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For Better or Worse: Theorizing Adolescent Media Consumption

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For Better or Worse: Theorizing Adolescence Media Consumption

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Date: December 3, 2018

<u>Area of Study</u>: Examining adolescent relationships to technology via the works of Sherry Turkle and danah boyd

<u>Research question</u>: How would Turkle and boyd argue youth's preparedness for social dynamics in the digital age?

Research Sources

Avance, R. (2016). Community. In B. Peters (Ed.), *Digital Keywords: A Vocabulary of Information Society and Culture* (pp. 63-69). Princeton, NJ: Princeton University Press.

boyd, d. (2009). The conundrum of visibility. In *Journal of Children and Media* (pp. 410-419).

Correa, T. (2016). Acquiring a New Technology at Home: A Parent-Child Study About Youths' Influence on Digital Media Adoption in a Family. *Journal of Broadcasting & Electronic Media*, 60(1), 123-139. doi:10.1080/08838151.2015.1127238

Turkle, S. (2007). Authenticity in the age of digital companions. In *Interaction Studies* (3rd ed., Vol. 8, pp. 501-507). John Benjamins Publishing Company. Retrieved from:

http://web.b.ebscohost.com.ezproxy.uwindsor.ca/ehost/pdfviewer/pdfviewer?vid=4&sid=066052d6-abeb-4763-93fb-0aa8a6fff431%40pdc-v-sessmgr01

Abstract

Few scholars have gone to the lengths of Turkle and boyd to examine the current digital moment under the lens of socialization. Even more crucial is their consideration of youth within the technological context. While adults are more readily adaptive and have autonomy over their media use as they are able to select technological use and frequency, the same cannot be said of younger generations. When considering youth who are primarily between the ages of 9 and 18, it

its forceful presence through the adults around them. As they grow, youth come to understand the world from different perspectives based by their participation in society, and seek communities similar to their interests. The way that adolescents define community in culture has a radically different face from what previous social media-less generations, but what is at the core of socialization? Is youth's understanding and ability to create a community overtly changed through digitalization, or is it simply altered?

This paper examines how young people grow to respond to technology through a comparative analysis of the works of Turkle and boyd who contrast in analytical perspectives but maintain the same argument that technology is impacting our lives, especially when considering those who are growing up alongside it. Under these circumstances, it is pivotal to recognize the importance of research to understand exactly how such groups are altered through technological dependence in development. The scope will examine how technology is presented to children, how they proceed to utilize it within their youth, and considering the perspective that thinkers such as Turkle and boyd would take in regards to the topic.