ASSUMPTION COLLEGE
AND
Holy Names College
WINDSOR, ONTARIO
OF THE
University of Western Ontario

ANNOUNCEMENT
1951
ASSUMPTION COLLEGE

HOLY NAME CATHOLIC UNIVERSITY OF AMERICA

ANNOUNCEMENT 1951
FOREWORD

"The proper and immediate end of a Christian education is to co-operate with divine grace in forming the true and perfect Christian. . . . For precisely this reason Christian education takes in the whole aggregate of human life, physical and spiritual, intellectual and moral, individual, domestic and social, not with a view of reducing it in any way, but in order to elevate, regulate and perfect it, in accordance with the example and teaching of Christ."

POPE PIUS XI, Christian Education of Youth
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Assumption College - Windsor, Ontario - Detroit River in background
GENERAL INFORMATION

ASSUMPTION COLLEGE, founded in 1857, has been since 1870 under the direction of the Basilian Fathers. In 1919 the college was affiliated with the University of Western Ontario, and thus became a fully-accredited College of Arts and Science. Since this date Assumption students have followed, in most subjects, the same programs of study and have sat for the same examinations as those in other parts of the University. Assumption offers its own courses in philosophy, psychology, religion and certain other subjects to suit local needs, with the approval of the University.

HOLY NAME COLLEGE is the women's division of Assumption and is under the direction of the Sisters of the Holy Names. Founded in 1934, Holy Names acquired in 1950 a class-room building and women's union adjacent to Assumption. All courses offered by the latter institution are now open to the students of Holy Names.

COURSES: Assumption and Holy Names Colleges offer instruction in all branches of the Liberal Arts, as well as such pre-professional programs as pre-medical, pre-law, pre-dental, pre-teaching, pre-engineering, pre-theology, pre-social work, medical technology and business administration.

ACCREDITATION: Degrees, diplomas, credits, transcripts to which Assumption students are entitled are issued by the University of Western Ontario, a charter member of the National Conference of Canadian Universities.
Calendar for 1951

January 1951

February 1951

March 1951

April 1951

May 1951

June 1951

July 1951

August 1951

September 1951

October 1951

November 1951

December 1951
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<td>January 8, Monday</td>
<td>Second term begins.</td>
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<tr>
<td>March 22, Thursday to March 26, Monday</td>
<td>Easter recess.</td>
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<tr>
<td>April 16, Monday</td>
<td>Reading week begins.</td>
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<tr>
<td>April 23, Monday</td>
<td>Examinations begin.</td>
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<tr>
<td>May 3, Thursday</td>
<td>Feast of the Ascension.</td>
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<td>May 31, Thursday</td>
<td>Presentation of senior awards.</td>
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<td>June 1, Friday</td>
<td>Baccalaureate ceremonies.</td>
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<td>June 2, Saturday</td>
<td>Spring Convocation.</td>
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<td>August 13, Monday</td>
<td>Supplemental examinations begin.</td>
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<td>September 19, Wednesday to September 22, Saturday</td>
<td>REGISTRATION.</td>
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<td>September 24, Monday</td>
<td>Lectures begin.</td>
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<td>October 8, Monday</td>
<td>Canadian Thanksgiving.</td>
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<tr>
<td>November 1, Thursday</td>
<td>Feast of All Saints.</td>
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<tr>
<td>November 22, Thursday</td>
<td>American Thanksgiving.</td>
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<td>December 8, Saturday</td>
<td>Feast of the Immaculate Conception.</td>
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<td>December 20, Thursday</td>
<td>Christmas recess begins.</td>
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Officers of
The University of Western Ontario

with which Assumption College is affiliated

Visitor
HIS HONOR, THE LIEUTENANT-GOVERNOR OF ONTARIO.

Chancellor
ARTHUR RUTHERFORD FORD, B.A., LL.D.

President and Vice-Chancellor
GEORGE EDWARD HALL, M.S.A., M.D., Ph.D., F.R.S.C.

Vice-President and Dean of Graduate Studies
RONALD ALEXANDER ALLEN, M.A., Ph.D.

Dean of the Faculty of Arts and Science
HAROLD REYNOLDS KINGSTON, M.A., Ph.D., F.R.A.S.

Registrar
HELEN MILDRED BLYTHE ALLISON, M.A.

REPRESENTATIVES OF ASSUMPTION COLLEGE IN THE SENATE OF THE UNIVERSITY OF WESTERN ONTARIO:

Executive Committee
PRESIDENT JOHN H. O'LOANE, C.S.B., M.A.

Representatives
DEAN EUGENE C. LEBEL, C.S.B., M.A.—for the Faculty.

PATRICK L. McMANUS, B.A.—for the Graduates.

MEMBERS OF THE FACULTY COUNCIL OF THE FACULTY OF ARTS AND SCIENCE:

PRESIDENT J. H. O'LOANE and REGISTRAR P. J. M. SWAN
Assumption College
Officers of Administration

President
VERY REVEREND JOHN HENRY O'LOANE, C.S.B., M.A.

Vice-President and Dean
REVEREND EUGENE CARLISLE LEBEL, C.S.B., M.A.

Councillor
REVEREND FRANCIS AUSTIN BROWN, C.S.B., M.A.

Registrar
REVEREND PETER JULIAN MICHAEL SWAN, C.S.B., Ph.D.

Treasurer
REVEREND RICHARD S. WOOD, C.S.B., B.A.

Librarian
REVEREND FRANCIS DE SALES FLOOD, C.S.B., M.A., B.L.S.

Dean of Holy Names College
SISTER ALOYSIUS MARY, S.H.N., B.Ph., M.A., B.L.S.

Director, Christian Culture Series
REVEREND J. STANLEY MURPHY, C.S.B., M.A.

Director of Athletics
REVEREND DANIEL JOSEPH MULVihilL, C.S.B., Ph.D.

Commanding Officer C.O.T.C.
MAJOR GILBERT R. HORNE, M.A.

Commanding Officer U.N.T.D.
LIEUTENANT-COMMANDER A. GRAHAM HOLLAND, B.A.

Assistant Registrar
JOSEPH HENRY FLOOD, B.A.

Reference Librarian
MARY ELLEN McCauliffe, B.A.

Alumni Secretary
REVEREND J. FRANCIS MALLON, C.S.B., M.A.
### Officers of Instruction

<table>
<thead>
<tr>
<th>Name and Degrees</th>
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| **TULLIO ANGELO ALESSI**  
B.A., Western Ontario 1945.  
M.Sc., Wayne 1947. | Associate Professor of Physics —1945. |
| **SISTER ALOYSIUS MARY, S.H.N.**  
B.Ph., Loyola, Chicago, 1934.  
B.L.S., Catholic U. of America, 1943.  
Dean of Holy Names College, 1950. | Assistant Professor of English —1940. |
| **BARRI BARBARA HELEN BIRCH**  
| **PAULINE BONDY**  
B.A., Toronto, 1930.  
| **REV. DANIEL VINCENT BURNS, C.S.B.**  
| **CARLO CARTAINO**  
B.S.E., Michigan, 1947.  
| **REV. CORNELIUS PATRICK JOSEPH CROWLEY, C.S.B.**  
B.A., Toronto, 1941.  
M.A., Michigan, 1945. | Associate Professor of English —1944. |
| **FRANK DE MARCO**  
B.A.Sc., Toronto, 1942.  
M.A.Sc., ibid., 1943. | Professor of Chemistry, Instructor in Physical Education—1946. |
| **ROBERT JOSEPH DOYLE**  
| **REV. WILFRID JOHN DWYER, C.S.B.**  
B.A., Toronto, 1925.  
Ph.D., Louvain, 1936. | Professor of Theology, Associate Professor of Philosophy—1943. |

*On Leave 1950-51.*
REV. FRANCIS DE SALES FLOOD, C.S.B.
B.L.S., ibid., 1941.

PATRICK FRANCIS FLOOD
B.A., Western Ontario, 1939.
M.A., ibid., 1941.

REV. EDWIN CHARLES GARVEY, C.S.B.
B.A., Toronto, 1928.
M.A., ibid., 1932.
Ph.D., ibid., 1937.

EMIL GODO
B.S.A., Ontario College of Agriculture, 1945.

REV. ALEXANDER JOHN GRANT, C.S.B.
B.A., Toronto, 1933.
M.A., St. Bonaventure, 1944.

REV. EDWARD JOSEPH HARTMANN, C.S.B.
B.A., Toronto, 1928.
M.A., Detroit, 1949.

ARTHUR GRAHAM HOLLAND

GILBERT RICHARD HORNE
B.A., Western Ontario, 1931.
M.A., Michigan, 1936.

REV. JOHN MICHAEL HUSSEY, C.S.B.
B.A., Toronto, 1931.

JOHN ERNEST JOLIE

VIOLET WEBB LEACH
C. of M., ibid., 1930.

REV. EUGENE CARLISLE LEBEL, C.S.B.
B.A., Toronto, 1924.
M.A., Chicago, 1931.
Dean of Assumption College, 1947.

LECTURER IN LIBRARY SCIENCE—1943.
ASSOCIATE PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY—1945.
PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY—1937.
INSTRUCTOR IN BIOLOGY—1947.
PROFESSOR OF BIOLOGY—1945.
ASSISTANT PROFESSOR OF ENGLISH—1949.
INSTRUCTOR IN PSYCHOLOGY—1949.
PROFESSOR OF BUSINESS ADMINISTRATION—1931.
PROFESSOR OF CLASSICS—1941.
INSTRUCTOR IN BUSINESS ADMINISTRATION—1949.
INSTRUCTOR IN MUSIC—1943.
PROFESSOR OF ENGLISH—1941.
WIKTOR LITWINOWICZ  

FALINA LUBINECKY  
M.A., Lwow, 1936.

REV. JAMES FRANCIS MALLON, C.S.B.  
B.A., Toronto, 1929.  
M.A., Michigan, 1940.

MARY ELLEN McAULIFFE  

REV. THOMAS JAMES McGOUEY, C.S.B.  
B.A., Western Ontario, 1928.

SISTER MICHAEL MARY, S.H.N.  
B.A., Western Ontario, 1946.

*REV. PHILLIP MUGAN  
B.A., Western Ontario, 1927.  
M.S.S.W., Catholic U. of America, 1943.

REV. DANIEL JOSEPH MULVYHILL, C.S.B.  
B.A., Western Ontario, 1928.  
M.A., Michigan, 1946.

REV. JOSEPH STANLEY MURPHY, C.S.B.  
B.A., Western Ontario, 1928.  
M.A., Toronto, 1934.

REV. NORMAN JOSEPH MURPHY, C.S.B.  
B.A., Western Ontario, 1927.  
M.A., Toronto, 1941.  
Phd. ibid., 1950.

STANLEY NANTAIS

MOST REV. CHARLES LEO NELLIGAN  
B.A., Laval, 1926.  
D.D., Bishop of Fenice.

REV. WILLIAM FRANCIS NIGH, C.S.B.  
B.A., Western Ontario, 1923.  
M.A., Houston, 1941.

GEORGE NOWOTNY  
M.A. Lwow.  
LL.D., Lwow.

Lecturer in Slavonic Studies —1950.

Instructor in Slavonic Studies —1950.

Professor of Romance Languages —1935.

Instructor in Library Science —1950.

Instructor in Psychology —1949.

Lecturer in Zoology —1949.

Lecturer in Sociology —1949.

Associate Professor of History —1942.

Assistant Professor of English —1932.

Professor of History —1931.

Instructor in Physical Education —1940.

Associate Professor of History.  
Associate Professor of French —1947.

Assistant Professor of Mathematics —1946.

Lecturer in Slavonic Studies —1950.
VERY REV. JOHN HENRY O'LOANE, C.S.B.  
B.A., Toronto, 1918.  
M.A., Columbia, 1931.  
President of Assumption College, 1946.

IRENE V. PAGE  

REV. EDWARD CECIL PAPPERT, C.S.B.  
M.A., Detroit, 1944.

SISTER PAULINE OF MARY, S.H.N.  
B.A., Western Ontario, 1942.

WILLIAM GREGORY PHILLIPS  
B.A., Toronto, 1944.  

REV. LEONARD CLARENCE JEROME QUINLAN, C.S.B.  
M.A., ibid., 1940.

CONRAD MARSHALL SWAN  

REV. PETER JULIAN MICHAEL SWAN, C.S.B.  
M.A., ibid., 1942.  
Ph.D., ibid., 1946.  
Registrar of Assumption College, 1949.

JOSEPH PAUL TRUANT  

REV. JOHN ARTHUR WARREN, C.S.B.  
B.A., Toronto, 1933.  

LYLE WARWICK  

REV. ARTHUR JEROME WEILER, C.S.B.  
B.A., Toronto, 1930.

JOHN WALKER WHITESIDE  
Barrister-at-Law.
Special Lecturers (1950-51)

LOUIS FRANCIS BUDENZ, Lecturer in Political Science, Fordham University.

CARLOS FALLON, retired Commander of the Colombian Navy, sometimes instructor in international relations, U.S. Air Force Intelligence and National Defence College of Canada.

DR. G. B. HARRISON, Professor of English Language and Literature, University of Michigan.


PROF. J. M. O’NEILL, former Chairman, Committee on Academic Freedom of the American Civil Liberties Union, now Chairman, Department of Speech, Brooklyn College.

HENRY MORTON ROBINSON, Poet, Novelist, Editor, Author of “The Cardinal,” New York, N.Y.

DR. KURT VON SCHUSCHNIGG, former Austrian Chancellor, now Professor of Government at the University of St. Louis.

ANTHONY STANDEN, Editor of the Encyclopedia of Chemical Technology of the Polytechnic Institute of Brooklyn, Author of “Science is a Sacred Cow”.

Admission

Committee on Admissions: The Registrar, Chairman, the President, the Dean, the Dean of Holy Names College, ex officio, Professors Nigh and Horne.

Candidates seeking admission must present to the Registrar, before September 1st, an official statement of the marks on which their certificates were awarded. For the evaluation of non-Ontario certificates a fee of $2.00 is charged. This sum must accompany the certificates and is not returnable.
Canadian-Ontario Students

A candidate may be admitted to the first year in Arts on presentation of a Secondary School Graduation Diploma (or the equivalent), showing satisfactory completion of the following Grade XII subjects.

I. English and History.
II. Latin or Mathematics.
III. Two of: Mathematics, Latin, French, German, Spanish or Italian, Greek, Science or Agriculture.
IV. One of Home Economics, Shopwork, Commercial Work, Music, Art, Geography, option from III not previously used.

No Option may be counted more than once.

STUDENTS FROM OTHER PROVINCES SHOULD CONSULT THE REGISTRAR.

American Students

Graduates of accredited High Schools will be admitted to the freshman class upon proper certification of their record by the Principal on a form which must be secured from the Registrar, Assumption College. The record must show a definite recommendation by the Principal of the applicant's fitness to pursue college work.

Adult Special Students

Students who are over twenty-one years of age, though they may not be able to present qualifications for admission to candidacy for degrees, may be admitted to a few courses in the Faculty of Arts and Science of the University, if, in the opinion of the professors in charge, they are qualified to pursue satisfactorily the courses chosen. These special students must satisfy the professors by regular attendance and attention to the work of their classes. They will not be allowed to advance from year to year in a department without taking the regular examinations.
Admission With Advanced Standing

FROM COLLEGIATES:—Candidates presenting Grade XIII certificates in Ancient or Modern Languages, or History, or Mathematics, or the recognized equivalents of such certificates, may be credited with the corresponding subjects in the Junior Groups. For the Sciences, special regulations prevail.

FROM UNIVERSITIES:—Every student transferring to Assumption from any other university must present a statement of honourable dismissal to the Registrar. If he or she desires advance standing for work done at the former institution the student must submit in addition an official transcript of his record. Credits obtained at recognized institutions will be accepted pro tanto.

Academic Regulations

Committee on Academic Standing: The Dean, chairman, the President, the Registrar, the Dean of Holy Names College, Heads of Departments, ex officio.

TERM WORK

In all subjects of the General and Honors Courses the ratio of term work marks to examination marks is determined by the teaching staff in each subject. To pass, a student must obtain 50 per cent. on the whole of a subject, with 50 per cent. in term work and 50 per cent. in examinations.

Term work in a course will not be credited to a student beyond the year in which the course is taken.

A student who fails to appear for a paper at the time set in the examination timetable will not be allowed to write on the examination paper thus missed, but will be required to write a special examination at a time determined by the Registrar after consultation with the department involved.

SUPPLEMENTALS

A supplemental examination is one set on work in which a student has been conditioned (40 to 49 per cent.). This examination will be held in August for those who have been conditioned in any course. (See paragraph under Failures, p. 15.)
Students conditioned at the final examinations should attempt to remove their conditions at the supplemental examinations of the next August. If the conditions are not removed the whole course must be repeated in class.

Supplemental examinations will not be allowed any student in more than six credits of work.

Students whose grade is F (less than 40 per cent.) in any course may not write a supplemental. They must repeat the course in class.

No supplemental examination will be allowed in Honors subjects except those offered as options by General Course students to complete the requirements of their courses.

FAILURES

A student who fails to obtain 50 per cent. in the regular or supplemental examinations in a course will not be eligible for re-examination without a further year's attendance at the lectures in the course in which he has failed. The student must repeat that course, if it is prescribed, the year after failure no matter what subject or subjects must be postponed.

A student may take no course oftener than twice.

Subjects which depend directly upon the work of a preceding year may not be taken by a student who has failed in the work of the preceding year.

A student who has not by regular examinations, supplementals and/or specials, cleared two-thirds of the credits of his final approved registration for any academic year, must withdraw from the University for at least one year.

Courses dropped after November 15th without permission count as failures.

ATTENDANCE AT LECTURES

Any student who, in the opinion of his instructors, is absenting himself too frequently from class or laboratory periods in a course will be reported to his Dean and, on recommendation of the Department concerned and with the permission of the Dean, after due warning has been given by the Dean, shall be debarred from taking the regular examinations in that course.

A student, to be eligible for a degree, must have attended classes in this University for two academic years or for one academic year and two summer schools or for six summer schools.
GENERAL REGULATIONS

When a student begins a foreign language in the University, no credit towards a degree will be given for the first year of that language unless that year is followed by a second year in the same language. No student may begin two foreign languages in the same year.

A course that is an optional course need not be given unless it is elected by at least ten students.

A student may take normally three credits more than the number required of the academic year in which he registered. Permission to take more than three extra credits may be given by the Committee on Academic Standing. For extra credits taken by permission of this Committee, an extra tuition fee of $12.00 a credit and the usual laboratory and caution fees will be charged.

REGULATIONS GOVERNING ADVANCED DEGREES

THE MASTER’S DEGREE

A candidate must be a graduate of the University of Western Ontario or of some other accredited university. Graduates of this or other accredited universities may be accepted as candidates for the degree after they have presented to the Dean of the Faculty of Graduate Studies official evidence of graduation and have satisfied the appropriate subcommittee on Graduate Studies as to their qualifications.

The duration of the course will be adjusted individually for each candidate. A minimum of one year in residence will be required of graduates in Medicine or graduates from Honors Courses in Arts or Science. If more than six hours a week are spent in teaching or other department duties, at least two years in residence will be required. An additional year will also be required of candidates with pass degrees.

For further detailed regulations concerning advanced degrees consult the Registrar.

Residence Accommodation—For Men

Students who desire residence facilities, are advised to consult the registrar well in advance of the date of registration.

Residence Accommodation—For Women

Holy Names College provides excellent residence facilities for college students at modest rates. For further information contact—

The Dean of Holy Names College,
Windsor, Ontario, Canada.
Tuition and Fees

All fees are due and payable on Registration day. Registration cannot be completed until fees are paid. An additional fee of five dollars is made if fees are paid in two instalments.

First Registration (paid only by new registrants) $ 5.00
Annual University Fee 25.00
*Tuition Fees 165.00
Examination Fee 10.00
Student Council and Publication Fee 15.00
Athletic Fee 10.00
Library Fee 7.50
Microscope Fee (each science where used) 5.00
Laboratory Fee:
   Botany 10, Chemistry 10, Geology 10, Physics 10, Zoology 10 10.00
   All others 15.00
Caution Fee refundable at end of year 5.00

For extra credits taken with Permission of the Committee on Academic Standing an extra tuition fee of $12.00 a credit will be made.

Transcript (each) 1.00

Graduation Fees:
   B.A. Degree 10.00
   M.A. Degree 20.00
   Diploma 5.00

*For students from centres other than those served by the University of Western Ontario the tuition fee may be doubled.

REFUND POLICY

Withdrawal from course does not entitle the student to a refund of tuition paid, except under unusual circumstances, such as grave illness, disability or other compelling circumstances which may necessitate withdrawal from course. The student may make application for refund to the Bursar. The application should state the time and cause of withdrawal. The date of withdrawal will be considered the date on which the student has actually notified the Registrar of discontinuance of study. Where no official notification of withdrawal has been given to the Registrar, no refund will be made. Where circumstances are such that a refund is indicated, the following percentage charges will be made for all fees: two weeks or less, 20%; three weeks, 40%; four weeks, 60%; over four weeks but less than five, 80%; five weeks or more, 100%. No other fees are refundable, except locker and the unused portion of the breakage deposit.

Prices subject to change without notice.
Requirements For B.A. and B.Sc. Degrees

I. GENERAL COURSE WITH JUNIOR AND SENIOR GROUP.

Requirements for admission: Secondary School Graduation Diploma.

Each Junior Group is a two-year programme from Junior Matriculation or High School Graduation, or one year from a sufficient standing in Grade XIII.

Advance Standing

Credit will be allowed for Certificates in Grade XIII English (10), Algebra or Math. of Investment (Math. 10), Geometry (Math. 12), Trigonometry (Math. 18), Latin (10), Greek (10), French (10), German (10 or 35), History (14), Spanish (10), Botany and Zoology (Biological Science 11), Physics and Chemistry (Physical Science 11). A minimum average of III Class is required to cancel Biological Science 11 or Physical Science 11; credit will not be allowed for one of the two papers involved. At least one science course, with laboratory, must be taken in the University.

Junior Group 1

This group is a prerequisite for General Science, for all the Honors Science courses and for Honors Mathematics and Physics. It is acceptable for Honors Geography and for Honors Journalism.

Subject | Credits
--------|--------
English 10, 19, 20 | 7
French 10, or German 10 | 3
Library Science 10 | ½
Mathematics 10, 12, 18 | 4½
Physical Education 10 | 1

Five of:

- Botany 10, Zoology 10, Chemistry 10, Physics 10, Geology 10 or Mathematics 24, Religious Knowledge 11x and 21x

Junior Group 2

The Honors Courses for which Junior Group 2 is a prerequisite are Business Administration, Business Administration and Secretarial Science, Economic and Political Science, English and Philosophy, Philosophy, Psychology, and Social Science. It is also acceptable for Honors Geography, Honors Journalism, and Honors English and Philosophy.

English 10, 19, 20 | 7
Library Science 10 | ½
Mathematics 10, 12, 18 (any two) or Latin 10 | 3
Physical Education 10 | 1
Business 20 or History 14 or 20 | 3
Economics 20 | 3
Psychology 20 | 3
Biological or Physical or Geological Science 11 | 3

Three of (including two years of one foreign language):

Junior Group 3

This Group is a prerequisite for Honors English Language and Literature, for Honors History, for Honors English and French, for Honors English and Latin. It is accepted for Honors Journalism and for Honors English and Philosophy. For these courses, except Honors English and Philosophy and Honors History, Latin 10 and 20 must be elected.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10, 19, 20</td>
<td>7</td>
</tr>
<tr>
<td>Library Science 10</td>
<td>( \frac{1}{2} )</td>
</tr>
<tr>
<td>Mathematics 10, 12, 18 (any two), or Latin 10</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 10</td>
<td>1</td>
</tr>
<tr>
<td>History 14, 20</td>
<td>6</td>
</tr>
<tr>
<td>Biological or Physical or Geological Science 11</td>
<td>3</td>
</tr>
</tbody>
</table>

Four of (including two years each of two foreign languages):
- French 10, 20, German *1, *10, 20, Greek *1, *10, 20, Latin 10, 20, 30, Russian *1, *10, Spanish *1, *10, 20...

Junior Group 4

This Group is a prerequisite for Honors Classics, Honors Modern Languages, French and Latin (for these courses Latin 10 and 20 must be chosen). It is also acceptable for Honors Journalism.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10, 19, 20</td>
<td>7</td>
</tr>
<tr>
<td>Library Science 10</td>
<td>( \frac{1}{2} )</td>
</tr>
<tr>
<td>Mathematics 10, 12, 18 (any two), or Latin 10</td>
<td>3(\frac{1}{2})</td>
</tr>
<tr>
<td>Physical Education 10</td>
<td>1</td>
</tr>
<tr>
<td>Biological or Physical or Geological Science 11</td>
<td>3</td>
</tr>
</tbody>
</table>

Six of (including two years each of three foreign languages):
- French 10, 20, German *1, *10, 20, Greek *1, *10, 20, Latin 10, 20, 30, Russian *1, *10, Spanish *1, *10, 20...

To graduate in either of the groups below, a student must secure at least Grade C in one-half of the credits of his group and a passing mark (Grade D) in the rest. Courses previously counted cannot be given credit again in a Senior Group; an equal number of credits must be substituted for them.

Senior Group A

This two-year group is open to any student who has completed Junior Group 1 or the equivalent.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 20x</td>
<td>3</td>
</tr>
<tr>
<td>English 32, 36, 38, 45, 49 (any two)</td>
<td>6</td>
</tr>
<tr>
<td>History 20 or 36</td>
<td>3</td>
</tr>
<tr>
<td>Economics 20, 42a or 42b</td>
<td>4(\frac{1}{2})</td>
</tr>
</tbody>
</table>

At least 3 credits from History 31, 33, 44; Psychology 36, 39, 48; Philosophy 30...

At least 15 credits from Botany, Chemistry, Geology, Geography, Mathematics, Physics, Zoology.
Senior Group B

This two-year group is open to any student who has completed Junior Group 2, 3 or 4.

Students who plan to enter professional Schools of Social Work are advised to include among their options Economics 28 and 32, and Psychology 36, 39 and 49; History is also available; Economics 20 and Psychology 20 are prescribed.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 20x or Philosophy 30x</td>
<td>3</td>
</tr>
<tr>
<td>Biological or Physical or Geological Science 1 or Geography 20</td>
<td>3</td>
</tr>
<tr>
<td>English 32, 36, 38, 45, 49 (any two)</td>
<td>6</td>
</tr>
<tr>
<td>History: 6 credits from 20, 31, 33a, 36, 44</td>
<td>6</td>
</tr>
<tr>
<td>Economics 42a or 42b</td>
<td>1(\frac{1}{2})</td>
</tr>
</tbody>
</table>

At least 7\(\frac{1}{2}\) credits (which must include Economics 20, if not previously taken) from:

- Economics, Philosophy, Religious Knowledge, Geography, Music.

At least 6 credits from:

- Economics, English, Foreign Languages, History, Mathematics, Philosophy, Psychology.

General Course Programs

The following programs have been drawn up in order to provide students with orderly, balanced courses free from repetitions and conflicts. All lead to Bachelor of Arts degrees in the General Course.

A. SCIENCE. This program satisfies pre-medical and pre-dental requirements.

(Junior Group 1, Senior Group A)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English</td>
<td>3</td>
</tr>
<tr>
<td>Religion or Public Speaking</td>
<td>2 or 1</td>
</tr>
<tr>
<td>Library Science</td>
<td>(\frac{1}{2})</td>
</tr>
<tr>
<td><strong>French or German</strong> (Elementary)</td>
<td>3</td>
</tr>
<tr>
<td>*Algebra, Geometry, Trigonometry</td>
<td>4(\frac{1}{2})</td>
</tr>
<tr>
<td>*Chemistry (Elementary)</td>
<td>3</td>
</tr>
<tr>
<td>Zoology (Introductory)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>*French or German (Intermediate)</td>
<td>3</td>
</tr>
<tr>
<td>Botany (Introductory)</td>
<td>3</td>
</tr>
<tr>
<td>Physics (Mechanics and Heat)</td>
<td>3</td>
</tr>
<tr>
<td>Religion and Public Speaking or Calculus</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Chemistry (General and Qualitative Analysis)</td>
<td>4</td>
</tr>
</tbody>
</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy or Religion</td>
<td>3 or 2</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (Quantitative Analysis)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (Organic)</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Anatomy</td>
<td>4(\frac{1}{2})</td>
</tr>
<tr>
<td>†Cancelled by Grade XII standing.</td>
<td></td>
</tr>
<tr>
<td>*Cancelled by Grade XIII standing.</td>
<td></td>
</tr>
</tbody>
</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>History (Medieval or Modern)</td>
<td>3</td>
</tr>
<tr>
<td>Civics</td>
<td>1(\frac{1}{2})</td>
</tr>
<tr>
<td>Physics (Light and Sound)</td>
<td>3</td>
</tr>
<tr>
<td>At least 3 credits from:</td>
<td></td>
</tr>
<tr>
<td>Bacteriology, Biochemistry, Calculus,</td>
<td></td>
</tr>
<tr>
<td>Embryology, Endocrinology, Histology,</td>
<td></td>
</tr>
<tr>
<td>Religion or History.</td>
<td></td>
</tr>
</tbody>
</table>

[20]
B. LIBERAL ARTS. This program will suit the needs of those who desire a thorough grounding in the humanities as a preparation for modern living as well as of those who intend to enter such professions as law or teaching.

(Junior Group 2, Senior Group B)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td><strong>SECOND YEAR</strong></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Sacred Liturgy</td>
<td>2</td>
<td>Church History</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History</td>
<td>3</td>
<td>Public Speaking</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Classical Literature</td>
<td>1</td>
</tr>
<tr>
<td>Biological Science</td>
<td>3</td>
<td>Geological Science</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Library Science</td>
<td>½</td>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THIRD YEAR</strong></td>
<td></td>
<td><strong>FOURTH YEAR</strong></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Theology I</td>
<td>2</td>
<td>Theology II</td>
<td>2</td>
</tr>
<tr>
<td>Mediaeval History</td>
<td>3</td>
<td>Modern History</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td>Civics</td>
<td>1½</td>
</tr>
<tr>
<td>Options</td>
<td>3</td>
<td>Options</td>
<td>5</td>
</tr>
</tbody>
</table>

NOTES

1. Non-Catholics may substitute philosophy options for religion courses.
2. The first two years of the above program satisfy the entrance requirements to Law Schools in the United States.
3. The complete program satisfies admission requirements for Osgoode Hall, provided Canadian History is included. It also provides academic standing for admission to the course in the Ontario College of Education leading to a High School Assistant's Certificate Type B.
4. Students with sufficient Grade XIII standing may complete the above program in three years.

C. BUSINESS

This program is designed for those students who wish to combine a General Arts course with some preparation for a business career.

(Junior Group 2, Senior Group B)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td><strong>SECOND YEAR</strong></td>
<td></td>
</tr>
<tr>
<td>Business organization</td>
<td>3</td>
<td>Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>Geology or Geography</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion and Public Speaking or Geography</td>
<td>3</td>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Library Science</td>
<td>½</td>
<td>Religion or Public Speaking or</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Third Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Statistics, Money</td>
<td>3</td>
</tr>
<tr>
<td>and Banking, Economic History</td>
<td></td>
</tr>
<tr>
<td>Economic Geography,</td>
<td></td>
</tr>
<tr>
<td>International Relations, Political</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8 or 9</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>U.S. or Canadian history</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Labour problems,</td>
<td></td>
</tr>
<tr>
<td>Corporation Finance, Economic</td>
<td></td>
</tr>
<tr>
<td>Theory, History of Economic</td>
<td></td>
</tr>
<tr>
<td>Thought, History of Political</td>
<td>9</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Civics</td>
<td>1½</td>
</tr>
<tr>
<td>Modern History</td>
<td>3</td>
</tr>
</tbody>
</table>

### Notes

1. The above program may be completed in three years by those who have sufficient standing in Grade XIII.
2. For the five-year course in Honors Business Administration see p. 23.
3. For the five-year course in Honours Economics and Political Science see p. 23.

### II Honors Courses

The following Honors Courses may be completed in their entirety at Assumption College except where otherwise indicated.

**Philosophy and Psychology**

**First Year**

One year's work in any Junior Group. Admission to the Sophomore Year in Honors Philosophy is subject to approval by the Registrar and the Department of Philosophy.

**Second Year**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 20</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 20x</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 231x</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy 237x</td>
<td>3</td>
</tr>
<tr>
<td>One second year foreign language</td>
<td>3</td>
</tr>
<tr>
<td>At least 5 credits from options approved by the Registrar and the Department</td>
<td>5</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English option</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 36x</td>
<td>2</td>
</tr>
<tr>
<td>9 credits from these Philosophy courses: 234xb, 237x, 340x, 341xa, 341xb, 342xa, 342xb, 343x, 444xa, 444xb, 445xa, 445xb, 446xa, 446xb, 447x, 449x</td>
<td>9</td>
</tr>
<tr>
<td>At least 3 credits from options approved by the Registrar and the Department</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English option</td>
<td>3</td>
</tr>
<tr>
<td>12 credits in Philosophy not taken in Junior Year</td>
<td>12</td>
</tr>
<tr>
<td>At least 3 credits from options approved by the Registrar and the Department</td>
<td>3</td>
</tr>
</tbody>
</table>

The following Honors Courses require for their completion five years from Junior Matriculation (or equivalent) or four years from sufficient standing in Grade XIII.
Business Administration

Requirements for Admission: Group 2, with at least 60% in Economics and 60% in Business.

Credit is given by the Institute of Chartered Accountants for work done in this course.

Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 35</td>
<td>3</td>
</tr>
<tr>
<td>Business 250</td>
<td>3</td>
</tr>
</tbody>
</table>

Any six credits from: (alternative options may be chosen after consultation with the department):

- English 32, 36, 38...
- French 20, 30, 33 or 43...
- History 31, 35, 44...
- Philosophy 30 or 32...
- Psychology 46, 49...
- Spanish 10, 20, 30, 31...

Six credits from:
- Economics 229, 233, 257, 300, 332, 346, 42b...

The third and fourth year of this course must be taken at University College, London, Ont.

Economic and Political Science

Requirements for Admission: Group 2, with at least 60% in Economics, 60% in either Business or Psychology, and an average of 60% in those three subjects.

Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological or Physical Science 11</td>
<td>3 or 2</td>
</tr>
<tr>
<td>(one not previously taken) or Mathematics 24a</td>
<td></td>
</tr>
<tr>
<td>Business 250</td>
<td>3</td>
</tr>
<tr>
<td>English 35</td>
<td>3</td>
</tr>
<tr>
<td>Economics 228, 229, 233, 257</td>
<td>11</td>
</tr>
</tbody>
</table>

Third Year

For admission to the Third Year an average of 66% in the Economics of the Second Year is required, and an average of 60% in all other subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 300, 332, 346, 355</td>
<td>12</td>
</tr>
<tr>
<td>History 31 or 44</td>
<td>3 or 2</td>
</tr>
</tbody>
</table>

At least five credits from:
- Economics 339a, 342b, 348, 351, 353, 354, English 32 or 36 or 38, Geography 20,
- History 31 or 44, Mathematics 24a, Philosophy 30, 31 or 42, Psychology 46,
- French 30 or 33, German 20 or 30, Spanish 10 or 30, 31.

Fourth Year

For admission to the Fourth Year a standing of 66% in the Economics of the Third Year is required, and an average of 60% in all other subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 450, 452, 453 or 353, 490b</td>
<td>10½</td>
</tr>
<tr>
<td>History 45a, 46b</td>
<td>3</td>
</tr>
</tbody>
</table>

At least four credits from:
- Economics 449, 462b, 478, Geography 35, 45, History 356b, Psychology 48, 49.

Options of the Third Year not previously chosen.
English and Philosophy

Requirements for Admission: Junior Group 2 (including History), or Junior Group 3, with 60% in English 20 and 60% in French 20 or German 20 or Latin 20.

A student who may wish to qualify as a High School Specialist in English and to obtain a High School Assistant's Certificate, Type A, English should take Course B. For this Certificate French is the language preferred by the Department of Education of Ontario.

### COURSE A

#### Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 250, 254</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy 230, 231</td>
<td>5</td>
</tr>
<tr>
<td>Nine credits of options including Psychology 20 (if not previously taken) to be selected from English, Philosophy, Psychology, Classics, Economics, Political Science, German Language and Literature, History, Romance Languages, and approved by the two Departments</td>
<td>9</td>
</tr>
</tbody>
</table>

#### Third Year

For admission to the Third Year an average of 66% in the English and Philosophy of the Third Year is required, and an average of 60% in all other subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 350, 356</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy 347, 350</td>
<td>5</td>
</tr>
<tr>
<td>Seven credits of options, to be selected as above</td>
<td>7</td>
</tr>
</tbody>
</table>

#### Fourth Year

For admission to the Fourth Year an average of 66% in the English and Philosophy of the Third Year is required, and an average of 66% in all other subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 450, 459, 460</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy 443, 457, 458, 462</td>
<td>9</td>
</tr>
</tbody>
</table>

### COURSE B (Language Option)

#### Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 250, 254, and 236 or 358</td>
<td>7</td>
</tr>
<tr>
<td>Philosophy 230, 231</td>
<td>5</td>
</tr>
<tr>
<td>One of:</td>
<td></td>
</tr>
<tr>
<td>French 270, 271</td>
<td>4</td>
</tr>
<tr>
<td>German 290, 291</td>
<td>5</td>
</tr>
<tr>
<td>Latin 230, 251</td>
<td>4</td>
</tr>
<tr>
<td>Two or three credits of options approved by the Departments of English and Philosophy</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>
Third Year

For admission to the Third Year an average of 66% in the English and Philosophy of the Second Year is required, and an average of 60% in all other courses.

English 350, 356, 357, 363 .................................................................................... 9
Philosophy 336, 347, and 335 or 443 .................................................................... 6
One of:
  French 380 ........................................................................................................ 3
  German 390 ........................................................................................................ 3
  Latin 340, 250 .................................................................................................... 3

Fourth Year

For admission to the Fourth Year an average of 66% in the English and Philosophy of the Third Year is required, and an average of 60% in all other courses.

English 441, 450, 459, 460, 463 (any nine credits) .................................................... 9
Philosophy 457, 458, 462 ....................................................................................... 7
One of:
  French 381 ........................................................................................................ 3
  German 391 ........................................................................................................ 2
  Latin 452 ............................................................................................................ 2

Geography

Requirements for Admission: Junior Group 1 or Junior Group 2 with an average of at least 60% in the subjects taken.

This course is accepted by the Department of Education of Ontario as academic qualification for the High School Assistant’s Certificate, Type A, Geography, only if the options marked with an asterisk have been taken.

Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Geography 20</td>
<td></td>
</tr>
<tr>
<td>Geography 229</td>
<td></td>
</tr>
<tr>
<td>Mathematics 31</td>
<td></td>
</tr>
<tr>
<td>At least four credits from:</td>
<td></td>
</tr>
<tr>
<td>Botany 23a</td>
<td>2</td>
</tr>
<tr>
<td>Economics 228</td>
<td>3</td>
</tr>
<tr>
<td>Economics 257</td>
<td>3</td>
</tr>
<tr>
<td>History 14 or *20 (if not taken previously) or *36</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 24</td>
<td>4</td>
</tr>
<tr>
<td>Zoology 22</td>
<td>3</td>
</tr>
</tbody>
</table>

And Division A or B (A follows Junior Group 1, B follows Junior Group 2):

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Economics 20</td>
<td>3</td>
</tr>
<tr>
<td>German 5 or Russian 1</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 20</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Botany 10</td>
<td>3</td>
</tr>
<tr>
<td>Geology 10</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 30 or one additional year's work in a modern foreign language</td>
<td>3</td>
</tr>
</tbody>
</table>

†Anyone who has taken Geography 20 in Junior Group 2 will repeat it with additional assignments (for scholarship purposes) or will taken instead 3 additional credits of options from list above.

The third and fourth year of this course must be taken at University College, London, Ont.
History

Requirements for Admission: Junior Group 3, with 60% in History and an average of 60% in English and in the two languages chosen.

This course will satisfy the academic requirements for the High School Assistant's Certificate, Type A, History, of the Department of Education only if the options marked with an asterisk have been taken.

Second Year

```
Subject | Credits
--------|--------
History 236 | 3
History 257 | 3
Economics 20 | 3
Philosophy 30 (or *Business 20) | 3
Any two of:
  French 30, German 30, Latin 30, Greek 30, Spanish 30, *Geography 20 | 5 or 6
```

Third Year

For admission to the Third Year an average of 66% in the History of the Second Year is required, and an average of 60% in all other subjects.

```
Subject | Credits
--------|--------
History 35 | 2
History 331 | 3
History 333a | 1½
History 354b | 1½
History 356 | 1½
Economics 229 | 3
Psychology 20 (or *Geography 335) | 3
One of:
  *Economics 233 | 3
  English 250, 254 | 4
```

Fourth Year

For admission to the Fourth Year an average of 66% in the History of the Third Year is required, and an average of 60% in all other subjects.

```
Subject | Credits
--------|--------
History 444 | 3
History 452 | 3
History 455 | 3
Economics 332 | 3
Economics 450a | 1½
Economics 452a | 1½
One of:
  Economics 450b and 452b | 3
  Economics 346 or 453 | 3
  English 32 or 38 or 45 or 49 | 3
  *Geography 445 | 3
```

For details concerning other Honor Courses consult the Registrar. Students may take at least the first year of all such courses at Assumption College.
III MEDICAL TECHNOLOGY

Assumption College offers instruction which enables students to complete the academic requirements for the certificate in Medical Technology issued by the American Society of Clinical Pathologists. These requirements are two years (60 semester hours or 30 year-credits) of college work which must include:

BIOLOGY
12 semester hours (6 year-credits), which may include general biology, bacteriology, parasitology, anatomy, histology, embryology, or Zoology.

CHEMISTRY
One year of inorganic chemistry (6 semester hours or 3 year-credits) including lectures and laboratory and 3 semester hours (1½ year-credits) of quantitative analysis, organic chemistry or biochemistry, including lectures and laboratory.

ELECTIVES
Sufficient to give a total of 60 semester hours (30 year-credits). Physics, typing and mathematics are recommended but not required.

After the necessary college credits have been acquired at least 12 months must be spent in a school of Medical Technology approved by the Society. At the end of this time the certificate may be obtained by passing the examinations held for this purpose.

ADMISSION:
Junior matriculation or American high-school graduation. Students who have credit in Grade XIII English, Algebra or Geometry, History or Language, and third class honours in Chemistry, Botany and Zoology may shorten their course by one year.

IV PRE-ENGINEERING

Through an arrangement with various Colleges of Engineering, students may complete the basic, two-year, pre-engineering course at Assumption. No student will be accepted whose average in Mathematics and the Sciences is lower than “B”. Students who have not a High School credit in Solid Geometry must remove this deficiency in their Freshman year.

Freshman Year

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion E11x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 10, 19</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry E10</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Mechanical Drawing E-1</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Math. 18 (Trigonometry)</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Math. 10 (Algebra)</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion E11x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 10, 19</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry E-10</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Math. 12 (Analytic Geometry)</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Descriptive Geometry E-10</td>
<td>1</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>
### Sophomore Year

#### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion E21x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 31</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Math. 24</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Physics 10</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics E10</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*Mechanical Drawing E20</td>
<td>1</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry E-12a or</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Surveying E-22a</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lectures</th>
<th>Lab.</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion E21x</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English 31</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Math. 24</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Physics 10</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics E-10</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry E12b or</td>
<td>1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Surveying E-22b</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note 1:** Chemical engineers will omit Mechanical Drawing E20 and take one full year of chemical analysis.

**Note 2:** All Catholic students will take the Religion courses. Non-Catholic students will substitute a philosophy option.

### V HOME ECONOMICS

(Diploma Course)

Grade XIII standing in English and French or German or Spanish will cancel English 10, and a first year Modern Language; Grade XIII Chemistry with Second Class standing will cancel Chemistry 10.

#### First Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10, 19</td>
<td>4</td>
</tr>
<tr>
<td>Religious Knowledge 20 or Psychology 20x</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Chemistry 10</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 10</td>
<td>1</td>
</tr>
<tr>
<td>Home Economics 25x, 26x, 30x, 32x</td>
<td>7</td>
</tr>
<tr>
<td>Music, or Art, or Applied Art, or Modern Language (10)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 20</td>
<td>3</td>
</tr>
<tr>
<td>Economics 20 or 28 or Religious Knowledge 30x</td>
<td>3 or 2</td>
</tr>
<tr>
<td>Home Economics 33ax, 34bx</td>
<td>2</td>
</tr>
<tr>
<td>Home Economics 40x, 42x</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry 22a, Botany 36b</td>
<td>3</td>
</tr>
<tr>
<td>Music, or Art, or Applied Art, or Modern Language (20)</td>
<td>3</td>
</tr>
</tbody>
</table>
DESCRIPTION OF COURSES

BIOLOGY

I. BOTANY

10. Introductory Botany: For students of the General Course, Group I; the general principles of Botany.
   2 lectures, 3 laboratory hours a week: 3 credits.

11aN. Elementary Botany: For students of the Nursing and Home Economics Courses; the basic principles of Botany, including a brief survey of the plant kingdom.
   2 lectures, 3 laboratory hours a week, one term: 1½ credits.

22b. Plant Culture: The elementary principles of plant growth, propagation and care, with particular reference to plants of the garden and home.
   3 lectures, 3 laboratory hours a week, one term: 2 credits.
   Prerequisites: Botany 10 or Botany 11aN (60%) or Biological Science 11 (60%).

   2 lectures, 4 laboratory hours a week, one term: 2 credits.
   Prerequisites: same as for 22b.

   2 lectures, 4 laboratory hours a week: 2 credits.
   Prerequisites: Botany 23a and 22b, or Botany 10, or Botany 11aN (60%), or Biological Science 11 (60%).

   2 lectures, 3 laboratory hours a week: 3 credits.
   Prerequisites: as in 31a.

43. Plant Taxonomy: The recognition and classification of the common garden and field plants with special reference to adaptations to their environment.
   2 lectures, 4 laboratory hours a week: 4 credits.
   Prerequisites: Botany 23a and 22b, or Botany 31a and 36b.
II. ZOOLOGY

10. **Introductory Zoology**: The principles of animal biology as illustrated by a study of the structure and physiology of particular forms. To qualify for the Honors Courses in Biology a student must obtain at least 60% in this course.
   2 lectures, 3 laboratory hours a week: 3 credits.

11. **Biological Science**: The fundamental principles of biology with stress on the cell as a unit, the origin and preservation of the individual and the race, the mode of inheritance, and the applications of biology to social and economic problems. This course is illustrated by examples from the botanical as well as the zoological field.
   2 lectures and 2 laboratory hours a week: 3 credits.

11bN. **Introductory Zoology for Students in Nursing**: The principles of animal biology as illustrated by the study of certain typical forms.
   2 lectures, 3 laboratory hours a week, second term: 1½ credits.

20b. **Human Biology**: The organization and activities of the human body and an introduction to human genetics with its application to social problems.
   2 lectures, 4 laboratory hours a week, second term: 2 credits.

21aN. **Mammalian Zoology**: The evolutionary development of structure and function in the mammals. For students in the Nursing and Home Economics courses.
   2 lectures, 4 laboratory hours a week: 2 credits.

22. **Animal Ecology**: The general relationships of animals to their environments with emphasis on conservation as the objective of fisheries and wildlife studies.
   2 lectures, 2 laboratory hours a week: 3 credits.

   2 lectures a week: 2 credits.
   Prerequisite: Zoology 10, or Biological Science 11 (60%).

31. **Comparative Vertebrate Zoology**: Comparative function and structure of vertebrate organ systems.
   3 lectures and 3 laboratory hours a week: 4½ credits.
32ax. **Endocrinology**: A study of the physiological phenomena associated with endocrine functions.
   2 lectures and 4 laboratory hours a week: 2 credits.

32bx. **Embryology**: Origin and development of vertebrates.
   2 lectures and 4 laboratory hours a week: 2 credits.
   Prerequisite: Zoology 31.

33x. **Histology**: Microscopic study of epithelium, connective tissues, blood, muscles and nerves.
   2 lectures and 4 laboratory hours a week: 4 credits.
   Prerequisite: Zoology 31.

**BUSINESS ADMINISTRATION**

20. **Introduction to Business Organization**: General business organization, promotion of business enterprises, business finance, industrial management, marketing, administration controls.
   3 hours a week: 3 credits.

30. **Accounting and Bookkeeping**: Prescribed for Secretarial Science students.
   2 hours a week: 2 credits.

36. **Business Mathematics**: First term: use of fractions, billing, trade discounts, customs, bank discounts, foreign exchange, rapid calculation; second term: compound interest, annuities, bonds, asset evaluation.
   2 hours a week: 2 credits.

**Honors Courses**

250. **Accounting**: Bookkeeping and financial statement procedure, including the development of modern accounting records, special journals, work sheets and working papers and an introduction to partnership and corporation accounting.
   2 lectures, 2 laboratory hours a week: 3 credits.

450. **Cost Accounting**: A survey course for job-order and process-costs, including basic cost accounting procedures, discussions of standard costs, and control of distribution cost.
   2 hours a week: 2 credits.
CHEMISTRY

E1. Elementary Chemistry: For students without Grade XIII standing in Chemistry.
   2 lectures, 3 laboratory hours a week: 3 credits.

10. General Chemistry and Qualitative Analysis: For Junior Group 1, Home Economics and Nursing students.
    2 lectures, 4 laboratory hours a week: 4 credits.

E12. Qualitative Analysis: The qualitative determination of the common cations and anions by macro methods. One lecture and six laboratory hours a week for one semester. American credit hours: 2.

22. Analytical: 2 lectures, 3 laboratory hours a week: 3 credits.
    Prerequisite: Chemistry 10.

    2 lectures, 3 laboratory hours a week: 3 credits.
    Prerequisites: Chemistry 10.

44. Physical Chemistry: For General Science and General Course students.
    2 lectures, 3 laboratory hours a week: 3½ credits.
    Prerequisites: Chemistry 10 and 22.

    2 lectures, 3 laboratory hours a week: 3 credits.
    Prerequisites: Chemistry 22 and 33.
CLASSICS

I GREEK

1. **Elementary Greek**: A preparatory course leading up to the standard of Matriculation (omitting Homer) for those who wish to begin the study of Greek after entering the University.

   In order that this course may count for credit towards a degree, Greek must be studied for three years. Arts students, on completing this course, will take Greek 10 and 20.
   
   3 hours a week: 3 credits.

10. Plato, Selected Dialogues; Colson’s *Greek Reader, Part VIII*; composition, sight translation.
   
   3 hours a week: 3 credits.

   
   3 hours a week: 3 credits.

29. **Greek Literature in English Translation**: A survey of Greek literature for those without a reading knowledge of Greek.
   
   1 hour a week: 1 credit.

II LATIN

10. Selections from Latin Prose and Poetry; composition and sight translation.
   
   3 hours a week: 3 credits.

   
   3 hours a week: 3 credits.

30. Catullus: Virgil, selections from the *Bucolics* and *Georgics*; selections from Horace (*Odes*) and the Elegiac Poets; composition and sight translation.
   
   3 hours a week: 3 credits.

35x. **Ecclesiastical Latin**: mediaeval and modern. (For prospective theological students.)

   3 hours a week: 3 credits.

   
   3 hours a week: 3 credits.
   Prerequisite: Latin 30.

Honors Course

357. **Ancient Civilizations**: The Near-East, Greece, Rome. Identical with History 257 and Greek 257.

   3 lectures a week: 3 credits.
ECONOMICS AND POLITICAL SCIENCE

20. Introduction to Economics: The elementary economic concepts; production, exchange, consumption and distribution of wealth; money and banking; business cycle; full employment; labor problems; public finance; international trade; government regulation.
   3 hours a week: 3 credits.

28. Introduction to Sociology: The study of social organization and the social process; the analysis of group life, social contacts, interaction, social forces, conflicts, accommodation, assimilation, amalgamation, and methods of social control.
   3 hours a week: 3 credits.

29. Geography of World Resources and Industries: Trade Routes and Centres: The world's physical resources; their nature, utilization and transportation. Identical with Geography 29.
   3 hours a week: 3 credits.

32. Political Science: (i) The state, its origin, form and activities, and the working of governments, particularly those of the United Kingdom, Canada, the United States, France and Switzerland.
   (ii) A critical study of Socialism, Communism and Fascism.
   3 hours a week: 3 credits.

33. Money and Banking: Part 1. Monetary systems, characteristics and functions of money; banking organization and practice; central banking in Canada, United States and England; other financial institutions; the principles and mechanism of international payments.
   Part 2. The development of short run economics, contemporary theories and policies; international monetary problems.
   3 hours a week: 3 credits.

39a. Social Security: Programs of social insurance and related public welfare measures in industrialized countries, with particular reference to Canada; including unemployment, health and old age insurance; family allowances, and other forms of public assistance.
   3 hours a week: 1½ credits.

42a. Canadian Political, Economic and Social Problems: A study of the organization and function of Dominion, provincial and local government in Canada; Dominion-Provincial relationships; social legislation.
   3 hours a week: 1½ credits.

42b. Municipal Affairs: A detailed examination of the laws governing Municipal Government in Ontario; the powers of Municipal Councils and other municipal bodies; assessment and taxation.
   3 hours a week: 1½ credits.
46. **Labor Problems:** The study of labor movements, the forms of labor organizations, economic problems of labor in relation to national economy, labor legislation, methods of dealing with labor disputes, the social aspects of industrial relations.

3 hours a week: 3 credits.

48. **Population Trends and Problems:** The study of the ecological, symbiotic and socio-anthropological factors in the evolution of the human species; a critical survey of population theories; the quantitative and qualitative aspects of population; race relations, population movements, and the problems of eugenics and eugenics.

3 hours a week: 3 credits.

49. **Social Pathology:** The study of personality disorganization and maladjustment from the point of view of sociology; the problems of poverty, physical and mental deficiency, alcoholism, insanity, delinquency and crime; social change and social disorganization, the pathology of social groups and classes, the pathology of economic and cultural relations.

3 hours a week: 3 credits.

**Honors Courses**

The following honor courses are identical with the general courses indicated (for descriptions see preceding page), except that additional assignments will be required: 228 (28), 229 (29), 233 (33), 332 (32), 339a (39a), 342a (42a), 342b (42b), 346 (46), 348 (48), 449 (49).

257. **Economic History of (i) Europe:** The economic foundations from antiquity, the development of the Middle Ages, Mercantilism, the Industrial Revolution, *laissez faire* and Economic Nationalism.

(ii) **North America:** A survey of the geographical and historical conditions which have given rise to the current economic problems of the United States and Canada.

2 hours a week: 2 credits.

300. **Economic Theory:** An intensive course in economic analysis and policy.

3 hours a week: 3 credits.

351. **International Relations:** (a) **Economic:** International values, foreign exchange, free trade and protection, commercial treaties, quotas and exchange controls.

(b) **Political:** The problems arising from the absence of world government; economic harmonies and conflicts; Nationalism, Militarism, Imperialism; the causes of war and the efforts to avoid it; diplomacy, arbitration, the World Court, International Law, and the United Nations.

3 hours a week: 3 credits.
353. Corporation Finance and Investments: (a) The promotion and financing of business enterprises, financial controls and dividend policies. (b) The principles of investments, individual and institutional; social importance.

3 hours a week: 3 credits.

354. Agricultural Economics: The place of agriculture in economic life, organization for agricultural production, factors chiefly responsible for success or failure, independent and co-operative marketing of agricultural products, the financing of agriculture, government policies and aid.

2 hours a week: 2 credits.

355. Statistical Methods: The application of statistical methods to Economics; graphical methods and tabulation; frequency distributions; measures of central tendency and deviation; probability; the normal curve; correlation; reliability and validity; time series; index numbers.

3 hours a week: 3 credits.

450. History of Economic Thought: (a) A survey of the history of economic theory, including the neo-classical school; (b) Modern economic theory.

3 hours a week: 3 credits.

452. History of Political Thought: (a) A survey of the development of political theory from the classical period to the end of the eighteenth century; (b) A critical examination of modern political theories.

3 hours a week: 3 credits.

453. Monetary and Fiscal Policy: Business cycles, booms and depressions; governmental expenditures, revenues, borrowing and debt structures; the shifting and incidence of taxation; government activities and financial policies.

3 hours a week: 3 credits.

462b. Public Administration: Social control of business enterprise; a general survey of governmental activities affecting business; the state as entrepreneur and manager; governmental assistance to business; governmental regulation of business in its historical, legal and economic aspects, including recent developments in Canada and elsewhere.

3 hours a week: 1½ credits.
478. **Sociological Theories and Methods of Research**: Seminar course. The development of sociological theories and their relation to other social sciences; the types of sociological research; critical analysis of the various points of view and approach in sociological studies; individual research projects.

3 hours a week: 3 credits.

490b. **Current Economic Literature and Problems**: Seminar and research course.

3 hours a week: 1½ credits.

**ENGINEERING**

**E1. Mechanical Drawing.** 1 credit. Six hours of drafting room practice each week of the first semester. Lettering; use and care of instruments; orthographic projection; dimensioning; sectional views; conventional representation of screw threads. Drawings are made on drawing paper, tracing paper and tracing cloth.

**E10. Descriptive Geometry.** 1½ credits. Prerequisite: E1. Nine hours of each week of the second semester devoted to lectures, recitations and drawing room practice. Orthographic projection including auxiliary and oblique views. Graphical solution of problems involving points, lines, and planes. Intersection of solids and development of surfaces. All problems are drawn according to drafting room practices as regards lettering and contrast of lines.

**E20. Mechanical Drawing.** 1½ credits. Prerequisite: E1. Nine hours of drafting room practice each week of the first or second semester. Isometric and perspective drawing; auxiliary views; sectional views; detail drawing of simple machines and structures; assembly drawings of the problems detailed. Blue prints and black and white prints made from tracings and drawings made in class. Students will work directly on tracing paper or vellum, and cloth tracings will be made of one or more drawings.

**E22. Elementary Surveying.** 1½ credits. Two hours lecture and three hours laboratory per week. Theory of plane surveying; care and use of instruments. Measurement of corrections for taping; theory of differential levelling and angular measurements; land surveys; Canadian Public Land Subdivisions (which is based on American); measurement of angles and distances of a closed traverse; differential and profile levelling practice; understanding of stadia. Prerequisite: Trigonometry.
ENGLISH

10. General Literature and Composition:
3 hours a week: 3 credits.

19. Public Speaking:
1 hour a week: 1 credit.

20. General Literature and Composition: A survey of English Literature, with emphasis on the great writers. Numerous essays and exercises will be required.
3 hours a week: 3 credits.

31. Composition, Practical Exposition: The methods of exposition applied to the report and to the business letter.
3 hours a week: 3 credits.

No student will be registered in any of the following courses until he has successfully completed English 20.

32. Literature of the Nineteenth Century:
3 hours a week: 3 credits.

35. General Literature and Composition:
3 hours a week: 3 credits.

36. Modern British and American Drama:
3 hours a week: 3 credits.

38. American and Canadian Literature: (English-Canadian only).
3 hours a week: 3 credits.

41. Creative Writing: Limited to fifteen students. Those wishing to register in the course should submit manuscripts to the Department of English before September 1st.
1 hour a week: 1 credit.

45. Comparative Literature:
3 hours a week: 3 credits.

46. Play Direction: An introductory course in directing and acting.
2 hours a week: 2 credits.

49. Recent Literature in English:
3 hours a week: 3 credits.

Honors Courses
Comprehensive examinations will be held at the end of the fourth year of all courses in English Honors.
250. **Restoration and Eighteenth Century Literature (1662 to 1780).**
2 hours a week: 2 credits.

236. **Modern British and American Drama:**
3 hours a week: 3 credits.

254. **Criticism, Scholarship and Bibliography:** A general introduction to English studies.
2 hours a week: 2 credits.

350. **Literature of the Romantic Revival (1780-1832):**
3 hours a week: 3 credits.

356. **English Drama to 1642:** With particular attention to the plays of Shakespeare.
3 hours a week: 3 credits.

357. **The History of the English Language:**
1 hour a week: 1 credit.

358. **American and Canadian Literature:** (English-Canadian only).
3 hours a week: 3 credits.

363. **Old English Language and Literature:** The translation of Old English prose and poetry; grammar and syntax; history of literature from the beginnings to 1150.
2 hours a week: 2 credits.

441. **Creative Writing:**
1 hour a week: 1 credit.

450. **Renaissance Literature, Non-Dramatic (1500-1660):**
3 hours a week: 3 credits.

459. **Recent Literature in English:**
3 hours a week: 3 credits.

460. **Literature of the Victorian Period (1832-1900):**
3 hours a week: 3 credits.

463. **Middle English Language and Literature:** Chaucer and Langland; the study of representative prose and poetry, 1150-1400; history of literature.
2 hours a week: 2 credits.

470. **English Tutorial:** Studies in English language and literature, directed by members of the department.
1 hour a week: 1 credit.
10. **Introductory Course in Geology:** Minerals and rocks; geological processes and their results; structure of the earth; practical application of geology; fossils and their use; an outline of the earth's history. Laboratory work will consist of the study of specimens of the more common rocks and minerals, typical fossil specimens, the interpretation of geological maps and topographical maps. Field trips.

2 lectures and 2 laboratory hours a week: 3 credits.

11. **Geological Science:** A survey of the Geological Sciences; the relation of Geology to the other sciences, and its economic significance, with emphasis on topics of local interest.

2 lectures and 1 demonstration a week: 3 credits.

20. **Elements of Geography:** The earth as the home of man; the elements of the physical and cultural landscape with special reference to their world patterns.

2 lectures and 2 hours practical work a week: 3 credits.

29. **Geography of World Resources and Industries: Trade Routes and Centres:** The world's physical resources; their nature, utilization, and transportation.

3 lectures a week: 3 credits.

30. **Advanced Physical and Cultural Geography:** Studies of the environmental factors and their inter-relationships with special reference to southwestern Ontario.

2 lectures and 2 hours practical work a week: 3 credits.

Prerequisite: Geography 20.

35. **World Regional Geography:** A systematic survey of the major natural and political regions of the world.

2 lectures and 2 hours practical work a week: 3 credits.

Prerequisite: Geography 20, 29, or equivalent.

40. **Problems in Geography:** A survey of historical geography, political geography, and the philosophical foundations of modern geographical thought.

3 hours a week: 3 credits.

Prerequisite: Any two of Geography 20, 29, 30, 35.


3 lectures a week: 3 credits.

Prerequisite: Geography 20, 29, or equivalent.
GERMAN

1. **Elementary German**: The work of Grade XII (Middle School) or its equivalent is covered.
   3 hours a week: 3 credits.

10. **Intermediate German**: The work of Grade XIII (Upper School) or its equivalent is covered.
    3 hours a week: 3 credits.

20. **Advanced German**: Translation from modern literary German, grammar, dictation, conversation.
    3 hours a week: 3 credits.

30. **Outline of Modern German Literature**: From Romanticism to the present.
    2 hours a week: 2 credits.

HISTORY

14. **History of the Americas**: A study of the rise and growth of the various American nations and their relations with one another, against their respective geographical, economic and cultural backgrounds.
    3 hours a week: 3 credits.

20. **Mediaeval, Renaissance and Reformation History**: 3 hours a week: 3 credits.

21. **The Development of Western Civilization and Thought**: A survey of the development of western civilization and thought from 1000 A.D. to the present. The great personalities of history and their contribution to the development of ideas and scientific knowledge will be especially noted. An option for students in General Science.
    3 hours a week: 3 credits.

31. **History of Canada**: A survey from the beginning of the French Regime to the present.
    3 hours a week: 3 credits.

33a. **The Development of Self-Government in the British Empire-Commonwealth**: 3 hours a week: 1½ credits.
35. **History of England**: A lecture and reading course on the political and cultural development of England from the Roman Conquest to 1837.
   2 hours a week: 2 credits.

36. **Modern History (1555-1933)**:
   3 hours a week: 3 credits.

44. **History of the United States**: The colonial period, the revolution, making of the constitution, westward development, the slavery struggle, the Civil War, reconstruction and later political history to the present day; the character of federal and state governments.
   2 hours a week: 2 credits.

**Honors Courses**

236. **Modern History (1555-1933)**:
   3 lectures and a seminar a week: 3 credits.
   Prerequisite: Junior Group 3, page 26.

257. **Ancient Civilizations**: The Near East, Greece and Rome. Identical with Latin 257 and Greek 257.
   3 hours a week, lectures and seminars: 3 credits.

331. **History of Canada**: A survey from the beginning of the French Regime to the present.
   3 lectures and a seminar a week: 3 credits.

333a. **The Development of Self-Government in the British Empire-Commonwealth**:
   3 hours a week, lectures and seminars: 1½ credits.

354b. **History of Latin America**:
   3 hours a week, lectures and seminars: 1½ credits.

356a. **International Relations and World Problems**: 1918 to the present.
   3 hours a week, lectures and seminars: 1½ credits.
   Prerequisite: History 236.

444. **History of the United States**: See History 44:
   3 hours a week, lectures and seminars: 3 credits.

452. **History of European Society and Institutions**: In the first term Continental Europe to 1648 will be studied. In the second term the course deals with the social and constitutional history of England to 1660 and emphasizes the use of documents.
   3 hours a week, lectures and seminars: 3 credits.

455. **British Political Parties**: The rise of the Tory, Whig, Conservative, Liberal, Irish Parliamentary, Unionist and Labour Parties.
   3 hours a week, lectures, seminars: 3 credits.
HOME ECONOMICS

25x. Household Administration: A study of general principles of home construction, choice of sites, house designs, cost of dwelling, selection of home equipment and planning the work in the home.
2 hours a week: 1 credit.

26x. Physiology: A lecture course dealing with the structure and functions of the various parts of the human body.
2 hours a week: 1 credit.

30x. Clothing: A brief study of the history of textiles; an intensive study of cotton, linen, wool, silk, rayon, and other synthetic fibres; selection and buying of household fabrics; practical tests of fabrics for adulteration.

The principal work consists of the selection of material and construction of a simple cotton slip or nightgown, a woolen skirt, a cotton or linen dress, the practice of simple fancy work. Essays and collections of various samples of materials required.
1 lecture, 3 laboratory hours a week: 2½ credits.

1 lecture, 3 laboratory hours a week: 2½ credits.

40x. Clothing and Designing: A study of suitable materials, construction and selection of infants' and children's clothing.

Laundry methods; the selection and equipment of the home laundry.

Selection of clothing to suit the personality and figure; choice and care of clothing; clothing budgets; hygiene of clothing.

Practical work consists of the selection and construction of an infant's garment, a woolen garment, a suit, pattern designing. Essays and practical problems.
1 lecture, 3 laboratory hours a week: 2½ credits.
Prerequisite: Home Economics 30x.

42x. Foods: The study of foods and experimental cookery continued; food preservation; advanced cookery; menu planning; student demonstrations.
3 laboratory hours a week: 3½ credits.
LIBRARY SCIENCE

10. The Use of Books and Libraries: Lectures and exercises on the use and arrangement of the card catalogue, standard reference books, bibliography, periodicals and periodical indexes. Prescribed for all students in the first year.
   1 hour a week: ½ credit.

MATHEMATICS

10a. Algebra: Functions and their graphs, quadratic equations, ratio and proportion, variation, progressions, interest and annuities, permutations and combinations, binomial theorem.
   3 hours a week: 1½ credits.

12b. Analytic Geometry: The point, straight line, circle, parabola, ellipse, with an introduction to the hyperbola; application to curve of flight and to reflectors.
   3 hours a week: 1½ credits.

   3 hours a week: 1½ credits.

   4 hours a week: 4 credits.

29a. Descriptive Astronomy: A survey course (not mathematical): the constellations; shape, size and motions of the earth; the moon; eclipses; time; the solar system; the planets; comets and meteors; the sun; evolution of solar system; the stellar universe. Evening observations; lectures illustrated with lantern slides and models.
   2 hours a week: 1 credit.

   2 hours a week: 2 credits.
10. **First Course:**

3 credits.

(1) (a) History: the Classic period commencing with the life of Bach and Handel, and including music and life and times of Haydn, Gluck, Mozart and Beethoven.

(b) Form: a knowledge of the musical sentence, cadences and sonata form based on the work of Haydn, Mozart and Beethoven.

(2) Elementary Rudiments and Harmony: a knowledge of major and minor scales, intervals, embellishments, dominant seventh chords and their inversions, and the use of primary and secondary chords and cadences.

(3) Applied Music: Public performance, or examination.

20. **Second Course:**

3 credits.

(1) (a) History: a knowledge of the music and lives of the composers of the Nineteenth Century, including von Weber, Schubert, Schumann, Chopin, Liszt, Berlioz, Wagner, Brahms, and the Russians.

(b) Form: continuance of sonata form, the suites, rondo, fugue and dance forms, etc.

(2) Harmony: (a) adding three parts above a figured bass; (b) harmonizing a melody in four parts or adding a bass to a given melody using passing and auxiliary notes.

(3) Applied Music: similar stipulations to the first year but of correspondingly more advanced character.

Prerequisite: Music 10 or equivalent.
PHILOSOPHY AND PSYCHOLOGY

I Philosophy

In Assumption College, additional assignments are required in Honors courses in Philosophy; otherwise, the General Course options in Philosophy are identical with the Honors courses.

2 hours a week: 2 credits.

30x. **Introduction to Philosophy**: Problems, divisions and method of philosophy; the principles of natural philosophy, metaphysics, epistemology and moral philosophy; an outline of the main tendencies in the history of philosophy.
3 hours a week: 3 credits.

31x. **Logic**: Simple apprehension, judgment and the elements of deductive and inductive reasoning.
2 hours a week: 2 credits.

34xb. **The Philosophy of Democracy**: The meaning of democracy and how it can be achieved.
2 hours a week: 1 credit.

35x. **Aesthetics**: History and nature of the philosophy of art.
2 hours a week: 2 credits.

36x. **Ancient Philosophy**: From Thales to St. Augustine.
2 hours a week: 2 credits.

37x. **Mediaeval Philosophy**: From Boethius to Ockham.
2 hours a week: 2 credits.

40x. **Philosophical Ideas in Modern English Literature**: 3 hours a week: 3 credits.

41xa. **Metaphysics**: Being; the transcendental attributes of being; analogy; essence and existence; act and potency; necessity and contingency; the principles of causality and sufficient reason.
3 hours a week: 1½ credits.

41xb. **Natural Theology**: The existence and attributes of God as known through natural reason.
3 hours a week: 1½ credits.

42xa. **Ethics**: An introduction to the principles of moral philosophy.
3 hours a week: 1½ credits.
42xb. **Social Philosophy:** The nature and function of society; freedom, authority, government, the family and the state.
3 hours a week: 1½ credits.

44xa. **Theories of World Society:** A philosophical and historical study of suggested principles for a world society.
2 hours a week: 1 credit.

44xb. **Humanism and the Renaissance:** An historical and philosophical study of the humanist ideas of the Renaissance.
2 hours a week: 1 credit.

45xa. **The History of Political Philosophy:** Ancient, mediaeval and modern political thought.
3 hours a week: 1½ credits.

45xb. **Contemporary Political Philosophy:** Political thought after Hegel; fundamental assumptions underlying present-day political movements.
3 hours a week: 1½ credits.

47x. **Modern Philosophy:** From Descartes to Kant.
2 hours a week: 2 credits.

49xa. **The Concept of Nature:** The meaning of nature and the laws of nature in philosophy.
2 hours a week: 1 credit.

**Additional Honor Courses**

350x. **Philosophical Texts:** An examination of specified source material in Greek, Mediaeval and Modern Philosophy.
2 lectures, 1 seminar hour a week: 3 credits.

443x. **Philosophy of Religion:** The relation among theology, theology and the other sciences; existence and attributes of God; the problem of evil; freedom and divine fore-knowledge; immortality; the virtue of religion.
2 hours a week: 2 credits.

457x. **Seminar in Modern Philosophy:**
2 hours a week: 2 credits.

458x. **Contemporary Philosophy:** A critical study of contemporary tendencies in Logic, Epistemology, Axiology, Philosophy of Nature and Metaphysics.
2 lectures, 1 seminar hour a week: 3 credits.

462x. **Ethics:** A critical study of moral problems and theories; extensive readings in the classics of ethical writings from Plato to the present.
2 hours a week: 2 credits.
Graduate Courses

551x. Problems in Social Philosophy:
3 hours a week: 3 credits.

552x. Thomistic Principles.
3 hours a week: 3 credits.

553x. Problems in Greek Thought.
3 hours a week: 3 credits.

554x. Thomistic Revival.
3 hours a week: 3 credits.

555x. Philosophy of Education.
3 hours a week: 3 credits.

557x. Texts of St. Thomas Aquinas:
3 credits.

560x. Philosophical Principles of Literary Criticism:
3 credits.

II Psychology

20x. Introduction to Psychology: Problems, division and methods; relations and elements of experimental and rational, theoretical and applied, individual and social psychologies.
3 hours a week: 3 credits.

35x. Experimental Psychology: Introduction to laboratory techniques in psychology; general notion of psychological measurements; measuring instruments and their uses.
2 lectures, 2 laboratory hours a week: 3 credits.

36x. Genetic and Educational Psychology: The growth of personality, general tendencies and individual differences; problems of education.
2 hours a week: 2 credits.

3 hours a week: $1\frac{1}{2}$ credits.

37xb. Statistical Methods in Psychology: The notion and use of elementary statistical methods and measurements in psychology.
3 hours a week: $1\frac{1}{2}$ credits.

38x. Advanced Experimental Psychology: A laboratory study of such processes as sensation, perception, reaction time, emotional and thought processes.
2 lectures, 2 laboratory hours a week: 3 credits.
44x. **History of Psychology**: A survey of ancient, mediaeval, modern and contemporary psychological theories.  
2 hours a week: 2 credits.

46x. **Applied Psychology**: The application of psychology to the various fields of human activity.  
2 hours a week: 2 credits.

49x. **Social Psychology**: The activities of man in response to his social environment; the social, cultural setting and psychological foundations of social behaviour.  
2 hours a week: 2 credits.

**PHYSICAL EDUCATION**

Enrollment in Physical Education is prescribed for students in the first year. Two hours a week, actual participation, is the minimum allowed for students taking physical education for credit in any year.  
A student may elect a minimum of two different activities each year and a minimum of one activity each term. Credit may be given for membership on an intercollegiate team during the term in which the sport is played. If performance justifies it credit will be given for the elective or prescribed work of the year.

10. **General Physical Education**: Prescribed for all men and women in the first year.  
3 hours a week: 1 credit.

**PHYSICS**

10. **Mechanics and Heat**: Systems of measurement; laws of uniformly accelerated motion; elementary analytic statics; rotational motion; simple harmonic motion; hydrostatics and hydrodynamics; surface tension; viscosity; osmosis; thermometry; temperature and its effects; gas laws; calorimetry; change of state; vapor pressure; hygrometry; elementary kinetic theory; first and second laws of thermodynamics, reversible cycles.  
2 lectures, 3 laboratory hours a week: 3 credits.

11. **Physical Science**: Lectures and lecture demonstrations designed (1) to present an historical review of the development of the physical sciences, with emphasis on principles rather than facts; (2) to develop some of the practical applications of physical science in the modern world; (3) to outline the present trends in science and to explain the point of view of science toward some of the problems of human existence.  
3 lectures a week: 3 credits.

E-10. (21) **General Physics**: Light, Sound, Electricity and Magnetism.  
2 lectures and 3 laboratory hours a week: 3 credits.
RELIGION

11x. Sacred Liturgy: The history and nature of the Official Worship of the Church.
   2 hours a week: 2 credits.

E11x. Fundamentals of Christianity: Religion, natural and revealed; the historicity of the Gospels; the Person, teaching, and claims of Jesus Christ.
   2 hours a week: 2 credits.

21x. Church History: The Apostolic age to the present.
   2 hours a week: 2 credits.

E21x. The Mystical Body of Christ: The Church as the font of grace; the sacramental system; practical applications.
   2 hours a week: 2 credits.

30x. A Synthesis of Catholic Dogma: Practical Catholic life in the Mystical Body of Christ; sanctifying one's state in life; the sacrament of matrimony.
   2 hours a week: 2 credits.

   2 hours a week: 2 credits.

ROMANCE LANGUAGES

I FRENCH

    3 hours a week: 3 credits.

    4 hours a week: 3 credits.

22. French Conversation: Systematic oral practice for those students who wish to develop fluency in speaking French.
    3 hours a week: no credit.

30. Outline of French Literature: Origins to 1700 A.D.
    3 hours a week: 3 credits.
40. **Outline of French Literature:** From 1700 A.D. to the present time.
   3 hours a week: 3 credits.

**Honors Courses**

270. **French Literature of the Renaissance and Classical Periods:** Study of representative literature of the sixteenth and seventeenth centuries; reading, lectures, discussion and reports.
   3 hours a week: 3 credits.

271. **Prose Composition, Phonetics:**
   1 hour a week: 1 credit.

380. **The Literature of the Eighteenth Century and French Civilization and Culture:** The second part of the course will complete French 290, covering the period 1789 to the present. Lectures, reading, discussion, reports in French.
   3 hours a week: 3 credits.
   Prerequisite: French 270.

381. **Grammar, Phonetics and Conversation.**
   3 hours a week: 3 credits.
   Prerequisite: French 271.

**II SPANISH**

1. **Elementary Spanish:** Grammar, translation, dictation, oral practice.
   3 or 4 hours a week: 3 credits.

    3 hours a week: 3 credits.

20. **Advanced Spanish:** Grammar review, composition, translation, oral practice.
    3 hours a week: 3 credits.

22. **Conversation:** Systematic oral practice for developing fluency in speaking Spanish.
    3 hours a week: no credit.
SLAVONIC LANGUAGES

I RUSSIAN

1. Elementary Russian: A beginning course; pronunciation, grammar, dictation, translation, oral practice. 3 hours a week: 3 credits.

10. Intermediate Russian: Grammar, dictation, translation, composition and conversation. 3 hours a week: 3 credits.

20. Advanced Russian: Special problems of grammar, translation, conversation, composition. 3 hours a week: 3 credits.

30. Outline of Russian Literature: Nineteenth and Twentieth centuries. (Not given in 1950-51). 3 hours a week: 3 credits. Prerequisite: Russian 20.

37. Russia—U.S.S.R.
   (i) Economic, political and social developments from the Kiev period until 1905.
   (ii) Russia in revolution; economic, political and social change in the U.S.S.R. 3 hours a week: 3 credits.

45. Scientific Russian: The reading of scientific texts and articles in Russian. For Honors Science Students. 1 hour a week: 1 credit. Prerequisite: Russian 10.

II POLISH AND UKRAINIAN

To meet the growing demand in the Windsor-Detroit area for instruction in Polish and Ukrainian Assumption College is planning to offer a wide selection of courses in these subjects. The projected courses will deal with the history and culture as well as the languages of Poland and the Ukraine.

For details consult the Registrar.
AWARDS

SCHOLARSHIPS

The Ontario Knights of Columbus Scholarships.
For details and application forms apply to the Secretary, Mr. J. W. C. Tierney, Arnprior, Ontario.

The Ellen Sullivan Scholarships.
Two scholarships, covering tuition, room and board, for four years, limited to graduates of Notre Dame High School, Chattanooga, Tennessee. Established by the late Rt. Rev. Monsignor Francis T. Sullivan of the Class of 1894, in memory of his mother. Apply to the Ellen Sullivan Scholarship Committee, Notre Dame High School, Chattanooga, Tenn.

The St. Rose Alumnae Scholarship.
An annual scholarship value $200, to be awarded to a graduate of St. Rose High School, Amherstburg. Apply to the Directress, St. Rose High School, Amherstburg.

The Junior Chamber of Commerce Scholarship.
A scholarship sufficient to cover fees in the first year of any course up to $325, to be awarded to a male graduate of a Windsor high school resident in the metropolitan area. Eligible students may apply through their respective Principals.

The Canadian Legion Scholarship.
A scholarship of the total value of $500, in two annual instalments of $250. For details apply to the Secretary, Canadian Legion Branch No. 12, Windsor.

Application for the following scholarships should be made to the Registrar, Assumption College. Applicants need not specify which scholarship they wish to receive as the college will allocate these awards according to merit and need:

The Windsor Alumni Scholarship.
Value to the student: $165. Awarded to any graduate of any school in Windsor.

The Dean F. X. Laurendeau Memorial Scholarship.
Value to the student: $100. Established in memory of the late Dean of Essex, Monsignor Francois Xavier Laurendeau.
The Elliott W. Wagoner Memorial Bursary.
Value to the student: $50. Established in memory of the late Elliott W. Wagoner, a lieutenant in the U.S. Army Parachute Infantry Division and a graduate of Assumption High School.

College Scholarships.
Additional college scholarships, which excuse payment of tuition fees to the amount of $165, are awarded from time to time.

Application for the following scholarships should be made to the Superior, St. Mary’s Academy, Windsor.

The Sister M. Electra Memorial Scholarships.
Two scholarships, of the value of $100 each, to graduates of St. Mary’s Academy, Windsor.

The Jean Harmon Memorial Scholarships.
Two scholarships, of the value of $100 each, to graduates of St. Mary’s Academy, Windsor.

PRIZES
The College awards annual prizes to members of the graduating class who have shown excellence in any one of the following fields:


The Students Administrative Council awards annually merit pins to students who have made outstanding contributions to student activities.

Training in the Armed Forces

Students (men) may offer themselves for the University Naval Training Division or Canadian Officers’ Training Corps. Suitable candidates in each Service may be selected and trained for commissioned rank.

The University grants one credit in Military Science for each full year (including summer training) of service in the U.N.T.D. or C.O.T.C.
University Naval Training Divisions

The Royal Canadian Navy hopes to secure the majority of its officers with high technical qualifications from the Universities. Undergraduates with or without previous experience may receive Naval Training through the University Naval Training Divisions (U.N.T.D.). After the successful completion of their courses they may obtain commissions in the R.C.N. or the R.C.N.(R).

Each member of the U.N.T.D. is entitled to ten to sixteen days pay of the rate he holds.

The course includes sixty (60) hours training during the academic year. Four months compulsory service afloat is required each year, but ratings may volunteer for additional service for two years. At any time during the first year a member is entitled to appear before a Preliminary Selection Board which decides as to his qualifications as a Cadet. When so approved the member of the U.N.T.D. is entitled to pay at the rate according to rank of cadet.

The R.C.N. is hoping to build up a body of well-trained personnel who will be available for special services in cases of emergency. The U.N.T.D. provides the opportunity for obtaining valuable training and instruction useful in peace or war.

Information and application forms are available in the office of the Commanding Officer, Lt.-Commander Graham Holland, Assumption College, Windsor.

Canadian Officers' Training Corps

1. Canadian Officers' Training Corps offers undergraduates a unique opportunity to qualify themselves for commissions in the Canadian Army, either Active or Reserve, through a training program especially designed to meet their requirements.

2. Students are eligible who are:

   (a) British subjects between the ages of 18 and 25; these requirements may be varied to allow a higher age of entry for men who were on active service during the war, 1939-45, and those entering special Corps.

   (b) Of a physical standard suitable for the Canadian Army Active Force.

3. Training provided falls into two categories:

   (a) Theoretical training: a 40-hour course of lectures on military subjects given during the second and third academic years.

   (b) Practical training: a series of attachments during the summer months to Corps Schools of the Canadian Army, Active Force.
4. Students accepted for C.O.T.C. Training are granted the rank of Officer Cadet and hold that rank throughout the military training program. They are eligible for the pay of that rank for every full day of military duty. Students will receive this pay for every day spent in summer camp up to a maximum of four months, and also for attendance at lectures during the second and third training years. For this purpose, attendance at four hours of lectures is counted as one day’s duty.

Students who wish to apply for C.O.T.C. training should present themselves to Major G. R. Horne.

**ENROLMENT, 1949-50**

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While the facilities of Assumption College are open to all who are in a position to profit by them, regardless of race, colour or creed, nevertheless the College depends for its financial support upon voluntary contributions and students’ fees.

**FORM OF BEQUEST**

I give and bequeath to Assumption College at Windsor, Ontario, operated by the Congregation of Priests of St. Basil of Toronto, known as the Basilian Fathers, the sum

of Dollars ($ )

to be used solely for the purposes of the College.
EVENING AND SATURDAY MORNING DIVISION

Assumption College offers instruction in the evening and on Saturday mornings for the benefit of teachers, business men and others whose occupations prevent them from attending classes in the day. Courses offered are intramural and are applicable towards Permanent Teachers' Certificates and Bachelor of Arts degrees. Instruction is given in each subject one evening (or each Saturday morning) throughout the academic year.

ADMISSION REQUIREMENTS: Junior Matriculation. Those seeking admission should submit all departmental certificates (Grade XII and XIII or equivalent), Teachers' certificates and (if they have attended other Universities) transcripts. Those over 21 who lack entrance requirements may be admitted to some courses for credit under certain conditions (see p. 13).

FEES: First registration (payable once only) ........................................... $ 5
Each course (per credit) ................................................................. $12

PROPOSED OFFERINGS FOR 1950-51

Business 250 Accounting  
Economics 33 Money and Banking  
Economics 46 Labor Problems  
English 10 General Literature  
English 32 Nineteenth Century  
French 10 Intermediate  
French 20 Advanced  
Geography 20 Introductory  
German 10 Intermediate  
History 36 Modern  
Maths. 10 Algebra

Maths. 12 Geometry  
Philosophy 30 Introductory  
Polish 1 Elementary  
Polish 10 Intermediate  
Psychology 20 Introductory  
Russian 1 Elementary  
Russian 10 Intermediate  
Russian 37 History  
Spanish 10 Intermediate  
Ukrainian 1 Elementary  
Ukrainian 10 Intermediate

Additional courses may be given if there is sufficient demand. Courses may be withdrawn if less than ten students enroll in each.

For further information contact the Registrar, Rev. P. J. M. Swan, C.S.B., Ph.D., Assumption College; phone 3-6355. Classes commence September 24, 1951; Registration, September 21 and 22. Prospective students are strongly advised to contact the Registrar in advance of these dates.