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Clinical and Experiential Learning Programs in Canadian Law Schools

By: Gemma Smyth, Samantha Hale & Neil Gold

Updated to July 8, 2016¹

¹ Information for this chart is from law school and clinic websites as well as from follow-up interviews with Deans or Deans' Designates of 13 of the 16 common law schools in Canada. Programs were deemed "Experiential" if the majority of the activities and/or assessment in a class is taught or practiced experientially. Only credit-bearing programs are included here. Updates to this list can be sent to gemma.smyth@uwindsor.ca.

Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
Thompson Rivers	Legal Information Service http://www.tru.ca/law/current-students/Community_Outreach/clinical.html	Clinic – Housed at the Law School • Clinic which operates out of the Faculty of Law	<ul style="list-style-type: none"> • Providing legal information, resources and public legal education workshops in all areas of law • Assist TRU students involved in student appeals 	Ruby Dhand	Y	I	Unknown
	LAWF3090 Dispute Resolution I: Interviewing and Counselling https://tru.civicweb.net/document/38069/NP_LAWF3090_Dispute_Resolution_I_Interviewing_and_Counselling.pdf?handle=32739B6EBA084A94ADB4F2A01ADF1EA8	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • A mandatory course for first year Law students • Involves role-play and other exercises that assume knowledge of the readings for the course 	Unknown	Unknown	S	1 credit
	LAWF 3940 Dispute Resolution II: Negotiation and Mediation https://tru.civicweb.net/document/38074/NC_LAWF3940_Dispute_Resolution_II_-_Negotiation_Mediation.pdf?handle=AF79C46DE6924FB2A5A6A752B6985FBC	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • A mandatory upper years course • A skills based course that will focus on practicing skills in small break out groups, spending a significant amount of time in practice exercises and simulated role plays • The final exam will consist of a two person team negotiating with another two person team at the end of the intensive week 	Elaine Seifert and Laurie McMurchie	N	S	3 credits
	LAWF3960 Dispute Resolution III: Adjudication https://tru.civicweb.net/document/38076/NC_LAWF3960_Dispute_Resolution_III_-_Adjudication.pdf?handle=98FA20A4370D487FB89B6A403B80D3EC	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • A mandatory upper years course • An overview of the binding, third-party decision making processes of dispute resolution, and their commonalities and differences • The focus is on two of the following three adjudication processes: arbitrations, administrative hearings, and trials 	Unknown	Unknown	S	3 credits

² For the purposes of this table, an academic is someone who is an Assistant, Associate, Full or Emerita Professor. A person is designated as a non-academic if they are an Adjunct Professor, Sessional Lecturer, Legal Practitioner or other Legal or Social Work professional.

* Legend: A – Policy advocacy, I – Information for clients, R – Representation of clients, P – Placement outside law school, S – Classroom simulations

Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW3782 Community Lawyering http://www.tru.ca/law/prospect-ive-students/welcome.html	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Pre-requisite course for volunteering in the TRU's Community Legal Clinic (CLC) • Focuses on the practical skills of client interviewing, strategic litigation, legal research and ethical issues 	Ruby Dhand	Y	S	Unknown
Victoria	Business Law Clinic http://www.uvic.ca/law/jd/lawclinics/businessclinic/index.php	Clinic – Housed at the Law School • Clinic operates out of the Faculty of Law	<ul style="list-style-type: none"> • Providing legal information on matters that include, but are not limited to, incorporation, financing, charitable registration, intellectual property protection, shareholder agreements, franchise agreements, contracts, business liability, employment law, government regulation, and taxation 	Michael Litchfield	N	I	LAW 349 1.5 units (3 hours of class per week), can be taken twice for 3 units
	Criminal Law Term https://www.uvic.ca/law/assets/docs/pcisSpring2016/201601304CrimTermLawrence.pdf	Externship • Students are placed in a variety of locations and are able to observe (but not practice)	<ul style="list-style-type: none"> • Intensive immersion program that includes a focus on criminal procedure, sentencing and corrections, substantive criminal law, trial process, and the law of evidence 	Gerry Ferguson and Michelle Lawrence	Y	P	LAW 304 3 units – full term program (mandatory that students concurrently take Criminal Law II, Criminal Procedure, and Sentencing)
	Environmental Law Centre Clinic (also intensive streams) http://www.uvic.ca/law/admissions/lawclinics/environmentalclinic/index.php ; http://www.elc.uvic.ca/programs/clinic/	Clinic – No Bricks and Mortar • Requests project proposals three times a year and then works with the clients on their environmental challenges	<ul style="list-style-type: none"> • Works for community groups, conservation organizations, and First Nations across British Columbia building legal capacity to tackle today's complex environmental challenges • Advocate for environmental law reform, represent clients before courts and tribunals, and actively engage in public legal education and outreach on environmental issues 	Deborah Curran	Y	I, A, R	LAW 353 1.5 units can be taken twice for 3 credits LAW 386A (intensive) 2 units LAW 386B (intensive) 2 units
	Law Centre Clinic/Clinical Term	Clinic – Freestanding Organization • Clinic which operates in downtown Victoria	<ul style="list-style-type: none"> • Provides advice, assistance, and representation to clients who cannot afford a lawyer • Examples of cases dealt with include, but are not 	Glenn Gallins, QC	Y	I, R, P	LAW 350 7.5 credits full term program

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	http://www.uvic.ca/law/jd/lawclincs/lawcentre/index.php		limited to, criminal matters, divorce, support and other family matters, human rights complaints, civil disputes, and hearings before administrative tribunals				
	Law Co-operative Education Program http://www.uvic.ca/law/jd/lawcoop/index.php http://www.uvic.ca/law/assets/docs/coop/coophandbook2015.pdf	Externship • Students participate in at least two 12-16 weeks paid work term experiences after first year of JD program, alternating academic and work terms	<ul style="list-style-type: none"> • Type of work varies depending on the student's placement • Students are encouraged to complete one work term in the public sector, normally with a policy or regulatory division, and one placement in a law office, normally in a private law office 	Francine Proctor	N	A, I, R, P	No academic credit for co-op work terms
	LAW 355 Legal Skills http://www.uvic.ca/law/assets/docs/pcisSpring2016/201601355 Legal Skills Wiebe.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Emphasis in this course will be on practicing foundational skills required to carry out lawyering tasks, such as interviewing, advising clients, and negotiation • Students will learn techniques for conducting interviews and gathering facts; client-centered approaches to giving advice; and how to plan for and conduct a negotiation 	Ian Wiebe	N	S	2 units (4 hours of instruction per week)
	LAW 356 Advocacy http://www.uvic.ca/law/assets/docs/pcisSpring2016/201601356-1 Advocacy Gwillim.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Introducing and familiarizing students with basic trial advocacy techniques including: opening statements, direct examination, cross examination and impeachment, exhibits, trial ethics, legal submissions, objections and arguments on points of evidence, closing arguments 	Kimberly Henders Miller, Hugh Gwillim, and Michael Munro	N	S	2 units (4 hours of instruction per week)
	LAW 384 Field Course in Environmental Law and Sustainability http://www.uvic.ca/law/assets/docs/pcisummer2015/384 Hakai Curran.pdf	Placed-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Applying the law of aboriginal rights and title in the context of the BC Central Coast and the communities of the Central Coast • Assessing the impact of provincial energy law and policy on remote communities and their environment • Becoming familiar with a range of environmental law issues, actors, and strategies for using the legal system to pursue sustainability goals 	Deborah Curran	Y	S	1.5 units (36 hours of instruction over 11 days)

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			<ul style="list-style-type: none"> Course methodology focuses on experiential learning opportunities such as class exercises, presentations, discussions, and field trips 				
UBC	Law Students Legal Advice Program http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/Islap_credit_program_syllabus_2015-2016.pdf	Clinic – Housed at the Law School <ul style="list-style-type: none"> Clinic which operates at the University of British Columbia 	<ul style="list-style-type: none"> Provides free legal advice and representation to clients who would otherwise be unable to afford legal assistance Assisting low-income earners with various legal issues, including criminal (only summary offences where Crown is not seeking jail time), small claims (must be under \$25,000), employment standards, residential tenancy, WCB, consumer protection, employment insurance, CPP and Old Age Pension, wills and estates, and immigration and refugee 	Chris Heslinga and Leslie Anne Wall	N N	I, R, P	LAW 491 4 course credits
	Indigenous Community Legal Clinic http://www.allard.ubc.ca/iclc/indigenous-community-legal-clinic	Clinic – Freestanding Organization <ul style="list-style-type: none"> Clinic which operates in the Downtown eastside of Vancouver 	<ul style="list-style-type: none"> Serves the Indigenous community, focus on representing persons in numerous areas of law including criminal charges, civil claims, family law, residential tenancy, wills and access to social assistance Involved in representing organizations and groups in areas which significantly impact the interest of the Indigenous community 	Mark Gervin (Interim) and Patricia Barkaskas	N Y	A, I, R, P	LAW 488/489 15 credits (11 based on practical component and 4 based on academic component)
	Innocence Project http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/innocence_project_summary_january_2015.pdf	Clinic – No Bricks and Mortar <ul style="list-style-type: none"> Students are assigned cases as applications are received, but as the clients of the Innocence Project are incarcerated, there is no need for a physical clinic 	<ul style="list-style-type: none"> Provides accessible and independent assistance with the post-conviction review process to those who have been convicted of a serious crime but maintain their innocence Investigating whether a wrongful conviction may have occurred, investigating and evaluating new evidence, and assisting in making innocence applications to the Department of Justice 	Mark Gervin (Interim)	N	I, A, S	LAW 471 9 credits (3 credits for academic seminar and 6 credits for clinical work)

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	Criminal Clinic http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/2016_criminal_clinic_information_sheet.pdf	Externship <ul style="list-style-type: none"> Students are placed with one of eight lawyers in variety of locations 	<ul style="list-style-type: none"> Work as counsel on a number of criminal files, with a focus on trial preparation, plea negotiation, and conducting trials and sentencing hearings Under the supervision of one of eight lawyers, students act for clients charged with offences where the Crown is proceeding by way of summary conviction offences, and will appear in the Provincial Court as counsel for such clients 	Judge Joseph Galati – Course Instructor	N	R, P	LAW 490.001 6 credit
	Business Law Clinic http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/blc_information_for_students_spring_2016.pdf	Clinic – No Bricks and Mortar <ul style="list-style-type: none"> The clinic uses Allard Room 427 as their home base for client intake and follow up appointments 	<ul style="list-style-type: none"> Provide business oriented legal advice to small business owners, entrepreneurs, non-profit organizations, and individuals meeting certain criteria 	Christine Baron and Catherine Chow	N	I, P	LAW 379B.001 6 credits (4 based on the practical clinic component and 2 based on academic component)
	International Justice and Human Rights Clinic http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/ubc_only_2015-16_ubc_ijhr_clinic_description.pdf	Clinic – No Bricks and Mortar <ul style="list-style-type: none"> Cases are selected by the IJHR director, who then groups students together to work on the selected cases 	<ul style="list-style-type: none"> Work on specific cases with a range of international justice organizations, including international criminal courts and tribunals, United Nations human rights bodies or non-governmental organizations Student work may involve contributing to litigation in international criminal courts and tribunals, drafting human rights reports, drafting legal memos and briefs, and conducting and presenting legal research that aims to influence public policy 	Nicole Barrett	Y	A, I	11 credits (3 unit seminar in Fall and 8 credit practicum in the Spring)
	The Judicial Externship http://www.allard.ubc.ca/sites/www.law.ubc.ca/files/uploads/JD/pdfs/judicial_externship_info_2015-2016.pdf	Externship <ul style="list-style-type: none"> Students serve as interns to the judges of the BC Provincial Court 	<ul style="list-style-type: none"> Students receive 7 days of orientation and training from judges of the Court on topics such as judicial independence, judgment writing, sentencing, Youth Justice, and Child Protection Work Students are assigned to a registry and work with the registry’s judges Monday to Thursday Students’ work includes research, memorandum preparation, attendance at trial and other judicial processes, editing, and other tasks Fridays are devoted to 4 credit workshop at UBC 	Patricia Barkaskas	Y	P	16 credits (4 academic, 12 clinical)

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	Women's Legal Clinic http://www.allard.ubc.ca/sites/www.allard.ubc.ca/files/uploads/JD/womens_clinic_faq.pdf	Clinic – Freestanding Organization • Operates out of a rented space at Broadway and Cambie	<ul style="list-style-type: none"> • UBC Law's newest clinic, becoming operational in 2016 • Clinic as a result of a partnership between West Coast LEAF and UBC Law • Clinic serves women who are not able to access legal counsel in civil matters, with an emphasis on Family Law • In addition to offering legal advice, the clinic's two staff lawyers will represent selected clients in court, and hope to launch test cases to challenge inequality on a broader level 	Janine Benedet	Y	A, I, R, P	15 credits
Alberta	Student Legal Services of Edmonton http://www.slsedmonton.com	Clinic – Freestanding Organization/ Housed at the Law School <ul style="list-style-type: none"> • Has two offices – the Corona Office in downtown Edmonton (which houses the Criminal Law Project) and the Campus Office (which houses the Civil Law, Family Law, Legal Education, and PBSC Projects) • Pro Bono Students Canada is one of the sections of SLS, and the chapter's current projects include short term research projects, a drop-in legal clinic located at the Provincial Court, and an Alberta Human Rights Commission Project 	<ul style="list-style-type: none"> • Four different projects: • The Civil and Family Law Project (offering assistance with landlord/tenant matters, contracts, WCB/AISH/PPP/EI hearings, family law matters, uncontested divorces, and more) • The Criminal Law Project (provides basic criminal law information and representing individuals charged with minor criminal and quasi-criminal offences) • The Legal Education and Reform Project (offering community lectures and outreach programs) • Pro Bono Students Canada (conducts legal research for non-profit organizations) 	Robert LaValley	N	A, I, R	Volunteer
	Low Income Individuals and the Law Clinic https://lawschool.ualberta.ca/news/alumni-news/2015/may/poverty-and-the-law	Externship • Students are placed in various non-profit legal clinics for one day a week working directly with low-income clients	<ul style="list-style-type: none"> • Clinical placements with the ECLC (Edmonton Community Legal Centre) and Legal Aid Alberta • Work with low income individuals in areas such as landlord and tenant matters, employment and wrongful dismissal, small claims, debt, human rights, family law, immigration, and income supports advocacy 	Professor Catherine Bell and Katherine Weaver	Y N	A, I, R, P	9 credits (6 based on academic component and 3 based on practical clinic component)

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	LAW 601:X50 Corporate Reorganization and Restructuring https://docs.google.com/a/uwin dsor.ca/file/d/0B0yRh6kD0cPUQnlfQnBRQjZYS3c/edit?format=pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Instruction on corporate reorganization and insolvency law through legal skills training simulations • Simulations involve multi-party court application before a judge, multi-party negotiations on the terms of a proposed plan of arrangement followed by a meeting of creditors 	Roderick Wood	Y	S	3 credits
	LAW 522:X02 Advocacy in Sentencing https://docs.google.com/a/uwin dsor.ca/file/d/1HdV7sacmY6FuO0J6WVZY10tM_sjq1kXELcwX9Ef b6Mo/edit?format=pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Students will integrate written components with oral advocacy exercises • The final written assignment will require students to draw upon the skills and knowledge developed throughout the course to prepare a “sentencing book” in response to a disposition brief 	Karen Hewitt	N	S	3 credits
	LAW 599A and 559B Alberta Utilities Commission Internship https://docs.google.com/a/uwin dsor.ca/file/d/0B0yRh6kD0cPUdTRnWUJVVWihVWs/edit?format=pdf	Externship • Students are placed at the Alberta Utilities Commission for 12-13 weeks, 6 hours per week	<ul style="list-style-type: none"> • Interns work with members of the Commission on various projects, including work on actual proceedings pending before the AUC as well as research projects on current legal challenges facing utility regulators 	Moin Yahya	Y	A, I, R, P	3 credits
	LAW 599:A02/B02 Courts Clerkship https://docs.google.com/a/uwin dsor.ca/file/d/0B0yRh6kD0cPUTDF4ZDY3UGIIR2c/edit?format=pdf	Externship • Students are placed at the Provincial Court and the Court of Appeal of Alberta	<ul style="list-style-type: none"> • Students serve as a research assistant for one of more Judges of the Court and shall have the opportunity to gain experience in litigation from a judicial perspective • Clerks will perform research, prepare memoranda, and regularly observe supervising judges 	Judges of the Provincial Court and Court of Appeal of Alberta	N	P	3 credits
	Aboriginal Justice Externship – Gladue Sentencing Principles https://uofa.ualberta.ca/events/law/ql2s2musp5m42f3mg2m5ea4b0c	Externship • Students are placed with Alberta Justice and will assist Gladue writers	<ul style="list-style-type: none"> • Designed to provide students with a legal, social, historical and contemporary context for understanding the rationale for the application of Gladue principles in sentencing as well as developing greater competency in working in the criminal justice system with Aboriginal offenders • Students will participate in a pre-externship training session, attend bi-weekly seminars and complete 25-30 hours assisting Gladue report writers 	Unknown	Unknown	A, I, P	3 credits

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Calgary	Student Legal Assistance http://slacalgary.ca	Clinic – Housed at the Law School • Clinic which operates at the University of Calgary	<ul style="list-style-type: none"> On-campus law clinic providing free representation to U of C students and Calgary residents who are unable to afford a lawyer Assisting with academic appeals and most matters in Provincial Court and administrative tribunals, including contract disputes, landlord-tenant matters, employment and wrongful termination disputes, traffic and by-law infractions, criminal law matters where the Crown proceeds by summary conviction and is not seeking jail time, and some family law matters (excluding divorce and child welfare) 	Michelle Constance Christopher	N	I, R	LAW 693 and LAW 696 6 credits (3 academic, 3 clinical)
	Borden Ladner Gervais LLP Business Venture Clinic http://law.ucalgary.ca/jd/clinics	Clinic – No Bricks and Mortar • Students are matched with start-up companies, and then work with these companies over the year	<ul style="list-style-type: none"> Working with Innovate Calgary, law students are matched with start up companies, providing legal information and drafting various agreements and other documents 	Unknown	Unknown	I, R, A	LAW 685 3 credits
	Natural Resources, Energy and Environmental Law Clinical http://law.ucalgary.ca/jd/clinics	Clinic – No Bricks and Mortar • Students are assigned to work on one or more client files under the supervision of the instructor (typically students work in groups)	<ul style="list-style-type: none"> Working with clients, either individuals or groups with a public interest environmental law issue, to provide legal services In 2014/2015, provided legal services on a tribunal hearing before the Alberta Environmental Appeals Board concerning an approval issued under the Water Act (Alberta) to the town of Turner Valley, a judicial review application concerning a decision by the Alberta Environmental Appeals Board under the Water Act (Alberta), critical habitat protection for the westslope cutthroat trout in Alberta under the Species at Risk Act (Canada) in Alberta, and the establishment of a community-based carbon fund that invests in carbon reduction initiatives. 	Allan Ingelson	Y	A, I	LAW 691 3 credits
	Intellectual Property Clinic http://law.ucalgary.ca/jd/clinics	Clinic – No Bricks and Mortar • Working on client files that are reviewed by lawyers from Innovate Calgary	<ul style="list-style-type: none"> Working with lawyers who run the technology practice of Innovate Calgary in drafting patent applications and licensing agreements Some of the licensing work may be done for private 	Unknown	Unknown	I, P	LAW 685 3 credits

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			company clients of the Business Venture Clinic				
	Tax Court Assistance Program http://law.ucalgary.ca/jd/clinics	Clinic – Housed at the Law School • Clinic which operates out of the SLA (at the University of Calgary)	<ul style="list-style-type: none"> Assisting clients with a variety of tax issues, including entitlement to Canada Child Tax benefits, medical expense credit claims, and appeals on the obligation to pay Employment Insurance, Canada Pension Plan benefits, Old Age Security, and GST credits Representing individuals and families at the Tax Court of Canada (Informal Procedure) and within the dispute resolution procedures within the Canada Revenue Agency 	Unknown	Unknown	I, R	Unknown
	Family Law Clinical http://www.ucalgary.ca/pubs/calendar/current/law.html	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> A clinical seminar in elements of family law practice The clinical experience may be obtained through simulated exercises, supervised handling of files and/or placements Topics include Chambers advocacy, marital dispute consultations and drafting of a settlement 	Unknown	Unknown	S	LAW 689
	Constitutional Law Clinic http://law.ucalgary.ca/jd/clinics	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Group and individual work on constitutional problems Topics include case development; strategy and management; the requirements of pleadings, constitutional notices, affidavits, written briefs, and other materials; standing, evidentiary and remedial issues; development of substantive legal arguments; client relations; the role of parties and interveners; and advocacy skills 	Jennifer Koshan	Y	S	LAW696 3 credits
	Dispute Resolution Clinical http://www.ucalgary.ca/pubs/calendar/current/law.html	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Interest-based, consensus-building dispute resolution processes to enhance understanding of dispute resolution theory, which will be applied through placements drawing on the mentorship of lawyers and dispute resolution practitioners engaged in court-annexed or private mediation, facilitation, collaborative law, and other processes 	Unknown	Unknown	S	LAW 663 3 credits

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	Criminal Justice Clinical (The Innocence Project) http://law.ucalgary.ca/jd/clinics	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting The Innocence Project has been folded into the work of the Calgary branch of PBSC and Ms. Christopher now serves as PBSC OnSite Supervisor 	<ul style="list-style-type: none"> Explores the causes of wrongful convictions Students study past cases of wrongful convictions and critically examine convictions review processes in both Canadian and international contexts Students work together and in collaboration with correctional facility personnel and exonerees to establish an intake and review process for new claims of wrongful conviction 	Michelle Constance Christopher	N	S	LAW687 Full year 3 credit course
	Public Interest Law Clinic http://law.ucalgary.ca/jd/clinics	Clinic – Freestanding Organization	<ul style="list-style-type: none"> Students will work in the clinic on precedent-setting cases affecting Alberta’s vulnerable communities and the environment, allowing them to learn public interest advocacy and litigation skills 	Molly Naber-Sykes	N	A, I, R, P	Unknown
	Dispute Resolution Clinical http://www.ucalgary.ca/pubs/calendar/grad/current/law.html	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Interest-based, consensus-building dispute resolution processes to enhance understanding of dispute resolution theory, which will be applied through placements drawing on the mentorship of lawyers and dispute resolution practitioners engaged in court-annexed or private mediation, facilitation, collaborative law, and other processes 	Unknown	Unknown	S	LAW 663 3 credits
	Negotiation: Special Topics http://www.ucalgary.ca/pubs/calendar/current/law.html	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Instruction in dispute resolution theory and practice with a focus on negotiation, mediation and topics such as collaborative law and judicial dispute resolution, and application of those processes to a substantive area of law Taught in 3 week intensive format through performance-based learning methods, including mock negotiations and the preparation of a client-advising memo 	Janice Magnuson	N	S	LAW 508 4 credits
	Foundations in Law and Justice II https://law.ucalgary.ca/system/files/calendar-course-descriptions_jan-20-2016.pdf	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Mandatory course for first year students in January Covers introductory skills in legal research, writing and advocacy, including drafting a writing/advocacy assignment 	Unknown	Unknown	S	LAW 405 4 credits

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	Legislation https://law.ucalgary.ca/system/files/calendar-course-descriptions_jan-20-2016.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Course that is focused on drafting and interpreting legislation Taught through performance-based learning 	Unknown	Unknown	S	LAW 403 3 credits
	Advocacy, Selected Topics http://www.ucalgary.ca/pubs/calendar/grad/current/law.html#40620	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Third year mandatory course in litigation and strategy Taught in a 3 week intensive format through performance based learning methods, including a mock negotiation and written exercises such as preparation of a client advising memo in the substantive area 	Unknown	Unknown	S	LAW 602 4 credits
Saskatchewan	CLASSIC (LAW 491.3 Intensive Clinical Law Seminar) http://law.usask.ca/experiential-learning/clinical-law-and-classic.php http://www.classiclawa.ca	Clinic – Freestanding Organization • Storefront location in downtown Saskatoon	<ul style="list-style-type: none"> Work 32 hours per week as the primary legal representatives for approximately 15 low-income clients each Provide clients with legal information and/or basic legal services, including but not limited to landlord-tenant issues, social assistance issues, Canada Pension Plan benefits, Employment Insurance, labour standards, human rights, SGI matters, immigration and refugee, and wills and estates 	Sarah Buhler and Chantelle Johnston	Y N	A, I, R	A full term 15 credit program
	First-Year Dispute Resolution Program: Client-Centered Advocacy Skills http://law.usask.ca/documents/DROverview2013.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Mandatory one-week intensive program for 1Ls, where they are introduced to the continuum of dispute resolution processes, discuss and reflect on the various professional roles of a lawyer, learn and practice effective communication and negotiation skills, consider the ethical implications of the choices that lawyers make, and experience problem-solving approaches in various settings 	John Kleefeld	Y	S	Mandatory first year course
	LAW 430.3 Negotiation http://law.usask.ca/experiential-learning/dispute-resolution.php	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> The course addresses negotiation and conflict theory through hands-on simulations which encourage students to develop problem-solving skills Most classes will include discussion, consideration of the readings, experiential exercises, and/or negotiation simulations 	Charmaine Panko Michaela Keet John Kleefeld	N Y Y	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW 439.3 Mediation http://law.usask.ca/experiential-learning/dispute-resolution.php	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Through simulations and other exercises, students will have the opportunity to develop conflict resolution skills and gain a broader understanding of how mediation fits into a justice system that tends otherwise to be rights-based and adversarial 	Gisele Dumonceaux Mark Baerg Itemobong Umoh	N N N	S	3 credits
	LAW 493.3 Multiparty Negotiation http://law.usask.ca/experiential-learning/dispute-resolution.php	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> This course explores problem-solving in the multiparty and cross-cultural context, often involving complex situations and larger social conflict Students participate in extensive simulations, as they integrate theory and practice 	Unknown	Unknown	S	3 credits
	LAW 452.3 Trial Advocacy http://ocw.usask.ca/LA/LAW/452/	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Students will learn advocacy techniques, practice and tactic in civil and criminal trial fora Students will learn the essentials of direct examination and cross examination, chambers advocacy, examinations for discovery, impeachment of witnesses, closing arguments, etc. 	Terry Zakreski and Grant Scharfstein	N N	S	3 credits
	LAW 493.6 Systemic Justice http://law.usask.ca/students/current-students/2015-2016%20final%20version%20long%20descriptions%20.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Course will examine the root causes of injustice Students enrolled in this year-long course will attend weekly seminars and be engaged in experiential learning outside the seminar, placed with CLASSIC's Systemic Initiatives Program (SIP), working on projects which address systemic barriers facing marginalized people by engaging in policy and legislative advocacy, community based education and research to support advocacy efforts 	Amanda Dodge	N	P	6 credits
	LAW 413.3 Current Issues in law Reform http://law.usask.ca/students/current-students/2015-2016%20final%20version%20long%20descriptions%20.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> Introducing students to the principles and process that guide the reform of the law Students write law reform proposals that are assessed by two cabinet ministers 	Brea Lowenberger and William Cotter	N N	P, S	3 credits
	LAW 486.3 Law and Psychiatry	Course-based Learning • Students are introduced to a	<ul style="list-style-type: none"> Law students and psychiatry residents working on real files 	Mansfield Mela and Glen Luther	Y Y	I, S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	http://law.usask.ca/students/current-students/2015-2016%20final%20version%20long%20descriptions%20.pdf	wide range of skills in a practical settings					
Manitoba	Legal Aid Clinic (Law Centre) http://law.robsonhall.ca/course-information/course-descriptions/102-legal-aid-clinic	Clinic – Housed at the Law School • Clinic which operates at the University of Manitoba	<ul style="list-style-type: none"> Poverty law clinic where students are overseen and advised by lawyers at Legal Aid and law professors Able to take on clients in cases where there is no risk of join, such as Highway Traffic Act matters 	David Deutscher	Y Y	I, R	Clinical courses for credits. Required and optional courses in legal advocacy.
	Legal Help Centre http://legalhelpcentre.ca/volunteer	Clinic – Freestanding Organization • Drop-in Clinic operates out of a storefront in downtown Winnipeg • Volunteer positions through Pro Bono Students Canada are given priority	<ul style="list-style-type: none"> Poverty law work through a drop-in clinic, free for those with family incomes under \$50,000 and a family law clinic geared towards helping self-represented litigants in family law proceedings Students can participate in specific Family Law program for credit where they help individual clients or acting duty counsel in Family Motions court 	Natasha Brown	N	I, P	3 credits or Volunteer
	L. Kerry Vickar Business Law Clinic http://law.robsonhall.ca/clinical-learning/business-law-clinic	Clinic – No Bricks and Mortar • No physical space, but students meet regularly to work on client files	<ul style="list-style-type: none"> Preparation of legal information for entrepreneurs and not-for-profit entities Currently adding a component through which students will provide legal help to start up ventures 	Jan Lederman	N	I	3 credits
	Clinical Criminal Law http://law.robsonhall.ca/course-information/course-descriptions/59-clinical-criminal-law	Clinic – Within Another Organization • Students work out of the University Law Centre	<ul style="list-style-type: none"> Working on average 15-20 hours each week working with a lawyer from Legal Aid Manitoba at the University Law Centre 	David Deutscher	Y	A, I, R	3 credits
	LAW 3270 Clinical Family Law http://tesla.cc.umanitoba.ca/robsonhall/course-information/course-descriptions/60-clinical-family-law	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Students are given fact situations and through simulation exercises they will cover all the components of the family law process, including drafting agreements, petitions, answers and petitions for divorces, applications, notices of motion, affidavits, case management information statements, and motion briefs and orders 	Greg Evans and Connie Petersen	N N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW 3020 Clinical Administrative Law http://law.robsonhall.com/current-students1/course-descriptions/clinical-administrative-law/	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	• Course content and teaching methods includes skills training exercises in drafting, advocacy, interviewing, examination and cross-examination of witnesses - primarily through simulated judicial review applications and Board hearings	David Gisser	N	S	3 credits
	Law Reform Commission Internship http://lawblog-dev.cc.umanitoba.ca/current-students1/course-descriptions/manitoba-law-reform-commission-intership/	Externship • Students are placed at the Law Reform Commission for 90 – 100 hours	• Under the supervision of MLRC legal counsel, interns will assist with legal research and writing in relation to ongoing Commission projects and undertake a small research project addressing a legal issue of the intern's choice	John Irvine	Y	P	Unknown
	LAW 3240 Court Clerkships http://law.robsonhall.com/current-students1/course-descriptions/court-of-appeal-clerkship/ http://law.robsonhall.com/current-students1/course-descriptions/court-of-queens-bench-clerkship/	Externship • Students are placed at the Manitoba Court of Appeal and Court of Queen's Bench	• Students spend the equivalent of one full working day per week at the Court • Students provide research assistance, written memoranda, discuss legal issues, and hear the argument in which they have previously done work	Lisa Fainstein (Associate Dean)	Y	P	3 credits
	LAW 1540 Legal Methods http://law.robsonhall.com/current-students1/course-descriptions/legal-methods/	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	• First year mandatory class • Students will research fact problems, write memos, letters, draft pleadings and conduct oral argument with regular feedback from instructor-lawyers • Students take a fact pattern all the way to oral advocacy in the courthouse with video tape review	Vivian Hilder, Lorna Turnbull, Sarah Lugtig	Y Y Y	S	3 credits
	LAW 2680 Negotiations http://law.robsonhall.com/current-students1/course-descriptions/negotiation/	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	• Mandatory second year course • Assisted, coached and critiqued by lawyers, students practice various negotiation skills in class exercises, written plans, discussion of fact problems, two small group evening workshops and a final major	Vivian Hilder, Richard Yaffe, and Nichole Hiebert	Y N N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			negotiation received live by two lawyer-judges and by video review with the instructor				
	LAW 2650 Introduction to Advocacy http://law.robsonhall.com/current-students1/course-descriptions/introduction-to-advocacy/	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Mandatory second year course • Designed to introduce students to the principles of effective advocacy starting with initial client contact • Providing an overview of the various forms of advocacy including a fair bit of “learning by doing”, including basic public speaking, intensive introduction to the trial process – preparation of a trial theory, opening and closing argument, direct examination and cross examination 	Sarah Lugtig, Tony Kavanagh, and Shauna McCarthy	Y N N	S	3 credits
Lakehead	Lakehead Legal Services https://www.lakeheadu.ca/academics/departments/law/clinic	Clinic – Housed at the Law School • Clinic which operates at Lakehead University	<ul style="list-style-type: none"> • Poverty law clinic where students will have carriage of files in the area of minor (summary conviction) criminal offences, Residential Tenancy and Small Claims Court matters, and more serious provincial offences, primarily under the Highway Traffic Act • Students will meet with prospective clients, attend court or tribunal appearances, conduct legal research, write opinion letters and negotiate outcomes 	Kimberly Gagan	N	A, I, R	LAW2601 Full year elective for 2 nd year students LAW2593 Half year elective for 3 rd year students
	Integrated Practice Curriculum https://www.lakeheadu.ca/academics/departments/law/ipc	Course Based and Externship • In third year, students will spend one semester in a four-month unpaid placement firm of any size in Ontario	<ul style="list-style-type: none"> • Starting in 2015, all Lakehead students will be a part of the IPC and will have legal education fused with skills throughout the program • For example, in the first semester, the students have written a factum and done an oral submission in Constitutional Law, done a bail review hearing and sentence hearing in Criminal Law, written two opinion letters in Tort Law, have done a contract negotiation in legal terms for Contract Law, as well as drafted a complete contract • An important part of the IPC is a four month unpaid placement in a firm anywhere in Ontario during the student’s third year of law school 	N/A	N/A	P, S	Students will have 18 credit hours of instruction per semester (108 credits over 6 semesters of study). It is within these extra hours of instruction that IPC training can be accommodated.

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
Windsor	Community Legal Aid http://www.uwindsor.ca/law/legalaid/17/our-services	Clinic – Freestanding Organization • Storefront clinic located across from the Windsor Law, but is soon moving to downtown Windsor	<ul style="list-style-type: none"> Poverty law clinic whose clients are individuals residing within the County of Essex (meeting case selection criteria and financial eligibility guidelines) and University of Windsor undergraduate students (who meet case selection criteria) Students will have carriage of files in areas including, but not limited to, landlord/tenant disputes, summary criminal offences where there is no possibility of imprisonment, provincial offences, academic affairs, small claims where there is a wrongful dismissal, and some family law matters including custody and access, child support, spousal support, and restraining orders 	Gemma Smyth and Marion Overholt	Y N	A, I, R	Volunteer
	Legal Assistance of Windsor https://legalassistanceofwindsor.wordpress.com	Clinic – Freestanding Organization • Storefront clinic located in downtown Windsor	<ul style="list-style-type: none"> Interdisciplinary poverty law clinic (combining legal and social work professions) to meet the multi-faceted needs of the low-income community in Windsor Essex County Students will have carriage of files in the area of housing law for tenants, criminal injuries compensation, Ontario Works, ODSP, EI, Employment Standards, and refugee/immigration law on a per case basis 	Gemma Smyth and Marion Overholt	Y N	A, I, R	Full-time: 4 credits for academic and 11 credits for clinical Full-time reduced: 4 credits for academic, 8 for clinical Part time (2 semesters): 4 credits academic, 4 credits clinical each semester
	Environmental Law Clinic (Currently not available) http://law.wayne.edu/clinics/environmental.php	Clinic – No Bricks and Mortar • The Clinic operates out of the Great Lakes Environmental Law Center, as well as in both	<ul style="list-style-type: none"> A unique partnership between UWindsor and Wayne State University Law School, providing students with a practical experience in transboundary environmental law and Great Lakes 	Vacant (UWindsor) and Nick Schroeck (Wayne State)	Vacant Y	A, I	Unknown

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
		institutions	regional issues <ul style="list-style-type: none"> Students will take on a wide variety of regional and bilateral environmental legal issues, participating in the lawmaking process by preparing policy papers and formal legislative testimony, commenting on rulemaking and permit decisions, and engaging in judicial review and enforcement litigation 				
	Law, Technology, and Entrepreneurship Clinic http://www.uwindsor.ca/law/ltc/6/different-way-support-start-ups	Clinic – No Bricks and Mortar <ul style="list-style-type: none"> LTEC operates out of locations across the UWindsor campus (including the EPICentre at the Odette School of Business) and in the local community through its joint venture with the Downtown Windsor Business Accelerator 	<ul style="list-style-type: none"> Offering entrepreneurs ongoing legal supporting in areas including, but not limited to, business organization and incorporation, shareholder agreements, trademarks, patents, copyright issues, licensing, and commercial agreements 	Myra Tawfik and Wissam Aoun	Y Y	I, R	6 credits (3 credits each term)
	Professional Identity and Legal Skills http://representingyourselfcanada.com/2014/11/03/professional-identity-and-legal-skills-pils-intensive-kicks-off-at-u-windsor-law/	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> A one week skills-focused intensive for all first year Single JD students The problem-based learning exercise engages students in a fictional client file in which they are put in small groups to represent either the plaintiff or the defendant in an employment dispute 	Julie Macfarlane	Y	S	A mandatory element of the first year Access to Justice course
	08-98-827-1 Dispute Resolution: Theory, Context and Practice https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca.law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Introduction to dispute resolution processes, which aim to build consensus and in particular negotiation, mediation, and other collaborative problem-solving processes Through a combination of lectures, class discussions, simulations, roleplays, and group work, students will link theory with practice in dispute resolution Course is taught in intensive format to expand the time available for extended roleplays and exercises 	Julie Macfarlane	Y	S	3 credits
	08-98-971-55 International Trade	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a 	<ul style="list-style-type: none"> Course is designed to teach students the skills that are employed in the negotiation of international 	Phil Rourke	N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Negotiations https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca.law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf	wide range of skills in a practical setting	trade agreements, with specific reference to the dynamics and issues in negotiating Free Trade Agreements <ul style="list-style-type: none"> • Students are exposed to real-life negotiating situations and the principle issues which would be encountered in international trade negotiations • Course is built around a simulation of bilateral negotiation of enhanced provisions of trade between Canada and the United States 				
	08-98-896-1 Advanced Criminal Law: Criminal Motions https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca.law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf	Course-based Learning <ul style="list-style-type: none"> • Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> • A practical advocacy-based course • Students will be assigned a motion and the role of either the prosecutor or defense counsel for their assigned case, will be responsible for preparing written materials in support of their position, and will prepare and present an oral argument of their motion in front of guest judges 	Jill Makepeace	N	S	3 credits
	08-98-841-1 Estate Planning and Administration https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca.law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf	Course-based Learning <ul style="list-style-type: none"> • Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> • Two assignments will be issued: • The first relating to the creation of a law firm composed of two or more students, the contractual relationship between the members, succession planning within the partnership, preparation of the necessary testamentary and other documents required to give effect to the agreement • The second assignment will involve the rendering of an opinion and a memorandum to the senior partner of the law firm, outlining a proposal for action to deal with issues arising out of a hypothetical situation 	John Clark	N	S	3 credits
	Northwest Territories Clerkship Program https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca.law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf	Externship <ul style="list-style-type: none"> • Students serve as a clerk for the Supreme Court of the Northwest Territories for either the Fall or Winter semester 	<ul style="list-style-type: none"> • As a clerk you will be responsible to the Supreme Court of the Northwest Territories, based in Yellowknife and travelling occasionally to outlying regions with the Court 	Associate Dean (Currently: Jasminka Kalajdzic)	Y	P	15 credits (9 credits on pass/fail basis, 2 credits on the basis of selected

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	coordinator/sites/uwindsor.ca/law/academic-coordinator/files/master_course_descriptions_evaluations_2015-16_14.pdf						research, 4 credits on a research paper)
	<p>Student Clerkship</p> <ul style="list-style-type: none"> Family Law – Provincial Court - Windsor Criminal Law – Provincial Court - Windsor Provincial Court – Newmarket <p>https://www.uwindsor.ca/law/academic-coordinator/sites/uwindsor.ca/law/academic-coordinator/files/student_clerks_hip_-_criminal_law_-_provincial_court_-_windsor_08.pdf</p>	<p>Externship</p> <ul style="list-style-type: none"> Students clerk at a Provincial Court one day a week (approximately 8 hours per week) and are given the title Clerk to the Regional Senior Judge of the Provincial Court 	<ul style="list-style-type: none"> This course will expose students to the experience of clerking with an Ontario court and the benefits of interactions with judges Students will have the opportunity to do legal research in relation to specific, practical legal problems, which judges must address in their day-to-day work 	Associate Dean (Currently: Jasminka Kalajdzic)	Y	P	3 credits
Western	<p>Community Legal Services</p> <p>http://law.uwo.ca/legal_clinics/community_legal_services/i_need_legal_help.html</p>	<p>Clinic – Housed at the Law School</p> <ul style="list-style-type: none"> Clinic which operates at Western University 	<ul style="list-style-type: none"> Poverty law clinic where students will have carriage of files in areas including, but not limited to, certain criminal law offences (mostly summary convictions), landlord-tenant disputes, small claims court, family law issues such as custody and access, mediation, immigration, wills and power of attorney, intellectual property (copyright, trademarks, patents), and student appeals 	Doug Ferguson	Y	I, R	Three clinical courses of 4 or 8 credits over one or two semesters.
	<p>Community Legal Services: Dispute Resolution Centre</p> <p>http://law.uwo.ca/legal_clinics/dispute_resolution_centre/index.html</p>	<p>Clinic – Housed at the Law School</p> <ul style="list-style-type: none"> Clinic which operates at Western University 	<ul style="list-style-type: none"> Provides mediation services to residents of London and Middlesex County who wish to resolve their disputes quickly, efficiently and inexpensively Helps with issues including but not limited to contract breaches, debts, neighbor disputes, evictions, employment disputes, peace bonds In addition, students will participate in 810 Court intakes as needed by the Justice of the Peace and 	Margaret Capes and Doug Ferguson	N Y	I, R	Volunteer, with a certificate program for students (certificate program may no longer be offered).

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			community outreach workshops on effective communication and conflict resolution				
	Western Business Law Clinic http://law.uwo.ca/legal_clinics/western_business_law_clinic/index.html	Clinic – Housed at the Law School • Clinic which operates at Western University • Sponsored by McMillian LLP	<ul style="list-style-type: none"> Provides legal information and services to small business on matter that include, but are not limited to, incorporation, shareholders agreements, corporate maintenance, partnership agreements, employment agreements, licensing agreements, supplier agreement, franchise agreements, business name registration, trademarks, and other general legal information 	Richard H McLaren	Y	I, R	Volunteer
	Sport Solutions Clinic http://law.uwo.ca/legal_clinics/sport_solution_clinic/index.html	Clinic – Housed at the Law School • Clinic which operates at Western University	<ul style="list-style-type: none"> A program of AthletesCAN (the association of Canada’s National Team and Olympic Athletes) Counselling and advocating on behalf of Canada’s high performance athletes Sport Solution responds to the needs of athletes on a full range of issues including general inquiries and concerns, national sport organization procedures, mediation and arbitration, and appeals Specific issues that they handle include team selection, athlete funding, athlete discipline and harassment concerns, doping procedures and appeals, athlete agreements, and sponsorship contracts 	Richard H McLaren	Y	I, R	Volunteer
	Orientation to the Law and the Legal System http://law.uwo.ca/news/2015/new_curriculum_to_provide_increased_learning_options.html	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Mandatory first year intensive which introduces students to foundational legal concepts and skills through online modules and short writing exercises It also features an intensive three-day period of training in Alternative Dispute Resolution, led by experienced practitioners and featuring simulations, feedback and reflection 	Unknown	Unknown	S	2 credits
Osgoode Hall	CLASP (Community and Legal Aid Services Programme) https://www.osgoode.yorku.ca/community-clinics/welcome-	Clinic – Housed at the Law School • Main CLASP clinic office is at Osgoode Hall • Satellite clinic is located at Yorkgate Mall (Black Creek	<ul style="list-style-type: none"> Providing free legal services to low income individuals and families in three areas: Administrative Law, Criminal Law, and Family Law and Immigration Law Within Administrative Law, CLASP helps clients with 	Marian MacGregor	N	I, R	Students receive 5 credits for a year of service at CLASP, and division leaders

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	community-legal-aid-services-programme-clasp/	Community Health Centre) and is open only on Friday mornings	Criminal Injuries Compensation Board applications, human rights complaints, landlord and tenant applications and ODSP applications (as well as helping with academic offences and appeals at York University) <ul style="list-style-type: none"> • Within Family Law, CLASP assists with custody, access, child support, spousal support, and restraining orders 				are required to take a seminar worth 3 credits. Other student caseworkers are volunteers with no credits given.
	Parkdale Community Legal Services (Poverty Law Intensive) http://www.parkdalelegal.org/index.php?option=com_content&view=article&id=54&Itemid=59	Clinic – Freestanding Organization <ul style="list-style-type: none"> • Clinic is located at 1266 Queen Street West in Toronto 	<ul style="list-style-type: none"> • Providing free legal services to low income clients • Students are assigned to one of four working groups: immigration, landlord and tenant; social assistance, violence and health; or workers’ rights 	Sean Rehaag and Nancy Henderson	Y N	A, I, R, P	15 credit intensive course with students handling a caseload of 15 files.
	Osgoode Business Clinic https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/osgoode-business-clinic/	Externship <ul style="list-style-type: none"> • Students involved in this clinic work predominantly out of the offices of Stikeman Elliot LLP 	<ul style="list-style-type: none"> • Work under the supervision of lawyers at Stikeman Elliot with individuals who are starting up or operating their own small businesses • Casework includes drafting contracts, employment agreements, and incorporation documents 	Stephanie Ben-Ishai	Y	I	4 credits over two terms for Senior Caseworkers (Junior Caseworkers are volunteers)
	Intensive in Aboriginal Lands, Resources and Government http://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/aboriginal-intensive/	Externship <ul style="list-style-type: none"> • During the seven-week placement, students are placed at various organizations in and outside of Toronto 	<ul style="list-style-type: none"> • At the heart of the intensive is a seven-week placement with a First Nations government, Indigenous organization, lawyer specializing in Aboriginal law, or with a government or corporate department conducting consultation or seeking to develop respectful relations with Indigenous communities • Placement activities typically include providing legal research and writing to support a range of Indigenous communities’ needs and initiatives including negotiation, litigation, consultation, and community outreach 	Professors Andrée Boisselle and Shin Imai	Y	A, I, R, P	15 credit intensive course (full term)

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Criminal Law Intensive https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/criminal-law-intensive/	Externship • During the ten-week placement, students are placed in various locations with a member of the judiciary, Crown counsel, or defence counsel	• At the heart of the intensive is a ten-week placement with a member of the judiciary, Crown counsel, or defence counsel	Joseph Di Luca and Enzo Rondinelli	N	P	15 credit intensive course
	Immigration and Refugee Law Intensive (not offered 15/16) https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/immigration-refugee-law-intensive/	Externship • During the six-week placement, students are placed in various locations • In the past, students have been placed at the Federal Court of Canada, the UNHCR, the Immigration and Refugee Board, and Green and Spiegel	• Three modules to the program: advanced immigration law, advanced refugee law, and an external placement • Students are placed with mentors in advocacy, institutional, and adjudicative settings	Oleksandra (Sasha) Baglay	Y	P	15 credit intensive program
	Mediation Intensive Program https://www.osgoode.yorku.ca/community-clinics/osgoode-mediation-clinic/	Clinic – No Bricks and Mortar • Students travel to multiple locations both on and off campus to conduct negotiations	• Offers free mediation services, conflict resolution training, and coaching to York University students and the surrounding area • Specializing in five areas: youth conflicts (including bullying), housing disagreements, family disputes, campus related issues, and personal and professional conflicts	Martha Simmons	Y	A, I, R	9 credits over two terms. Includes simulated mediation, 40 hours mediation training, actual mediations, and community outreach.
	Innocence Project http://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/innocence-project/	Clinic – Within Another Organization • Clinic is housed at the Association for the Defence of the Wrongly Convicted	• Guides students through the process of investigating suspected cases of wrongful conviction and imprisonment • Part-time work over the duration of an academic year, including reviewing evidence, trial transcripts, and appeal records, interviewing witnesses, and making representations to Minister of Justice	Alan Young	Y	A, I	9 credits over two terms
	Anti-Discrimination Intensive Program https://www.osgoode.yorku.ca/	Clinic – Within Another Organization • Clinic is housed at the Human Rights Legal Support Centre	• In partnership with the Human Rights Legal Support Centre, students will participate in the Centre’s public inquiries service and are responsible for	Bruce Ryder	Y	I	15 credits. Students can choose to have

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	programs/jd-program/clinics-intensives/anti-discrimination-intensive-program/		conducting detailed legal interviews on files that are referred from intake <ul style="list-style-type: none"> In addition, students draft legal documents, partner with a Centre lawyer to prepare and attend a mediation, and partner with a lawyer on a file that is scheduled for hearing by the Tribunal 				placement in either the fall or winter semester.
	Disability Law Intensive Program https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/disability-law-intensive-program/	Clinic – Within Another Organization <ul style="list-style-type: none"> Clinic is housed at the ARCH Disability Law Centre 	<ul style="list-style-type: none"> In partnership with ARCH Disability Law Centre, students are given the opportunity to gain practical and valuable knowledge in disability law through involvement in both individual client advocacy and systemic policy-based advocacy 	Marian MacGregor and Roxanne Mykitiuk	N Y	A, R, P	15 credits. Major research paper and participation in academic seminars required.
	Intellectual Property and Technology Intensive Program http://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/intellectual-property-law-technology-intensive-program/	Externship <ul style="list-style-type: none"> During the ten-week placement, students are placed in various locations with a member of the judiciary, government agency, industry, public interest group, or other organization that is heavily involved with IP matters 	<ul style="list-style-type: none"> Coordinated through IP Osgoode, students are placed in a 11-week internship with a member of the judiciary, government agency, industry, public interest group, or other organization that is heavily involved with IP matters (such as high-technology or pharmaceutical matters) 	Giuseppina D’Agostino	Y	I, R, P	15 credits. Only available to 3 rd year students in the fall term
	Environmental Justice and Sustainability Clinical Program https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/environmental-justice-and-sustainability-clinical-program/ http://ejsclinic.info.yorku.ca/	“Virtual” Externship <ul style="list-style-type: none"> During their placement, students are virtually placed with lawyers and organizations located across the country, but conduct their work at Osgoode 	<ul style="list-style-type: none"> Students work on files chosen for their likely lasting positive impact on environmental justice and sustainability Files have a broad range of subject matter (including biodiversity, energy, water, food, pollution, green technology, social enterprise, toxic torts, etc.) and includes a variety of types of legal work, including litigation, law reform, legislative drafting, community legal education and outreach, and business law services that advance sustainable or social enterprise 	Stepan Wood and David Estrin	Y	A, I, R, P	15 credits
	Advanced Business Law Workshop I (Corporate Finance) and II (Mergers	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical 	<ul style="list-style-type: none"> Through an interactive workshop course format at the offices of Davies Ward Phillips & Vineberg LLP, students participate in exercises and assignments 	Carol Pennycook, James Reid,	N	S	5 credits for each course with written

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	and Acquisition) https://www.osgoode.yorku.ca/clinics-and-intensives-2015/	setting	that emphasize practical skills and strategic considerations	Patricia Olasker			assignments
	Test Case Litigation Project https://www.osgoode.yorku.ca/programs/jd-program/clinics-intensives/test-case-litigation-project/	Externship • Students are placed in a variety of locations	• Placement with one or more leading Canadian litigators currently working on a case of major significance in order to gain hands-on experience assisting practitioners engaged in law-reform efforts through litigation	Daniel Sheppard	N	P	9 credits (3 credit semester, 3 credit placement, 3 credit paper requirement)
	2280.04 Insurance Law https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=6DF84BFA-D1C285DA85257E7C0052B111&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	• Through a case study approach, student simulations and by attending litigation events involving real litigants, students will experience first hand the application of insurance law and procedure • Also involve an analysis of the Rules of Civil Procedure, the Dispute Resolution Practice Code and case law generated by both the Financial Services Commission of Ontario and multiple levels of the Superior Court of Justice	Joseph Campisi	N	S	4 credits
	3010A.03 Administration of Civil Justice: Class Actions https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=3404882D-BD68C0F185257E7C0052B148&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	• This course will conduct a critical examination of the role of class action litigation in the administration of justice by studying class proceedings from their origins to their most recent incarnations in modern class proceedings litigation • The second component of each class will focus on providing students with a practical understanding of the theoretical concepts learned and provide students with different perspectives on class proceedings litigation and practice	Roslyn Mounsey	N	S	3 credits
	5010F.03 Administration of Criminal Justice: Regulatory Offences https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's	• In this seminar students will learn the substantive and procedural aspects of regulatory offences • The course has a practical focus, examining matters that arise before courts, administrative tribunals, regulators and law enforcement agencies	Justice R Libman	N	S	3 credits

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	tion.xsp?documentId=27B96ABED6950A1A85257E7C0052B12C&action=openDocument	Practicum requirement					
	5210.03 Advanced Corporate Tax https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=1CAE78E8DE3C70BE85257E7C0052B0D6&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode’s Practicum requirement	<ul style="list-style-type: none"> • Seminar covers four modules, with each one focusing on one type of transaction such as tax planning, corporate finance, corporate takeovers and transfer pricing. • Each module has two dimensions: 1) “teach and learn” with Professor Li; and 2) “show and tell” in the form of student group presentations, debating, submissions, or mooted (led by the practitioners) 	Jinyan Li, Gabrielle Richards and Steven Baum	Y N N	S	3 credits
	5230.03 Children and the Law https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=7B5B6B443D785FDB85257E7C0052B0E9&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode’s Practicum requirement	<ul style="list-style-type: none"> • This seminar will examine both theoretical and practical aspects of child protection law • The practical component of this course will provide students with the opportunity to examine child protection issues through case studies and to engage in case preparation for selected fact patterns 	Shelley Kierstead	Y	S	3 credits
	3630.03 Constitutional Litigation https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=E322558AA28A019D85257E7C0052B12E&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode’s Practicum requirement	<ul style="list-style-type: none"> • Students explore the adjudication process in constitutional litigation, consider questions of procedure, proof and remedies and discuss effective preparation of and advocacy in constitutional cases • Students choose a hypothetical case and prepare a brief of materials (affidavits of actual witnesses and other documents) as their assignment for the course 	Andrew Lokan and Michael Fenrick	N	S	3 credits
	6001C.03 Directed Reading: Community Organizing and the Law https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=9CFB2D38B72085CF85257E7C0052B164&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode’s Practicum requirement	<ul style="list-style-type: none"> • Consists of three parts: 1) students will be introduced to community organizing strategies and skills through readings and seminar discussions; 2) students will learn about a series of legal and policy issues which impact communities with diminished access to justice and minimal participation in Canada’s democracy; 3) students will create and/or participate in community organizing projects that impact legal and policy issues • This course places significant emphasis on collaboration and outreach with community 	Jamil Jivani	N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			partners				
	6001A.02 and 6001B.02 Directed Reading: Transnational Human Rights & Community Legal Clinics https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=848AE28944E397C385257E7C0052B158&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> Provides experiential learning opportunities to upper-year students in the area of transnational human rights law While the students will not have a placement with a particular community legal clinic, they will work on the international law dimensions of a case or project that the particular clinic has identified as appropriate for international law advocacy. As such, they will be involved in hands-on international human rights work 	Geraldine Sadoway	N	S	2 credits each
	5120.03 Family Law II – Family Law Policy https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=C9D779AF514CE9E785257E7C0052B14C&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> Students will be introduced to the practical realities of dispute resolution through the Court system, as well as the range of consensual dispute resolution options, including mediation, collaborative law, parenting coordination, arbitration, and mediation-arbitration Students are required to participate in opportunities for court and consensual dispute resolution observation, participate in exercises aimed at skill development, prepare short reflective papers, make brief presentations of those short papers, and participate in seminars throughout the semester 	Lene Masden	N	S	3 credits
	6000Z.03 Feminist Advocacy: Women Charged with Domestic Violence Offences https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=C270C62049589F1585257E7C0052B159&action=openDocument	Clinic – Within Another Organization • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> Through a partnership between Osgoode and the Barbra Schlifer Commemorative Clinic, students will spend approximately 10 hours/week throughout the fall and winter semesters working under the supervision of a lawyer and legal support worker at the Schlifer Clinic, providing direct service to clients and engaging in systemic advocacy, public legal education, and research The direct service component of the program will focus primarily on advocacy and representation of women who are charged criminally with domestic violence offences 	Janet Mosher and Joanna Birenbaum	Y N	A, I, R, P	3 credits in Fall, 6 credits in Winter

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			<ul style="list-style-type: none"> The seminar will meet every other week throughout the academic year, and it is designed to deepen students' understanding of domestic violence, the role of the criminal justice system, and feminist law reform and advocacy skills and strategies 				
	3960.04 Lawyer as Negotiator https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=C9EAA2BC35EAC40E85257E7C0052B0FD&action=openDocument	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> Designed to familiarize students with contemporary negotiation theory and practice and specifically how theory informs the development of effective and strategic negotiations Students will participate in weekly lectures and seminar discussions and simulations, that will introduce and critique theory and practice of representative negotiation 	Martha Simmons	Y	S	4 credits
	3910.03 Sexuality and the Law https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=3F02F78D03FEEB6E85257E7C0052B152&action=openDocument	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> Offer students an opportunity to engage with and reflect on both the theory and practice of using law to work towards substantive equality for LGBTQ families Students will both reflect upon and seek social change through law; opportunities include involvement in a Charter case, working with a community group, preparation of public legal education materials, and drafting law reform submissions 	Joanna Radbord	N	S	3 credits
	5960.04 Theory and Practice of Mediation https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=E691BE2A132EAB0C85257E7C0052B0FE&action=openDocument	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> Developing an understanding of the utility and impact of mediation within the context of contemporary civil dispute resolution in Canada Seminar includes i) an Intensive Mediation Workshop during September, including mediation training and introduction to court-annexed mediation and mediation advocacy; ii) weekly seminars and discussions; iii) four supervised co-mediations at North York Small Claims Court; and iv) a research paper 	Martha Simmons	Y	S	4 credits
	5270.04 Trial Advocacy	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a 	<ul style="list-style-type: none"> An introduction to the techniques of trial advocacy and civil and criminal trials 	Jonathan Rosenthal and	N	S	4 credits

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	https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=7155C62A44AFE18885257E7C0052B139&action=openDocument	<p>wide range of skills in a practical setting</p> <ul style="list-style-type: none"> Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> Students perform simulation exercises in small groups under the critical guidance of experienced trial lawyers and Judges including video review Students conduct ½ day jury trials, with two-student counsel acting on each side of the case 	Rachel Grinberg			
	<p>2240K.03 Criminal Law II: Youth Justice</p> <p>https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=E4B38AEA85F3E7F985257E7C0052B10A&action=openDocument</p>	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> An examination of the history of youth justice in Canada The praxicum requirement is fulfilled by presentations, role playing, reflections, and class participation 	Ronda Bessner	Y	S	3 credits
	<p>2060.04 Family Law I</p> <p>https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=AA49A6C3300C42B585257E7C0052B0F0&action=openDocument</p>	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> This course is intended to offer an overview of family law and to provide a foundation for later, more specialized seminars This course is taught from a critical and policy-oriented perspective Emphasis is on participation in experiential learning activities 	Shelley Kierstead	Y	S	4 credits
	<p>4150.04 International Taxation</p> <p>https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=F7FD05D68483AB9485257E7C0052B0D5&action=openDocument</p>	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the fulfillment of Osgoode's Praxicum requirement 	<ul style="list-style-type: none"> After an overview of the international tax paradigm, this course covers tax treaties, taxation of inbound transactions, outbound transactions, transfer pricing, and international tax planning and administration This course teaches students how to make a brief presentation, how to write a legal memo, how to take a position on issues and use law, evidence and reasoning to defend the positions, and how to be an effective advocate 	Jinyan Li and John Tobin	Y N	S	4 credits
	<p>2140.03 Legal Drafting</p> <p>https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=E0F3DCBE</p>	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting Course that contributes to the 	<ul style="list-style-type: none"> This course will focus on commercial legal drafting in the transactional and deal-making context Specifically, the class will analyze, review and prepare documents such as letters of intent, memoranda of understanding agreements of 	Axel Kindbom	N	S	3 credits

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	0B968C9685257E7C0052B14E&action=openDocument	fulfillment of Osgoode's Praxicum requirement	purchase and sale, ancillary agreements and documentation, including communications with clients and opposing lawyers				
	2860.03 Legal Information Technology https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=70B41F92A72E4E7A85257E7C0052B120&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> The goal of this course is to introduce students to the legal marketplace of the future, and to empower them to participate in or lead the transformation of legal service delivery The course will emphasize the value of information technology from a design (rather than from a technical) standpoint A major component of the course involves instruction on how to build and deliver new forms of legal practice that provide better results for clients, improve accessibility, enhance productivity and democratize the practice of law One or more intensive workshops may also be included to convey a realistic design experience 	Monica Goyal, Nicole Aylwin, and Darin Thompson	N	S	3 credits
	3630.03 Constitutional Litigation https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=ECCA9C125EE60DCC85257E7C0052B13B&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> This seminar considers the adjudication process in constitutional litigation The course is constructed as a moot; students are required to act as counsel for an applicant, government respondent or intervenor, prepare a factum and present oral argument before a panel of judges or practitioners in a court setting 	Hart Schwartz	N	S	3 credits
	5440.04 Evidence and Proof: Theory and Practice https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/syldescription.xsp?documentId=F394F05144718CC985257E7C0052B13D&action=openDocument	Course-based Learning • Students are introduced to a wide range of skills in a practical setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	<ul style="list-style-type: none"> The seminar will begin to develop in students the skills necessary to become effective litigators Materials from an actual murder case will provide the focus of in-class exercises, including excerpts from a documentary film involving that very same case, which chronicles the actual prosecution from start to finish, will supplement these exercises 	Justice J Stribopoulos	N	S	4 credits
	3390.03 Indigenous Peoples & The Law	Course-based Learning • Students are introduced to a wide range of skills in a practical	<ul style="list-style-type: none"> Seminar is called "Protests, Occupations and Blocades" Students will select a specific conflict at the 	Shin Imai	Y	S	3 credits

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	https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/sylldescription.xsp?documentId=2E8108AF52C7DA3085257E7C0052B0DA&action=openDocument	setting • Course that contributes to the fulfillment of Osgoode's Praxicum requirement	beginning of the course and write a paper on that conflict, suggesting a course of action for the Indigenous community • The final class will be a blockade simulation based on a real case				
	LAW_6001MW_RR08B01 Directed Reading: Refugee Sponsorship Support Program (RSSP)	Clinic – Within Another Organization • Students work through regular legal clinics organized by Lifeline Syria and the Refugee Sponsorship Support Program (RSSP)	• Students are matched with Toronto-based pro bono lawyers and helped to complete the refugee applications of over 200 Syrian refugees	Craig Scott and Pierre-Andre Theriault	Y N	I, S	Unknown
	LW 6022.02 Appellate Advocacy Workshop https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/0/89A2EE3E546079FF85257D74006E6A13/\$FILE/2016_Syllabus%20Final%20-%20June%202020.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	• Members of the Corporate/Securities, Bowman Tax, Fox IP, Jessup, Gale, Laskin, Diversity, Walsh and Wilson teams are required to attend • Research-based appellate moot court teams connect the theory and practice of lawyering through a combination of readings, discussion, demonstrations, practice exercises, a guided visit to the Ontario Court of Appeal and guest appearances by coaches, faculty members, and other legal practitioners	Fay Faraday	N	S	2 credit
Toronto	Downtown Legal Services http://downtownlegalservices.ca/student-programs/	Clinic – Freestanding Organization • The DLS is located on the U of T's St George Campus at 655 Spadina Avenue	• Clinic offering free legal assistance to low income residents of Toronto • Students enroll in one of the clinic's five divisions, corresponding to an area of law: criminal law, family law, refugee law, housing law, and university affairs	Lisa Cirillo	N	A, I, R	6 credits (part time program) or 15 credits (clinical intensive) Volunteer Program (two-term, full year commitment)
	Downtown Legal Services: Criminal Legal Clinic http://www.law.utoronto.ca/course/clinical-legal-education-	Clinic – Freestanding Organization • The DLS is located on the U of T's St George Campus at 655 Spadina Avenue	• Students will have the opportunity to represent clients charged with summary conviction criminal offences • Casework includes client counseling, case theory	Lisa Cirillo	N	A, I, R	6 credits (part time, one semester)

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	criminal-law-clinic-downtown-legal-services-part-time-program-0101-3		formulation, legal research, drafting of pleadings, written submissions, facta and professional correspondence, development of litigation strategy, pre-trial procedures and negotiations with Crown counsel and trial advocacy				
	Downtown Legal Services: Family Law Clinic http://www.law.utoronto.ca/course/clinical-legal-education-family-law-clinic-downtown-legal-services-part-time-program-0102-3	Clinic – Freestanding Organization • The DLS is located on the U of T’s St George Campus at 655 Spadina Avenue	<ul style="list-style-type: none"> Students will have the opportunity to help clients resolve issues of custody, access, and support (either through negotiation or litigation) Casework includes client counseling, case theory formulation, drafting of pleadings, motion materials, conference briefs and financial statements, litigation strategy, negotiating with opposing counsel, and representing clients at first appearances, conferences, and motions 	Lisa Cirillo	N	A, I, R	6 credits (part time, one semester)
	Downtown Legal Services: Refugee and Immigration Law Clinic http://www.law.utoronto.ca/course/clinical-legal-education-refugee-and-immigration-law-clinic-downtown-legal-services-0103-3	Clinic – Freestanding Organization • The DLS is located on the U of T’s St George Campus at 655 Spadina Avenue	<ul style="list-style-type: none"> Students will have the opportunity to help clients gain legal status, either by demonstrating that they will be at risk in their homelands or that they are well-established in Canada Casework includes client counseling, case theory formulation, legal and country conditions research, drafting of affidavits, refugee claim forms and submissions on various immigration and refugee applications, as well as hearing preparation and litigation 	Lisa Cirillo	N	A, I, R	6 credits (part time, one semester)
	Downtown Legal Services: Tenant Housing Clinic http://www.law.utoronto.ca/course/clinical-legal-education-tenant-housing-clinic-downtown-legal-services-0104-3	Clinic – Freestanding Organization • The DLS is located on the U of T’s St George Campus at 655 Spadina Avenue	<ul style="list-style-type: none"> Students will have the opportunity to help tenants resolve matters arising from their tenancies, including: evictions, maintenance and repair problems, harassment, and discrimination Casework includes client counseling, case theory formulation, drafting applications, preparing for hearings, litigation strategy, negotiating with opposing counsel, and conducting hearings 	Lisa Cirillo	N	A, I, R	6 credits (part time, one semester)
	Downtown Legal Services: University Affairs Clinic	Clinic – Freestanding Organization • The DLS is located on the U of T’s St George Campus at 655	<ul style="list-style-type: none"> Students will have the opportunity to take on two very different types of files in the university context: academic offences and academic appeals 	Lisa Cirillo	N	A, I, R	6 credits (part time, one semester)

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	http://www.law.utoronto.ca/course/clinical-legal-education-university-affairs-clinic-downtown-legal-services-0105-3	Spadina Avenue	<ul style="list-style-type: none"> Casework includes client counselling, case theory formulation, legal research, drafting of pleadings, written submissions, facta and professional correspondence, development of litigation strategy, pre-trial procedures, settlement negotiations, and oral advocacy 				
	Aboriginal Legal Services of Toronto Clinic http://www.law.utoronto.ca/centres-programs/legal-clinics/aboriginal-legal-services-toronto-alst-clinic	Clinic – Within Another Organization <ul style="list-style-type: none"> The Clinic is housed at Aboriginal Legal Services of Toronto in downtown Toronto 	<ul style="list-style-type: none"> Gives students the opportunity to explore legal issues and policy issues concerning Aboriginal access to justice Students will work with either the Program Director or the Legal Advocacy Director The student working with the Program Director will focus on <i>Gladue</i> programs, including specific research for individual <i>Gladue</i> Reports and summaries of issue The student working with the Legal Advocacy Director will focus on victim rights advocacy that includes Criminal Injury Compensation, Independent Assessment Process Support, and support for families going through the Inquest process 	Jonathan Rudin and Christa Big Canoe	N N	A, I, R, P	3 credits (part time, two semesters)
	Advocates for Injured Workers http://www.law.utoronto.ca/course/clinical-legal-education-advocates-injured-workers-0101-0	Clinic – Within Another Organization <ul style="list-style-type: none"> The Clinic is housed at Advocates for Injured Workers in downtown Toronto 	<ul style="list-style-type: none"> Representing clients in their claims and appeals with the Workplace Safety and Insurance Board and the Workplace Safety and Insurance Appeals Tribunal Students attend weekly shifts at the satellite clinic of the Industrial Accident Victims Group of Ontario, attend scheduled lecture, and carry a minimum of 5 active files 	Maryth Yachnin and Joel Schwartz	N	A, I, R, P	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Barbra Schlifer Commemorative Clinic http://www.law.utoronto.ca/programs-centres/legal-clinics/barbra-schlifer-commemorative-clinic	Clinic – Within Another Organization • The Clinic is housed at the Barbra Schlifer Commemorative Clinic in downtown Toronto	<ul style="list-style-type: none"> Provides free legal, counselling, and cultural interpretation services for women survivors of violence Students work in the clinic’s legal department, which focuses on the safety and protection of clients and their pursuit of financial compensation Student teams will have full carriage of 5-7 client files, with casework that includes drafting pleadings and affidavits, directing client meetings, attending court appearances, third-party advocacy, and legal research 	Mary Lou Fassel	N	A, I, R, P	3 credits
	David Asper Centre: Constitutional Advocacy Clinic http://www.law.utoronto.ca/course/clinical-legal-education-david-asper-centre-constitutional-rights-3	Clinic – Housed at the Law School	<ul style="list-style-type: none"> Legal clinic which brings together students, faculty, and members of the bar to work on significant constitutional cases, specifically appellate level cases that invoke the Canadian Charter of Rights and Freedoms in innovative ways to promote social justice Daily casework includes case theory formulation, constitutional legal research, appellate brief and factum writing and attendance at oral argument Projects may also include policy advocacy and research along with public legal education 	Cheryl Milne	N	A, R, P	4 credits
	International Human Rights Clinic http://ihrp.law.utoronto.ca/page/overview-0	Clinic – Housed at the Law School	<ul style="list-style-type: none"> Engaging in international human rights advocacy on diverse issues Through clinical projects, students have the opportunity to participate in advocacy under the supervision of qualified lawyers, including but not limited to formulating theories and advocacy strategies, conducting legal research, legal drafting, fact-finding field work, and the creation of public legal education materials 	Samer Muscati	N	A	4 credits
	Connect Legal http://www.law.utoronto.ca/course/clinical-legal-education-connect-legal	Clinic – Within Another Organization • The Clinic is housed at Connect Legal located in downtown Toronto	<ul style="list-style-type: none"> Provides legal education to low-resource immigrants engaged and launching and growing small businesses Students will work with clients to determine their 	Marion Annau	N	A, I, P	2 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			legal needs, assist in the development and delivery of the clinic's workshops and will carry out research on relevant small business legal topics affecting the clinic's clients				
	Innovation Law Clinic at MaRS http://www.law.utoronto.ca/course/clinical-legal-education-innovation-law-clinic-mars-advising-entrepreneurs-and-innovators	Clinic – No Bricks and Mortar <ul style="list-style-type: none"> MaRS and Norton Rose Fulbright are two locations where students will predominantly spend their clinic hours 	<ul style="list-style-type: none"> Clients will be referrals from the MaRS mentorship program to Norton Rose Fulbright, who will then work directly with students to advise and assist start up clients with their business, IP and employment law issues Students will gain experience in client communication, client consultations, entity formation, drafting basic corporate agreements, employment matters, IP matters, and technology 	Richard Sutin	N	I, R, P	4 credits
	LAW478H1F Aboriginal Peoples and Canadian Criminal Justice Practicum http://www.law.utoronto.ca/course/aboriginal-peoples-and-canadian-criminal-justice-practicum-3	Course-based Learning <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> In accordance with Aboriginal Peoples and Canadian Criminal Justice (LAW477H1F), students are required to observe a range of court professionals (Judges, Crowns, Duty Counsel, Native Court Workers) and a range of proceeding (contested and uncontested bail hearings, contested and uncontested sentencing hearings, and a trial at Old City Hall) 	Katherine Hensel	N	S	2 credits
	LAW238H1S Environmental Law Practicum http://www.law.utoronto.ca/course/environmental-law-practicum-3	Externship <ul style="list-style-type: none"> Students are placed with an environmental lawyer 	<ul style="list-style-type: none"> In accordance with Environmental Law (LAW239H1F), students may obtain additional credit for working on a current environmental case or issue with an environmental law practitioner Practicum placement may involve civil actions, prosecutions, administrative hearings, or appeals 	Eric Gillespie and Julia Croome	N	P	1 credit

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW337H1S Aboriginal Peoples and Canadian Law Appellate Advocacy: Roger William/Tsilhqot'in http://www.law.utoronto.ca/course/aboriginal-peoples-and-canadian-law-appellate-advocacy-roger-williamtsilhqot'in	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • Students earn credits for studying the Roger William/Tsilhqot'in appeal • Students immerse themselves in the unfolding litigation of current controversy over Aboriginal Title, and learn the excitement and the intricacies of appellate practice 	Kerry Wilkins	Y	S	2 credits
	LAW451H1F Advanced Advocacy: Problems and Techniques http://www.law.utoronto.ca/course/advanced-advocacy-problems-and-techniques-1	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • This course provides a problem-solving and result-oriented perspective on civil procedure as it relates to the practice and the substance of resolving legal disputes • This perspective will be explored through the in-depth consideration of selected issues • Pragmatic, effective, and ethical advocacy will be emphasized throughout the course 	Sandra Forbes and Stephen Grant	N	S	3 credits
	LAW307H1F Advanced Legal Research, Analysis and Writing (0101) http://www.law.utoronto.ca/course/advanced-legal-research-analysis-and-writing-0101-3	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> • This course aims to cultivate analytical, research and writing skills through problem based learning • The approach will be to use actual fact situations to hone such skills as: identifying legal issues; formulating research strategies and methodologies; efficiently using relevant secondary sources; usefully integrating print resources with electronic resources; analyzing and synthesizing applicable primary sources; applying critical thinking; and writing clearly and effectively 	Bonnie Fish	N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW205H1F Trial Advocacy http://www.law.utoronto.ca/course/trial-advocacy-1	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> This course facilitates the development of skills necessary to conduct a jury or non jury trial It is structured so that each student can develop a personal style of advocacy that is effective and appropriate for the individual student The course begins with basic trial advocacy skills and builds toward the more advanced skills The course will include the conduct of a two-hour mini-trial during one of the workshops Tuesday evenings, and will conclude with the conduct of a full trial at the end of the course 	Graham Glancy, Julie Hannaford, Jenny Friedland, and Robert Centa	N	S	4 credits
	LAW272H1F Negotiation http://www.law.utoronto.ca/course/negotiation-9	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Students will negotiate a number of hypothetical fact scenarios, and will analyze the results and techniques used During each seminar, students will participate in a number of classroom exercises designed to help improve negotiation skills 	Jonathan Jacobs	N	S	2 credits
	LAW300H1F Art of the Deal http://www.law.utoronto.ca/course/art-deal-4	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> After focusing on relevant legal, economic, and financial theory, students will be divided into teams and participate in simulated transactions 	Gesta Abols and Robert Vaux	N N	S	3 credits
	LAW522H1F Alternative Dispute Resolution in the Legal Environment http://www.law.utoronto.ca/course/alternative-dispute-resolution-in-legal-environment-4	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> This course utilizes active learning techniques including negotiation and mediation role-playing to allow students to critically reflect on their ongoing learning experience and ensure an integration of theory with the practice of ADR 	Gary Caplan and Elana Fleischmann	N N	S	3 credits
	LAW315Y1Y Appellate Criminal Litigation Externship http://www.law.utoronto.ca/course/clinical-legal-education-	Externship • Students are placed in a variety of firms	<ul style="list-style-type: none"> Under supervision of experienced criminal appellate litigators, students conduct legal research, draft memoranda, and contribute to draft factors for interventions and direct appeals on criminal matters to the Court of Appeal for Ontario and the Supreme 	Vincent Chiao, Gerald Chan, Jonathan Dawe, Michael Dineen, and Nader	Y N N N N	I, P	4 credits (2 per term)

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	appellate-criminal-litigation-externship-2		Court of Canada	Hasan			
	LAW565H1S City of Toronto: Municipal Government Lawyering Externship http://www.law.utoronto.ca/course/clinical-legal-education-city-toronto-municipal-government-lawyering-2	Externship • Students will be placed at the City of Toronto's Legal Services Division	<ul style="list-style-type: none"> Students will develop a broad understanding of understanding of municipal government law by working with lawyers in the City of Toronto's Legal Services Division Students have an opportunity to develop their legal skills in a practice setting, including conducting legal research and drafting court documents and reports 	Diana Dimmer	N	P	3 credits
	LAW396Y1Y Structural Genomics Consortium Externship http://www.law.utoronto.ca/course/clinical-legal-education-structural-genomics-consortium-externship-1	Externship • Students are placed at SGS, a not-for-profit public-private partnership based at the University of Toronto and Oxford University that engages in pre-competitive basic science research to facilitate and enable the discovery of new medicines	<ul style="list-style-type: none"> Students will attend contract negotiations led by experienced intellectual property lawyers Students will help prepare initial and revised drafts of memoranda of understanding, research collaboration agreements, material transfer agreements, and funding agreements that promote the SGS's open innovation policy, and carry out legal research 	Simon Stern, Arij Al Chawaf, Zarya Cynader, Andrew Moeser, and Max Morgan	Y N N N	P	4 credits (2 credits per term)
Queen's	Elder Law Clinic http://queenslawclinics.ca/elder/	Clinic – Freestanding Organization • The Clinic is located in downtown Kingston	<ul style="list-style-type: none"> Provides free legal services to seniors in areas including, but not limited to assistance with future planning (wills and codicils, powers of attorney), assistance with court applications (for certificate of appointment of estate trustee, guardianship), legal advice regarding issues affecting seniors (elder abuse and neglect, elder discrimination), and public legal education 	Christian Hurley	N	I, R	4 credits
	Business Law Clinic http://queenslawclinics.ca/business/	Clinic – Freestanding Organization • The Clinic is located in downtown Kingston	<ul style="list-style-type: none"> Provides free legal services to a wide variety of individuals, businesses, and non-for-profit organizations in areas including, but not limited to, business organizations (incorporations, business name recognitions, charitable applications, etc.), drafting and review of legal documents (sales/distribution agreements, waivers, privacy policies, etc.), intellectual property (trademark 	Christian Hurley	N	I, R	4 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			opinions, assistance with trademark registration) and public legal education				
	Queen's Legal Aid/ Clinical Litigation Practice http://queenslawclinics.ca/queenslegalaid/	Clinic – Freestanding Organization • The Clinic is located in downtown Kingston	<ul style="list-style-type: none"> Provides legal advice, assistance, and representation to low income residents of Kingston and surrounding areas in areas such as tenants' rights matters, Small Claims Court matters (between \$1,000 and \$25,000), serious provincial offences, criminal offences of a relatively minor nature, social assistance/disability support income/CPP and EI appeals, victims' claims to the Criminal Injuries Compensation Board, employees' disputes with employers over wages and/or wrongful dismissals, human rights complains, and affidavits and notarizations 	Jana Mills	N	I, R	4 credits
	Prison Law Clinic http://queenslawclinics.ca/prison/	Clinic – Freestanding Organization • The Clinic is located in downtown Kingston	<ul style="list-style-type: none"> Provides legal advice, assistance, and representation in matters relating to prison and parole in Kingston-area penitentiaries and Warkworth Institution Services include, but are not limited to, representing clients at Disciplinary Court hearings, representing clients at hearings before the Parole Board of Canada, drafting grievances, providing legal opinions, conducting meetings with inmate groups, and conducting test case litigation 	Elizabeth Thomas	N	I, R	4 credits
	Family Law Clinic http://queenslawclinics.ca/family/	Clinic – Freestanding Organization • The Clinic is located in downtown Kingston	<ul style="list-style-type: none"> Provides free legal services to low-income clientele Assists self-representing Family Court litigants by completing their documents, helping them negotiate the Family Court process and referring them to other family justice resources 	Karla McGrath	N	I, R	3 credits
	LAW 521 Clinical Family Law http://law.queensu.ca/jd-studies/experiential-learning/family-and-childrens-law-placements	Externship • Students are placed at a variety of placements	<ul style="list-style-type: none"> Students in the course are placed with a range of professionals in the family and children's law field Placements include: Children's Aid Society, Family Court Duty Counsel, Frontenac Youth Diversion, Victim Witness Program and Family Law lawyers 	Nicholas Bala	Y	P	3 credits
	LAW699	Externship	• A research intensive, work-based internship at an	Unknown	Unknown	P	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Federal Government Internships http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	<ul style="list-style-type: none"> Students are placed at a variety of offices of the federal Department of Justice 	<ul style="list-style-type: none"> office providing legal services within the federal government Interns must work on site one day a week, at least seven hours a day, throughout 12 weeks of a term Internship would develop skills in legal research, communication skills, orally and in writing, through work such as preparation and presentation of legal opinions, briefing notes, policy memoranda or litigation reports 				
	LAW698 Clinical Internship http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	<p>Externship</p> <ul style="list-style-type: none"> Students are placed at local community legal clinics 	<ul style="list-style-type: none"> A placement with a community legal clinic affiliated with and funded by LAO The placement provides clinical legal experience to law students, including but not limited to interviewing and counseling clients, researching legal issues, drafting legal memoranda, providing legal opinions, preparing pleadings, negotiate settlements, and participating in hearings before administrative tribunals on poverty law issues such as landlord/tenant disputes, creditor/debtor matters, employment claims and income maintenance problems 	Unknown	Unknown	P	6 credits (3 credits per term for two terms)
	LAW360 Trial Advocacy (Civil) http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical settings 	<ul style="list-style-type: none"> Learning and developing skills and techniques relating to advocacy in a trial setting, including opening and closing statements, examination-in-chief, cross-examination, introduction to democracy, real and demonstrative evidence, as well as oral and written submissions 	Darryl Cruz, Thomas Sutton, Keegan Boyd, and Kate Findlay	N	S	3 credits
	LAW360 Trial Advocacy (Family) http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical settings 	<ul style="list-style-type: none"> Students will take on a moot case and follow it through the pleadings stage, attend at mock Conferences, argue a mid-term procedural Motion, and argue a moot Summary Hearing 	Jeanette Modler and Michael Swindley	N	S	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	LAW361 Trial Advocacy (Criminal) http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> The majority of the course, students will prepare and perform short forensic exercises in front of the instructors and one or more visiting Crown counsel and/or defence council In April, students will participate in a half-day trial at Kingston courthouse before a judge and mock jury 	Owen Wigderson and Joe Wilkinson	N	S	3 credits
	LAW341, 342, 343, 344 Alternative Dispute Resolution http://law.queensu.ca/sites/webpublish.queensu.ca.lawwww/files/JD Studies/Course Information/courseDescriptions 2015-16-Oct29-15.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical settings	<ul style="list-style-type: none"> The class will participate in simulation exercises, some of which will involve preparation of settlement documents and will examine the relevant statutes and current studies on ADR 	Maureen Gauci, Colm Brannigan, Sandhya Kohli, and Robert Hammond	N	S	3 credits
Ottawa	Community Legal Clinic http://commonlaw.uottawa.ca/community-legal-clinic/	Clinic – Freestanding Organization • The Clinic is located at 33 Copernicus Street, on the University of Ottawa campus	<ul style="list-style-type: none"> Provides free legal services to low-income clientele, including providing legal education, advocacy and law reform for, and on behalf of, people of low income, members of historically disadvantaged groups, and students Offers services in criminal law, family law, tenant law, and applications at the Criminal Injuries Compensation Board 	Louise Toone	N	R	6 credits
	Business Law Clinic http://commonlaw.uottawa.ca/business-law-clinic/	Clinic – Freestanding Organization • The Clinic is located at 554 King Edward Ave, on the University of Ottawa campus	<ul style="list-style-type: none"> Bilingual and bilingual program offering pro bono business-oriented legal services Assists startups, SMEs, non-profit organizations, and individuals who cannot afford a lawyer in corporate/commercial law, IP law, employment law, basic tax law, non-profit and charity law, and commercial arbitration 	Michael Marin	Y	I, R	Unknown
	Global Health Law Clinic http://commonlaw.uottawa.ca/en/news/global-health-law-clinic	Clinic – Housed at the Law School	<ul style="list-style-type: none"> Provide real-time and real-world research, analysis and advice on global health issues to United Nations agencies, national governments and civil organizations Examples of the projects and challenges tackled by 	Steven J Hoffman	Y	A, I	6 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			the Clinic are working with the Canadian Red Cross to identify legal and regulatory barriers to humanitarian responses to emerging pandemics and supporting WHO's efforts to bolster international rules and norms related to infectious diseases				
	EcoJustice Environmental Law Clinic http://commonlaw.uottawa.ca/15/index.php?option=com_content&task=view&id=2237&Itemid=341	Clinic – Freestanding Organization • The Clinic is located at 107-33 Copernicus Ave, on the University of Ottawa campus	<ul style="list-style-type: none"> • Interdisciplinary public interest environmental law clinic which aims to protect Canada's environment • Students work on files where Ecojustice is representing citizens or non-profit clients in litigation before the courts, assist in legal education, community outreach, summary legal advice, law reform assistance, and submissions to Parliament 	Will Amos (On Leave)	N	A, I, R	Unknown
	Samuelson-Glushko Canadian Internet Policy and Public Interest Clinic (CIPPIC) https://cippic.ca/en/students	Clinic – Housed at the Law School	<ul style="list-style-type: none"> • Seeks to ensure balance in policy and law-making processes on issues that arise as a result of new technologies • Students work with clinic counsel on projects and cases involving the intersection of law, technology, and the public interest 	David Fewer	N	A, I	3 credits per term or Volunteer
McGill	Legal Information Clinic http://licm.mcgill.ca	Clinic – Freestanding Organization • The Clinic is located in the SSMU (Student Union) Building on McGill University campus	<ul style="list-style-type: none"> • Offers a variety of free services to McGill students and other members of the community, including free legal information (in almost all areas of QC law, but no cases involving criminal law, tax law, and construction), Just Info presentations, Commissioner of Oath services, and student advocacy 	Julie Beauchamp (LCC Coordinator) and Bruno Guillot-Hurtubise (Supervising Lawyer)	N N	I, A	Through Legal Clinic Course: 3-6 credits or Volunteer
	Legal Clinic Course http://www.mcgill.ca/law-studies/files/law-studies/lcc_application_booklet_2015-2016_round_1.pdf	Externship • Students are able to apply to be placed in a variety of locations (approximately 25), in both English and French	<ul style="list-style-type: none"> • Students work in various community organizations and legal clinics in Montreal providing legal information and assistance to socially disadvantaged individuals and groups 	Julie Beauchamp	N	I, A	3-6 credits, depending on the placement
	International Human Rights Internships	Externship • Students are able to apply to be placed in a variety of locations	<ul style="list-style-type: none"> • Administered by the Centre for Human Rights and Legal Pluralism, the program selects law students for placements as interns in NGOs, courts and public 	Nandini Ramanujam	Y	P	6 credits (3 in summer, 3 in fall)

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Program (IHRIP) https://www.mcgill.ca/humanrights/clinical/internships	around the world	institutions for a period of 12 weeks over the summer <ul style="list-style-type: none"> Partner organizations provide students with practical work experience in human rights investigation, monitoring, and reporting Students participate in the Program as volunteers, with partial funding from the Faculty of Law 				
	Court and Administrative Tribunals Clerkship https://www.mcgill.ca/law-studies/undergrad-programs/clinical-legal-education/court-clerkships	Externship <ul style="list-style-type: none"> Students are able to apply to be placed as a research assistant for a judge or member of an administrative tribunal 	<ul style="list-style-type: none"> Students are matched with judges at the following courts and tribunals for the full academic year <ul style="list-style-type: none"> Cour d'appel du Québec Cour supérieure du Québec Cour du Québec, chambre civile Cour du Québec, chambre criminelle Cour du Québec, chambre de la jeunesse Tribunal administratif du Québec Bureau de décision et révision en valeurs mobilières Cour municipale de la Ville de Montréal Cour du Québec du district de Laval, Laurentides, Lanaudière 	Associate Dean (Academic) – Hoi Kong	Y	P	6 credits for a minimum of 200 hours of work
Montréal	Bureau des Services Juridiques http://droit.umontreal.ca/en/services-and-resources/legal-aid-clinic/ http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Clinic – Freestanding Organization <ul style="list-style-type: none"> The Clinic is located at 3200 rue Jean Brilliant, on the Université du Montréal campus 	<ul style="list-style-type: none"> Legal consulting services to members of the U de M community and affiliated schools Offers a variety of services that are divided into the “Advocat” and “Notaire” options In the “Advocat” section, students develop legal skills by interviewing clients, researching the client’s legal issue, discussing their recommendations with their supervisors, as well as undertaking verbal follow ups with clients; students also prepare in drafting motions In the “Notaire” section, students develop the skills required for the preparation of a legal opinion of the completion of non-contentious procedures by a notary (opening of protective supervision, approval of a demerit mandate, probate of wills) 	Unknown	Unknown	I, R	DRT1901 and DRT2902 3 credits each

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	DRT2902 Développement des habiletés du juriste - Séminaire de recherche et de rédaction (Developing lawyering habits - Research and writing seminar) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> This mandatory course revolves around collective and individual coaching meetings Students work on a specific field of research and produce documents such as a summary plan, annotated bibliography and detailed plans 	Martine Valois	Y	S	DRT2902 3 credits
	DRT3910 Séminaire de recherche et de rédaction (Research and Writing Seminar) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Similar to DRT2902, this course's main objective is to allow students to perfect their mastery of the techniques of research and writing in law Course activities are aimed at small groups of students working on a particular topic, as well as group and individual coaching meetings with a supervisor 	Catherine Piché	Y	S	DRT3910 3 credits
	DRT3911 Séminaire de gestion de cas pratique – Droit du divertissement (Management of Practical Cases, Entertainment Law) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Students develop practical skills on relational aspects of entertainment law practices Students are particularly invited to analyze the special legal framework of major arts and cultural industries in Quebec The course utilizes case studies inspired by the practice of entertainment law, designed to help students apply the doctrine and jurisprudence of entertainment law 	Unknown	Unknown	S	DRT3911 3 credits
	DRT3912 Séminaire de modes	Course-based Learning • Students are introduced to a	<ul style="list-style-type: none"> A practical continuation of DRT 3206 (Alternative Dispute Resolution), where practical case studies 	Unknown	Unknown	S	DRT 3912 3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	alternatifs de résolutions des conflits (Seminar on ADR) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	wide range of skills in a practical setting	and simulations help students develop practice skills needed to become a skillful mediator and arbitrator				
	DRT3951 Activité pratique complémentaire – Rédaction de contrats (Additional Practice Activity – Drafting of Contracts) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> In this course, students will write a comprehensive contract, step by step, as if a real contract drafting mandate was entrusted to them Using a particular case study, students will learn the entire process of drafting contract Students will become familiar with the techniques of plain language and utilize different forms of contracts, drafting principles and rules of interpretations 	Unknown	Unknown	S	3 credits
	DRT3916 and DRT 3996 Stage de recherche I and II (Research Externships I and II) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_etudiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf	Externship • Students are able to apply to be placed in a variety of locations	<ul style="list-style-type: none"> Students work in various community organizations and legal clinics in Montreal, utilizing their legal research skills to develop legal policy, work on research briefs, and plans of legal research for the organizations Each placement is tailored to fit the organization's needs Some of the notable placements are the Barreau du Québec, Community Legal Centre of Montreal, Public Law Research Centre, the legal division of U de M, Revenue Agency of Quebec, Minister of Justice, the judiciary, etc. 	Unknown	Unknown	A, I, P	6 credits each
	DRT3949 Stage un milieu professionnel ("Advocat")	Externship • Students are able to apply to be placed in a variety of locations	<ul style="list-style-type: none"> This course, which runs intensively during the summer (about 135 hours over a period of four weeks), places students under the guidance of a 	Unknown	Unknown	P	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	ou "Notaire" (Internship in a Professional Environment) http://droit.umontreal.ca/fileadmin/fichiers/PDF/Documents_et_udiants_actuels/Guides/Guide_d_inscription_Formation_pratique_2015-2016.pdf		lawyer or notary in a law office to help develop a variety of legal skills				
UQAM	La Clinique Juridique de L'UQAM (UQAM Legal Clinic)	Clinic – Freestanding Organization • The Clinic is located at 320 rue Sainte-Catherine (DS Pavillion), on the UQAM campus	<ul style="list-style-type: none"> Promoting access to justice by providing the UQAM community and the general public legal information in the form of free and confidential consultations in multiples areas of law Direct student involvement in cases concerning individuals and/or community and labour groups, particularly in terms of the dissemination of legal information, prevention, and active research 	Unknown	Unknown	A, I	JUM4526 6 credits
	Clinique de droit international des droits de la personne 1 and 2 (International Human Rights Law Clinic)	Clinic – Freestanding Organization • The Clinic is the International Clinic for the Defence of Human Rights (CIDDHU) and is located on the UQAM campus	<ul style="list-style-type: none"> Under direct supervision, students participate in cases of human rights protection in collaboration with non-governmental organizations Students will be asked to contribute to the development of an intervention strategy, research on the application of certain rules of International Human Rights Law in factual contexts, drafting and submitting reports or legal opinions, and contribute to the capacity building of human rights defenders 	Unknown	Unknown	A, I	FPD5010 and FPD5011 3 credits each
	FPD5000 Activité de simulation des Nations Unies (United Nations Simulation)	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	<ul style="list-style-type: none"> Interdisciplinary course between the Faculty of Law and Department of Political Science Course that aims to prepare students for the "National Model United Nations" (NMUN) which takes place every spring in New York Students participate in preparatory workshops and activities throughout the semester 	Guillaume Cliche-Rivard and Justin Massie	Y	S	3 credits
	JUM4522 and JUM 4523 Stage I and II	Externship • Students are able to apply to be	<ul style="list-style-type: none"> A structured and supervised externship in a legal practice environment for 22 days 	Jean-Pierre Villaggi	Y	P	3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
		placed in a variety of locations	<ul style="list-style-type: none"> Enables students to develop knowledge, skills, and attitudes required by legal work and initiate critical reflection on the role and limits of legal intervention 				
	JUM452X Activités juridiques appliquées (Applied Legal Activities)	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Development of knowledge, skills and abilities required by the research and legal analysis applied to the development of specific cases Structured and supervised participation to applied legal activities such as the PBSC program, the Innocence Project, etc. Direct involvement of students in cases concerning legal issues raised by community groups or Quebec/Canadian NGOs 	Unknown	Unknown	A, S	3 credits
	JUR5625 Modes alternatifs de règlement des litiges (Alternate Dispute Resolution)	<p>Course-based Learning</p> <ul style="list-style-type: none"> Students are introduced to a wide range of skills in a practical setting 	<ul style="list-style-type: none"> Introduction to mechanisms and ADR disputes Focus on experiential learning through dispute resolution simulations 	Unknown	Unknown	S	3 credits
Sherbrooke	DRT323-324 Activités cliniques (Clinical Activities) http://www.usherbrooke.ca/droit/fileadmin/sites/droit/documents/Etudiants/GUIDE_2015-2016_-_Activites_cliniques.pdf	<p>Externship</p> <ul style="list-style-type: none"> Students are able to apply to be placed in a variety of locations, both on campus (in their legal clinics) and across Quebec 	<ul style="list-style-type: none"> Students work in various community organizations and legal clinics across Quebec, providing legal information and assistance to socially disadvantaged individuals and groups 	Josée Chartier	Y	P	Varies (placement over 1 term is 3 credit; 2 terms is 6 credits)
Laval	Clinique de Droit International Pénal et Humanitaire I and II (International Clinic : Criminal and Humanitarian Law I and II)	<p>Externship</p> <ul style="list-style-type: none"> Students are able to apply to be placed in a variety of locations 	<ul style="list-style-type: none"> Students have a practical experience with Criminal and International Humanitarian Law In the Summer of 2014, students participated in various projects for organizations such as Human Rights Watch, Center for Civil and Political Rights, and CICR (Washington) 	Fannie Lafontaine and Julia Grignon	Y	A, I	DRT 2211 and DRT 2222
	Stage à la Magistrature I and II (Internship at the Bench) https://www.fd.ulaval.ca/sites/d	<p>Externship</p> <ul style="list-style-type: none"> Students are placed with judges at the Quebec Court of Appeal and Superior Court of Quebec 	<ul style="list-style-type: none"> Students are placed at the Quebec Court of Appeal and the Superior Court of Quebec for one day a week for a period of 30 weeks 	Isabelle Hudon	N	P	DRT 2201 and DRT 2208 6 credits (3 credits each semester)

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	efault/files/premier-cycle/informations_stages_1er_cycle_7.pdf						
	Stages en milieu gouvernemental (Internship in a Governmental Environment) https://www.fd.ulaval.ca/sites/default/files/premier-cycle/informations_stages_1er_cycle_7.pdf	Externship • Students are placed at various locations within the Quebec government	• Students are placed at the Quebec government for 1 day a week for 15 weeks	Isabelle Hudon	N	P	DRT 2213 3 credits
	Programme de Pages à L'Assemblée Nationale du Québec (Page Program) https://www.pol.ulaval.ca/?pid=403	Externship • Students are able to apply to participate in the Page Program of the National Assembly	• Practical introduction to the functioning of parliamentary institutions through an internship as part of the Page Program of the National Assembly of Quebec • Students undertake a research component to the externship, writing an essay on a topic related to parliamentary law or a legal aspect of parliamentarism	Unknown	Unknown	P	DRT 2216 and 2217 (3 credits practical, 3 credits research)
	Stage en Milieu Communautaire (Community Internship) https://www2.ulaval.ca/les-etudes/cours/repertoire/details/Cours/drt-2218-stage-en-milieu-communautaire.html	Externship • Students are able to apply to be placed in a variety of locations	• Students are placed in non-profit organizations that need legal services • A unique opportunity for application of legal knowledge to factual realities through direct and voluntary community involvement • Students may be asked to do research, meet clients, and practice their oral advocacy skills	Unknown	Unknown	P	DRT 2218 3 credits
	Stage d'Été axé sur la Carrière (Summer School Career Oriented) https://www.fd.ulaval.ca/etudes/programme-de-1er-cycle/baccalaureat/concours-stages/emploi-ete-axe-carriere	Externship • Students are able to develop their own placement opportunities	• To facilitate integration in the labour market and encourage practical training in the workplace, students are offered the opportunity to participate in a summer internship focused on the legal profession • Students must achieve the following learning objectives: research on a specific aspect of law; synthesizing a body of knowledge acquired during the course; implementation of professional skills	Unknown	Unknown	P	DRT 2219 3 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
			and legal knowledge				
	Clinique Fiscale (Tax Clinic) https://www.fd.ulaval.ca/sites/default/files/plan_de_cours/drt-2220_a_a13.pdf	Clinic – No Bricks and Mortar	<ul style="list-style-type: none"> Tax Clinic is an academic activity carried out by teams of students which aims to provide support and research services, legal drafting and representation to individuals in tax proceedings before the Tax Court of Canada A portion of the course is devoted to research and writing work on topical issues of tax 	André Lareau	Y	S	DRT 2220 3 credits
	Clinique de Rédaction Législative (Legislative Drafting Clinic) https://www2.ulaval.ca/les-etudes/cours/repertoire/details/Cours/drt-2223-clinique-de-redaction-legislative.html	Clinic – No Bricks and Mortar	<ul style="list-style-type: none"> Academic activity related to the Louis-Phillipe Pigeon Legal Drafting Chair The clinic welcomes teams of students to provide support and research services, consulting and legislative services to students participating in the Student Forum of the National Assembly of Quebec 	Unknown	Unknown	I	DRT 2223 3 credits
	Clinique Juridique pour Entreprises en Démarrage (Legal Clinic for Start-Ups) https://www2.ulaval.ca/les-etudes/cours/repertoire/details/Cours/drt-2224-clinique-juridique-pour-entreprises-en-demarrage.html	Clinic – No Bricks and Mortar	<ul style="list-style-type: none"> Academic activity conducted by teams of students which aims to provide legal support for research services, document drafting and general legal support for businesses in the seed stage The services provided by students focus on the legal formalities of setting up an incorporated business or forming a partnership, how to create a non-profit organization, as well as issues typically encountered while starting a business 	Unknown	Unknown	I	DRT 2224 3 credits
	Stage en Droit Notarial (Internship in Notarial Law) https://www.fd.ulaval.ca/notariat	Externship <ul style="list-style-type: none"> Students are placed in various locations under the supervision of a notary 	<ul style="list-style-type: none"> Training conducting in a professional environment with a notary who acts as a tutor The course allows the student to integrate their legal knowledge and master the skills required for the practice of notarial profession 	Unknown	Unknown	P	DRT 6500
Dalhousie	Dalhousie Legal Aid Services http://www.dal.ca/content/dam/dalhousie/pdf/law/Academic	Clinic – Freestanding Organization <ul style="list-style-type: none"> The Clinic is located in the north-central neighbourhood of Halifax 	<ul style="list-style-type: none"> Poverty law clinic where students are responsible to counsel clients, negotiate with other lawyers, prepare cases and conduct hearings in Provincial and Supreme Courts as well as before administrative 	Donna Franey	Y	R	LAWS 2003 13 credits

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	Information Syllabi Moots Regulations/Syllabi/LAWS 2092 Criminal Clinic Course Outline Winter 2015.pdf		tribunals <ul style="list-style-type: none"> Students are also exposed to files using law reform and community development as related to poverty law issues 				
	Criminal Law Clinic http://www.dal.ca/content/dam/dalhousie/pdf/law/AcademicInformationSyllabiMootsRegulations/Syllabi/LAWS 2092 Criminal Clinic Course Outline Winter 2015.pdf	Externship <ul style="list-style-type: none"> Exposure to the law in action through working with judges and lawyers, but there is no direct responsibility (for conducting an examination, arguing a motion, rendering a ruling) 	<ul style="list-style-type: none"> Students are assigned to a crown counsel, defense lawyer or possibly a judge, and observes and participates as far as possible in the criminal law work of that person (for roughly 20 hours a week) 	The Honourable Judge Barbara J Beach, James A Gumpert, QC, and D Peter Mancini	N	P, S	LAWS 2092 9 credits
	LAWS 2167 Health Law Placement http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&entitytype=CID&entitycode=LAWS+2167	Externship <ul style="list-style-type: none"> Students are placed with local health law practitioners 	<ul style="list-style-type: none"> Students will assist in the work of placement organizations by conducting legal research, writing, and other substantive tasks as requested Students are required to spend an average of nine hours a week on placement work Following organizations have accepted students in the past: Capital District Health Authority, IWK Health Centre, and the Legislative Branch of the NS Department of Health and Wellness 	Joanna Erdman	Y	P	3 credits
	LAWS 2225 Environmental Law Placement http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&entitytype=CID&entitycode=LAWS+2225	Externship <ul style="list-style-type: none"> Students are placed with local environmental law practitioners 	<ul style="list-style-type: none"> Students will take part in the work of their host organization assisting with research and other tasks as requested, on a specific pre-selected project Placement can be either directly with the East Coast Environmental Law Association (or on request another suitable host organization) 	Executive Director, East Coast Environmental Law Association	N	P	3 credits
UNB	LAW 5113 Judicial Internship http://www.unb.ca/fredericton/law/_resources/pdfs/currentstudents/courses.pdf	Externship <ul style="list-style-type: none"> Students are placed with a member of the judiciary 	<ul style="list-style-type: none"> Students will view the hearing of selected cases, discuss the arguments with judges, and assist judges with research relevant to the preparation of their decisions 	Associate Dean	Y	P	Unknown
	LAW 5123 Attorney-General Internship	Externship <ul style="list-style-type: none"> Students are placed with members of the staff of the 	<ul style="list-style-type: none"> Under direction of its officials, students will research identified legal issues, formulate legislative recommendations or draft legislation 	Associate Dean	Y	P	Unknown

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Law School	Experiential Learning Programs	Type of Experiential Learning Program	Type of Work	Director/Coordinator/Professor	Academic? ²	Type of Learning	Credits
	http://www.unb.ca/fredericton/law/_resources/pdfs/currentstudents/courses.pdf	Office of the Attorney General of New Brunswick					
	LAW 5124 Public Interest Organization Internship http://www.unb.ca/fredericton/law/_resources/pdfs/currentstudents/courses.pdf	Externship • Students are placed with members of an approved public interest organization	• Under direction of the public interest organization students will research legal issues and work on selected cases	Associate Dean	Y	P	Unknown
	Wrongful Convictions Seminar http://www.unb.ca/fredericton/law/current/learning/special.html	Course-based Learning • Students are introduced to a wide range of skills in a practical setting	• Students will familiarize themselves with the general issue of wrongful convictions focusing on systemic causes and examples from well-known cases like Marshall, Morin, and Parsons • They will meet with the Association in Defence of the Wrongly Convicted counsel to continue work on a suspected case of wrongful conviction from NB • Students will assist with file review, archival search, and drafting of documents	Unknown	Unknown	I, S	Unknown
Moncton	No Legal Clinics/Experiential Learning Opportunities						

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