 2 credits.
Prerequisite: Zoology 20.
40b **Hexapoda**: morphology, organ systems and elementary classification of insects; life-history studies of insects of major economic importance.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 20.

**N.B.**—In keeping with the demands of the armed Services, this department offers to its students a specialized scientific training. A student may pursue either one but not both of these courses. Each course lasts for one whole year of **three semesters** of twelve weeks each. For entrance, a student must present a certificate of High School Graduation and a recommendation from his High School Principal.

**SPECIAL: New WAR COURSES**

**1. PHARMACIST TECHNICIAN COURSE**
(Duplicating American Navy Course).

Required subjects in brief:—

1. Anatomy
2. Materia Medica
3. Chemistry
4. Pharmacy
5. Toxicology
6. Diets
7. Sanitation
8. Minor Surgery
9. First Aid
10. Physiology
11. Records

**2. LABORATORY TECHNICIAN COURSE**
(Duplicating American Army Course)

Required subjects in brief:—

1. Use of Compound Microscope
2. General Chemical Technique
3. Examination of Urine
4. Examination of Gastric contents
5. Examination of the Blood
6. Bacteria
7. Pathogenic Bacteria
8. Special Bacteriology Methods
9. Special Serological Methods
10. Protozoa Methods
11. Entomological Methods
12. Helminthological Methods
Department of Business Administration

3 hours a week: 3 credits.

30. Accounting and Bookkeeping: prescribed for Secretarial Science students.
2 hours a week: 2 credits.

2 hours a week: 2 credits.

Honor Courses

250. Accounting: bookkeeping and financial statement procedure, including the development of modern accounting records, special journals, work sheets and working papers and an introduction to partnership and corporation accounting.
2 lectures and 2 laboratory hours a week: 3 credits.

Department of Chemistry

10. GENERAL CHEMISTRY: for Junior Group 1; lectures and laboratory work. The laboratory work consists of experiments covering the principles of General Chemistry and Qualitative Analysis. To qualify for Honour Courses in Chemistry a student must obtain 60 per cent. in Chemistry 10.
2 lectures, 2 laboratory hours a week: 3 credits.

Text-books: Deming, General Chemistry (Wiley); Belcher and Williams, Qualitative Analysis (Houghton Mifflin); Dunbar, General Chemistry (Longmans); Partington, College Course of Inorganic Chemistry (Macmillan).

E-10. General and Inorganic Chemistry. Non-metals, metals, and their compounds; principles of Qualitative Analysis.
4 lectures, 6 laboratory hours a week: 4 credits each semester.

E12a. QUALITATIVE ANALYSIS: a laboratory course covering the principles of Qualitative Analysis. The qualitative determination of the common cations, and anions by macro methods.
1 hour lecture and 6 hours laboratory a week for one semester.

Text: Prescott and Johnson's Qualitative Chemical Analysis (McAlpine and Soule)
E12b. QUALITATIVE ANALYSIS: a laboratory course covering the principles of the Qualitative Analysis of the common metals and acids by **semi-micro** methods.  
1 hour lecture and 6 hours laboratory a week for one semester.

**Text:** Semi-Micro Qualitative Analysis, Engelder.

CHEMISTRY E-22. QUANTITATIVE ANALYSIS: a laboratory course covering the principles of Quantitative Chemical Analysis by gravimetric, volumetric and precipitation methods; gas analysis. Various standard methods of the American Society for Testing Materials; calculation of Quantitative Chemical Analysis.

1 lecture, 6 laboratory hours a week each semester: 3 credits.

**Texts:** George McPhail Smith, Quantitative Chemical Analysis; Hamilton and Simpson, Calculations of Quantitative Chemical Analysis; A.S.T.M. Committee D-2, Methods of Tests Relating to Petroleum Products.

22. QUALITATIVE AND QUANTITATIVE ANALYSIS: a laboratory course covering the principles of Qualitative and Quantitative Analysis. Optional in the Senior Group of the General Course.

1 lecture, 5 laboratory hours a week: 3 credits.

Prerequisite: Chemistry 10.

M-22. Same as above, but 4 lectures, 6 laboratory hours: 4 credits.


2 lectures, 3 laboratory hours a week: 3 credits.

Prerequisite: Chemistry 10, 22.

**Text-books:** Burns, Laboratory Manual in Organic Chemistry.

Fuson et al, A Brief Course in Organic Chemistry (Wiley).

M-33. 3 lectures, 6 laboratory hours: 4 credits.

44 Physical Chemistry: a descriptive and non-mathematical treatment of the principles which govern reactions in chemical systems.

2 lectures, 3 laboratory hours a week: 3½ credits.

Prerequisites: Chemistry 10, 22, 33.


2 lectures, 3 laboratory hours a week: 1½ credits.

**Text-book:** Bodansky, Introduction to Physiological Chemistry (Wiley).

46b. Applied Biochemistry and Food Analysis:

1 lecture and 5 laboratory hours a week: 1½ credits.

Prerequisites: Chemistry 22, 33.

**Text-books:** Thorpe, Biochemistry (Churchill).


Halliday and Noble, Food Chemistry and Cookery (Chicago Press).
Department of Classics

LATIN

Each student in any of the Latin courses is required to have at least one of the following Latin grammars: Bennett, Allyn and Bacon, Boston; Allen and Greenough, Ginn & Co., New York; Glidesleeve and Lodge, Heath & Co., Boston; and an Elementary Latin Dictionary, American Book Co.

General Course students may find Allen's Elementary Latin Grammar (Clarendon Press) sufficient.

10. Selections from Latin Prose and Poetry; composition and sight translation.
   3 hours a week: 3 credits.
   Prerequisite: Grade XII or Middle School Latin.
   Text-books: Neville et al., A Book of Latin Prose, Part II (Macmillan).
   Neville et al., A Book of Latin Poetry, Part II (Macmillan).
   Bonney and Niddrie, Latin Prose Composition (Ginn).

20. Martial; Pliny; Virgil, Aeneid VI; composition; sight translation.
   3 hours a week: 3 credits.
   Prerequisite: Latin 10 or Upper School Latin.
   Text-books: Kennedy, Martial and Pliny (Cambridge).
   Page, Virgil, Aeneid VI (Macmillan).
   Arnold, Latin Prose Composition (Longmans).

25x. INTRODUCTION TO MEDIAEVAL LATIN:
Cicero, De Amicitia; St. Ambrose, Hymns and Homilies; St. Augustine, Confessions; a comparative study of the thought and style of Cicero and St. Augustine; syntax and composition.
   3 hours a week: 3 credits.

30. Cicero, Orations against Cataline, I, IV; Catullus; Virgil selections from the Bucolics and Georgics; composition, sight translation.
   3 hours a week: 3 credits.
   Prerequisite: Latin 20.
   Text-books: Greenough and Kittredge, Cicero, Six Orations (Ginn).
   Page, Virgil, Bucolics and Georgics (Macmillan).
   Simpson, Select Poems of Catullus (Macmillan).

35x. SURVEY OF MEDIAEVAL LATIN: from the death of St. Augustine to the 12th Century; lectures on Latin style and culture of the period; syntax and composition.
   3 hours a week: 3 credits.

39. LATIN LITERATURE IN ENGLISH TRANSLATION: a survey of Latin Literature for those without a reading knowledge of Latin.
1 hour a week: 1 credit.
Text-books: Mackail, Latin Literature (Macmillan).
Virgil's Works (Modern Library).

3 hours a week: 3 credits.
Prerequisite: Latin 30.
Hardy, Juvenal (Macmillan).
Page Virgil, Aeneid I-VI (Macmillan).

45x. SURVEY OF MEDIAEVAL AND RENAISSANCE LATIN: from the 12th Century to the present; lectures on Latin style and culture; syntax and composition.
3 hours a week: 3 credits.

GREEK

1. ELEMENTARY GREEK: a preparatory course leading up to the standard of Matriculation (omitting Homer) for those who wish to begin the study of Greek after entering the University.

In order that this course may count for credit towards a degree Greek must be studied for three years. Art students, on completing this course, will take Greek 10 and 20. Theological students, on completing this course, will take Greek 25 and 35.
3 hours a week: 3 credits.
Prerequisite: Complete college entrance without Greek.
Text-books: White, First Greek Book (Ginn).
Philpotts and Jerram, Easy Selections from Xenophon, Chapters 4, 5 (Macmillan).
Colson, Greek Reader, Pt. IV (Macmillan).

10. Xenophon, Hellenica (Selections); Colson's Greek Reader Part VIII; composition; sight translation.
3 hours a week: 3 credits.
Prerequisite: Grade XII Greek or Greek 1.
Text-books: Philpotts, Selections Adapted from Xenophon, Sections IV, V, VI (Oxford);
Colson, Greek Reader (Macmillan).
North and Hillard, Greek Prose Composition (Copp, Clark).

20. Plato, Crito; Euripides, Alcestis; Xenophon, Oeconomicus; Demosthenes, In Cononem; composition, sight translation.
3 hours a week: 3 credits.

Sewell, Xenophon, Oeconomicus (Cambridge).
Swift, Demosthenes, Against Conon and Callicles (Methuen).
North and Hillard, Greek Prose Composition (Copp. Clark).

29. GREEK LITERATURE IN ENGLISH TRANSLATION: a survey of Greek literature for those without a reading knowledge of Greek.
1 hour a week: 1 credit.

30. Plato, Apology; Aristophanes, Clouds; Homer, selections from the Iliad and the Odyssey; lectures on the social religious and political life of Athens in the fifth century, B.C.; composition; sight translation.
3 hours a week: 3 credits.

Merry, Aristophanes, Clouds (Oxford).
Rennie, Selections from Homer (Arnold).
Wainwright, Homer, Iliad, Bk. I (Bell).

40. Aeschylus, Prometheus Vinctus; Euripides, Medea; Sophocles, Oedipus Tyrannus, Antigone; lectures on the theatre and the development of the drama; composition; sight translation.
3 hours a week: 3 credits.
Prerequisite: Greek 30.

Text-books: Headlam, Euripides, Medea (Cambridge).
Prickard, Aeschylus, Prometheus Vinctus (Oxford).
Jebb, Sophocles, Oedipus Tyrannus (Cambridge).
Jebb, Sophocles, Antigone (Cambridge).

Department of Economic and Political Science

20 Introduction to Economics: the elementary economic concepts; production, exchange, consumption and distribution of wealth; money and banking; business cycle; international trade; labour problems; public finance; government regulation; the evolution of our economic system and its legal setting at the present time.
3 hours a week: 3 credits


28. Introduction to Sociology: first term: an analysis of group life, social contacts, social interaction, social forces, social conflicts, accommodation, assimilation, amalgamation, collective behavior and social control; second term: applied so-
Sociology; sociological approach to the study of modern social problems; social factors of individual and group disorganization, private and public ameliorative institutions, social case work, social legislation, social reconstruction, social security, social control.
3 hours a week: 3 credits.

30b. Civics: an analysis of Canada's current economic, political and sociological problems: the effect of World War II upon the Canadian economy. Lectures, assigned readings and reports.
3 hours a week: 1½ credits.

32a. Introduction to Political Science: the state, its origin, form and activities, and the working of governments, particularly those of the United Kingdom, Canada, the United States, France and Switzerland. Reference will also be made to the government of the new states of Central Europe, and to the League of Nations.
3 hours a week: 1½ credits.

32b. Dictatorships and Socialism: a critical study of Socialism, Communism and Fascism; an examination of the economic and political systems of Germany, Italy and the Soviet Union.
3 hours a week: 1½ credits.

33. Money and Banking:
Part 1. Monetary systems, characteristics and functions of money; banking organization and practice; central banking organization and operation in Canada, United States and England; other financial institutions; the principles and mechanism of international payments.
Part 2. Monetary theory, long run theories, short run theories; development of short run economics, the bullion controversy, the banking and currency schools, contemporary European monetary theories; policies and practices of central banks; monetary and economic ideals and palliatives; economic equilibrium in international exchange.
3 hours a week: 3 credits.

35a. Statistical Methods: an introduction to statistical methods applied to Economics; graphical methods and tabulation; frequency distributions; measures of central tendency; measures of variability; probability; the normal curve; correlation, linear, non-linear, partial and multiple; reliability and validity; analysis of time series; index numbers.
3 hours a week: 1½ credits.
37a. **Economic development of Russia**: a survey of the development of the Russian Nation in its economic, political and cultural aspects.

3 hours a week, first term: 1½ credits.

37b. **Economic and Political Organization of the Soviet Union**: a survey of the structure and function of the Soviet State, and its place in the community of nations.

3 hours a week, second term: 1½ credits.

38a. **Social Anthropology**: a systematic study of the nature, form and function of primitive social groups in their natural environment; the genesis and development of social institutions and of the various cultural products, such as primitive customs, folkways, mores, religion, art, mythology. The course provides a point of view and a method for the study of the evolution of modern society.

3 hours a week: 1½ credits.

39a. **Rural-Urban Sociology**: a study of the differentiation and integration of rural and urban populations and an analysis of the various factors affecting their social welfare.

3 hours a week: 1½ credits.

42a. **Municipal Affairs**: a detailed examination of the laws governing Municipal Government in Ontario; the powers of Municipal Councils and other municipal bodies; assessment and taxation.

3 hours a week: 1½ credits.


42b. **Comparative Municipal Government and Municipal Problems**:

1. A general study of municipal government in England, United States, France, Switzerland, etc., and the various Canadian provinces;

2. Municipal services and problems, such as Finance, Welfare, Traffic, Public Safety, Administration of Justice.

3 hours a week: 1½ credits.

45a. **Introduction to the Mathematical Treatment of Economics**: the application of mathematical analysis to the statement of fundamental economic principles, with the object of acquainting the student with elementary techniques used in modern economic literature.

3 hours a week: 1½ credits.
46. Labor, Theory and Problems: the study of the organized labor movements in Europe, in the United States and in Canada; the forms of labor organizations, their economic problems; the problems of unemployment, wages, hours of labor; the problems of child labor; industrial accidents, industrial conflicts, conciliation, mediation, arbitration; the trends in modern labor legislation.

3 hours a week: 3 credits.

47b. International Relations: the problems arising from the absence of world government; economic harmonies and conflicts; Nationalism, Militarism, Imperialism; the causes of war and the efforts to avoid it; diplomacy, arbitration, the League of Nations, the World Court, International Law.

3 hours a week: 1 1/2 credits.

48a. Population Problems: the history of population theories; the quantitative and qualitative aspects of population; the problems of race-mixing; the racial capacity for progress; race-relations; population movements, migration, invasion, immigration, emigration, the amalgamation of races, the problems of eugenics and euthenics.

3 hours a week: 1 1/2 credits.

49b. Crimonology: the causes and the extent of crime; critical analysis of the different schools of criminology and penology; the methods of treatment of crime; prison work; the honor system; self-government; indetermined sentence; probation and parole.

3 hours a week: 1 1/2 credits.

Honor Courses

228. Identical with 28.

232a. Identical with 32a.

233. Identical with 33.

251b. Transportation and Communication: Trade Centres and Trade Routes... The course deals with the problem of transportation and communication in its geographic, economic and cultural aspects. Main topics are: analysis and functional structure of the trade centre, the geographic bases of trade, the world shipping industry, inland waterways, the Great Lakes-St. Lawrence problem, competition of transportation.
companies, rate-making theory and practice, highways, airways, communications, and the transportation problem of Canada.

2 hours a week: 1 credit.

257a. Economic History of Europe: the economic foundations from antiquity, the developments of the Middle Ages, Mercantilism, the Industrial Revolution, laissez-faire and Economic Nationalism.

2 hours a week: 1 credit.

257b. Economic History of North America: a survey of the geographical and historical conditions which have given rise to the current economic problems of the United States and Canada.

2 hours a week: 1 credit.

259. Economic Geography: its social and commercial aspects; the course deals with the geographic factors of climate, soils, natural vegetation, etc., in relation to commercial production. A systematic approach to the agricultural regions of the world is presented with special emphasis on North America and the British Empire. Other units of investigation are: products of the sea, products of the earth’s crust, products of the forests, production of power, and the manufacturing regions of the world.

2 hours a week: 2 credits.

300b. Economic Theory: a survey course with particular reference to problems of value distribution and economic policy.

3 hours a week: 1½ credits.

330b. Identical with 30b.
332b. Identical with 32b.
335a. Identical with 35a.
337a. Identical with 37a.
337b. Identical with 37b.
338a. Identical with 38a.
342a Identical with 42a.
342b. Identical with 42b.
345a. Identical with 45a.
346. Identical with 46.
347b. Identical with 47b.
348a. Identical with 48a.

350a. **Business Cycles:** booms and depressions, their characteristics and significance, modern theories and possible controls.
3 hours a week: 1½ credits.

351a. **International Trade and Commercial Policies:** international values, foreign exchange, free trade and protection, commercial treaties, quotas and exchange controls.
3 hours a week: 1½ credits.

353a. **Business Finance:** the promotion of business enterprises, types of organization, methods of financing, financial controls and dividend policies.
2 hours a week: 1 credit.

354a. **Agricultural Economics:** the place of agriculture in economic life, organization for agricultural production, factors chiefly responsible for success or failure, independent and co-operative marketing of agricultural products, the financing of agriculture, government policies and aid.
2 hours a week: 1 credit.

363a. **Investments:** the social significance of investments, tendencies in saving habits, individual and institutional investing, the principles of investments, analysis and evaluation of securities, tendencies in the merits and worth of securities. Not given in 1944-5.
3 hours a week: 1½ credits.

449b. Identical with 49b.

450a. **History of Economic Thought:** a survey of the history of economic theory.
3 hours a week: 1½ credits.

452a. **History of Political Thought:** a survey of the development of political theory from classical period to the end of the eighteenth century.
3 hours a week: 1½ credits.
435b. **Public Finance**: governmental expenditures, revenues, borrowing and debt structures; the shifting and incidence of taxation; government activities and financial policies.  
3 hours a week: 1½ credits.

458b. **History of Sociological Thought**: a survey of the development of sociological thought, with emphasis on sociological theories and their relation to other social sciences.  
3 hours a week: 1½ credits.

460b. **Modern Economic Theory**: recent developments in pure theory, contemporary economic schools, a critique of economic thought.  
3 hours a week: 1½ credits.

462a. **Introduction to Public Administration**: a critical examination of modern political theories with special emphasis on theories of the economic and social functions of the state.  
3 hours a week: 1½ credits.

462b. **Public Administration**: social control of business enterprise; a general survey of governmental activities affecting business; the state as entrepreneur and manager; governmental assistance to business; governmental regulation of business in its historical, legal and economic aspects, including recent developments in Canada and elsewhere.  
3 hours a week: 1½ credits.

478a. **Methods of Sociological Research**: the types of sociological research, the historical, the case method, the survey, the experimental, the statistical; critical analysis of the various points of view and approach in sociological studies; individual research projects by each student.  
3 hours a week, 1 term: 1½ credits.

490b. **Seminar Course**: current economic literature, research.  
3 hours a week: 1½ credits.
ONE CORNER OF THE CAMPUS
Gymnasium and Arts and Science Buildings. Detroit skyline at the left.
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Department of Engineering

E1. MECHANICAL DRAWING: Free-hand lettering, geometrical drawings, screw threads, sections, working drawings, assembly drawings, tracing.  
   6 hours a week; first term.

E-10. DESCRIPTIVE GEOMETRY (Part 1): Principal views; Auxiliary views; Oblique views; Analysis of structures; Straight Lines; Curved Lines.  
   6 hours a week; second term.

E-21. DESCRIPTIVE GEOMETRY (Part 2): Planes; intersections and developments; single curved surfaces; double curved surfaces.  
   6 hours a week; second term.

E-12. SLIDE RULE: Study in the use of the slide rule; drill in its use for engineering calculations.  
   1 hour a week; first term.

E-20. MECHANICAL DRAWING: Structural and machine drawing; assembly drawing; detail drawings from free-hand sketches; developed surfaces and intersections; tracing and blue printing; warped surfaces; shadows, shades, lettering.  
   6 hours a week.

E-22 ELEMENTARY SURVEYING: Two hours lecture and three hours laboratory per week. Theory of plane surveying; care and use of instruments. Measurement of corrections for taping; theory of differential levelling and angular measurements; land surveys; Canadian Public Land Subdivisions (which is based on American); measurement of angles and distances of a closed traverse; differential and profile levelling practice; understanding of stadia.  
   Prerequisite: Trigonometry.  
   3 credits.
Department of English

10. Shakespeare and Prose Selections.

A. A critical study of:
   Shakespeare, Richard II; Henry IV; Part I; King
   The Tempest.

B. A careful reading of the following plays:
   Shakespeare, Richard III, Henry IV, Part II;
   Antony and Cleopatra.
   Dekker, The Shoemaker's Holiday.

C. A careful reading of selections in English Prose, and
   Selected English Essays.

D. A short history of English literature: older drama
   and prose.
   2 hours a week: 2 credits.

Text-books: Deichoton's Shakespeare (Macmillan), or Kittredge's Shakespeare
   (Ginn), or The Arden Shakespeare (Heath); Swan edition of The
   Tempest (Longmans).
   Holzknecht and McClure, Selected Plays of Shakespeare, Vol I
   (American).
   Modern Library Shakespeare (Macmillan).
   Dekker, The Shoemaker's Holiday (Dent or Nelson).

11. COMPOSITION: the mechanics of writing; exercises
   and essays.
   1 hour a week: 1 credit.

Text-book: Davis, Toward Correct English (Crofts).

19. SPEECH EDUCATION: the principles of public
   speaking in the practical and familiar types of address; the
   purposes of speech, such as exposition, belief, persuasion, and
   entertainment; assignments to test the speaker's ability to
   select, arrange and deliver extemporaneously and effectively;
   a brief summary of parliamentary procedure.
   1 hour a week: 1 credit.


20. GENERAL LITERATURE: from Chaucer to the
    present day.
    2 hours a week: 2 credits.

Text-books: McCutcheon and Vann, An Anthology of English Literature (Holt).
   LeGoull, A Short History of English Literature (Oxford).
   Shakespeare, Romeo and Juliet, King Lear (Ginn).
   Sheridan, The Rivals (Gregg).
   Scott, Guy Mannering (Nelson).
   Hardy, The Woodlanders (Harper).
21. COMPOSITION AND RHETORIC: relation of material to style; exercises, essays and conferences.
1 hour a week: 1 credit.
Prerequisite: English 11.
Text-books: Canby, Pierce, MacCracken and Thompson, English Composition, 
Theory and Practice (Macmillan).

30. NINETEENTH CENTURY LITERATURE: from Blake to Arnold.
Essays will be required during the session on subjects connected with the literature read in this course.
3 hours a week: 3 credits.
Prerequisite: English 20, 21.
Text-books: English Literature of the Romantic Period and the Nineteenth Century, Vols. I, II and III (Dept. of English, University of Western Ontario),
Austen, Pride and Prejudice (Nelson).
Herford, Age of Wordsworth (Bell).
Meredith, The Ordeal of Richard Feverel (Scribner).
Trollope, The Last Chronicle of Barset (Macmillan or Oxford).
Walker, Age of Tennyson (Bell).

31. COMPOSITION, PRACTICAL EXPOSITION: the methods of exposition applied to the report and to the business letter.
2 hours a week: 2 credits.
Prerequisite: English 21.

40. RECENT ENGLISH LITERATURE: poetry since Tennyson and prose since Ruskin.
3 hours a week: 3 credits.
Prerequisite: English 30.
Text-books: English Literature of the Romantic Period and the Nineteenth Century, Vols II and II (Dept. of English, University of Western Ontario),
Untermeyer, Modern British Poetry (Harcourt, Brace).
Chesterton, The Victorian Age in Literature (Home University Library).
H. G. Wells, Mr. Polly.
Stevenson, Essays (Macmillan).
Shaw, Saint Joan (Macmillan).
Short Stories by Modern Writers, ed. R. W. Jepson (Longmans, Green).
Selected Modern English Essays (Oxford).
Essays by Modern Writers, ed R. W. Jepson (Longmans, Green).
F. Swinerton, The Georgian Scene (Everyman's, Dent).

3 hours a week: 3 credits.
Prerequisite: English 20.

20. **Introduction to Geology and Geography**: the earth as the home of man. A study of the natural landscape: weather, climate, land forms, plant and animal distribution, soils, rocks and minerals, ores and metals, the geologic history of the earth. Laboratory work includes map reading, weather forecasting, rock study, fossil identification, etc. Field trips.

3 lectures, 2 laboratory hours a week: 4 credits.

**Geography**

35. **Regional Geography**: a systematic approach to the study of the human geography of the world. The occupation of man in the major geographic subdivisions of the world is studied from the standpoint of climate, natural vegetation, land forms, soil, mineral resources, hydrography, and location. Special emphasis is placed upon North America and the British Empire.

3 hours a week: 3 credits.

45a. **Geography of Canada**: the geographic bases of human occupancy in Canada; geology, land forms, and hydrography; climate; fauna and flora; soils. The regional approach is utilized in discussing the economic, political, and social adjustments to the natural environment. Problem work, in which the extensive Canadiana section of the University Library is utilized, constitutes an important phase of the course.

3 hours a week: 1½ credits.

45b. **Conservation of Natural Resources**: conservation is one of the most vital problems the younger generation will be called upon to solve. This course, although designed for the prospective teacher, is of significance to any Canadian citizen. The topics cover a wide range: the Conservation movement in Canada, soil erosion, irrigation, the agricultural prospect, forest conservation, water supplies and water power, inland waters, floods, minerals, sources of energy, wild life, recreation, the Canadian population prospect, planning for the future, and allied topics. Lectures by the instructor will be sup-
implemented by field trips and by talks by authorities in the various fields.

3 hours a week: 1½ credits.

335. Identical with 35.
445a. Identical with 45a.
445b. Identical with 45b.

Department of German

General Courses

1. Elementary German: the work of Grade XII (Middle School) or its equivalent is covered.
   3 hours a week: 3 credits.
   Zeydel, Graded German Reader for Beginners (Crofts).

10. Intermediate German: the work of Grade XIII (Upper School) or its equivalent is covered.
    3 hours a week: 3 credits.
    M-10 4 hours: 4 credits.
    Prerequisite: Grade XII (Middle School) German or German 1.
    Text-books: Schinnerer, Continuing German (Macmillan).
    Froschel, Himmel, meine Schuhel (Heath).
    Kastner, Die verschwundene Miniatur (Heath).
    Hugboldt, Eulenspiegel and Munchhausen (Heath).
    Von deutscher Sprache und Dichtung (Heath).

20. Advanced German: translation from modern literary German, grammar, dictation, conversation.
    3 hours a week: 3 credits.
    Prerequisite: Grade XIII (Upper School) German or German 10.
    Text-books: Fulda, Hohensonne (Appleton-Century).
    Meyer, Gustav Adolph Page (Holt).
    Sudermann, Heimat (Heath).
    Jordan, Kultur-Geographie von Deutschland (Crofts).
    Corbett and Eichele, Classified Revision Exercises in German (Harrap).

30. Outline of Modern German Literature: from Romanticism to the present.
    2 hours a week: 2 credits.
    Prerequisite: German 20.
    Text-books: The Oxford Book of German Verse.
    Tieck, Die schone Magelone (Appleton-Century).
    Grillparzer, Weh dem, der lugt (Oxford).
    Keller, Die drei gerechten Kammacher (Heath).
    Sudermann, Frau Sorge (Heath).
    Hauptmann, Hanneles Himmelfahrt (Prentice-Hall).
    Binding, Der Opfergang (Prentice-Hall).
31. **Grammar**: dictation, conversation.
   1 hour a week: 1 credit.
   Prerequisite: German 20.

39. **German Literature in English Translation**: a survey of German literature for students without a reading knowledge of German. Prescribed for students in the third year of the English Language and Literature course; optional in the General Course, senior group B.
   1 hour a week: 1 credit.

40. **Outline of Classical German Literature**: 2 hours a week: 2 credits.
   Prerequisite: German 30.

41. **Grammar**: prose composition, conversation.
   1 hour a week: 1 credit.
   Prerequisite: German 31.

**Department of History**

14. **History of the Americas**: a study of the rise and growth of the various American nations and their relations with one another, against their respective geographical, economic and cultural backgrounds.
   3 hours a week: 3 credits.

20a. **Mediaeval History**: lectures, prescribed reading and essays: events and movements in continental Western Europe from the late days of the Roman Empire to the end of the Hundred Years' War in France, to the period of the Golden Bull in Germany and in Italy to the time of the Avignon Captivity. The chief topics are the decline of the Roman State, the Germanic migrations and kingdoms, the Carolingian State, Feudalism, the Church, Towns, the Holy Roman Empire, the developing states.
   3 hours a week: 1½ credits.

20b. **The Renaissance and the Reformation**: lectures, prescribed reading and essays: under the Renaissance will be considered the changing attitude toward life, manifesting it-
self in the new intellectualism, art, science in Italy, Germany and France in particular; the Reformation in Germany and Switzerland.

3 hours a week: 1½ credits.

31. History of Canada: lectures, prescribed reading and essays. A survey from the beginning of the French Regime to the present.
2 hours a week: 2 credits.

33a. The Development of Self-Government in the British Empire-Commonwealth: lectures, prescribed reading and reports. The lectures will be grouped under the following heads: the breakdown of the old Colonial System and Policy; British Colonial Policy at the beginning of the Nineteenth Century; the Colonial Reformers and the application of their ideas to Canada and to Australasia; the evolution of self-government in Canada, Australasia, South Africa and India; the growth of colonial nationalism and autonomy, culminating in the achievement of Dominion status; the constitution of the Dominion of Canada, of the Australian Commonwealth, of the Union of South Africa, of the Irish Free State and of India.
3 hours a week: 1½ credits.
Robinson, Development of the British Empire.
Egerton, Federations and Unions in the British Empire.
Egerton, Short History of the British Colonial Policy.
Scott, Short History of Australia.
Fairbridge, History of South Africa.
Carrey, British Colonial Policy.

36a. Modern History (1555-1830): lectures, prescribed reading and essays. The period from 1555 to 1648 will be covered only to outline the proper background for the Treaties of Westphalia, which provides the setting for modern European History. The French Revolution and the era of Napoleon will be studied as a part of the revolutionary developments of the modern world which made the eighteenth century a sort of half-way house between mediaeval times and the present.
3 hours a week: 1½ credits.
Text-books: Hayes A Political and Cultural History of Modern Europe, 1500-1830, Vol I (Macmillan).
Robinson and Beard, Readings in Modern European History, Vol. I (Ginn).
Shepherd, Atlas of Medieval and Modern History (Holt).
36b. **Modern History (1830-1933):** lectures, prescribed reading and essays: the growth of nationalism and democracy in Europe; political and social reform; scientific, social and economic movements; the colonial and commercial expansion of the European nations as the background of the First World War; the peace settlements; post-war international problems.

3 hours a week: 1½ credits.


44. **History of the United States:** the colonial period, the revolution, making of the constitution, westward development, the slavery struggle, the Civil War, reconstruction and later political history to the present day; the character of federal and state governments. The period to the Civil War will be covered in the first term and the period since the Civil War in the second term.

Lectures, prescribed reading and essays.

2 hours a week: 2 credits.


45. **Medieval, Renaissance and Reformation History, and the Wars of Religion:** lectures, essays and prescribed reading. The course is a condensation of History 20a and 20b, with the addition of the Wars of Religion. It may not be chosen by a student who has credit for History 20.

3 hours a week: 1½ credits.


46b. **Modern History:** a rapid survey course of Continental Europe from the Wars of Religion to the Peace Settlement following the World War (1648-1925). This course may not be chosen by a student who has credit for History 36.

3 hours a week: 1½ credits.

Honour Courses

236a. MODERN HISTORY (1555-1830): for details, see History 36a. Honor students will be required to do special reading and reports in this course.
   3 lectures and a seminar a week: 1½ credits.
   Prerequisites: Junior Group 3, p. 57.
   Text-books: Hayes, A Political and Cultural History of Modern Europe, 1500-1830, Vol. I (Macmillan),
   Robinson and Beard, Readings in Modern European History, Vol. I (Ginn).

236b. MODERN HISTORY (1830-1933): for details of course see History 36b. Honor students will be required to do special reading and reports in this course.
   3 lectures and a seminar a week: 1½ credits.
   Prerequisite: Junior Group 3, p. 57.
   Text-books: Hayes, A Political and Cultural History of Modern Europe, 1830-1935, Vol. II.
   Robinson and Beard, Readings in Modern History, Vol. II.

   3 hours a week, lectures and seminars: 3 credits.

331. History of Canada: a survey from the beginning of the French Régime to the present; lectures, prescribed reading and essays.
   Students in this course will be expected to do wide reading in The Cambridge History of the British Empire, Vol. VI; The Chronicles of Canada; The Makers of Canada; Canada and its Provinces; works on economic history, and standard biographies.
   3 hours a week, lectures and seminars: 3 credits.

333a. THE DEVELOPMENT OF SELF-GOVERNMENT IN THE BRITISH EMPIRE-COMMONWEALTH: for details, see History 33a. Honor students will be required to do special reading and reports in this course.
   3 lectures and a seminar a week: 1½ credits.

353b. COLONIAL AND BRITISH IMPERIAL HISTORY: the Old Colonial System of Spain, Portugal, France, Holland and the First British Empire; the dependent British Empire of today and some of its problems.
   3 hours a week, lectures and seminars: 1½ credits.
354b. HISTORY OF LATIN AMERICA: optional with 353.  
3 hours a week: 1½ credits.

356b. INTERNATIONAL RELATIONS AND WORLD PROBLEMS: 1918 to the present.  
3 hours a week, lectures and seminars: 1½ credits.

444. History of the United States: see History 44; prescribed for students of the fourth year in the Honor Course in History: lectures, prescribed reading and essays.  
3 hours a week, lectures and seminars, 3 credits.

452a. HISTORY OF EUROPEAN SOCIETY AND INSTITUTIONS: this course deals primarily with the social and constitutional history of England to 1660 and emphasizes the use of documents.  
3 hours a week, lectures and seminars: 1½ credits.

455. BRITISH POLITICAL PARTIES: the rise of the Tory and Whig Parties; the Revolution of 1688; the Tory Reaction in the reign of Anne; the “Reign of Whigs”; the experiment in personal government of George III; the disruption of the old Whig Party; the new Tory Party under Pitt; the growth of Parliamentary Reform and Free Trade; Peel and Liberal Conservatism; Disraeli and Democratic Toryism; Gladstone and Modern Liberalism; the Irish Parliamentary Party; the Unionist Party; the Labour-Socialist Party.  
3 hours a week, lectures and seminars: 3 credits.

References: Traill, Shaftesbury.  
Morley, Walpole.  
Williams, Life of William Pitt, Earl of Chatham.  
Newman, Edmund Burke.  
Drinkwater, Charles James Fox.  
Rosebery, Pitt.  
Thursofield, Peel.  
Morley, Coblentz.  
Froude, Beaconsfield.  
Morley, Life of Gladstone.

460b. HISTORY OF EUROPEAN SOCIETY AND INSTITUTIONS: primarily Continental Europe to 1648: complimentary to 452.  
3 hours a week, lectures and seminars: 1½ credits.

465a. TUDOR AND STUART ENGLAND: optional with 452.  
3 hours a week, lectures and seminars: 1½ credits.
Department of Library Science

10a. The Use of Books and Libraries: lectures and exercises on the use and arrangement of the card catalogue, standard reference books, bibliography, periodicals and periodical indexes. Prescribed for all students in the first year.
1 hour a week: ½ credit.
Text-book: Campbell and Welling, Library Science for Canadians.

Department of Mathematics

10a. Algebra: functions and their graphs, quadratic equations, ratio and proportion, variation, progressions, interest and annuities, permutations and combinations, binomial theorem.
3 hours a week: 3 semester credits.
Prerequisite: Grade XII (Middle School) Mathematics.

12b. Analytic Geometry: the point, straight line, circle, parabola, ellipse, with an introduction to the hyperbola; application to curve of flight and to reflectors.
3 hours a week: 3 semester credits.
Prerequisite: Grade XII (Middle School) Mathematics.

18 Plane Trigonometry: chapters I to IX in the text.
5 hours a week: 4 semester credits.
Prerequisite: Grade XII (Middle School) Mathematics.

20b. Algebra: mathematical induction, determinants of second and third orders and their application to the solution of systems of equations; methods of solving numerical equations; introduction to probability and statistics.
2 hours a week: 1 credit.
Prerequisite: Mathematics 10a or Grade XIII (Upper School) Algebra.
Text-books: Mimeographed Notes.
Richardson, An Introduction to Statistical Analysis (A. C. Bragg).

22a. Analytic Geometry: translation and rotation of axes, reduction of equations of second degree to standard forms, polar co-ordinates, parametric equations, introductions to analytic geometry of three dimensions.
2 hours a week: 1 credit.
Prerequisite: Mathematics 10a and 12b or Grade XIII (Upper School) Algebra and Geometry.
Text-books: Sisam, Analytic Geometry (Holt).
Mathematical Tables (Chemical Rubber Co.)
24. CALCULUS: elements and practical applications.
3 hours a week: 2 credits.
Prerequisite: Mathematics 10a and 12b or Grade XIII (Upper School) Algebra and Geometry.

28a. ASTRONOMICAL NAVIGATION: the trigonometric functions; an introduction to spherical trigonometry; the celestial sphere and its co-ordinate systems; the relation of longitude and time; the determination of latitude and longitude and time; the determination of latitude and longitude; position lines and fixes; the Marcq St. Hilaire Method.
2 hours a week: 1 credit.

DEPARTMENT OF MUSIC

Two courses in Music, three credits each, permit students of the University to expand their knowledge of music and their proficiency in performance. Applications should be made to the Dean of University College to ascertain if and where these options will be permitted. If allowable, they may both be counted in Senior Group B, or one in Junior Group 2, 3 or 4 and one in Senior Group B. Substitution for prescribed courses in any years of an Honor course must have the concurrence of the head of the Department involved.

The prerequisites of the courses are evidence satisfactory to the Director of Music of elementary standing in applied music (such as proficiency on a recognized instrument or in singing) or in theoretical knowledge. No student will receive credit in the courses for standing already obtained prior to entering the University. He must continue in new work to win his optional credits in Music.

Each course will consist of three parts: history and form, harmony or counterpoint (or both) applied music. Parts of each course may be interchangeable from one year to the other.

Lectures in history and form and in elementary harmony will be provided as part of the University course, but in advanced theory and applied music where individual instruction is necessary each student will be responsible for his or her necessary extra fee.

10. FIRST COURSE:
1. (a) History: the Classic period commencing with the life of Bach and Handel and including music and life and times of Haydn, Gluck, Mozart and Beethoven.
(b) Form: a knowledge of the musical sentence, cadences and sonata form based on the work of Haydn, Mozart and Beethoven.

2. Elementary Rudiments and Harmony: a knowledge of major and minor scales, intervals, embellishments, dominant seventh chords and their inversions, and the use of primary and secondary chords and cadences.

3. Applied Music: public performance, details of which are at the discretion of the Director of Music or an examination in technique and performance at the discretion of the Director.

20. SECOND COURSE:

1. (a) History: a knowledge of the music and lives of the Romanticists extending to Wagner and including Von-Weber, Schubert, Schumann, Chopin, Liszt, Berlioz and Wagner.

   (b) Form: continuance of sonata form, the suites, rondo, fugue and dance forms, etc.

2. Harmony: (a) adding three parts above a figured bass. (b) Harmonizing a melody in four parts or adding a bass to a given melody using passing and auxiliary notes.

3. Applied Music: similar stipulations to the first year but of correspondingly more advanced character.

Prerequisite: Music 10 or equivalent.

Department of Psychology

PSY. 20. INTRODUCTION TO PSYCHOLOGY: problems, division and methods of psychology; relations and elements of experimental and rational, theoretical and applied, individual and social psychologies; the field of abnormal psychology; a brief survey of the main ideas in the history of psychology. Lectures, prescribed reading and essays.

3 hours a week: 3 credits.

EXPERIMENTAL PSYCHOLOGY: introduction to laboratory techniques in psychology; general notion of psychological measurements; measuring instruments and their uses; elements of statistical procedure; laboratory study of processes relating to motor aptitudes, aesthetic judgment and learning.

2 lecture hours, 2 laboratory hours a week: 3 credits.
GENETIC AND EDUCATIONAL PSYCHOLOGY: the unfolding of man's faculties; the development and function of habits; motor, sensory, perceptual, emotional, intellectual and moral development; the characteristics of infancy, childhood, adolescence and adulthood; the growth of personality; general tendencies and individual differences, persistent problems of education; a brief critical survey of the leading modern systems of education.

2 hours a week: 2 credits.

THEORY AND CONSTRUCTION OF MENTAL TESTS: discussion of basic considerations in mental measurement; description and evaluation of typical measuring instruments and their uses; detailed study of tests of early childhood, achievement, intelligence, motor tests and appraisals of artistic ability, interests and attitudes; consideration of persistent problems in the field of mental measurement.

3 hours a week: 1 1/2 credits.

A number of laboratory hours will also be arranged.

STATISTICAL METHODS IN PSYCHOLOGY: review of elementary techniques such as graphing and tabulation; measures of central tendency, variability and relationship of variables; application of the normal curve to psychological data; reliability of measures; statistical prediction.

3 hours a week: 1 1/2 credits.

ADVANCED EXPERIMENTAL PSYCHOLOGY: a laboratory study of such processes as sensation, perception, reaction times, emotions and thought processes.

2 lecture hours, two laboratory hours a week: 3 credits.

HISTORY OF PSYCHOLOGY: an estimation of the contribution of ancient, mediaeval and early modern philosophers to psychology; a critical examination of some important modern systems of psychology; Introspectionism, Functionalism, Behaviorism, Purposivism, Gestalt Psychology, Psycho-analysis.

2 hours a week: 2 credits.

APPLIED PSYCHOLOGY: the applications of psychology to the problems of education; the learning process; behavior problems in the school; student placement and progress; achievement tests; curricular problems; deviations in educational development; appraisal of teaching efficiency; Personnel work; vocational selection and guidance; training of workers; labor relations; advertising; salesmanship.
plication of psychology to medicine, law, religious education, politics, aesthetics. General problems in human adjustment.

2 hours a week: 2 credits.

SOCIAL PSYCHOLOGY: the social activities of living beings in response to their social environment; the social, cultural setting and psychological foundations of social behavior; the conditioning of personality by the family and other groups; types of prejudice; leadership and prestige; the mob; mental epidemics; propaganda; public opinion.

3 hours a week: 1½ credits.

On option special lectures will be provided in mental hygiene, abnormal psychology and industrial psychology relating to the personnel problems of leading local industries.

Department of Philosophy

RATIONAL FOUNDATIONS OF RELIGION: philosophy of religion; religious and scientific belief; theism and atheism; nature of man; moral responsibility and end.

2 hours a week: 2 credits.

INTRODUCTION TO PHILOSOPHY: problems, division and method of philosophy; the relation of philosophy to the special sciences and theology; the principles of natural philosophy, metaphysics, epistemology and moral philosophy; an outline of the main tendencies in the history of philosophy.

3 hours a week: 3 credits.

HISTORY OF GREEK PHILOSOPHY: a study of the contributions made to philosophy by the Pre-Socratic thinkers, Socrates, Plato, Aristotle, the Stoics, the Epicureans, the Alexandrian School and Plotinus.

2 hours a week: 2 credits.

SEMINAR IN GREEK PHILOSOPHY: the first semester will be devoted to the consideration of the methods and mechanics of scholarship in philosophy; primary and secondary sources in Greek Philosophy will be indicated and their use discussed; in the second semester each student will investigate a special problem, report on his findings, defend his conclusion and embody the final results in an essay.

1 hour a week: 1 credit.
LOGIC: simple apprehension, judgment, reasoning; idea and term; proposition; definition; division; categories and predicables; deductive reasoning; rules, modes and figures of syllogism; fallacies in argument; inductive reasoning; observation, experiment, description, analysis, synthesis, statistical procedure, verification; a brief introduction to the history of logic.

2 hours a week: 2 credits.

THE PHILOSOPHY OF DEMOCRACY: the meaning of democracy; ways in which it can be achieved; arguments for and against democracy.

Second semester, 2 hours a week: 1 credit.

METAPHYSICS: being; the transcendental attributes of being; analogy; essence and existence; act and potency; necessity and contingency; the principles of causality and sufficient reason.

First semester, 3 hours a week: 1 1/2 credits.

THEODICY: God's existence; the divine attributes; conservation and providence; the idea of God in the history of philosophy.

Second semester, 3 hours a week: 1 1/2 credits.

HISTORY OF MEDIEVAL PHILOSOPHY: early Christian philosophy; Patristic thought; Arabian and Jewish philosophy; exaggerated realism, nominalism, conceptualism; Scholastic philosophy. Augustinism, Latin Averroism, Mediaeval Neo-Platonism and sensism.

2 hours a week: 2 credits.

SEMINAR IN MEDIAEVAL PHILOSOPHY.
Second semester, 2 hours a week: 1 credit.

HISTORY OF MODERN PHILOSOPHY: the breakdown of Mediaeval philosophy; the philosophy of the Renaissance; Cartesian mathematicism, spiritualism and idealism; British empiricism and psychologism; German idealism; utilitarianism, relativism, evolutionism.

2 hours a week: 2 credits.

SEMINAR IN MODERN PHILOSOPHY.
Second semester, 2 hours a week: 1 credit.

PHILOSOPHICAL IDEAS IN MODERN ENGLISH LITERATURE: a critical discussion of some of the important
philosophical ideas which are found in or have influenced English prose and poetry.

2 hours a week: 2 credits.

THE CONCEPT OF NATURE: the hylomorphic theory of change: matter and form as nature; natural and forced motions; nature and art; the order and attributes of natures.

First semester, 2 hours a week: 1 credit.

EPISTEMOLOGY: pre-scientific and scientific knowledge; the sensible and intelligible value of experience; the degrees of abstraction; the nature and function of concepts; the metaphysical foundation of judgment; truth, opinion and belief; a brief critical review of the most important tendencies in the theories of knowledge.

First semester, 3 hours a week: 1 1/2 credits.

PHILOSOPHY AND THE SPECIAL SCIENCES: the rise of the special sciences and their reaction on philosophical speculation; the gradual evolution of scientific hypothesis (law and theory); mathematization in the special sciences; the object matter and hierarchy of the special sciences. Required reading in Honor Philosophy; Selections from the works of the founders of the special sciences.

Second semester, 3 hours a week: 1 1/2 credits.

ETHICS: man's ultimate goal; the moral character of human acts; eternal, natural and positive law; right reason; conscience; habits, virtues and vices; general notions of right and duty.

First semester, 3 hours a week: 3 credits.

SOCIAL PHILOSOPHY: the nature and function of society; the common good; justice, friendship and freedom; authority, government, constitution and legislation; the person, family, private organizations and the state.

Second semester, 3 hours a week: 1 1/2 credits.

THE HISTORY OF POLITICAL PHILOSOPHY: ancient, mediaeval and modern political thought.

First semester, 3 hours a week: 1 1/2 credits.

CONTEMPORARY POLITICAL PHILOSOPHY: political philosophy after Hegel; fundamental assumptions underlying present day political movements.

Second semester, 3 hours a week: 1 1/2 credits.
CONTEMPORARY PHILOSOPHY: neo-idealism; pragmatism; positivism; neo-realism; neo-scholasticism. Lectures, reports and discussions.
2 hours a week: 2 credits.

AESTHETICS: the beautiful and the fine arts; aesthetic enjoyment; natural talent, education and rules in art; imitation, thesis and emotion; the ingenuousness of the work of art and the human ends of the artists; the material conditions and the spiritual value of art; art, prudence and wisdom; Christian art; a brief review of the history of aesthetic theories. Prescribed reading in the history of the fine arts.
First semester, 2 hours a week: 1 credit.

THEORIES OF WORLD SOCIETY: a historical and philosophical study of suggested principles for a world society; the theories of the Jews, Alexander the Great, the Stoics (especially Seneca, Marcus Aurelius), St. Augustine, Orosius, Charlemagne, Otto von Freising, Hugh of St. Victor, John of Salisbury, Roger Bacon, Dante, Aegidius Romanus, Marsiglio of Padua, Jean Jeandan, Nicolaus Cusanus, Campanella, Leibniz, the Liberal economists, Comte, Marx; contemporary tenets; an integral view of world society.
First semester, 2 hours a week: 1 credit.
This course is valuable especially for students of Literature, History and Political Thought.

Second semester, 2 hours a week: 1 credit.
This course is valuable especially for students of Literature and History.
THE MASTER OF ARTS DEGREE IN PHILOSOPHY:
Candidates for the degree of Master of Arts in Philosophy may major in General Philosophy, Educational Philosophy, Social Philosophy or the Philosophy of the Special Sciences. Three major and two minor courses are necessary. Courses are made up of a prescribed number of lectures and seminar hours. Periods for consultation on M.A. theses will be arranged individually.

Department of Physical Education

Courses for Men

A student may elect one from each of the following Autumn and Winter groups, and, if his performance justifies it, he will receive credit for the prescribed or elective work of his year.

Autumn: Rugby, soccer, track, horseback riding, training in the Armed Services (see p. 154).
Winter: Boxing and wrestling, hockey, basketball, swimming, gymnastics, badminton, first aid, fencing, training in the Armed Services (see p. 154).

At present military training is compulsory each year for all men eighteen years of age or over.

11. PHYSICAL EDUCATION: required of all men in the first year: one elective autumn activity and one elective winter activity.
   2 hours a week: 1 credit.
   Text-Book: St. John Ambulance Hand Book.

21. PHYSICAL EDUCATION: required of all men in the second year; one elective autumn activity and one elective winter activity.
   2 hours a week: 1 credit.

31. 41. ADVANCED PHYSICAL EDUCATION: optional for men of the third and fourth years; open only to those who have had Physical Education 11 and 21; one elective autumn activity and one elective winter activity.
   2 hours a week, each year: 1 credit each year.

TRAINING IN THE ARMED SERVICES: Canadian students who are physically fit must, on registration affiliate themselves with one of the three armed services, that is, (1) with the army through the Canadian Officers' Training Corps (C.O.T.C.).
Department of Physics

All students taking laboratory work in Physics must pay a deposit of five dollars to the Bursar to cover breakage. Any surplus will be refunded at the end of the college year.

3 lectures, 6 laboratory hours: 4 credits.

M-10b. PHYSICS: General Physics: Light, Sound, Electricity and Magnetism.
3 lectures, 6 laboratory hours: 4 credits.

10. MECHANICS AND HEAT: a survey prescribed for students intending to major in some branch of science: demonstrations and laboratory exercises covering the following principal topics: systems of measurement; laws of uniformly accelerated motion; elementary analytic statics; rotational motion; simple harmonic motion; hydrostatics and hydrodynamics; surface tension; viscosity; osmosis; thermometry; temperature and its effects; gas laws; calorimetry; change of state; vapor pressure; hygrometry; elementary kinetic theory; first and second laws of thermodynamics, reversible cycles.
2 lectures, 2 laboratory hours a week: 3 credits.


E-10. GENERAL PHYSICS: Light, Sound, Electricity and Magnetism.
4 lectures and 4 laboratory hours a week: 5 credits.

11. PHYSICAL SCIENCE: lectures, demonstrations, laboratory exercises and tutorial groups, designed (1) to present an historical review of the development of the physical sciences, with emphasis on principles rather than facts: (2) to develop some of the practical applications of physical science in the modern world; (3) to outline the present trends in science and to explain the point of view of science toward some of the problems of human existence. Optional in Junior Groups 2, 3, 4 and in Senior Group B.
4 class hours a week, allotted to the discretion of the staff: 3 credits.


21. ADVANCED SURVEY COURSE: supplementary to Physical Science 11.
2 lectures, 3 laboratory hours a week: 3½ credits.

Department of Religious Knowledge

11x. RELIGIOUS KNOWLEDGE: lectures, prescribed reading. Revelation in general; pre-Christian revelation;
Christian revelation; foundation and marks of the Church; nature of God; the Trinity; creation; redemption.

2 hours a week: 2 credits, each semester.

Text-book: St. Thomas, Compendium Theologiae.

21x. RELIGIOUS KNOWLEDGE: the dogmatic and moral teachings of the Catholic Church: Grace, the Sacraments, Christian morality, basis of morality, duties towards God, duties towards our neighbor, capital and labor. Lectures and prescribed reading.

2 hours a week: 2 credits, each semester.


30x. APOLOGETICS: lectures and prescribed reading.

De vera religione; religion in general; revealed religion; Divinity of the Christian religion.

2 hours a week: 2 credits.


40x. APOLOGETICS: lectures and prescribed reading.

De vera religione; religion in general; revealed religion; Divinity of the Christian religion.

2 hours a week: 2 credits.


41x CHURCH HISTORY: the broad outlines of Church History; conversion of the Empire; Genius of the Middle Ages; the Renaissance and the Reformation; the Church and Nationalism.

1 hour a week: 1 credit.

References: Kurth, The Church at the Turning Point of History.

Birkenau, History of the Church.

Bello, Europe and the Faith.

Pastor, History of the Popes.

Department of Romance Languages

FRENCH

General course students may, with the consent of the Head of the Department, elect French 271, 381 and 491 as optional credits towards graduation.

10. INTERMEDIATE FRENCH: grammar, dictation, translation, memorization of short poems.

3 hours a week: 3 credits.

M-10. 4 hours: 4 credits.

Text-books: Wiley and Grubbs, Minimum French (Crofts).

Chinard, Seimes de la vie francaise (Ginn).

Merimee, Colomba (Holt).

20. ADVANCED FRENCH: grammar, dictation, translation and some training in literary appreciation.

3 hours a week: 3 credits.

Prerequisite: French 10 or Grade XIII French.

Text-books: Spink, A Handy Guide to Accuracy in French Composition (Clarke, Irwin).

Aveline, Voiture 7, Place 15 (Holt).

Grimm, Seize petits contes tout modernes (Ginn).

Pagnol, Topaze (Heath).
30. OUTLINE OF FRENCH LITERATURE (origins to 1700 A.D.).
3 hours a week: 3 credits.
Prerequisite: French 20.

39. OUTLINE OF FRENCH LITERATURE IN ENGLISH. For students in the Honor English Course who have no reading knowledge of French. Elective also in the General Course, Senior Group B.
1 hour a week: 1 credit.

40. OUTLINE OF FRENCH LITERATURE (1700 A.D. to the present time).
3 hours a week: 3 credits.
Prerequisite: French 30.

45. SCIENTIFIC FRENCH: the reading of scientific French, from text-books and journals, supplemented by reading in the special field of research of each student.
1 hour a week: 1/2 credit.
Prerequisite: French 10 or Grade XIII French.

ITALIAN

20. ELEMENTARY COURSE: grammar, pronunciation, translation of simple texts.
3 hours a week: 3 credits.
Text-books: Russo, First Year Italian (Heath).
Wilkins and Marinoni, L'Italia (Chicago Press).
Goggi, A New Italian Reader for Beginners (Heath).
Cantarella and Richards, Dieci novelle contemporane (Holt).

3 hours a week: 3 credits.
Prerequisite: Italian 20.
Text-books: Cioffari, Italian Review Grammar (Heath).
Oxford Book of Italian Verse.
Dante, La Divina Commedia (Heath).
Goldoni, La Locandiera (Holt).
Mansoni, I Promessi Sposi (Heath).
Pirandello, Così è se vi pare (Heath).

220. Identical with 20.
330 Identical with 30.
SPANISH

10. ELEMENTARY COURSE: grammar, pronunciation, dictation, translation, memorization of short fables and poems.
   3 hours a week: 3 credits.
   Prerequisite: admission requirements (p. 34).
   Text-books: Barlow, Basic Spanish (Crofts).
   Mapes and Lopez-Morillas, Y vu de cuento (Ginn).
   Robles, Tertulias Espanolas (Crofts).

20. INTERMEDIATE SPANISH: grammar, dictation, translation, and some training in literary appreciation.
   3 hours a week: 3 credits.
   Prerequisite: Spanish 10 or equivalent.
   Text-books: Fernandez and Jennings, Spanish Grammar in Review (Houghton, Mifflin).
   Walsh, Cuentos y Versos Americanos (Norton).
   Azuela, Los de abajo (Crofts).

30. MODERN SPANISH PROSE: lectures, reading, translation, discussion and reports.
   2 hours a week: 2 credits.
   Prerequisite: Spanish 20.

31. GRAMMAR AND COMMERCIAL READING.
   1 hour a week: 1 credit.
   Prerequisite: Spanish 20.

40. SPANISH DRAMA FROM ITS ORIGINS IN THE SEVENTEENTH CENTURY.
   2 hours a week: 2 credits.
   Prerequisite: Spanish 30.

41. GRAMMAR AND COMMERCIAL VOCABULARY.
   1 hour a week: 1 credit.
   Prerequisite: Spanish 31.

DEPARTMENT OF SLAVONIC LANGUAGES

10. RUSSIAN: a beginning course, dealing with orthoepy, grammar, syntax, dictation, translation, conversation, and the study of the most common idiomatic expressions.
   3 hours a week: 3 credits.

20. RUSSIAN: a second course will be offered if there is sufficient demand.
DIPLOMA COURSE IN

VOCATIONAL GUIDANCE AND

PERSONNEL PROBLEMS

For teachers, social workers and all those who have to deal with personnel problems in industry, business or any other field of endeavor.

This course has been inaugurated at Assumption College to meet a persistent demand for scientific training in vocational and educational guidance and personnel problems. Foremost among those who emphasize the need for the establishment of a department at colleges and universities to prepare educational and vocational guides are educators, school board officials, industrialists, business men and public authorities.

The Diploma Course in Vocational Guidance and Personnel Problems equips its students with knowledge and training necessary for assisting persons to choose their occupations; to guide and counsel those who seek to discover their abilities; to inform applicants about problems and fields of education and employment, and establishment, maintenance and conduct of effective and harmonious relations between employers and employees in diverse sorts of enterprise. The problem of vocational guidance and personnel management is primarily, though not exclusively, one of human relations. This course will consider occupational and educational problems from the point of view of human personality, together with the necessary technical and mechanical details.

The Diploma Course will be conducted by the members of the Faculty of Assumption College. A certain number of periods will be arranged for discussion and consultation with prominent educators, industrialists, engineers, business men and personnel managers from Windsor and Detroit.

Senior Matriculation Diploma constitutes the requirement for admission. Those who do not possess Senior Matriculation Diplomas may be admitted to the Course if they are found by the Registrar in an interview or written application able to pursue effectively the prescribed studies.

The Diploma Course can be completed within one year in residence at the College (with additional subjects), or in about three summer courses, or in a combination of two summer courses and a series of evening courses in winter.
Those who work towards a university degree and desire to obtain university credits for part of the work done in the Diploma Course should consult the Registrar of Assumption College.

SUBJECTS

I

POLITICAL ECONOMY: a general survey of the principles of economics and the economic organizations of society. 50 lectures.

N.B. Those who have completed Economics 20 will be exempt from this course.

GENERAL PSYCHOLOGY: the basic principles of psychology with some emphasis of types of ability, aptitude tests and measurements. 50 lectures.

N.B. Those who have completed Psychology 20 will be exempt from this course.

II

VOCATIONAL PSYCHOLOGY: applied psychology with special emphasis on problems relating to student placement and progress, achievement tests, curricular problems, deviations in educational development, appraisal of teaching efficiency, vocational selection and guidance, training of workers and labor relations. 50 lectures.

N.B. Those who have completed Applied Psychology will be exempt from the course.

PROFESSIONAL ETHICS: man's duties and rights as regards contractual relations, the pursuit of various trades and professions, professional associations, and relations of employers and employees. 25 lectures.

N.B. Those who have completed Social Ethics will be exempt from this course.

EDUCATIONAL AND LABOR LEGISLATION: principles, clauses and trends in educational and labor legislation. 25 periods of lectures, reports and discussions.

EDUCATIONAL AND INDUSTRIAL ORGANIZATION: hierarchy, problems, functions and interrelations of various departments or units in educational and industrial organizations, and various systems of administration. 25 periods of lectures, reports and discussions.

OCCUPATIONAL INFORMATION AND PERSONNEL PROBLEMS: elements, requirements, interrelations and trends in various professions and trades; problems of em-
ployment (job analysis), remuneration, maintenance of personnel, employee progress and working conditions. 25 periods of lectures, reports and discussions.

FIELD WORK AND APPROVED PROJECTS: a period of work in school, personnel department, or some other practical assignment.

Note: Those who are engaged or intend to be engaged in teaching are advised to take also GENETIC AND EDUCATIONAL PSYCHOLOGY, 30 to 50 lectures.

Those who have complete certain of the aforementioned subjects will obtain credit towards their B.A. degree if they submit satisfactory evidence to the Registrar.

Concurrently with Groups I and II, students will be required to cover prescribed reading material and submit due evidence of their work, or report for an oral examination.

The prescribed subjects may be taken in a somewhat different order, subject to approval by the Registrar.

CHARLES LAMPKIN
Distinguished pianist, composer, recording-artist and lecturer, who was a guest of the 1944 Summer School.
1944 STUDENT AWARDS

The Michael L. Doyle prize in Biology ....Frank L. Marchand
The J. F. Smith prize in Botany .............Donald J. LaCroix
The Prince Edward Hotel prize in Zoology....Donald J. LaCroix
The C. H. Smith prize in Accounting ....Richard W. Margerm
The R. Madoff prize in First Year Chemistry Robert V. Britton
The Robert Cummings prize in Second year Chemistry ......................................Tullio A. Alessi
The H. Derbyshire prize in Third Year Chemistry ........................................James D. Brady
The Birk, Ellis & Ryrie prize in Introductory Economics ...................................Gino Sovran
The Thomas E. Walsh prize in Honor Economics ............................................Cecil P. Birch
The Student Administrative Council prizes in English:
First year........................................Donald J. LaCroix and Fredrick J. Welling
(Ex Aequo)
Second year.......................................Bernard A. Hoy
Third year........................................William U. Cherniak
Fourth year.......................................Leonard C. Thomas
The French Club prizes in:
First year........................................Francis F. Desjarlais
Second year......................................Vincent J. Thompson
Third and Fourth year........................David A. Levack
The L. Adelman prize in Mediaeval History ....................................................Edward W. Donoher
The G. McDonald prize in Modern History..............John R. Long
The prize in Italian.................................Tullio A. Alessi
The W. Maher prizes in Latin:
First year..........................................Michael B. Biondi
Second year......................................Vincent J. Thompson
The A. Nosotti prizes in:
First year Algebra............................Fredrick J. Welling
First year Analytic Geometry.............Arthur W. Fletcher
First year in Trigonometry ..........William A. Genga
The W. F. Andrews prize in Second year Analytic Geometry..............................................Gino Sovran
The Sir Harry E. Gignac prize in Calculus...Leo J. Cousineau
The N. Keller prize in Introductory Philosophy....................................................John B. Janisse
The W. E. Greenway prize in Psychology.................................................................Gerhard P. Stern
and William U. Cherniak (Ex Aequo)

The Rev. Henry S. Bellisle C.S.B. Memorial prize in Social Ethics.........................Francis L. Marchand
The W. Maher prize in the History of Greek Philosophy...........................................Cecil P. Birch
in Honor Philosophy course...................................................John J. Wishak
The M. Yamune prize in Spanish..............................................................................Jim Slavin
The W. Mather prize in Religious Knowledge:
First year........................................................................................................Gerald B. Orsini
Second year......................................................................................................Edward W. Donoher
Third and Fourth year......................................................................................John J. Wishak
The H. J. Mero prize in First Year Drafting............................................................Raymond A. Pillon
The R. Merlo prize for highest average in Engineering subjects............................Robert V. Britton

The R. Lappen prize to outstanding student in St. Lukes Pre-Medical Society................John D. McColl
The Chemistry Club Award.................................................Francis E. Egan
The Carl Dettman Journalism Award for excellence in school publication...............Alex E. Bedard
Wm. Stoba
Wm. F. Viveash
Robert Gage
Dan Taylor

The Bishop Denis O'Connor Oratory prize........Henry Edwards
The Dean Laurendeau Memorial prize.........................................................Aldo P. Truant

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Special Awards to Alumni

Mr. Frank McIntyre.............................................Ann Arbor, Michigan
Rev. F. P. White......................................................Windsor, Ontario
Rev. F. W. Hewlett..................................................Detroit, Michigan
Rev. H. D. Sullivan....................................................Detroit, Michigan
Graduates 1944

Alex E. Bedard ................................................. Sarnia, Ontario
Francis J. Bennett .............................................. Toronto, Ontario
Leon Bennet-Alder .................................... Amherstburg, Ontario
Lewis Cook......................................................... Windsor, Ontario
James C. Conley.................................................. St. Thomas, Ontario
James P. Curtin...................................................... Merlin, Ontario
Robert Gage........................................................ Burlington, Ontario
Thomas F. Hooker................................................ Woodslee, Ontario
Roland T. Janisse................................................ Windsor, Ontario
Gerard J. Langan ................................................ Sarnia, Ontario
John R. Long....................................................... Windsor, Ontario
Francis L. Marchand........................................ Windsors, Ontario
Joseph V. Moynihan ........................................ Rochester, New York
John J. Murphy .................................................... Cobalt, Ontario
Harold J. O’Brien ............................................... Chatham, Ontario
Philip G. O’Byrne ................................................ Toronto, Ontario
Donald B. Pickett............................................... Kennilworth, Ontario
William J. Stoba ................................................ Highland Park, Michigan
Leonard C. Thomas ........................................ Amherstburg, Ontario
Aldo P. Truant .................................................. Roseland, Ontario
William Viveash ................................................ Hanover, Ontario
John J. Wishak ................................................... Windsor, Ontario

Holy Name College

Sister M. Francis of Jesus ..................................... Windsor, Ontario
Sister M. Francis Maurice ...................................... Windsor, Ontario
Ruth Florence Chapman ....................................... Windsor, Ontario
Germaine Ferrari .............................................. Windsor, Ontario
Elizabeth Lillian McKim ...................................... Windsor, Ontario
Phyllis Virginia Wright ...................................... Windsor, Ontario
UNIVERSITY OF WESTERN ONTARIO
REGISTRATION IN FACULTY OF ARTS
1933-34—1943-44

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<th>Year</th>
<th>University College</th>
<th>Alma College</th>
<th>Assumption College</th>
<th>Huron College</th>
<th>Ursuline College</th>
<th>Waterloo College</th>
<th>St. Peter's College</th>
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BIRD'S-EYE VIEW FROM THE AMBASSADOR BRIDGE
REV. H. A. REINHOLD
Famous author and lecturer. Visiting-professor at Assumption College.

MARGARET SPEAKS
Famous Radio Soprano, who was once voted "the most popular singer of classical songs in the U.S.A." in a national poll. In the tenth "Christian Culture Series", she inaugurated the concert division. She will appear in the 1944-1945 "Christian Culture Series" besides Jacques Gerard of the Metropolitan Opera Co., Conrad Thibault, Trapp Family Singers, Kenneth Spencer, Hart House String Quartet, Max Pirani, Frances James, Martha Lipton, and others in the concert division.
FOUR MODERN POETS WHO APPEARED IN THE TENTH ANNIVERSARY YEAR OF THE "CHRISTIAN CULTURE SERIES"

REV. LEONARD J. FEENEY

SISTER M. MADELEVA

ALFRED NOYES

PADRAIC COLUM
Liberal Arts
Philosophy  Sociology  Economics
Political Sciences
Pre-Engineering  Pre-Legal
Vocational Guidance, Etc.

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WINDSOR, ONTARIO