

The Great Lakes Journal of Undergraduate History

Volume 5 | Issue 1

Article 1

2017

Editors Introduction

Jonathan Mertz

University of Windsor, mertz1@uwindsor.ca

Follow this and additional works at: <https://scholar.uwindsor.ca/gljuh>



Part of the [History Commons](#)

Recommended Citation

Mertz, Jonathan (2017) "Editors Introduction," *The Great Lakes Journal of Undergraduate History*. Vol. 5 : Iss. 1 , Article 1.

Available at: <https://scholar.uwindsor.ca/gljuh/vol5/iss1/1>

This Article is brought to you for free and open access by the Undergraduate History Collections at Scholarship at UWindsor. It has been accepted for inclusion in The Great Lakes Journal of Undergraduate History by an authorized editor of Scholarship at UWindsor. For more information, please contact scholarship@uwindsor.ca.

EDITOR'S INTRODUCTION

The undergraduate experience is often marked by writing a paper, receiving a grade, and no subsequent reward or engagement with the topic. *The Great Lakes Journal of Undergraduate History* was founded with the intent of changing this experience for those students who are both passionate and dedicated to their scholarship. In its fifth year of publication, our journal has continued its mission to highlight and recognize the research undergraduate students do throughout their studies and provide a platform through which they can join the broader academic discourse. *The Great Lakes Journal of Undergraduate History* always extended beyond the University of Windsor and past our countries borders. We are very excited of our international authorship in past volumes and are delighted to feature articles authored by students from different Universities in the Great Lakes Region. Our global readership reflects the diversity of our academic discipline. Previous editions of our journal have published essays investigating a range of complex historical issues from around the planet. I am excited to say that we have continued this tradition in this volume. Over this past year, I have witnessed what dedicated undergraduate students are capable of accomplishing; their work is truly exceptional and it was an absolute pleasure working towards the publication of our fifth volume.

Looking back at this past year, I cannot help but be thankful to all those who have dedicated countless hours to this journal. To begin, I would like to thank and acknowledge our faculty readers Dr. Adam Pole, who has taken an active role for every volume published – a feat that deserves special recognition – and Dr. Gregg French who ensured the academic integrity of the journal. It would have been impossible to publish this volume without the guidance of David Johnson from the Centre for Digital Scholarship and Learning at the University of Windsor. I owe a huge debt of gratitude to my fellow editors, Genevieve Chevalier and Lauren Rivet, who spent hours revising and

editing papers and coach our authors throughout the publication process. Last, I want to acknowledge my fellow Graduate Students at the University of Windsor who carefully examined each submitted paper, provided in-depth feedback, and helped us select the four papers published in this volume.

I would like to leave a final message to our undergraduate student readership; after all, this journal is all about you. I encourage you all to seize every opportunity presented to you to publish your work, present it to your communities, and to engage with the topics you study outside the classroom. Do not let your hard work and passion go to waste on a mere grade for a course. Your understanding of the past is profound and it has value to the society around you. In a world of fake-news and alternative facts your narratives matter more than ever.

Thank-you, and happy reading.

Jonathan Mertz
Hamilton, Ontario
September 2017